Edexcel Foundation, 1-Mark Question Practice.

| а | Change 783 cm into metres. |
|---|---------------------------------|
| b | Change 5.2 kg into grams. |
| С | Convert 3.2 km into metres |
| d | Write 9200 mm in metres |
| е | Convert 8350 g into kilogrammes |

| _ | | |
|---|---|--|
| а | Work out 3 + 8 × 10 | |
| b | Calculate 2 x 5 – 3 x 3 | |
| С | Work out 5 x (3 + 7) | |
| d | Add brackets to make this true, $4 \times 7 - 3 + 5 = 21$ | |
| е | Joe says $13 - 3 \times 5 = 50$. This is wrong. What should the answer be? | |

| а | Solve $\frac{x}{4} = 3.5$ | |
|---|---|--|
| b | Solve $3x = 21$ | |
| С | Find the value of x , $\frac{x}{2} - 7 = 5$ | |
| d | Solve $8x - 9 = 39$ | |
| е | Solve $x - 6 = \frac{x}{2} + 7$ | |

| а | Write $\frac{9}{100}$ as a decimal | |
|---|------------------------------------|--|
| b | Write 0.3 as a fraction | |
| С | Write 37% as a decimal | |
| d | Write 41% as a fraction | |
| е | Write 0.73 as a fraction | |

| а | Here are the | first fou | r terms of | a numbe | r sequence. |
|---|----------------|------------|---------------------------------------|------------------------|-------------------|
| | 1 | 4 | 13 | | 40 |
| | The rule to co | ontinue | this seque | nce is mu | ıltiply the |
| | previous tern | n by 3 a | nd then ad | d 1 | |
| | Work out the | 5th ter | m of this se | equence. | |
| | | <u> </u> | _ | | |
| b | Here are the | | | a numbe | - |
| | 5 | 7 | 11 | | 19 |
| | The rule to co | | • | | ıltiply the |
| | previous tern | - | | | |
| | Work out the | 5th ter | m of this se | equence. | |
| | | | _ | | |
| С | Here are the | | | a numbe | - |
| | 3 | 2 | 10 | | 24 |
| | The rule to co | | - | | d the two |
| | previous num | | | | |
| | Work out the | 5th ter | m of this se | equence. | |
| | | | | | |
| d | The table sho | ws the | 2 nd , 3 rd and | l 4 th term | is of a |
| | sequence. | | | | 107 |
| | | 11 | 35 | | 107 |
| | The mule != | انتاماهان | h a muc! - | | . 2 +11 -1 -2 |
| | Work out the | | • | s term by | 3 then add 2. |
| | work out the | : I tern | 11 | | |
| е | Here are the | first fou | r terms in | a seguen | ce |
| | 2 | 7 | 17 | 4 | 37 |
| | Write down t | he rule | | | |
| | | | | | |
| | Wri | ite down t | ite down the rule | te down the rule | ite down the rule |

| а | Write down a multiple of 8 that is between 50 and 60. |
|---|---|
| b | Write down the two multiples of 7 that are between 40 and 50. |
| С | Write down any two factors of 18. |
| d | List all the factors of 15 |
| е | Express 20 as a product of prime factors |

| а | Simplify $2p \times 7q$ | |
|---|------------------------------------|--|
| b | Simplify $k \times k$ | |
| С | Simplify $\frac{4h+6h}{2}$ | |
| d | Simplify $3r \times 5s \times 10t$ | |
| е | Simplify $3m \times 2m$ | |

| а | Write 5472 correct to the nearest 1000 |
|---|--|
| b | Write 257 correct to the nearest 100 |
| С | Write 7658 correct to the nearest 10 |
| d | Calculate 2 x 1530. |
| | Write your answer to nearest 1000 |
| е | Work out 3 x 420 |
| | Write your answer to the nearest 100 |

| а | Simplify $x + 5x - 3x$ | |
|---|------------------------------|--|
| b | Simplify $2y - 7y + 3y$ | |
| С | Simplify $3x + 5y - x + 4y$ | |
| d | Simplify $4m + 5n - 7m - 9n$ | |
| е | Simplify $3p + 8p - q - 5p$ | |

| а | Write the following numbers in order of size. | |
|---|---|--|
| | Start with the smallest number. | |
| | 0.6 0.04 0.39 0.172 0.4 | |
| b | Write the following numbers in order of size. | |
| | Start with the smallest number. | |
| | 0.3 0.03 0.303 0.33 3.3 | |
| С | Write the following numbers in order of size. | |
| | Start with the smallest number. | |
| | 0.1 3/10 27/100 0.25 0.8 | |
| d | Which is biggest 0.4 or 37/100? | |
| | | |
| е | Which is biggest 231/1000 or 0.2? | |
| | | |

| а | Write down the value of the 2 in the number 825.7 | |
|---|---|--|
| b | Write down the value of the 9 in the number 79364 | |
| С | Write down the value of the 6 in the number 5.632 | |
| d | Write down the value of the 5 in the number 1357234 | |
| е | Write down the value of the 7 in the number 0.376 | |

| а | Write down a square number that is also an even number. |
|---|--|
| b | Find the two square numbers that add to give 41 |
| С | When you multiply an odd number by an even number the result is: A. Odd B. Even C. Either |
| d | Write down the three square numbers between 40 and 90 |
| е | Which is biggest 2 ⁵ or 5 ² ? |

