



# TAMU-College Station Student Course Evaluation (End-of-Term) In Progress

📅 Fall 2023 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **10099** / Survey Participants: **308037**

Schedule: 8/9/2023 to 12/30/2023

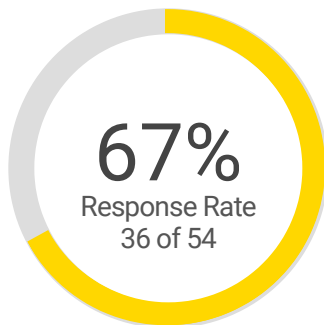
Results Available: 1/20/2024



This survey is currently running and will complete on **Saturday, December 30, 2023 at 11:59PM.**

**Institution:** TAMU  
**College:** Arts & Sciences  
**Department:** CS-Economics  
**Course Section:** ECON 412 501 PUBLIC FINANCE  
**Course Section Director:** 👤 NA  
**Instructor:** 👤 Maxwell Bullard

## 📊 Survey Overview : Course Section Results Aggregate



TOTAL SURVEYS

54



SURVEYS COMPLETED

36



PENDING SURVEYS

18



COURSE ASSIGNMENTS

1

## 📊 Survey Data : Course Section Results Aggregate

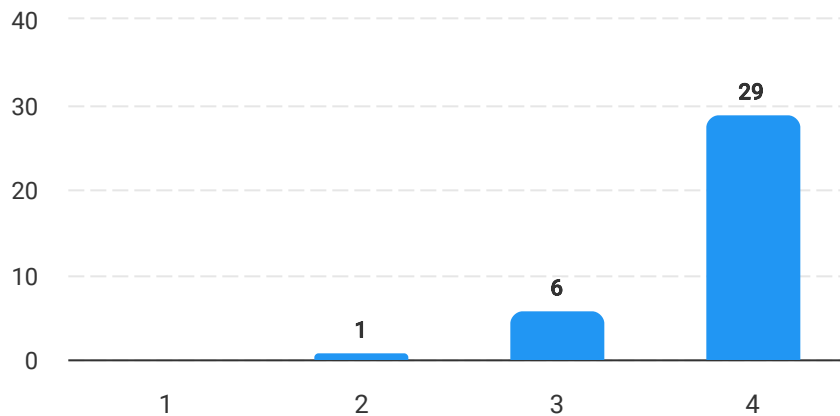
### TAMU Student Course Evaluation

1

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Value	Option	Total
1	<50%	0
2	50-70%	1
3	71-90%	6
4	>90%	29



Average

3.78

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.48

Variance

0.23

## Student Comments:

- I have been to almost all of the lectures and tried my best to complete everything in class.
- Every assignment is very well thought out and informative
- Professor Bullard did not explicitly require any readings - there wasn't much to use for preparation besides lecture slides, notes we took, and our problem sets.
- There was a textbook that was optional for the course, but that did not seem to heavily influence the material reflected on the exams or problem sets.
- I missed a few classes because the class is at 8:20 but other than that I stayed pretty engaged in the class.
- I am a senior and taking 9 hours this semester. Despite this course being my earliest class (at 8:20am), it is the only class that I actually go to. Maxwell has fostered an engaging and positive learning environment, so much so that I enjoy coming to class even though attendance is not mandatory. This is also one of the only classes that I actually have ever spoken at Texas A&M and Maxwell is the second professor I have ever had that actually knows my name.
- Readings were not accessible as you had to buy the optional textbook, which I opted to buy later on. While there was an access to notes, you had to have a password or show up to class which was fair. But I believe there are certain days someone might just not be able to go to class, making it hard for someone to catch up sometimes. (Non-university excused)
- am an exchange student so had different attitude to attendance, however this has been corrected

course optional textbook everproblem has notes  
classes much

maxwell  
attendance  
someone

class

readings  
been actually  
had buy

\*

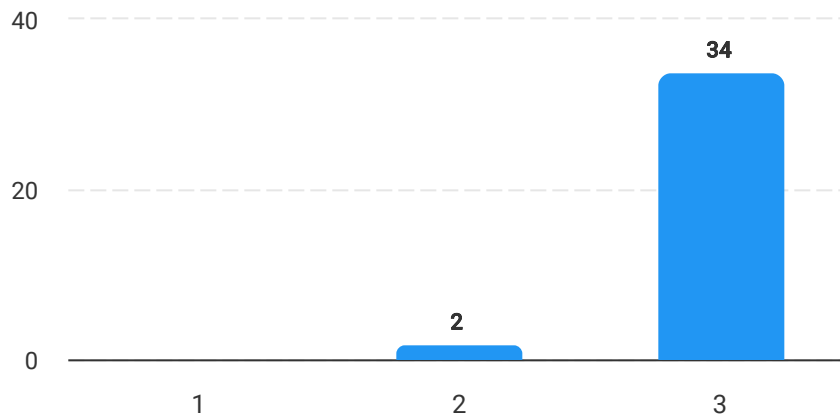
2

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No, I did not understand what was expected of me.	0
2	I partially understood what was expected of me.	2
3	Yes, I understood what was expected of me.	34



Average

2.94

Median

3.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.23

Variance

0.05

Student Comments:

- The syllabus was extremely clear.
- I understood that I had to understand course material. However, a review guide with bullet points would have been helpful for exams.
- Gave clear and concise instructions. Easy to find information on assignments/whatever else we were working on.
- If you went to class, it was pretty hard not to know what was going on. Every morning Maxwell did "house keeping" to make sure we knew what was expected of us.
- He made expectations very clear and if they were ever amended, he communicated it effectively in class.
- Was very clear about how he intended to teach us the concepts in the class. Was forthcoming about being nervous and wanting to do his best to teach us new information, and tries to grade fairly.

# clear<sup>teach information</sup> class

\*

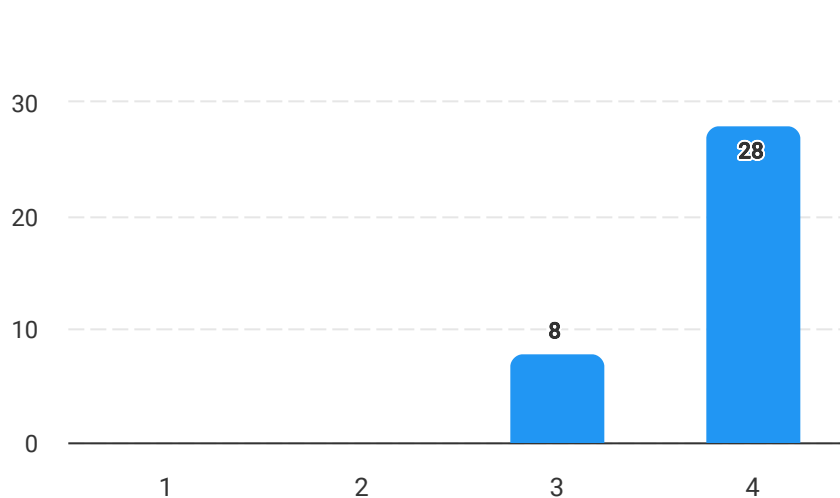
3

This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	This course did not help me learn the concepts or skills.	0
2	This course only slightly helped me learn the concepts or skills.	0
3	This course moderately helped me learn the concepts or skills.	8
4	This course definitely helped me learn the concepts or skills.	28



Average

3.78

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.42

Variance

0.17

Student Comments:

- I felt like I did learn a lot and he made it memorable which for an 8am is hard to do.

- More guided practice would have been really helpful in understanding content. This could be ungraded practice problems or even weekly content quizzes.
- I learned a lot in this class! Things that were not clear from previous classes began to make sense and I was able to actually apply them to real public finance scenarios.
- Yes, as I reflect, I realize that I have learned a lot this semester.
- Definitely learned a lot more of how the government thinks, and handles many of the economic and health issues surrounding the country. There are many gray areas, that offer young minds such as ourselves to offer our own opinions and come in with fresh ideas to tackle fundamental issues. Challenges data, clarifies many of the confusing areas, and also provides background information on topics that might not be so straightforward.
- My only gripe with this course is that sometimes it felt like there was a disconnect between lecture and problem sets/exams. The high level conceptual discussions all went very well, I just wish we made time to practice skills needed to succeed in the course more often. Otherwise awesome course, Maxwell is great

many  
course  
lot  
learned  
practice  
offer issues felt more areas content  
made

\*

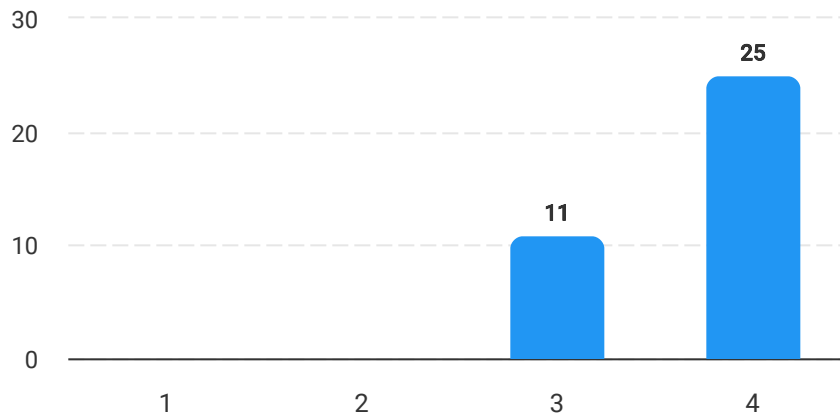
4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Never	0
2	Seldom	0
3	Often	11
4	Frequently	25



