# EDUCATION INEQUALITY

Bayan Farag, Anabel Pinto, Maxine Lanier

## DO SOCIOECONOMIC FACTORS PLAY A ROLE IN STUDENTS ACT SCORES?

#### **Background**

- Given socioeconomic factors can we predict an ACT score?
- Address educational inequality





SOCIAL FACTORS

#### **Added Question**

 Does the number of people living in one household play a role in impacting ACT scores?

## PART 1 OF THE CLEAN UP

#### STEPS FOR CLEAN UP

- Started with two datasets
- Subset of the data = school ID, school type, year, state, and zip codes.
- Merged on school ID
- Invalid ACT scores and percentages were dropped from the combined dataframe.

#### BEFORE

]:			id	rate_unen	ploym	ent per	cent_college	percen	t_married	median_income	average_act	percent_lunch
	0	1000016001	143		0.117	962	0.445283		0.346495	42820.0	20.433455	0.066901
	1	1000080000	24		0.063	984	0.662765		0.767619	89320.0	19.498168	0.112412
	2	1000080002	25		0.056	460	0.701864		0.713090	84140.0	19.554335	0.096816
	3	1000170000	29		0.044	739	0.692062		0.641283	56500.0	17.737485	0.296960
	4	1000180000	040		0.077	014	0.640060		0.834402	54015.0	18.245421	0.262641
]:	S	chool_info.	hea	d()								
]:		year		id	state	zip_cod	e scho	ol_type	school_le	/el		
	0	2016-2017	10	000200277	AL	3522	) Alternative	School	Hi	gh		
	1	2016-2017	10	000201667	AL	3605	7 Alternative	School	Hi	gh		
	2	2016-2017	10	000201670	AL	3605	7 Alternative	School	Hi	gh		
	3	2016-2017	10	000201705	AL	3605	7 Alternative	School	Hi	gh		

#### AFTER

rate_unemployment	percent_college	percent_married	median_income	average_act	percent_lunch	year	state	zip_code	school_type
0.117962	0.445283	0.346495	42820.0	20.433455	0.066901	2016- 2017	DE	19804	Regular School
0.063984	0.662765	0.767619	89320.0	19.498168	0.112412	2016- 2017	DE	19709	Regular School
0.056460	0.701864	0.713090	84140.0	19.554335	0.096816	2016- 2017	DE	19709	Regular School
0.044739	0.692062	0.641283	56500.0	17.737485	0.296960	2016- 2017	DE	19958	Regular School
0.077014	0.640060	0.834402	54015.0	18.245421	0.262641	2016- 2017	DE	19934	Regular School

## PART 2 OF THE CLEAN UP

#### STEPS FOR CLEAN UP

- merged on zip codes
- Renamed columns so that they were more informative
- Split the data into training and testing data
- Iterative imputer

#### BEFORE

<b>0</b> 8600000US00601	ZCTA5 00601	5818	NaN	249	NaN	1416
1 8600000US00602	ZCTA5 00602	12719	NaN	374	NaN	2938
<b>2</b> 8600000US00603	ZCTA5 00603	19009	NaN	503	NaN	5037
<b>3</b> 8600000US00606	ZCTA5 00606	1959	NaN	154	NaN	425
<b>4</b> 8600000US00610	ZCTA5 00610	9120	NaN	375	NaN	2208

#### AFTER

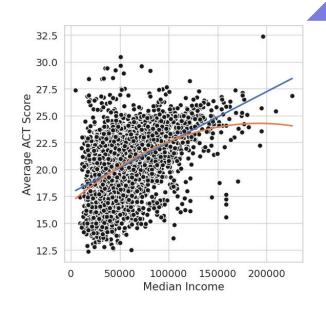
2	$median\_income$	one_person	percent_college	percent_lunch	percent_married	rate_unemployment	state	three_people	two_people	3
)	41793.0	2554.41932	0.602419	0.542056	0.574034	0.111111	NJ	1400.381764	2852.091229	20
)	38173.0	699.00000	0.469225	0.339655	0.711429	0.135246	IN	417.000000	866.000000	20 2
)	39635.0	1021.00000	0.567361	0.270175	0.694514	0.083419	PA	441.000000	991.000000	20 2
)	40978.0	276.00000	0.467614	0.315556	0.766901	0.062531	МО	178.000000	467.000000	20
)	36875.0	1247.00000	0.604470	0.548410	0.803435	0.071429	FL	704.000000	2055.000000	20

