

Grade	ARGUMENTS	EVIDENCE	ORGANIZATION	MECHANICS (written work only)
A	<ul style="list-style-type: none"> <li>• All arguments are clearly stated, accurate &amp; arguable</li> <li>• Significance: makes insightful connections to course questions &amp; themes</li> <li>• Clearly understands the method</li> </ul>	<ul style="list-style-type: none"> <li>• Specific</li> <li>• Relevant to argument</li> <li>• Explained clearly, using relevant vocabulary appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Clear structure</li> <li>• Develops arguments persuasively, using effective transitional sentences</li> <li>• Shows connections between evidence and arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Citation is thorough and consistent</li> <li>• Few, if any errors in spelling and grammar</li> <li>• Meets length requirements</li> <li>• Follows all instructions</li> </ul>
B	<ul style="list-style-type: none"> <li>• Some arguments are clearly stated, accurate and arguable</li> <li>• Makes solid connections to course questions and themes</li> <li>• Understands the method</li> </ul>	<ul style="list-style-type: none"> <li>• Solid, relevant evidence, but occasionally underdeveloped</li> </ul>	<ul style="list-style-type: none"> <li>• Clear structure</li> <li>• Develops argument clearly, often using transitional sentences</li> <li>• Usually shows connections between evidence &amp; arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Only a few citations are missing or inconsistent</li> <li>• Some errors in spelling &amp; grammar</li> <li>• Meets length requirements</li> <li>• Follows most instructions</li> </ul>
C	<ul style="list-style-type: none"> <li>• Not explicit in the text</li> <li>• Refers to topic but does not show its connections to course themes</li> <li>• Does not understand the method</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence is provided, but its connection to the thesis is weak or unclear (ie quotes are used, but left dangling without digestive sentence)</li> </ul>	<ul style="list-style-type: none"> <li>• Argument is sometimes lost in the writing</li> <li>• Weak connections between evidence and arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Several citations are missing or inconsistent</li> <li>• Errors in spelling and grammar are frequent enough to be distracting</li> <li>• Doesn't meet length requirements</li> <li>• Doesn't follow most instructions</li> </ul>
D	<ul style="list-style-type: none"> <li>• Arguments are hidden or inconsistent</li> <li>• No clear connections to course themes</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence does not support thesis</li> </ul>	<ul style="list-style-type: none"> <li>• Organization makes it difficult to follow the argument</li> </ul>	<ul style="list-style-type: none"> <li>• Citations are missing or inconsistent more often than not</li> <li>• Errors in spelling and grammar are distracting</li> <li>• Doesn't meet length requirements</li> <li>• Doesn't follow instructions</li> </ul>
F	<ul style="list-style-type: none"> <li>• No arguments</li> </ul>	<ul style="list-style-type: none"> <li>• No evidence</li> </ul>	<ul style="list-style-type: none"> <li>• No organization evident</li> </ul>	<ul style="list-style-type: none"> <li>• No citations</li> <li>• Spelling &amp; grammar errors make the paper difficult to understand</li> <li>• Doesn't follow instructions</li> </ul>