
ENGLISH CHEAT SHEET

FROM A1 TO C2

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English Grammar Course*

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1 Introduction

This document was written to understand the English grammar from A1 to C2 levels. In order to let you to study on your own schedule this document is divided in the main topics of English grammar, so that you can go directly to the topic that you want to learn.

Remember that is important to practice on your own to master the English language, another advice for you is to speak with a friend of you who wants to learn English or already knows it, or even to yourself, about any topic you like and if you are stuck to explain something then you can search on internet or ask to your friend to get feedback.

2 Nouns

A **noun** is a word used to identify people, places, or things (**common nouns**) or to name a particular one of these (**proper noun**).

You can buy ^{Common noun} **coffee** at ^{Proper noun} **Starbucks**.

2.1 Common nouns

A **common noun** is a noun showing a class of objects or a concept as opposed to a particular individual

There was a **sofa**, two **chairs**, and a **wardrobe** in the **room**

Note that **common nouns** are general names. **They are not capitalized unless they begin a sentence or are part of a title.**

Capitals of the countries are usually very large cities

London is the **capital** of Great Britain

2.1.1 Plural form

- Noun + S \Rightarrow Plural form
e.g. flower-flowers, dog-dogs
- Noun ending in *s*, *ss*, *sh*, *ch*, *x*, *z*, *o* + *es* \Rightarrow Plural form
e.g. bus-buses, watch-watches, box-boxes
- Noun ending in *f*, *fe* \Rightarrow Change *f* into *ve* + *s*
e.g. life-lives, wolf-wolves (but: belief-beliefs, chef-chefs)

Remember that some nouns are **irregular**

Singular	Plural
man	men
woman	women
person	people
child	children
tooth	teeth
foot	feet
mouse	mice

2.2 Proper nouns

2.3 Pronouns

2.3.1 Subject Pronouns

A **subject** is the person or thing that performs the action in the clause or sentence.

A **subject pronoun** is a pronoun that takes the place of a noun as the subject of a sentence

She told me about her worries.

Subject pronouns replace nouns that are the subject of their clause.

	Singular	Plural
1 st person	I	we
2 nd person	you	you
3 rd person	he/she/it	they

We should replace the subject with a subject pronoun to avoid repetition.

~~Mary is a student and Mary is very hard working.~~
Mary is a student and **she** is very hard working.

We use the subject pronoun *it* when we refer to objects, things, animals, or ideas.

*Love is eternal. **It** will last forever.*

Sometimes when we don't know the sex of a baby, we can use *it*'.

Their baby is so small. **It** only weights 2 kilos.

We use *it* when we talk about time, weather, or temperature.

What time is **it**? - **It**'s 7 o'clock.
It's quite cold today.

2.3.2 Object Pronouns

An **object** is the person or thing that receives the action in the clause or sentence.

An **object pronoun** is a pronoun that takes the place of a noun as the object of a sentence.

She told **me** about her worries.

Object pronouns are used to replace nouns that are the direct or indirect object of a clause.

Subject	Object
I	me
you	you
he	him
she	her
it	it
we	us
they	them

Object pronouns come either after a verb or a preposition.

Ethan asked **me** to tal to **them**.

Note tha the subject pronoun *it* and the object pronoun *it* look the same.

Do you know the movie 'Pertty Lady'? *it* is my favourite! (subject pronoun)
I've seen *it* many times. (object pronoun)

Remember that object nouns are always the recipients of the action in sentence.

~~He and me went to the movies.~~ **He and I** went to the movies.
~~Mrs. Keith called her and I.~~ Mrs. Keith called **her and me**.

We should replace the object with an object pronoun to avoid repetition.

I can't stop thinking about Amy. ~~I can't stop imagining my future with Amy.~~ I can't stop imagining
my future with **her**.

2.4 Material Nouns

Material nouns denote a material or substance from which things are made of.

a **plastic** bottle, a **diamond** ring, etc.

Material nouns are uncountable, thus they do not have a plural form. Generally, articles are not used with material nouns as they are uncountable.

~~I really want to buy these cottons pants.~~
I really want to buy these **cotton** pants.

Material nouns fall into several categories:

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Related to nature

e.g. air, salt, coal, silver, gold, etc.

b) Related to animals

e.g. meat, milk, egg, wool, etc.

c) Related to plants

e.g. cotton, coffee, tea, wood, etc.

d) Artificial or man-made materials

e.g. alcohol, cheese, brick, steel, etc.

2.5 Compound nouns

A **compound noun** contains two or more words which are joined together and form a single noun. Compound nouns can be words written together, words that are hyphenated, or separate words.

The first word usually describes or modifies the second word, denoting its type or purpose. Consequently, the second word identifies the item itself.

I need to buy a new **toothbrush**. (a brush used for cleaning one's teeth)

There is no exact rule as to when we should write compound nouns together, hyphenated, or as separate words. If you are not sure how to write a compound noun, **consult a dictionary**.

Could you go with me to the **bus stop**?

My **in-laws** are incredible people.

I love your new **haircut**! You look fantastic!

Note that the stress usually falls on the first syllable in compound nouns. As a result, the word stress helps to differentiate between a compound noun and an adjective + noun.

A **greenhouse** is a glass building used for growing plants that need warmth, light, and protection.
(compound noun)

A **green house** is a building that someone lives in. This building is painted green. (adjective + noun)

2.6 Countable vs Uncountable Nouns

Countable Nouns (e.g. apple, song, house, etc.)	Uncountable Nouns (e.g. tea, money, love, etc.)
Things that can be counted , even if the number might be extremely high (e.g. all the people in the world).	Things that we cannot count with numbers. They may be the names for abstract ideas or qualities or for physical objects that are too small to count or shapeless (e.g. liquids, gases, etc.).
Can be singular or plural. <i>I have an apple and you have three apples.</i>	No plural form. <i>We're going to have rice for lunch.</i>
You can use <i>a/an</i> with singular countable nouns. <i>There is a girl outside. She is wearing a beautiful dress.</i>	You can't use <i>a/an</i> with uncountable nouns. But you can often use the phrase <i>a (bag, cup, etc.) of</i> . <i>There is a bowl of rice and a bottle of juice on the table.</i>
If you want to ask about the quantity of a countable noun, you ask ' <i>How many?</i> ' combined with the plural countable noun. <i>How many dogs are there? - There are five dogs.</i>	If you want to ask about the quantity of an uncountable noun, you ask ' <i>How much?</i> ' combined with the uncountable noun. <i>How much coffee do we have left? - We don't have much coffee left.</i>
You can use <i>many, a few, few</i> with plural countable nouns. <i>Sorry, but I didn't take many pictures. I've got a few relatives leaving here.</i>	You can use <i>much, a little, little</i> with uncountable nouns. <i>We didn't do much shopping there. We have a little sugar left.</i>
You can use <i>some, any, a lot of, both</i> with plural countable nouns and uncountable nouns.	
<i>We like singing some crazy songs at karaoke.</i>	<i>We listened to some music there.</i>
<i>Did you buy any oranges?</i>	<i>I didn't buy any orange juice.</i>
<i>She showed a lot of signs of affection.</i>	<i>There is a lot of love in the air.</i>