ANNOWN CEMENTS: · Office hours today from 1-2PM · complete the Turning Point Poll ON Canvas · tentitive quiz 1 stats: 7 avg: 6290 stadev: 2.19

is lowest quit score gets dropped

Example 4:

-75tartthis today, friday Find the area of the region bounded by the curves

$$y = \cos x$$
 and $y = \sin(2x)$ on $\left[0, \frac{\pi}{2}\right]$. Osked to find $A = A_1 + A_2$
 $A = A_1 + A$

Step 1: find int. POINTS of $y_1 = \cos x$ and $y_2 = \sin(2x)$ on $\left[0, \frac{\pi}{2}\right]$. $y_1 = y_2$ for $x \in \left[0, \frac{\pi}{2}\right]$: firstrecall that sin(2x)=2cos(x). Sin(x) 4=42 Cos(x)=2cos(x)·sm(x) $\frac{1}{2} = S_{NN}(x) \longleftrightarrow S_{NN}^{-1}(1/2) = x$ $=\pi/6$

4,=cos(x) Subruts: [0,1116] and [11/6,11/2] 1 to compute A2 → 4,7,42 1 127,41 42 = 5~~(ZX) Step3: Setup integrals to compute A=AITAZ: $A = \int_{0}^{\pi/6} (y_{1}(x) - y_{2}(x)) dx + \int_{0}^{\pi/2} (y_{2}(x) - y_{3}(x)) dx$ $=\int_{0}^{\pi/6}\left(\cos(x)-\sin(t2x)\right)dx$ $-\int_{0}^{\pi/2}\left(\cos(x)-\sin(t2x)\right)dx$

$$= \left(+ \sin x + \frac{1}{2} \cos (2x) \right) | \pi | C$$

$$- \left(\sin (x) + \frac{1}{2} \cos (2x) \right) | \pi | C$$

$$- \left(\cos (x) + \frac{1}{2} \cos (2x) \right) | \pi | C$$

$$= \left(\cos (x) + \frac{1}{2} \cos (x) \right) | \pi | C$$

$$= \left(\cos (\pi | x) - \frac{1}{2} \cos (\pi | x) \right) | \cos (x) + \frac{1}{2} \cos (x)$$

$$- \left(\sin (\pi | x) + \frac{1}{2} \cos (\pi | x) + \frac{1}{2} \cos (\pi | x) \right) | \cos (\pi | x)$$

$$= \left(\frac{1}{2} + \frac{1}{4}\right) - \left(0 + \frac{1}{2}\right)$$

$$- \left(1 - \frac{1}{2}\right) + \left(\frac{1}{2} + \frac{1}{4}\right) = \left[\frac{1}{2}\right]$$



Math 1552 lecture slides adapted from the course materials

By Klara Grodzinsky (GA Tech, School of Mathematics, Summer 2021)

Review Question: Evaluate the integral.

$$\int x \left(\frac{1}{3}\right)^{x^2} dx = I$$

$$(A) - \frac{1}{2\ln 3} \left(\frac{1}{3}\right)^{x^2} + C$$

$$(B)\frac{1}{2(x^2+1)}\left(\frac{1}{3}\right)^{x^2+1}+C$$

$$(C) - \frac{1}{\ln 3} \left(\frac{1}{3}\right)^{x^2} + C$$

$$(D)\frac{\ln 3}{2} \cdot \left(\frac{1}{3}\right)^{x^2} + C$$

evaluatewithan-sub:

$$n=x^2$$
, $dn=2xdx$ Sa^{bx}
 $I=\frac{1}{2}\left(3^{n}dn\right)$ $e^{\ln(3^{-n})}$
 $I=\frac{1}{2}\left(6^{-n}\ln(3)\right)$ dn
 $I=\frac{1}{2}\left(13^{n}\right)$ $I=\frac{1}{2}\ln(3)$ $I=\frac{1}{2}\ln($

$$Se^{ax} dx = \frac{1}{a} e^{ax} + C (a = -ln(3))$$

Learning Goals

- Identify which functions can be solved using the method of integration by parts
- Understand how to choose the values of "u" and "dv"
- Evaluate integrals using integration by parts

Formula for Integration by Parts

Integration by parts comes from the product rule for differentiation.

$$\int u \cdot dv = uv - \int v \cdot du$$

 $\int u \cdot dv = uv - \int v \cdot du$ (know This formula, or memorize it)

Differentiate υ to obtain $d\upsilon$.

