


Lesson 2 - Routines and Habits

Duration: 30 mins

Learning Outcomes: At the end of this session, students will be able to speak about their daily routine and habits, using the simple present tense

Flipped Learning:

Read	Watch / Listen	Think
 <p>PRESENT TENSE</p> <p>NEGATIVE</p> <p>His wife doesn't set the table. I don't like fruits. We don't love flying kites. My son doesn't make his bed. I don't play chess. She doesn't feel so good. It doesn't want to eat it. They don't speak English. She doesn't have black hair. You don't love me.</p> <p>QUESTION</p> <p>Does his wife set the table? Do I like fruits? Do we love flying kites? Does my son make his bed? Do I play chess? Does she feel so good? Does it want to eat it? Do they speak English? Does she have black hair? Do you love me?</p> <p>www.englishgrammarhere.com</p>	<ol style="list-style-type: none"> https://www.youtube.com/watch?v=dSBiQRYu0PY https://www.youtube.com/watch?v=L9AWrJnhsRI http://www.ello.org/english/Mixer126/T150-Badhabit.htm 	<ol style="list-style-type: none"> Any two general truths about yourself (e.g. I am a student.) Any 2 routines of a family member.

Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> Make a chart/slide of commonly used verbs for students' reference while framing sentences. This can be a permanent chart for all sentence-building exercises. 	
1. Introduction	<ul style="list-style-type: none"> Greet the students. Ask them if they went through the videos/infographic sent to them. (If students have not gone through it, ask them to do so.) Ask them what they understood from the video. Collect some responses. Elicit the words 'habits', 'routines' etc. Reiterate that we use the present tense to talk about routines, that is, actions that we do on a daily or regular basis. For e.g. "I eat vegetables every day." We also use present tense to state existing facts/general truths. For e.g. The fan has 3 blades. Ask the student to say 2 general truths about themselves. 	2 mins
2. Speaking about daily routine – first person	<ul style="list-style-type: none"> Ask the student to describe their daily routine. (If required, prompt them by describing your own daily routine. I wake up at 6am. I cook breakfast and lunch. I reach the office at 9am. Every evening, I read the newspaper. I sleep at 11pm every day.) Display on the board/screen the following verbs to help them make sentences: 	5 mins

	Help Box: watch, get ready, catch, go, walk, attend, drink, take, pray, greet, buy, sleep, eat, play, meet, read, work, chat <ul style="list-style-type: none"> ● Give the student 1min to think. Elicit at least 8-10 sentences. Check for correct use of present tense and preposition 'at'. 	
For Advanced Learners	Ask the student to choose any 5 of the following time expressions and make sentences describing their routines/habits. <i>usually, every Sunday, regularly, once in a while, always, never, rarely, occasionally, twice/thrice a week, generally</i>	
3. Using the present tense in third person	<ul style="list-style-type: none"> ● Ask the student if their daily routine is the same as that of other members in the family (father/mother etc.) For e.g. My mother wakes up at 5am every day. ● Ask, "Why do we use 'wakes up' and not 'wake up' in this sentence?" (because we are talking of someone else, i.e. third person. When we speak in first person, we use the base form 'wake up'.) ● Ask them to describe the routine of any member whose routine is different from their own. ● Give the student 1min to think and speak. Check for correct conjugation of the verb. 	4 mins
4. Speaking about habits	<ul style="list-style-type: none"> ● Ask the student if they agree we all have some bad habit or other. ● Share with them about any bad habit you may have. For e.g. "I spend too much time on the phone." ● Ask the student to recall the audio on Bad Habits. http://www.ello.org/english/Mixer126/T150-Badhabit.htm ● Now ask them to speak about their own bad habit. If they answer in only a single sentence, ask them to elaborate, or prod them by asking questions such as, "Why do you think it is a bad habit? How often do you....? Do you think others find it annoying?" ● Give the student 2 mins to think and speak. 	5 mins
4. Asking questions using Do or Does	<ul style="list-style-type: none"> ● Ask the student, "Do you meet your friends every day? (Answer: Yes, I do./ No, I don't.)" ● Explain that these are short for 'Yes, I meet my friends every day./No, I don't meet my friends every day.' ● Now ask, "Do you eat frogs for breakfast?" When the student responds, No, I don't, tell them that they have to now ask you 5 questions such that the answer will be No, I don't. ● Ask them to refer to the verb chart for framing sentences. ● Give them 2 mins to think of the 5 questions and say them. Rectify errors if any. 	7 mins

	<ul style="list-style-type: none"> • Next, ask the student, “Does Deepika Padukone have a red sari?” (Likely answer: I don’t know.) • Tell them they have to now make questions to get the answer, “I don’t know’. <p>For e.g. Does Tiger Shroff eat fish every day?</p> <ul style="list-style-type: none"> ○ Does the Prime Minister play mobile games every day? <p>Reiterate that when we ask questions using Does, the verb is in its base form and does not take s/es.</p> <ul style="list-style-type: none"> • Give the student 2 mins to frame the questions and say them. Check for correct usage of the verb in the questions. 	
Recap - Kahoot Quiz	<ul style="list-style-type: none"> • Take a quick recap of Present Tense by conducting the Kahoot quiz below. https://create.kahoot.it/details/present-tense-beginner/81017b66-81ec-4c19-909a-1196c2dee159 • If time permits, go through the questions once again and discuss the correct answers. 	5 mins
Homework	<p>Assign the following exercise as homework.</p> https://www.ego4u.com/en/cram-up/tests/simple-present-1	2 mins
	Total time	30 mins