Average
3.69
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.46
Variance
0.21

### Student Comments:

- Throughout the course, I actively engaged in critical thinking and problem-solving, encouraged by Professor Maxwell's consistent emphasis on these skills in every topic. His passion for fostering a thoughtful and analytical approach to the subject matter greatly contributed to my development in these areas.
- A lot of the questions in the homework were reviewed from the slides, but also a lot were word problems that I had to think critically on. I was always thankful for Maxwell's guidance on the critical thinking problems when I needed extra help.
- Pretty much every open ended question required this
- There were problems in this course where I had to really think about how to solve them. I either missed a lot of examples in class or the Professor did not cover everything. Which it is, I don't know.
- Yes. Our home work consisted of math problems and open ended questions which helped to really grasp concepts.
- He would frequently open up class discussion about problems seeking solutions and answers from the students in the class. This helped with engagement and learning through making mistakes.
- He brought in topics from his own research which are challenging but are fun to think about.
- Homeworks definitely require you to apply somewhat of your own reasoning, and the math was challenging enough to the point where you had to use critical thinking. Lectures pose fundamental questions that are important to the wellbeing of society.

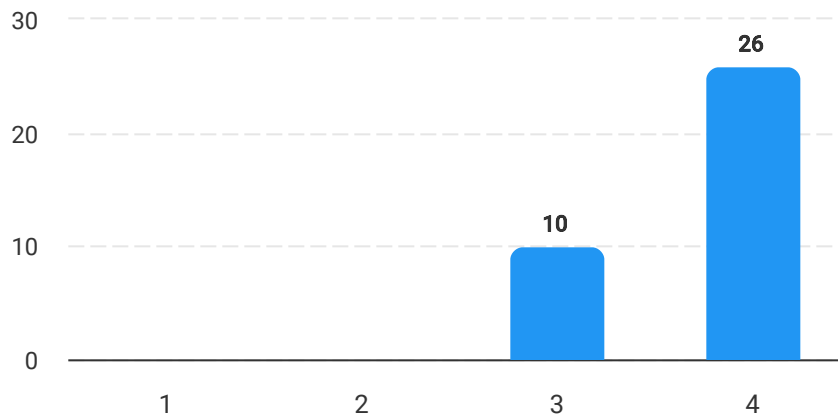
ended every maxwell's professor course<sup>own</sup> had class  
 problems lot open  
 really mathhelped challenging critical

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Not at all organized	0
2	Slightly organized	0
3	Moderately organized	10
4	Very well organized	26



Average

3.72

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.45

Variance

0.20

#### Student Comments:

- We would occasionally get of track but it was never anything that interfered with the course or learning of materials.
- Would give quick follow ups for mistakes or when he needed to provide additional information.
- He was consistent in his organization and it is easy to find course material.
- Surprising for a new professor to be this organized
- To be fair, there wasn't much to organize besides the lecture slides and problem sets.
- Fairly organized, but he had to make adjustments to the course over time. At first we didn't have access to the notes, but a little bit into the class made it more accessible for people to view the notes if we came to class which I felt was reasonable. In terms of organization, sometimes he shows up late to class, but got better about showing up over time. I did appreciate the feedback system, as it allowed us to express our concerns in a reasonable way, and he was open to changing the way the class was taught. There were certain classes I felt our time was wasted, and we lost out on learning potentially important information to prepare us for upcoming test due to lateness or catching up.
- great organization! everything built on one another.
- 10/10. I really appreciated how this course was structured. If we came to class, we received the password to have access to the slides presented in that class. This incentivized me to come to class because it was almost as if I was rewarded for attending. Having access to the slides was also helpful when I was working on the homeworks/

access

came notes

learning felt

time slides

reasonable

class

organization

course

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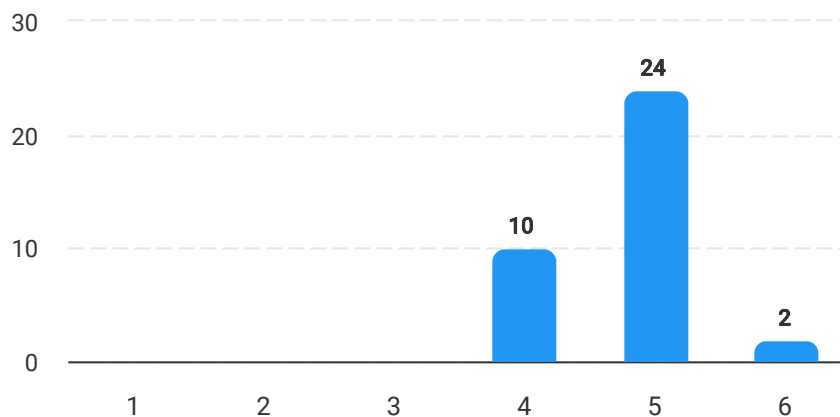
6

In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	10
5	Strongly agree	24
-	Not Applicable	2



Average

4.71

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.46

Variance

0.21

Student Comments:

- not really sure if diverse ideas/perspectives applies to math based work where there is only one right answer.
- Yes, in this course, I learned to critically evaluate diverse ideas and perspectives, thanks to Professor Maxwell's emphasis on considering and examining issues from multiple viewpoints. His commitment to fostering a comprehensive understanding



greatly enriched my ability to analyze various ideas within the subject matter.

- I'd say so, the problem sets were very diverse
- In class we talked about many different topics and would frequently cover different topics related to the issue.
- Professor Maxwell always gave us both points of view in public finance.
- Maxwell would do a good job of discussing different points of view of certain topics positively and objectively. When he did provide his opinion, he was very clear that it was his opinion.
- Yes. A lot of the topics were maybe a little controversial/political. Maxwell would either share both points of views, or the unbiased facts, and never revealed to us his opinions.
- Maxwell, when speaking about a majority of topics offered his own opinions, and expressly stated what was also factual. Many areas in this class are gray, and not exactly black and white. Certain test questions and homework questions, were asked in a way that provided open dialogue.

points questions opinion certain diverse  
both  
many maxwell  
class  
ideas  
view different  
topics

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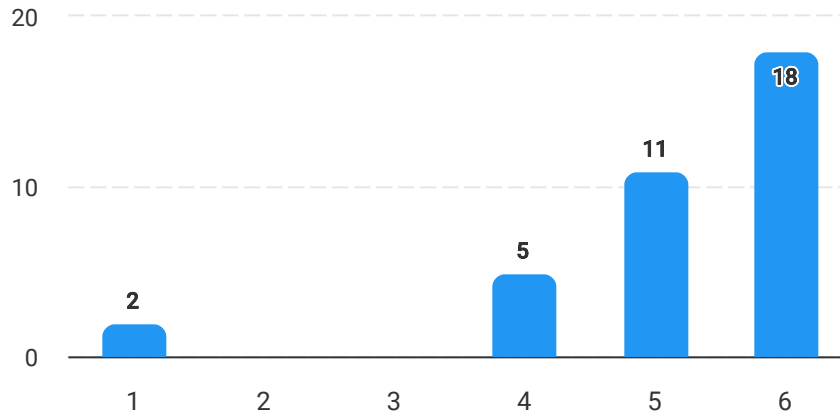
7

Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	2
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	0
4	Feedback provided was moderately helpful.	5
5	Feedback provided was very helpful.	11
6	Feedback provided was extremely helpful.	18



Average
5.14
Median
5.50
Mode
6
Std. Dev. (Standard Deviation)
1.23
Variance
1.51

### Student Comments:

- I should have used it more, but when I did it was extremely helpful
- feedback was given on homework and help sessions were extremely helpful.
- Very fair and engaging profesor, I wish I would have done better but that is on me, this profesor cares about doing a good job of teaching.
- Maxwell did not post the answer keys to homework but made sure we knew that if we came to office hours that he would sit down and go over any questions and answers with us. For each homework, Maxwell also went over homework questions the class as a whole was confused on based off the data he collected from a google form. Also, after the exam, Maxwell handed the exams back to us and went every question and answer. Very great feedback and was helpful for learning.
- When I asked questions in email, he responded somewhat slowly, but at least tried to answer any questions you had for him. No one ever showed up to office hours, which he really encouraged us to show up to if we had questions. There wasn't really reviews for exams, or clicker questions. The homework assignments had no feedback, just grading. But he did try to address and show how to do the voted on harder questions.

showfeedback exams wentmaxwell really hours office  
profesor  
extremely  
questions had  
answer

