

## Exercise 2

*RQ: How does social media influence perceptions of safety and risk in skiing?*

### Exercise 2a

*How will you create your dataset? Which general biases and issues does your dataset have? How can you mitigate these?*

- **Data Collection:** Use posts from Instagram and TikTok where users share ski videos or images and posts which are related to ski accidents and safety.
- **General Biases:**
  - **Population Bias:** Over representation of younger or tech savvy users, therefore under representation of older or less active social media users
  - **Content Bias:** More extreme or sensational events are likely to be shared, leading to an increased emphasis on risky behavior
  - **Redundancy Bias:** Many posts on these platforms are reposts from the creators or other sites, which means especially the extreme posts, which are shared often could appear multiple times
- **Mitigation of Biases:**
  - Collect also from alternative sources to balance the different age groups, for example with surveys
  - Use multiple platforms to collect the data to not just let two different algorithms decide which content is included
  - Using a tool to compare if duplicate videos or photos are in the dataset

### Exercise 2b

*Which issues at the data source/origin level does the dataset have? How can you mitigate these?*

- **Functional Bias:** Platform-specific features, like Instagram's mainly image focus or TikTok's video-driven content, may distort how people report skiing risks. There is no clear text option to inform people about for example risks like on X.
- **Normative Bias:** Unwritten norms on platforms for example showing mainly glamorous or exciting moments could skew the data toward highlighting fun and this would downplay the risks
- **Mitigation of Biases:**
  - Include diverse platforms like forums or blogs where more detailed discussions are taking place
  - Use a filter to not just find the most famous posts in this area

### Exercise 2c

*Does your data collection and processing introduce additional biases? If so, which ones and how can you counteract these?*

- **Selection Bias:** Users who engage in more extreme or risky skiing behaviors may be more likely to post about their experiences, leading to an over representation of riskier content.
- **Mitigation of Biases:**
  - Encourage posts from a wider range of skiing experiences, including more moderate or casual skiing activities, to balance the dataset.

## Exercise 2d

*Which type of analyses would you choose for your study? Can a combination of different types mitigate the risk of a biased insight?*

- **Descriptive Statistics:** The plan is to use descriptive statistics to analyze the dataset, focusing on identifying key patterns such as the frequency of safety-related posts and the different kinds of incidents. This approach will help to reveal trends and behaviors that are crucial for understanding how individuals interpret safety and risk in skiing.
- **Qualitative Analysis:** The next step involves qualitative analysis, where these patterns will be investigated in more detail. This will allow to explore deeper insights into how and why people interact with safety/risk and skiing.
- **Combining Methods:** By combining both methods, the aim is to enhance the deep dive into the dataset and find concrete reasons for the actions which are taking by the users.

## Exercise 2e

*How do you plan to evaluate and interpret the findings? Which issues may occur and how can you mitigate these?*

- **Evaluation:** Combining descriptive statistics with qualitative analysis to identify trends and deeper insights about safety and risk in skiing.
- **Issues:** Potential bias in interpreting trends, especially to the overrepresentation of extreme content or specific locations of the participants (e.g. just analyzing the greater Innsbruck area might bias the results).
- **Mitigation:** Use multiple analysis methods (Descriptive Statistics and Qualitative Analysis) and ensure differentiation in content sources to balance interpretations and reduce bias.