

- Make sure all children get at least a *half-day equivalent of sports in school* and encourage both the use of schools sports facilities by the community and participation in regional and national sporting events by our young people.
- Ensure that all have *digital access* and give BT and other public telecommunications operators an obligation to provide affordable high-speed broadband-capable infrastructure to every household and small business. This in particular will encourage video-conferencing, helping to reduce both business and family travel.
- Strengthen controls on *advertising* directed at children.
- Value the contribution made by *civil society organisations* both here and abroad. In particular, we would repeal the *Lobbying Act 2014* (see the 'Green MP opposes the Lobbying Bill' box below).
- Support *state funding* of political parties.
- Give fair representation to political parties in *televised debates*.

Caroline Lucas opposes the Lobbying Bill

At every stage of the Lobbying Bill's progress through Parliament, Green MP Caroline Lucas was at the forefront of attempts to stop the Bill becoming law. She was one of a group of MPs who tabled an amendment to reject the Bill outright and was a vocal critic of moves to drastically curtail the debate we need for a healthy democracy.

Caroline campaigned for legislation that would shine a real light on lobbying activity and criticised the Coalition's proposals for letting most corporate lobbyists off the hook, at the same time as effectively gagging the activities of civil society groups speaking out on anything from housing policy to wildlife conservation.

She tabled an amendment to the Bill that would have opened up to proper scrutiny how much is spent on lobbying – as well as who is doing it. She called for details to be made public about when staff transfer between the civil service and the private sector. And she has stood up in Parliament time and again to reiterate the Green Party's commitment to repealing what's dubbed the Gagging Bill.