\*

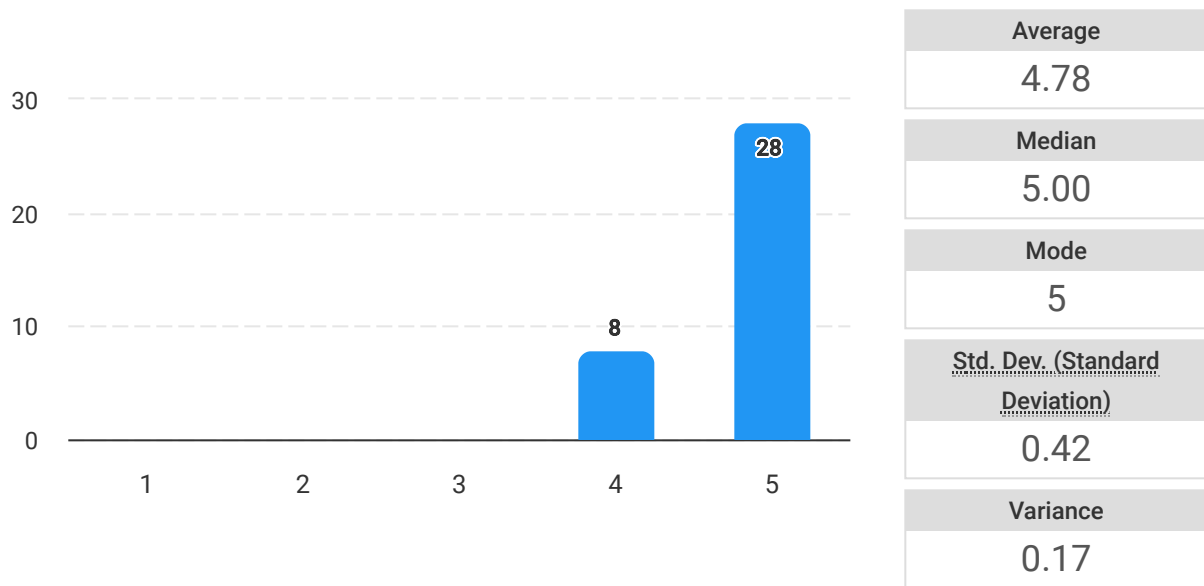
8

The instructor fostered an effective learning environment.



Maxwell, Bullard Instructor

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	8
5	Strongly agree	28




## Student Comments:

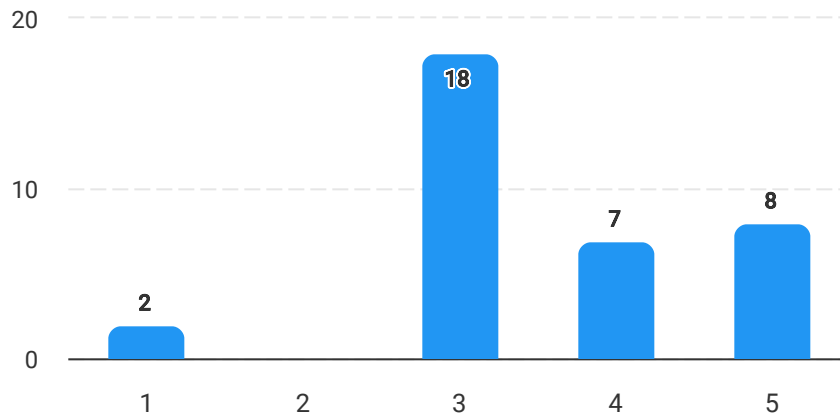
- Max is a very understanding professor. He set up many opportunities for office hours if we needed help with concepts, and he also chose to take time out of class to go over particular problems that we had on the past homework assignments. He taught well and cared about his students.
- This course covers some challenging topics. That being said, it was clear that maxwell had a deep understanding for the material and was able to effectively teach it to our class.
- He is very fun and pretty hilarious, but actually teaches well, this is probably because he is so engaging with the students, best econ professor I have had definitely
- Yes! I loved coming to class. He made me feel seen and going to class was less like a lecture and more like we were all just hanging out having a conversation. Maxwell is very very knowledgable, funny, and I believe his personality is what makes him a great teacher.
- Was always open to having people express their own beliefs in ideas when discussing topics. Made it clear when something he said was normative vs positive, as he explored different perspectives. Was open to changing the class based on reasonable accommodations based off of a anonymous feedback forum.
- The environment was always positive and fun which made me want to partisipate and do well. I feel like Maxwell really cared about us and it was important to him that we had a good experience.
- He created a comfortable environment that encouraged me to be actively engaged in the lessons.
- Brought refreshing energy to a 8am class that made learning the material engaging and memorable.
- Professor Bullard was interesting and kept the attention of people in the room. However, it was hard sometimes to follow him.

- Professor Bullard has been one of my favorite professors this semester and in past semesters when I had him as a TA. He does a great job of making the class engaging and fun for all students by creating fun alternative ways to learn. I would greatly recommend his classes to future students considering taking his courses.
- Professor Maxwell actively fostered an effective learning environment by taking the time to sit down with me individually after the midterm. During this session, he provided valuable insights, discussed areas of improvement, and highlighted what went well, demonstrating a genuine commitment to the students' understanding and his own continuous improvement. This personalized feedback session significantly contributed to a positive and supportive learning atmosphere.



 Jyotika, Parmar Teaching Assistant

Value	Option	Total
1	Strongly disagree	2
2	Disagree	0
3	Neither agree nor disagree	18
4	Agree	7
5	Strongly agree	8



Average
3.54
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
1.02
Variance
1.05

#### Student Comments:

- Did not engage with TA throughout the course
- I never really talked to them sadly
- Never came to class even once, not even to let us know who she was.
- I never had an interaction with Jyotika Parmar.
- Never showed up or provided feedback on homeworks.
- I've never seen or heard from this person.
- Never even saw her

never

9

The instructor's teaching methods contributed to my learning.

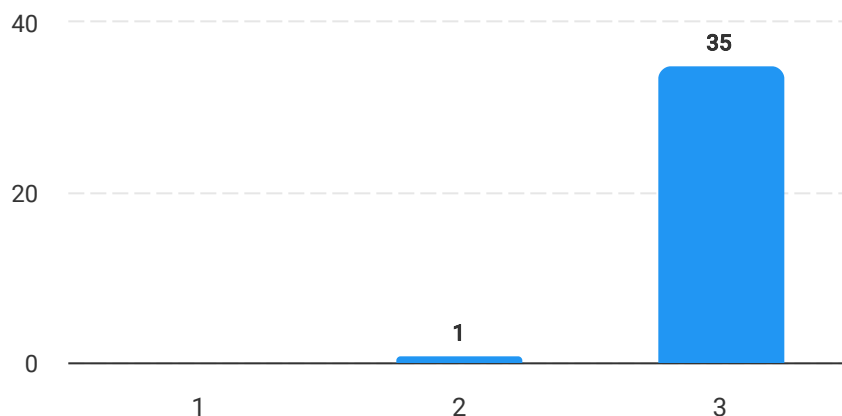
(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	1
3	Contributed a lot	35



Average
2.97
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.16
Variance
0.03

#### Student Comments:

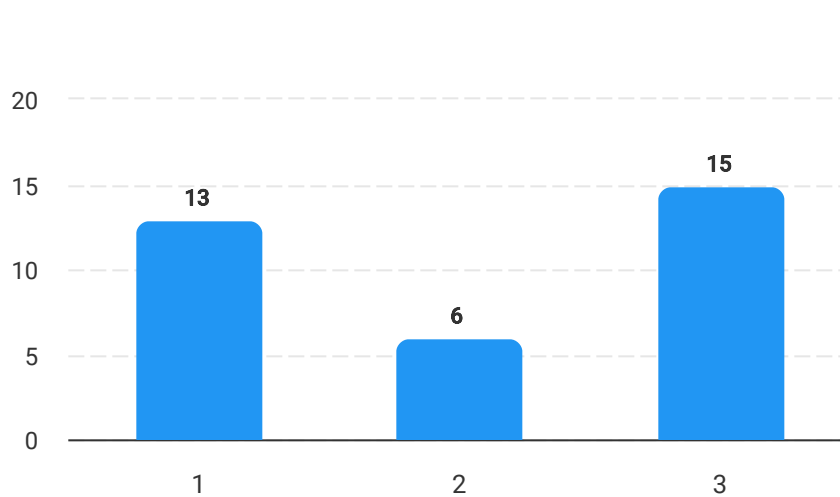
- Absolutely, he is not boring you to death while droning on in the slides, he is making jokes and fun scenarios while teaching, helped me wake up in the morning
- In my 4 years here, this was the best 8am I have taken. Instructor knows how to effectively engage with students to make it not feel like an 8am.
- Had a more modern day approach to teaching this class. An issue I've had with previous professors is many of them do not adapt to the current generation of students and teach the same way they've always taught. It was refreshing to have someone like Maxwell teach the class, as he was a grad student who understood us. The only issue I had was certain homework's, I don't think the math questions we were really prepared for. He did well teaching concepts, and some of the math was understandable, however there were certain times I didn't feel prepared for certain questions. He apologized as he thought many were adequate enough based upon the prerequisite of the class, and tried to explain the math better later on.
- Max is my favorite professor I've had while at TAMU. He understands his audience since he is also a student, and his lectures are engaging and interesting. I never thought I would look forward to going to a lecture about public finance, but every class he makes even the most boring concepts interesting. He has a great sense of humor and it keeps everyone's attention during lecture. He keeps us responsible for our grades, but is also understanding and wants the best for his students. I have really bad ADHD, and this is one of the few classes where I've been able to sit in lecture without getting bored, which is very rare. Again, its not because of the material, but Max's teaching that keeps the class interesting.

prepared concepts thought students feel interesting certain had while really student questions boring math

# lecture class teaching

 Jyotika, Parmar Teaching Assistant

Value	Option	Total
1	Did not contribute	13
2	Contributed a little	6
3	Contributed a lot	15



Average
2.06
Median
2.00
Mode
3
Std. Dev. (Standard Deviation)
0.91
Variance
0.82

## Student Comments:

- NA
- I am sure that they did
- Never showed up or provided feedback on homeworks.
- Never saw her
- I never had an interaction with Jyotika Parmar.

**Word Cloud Not Available**

10

The instructor encouraged students to take responsibility for their own learning.

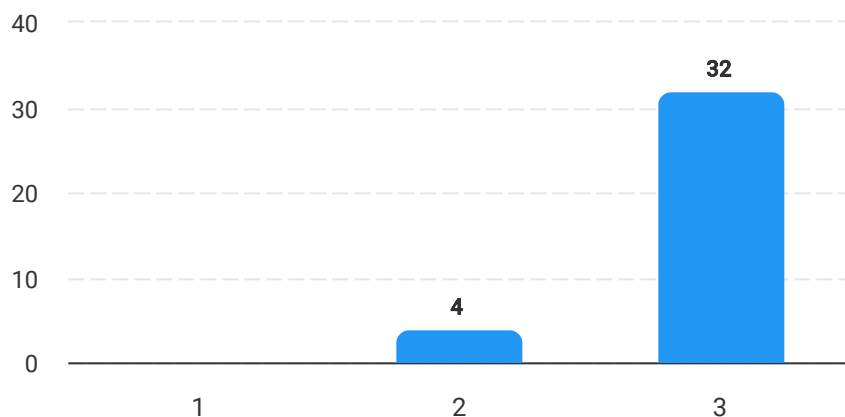
(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	4
3	Frequently encouraged	32



Average

2.89

Median

3.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.31

Variance

0.10

Student Comments:

- I mean, he said to study a lot but he provides pretty much everything you need to be successful

Word Cloud Not Available

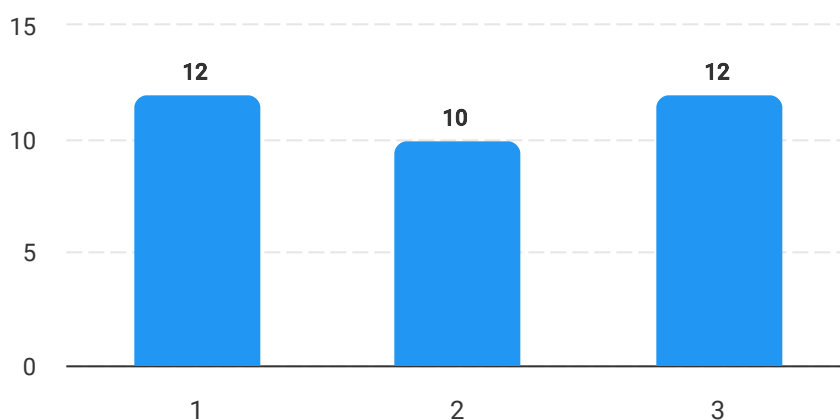


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Jyotika, Parmar Teaching Assistant

Value Option		Total
1	Did not encourage	12
2	Sometimes encouraged	10
3	Frequently encouraged	12



Average

2.00

Median

2.00

Mode

1,3

Std. Dev. (Standard  
Deviation)

0.84

Variance

0.71

#### Student Comments:

- N/A
- Never saw the T/A
- NA
- I would not know
- Never showed up or provided feedback on homeworks.

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

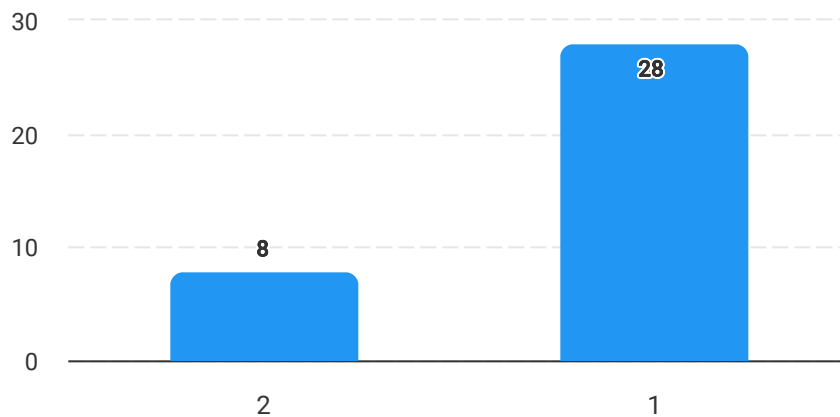
11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
2	Yes	8
1	No	28



Average

1.22

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.42

Variance

0.17

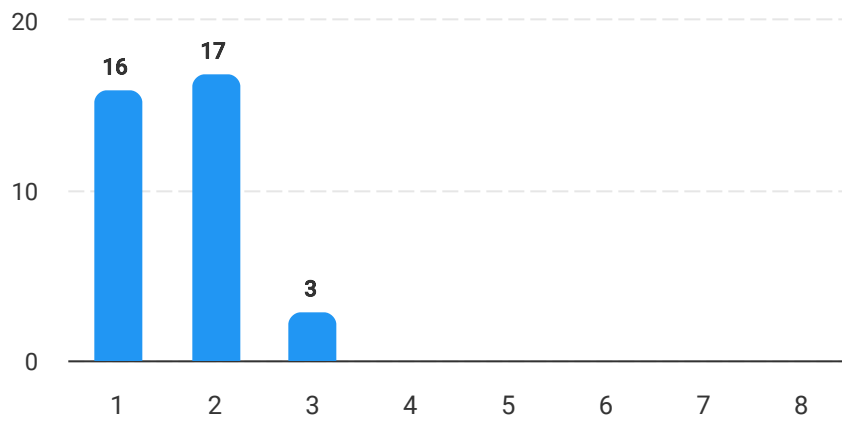
12

Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
1	A	16
2	B	17
3	C	3
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0



Average
1.64
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
0.63
Variance
0.40





# TAMU-College Station Student Course Evaluation (End-of-Term) In Progress

Spring 2025 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 9567 / Survey Participants: 280479

Schedule: 12/23/2024 to 5/30/2025

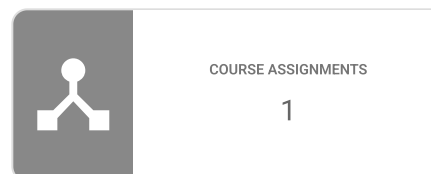
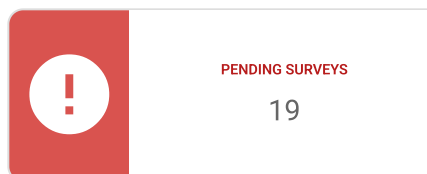
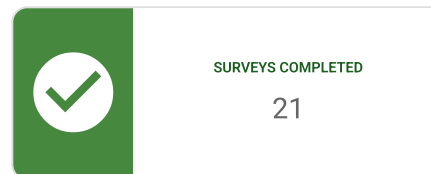
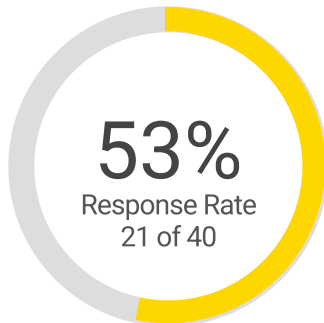
Results Available: 5/31/2025



This survey is currently running and will complete on **Friday, May 30, 2025 at 11:59PM.**

**Institution:** TAMU  
**College:** Arts & Sciences  
**Department:** CS-Economics  
**Course Section:** ECON 412 502 PUBLIC FINANCE  
**Course Section Director:** NA  
**Instructor:** Maxwell Bullard

