Semester Project: Transport Network System

Purpose

This project is designed to simulate the development of a real-world software system in a collaborative environment. It challenges your understanding of core data structures (graphs, heaps, hash maps, queues, stacks, trees) and emphasizes code modularity, interface design, and progressive system building. By working in teams, you'll practice dividing responsibilities, integrating components, and maintaining clean, reusable code across stages.

Assignment

You and your team have been hired as software engineers at TransRoute Systems, a logistics company working to modernize the country's transportation infrastructure. Your job is to build the core routing engine that powers everything from emergency supply delivery to long-haul freight scheduling.

The Ministry of Transport has provided you with:

- A large network of cities and roads
- Real-time traffic updates
- A stream of delivery requests that must be managed and audited

Your system must:

- Parse and model this map efficiently
- Handle live traffic conditions and route recalculations
- Track and replay delivery events for audit and optimization

You won't build the UI or GPS; your job is deeper: you are building the graph layer, the algorithms that plan the best paths, the data structures that hold the system together. It must be fast, modular, and testable via command-line input/output.

By the end of this project, your engine will be able to:

- 1. Model a full country-wide road network
- Respond to dynamic traffic conditions in real-time
- 3. Schedule, track, and audit deliveries over time

Welcome to the team. Your data structures are about to carry the weight of a nation.

This is a team project structured in 3 progressive modules. Each group (3 to 4 students) will collaboratively build and evolve a transport network system using core data structures. You must design clear module boundaries, practice code reuse, and submit code that works via command-line input/output. Your code will be tested with input files, your scripts must read these files and print correct results.

Module 1: Graph Builder

You will build a weighted, directed graph based on a text file describing cities and roads.

Team Tasks:

- Design a Graph class with add_node, add_edge, remove_node, remove_edge
- Implement to_adjacency_list() for output
- Parse structured input files and handle errors cleanly
- Define clear interfaces for future modules to use

Below is an example of how the input .txt (100 cities, 600 roads) file will look like:

CITIES

City1

City2

City3

City4

ROADS

City1 City2 5

City2 City3 3

City3 City4 4

City1 City4 10

Below is an example of how the output will look like. You may remove City or keep it.

City1: City2(5), City4(10)

City2: City3(3)

City3: City4(4)

And you will run your script as: python3 graph_builder#.py input1.txt The # is referencing your group number.

Module 2: Traffic & Priority Query System

You will simulate live traffic conditions and support shortest-path queries.

Team Tasks:

- Extend graph to support dynamic edge weights via a traffic map (hash map)
- Use Dijkstra's with a heap for shortest path
- Implement K_PATHS using priority queues or iterative Dijkstra
- Provide formatted CLI output (e.g., -> arrows and cost summaries)

Below is an example of how the input .txt file (100 traffic reports, 50 queries) will look like:

TRAFFIC_REPORT City1 City2 +3

TRAFFIC_REPORT City3 City4 -2

QUERY SHORTEST_PATH City1 City4

QUERY K_PATHS City1 City4 2

Below is an example of how the output will look like:

SHORTEST_PATH City1 City4: City1 -> City2 -> City3 -> City4 (cost: 12)

K_PATHS City1 City4:

- 1) City1 -> City2 -> City3 -> City4 (12)
- 2) City1 -> City4 (13)

And you will run your script as:

python3 graph_query#.py input1.txt commands2.txt

The # is referencing your group number.

Module 3: Delivery Scheduler with History Tracking

You will manage a delivery task queue and track route history for auditing.

Team Tasks:

- Use a queue for delivery scheduling
- Log completed routes into a searchable structure (BST, sorted list, etc.)
- Implement an undo stack to roll back actions
- Enable time-range queries over the history

Below is an example of how the input .txt file (50 delivery tasks with timestamps, history, and undo commands) will look like:

SCHEDULE DELIVERY City1->City4 at 9:00

SCHEDULE DELIVERY City2->City3 at 9:15

RECORD_HISTORY

UNDO_LAST

QUERY_HISTORY BETWEEN 9:00 9:30

Below is an example of how the output will look like:

Scheduled: City1->City4 at 9:00

Scheduled: City2->City3 at 9:15

Recorded history

Undid last action

History between 9:00 and 9:30:

- City1->City4 at 9:00

And you will run your script as:

Python3 graph_schedule#.py schedule3.txt

The # is referencing your group number.

