**EFFECTIVITY OF DYNAMIC E-LEARNING PLATFORM:**

**REVIEWER GENERATOR FOR STUDENTS IN JUAN**

**BASANGAN NATIONAL HIGH SCHOOL**

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A research Paper P33resented to the Junior High School Faculty

Juan Basangan National

High School

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**CHAPTER 1**

**INTRODUCTION**

In today's ever-evolving educational landscape, assessments are a cornerstone of learning. Whether you're preparing for exams or sharing knowledge with your peers, the ability to create well-structured review materials and conduct effective reviews is pivotal for academic success. However, many students grapple with the challenge of producing comprehensive and useful review materials.

We will provide practical reviewer, step-by-step instructions, and valuable insights to help you acquire the review materials and conduct reviews that leave an impact. These newfound abilities will not only boost your own academic performance but also enable you to make a positive contribution to the learning community.

From grasping the purpose and significance of a reviewer to navigating various review methods, we'll cover everything you need to excel in this aspect of your academic journey. Whether you aim to deepen your own understanding of a subject or assist your fellow students in their learning, this research will equip you with the tools needed to do so effectively.

If you're among those students who struggle with the art of review creation, fear not! This research is here to provide you the reviewer that u need and conducting reviews straightforward. So, let's embark on this journey together and discover the techniques for mastering the art of reviewing. Prepare to enrich your academic experience, build confidence in your knowledge, and become a valuable asset to others. Let's dive in and turn the process of providing review materials and conducting reviews into an enjoyable and rewarding experience for all students.

Creating a reviewer, and a comprehensive study guide for upcoming exams is often a daunting task for students. This relentless process is filled with challenges that can significantly contribute to the stress and anxiety students face during their academic journey. The process of making a reviewer can be a significant source of stress and hassle for students. The combination of time constraints, research challenges, and the pressure to excel academically can take a toll on their overall well-being.

**SIGNIFICANCE OF THE STUDY**

Specifically, the purpose of this study is to make a better change in the student studying method mainly discusses the following objectives:

•It helps the students save time in making a reviewer.

•it is easier for the students to review more efficiently.

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•Can serve as a reference for long-term learning, helping students to revisit and reinforce their knowledge even beyond exams.

•Improve student's understanding of the material and contribute to better academic performance.

**STATEMENT OF THE PROBLEM**

• Will this website be effective and helpful in terms of making a reviewer?

•Will the students experience no hindrance and burdens in making a reviewer with the use of this website?

•How can this website secure the reviewers of students and teachers?

**RESEARCH HYPOTHESIS**

H¹ There is a significant relationship between the distribution of reviewers on a website and students.

H² There is a significant relationship between the students and the website; students will be no hindrance and difficulties in finding a reviewer.

H³ There is no significant relationship between website security of the data of students.

**SCOPE AND LIMITATION**

The particular target market and the website's functionality are both included in this analysis. It focuses on meeting the needs of Juan Basangan National High School junior high school students, including those in all grade levels. With features like fast study material summaries, a list of pertinent questions, and study methodologies, the website hopes to give these students an easy-to-use platform for enhancing their time management, understanding, and study skills. Students attending different educational levels and institutions are not included in this study.

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**DEFINITION OF TERM**