## ANALYSIS

### ANALYSIS OVERVIEW

#### Regression Analysis

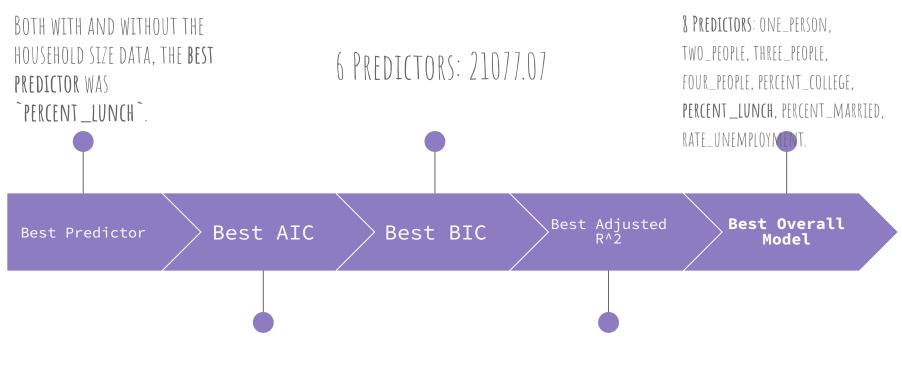
Completed Model



Created scatter
 plots with
 regression
 lines for each
 variable of
 interest to
 determine which
 are relevant

 Used a best subset selector to compare relevant models to find which produces the most accurate prediction of ACT scores

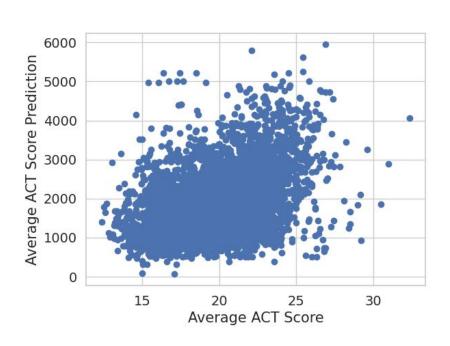
## FINDINGS



7 PREDICTORS: 21028.24

8 PREDICTORS: 0.65

## A DECENT PREDICTION OF ACT SCORES

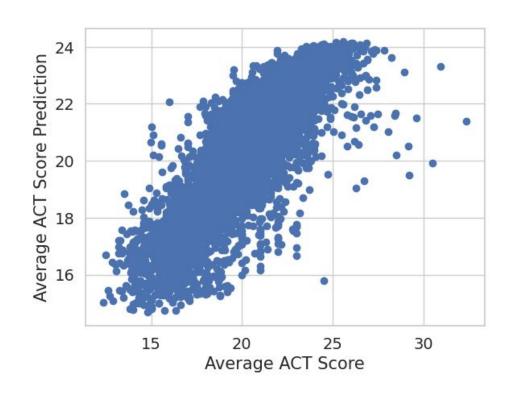


The full model (9 predictors) is a good prediction of ACT scores, but not great - the relationship is roughly linear.

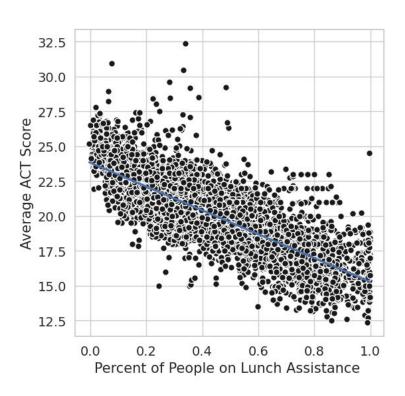
## THE BEST MODEL INCLUDES & PREDICTORS

one\_person, two\_people,
three\_people, four\_people,
percent\_college,
percent\_lunch,
percent\_married,
rate\_unemployment.

This model is more positively linear than the full model.



## PERCENT\_LUNCH AS THE BEST PREDICTOR



Very negatively linear relationship between percent of people on lunch assistance and the average ACT scores.

## CONCLUSION

### CONCLUSION

- Median income was not a relevant factor in predicting ACT scores
- The best model included 8 predictors
- Percent\_lunch was the best individual predictor of ACT scores