Team Presentation

Each team will create a short PowerPoint and present on the work you did. Elaborate on the procedure, structures, and setup you did to achieve this project. Please keep the presentation no more than 10 minutes. Below are the required slides:

1. Team Introduction: Names, roles, and responsibilities

- 2. System Architecture: Diagram of how modules/components interact
- 3. Data Structures Used: Graphs, heaps, queues, trees, etc. why each was chosen
- 4. Technical Highlights: Challenges and interesting solutions per module
- 5. Sample Inputs/Outputs: Screenshots or CLI demos
- 6. Lessons Learned: Workflow insights, debugging stories, teamwork takeaways
- 7. (Optional) Any custom features or extensions added

This is where you will submit your README file with member names and assigned tasks, contribution breakdown, summary of the designs. I will be grading this on professionalism, ease of reading, and polish.

Deliverables

- 3 python scripts: graph_builder#.py, graph_query#.py, graph_schedule#.py
- Team README.
- Presentation
- Only one member from the team needs to submit it. Please do not submit multiples.

Module 1
100 points maximum

| | 40 | 25 | 20 | 5 | 0 |
|---------------|-------------------------------|------------------------|----------------------|----------------------|---------------------|
| Functionality | Graph parsing, structure, and | Most features correct; | Functional but lacks | Basic implementation | Major parts missing |
| | output are complete, correct, | code is modular, with | reusability or has | with clear flaws | or incorrectly |
| | modular, and efficient | minor errors | edge case failures | | structured |
| Modularity & | Code is clean, DRY, and | Mostly reused; some | Partial reuse with | Modules feel | Each module rebuilt |
| Code Reuse | reused across modules | duplication or weak | copy/paste logic | disconnected or | from scratch, no |
| | without duplication | abstraction | | inconsistent | shared code |
| Group | | | Submitted | | Not submitted |
| Contract | | | | | |

⁻¹⁰ point: multiple submissions

Module 2
100 points maximum

| | 50 | 25 | 10 | 5 | 0 |
|---------------|-----------------------------|---------------------|-----------------------|---------------------|---------------------|
| Functionality | Fully supports shortest and | Algorithms work but | Output correct but | One query correct; | Neither query is |
| | k-path queries with clear, | k-paths may be | formatting unclear or | second partially or | correctly |
| | correct, formatted outputs | incorrect or | no CLI support | wrongly implemented | implemented |
| | | inefficient | | | |
| Code Reuse | Code is clean, DRY, and | Mostly reused; some | Partial reuse with | Modules feel | Each module rebuilt |
| and | reused across modules | duplication or weak | copy/paste logic | disconnected or | from scratch, no |
| Modularity | without duplication | abstraction | | inconsistent | shared code |

- 10 points: multiple submissions

Final Presentation (Module 1, 2, 3) 100 points maximum

| | 40 | 20 | 15 | 10 | 5 | 0 |
|--------------|------------------|-------------------------|-----------------------|---------------------|---------------------|--------------------|
| Module 3 | | Delivery queue, history | 3 of 4 major | 2 features work, | At least 1 working, | Bare minimum |
| | | log, undo, and time- | features | others stubbed or | but implementation | scheduling with |
| | | range queries are fully | implemented | incorrectly | is hard to follow | broken or missing |
| | | functional and cleanly | correctly | implemented | | logic |
| | | designed | | | | |
| Code Reuse | | Code is clean, DRY, and | Mostly reused; | Partial reuse with | Modules feel | Each module |
| and | | reused across modules | some duplication | copy/paste logic | disconnected or | rebuilt from |
| Modularity | | without duplication | or weak | | inconsistent | scratch, no shared |
| | | | abstraction | | | code |
| Presentation | See rubric below | | | | | |
| Itself (see | | | | | | |
| rubric | | | | | | |
| below) | | | | | | |
| Documentat | | README with roles, | Most content | Some missing or | incomplete or | no one could |
| ion | | structure diagrams, | included; a bit light | vague content; | poorly structured | explain key |
| | | sample outputs, lessons | on technical clarity | limited explanation | | components |
| | | learned | | | | |