## Survey Overview : Course Section Results Aggregate



## Survey Data : Course Section Results Aggregate

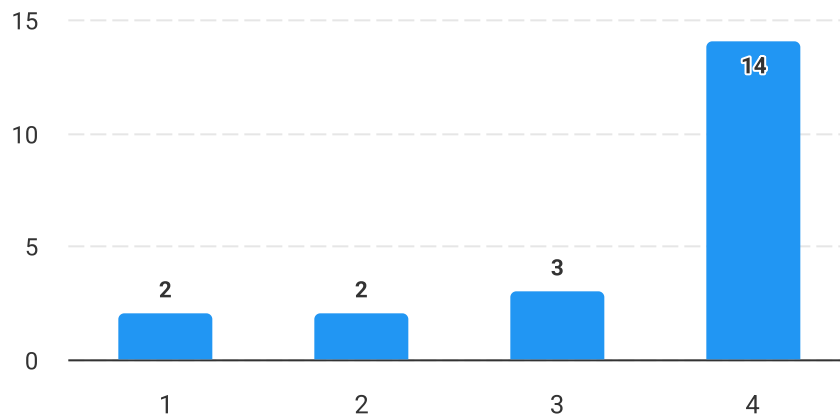
### TAMU Student Course Evaluation

1

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Value	Option	Total
1	<50%	2
2	50-70%	2
3	71-90%	3
4	>90%	14



Average

3.38

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

1.00

Variance

1.00

## Student Comments:

- I did the assignments but did not read the text book very much. The little I read of the textbook was not helpful so I did not feel like I needed to read it.
- I completed all assignments and attended all lectures except for 1.
- I attended the majority of classes and caught up on the one's I missed, used the textbook, completed problem sets, and engaged in group work and office hours.

read

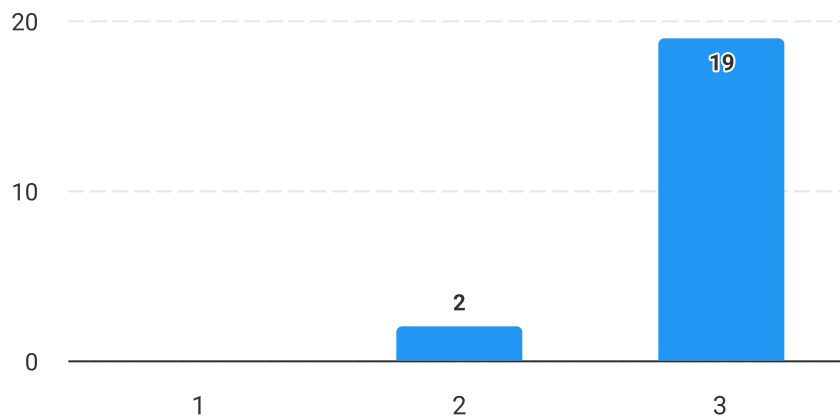
attended  
completed  
textbook  
assignments

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No, I did not understand what was expected of me.	0
2	I partially understood what was expected of me.	2
3	Yes, I understood what was expected of me.	19



Average
2.90
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.29
Variance
0.09

#### Student Comments:

- There was not enough guidance on the project.
- The requirements and expectations of this class were fair and clear.

#### Word Cloud Not Available

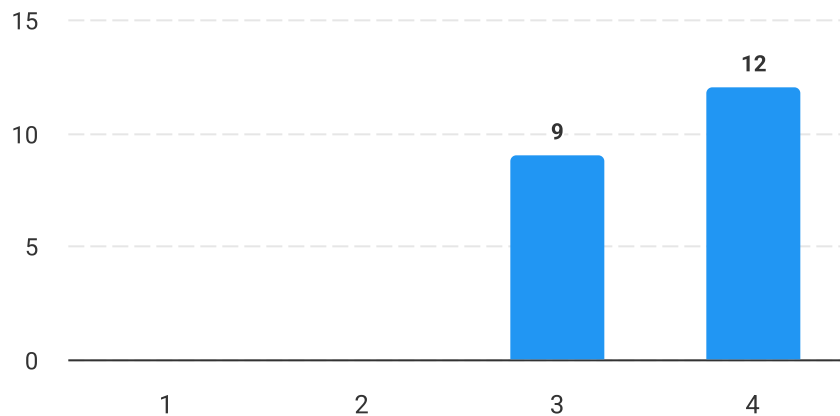
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This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	This course did not help me learn the concepts or skills.	0
2	This course only slightly helped me learn the concepts or skills.	0
3	This course moderately helped me learn the concepts or skills.	9
4	This course definitely helped me learn the concepts or skills.	12



Average

3.57

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.49

Variance

0.24

#### Student Comments:

- I feel like I could have better understood the material if there were more problems worked out in class.
- This class was effective in teaching outcomes listed on the syllabus and referenced in the textbook. There were times where I wasn't sure where material on problem sets were sourced from and what I needed to be doing, more-so in terms of math, but it was largely clear.

material



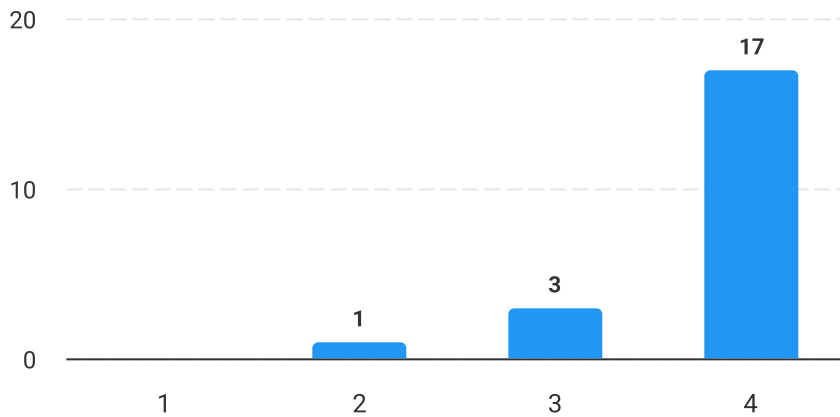
4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Never	0
2	Seldom	1
3	Often	3
4	Frequently	17



Average
3.76
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.53
Variance
0.28

Student Comments:

- Absolutely! This class was very helpful in challenging me and pushing me beyond memorization. I had to not only apply problems and concepts done in class to problem sets but also think outside of what we had learned and make my own connections.

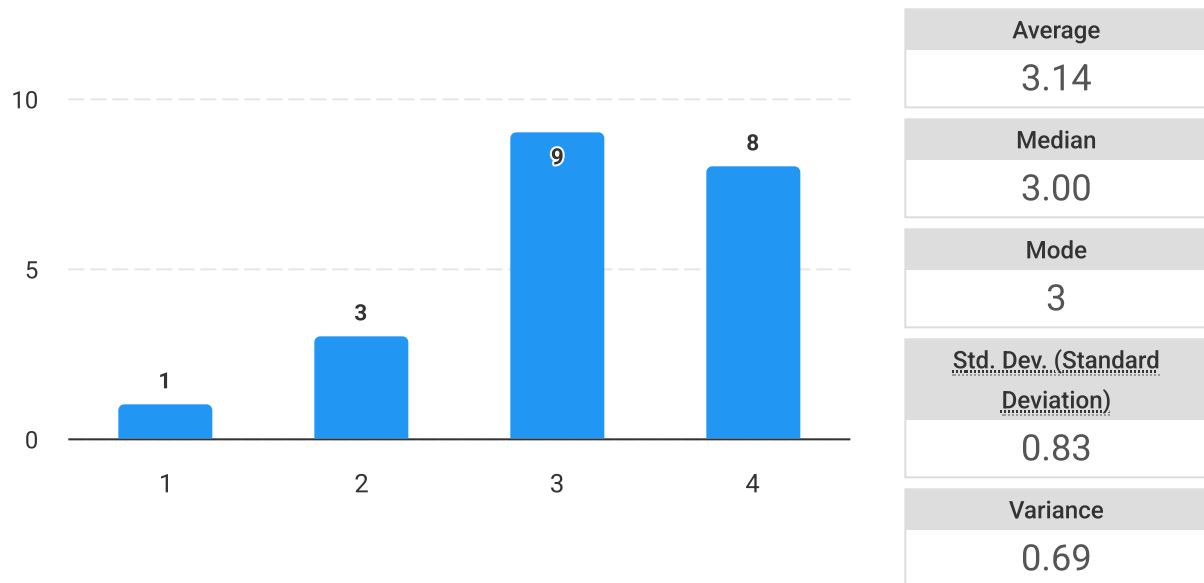
class had

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Not at all organized	1
2	Slightly organized	3
3	Moderately organized	9
4	Very well organized	8



#### Student Comments:

- I did not appreciate how the class started late 80% of the time. I also did not like how the course material did not flow between concepts.
- My only qualm is that Maxwell is often late to lectures.
- He hits all the points he needs to but there's room for improvement.
- I would maybe consider having the project brief due around the 12th week? and move up the project approval? I understand that means we would have covered less topics that people may want to base their project on AND it could leave some groups in a bind from Q-drops. So it may not actually be a better arrangement. I also would personally like more smaller assignments like the homework sets. I would maybe consider 8 sets of 5 questions but I don't know if that's something other people would agree with as an improvement. This sounds nit picky but honestly it was well organized.
- This course was overall very organized, my only comment would be not getting through all material or feeling rushed at the end of lectures at time, which I understand it is hard to get through the volume of material we did.

