<b>Instructions:</b> Divide the class into small groups of 3-the following tasks related to facilitating and conductions	-4 students. Each group will work together to complete cting meetings. Discuss your answers and strategies as a
group, and be prepared to share your findings with	the class.
Group Name: MMBT	3A23103436 - M.I. Suwandarathna
Group Members: 4	8A23092624 - M. A. Siriwardana 8A23092792 - T.P. Waidyarathna
Task 1: Meeting Objectives (10 points)	SA 23128736 - D. M.B. Methma
Brainstorm and list three different types of it.	meetings that can occur in a professional setting.
2. Board Meeting	
1. Project Meeting 2. Board Meeting 3. Department Meeting	the second depth of the second
	down two specific objectives or goals the meeting might
Meeting Type 1:	
· Objective 1: Assigning Tas	ks
Objective 2: Problem - Solving	
Meeting Type 2:	
• Objective 1: Review the overa	Il performance of the organization.
· Objective 2: Make strategic	decisions.
Meeting Type 3:	
· Objective 1: Discuss depart	mental goals
	and communicate important informations.
Task 2: Meeting Roles (10 points)	
Create a list of at least five common roles that	at participants can have in a meeting
1. Project Manager	a meeting.
2. Chair person	
3. Director	
4. Department Head	
5. Secretary	
<ol> <li>Choose one of the roles from your list and ex with that role during a meeting.</li> </ol>	plain the responsibilities and contributions associated
Role: Project Manager	
Responsibilities and Contributions:	
	the ongoing projects and give feedbacks
. Assign tasks to the	

Provide solutions to critical situations.
Task 3: Meeting Agenda (10 points)
<ol> <li>Imagine you are leading a meeting to discuss a project's progress. Create a sample meeting agenda by listing at least five agenda items in the order they should be discussed.</li> </ol>
Meeting Agenda for Project Progress Discussion:
1. Review the already done tasks.
Give solu feedbacks and solutions to the Dottlenecks rounded
Accion new tasks if there are any.
. Discuss how the newly assigned tak tasks should be carried
5. Then end the meeting.
<ol> <li>For one of the agenda items, provide a brief description of what will be discussed during that portion of the meeting.</li> </ol>
Agendaltem: Assign new tasks if there are any.
Discussion Description:
Sort out the #htasks that needs to be done.
Discuss the timeline as to when the tasks should be comp
Assign each task to individuals that has the required skill
Task 4: Meeting Facilitation (10 points)
7. Discuss within your group how a meeting facilitator can ensure active participation and engagement from all attendees. List at least three strategies.
1. Create a Welcoming atmosphere. 2. Share the meeting agenda in advance So, the participants can prep
2. Share the meeting agenda in advance So, the participants can prep
3. Show appreciation much for all ideas and comments.
<ol> <li>Explain why it's important for a facilitator to manage time effectively during a meeting. Provide an example of a situation where poor time management could negatively impact a meeting.</li> </ol>
A facilitator Should Stick to the time duration of the niceting
as in the agenda extror an intance let's say a meeting was suppose
to go on for an hour but it ends up dragging for 3 hours. The participal may definely get frustrated resulting in less effectivness of the active Task 5: Meeting Challenges (10 points)
9. Identify and list three common challenges that can arise during meetings.
Arvanuaents.

10. For each challenge, suggest a strategy or approach to address or overcome it effectively.

Uncontrolable Issues (Power cuts, environmental disasters)

Poer time management.

#### Challenge 1:

Strategy: Acknowledge everyone's ideas and Comments

### Challenge 2:

Strategy: Sticking to the agenda

### Challenge 3:

Strategy: Set a different date prior to the meeting

# Task 6: Meeting Evaluation (10 points)

- 11. Discuss the importance of evaluating meetings. What benefits can come from post-meeting evaluations, and what aspects should be assessed?
- . To improve the meetings effectivness and ensure future success
- . It helps to identify What worked well and What didn't leading

to more productived and focus meetings.

· It helps to improve participation and better decision making 12. Create a simple feedback form that could be used by meeting participants to evaluate the effectiveness of a meeting. Include at least three questions.

## Sample Meeting Evaluation Form:

On a scale of 1 to 5, how well were the meeting objectives met? (1 = Poor, 5 = Excellent)

2. Were all participants given an opportunity to contribute and share their thoughts? (Yes/No)

nes

3. What suggestions do you have for improving future meetings?

## Task 7: Group Discussion (10 points)

13. Each group will have a spokesperson who will summarize your group's findings and share any interesting insights or solutions you discussed during the activity.

Conclusion: In this activity, you have explored various aspects of facilitating and conducting meetings. Effective meeting management is a crucial skill in the professional world, and these tasks should help you better understand the key elements involved.

### Task b

- 12. Meeting Evalution form.
- 01). How effective was the meeting to complete the tack?
- 02.) Any Suggestion for future meetings?
- 031 Scale of or to 10. Now effective was the time management?