

Lesson 15 - Mumbai 2050

Duration: 30 mins

Learning Outcomes: At the end of this session, students will be able to:

- Use past and present tense to talk about how things are different now compared to the past
- Use the future tense to make predictions about the future

Flipped Learning:

Read	Watch / Listen	Think
 <p>1. (See end of document)</p> <p>2. https://www.ef.com/wwen/english-resources/english-grammar/simple-future-tense/</p>	<p>1. https://www.youtube.com/watch?v=hz4-LkCEHCU</p> <p>2. https://www.youtube.com/watch?v=Bn78JUGZxGE</p>	<p>What is your dream destination? What are the attractions there? If you get a chance to visit the place, how will you spend your time there? What places will you visit? Make a plan.</p>

Activity	Instructions for Facilitator	Time
1. Introduction	<ul style="list-style-type: none"> ● Greet the student and ask them how long they have lived in Mumbai. If the student has lived in Mumbai for many years, ask them what changes they have seen in Mumbai over the years. Elicit a few sentences of the kind 'Earlier there were small shops and large stores in Mumbai. Now there are malls everywhere.' ● If the student has not been living in the city for long, ask them to describe changes in their own home town or the city they lived in for a long time before coming to Mumbai. ● If required, prompt them by giving helping words: transport, shopping, entertainment, cost of living, housing etc. 	5 mins
2. Making Predictions about Mumbai	<ul style="list-style-type: none"> ● Now ask the student to imagine what Mumbai will be like in 2050. Tell them to describe this in 8-10 sentences. (Example: In 2050, most people in Mumbai will travel by Metro trains.) ● Give them the following word prompts to help build sentences. Give the student 3 mins to prepare.. Metro trains Coastal road project Housing 	10 mins

	Population Work and workspaces Health Online and traditional shopping Education Entertainment Tourism Pollution <ul style="list-style-type: none"> Ask the student to say the sentences aloud. Prompt them when required, with questions such as, 'How do you think entertainment will change by 2050 in Mumbai?' 	
3. Planning a trip	Ask the student to name their dream destination. Elicit a few sentences on why they want to go there. Now tell them to imagine they have planned a trip to this destination. Ask them to make a detailed itinerary for the trip, using imaginary dates. Next, the student will describe the plan using the future tense. For e.g. I will reach Maldives by air. I will check into a hotel and then, after freshening up, I will first visit the famous	8 mins
4. Making predictions about actions	Play the video of 'Simon's Cat' and pause it at intervals (4 to 5 times). Each time, ask the student to predict what is going to happen next. For e.g. 'The man is going to fall down the staircase.' Explain that we use ' going to ' because we are making predictions based on facts and evidence (in this case, what we see happening in the video is evidence). https://www.youtube.com/watch?v=fcjR93Jin4Y Note: You may choose any video in the Simon's Cat series, or any other suitable video for this exercise. The above video is only a suggestion.	5 mins
Homework	Assign the worksheet given below . Discuss one question and answer from the worksheet in class to ensure the student has understood how to solve it. Link for online worksheet: https://en.islcollective.com/english-esl-worksheets/grammar/future-tenses/will-vs-be-going-key-included/8754	2 mins
	Total time	30 mins

Worksheet

WILL

- to make decisions that are made at the time of speaking
- to state a fact about the future
- to make a promise

- to make a prediction
- with words like I think, I guess, I hope, probably, possibly

BE GOING TO

- a future event that has been planned before the time of speaking
- to make a future prediction based on facts / evidence

Fill in the blanks with the words into brackets using will or be going to.

- My brother _____ (be) 45 in October.
- The phone is ringing and I'm in the shower! - Don't worry Mark, I _____ (answer) for you.
- James Jones _____ (probably / become) the next President.
- Mum is unemployed but she _____ (not / apply) for that job because it isn't well-paid.
- I'm so excited! We _____ (move) to a bigger house next month.
- My parents _____ (be) very proud, I have passed all the exams.
- I think my sister _____ (pass) the exam, she has studied very hard so far.
- I _____ (take) the kids to the mountains this winter.
- There isn't any milk left in the fridge
- I know, I _____ (do) the shopping this afternoon.
- There isn't any milk left in the fridge
- Oh sorry!, I _____ (give) you some juice instead.
- Look at the clouds, it _____ (rain); you should take an umbrella!
- There's a knock at the door; that _____ (be) the postman.
- Boys _____ (be) boys!
- When the cat is away, the mice _____ (play)
- I'm not feeling well, I _____ (faint).
- It's 11:00pm; I think I _____ (go) to bed now.
- She _____ (meet) them at 6:00pm.
- That _____ (be) the book you are looking for.
- There _____ (be) a gale.
- Sally is a big girl now, we _____ (buy) her a scooter.

Answer key

- My brother **will be** 45 in October.
- The phone is ringing and I'm in the shower! Don't worry Mark, I **will answer** for you.
- James Jones **will probably become** the next President.
- Mum is unemployed but she **isn't going to apply** for that job because it isn't well-paid.

5. I'm so excited! We **are going to move** to a bigger house next month.
6. My parents **will be** very proud, I have passed all the exams.
7. I think my sister **will pass** the exam, she has studied very hard so far.
8. I **am going to take** the kids to the mountains this winter.
9. There isn't any milk left in the fridge. - I know, I **am going to do** the shopping this afternoon.
10. There isn't any milk left in the fridge. - Oh sorry!, I **will give** you some juice instead.
11. Look at the clouds, it **is going to rain**; you should take an umbrella!
12. There's a knock at the door; that **will be** the postman.
13. Boys **will be** boys!
14. When the cat is away, the mice **will play**
15. I'm not feeling well, I **am going to faint**.
16. It's 11:00pm; I think I **will go** to bed now.
17. She **is going to meet** them at 6:00pm.
18. That **will be** the book you are looking for.
19. There **is going to be** a gale.
20. Sally is a big girl now, we **will buy** her a scooter.

SIMPLE FUTURE TENSE



S+will/shall + V(bare form)

I will go to Thailand.

S + will not/won't + V(Base form)

I will not go to Thailand.

Will + S + V(Base form) +...?

Will you go to Thailand?

Usage

Example

For actions decided at the moment of speech

I have a toothache. I'll take some medicine.

For unplanned future actions

Winter will come soon.

For offering, asking for a request promising, ordering, threatening

I'm afraid we will get wet.

For unpreventable actions in future

Summer will come soon.

With conditional, time and purpose clauses

When I arrive at home, I will call you.

For thoughts, predictions, assumptions, sureness, fears about future

I promise I won't tell this to anyone.