# material

through sets may  
understand  
consider  
maybe  
course  
late time

\*

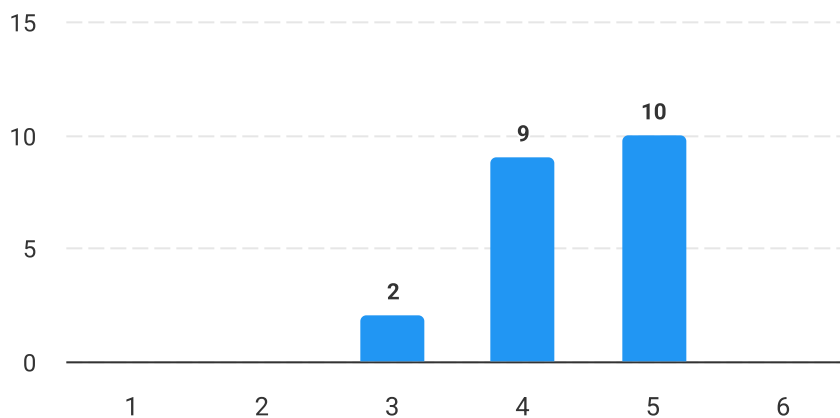
6

In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	2
4	Agree	9
5	Strongly agree	10
-	Not Applicable	0



Average

4.38

Median

4.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.65

Variance

0.43

## Student Comments:

- Maxwell does a great job at connecting course content to current events and introducing info from outside the textbook encouraging student to think outside the predefined rules.
- I appreciated the arguments on both sides of the political spectrum. Mr. Bullard could totally have talked more about that with his disclaimer that he's just giving the arguments. It helps keep it from being an actual argument and stay a learning of the different

positions. And I say that as someone with pretty firm beliefs on one side of the spectrum. It felt very respectful and useful to understand why someone may see the opposite side of the coin.

- Maxwell did a great job of presenting a neutral perspective on multiple sides of issues and also raising concerns within specific markets and areas of the economy.

arguments outside  
spectrum great job sides  
someone side

\*

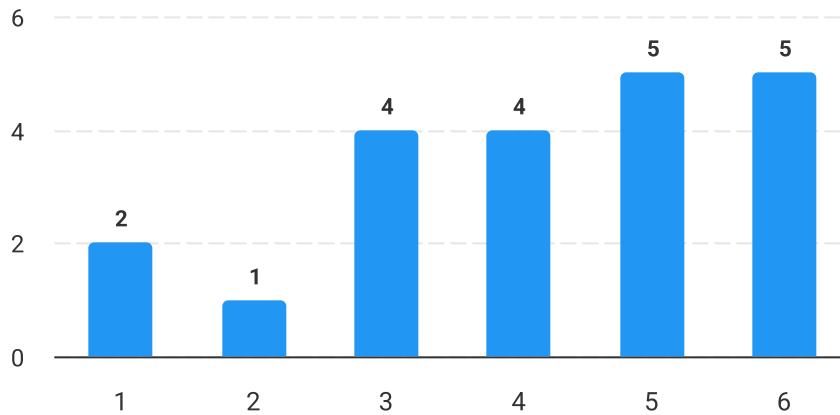
7

Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	2
2	Feedback provided was not at all helpful.	1
3	Feedback provided was only slightly helpful.	4
4	Feedback provided was moderately helpful.	4
5	Feedback provided was very helpful.	5
6	Feedback provided was extremely helpful.	5



Average
4.14
Median
4.00
Mode
5,6
Std. Dev. (Standard Deviation)
1.55
Variance
2.41

### Student Comments:

- During office hours the professor seemed put out to help students. Though times were available, there was not a great learning environment to gain help. I wish there was also more feedback on homework assignment.
- Feedback was only provided in office hours, which not all students can attend. Feedback on assignments WAS not provided – I could not even learn what questions I got right/wrong on problem sets without going to office hours.
- I needed feedback like a fish flapping around on land needs a bucket of water poured over it. Office hour reviews of problem sets are the only reason I will pass this course. The highest of recommends.
- Feedback in class, in emails and office hours were all very helpful.

sets problem provided students help  
**office** feedback  
 hours

\*

8

The instructor fostered an effective learning environment.

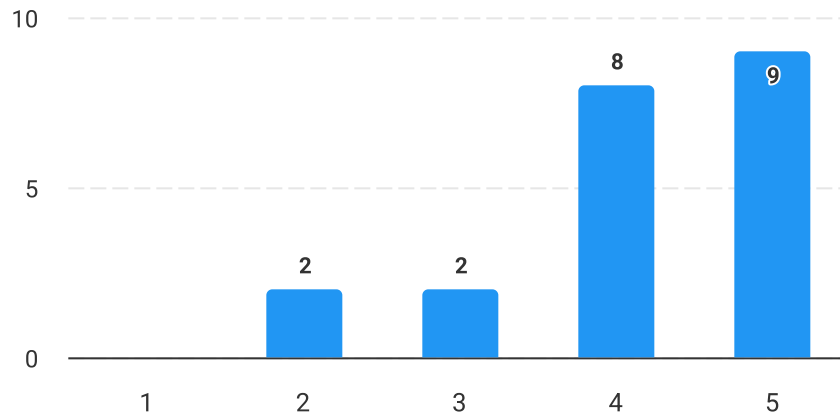
(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Strongly disagree	0
2	Disagree	2
3	Neither agree nor disagree	2
4	Agree	8
5	Strongly agree	9



Average
4.14
Median
4.00
Mode
5
Std. Dev. (Standard Deviation)
0.94
Variance
0.88

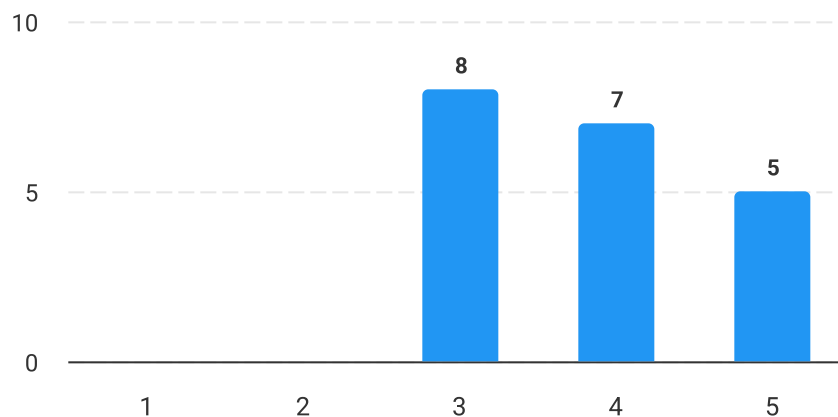
#### Student Comments:

- He took the time to explain upcoming questions and gave his best to help the students understand the material.
- There are definitely improvements that could be made with a bit more consistency in start time and professionalism, but it has definitely improved through the semester!
- Maxwell is one of the best professors I have had overall at A&M and within the Econ department.
- Maxwell was an amazing professor. I think in terms of caring about his students and being passionate about what he is teaching, he is unmatched. As a graduate student, he has room to grow as a professor, (all professors always have room to grow), and I think the best way he can improve as a professor is preparing what he is going to say before a lecture. I've found that writing down and talking through what I plan to say before actually saying it helps me convey ideas in a more efficient and easily digestible manner. I think I would recommend that Maxwell give this a try, even though he already knows so much about what he is talking about. Maxwell was one of my favorite professors I have had not because he was the absolute best teacher and most organized or optimal, but because he cared about who and what he was teaching and because he was himself through and through.
- Maxwell fostered a great learning environment! I thoroughly enjoyed his class and the informal way he explained abstract topics. He "dumbed" it down to the point where anyone can understand what the concepts were. He encouraged class discussion and was very honest about his strengths and weaknesses as an instructor, which made it easier to approach him with questions that were related or even unrelated to the class.
- Maxwell was one of my favorite instructors. He was engaging and also realistic with us as students. He made an active effort to engage with us and help us understand material beyond the surface level. He helped me make connections throughout my economics career and really tie material together.

made definitely questions time  
has  
before  
through best understand  
help had favorite  
grow down talking more teaching  
students

 Turki, Aljohani Teaching Assistant

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	8
4	Agree	7
5	Strongly agree	5



Average

3.85

Median

4.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.79

Variance

0.63

#### Student Comments:

- Turki was a great TA. He was the kindest one I have ever had and his lecture he gave in class during one of the lecture periods was great. He was considerate when grading and very accomadating in office hours.

# great lecture

9

The instructor's teaching methods contributed to my learning.