| а | Calculate 3 cubed | |
|---|---|--|
| b | Work out the cube root of 64 | |
| С | Which is biggest 2 cubed or the cube root of 125? | |
| d | Add $\sqrt[3]{1000}$ to $\sqrt{81}$ | |
| е | Work out $\sqrt[3]{27} \times \sqrt[3]{8}$ | |

| а | Find $\sqrt{1.96}$ | |
|---|-------------------------------------|--|
| b | Work out √57.76 | |
| С | Calculate √756.25 | |
| d | Work out $\sqrt{36} + \sqrt{2.25}$ | |
| е | Calculate $\sqrt{81} - \sqrt{5.76}$ | |

| а | Work out $\frac{1}{5}$ of 120 | |
|---|---|--|
| b | Find $\frac{1}{7}$ of 140 | |
| С | Calculate $\frac{1}{3}$ of 105 | |
| d | Find $\frac{1}{9}$ of 108 | |
| е | Which is biggest $\frac{1}{4}$ of 164 or $\frac{1}{3}$ of 126 | |

| 10 | | |
|----|--|--|
| а | Name this shape | |
| | | |
| b | How many faces does the shape (a) have? | |
| С | How many edges does the shape (a) have? | |
| d | How many vertices does the shape (a) have? | |
| е | Check that faces + vertices – edges = 2 (F + V – E = 2 'Euler's Formula) | |

| а | Name this shape | |
|---|--|--|
| | | |
| b | How many faces does the shape (a) have? | |
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|---|--|
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| b | How many faces does the shape (a) have? |
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| d | How many vertices does the shape (a) have? |
| е | Check that faces + vertices – edges = 2 |
| | (F + V – E = 2 'Euler's Formula) |

| а | Tim is t years old. His sister Sarah is 3 years | |
|---|---|--|
| | older. Write an expression for Sarah's age. | |
| b | Harriet is <i>h</i> years old. Her brother Bob is 5 years | |
| | younger. Write an expression for Bob's age | |
| С | Connie is c years old. Her brother Will is twice | |
| | as old. Write an expression for Will's age. | |
| d | Paul is p year's old. Lucy is 2 years older than | |
| | Paul. Alex is twice as old as Lucy. | |
| | Write an expression for Alex's age | |
| е | Max is m year's old. Alice is 3 years younger | |
| | than Max. Jean is three times as old as Alice. | |
| | Write an expression for Jean's age. | |

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|---|---|---|
| | | 1 |
| | | |

| а | Work out the value of 10 ⁴ | |
|---|---|--|
| b | Calculate 3 ⁴ | |
| С | Find 5 ³ | |
| d | Which is biggest 3 ² or 2 ³ ? | |
| е | Which is biggest 2 ⁴ or 4 ² ? | |

| а | Write 8.37562 correct to 3 decimal places. |
|---|--|
| b | Write 6.0423 correct to 3 decimal places. |
| С | Round 10.635 to 2 decimal places. |
| d | Round 17.3446 to 2 decimal places |
| е | Round 5.397 to 2 decimal places |

| а | Write 67.89 correct to one significant figure | |
|---|--|--|
| b | Write 38.27 correct to 3 significant figures | |
| С | Write 2.749 correct to 1 significant figure. | |
| d | Write 0.00568 correct to 2 significant figures | |
| е | Write 592465 correct to 2 significant figures | |

| а | How many cm ³ in 1 m ³ ? | |
|---|--|--|
| b | How many mm ³ in 1cm ³ ? | |
| С | How many mm ³ in 2m ³ ? | |
| d | How many cm ² in 3 m ² ? | |
| е | How many m ² in a km ² | |

| 24 | | |
|----|---|--|
| а | Which of these fractions is not equivalent to $\frac{1}{3}$? | |
| | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |
| b | Which of these fractions is not equivalent to $\frac{1}{5}$? $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |
| С | Which two of these fractions are equivalent to $\frac{1}{4}$? $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | |
| d | Which fraction is biggest? $\frac{3}{5} \qquad \frac{13}{20}$ | |
| е | Which fraction is biggest? $\frac{5}{8} \qquad \frac{13}{24}$ | |
| | | |

| а | Here are 4-digits | | | |
|---|--|---|---|---------------|
| | 3 | 8 | 5 | 2 |
| | Use these digits to write down the largest possible 4-digit number. | | | |
| b | Use 3 of the digits in (a) to write down the smallest possible 3-digit number. | | | |
| С | Use 3 of the smallest pos | _ | | |
| d | Use 3 of the digits in (a) to write down the largest possible 3-digit number that rounds to 400. | | | |
| е | Use 3 of the digit number | | | e down any 3- |

| 7 | |
|---|---|
| • | п |
| | |

| а | Write 240 minutes in hours | |
|---|---|--|
| b | Write 140 minutes in hours and minutes. | |
| С | Write 3 ½ hours in minutes. | |
| d | Write 3.25 hours in hours and minutes. | |
| е | Write 2.75 hours in hours and minutes | |

| а | Write down the number that is exactly half way | |
|---|--|--|
| | between 5 and 11 | |
| b | Write down the number that is exactly half way | |
| | between 23 and 41 | |
| С | Write down the number that is exactly half way | |
| | between 17 and 22 | |
| d | Write down the number that is exactly half way | |
| | between 52 and 63 | |
| е | Write down the number that is exactly half way | |
| | between 7.5 and 19.5 | |