

MAYA CHAN MORALES, B.A.

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Languages: Proficient Spanish, Elementary Mandarin

EDUCATION

**University of California, Berkeley, B.A. Psychology, B.A., Anthropology,
GPA: 3.5, 2014-2018**

**University of Illinois at Chicago, Clinical Psychology Doctoral Candidate,
2022-Present**

AWARDS

Cal Alumni Leadership Award, 2015

NSF GRFP Fellowship Recipient, 2022

Access to Excellence at UIC Fellowship Recipient, 2022

RESEARCH EXPERIENCE

Clinical Psychology Graduate Student August 2022-Present

Social Emotional Learning Lab, University of Illinois at Chicago

Supervisor: Kate Zinsser, PhD

Clinical Research Coordinator January 2020-May 2022

*Stanford University Department of Pediatrics, Division of Developmental-Behavioral
Pediatrics, Child Brain and Behavior Lab*

Supervisors: Katherine Travis, PhD; Heidi Feldman, MD, PhD; Virginia Marchman, PhD

- Clinical research coordinator for an NICHD-funded R00 grant examining the long-term language outcomes after a language intervention for preterm infants.
- Collecting and managing patient and laboratory data for clinical research projects, including MRI data
- Interacting with the principal investigator regularly, ensuring patient safety and adherence to proper study conduct, compliance with research protocols, and reviewing IRB forms for completion and accuracy with source documents.

Research Assistant September 2020-August 2022

Stress and Development Lab, Harvard University

Supervisors: Katie McLaughlin, PhD; Maya Rosen, PhD

- Research assistant for the OCEAN (Observing Children's Environment and Neurodevelopment) project that is working to understand the specific environmental factors that drive SES-related differences in cognitive and academic outcomes and uncovering how these differences may be mediated by differences in brain structure

and function.

Research Interviewer March 2020-August 2022

UCSF Benioff Children's Hospital

Supervisors: Sabrina Darwiche, MD

- Interviewing residents in Provider Readiness Evaluation for the Pediatric ACEs and Related Life's Events Screener
- Exploring how differences in race, socio-economic status, and childhood trauma between medical providers and patients affects medical provider readiness to screen for childhood trauma in the form of adverse childhood experiences (ACEs).
- Qualitative research experience, Code-Book development

OTHER RESEARCH EXPERIENCE: Research Lab Assistant May 2017- May 2018 *UC Berkeley Relationships and Social Cognition Lab*, Research Lab Assistant August 2016- May 2017, *UC Berkeley Language and Cognitive Development Lab*

**CLINICAL
EXPERIENCE**

Clinician, August 2022-Present

Office of Applied Psychology, University of Illinois at Chicago

Supervisors: Jenna Rowen, PhD; Jasmin Searcy-Pate, PhD

Clinic Coordinator April. 2019- January 2020

Autism Center of Northern California

Supervisors: Mariam King, Psy.D.; Heidi Brunette, Psy.D.; Bryna Siegel, Ph.D.

- Corresponding with patients (including clinical screening, scheduling, and report review)
- Managing insurance contracts and medical billing
- Participating and observing in diagnostic assessments
- Overseeing general clinic management

Practicum Student, May 2018-January 2020

Seesaw Psychology Group

Supervisors: Sabrina Gabel, Ph.D.; Simone Behar, Ph.D.

- Observing assessments, intakes, and therapy dyads for children with mild to moderate disabilities
- Assisting therapist teachers in social emotional classes for children and teens
- Helping in daily clinic activities, including social media, marketing, and quality improvement

Support Counselor Level 1 May 2018-Feb 2019

West Coast Children's Clinic

Supervisors: Tia Bell, LCSW, Angelica Muñoz, Psy.D.; Kristy Karpenske, LCSW

- Actively contributing to the comprehensive assessment of Foster children as part of a multidisciplinary team.
- Participating in diabetes management training, CPR certification, and trauma-informed practice training.
- Providing crisis intervention and de-escalation intervention when needed.
- Assist youth in developing and executing their transitions in foster care and helping youth access and utilize community resources

Other Experience: Teaching Empowerment Program Intern 2018 *GPI US INC, Tokyo*, Assistant Outdoor Educator 2016 *Pepperwood Preserve*

PUBLICATIONS

Scala M, Marchman VA, Brignoni-Pérez E, **Chan Morales M**, and Travis KE. Impact of the COVID-19 pandemic on developmental care practices for infants born preterm. *Early Human Development Vol. 163*, 2021.

Brignoni-Pérez, E, **Chan Morales M**, Marchman VA, Scala M, and Travis KE. Listening to Mom in the NICU: Effects of increased maternal speech exposure on language outcomes and white matter development in infants born very preterm. *Trials* 2021 Jul 13;22(1):444.

Kumar K, Marchman VA, **Chan Morales M**, Scala M, and Travis KE. Investigating Relations Between the NICU Speech Environment and Weight Gain in Infants Born Very Preterm. *Medrxiv* 2022, <https://doi.org/10.1101/2022.05.18.22275280>

PROFESSIONAL PRESENTATIONS

Oropreza N, **Chan Morales M**, El Bahraoui H, and Siegel B. Within-Session Supervision of Doctoral Students in an Autism Clinic Serving Limited English Proficiency Medi-Cal Patients. *Symposia presented at the 2020 Winter Roundtable*, Columbia University, New York

Brignoni-Pérez, E, Scala M, **Chan Morales M**, Feldman HM, and Travis KE. In-hospital Kangaroo Care Predicts Non-verbal Cognitive Outcomes at 6-months-old in Infants born Very Preterm. *Poster Presented at 2021 Maternal and Child Health Research Institute Symposium*, Stanford University

Chan Morales MC, Travis KE, Brignoni-Pérez E, and Marchman VA. Investigating relations between maternal mood disorders and rates of developmental care practices in the Neonatal Intensive Care Unit. *Presentation at the Western Society for Pediatric Research 2022 Conference*

Chan Morales M, Travis KE, Brignoni-Pérez E, and Marchman VA. Investigating relations between the NICU speech environment and weight gain in infants born very preterm.
Presentation at the Western Society for Pediatric Research 2022 Conference