Find v by taking an antiderivative of dv.

$$(fg)' = f'g + fg' \Longrightarrow$$

$$f(x)g(x) = \int f'(x)g(x)dx + \int f(x)g'(x)dx$$

Rules to Apply Integration by Parts

- The original integral CANNOT be evaluated by a normal *u*-substitution alone.
- Begin by rewriting the original function as the product of two pieces, *u* and *dv*.
- · We must be able to integrate dv! e.a., must leafly toeval. I for
- The new integral should be easier than the our character original problem. If not, try a different choice of for u and dv.

When to use Integration by Parts

Use integration by parts to evaluate the integrals of:

- Inverse functions
- Logarithmic functions
- Functions that are combinations of more than one type of function (i.e., polynomials, trigonometric, exponential, logarithmic functions)
- **Note:** We can combine IBP with the methods we have learned so far (e.g., start with a u-sub and then apply IBP after simplifying)
- After practice, you should be able to spot IBP type integrals quickly

Hints about IBP techniques

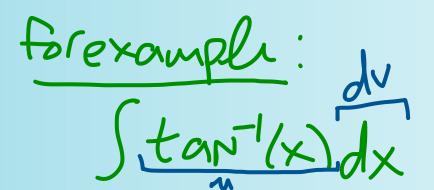
- <u>DO NOT</u> use tables, or tabular integration methods, you have seen before in this class!
- Start with a blank slate of parameters you need to find organized like the following:

$$\begin{cases} u = dv = \\ du = v = \end{cases}$$

• Be prepared to apply IBP more than once, e.g., to evaluate

 \cdot If nothing else works, you can always take $\ dv=1\cdot dx$

We will see many examples in the next slides



Order in which to choose u

```
Choose u according to the ILATE rule:
I – Inverse Functions \sin^{-1}(x), \cos^{-1}(x), \tan^{-1}(x)
     L – Logarithmic Functions \ln(x), \log(x), \log_b(x) for b > 0
      A – Algebraic Expressions (polynomials, rational functions, etc.) 1, x, x^2
```

Tip: In the event of a "tie" in the ILATE rule, pick u to be the simplest of the two functions.

T-Trigonometric Functions $\sin(x), \cos(x), \tan(x)$ E-Exponential Functions $e^x, e^{-2x}, 3^x$



7 apply IBP TLATE Example 1 (inverse functions): Evaluate the integral $\int \sin^{-1}(x) dx$. (nd) $N = 2^{N-1}(X)$ dv= dx =11V-SVdM $dn = \frac{dx}{\sqrt{1-x^2}}$ $I = x \cdot snv'(x) - \left(\frac{xdx}{\sqrt{1-x^2}}\right)$ evaluate Iz byan-sub

$$11 = 1 - x^{2}, dn = -2xdx$$

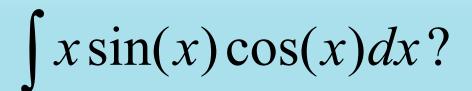
$$I_{2} = -\frac{1}{2} \int \frac{dn}{\sqrt{n}} = -\frac{1}{2} \cdot 2 \sqrt{n} + C_{1}$$

$$= -(1 - x^{2})^{1/2} + C_{1}$$

So, in to tal: $I = x \cdot S_{n} J'(x) + (1-x^{2})^{1/2} + C$ What should we choose for the value of *u* in the integral

Hint:

 $\sin(2x) = 2\sin(x)\cos(x)$



- **A.** x
- $B. \sin(x)$
- C. cos(x)
- $D. \sin(x)\cos(x)$

$$M = S_{N}N(X)_{I} du = cosxdX_{I}$$

$$X = S_{N}J'(M)$$

$$- T = (S_{N}J'(M)_{I}M)dM$$

Example 2: Evaluate the integral: $\int x \sin(x) \cos(x) dx = I$, opply IBP with 1 = X $\sin(2x) = 2\sin(x)\cos(x)$ = 1/2 (X.SN/(2X)dX Judy= $\mathcal{M} = X$ dv = SiN(Zx)dx nv- Svdu $V = -\frac{\cos(2x)}{2}$ dm = dx $\frac{2I}{2} = -\frac{\times \cos(2x)}{2} + \frac{1}{2} \int \cos(2x) dx$

$$2I = -\frac{x\cos(2x)}{2} + \frac{1}{4}\sin(2x) + C$$

apply the IBP method Example 3: Evaluate the integral: $\int (\ln x)^2 dx = \int$ Sudv TLATE = 11 / Judu Tranki = M dv = dx1 = (lnx? dn=Zlnxdx $\vee = \times$

I=X(lnx?-2[lnx.dx]Iz
To evaluate Iz, apply IBP again!