

## Lesson 17- Social Change – What we can do as citizens

Duration: 30 mins

### Learning Outcomes:

1. The student can use the present tense to talk about social change- responsibilities of each citizen
2. Students can use modal verbs – can/should while framing sentences.
3. The student can form and express his/her own opinions.

### Flipped Learning:

Read:

### SOCIAL RESPONSIBILITY:

Social responsibility is an ethical theory that an entity, be it an organization or individual, has **an obligation to act to benefit society at large**. Social responsibility is **a duty every individual or organization has to perform** so as to maintain a balance between the economy and the ecosystem.

Source Wikipedia.org



**Watch/Listen:**

<https://docs.google.com/document/d/10ZQzYJ5J8Rggwn2Guu5eWyMEGo76LCnRgckEKM YDwhM/edit>

<https://www.youtube.com/watch?v=YPzFGxmMlqI>

**Think**

1. What should we do as citizens to bring about a social change?
2. What can we do to make our country a better place to live?

**In class Resources:**

<https://www.waldenu.edu/about/social-change/resource/four-small-ways-to-make-a-big-social-change-impact>

Activity	Instructions for Facilitator	Time
Preparation	Go through the resources for flipped learning. Make notes of areas of social changes in India and spaces in which India still needs to improve.	
Introduction	<p>Greet the students. Ask them if they have gone through the resources you have shared.</p> <p>Ask your student according to them, “What is ISR Individual Social Responsibility?”</p> <p>Elicit responses from them and correct them in language when needed.</p> <p>Now, ask them to answer the questions below:</p> <ol style="list-style-type: none"> <li>1) Think of a time when you behaved responsibly. What was the outcome? How did you feel about it?</li> <li>2) Think of a time when you behaved irresponsibly. What was the outcome? How did you feel about it?</li> </ol>	7 mins
Activity 1	<p>Ask students to name some individual social responsibilities each citizen should take up. Ask them to reply in the template: “Citizens should _____”</p> <p>Example: Every citizen of the country should donate blood timely.</p> <p>Tell them to use expressing opinion sentences starters to do so. In case, students are unable to think of different pointers, help them with the following points:</p> <ol style="list-style-type: none"> <li>1. Volunteer to be active in your community.</li> <li>2. Be honest and trustworthy.</li> <li>3. Follow the rules and laws.</li> <li>4. Respect the rights of others.</li> <li>5. Be informed about the world around you.</li> <li>6. Respect the property of others.</li> <li>7. Be compassionate.</li> </ol>	10 mins

	8. Take responsibility for your actions. 9. Protect the environment.	
Activity 2	Now, ask the students to talk about what we can do to bring social change as the citizens Ask them to reply in the template: We can _____ <b>E.g.:</b> 1. We can practice random acts of kindness, like smiling at a stranger or holding the door open for someone.	10 mins
Advanced Learner Activity (Optional)	Ask the student the following: For one day, you have no rules or regulations. The prime minister has given you the freedom to do whatever you would like to do. How will you use this time given to you?" Eg: I will _____ • If time permits, discuss how we can benefit from the responsibility of others.	3mins
5. Homework	Write one primary responsibility of the following characters. • police, shopkeeper, Prime Minister, class monitor, elder brother or sister.	2 mins