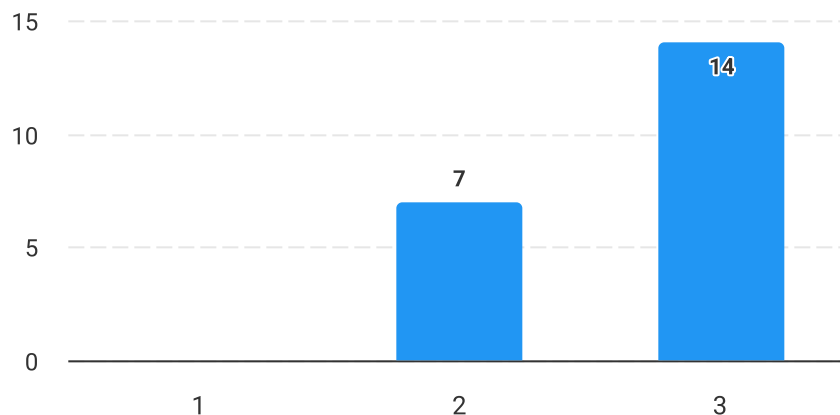
(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	7
3	Contributed a lot	14



Average

2.67

Median

3.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.47

Variance

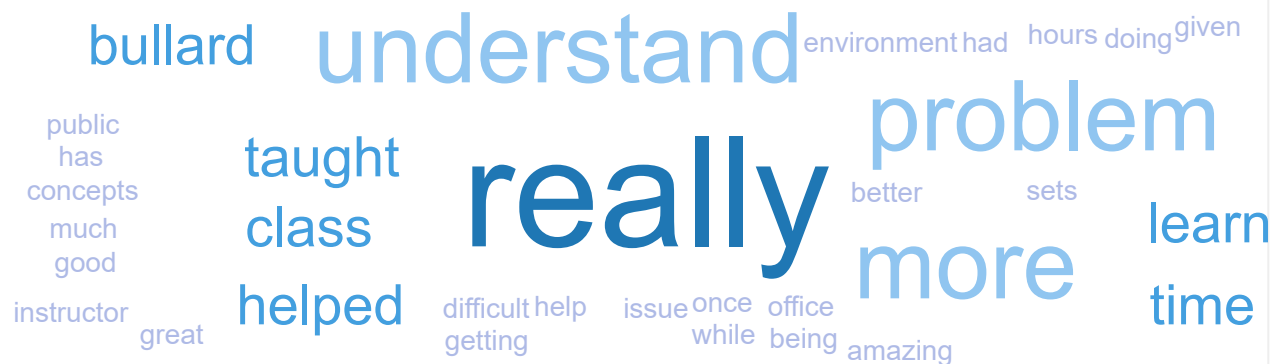
0.22

## Student Comments:

- I really enjoyed the way Maxwell taught. This class was challenging and pushed us and helped us think more creatively. I better developed my problem solving skills and ability to understand a large volume of material.
- The problem sets seem difficult but they definitely help to understand the material.
- I think this is more a curriculum issue than a teaching issue, but I did not appreciate the "teach it once poorly and then move on method." Examples of problems on the problem sets and exams were only given once, if an example was given at all. Also, because feedback was not provided on the problem set unless you went to office hours (which not all students have time to do, especially since office hours are on west campus), it was difficult to know how I was doing in the class.

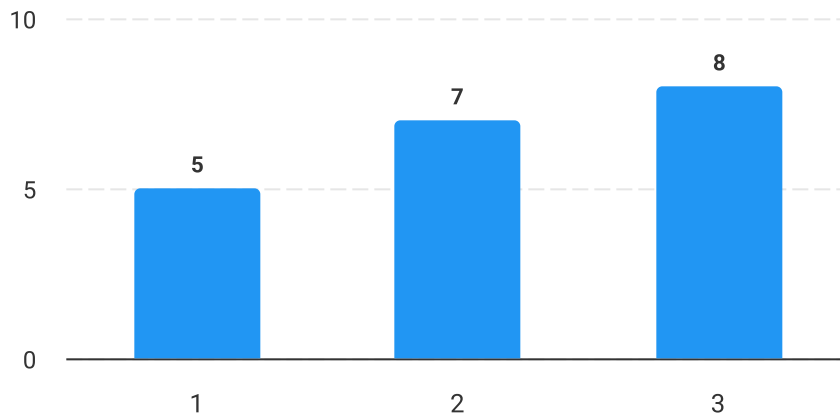


- Maxwell encourages participating and attendance in lectures and creates an exciting environment to learn public policy.
- Personalized examples and a conversational lesson style has really helped understand concepts. Sometimes, there is too much emphasis on things that should be taught more quickly, so time runs short, but this can improve with starting on time and maintaining a consistent pace.
- Professor Bullard was an awesome professor. He used really good real-world examples that helped me to understand a lot of concepts that I maybe would not have if he wasn't the teacher. Fun environment that made me want to go to class and learn more. One of my favorite professors I've had at A&M.
- Mr. Bullard is one of the best economics instructor I've ever had the privilege to be taught by. He has an obvious passion for economics, of course, but the quality of his instruction goes beyond that. He clearly cares about his students and wants us to succeed not by merely learning the material or getting a good grade but by preparing us for future careers. The way he structured a major class project forces us to think like analysts and look at how public policy affects industries in which we may soon find ourselves working. I highly value this as a learning opportunity for myself and how much it can help prepare other students for when they enter the workforce. I really admire the way he balances pushing us to think critically and learn really rigorous material while also being encouraging and, for lack of a better phrase, not being a hardass with people learning something new. He does a great job of incorporating his research into examples so we get a variety of ways research methods are applied across subjects while also adding a personal connection to hold our attention. Not every researcher is a great instructor so its really amazing that Mr. Bullard is talented at both getting students to care and apply themselves to the material as well as doing such amazing research in what is clearly an important but often overlooked area of family economics.



 Turki, Aljohani Teaching Assistant

Value	Option	Total
1	Did not contribute	5
2	Contributed a little	7
3	Contributed a lot	8



Average
2.15
Median
2.00
Mode
3
Std. Dev. (Standard Deviation)
0.79
Variance
0.63

#### Student Comments:

- Turki took over the class once and he was really good at explaining the material.

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

10

The instructor encouraged students to take responsibility for their own learning.

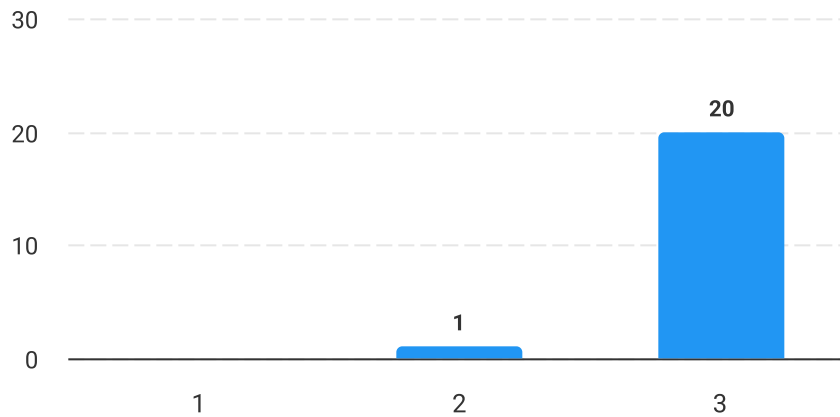
(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	1
3	Frequently encouraged	20



Average
2.95
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.21
Variance
0.05

#### Student Comments:

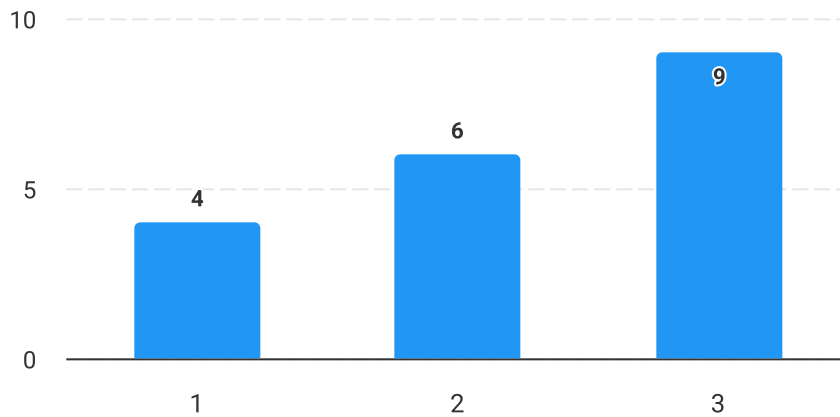
- Absolutely! I felt encouraged to learn material I wasn't previously confident in and Maxwell offered us all the necessary resources with the textbook and office hours.

