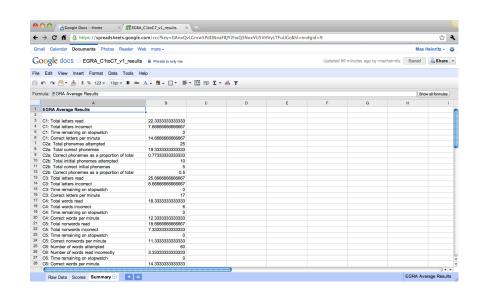
ICT4EGRA: A Technology System for Early Grade Reading Assessment Data Collection

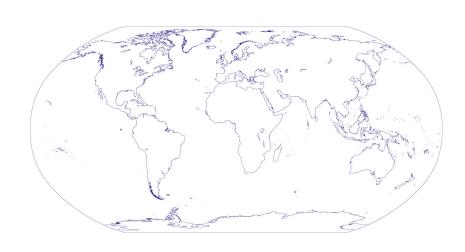
Max Heinritz Spring 2011





Motivation

- Universal education MDG
- Rapid adoption of ICT
- Poor monitoring & evaluation of ICT4E
- Lessons from ICT4D





Early Grade Reading Assessment

- 2006 pilot by USAID & RTI International
- Deployed in 41 countries
- Test format
 - One-on-one assessment
 - Teams of evaluators
 - 20 minutes per student
 - Eight components
 - Results recorded on paper
 - Digitized later



Sample Assessment Design: Letter Name Knowledge

Show the child the sheet of letters in the student stimuli booklet. Say:

Here is a page full of letters of the alphabet. Please tell me the NAMES of as many letters as you cannot the SOUNDS of the letters, but the names.

For example, the name of this letter [point to A] is "A"

Let's practise: tell me the name of this letter [point to V]:

If the child responds correctly say: Good, the name of this letter is "VEE."

If the child does not respond correctly, say: The name of this letter is "VEE."

Now try another one: tell me the name of this letter [point to L]:

If the child responds correctly say: Good, the name of this letter is "ELL."

If the child does not respond correctly, say: The name of this letter is "ELL."

Do you understand what you are to do?

When I say "Begin," please name the letters as quickly and carefully as you can. Start here and continue this way. [Point to the first letter on the row after the example and draw your finger across the first line]. If you come to a letter you do not know, I will tell it to you. Otherwise I will keep quiet & listen to you, Ready? Begin.

Start the timer when the child reads the first letter. Follow along with your pencil and <u>clearly</u> mark any incorrect letters with a slash (/). Count self-corrections as correct. If you've already marked the self-corrected letter as incorrect, circle the letter and go on. Stay quiet, except when providing answers as follows: if the child hesitates for 3 seconds, provide the name of the letter, point to the next letter and say "Please go on." Mark the letter you provide to the child as incorrect. If the student gives you the letter sound, rather than the name, provide the letter name and say: ["Please tell me the NAME of the letter"]. This prompt may be given only once during the exercise.

AFTER 60 SECONDS SAY, "stop." Mark the final letter read with a bracket (]).

Early stop rule: If the child does not give a single correct response on the first line, say "Thank you!", discontinue this exercise, check the box at the bottom, and go on to the next exercise.

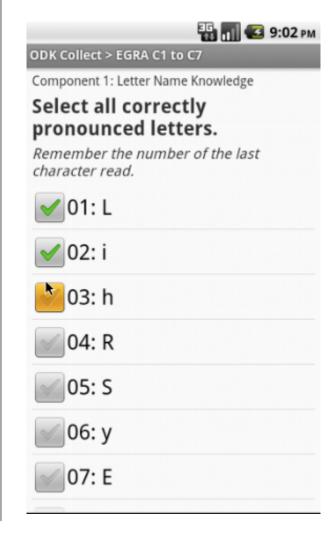
Example: A v L

1	2	3	4	5	6	7	8	9	10
L	i	h	R	S	У	Е	0	n	T
i	е	T	D	Α	t	а	d	е	W
h	0	е	m	U	r	L	G	R	U
g	R	В	Е	i	f	m	t	S	r
S	T	С	Ν	р	Α	F	С	а	E
У	S	Q	Α	Μ	С	0	t	n	Р
е	Α	е	s	0	F	h	U	Α	t
R	q	Н	b	S	i	g	m	i	L
L	i	Ν	0	е	0	Е	r	р	Χ
Ν	Α	С	D	d	Ι	0	j	е	n

Time remaining on stopwatch at completion (number of SECONDS):

Check this box if the exercise was discontinued because the child had no correct answers in the first line.

Idea: replace the evaluator sheets with a mobile phone!



Technology

- Open Data Kit
- JavaRosa





- Google Android
- Google App Engine
- Google Docs









Demonstration

http://www.seas.upenn.edu/~heinritz/ict4egra/

Discussion

Benefits	Challenges
 Save paper costs 	 Expensive equipment
 Reduce administrative 	 Some technical skills
overhead	required
 Smaller timeline for 	 Interface may be
assessment to results	confusing to new users

Future

- Hopefully will be piloted
- New features
 - Replace the timer
 - Multiple languages
 - Offline data analysis
- Long-term potential
 - New testing formats
 - More than just EGRA

