

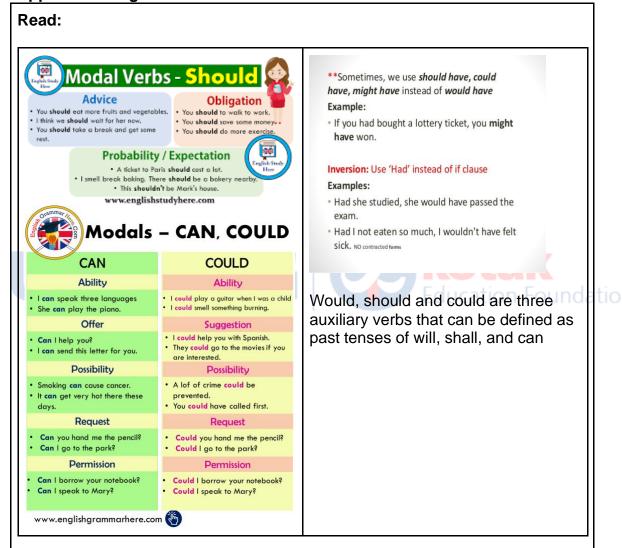
# **Lesson 20- Inclusivity at workplace**

**Duration: 30 mins** 

### **Learning Outcomes:**

- 1. Student is able to express views and opinions about a topic.
- 2. Student is able to speak using modals (can/could/should)

### Flipped Learning:



#### Watch/Listen:

- 1) https://www.youtube.com/watch?v=O-wmulY5Z4o
- 2) https://www.youtube.com/watch?v=ZujSX\_nLYMA

Watch the videos and make notes.



#### Think:

- 1. Are all career options available to everyone?
- 2. When was the last time you felt excluded from something?
- 3. What are some reasons why someone might feel excluded.

**In class Resources: (Worksheets)** 

https://www.english-grammar.at/worksheets/modal-verbs/m006-modal-verbs.pdf

https://www.englishforeveryone.org/PDFs/Modal% 20 Auxiliary% 20 verbs% 20-% 20 Shall% 20 and% 20 Should.pdf

## **Lesson Plan**

Activity	Instructions for Facilitator	Time
Preparatio n	<ul> <li>Go through both flipped learning videos and note down key phrases</li> </ul>	
Introductio n	Greet the student. Ask the student what they would like to do as a career. Ask them to elaborate on where they would like to work and what the job would entail.  Now ask them if they have every felt excluded from something, it could even be from a social activity. Ask them to think and speak about why they were excluded.  Now tell them that today they will be expressing their views and	5 mins ndatio
	opinions related to inclusivity at work/workplace.	
Activity 1	Ask students if they know anything about modal verbs. Tell them that today we will have a look at modal verbs. Tell them that it is a verb (such as can, could, shall, should, ought to, will, or would) that is usually used with another verb to express ideas such as possibility, necessity, and permission.	8 mins
	Ask them to share something they can do and something they cannot do.	
	Tell them that can is a modal verb of ability.	
	Now ask them to think of a typical job and think of some thinks which men can and cannot do at the workplace.	
	Next ask them to think of some things which women can and cannot do in the workplace.	



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	Next ask them to think careers which were not open to women but now they are. Tell the student that we use "could" and "couldn't" to express past ability. For example, Women could not join the military. Women could only be teachers.  Elicit more statements about what women could and could not do.	
	Then probe the same questions for what men could and could not do.	
Activity 2	Now ask the student to think of the different ways in which someone might be excluded in the workplace. Probe them to think beyond gender to socio-economic status, learning disabilities, other disabilities, etc.  Suggest that they respond in the format: cannot because  For example, Girls from conservative homes cannot participate in some sports because of the uniform requirements.	10 mins
	Elicit 4-5 such statements.	
	Now ask the student what should change to make this a more inclusive society and workplace? Tell them that expectations or obligations are expressed using "should" or "must". For example, the BCCI should change the uniform code for cricket.	ındati
	Ask the student to suggest more such measures to make different kinds of workplaces more inclusive. Elicit at least 5-8 such sentences from them.	
Activity 3	Tell students that you will now play a rapid fire game. Tell them to choose the right answers using the Modals- should, could, would	7 mins
	<ol> <li>I think you mind your own business and stop gossiping.</li> <li>Mariam has not turned up yet: she be here any minute.</li> <li>When he was in his teens, Billy stay up all night playing computer games.</li> <li>Teacher you please explain to me the use of the present perfect continuous?</li> <li>Norman promised he never behave in that horrible way again.</li> <li> the boss arrive before me, tell him I have had an accident.</li> </ol>	



	<ul> <li>7. It is absolutely necessary that this translation be done today.</li> <li>8. My sister was a genius at 4, she already speak four foreign languages.</li> <li>9. What you like to do tonight?</li> <li>10. What you do if you were offered an important position in Greenland?</li> </ul>	
Advanced Learner Activity (Optional)	Ask the students to suggest 10 ways to improve diversity and inclusion in the workplace. Probe the student to think of inclusion for:  1. Gender 2. Age 3. Socio-Economic Status 4. Religion 5. Disabilities	5 mins
5. Homework	Ask the students to give a few tips for creating a more inclusive workplace.	2 mins

# Extended Learning:

https://www.youtube.com/watch?v=uHYuDDHvU64
 https://www.youtube.com/watch?v=pBBirIVxVsg

Ask them to watch these videos to understand the issues of inclusivity better.