This page provides a template for reporting the results of a UX Walkthrough which can be used with any website or software product.

Generic UX/Cognitive Walkthrough Report Template

**Evaluation Completed by:**   Maya Douglas

**URL:**  <https://www.listenfoundation.org/>

**Scope of Walkthrough**

•    Functional Areas focused on for review

Site navigation, finding a program for kid.

**User profile(s):**

* Gabe (ga-bi)
* specify the needs, preferences, and limitations the user may have

Gabi has a visual impairment. This is why

* + she uses a screen reader
  + she mostly uses keyboard commands
  + she does not use a mouse

Gabe is 25 years old and is looking to find a program within the Listen Foundation to get her son hearing therapy.

**Scenarios**

* Finding a program
  + Gabe wants to find a good program for her son, Ezra, listening and spoken language therapy.

**Assumptions for this evaluation:**

•    List any additional assumptions used in evaluation

She can see a bit but is extremely impaired.

She has basic knowledge on how to navigate a website as well as it’s written in an accessible manner.

**Cognitive Walkthrough Worksheet**

This section should be used by evaluators to keep track of the steps & screens they followed through the application in the cognitive walk-through. Any positive results or issues found should be included in the two sections above.

* + **Scenario 1:** Gabe wants to find a good program for her son, Ezra, listening and spoken language therapy.

| **#** | **Step** |  | **Screen** | **Comments/issues** | **~~Principle & WCAG 2.1 Guideline~~**  **(skip this column for now)** | **Suggestions for solution** | **Screen shot or link to screen shot** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Go to the Listen Foundation’s first page. https://www.listenfoundation.org/ |  | Home page | She can’t tab through the navigation bar and the screen reader repeats ‘Home’ each time she tabs. |  | Order and group html code in a reasonable manner. Rewrite html to make it keyboard navigable. |  |
| 2 | Clicks through the nav bar |  | Home page | She has a vision impairment so relying on sight is spotty to unreliable (I can’t stop the evaluation here). |  | Write code so she can tab through nav bar, |  |
| 3 | Presses [enter] on “programs” link |  | Home page | [enter] does not work |  |  | A picture containing graphical user interface  Description automatically generated |
| 4 | Clicks on programs and tries to tab through list |  | Home page | She can still see so she has to look through the words but only sees blurry words. |  |  | Graphical user interface, application  Description automatically generated |
| 5 | Clicks on the first option, ‘program summary’, which leads to list of programs |  | Listen’s Programs | Why does the program list not list the programs? Screenreader works on this page as it is all text. |  |  | Graphical user interface, text  Description automatically generated |
| 6 | Chooses the first program |  | Listen’s programs | Screenreader goes on and on without stopping so Gabe had to rely on the little eyesight she had again. |  |  | Graphical user interface, text  Description automatically generated |
| 10 | … |  |  |  |  |  |  |
| 11 | … |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |