CSE-101, Introduction to Programming Midterm Exam, 2018

Name:	Marks: 25
Roll Number:	Time: 60 minutes
Section:	
Group:	

Instructions:

- 1. You will be expected to write Python code in this exam. We recommend that you draw vertical lines to make your indentation clear.
- 2. Assume the use of Python3 in all of the questions below.
- 3. Write your details on both the question paper and the answer sheet. Only the answers written in the answer sheet will be evaluated.
- 4. There are 2 sheets in this question paper printed both sides. There are a total of 4 questions and Q1 and Q2 have subparts. Mention the question number and the subpart number clearly.

Question 1: Write the output of the following programs:

a. (4 Marks)

Ans: x= True y= True z= True

x=False

b. (1 Mark)

```
x = \text{``foo''}

y = \text{``bar''}

print (x[-1:1]*2 + y[1:-1]*4) # Use '_' for one space
```

Ans: aaaa

Question 2: Please read the question carefully and answer the following:

a) (4 Marks)

Consider the code given below. What should the values for variables **start**, **end**, **first** and **last** be assigned at the beginning of this code if the required output is:

```
15 20 25 30
18 24 30 36
21 28 35 42
```

Ans: start = 0 end = 8 first = 3 last = 7

b) (2 Marks)

Can we assign *integer* values to variables x and y so that the string "CSE101" is printed out. If yes, what are those values for x and y?

Ans:

y can take all integral values except 0,1,2,3

c) (2 Marks)

What would be the output of the function call: method 3c(1325476)?

Ans:

d) (2 Marks)

Consider the following script:

Write an equivalent script that makes effective use of a for-loop instead of while loop.

```
Ans:
for k in range(10, 101, 5):
print(k)
```

Question 3: (5 Marks) Write a function isNumberOkay(number) that returns True if the parameter number $a_1a_2a_3a_4....a_n$ of n digits satisfies the following pattern and False otherwise:

- Number $a_1a_2a_3a_4...a_n$ is a positive integer, and
- For all $1 \le i \le \inf(n/2)$, both \mathbf{a}_i and \mathbf{a}_{n-i+1} are either both even or odd.

```
def isNumberOkay(number):
""" Returns: True if number satisfies following two conditions
1. number a_1a_2a_3a_4...a_n is a positive integer, and
2. For all 1 \le i \le int(n/2), both \mathbf{a_i} and \mathbf{a_{n-i+1}} are either both
even or odd.
Example: Inputs 41770, 30387, 7777, 6752 will return True.
Precondition: number is an integer object with at least 2
digits. """
Ans:
def isNumberOkay(number):
     num=str(number)
     numdig= len(num)
     if number < 0:
           return False
     i=1
     while i<=int(numdig/2):
           if int(num[i-1])%2 != int(num[numdig-i])%2 :
                 return False
           i=i+1
     return True
```

Question 4: (5 Marks) In the US, 10-digit telephone numbers are typically represented in one of the two following styles:

"Parenthetical": (555) 666-1110

"Dashed": 555-666-1110

There is no whitespace in a Dashed phone number: they are all exactly 12 characters long. There is only one space in a Parenthetical phone number, and it is after the ")"; they are all exactly 14 characters long, counting the space.

Implement the following function according to its specification.

```
def phone to paren(s):
""" Returns: a string representing the phone number s in
Parenthetical form.
Precondition: s is a non-empty string that *would* be a valid
Dashed phone number EXCEPT that it possibly has spaces around
the dashes.
Examples of valid input:
555-666-1110
555 - 666 - 1110
555 - 666-1110
,etc., ... all yield the same output:
(555) 666-1110
11 11 11
Ans:
def phone to paren(s):
    phno = str(s)
    if len(phno) >= 12:
        i= 0
        out= '('
     for c in phno:
            if c.isdigit() == True :
                out = out + c
                i = i + 1
            if i == 3:
                out = out + ') '
                i = i + 1
```

return out