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

 Turki, Aljohani Teaching Assistant

Value	Option	Total
1	Did not encourage	4
2	Sometimes encouraged	6
3	Frequently encouraged	9



Average
2.26
Median
2.00
Mode
3
Std. Dev. (Standard Deviation)
0.78
Variance
0.61

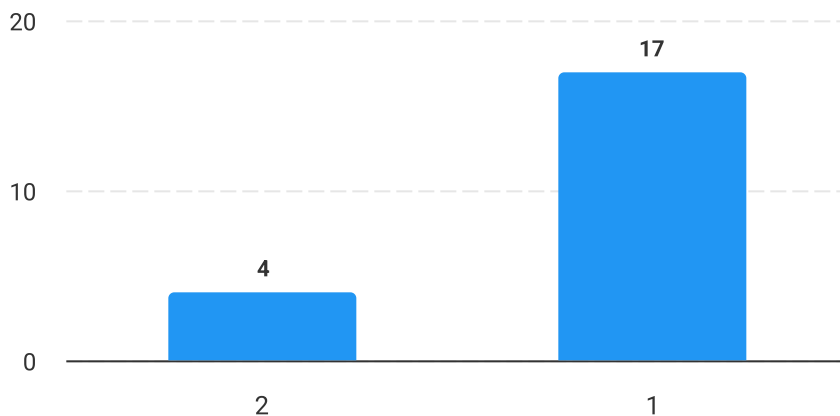
11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	4
1	No	17



Average
1.19
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.39
Variance
0.15

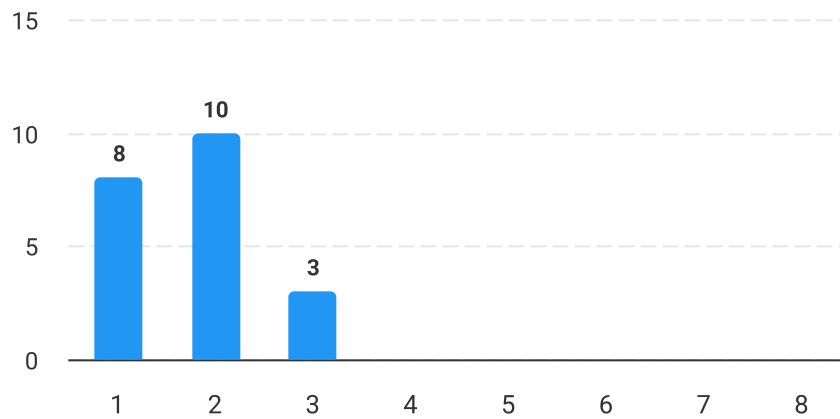
12

Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
1	A	8
2	B	10
3	C	3
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0



Average

1.76

Median

2.00

Mode

2

Std. Dev. (Standard  
Deviation)

0.68

Variance

0.47





# TAMU-College Station Student Course Evaluation (End-of-Term)

In Progress

Summer 2025 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 1579 / Survey Participants: 36052

Schedule: 5/9/2025 to 8/11/2025

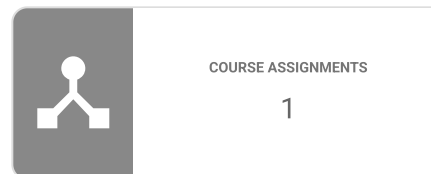
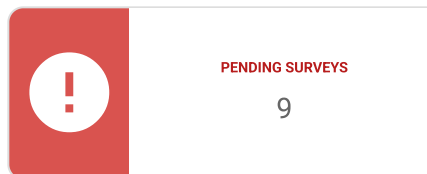
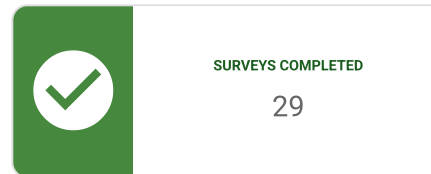
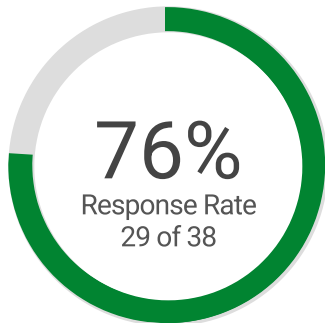
Results Available: 8/23/2025



This survey is currently running and will complete on **Monday, August 11, 2025 at 11:59PM.**

Institution: TAMU  
College: Arts & Sciences  
Department: CS-Economics  
Course Section: ECON 412 101 PUBLIC FINANCE  
Course Section Director: NA  
Instructor: Maxwell Bullard

## Survey Overview : Course Section Results Aggregate



## Survey Data : Course Section Results Aggregate

### TAMU Student Course Evaluation

1

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Value Option		Total
1	<50%	1
2	50-70%	0
3	71-90%	4
4	>90%	24

Average
3.76
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.62
Variance
0.39

#### Student Comments:

- All of them
- I went to class every day and sat near the front
- All assignments were very straightforward and easy with the outstanding preparation that Professor Bullard gave day in and day out!
- This is the first class I have ever taken where I did not skip a single day. Maxwell is by far my favorite professor I have ever had, and I wish every professor cared as much about their students as he does. He is self-deprecating and hilarious.



# professor

ever  
every  
class

\*

2

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No, I did not understand what was expected of me.	0
2	I partially understood what was expected of me.	3
3	Yes, I understood what was expected of me.	26

Average

2.90

Median

3.00

Mode

3

Std. Dev. (Standard  
Deviation)

0.30

Variance

0.09

Student Comments:

### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

\*

3

This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	This course did not help me learn the concepts or skills.	0
2	This course only slightly helped me learn the concepts or skills.	1
3	This course moderately helped me learn the concepts or skills.	2
4	This course definitely helped me learn the concepts or skills.	26

Average

3.86

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.43

Variance

0.19

Student Comments:

- This course helped me extremely every day!

### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

\*

4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Never	0
2	Seldom	2
3	Often	7
4	Frequently	20

Average

3.62

Median

4.00

Mode

4

Std. Dev. (Standard  
Deviation)

0.61

Variance

0.37

\*

5

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Not at all organized	0
2	Slightly organized	1
3	Moderately organized	6
4	Very well organized	22

Average
3.72
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.52
Variance
0.27

#### Student Comments:

- Most organized course I've ever taken throughout my 4-year college career!
- The midterm was a bit confusing to study for as there is so much content I had no idea what was gonna be on the exam.

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

\*

6

In this course, I learned to critically evaluate diverse ideas and perspectives.

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	2
4	Agree	4
5	Strongly agree	22
-	Not Applicable	1

Average

4.71

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.59

Variance

0.35

\*

7

Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	0
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	2
4	Feedback provided was moderately helpful.	4
5	Feedback provided was very helpful.	10
6	Feedback provided was extremely helpful.	13

Average
5.17
Median
5.00
Mode
6
Std. Dev. (Standard Deviation)
0.91
Variance
0.83

\*

8

The instructor fostered an effective learning environment.

(Instructor Multi-Choice)

Institution Question



Maxwell, Bullard Instructor

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	1
4	Agree	3
5	Strongly agree	25


Average
4.83
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.46
Variance
0.21

Student Comments:

- I thought he made the course engaging through humor and witty comments during lectures.
- G.O.A.T. professor
- Maxwell did a great job keeping students engaged throughout class. He has charisma and it's obvious he is passionate about what he's teaching and even teaching in general
- I'm just going to be as transparent as possible, but Maxwell was hands down my favorite professor I've had throughout college! His effective learning environment and how he made every single lecture fun and entertaining is something I greatly appreciated and respected. He was very engaged with everyone in the class and knew how to put smiles on everyone's faces when he could tell some of us were tired or down! I've never had a professor like that before, let me tell you. Maxwell was nothing short of awesome!
- Was really passionate about the material and was always ready to discuss further. Teaching style was clear and intuitive.

teaching

tell had professor maxwell  
passionate  
class  
throughout  
engaged  
down made

 Austyn, West Teaching Assistant

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	3
4	Agree	13
5	Strongly agree	13

Average
4.34
Median
4.00
Mode
5,4
Std. Dev. (Standard Deviation)
0.66
Variance
0.43

Student Comments:

- I can say the same things about Austyn as I said about Maxwell. Austyn was nothing short of spectacular also!


austyn

9

The instructor’s teaching methods contributed to my learning.

(Instructor Multi-Choice)

Institution Question

 Maxwell, Bullard Instructor

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	4
3	Contributed a lot	25



Average
2.86
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.34
Variance
0.12

Student Comments:

- I would like more instruction and rubric for the policy brief.

Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

 Austyn, West Teaching Assistant

Value	Option	Total
1	Did not contribute	1
2	Contributed a little	10
3	Contributed a lot	18

Average
2.59
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.56
Variance
0.31

Student Comments:

- I never went to the TA's office hours
- While studying for exams and/or problem sets for the class he went out of his way to help not only me but my classmates I was studying with.

went studying

10

The instructor encouraged students to take responsibility for their own learning.

(Instructor Multi-Choice)

Institution Question

 Maxwell, Bullard Instructor

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	4

Value	Option	Total
3	Frequently encouraged	25

Average
2.86
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.34
Variance
0.12

#### Student Comments:

- Maxwell encouraged students to think about the answer before giving it away, which I really appreciated. We were able to use our brains which kept us engaged and fostered independent learning. This also lead to good discussion which made the lectures interesting.

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.



Austyn, West Teaching Assistant

Value	Option	Total
1	Did not encourage	2
2	Sometimes encouraged	4
3	Frequently encouraged	23

Average
2.72
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.58
Variance
0.34

#### Student Comments:

- I never went to the TA's office hours

#### Word Cloud Not Available

No text to process or the text does not contain words occurring at least 2 times.

11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	11
1	No	18

Average
1.38
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.49
Variance
0.24

12

Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value Option		Total
1	A	10
2	B	16
3	C	3
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0

Average
1.76
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
0.62
Variance
0.39

