

Fall Enrollment | Trends

College (Primary Major)

College of Fine Arts

Campus

(All)

Residency

(All)

IPEDS Race / Ethnicity*

(All)

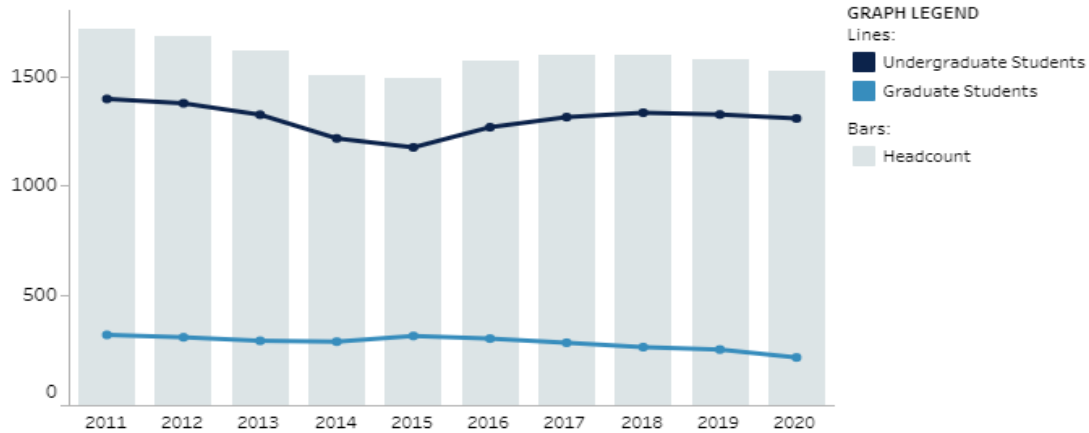
Sex

(All)

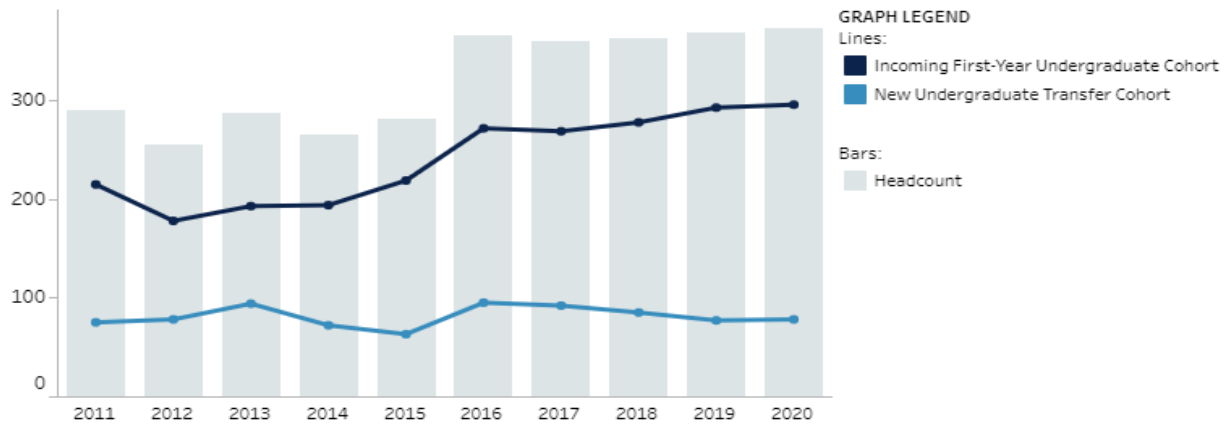
Full-Time/Part-Time

(All)

University of Arizona Total Fall Enrollment by Academic Career



New Undergraduate Students Fall Enrollment by Cohort



| Cohort | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------------|------|------|------|------|------|------|------|------|------|------|
| Incoming First-Year Undergraduate Cohort | 215 | 178 | 193 | 194 | 219 | 272 | 269 | 278 | 293 | 296 |
| New Undergraduate Transfer Cohort | 75 | 78 | 94 | 72 | 63 | 95 | 92 | 85 | 77 | 78 |
| Grand Total | 290 | 256 | 287 | 266 | 282 | 367 | 361 | 363 | 370 | 374 |

Student enrollment data is based on headcount and compiled using census files created on the 21st day after the official first day of each Fall semester.

After Fall 2016, enrollment numbers may differ from what has been reported to the Arizona Board of Regents (ABOR) or IPEDS because the figures represented here encompass all enrollment at the University of Arizona whereas federal (and by extension state) reported enrollment numbers are restricted to IPEDS regulations.

Academic Career: Each student enrolled at the university has one or more academic plans. Academic plans determine the program of study as well as indicate the student's status as an undergraduate or graduate/first professional.

Incoming First-Year Undergraduate Cohort: Replaces IPEDS terminology of First-Time undergraduate student; A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).

New Undergraduate Transfer Cohort: Replaces IPEDS terminology of 'Transfer-in (non-first-time entering) student'; A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the reporting institution the prior summer term. The student may transfer with or without credit. For systems of coordinated institutions (multi-campus system), students are to be identified as transfer-in students upon entering an institution from another institution within the same coordinated system.

IPEDS Race/Ethnicity*: Based on current federal reporting guidelines, students end up grouped into a single category, which prioritizes 'Hispanic and Latinx' over all other race/ethnicity categories. Students who have reported multiple race/ethnicity values, not including Hispanic/Latinx will be counted in the 'Two or more' grouping. All International students studying in the United States under various visa categories are grouped under 'International'; otherwise referred to as 'Nonresident alien' by IPEDS. Reporting values are American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latinx, Native Hawaiian or Other Pacific Islander, White, Two or more, Not reported, and International.

Workbook developed by University of Arizona | University Analytics & Institutional Research

<https://uair.arizona.edu/content/enrollment>

Data sourced from University of Arizona | UAccess Student