⁻¹⁰ point: missing readme

Final Presentation

40 points maximum

| Nonverbal Skills | 4 – Exceptional | 3 – Admirable | 2 – Acceptable | 1 – Poor |
|---------------------|---|--|---|---|
| Eye Contact | Holds attention of entire audience with the use of direct eye contact, seldom looks at notes or slides. | Consistent use of direct eye contact with audience, but still returns to notes. | Displayed minimal eye contact with audience, while reading mostly from notes. | No eye contact with audience, as entire report is read from notes. |
| Body Language | Movements seem fluid and help the audience visualize. | Made movements or gestures that enhance the articulation. | Very little movement or descriptive gestures. | No movement or descriptive gestures. |
| Poise | Displays relaxed, self- confident nature about self, with no-mistakes | Makes minor mistakes, but quickly recovers from them; displays little or no tension. | Displays mild tension; has trouble recovering from mistakes. | Tension and nervous is obvious; has trouble recovering from mistakes. |

| Verbal Skills | 4 – Exceptional | 3 – Admirable | 2 – Acceptable | 1 – Poor |
|-----------------|------------------------------|----------------------------------|---------------------------|------------------------------|
| Enthusiasm | Demonstrates a strong, | Occasionally shows positive | Shows some negativity | Shows absolutely no |
| | positive feeling about topic | feelings about topic. | toward topic presented. | interest in topic presented. |
| | during entire presentation | | | |
| Speaking Skills | Uses a clear voice and | Presenter's voice is clear. The | Presenter's voice is low. | Presenter mumbles, talks |
| | speaks at a good pace so | pace is a little slow or fast at | The pace is much too | very fast, and speaks too |
| | audience members can | times. Most audience | rapid/slow. Audience | quietly for majority of |
| | hear presentation. Does not | members can hear | members have difficulty | students to hear and |
| | read off slides. | presentation. | hearing presentation. | understand. |

| Timing | 4 – Exceptional | 3 – Admirable | 2 – Acceptable | 1 – Poor |
|--------------|-----------------------|------------------------|-----------------------|----------------------------|
| Length of | Within two minutes of | Within four minutes of | Within six minutes of | Too long or too short; ten |
| Presentation | allotted time +/ | allotted time +/ | allotted time +/ | or more minutes above or |
| | | | | below allotted time |

| Content | 4 – Exceptional | 3 – Admirable | 2 – Acceptable | 1 – Poor |
|-----------|--------------------------|-------------------------------|--------------------------|---------------------------|
| Subject | An abundance of material | Sufficient information within | There is a great deal of | Goal of research unclear, |
| Knowledge | clearly related to the | many good points made, | information that is not | information included that |
| | research is presented. | uneven balance and little | clearly integrated or | does not support research |

| | Points are clearly made and evidence is used to support claims. | consistency | connected to the research. | claim in any way. |
|--------------|--|---|--|--|
| Organization | Information is presented in a logical and interesting sequence which audience can follow. Flows well. | Information is presented in logical sequence which audience can follow. | Audience has difficulty following presentation because the presentation jumps around and lacks clear transition. | Audience cannot understand presentation because there is no sequence of information. |
| Visuals | Excellent visuals that are tied into the overall story of the research | Appropriate visuals are used and explained by the speaker. | Visuals used but not explains or put in context. | Little or no visuals, too much text on slides. |
| Mechanics | Presentation has no misspellings or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has many spellings and/or grammatical errors |