## $Homework\ 02\ \hbox{--}\ 3.2,\ 3.4,\ 3.18,\ 3.22,\ 3.38,\ 3.42$

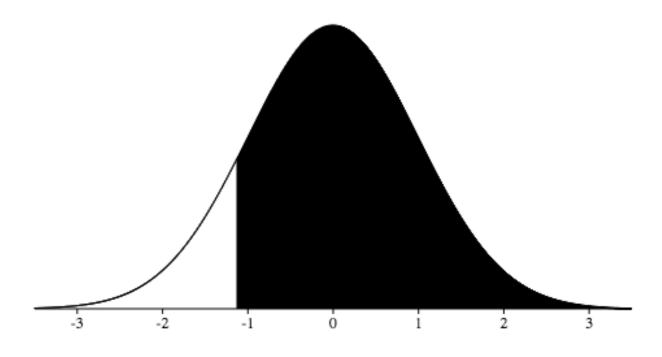
Max Wagner September 26, 2015

3.2

a.

## 1 - pnorm(-1.13)

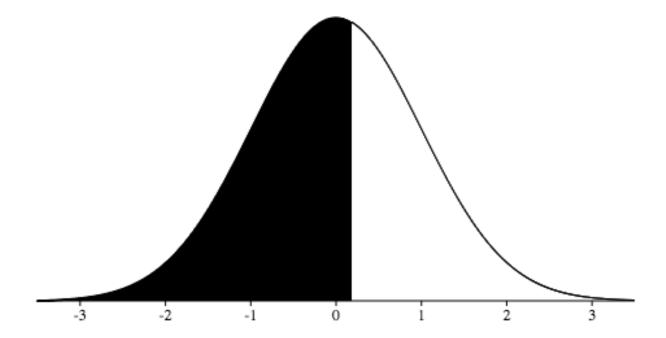
## [1] 0.8707619



b.

## pnorm(.18)

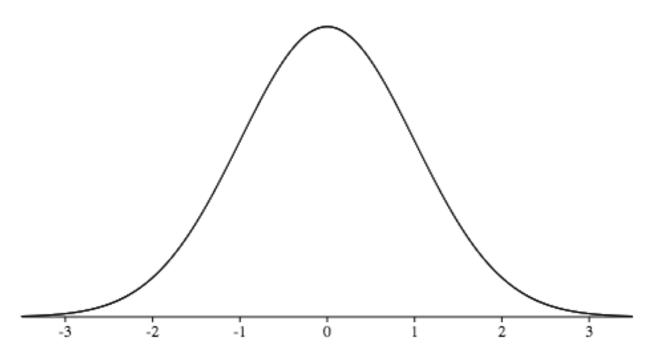
## [1] 0.5714237



c.

## 1 - pnorm(8)

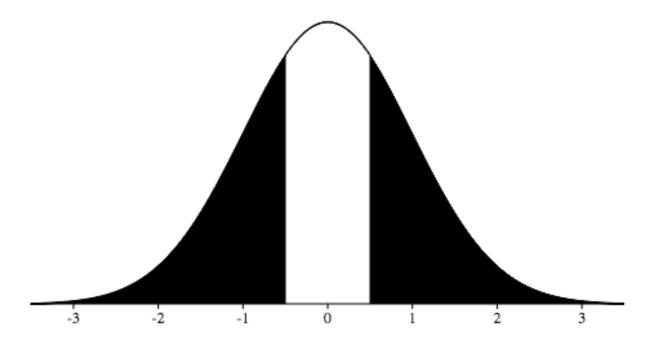
## [1] 6.661338e-16



d.

```
(1 - pnorm(.5)) + (pnorm(-.5))
```

## [1] 0.6170751



3.4

a. 
$$N(\mu = 4313, \sigma = 583), N(\mu = 5261, \sigma = 807)$$

b. The z-scores tell me that Leo is 1.09 sd's from the mean, and Mary is .31 sd's from the mean.

$$leo_z \leftarrow (4948 - 4313) / 583; leo_z$$

## [1] 1.089194

## [1] 0.3122677

- c. Mary ranked better than Leo. Both are positive, which means they are above the mean time, but Mary's z-score is lower than Leo's, meaning she is closer to the mean.
- d. The percentage is the (1 pnorm).

```
leo_per <- pnorm(leo_z); 1 - leo_per</pre>
```

## [1] 0.1380342

e. The percentage is the (1 - pnorm).

```
mary_per <- pnorm(mary_z); 1 - mary_per</pre>
## [1] 0.3774186
   f. Z-scores would still be able to be calculated, but d and e would not be possible without a normal plot.
3.18
  a. 68% of score fall within 1\sigma, 96% within 2\sigma, and 100% within 3\sigma.
range_68 <- c((61.52 - 4.58), (61.52 + 4.58)); range_68
## [1] 56.94 66.10
per_68 <- (21 - 4) / 25; per_68
## [1] 0.68
range_95 <- c((61.52 - 4.58 * 2), (61.52 + 4.58 * 2)); range_95
## [1] 52.36 70.68
per_95 <- 24 / 25; per_95
## [1] 0.96
range_997 <- c((61.52 - 4.58 * 3), (61.52 + 4.58 * 3)); range_997
## [1] 47.78 75.26
  b. The distribution is unimodal and symmetrical, with the curve looking normal. The normal probability
     plot follows a relatively straight line, with 2 outliers, neither of which are extreme.
3.22
  a.
x \leftarrow ((1 - .02) ^ 9) * .02; x
## [1] 0.01667496
  b.
x \leftarrow (1 - .02) ^ 100; x
## [1] 0.1326196
```

c.

```
expected <- (1 / .02); expected
## [1] 50
sd \leftarrow sqrt((1 - .02) / (.02^2)); sd
## [1] 49.49747
  d.
expected <- (1 / .05); expected
## [1] 20
sd \leftarrow sqrt((1 - .05) / (.05^2)); sd
## [1] 19.49359
  e. The mean and sd of a success are lower when the probability is higher.
3.38
  a.
p1 <- factorial(3) / (factorial(2) * factorial(3 - 2))
p2 <- (.51 ^ 2) * (.49 ^ 1)
answer <- p1 * p2; answer
## [1] 0.382347
  b. In any of these cases, the probability will remain the same, as they all include 2 successes and 1 failure.
     If the parents stopped having children after the 2nd boy, it would be different.
[,1] [,2] [,3]
## [1,] "G"
             "B"
                  "B"
## [2,] "B"
             "G"
                  "B"
## [3,] "B"
             "B"
                  "G"
Using the addition rule for disjoint outcomes works out the same answer.
.49 * .51 * .51 * 3
## [1] 0.382347
  c. Part a. only requires one formula, and one probability, whereas part b. require entering multiple
     probabilites multiple times.
```

5

3.42

a.

```
p1 <- (factorial(10 - 1)) / (factorial(3 - 1) * factorial(10 - 3))
p2 <- (.15 ^ 3) * (.85 ^ 7)
answer <- p1 * p2; answer

## [1] 0.03895012
b.

p1 <- factorial(10) / (factorial(3) * factorial(10 - 3))
p2 <- (.15 ^ 3) * (.85 ^ 7)
answer <- p1 * p2; answer</pre>
```

c. The difference between a. and b., is that a. is calculated with a good serve on the 10th trial, whereas b. is calculated without a preset 10th trial.

## [1] 0.1298337