

- ♦ Introduce a clear and properly funded entitlement to professional development for all teachers. We will raise the bar for entry to the profession, requiring a B grade minimum in GCSE Maths and English, allowing us to abolish the separate Maths and English tests.
- ♦ Help establish a new profession-led Royal College of Teachers, eventually to oversee Qualified Teacher Status and professional development. We do not believe Ministers should dictate teaching practice and will not issue instructions about how to structure the school day or what kind of lessons to conduct.
- ♦ Continue to support the Teach First programme to attract high calibre graduates into teaching, in particular in STEM subjects.
- ♦ Tackle unnecessary teacher workload, including by:
 - ❖ Avoiding policy changes while children are within a key stage.
 - ❖ Establishing the right accountability framework for schools.
 - ❖ Ensuring Ofsted inspections are high-quality, fair to all schools and focus on outcomes and not processes.
- ♦ Establish a new National Leadership Institute to promote high-quality leadership and help the best leaders into the most challenging schools.
- ♦ Continue to work with the Education Endowment Foundation to establish a comprehensive evidence base on what works in teaching, including assessing play-based learning in early education, and tackling the attainment gap.

We need to encourage and inspire more children to study STEM subjects. At primary level we will encourage schools to have at least one science specialist among the staff, and at secondary level work to maximise the number of teachers who have degree qualifications in the subjects they teach.

4.4 Curriculum and qualifications

We want schools to have flexibility and freedom, but we also believe that both parents and children need to know that the school curriculum will cover the essentials, and that teachers will be skilled educators who know how to inspire a love of learning.

That is why we have developed our Parents' Guarantee: every child will be taught by qualified teachers, and the core curriculum will be taught at every state-funded school. We want the highest standards in our schools, and will ensure that every child has a thorough grasp of the basics. But we also understand that a great education is about more than just learning facts: creativity should be nurtured, children should be helped to develop the life skills they