

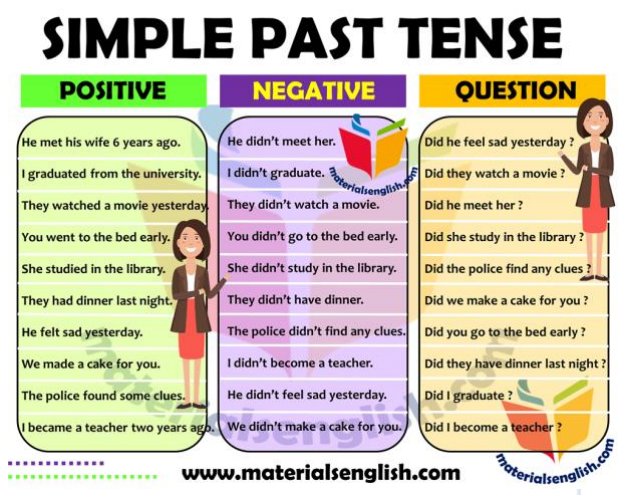
Lesson 4 - Talking about Past Experiences

Duration: 30 mins

Learning Outcomes:

1. Student is able to narrate life experiences in the Simple Past Tense
2. Student is able to speak about life experiences in the Present Perfect Tense

Flipped Learning:

Read	Think
 <p>SIMPLE PAST TENSE</p> <p>POSITIVE</p> <p>He met his wife 6 years ago. I graduated from the university. They watched a movie yesterday. You went to the bed early. She studied in the library. They had dinner last night. He felt sad yesterday. We made a cake for you. The police found some clues. I became a teacher two years ago.</p> <p>NEGATIVE</p> <p>He didn't meet her. I didn't graduate. They didn't watch a movie. You didn't go to the bed early. She didn't study in the library. They didn't have dinner. The police didn't find any clues. I didn't become a teacher. He didn't feel sad yesterday. We didn't make a cake for you.</p> <p>QUESTION</p> <p>Did he feel sad yesterday? Did they watch a movie? Did he meet her? Did she study in the library? Did the police find any clues? Did we make a cake for you? Did you go to the bed early? Did they have dinner last night? Did I graduate? Did I become a teacher?</p> <p>www.materialsenglish.com</p>	<p><u>Sharing Experiences</u></p> <p>Write down the following:</p> <p>a. Three places:</p> <ul style="list-style-type: none"> • a place you have been on holiday • a place that is important to you • a place where you like to be alone <p>b. Three years/dates:</p> <ul style="list-style-type: none"> • the year that changed you most • the year you were happier • the year you first went to school <p>c. Three people:</p> <ul style="list-style-type: none"> • someone you will never forget • someone you like a lot • someone you don't like very much <p>d. Three memories:</p> <ul style="list-style-type: none"> • a happy memory • a sad memory • your earliest memory
<p>Watch/Listen:</p> <ol style="list-style-type: none"> 1) https://www.youtube.com/watch?v=rZS5qlCGCIY 2) https://www.youtube.com/watch?v=3X9zcX6lZtl 	

In class Resources:

Passage 1: It was the beginning of summer. I was boarding Udyan Express at Gulbarga railway station. My destination was Bangalore. As I boarded the train, I saw that the second-class reserved compartment was jam-packed with people. I sat down and was pushed to the corner of the berth. Though it was meant for three people, there were already six of us sitting on it...

The ticket collector came in and started checking people's tickets and reservations. Suddenly, he looked in my direction and asked, 'What about your ticket?' 'I have already shown my ticket to you,' I said.

'Not you, madam, the girl hiding below your berth. Hey, come out, where is your ticket?' I realized that someone was sitting below my berth. When the collector yelled at her, the girl came out of hiding.

She was thin, dark, scared and looked like she had been crying profusely. She must have been about thirteen or fourteen years old. She had uncombed hair and was dressed in a torn skirt and blouse. She was trembling and folded both her hands.. The collector started forcibly pulling her out from the compartment. Suddenly, I had a strange feeling. I stood up and called out to the collector. 'Sir, I will pay for her ticket,' I said.

Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> Go through the passage and identify the different tenses Note down the key phrases from Activity 2 and how they are used in the passage Go through both flipped learning videos and and note down key phrases 	
Introduction	<ul style="list-style-type: none"> Greet the students. Ask students if they practiced speaking about films. Ask them to tell you about any one film which you might now know. Then, ask students if they have gone through the images and video that you sent them. Ask them about any 2-3 new words or phrases that they learnt. Ask students if they enjoyed recollecting the memories from the think activity. Ask them to tell you about a holiday that they have taken. Tell them they can talk about what they saw and did there. Check their use of Simple past tense. 	3 mins
Activity 1	<ul style="list-style-type: none"> Ask them about a year which changed them the most. Ask them to think of a specific incident that year which changed them. Ask them to first narrate that incident. Check for their use of simple past tense and, if applicable, past continuous tense. (4 mins) Now ask them to describe how that incident or that year changed them. Ask them to especially think about habits, routines that have changed. Tell the student that when we talk about old habits which we have stopped, we say “used to”. For example, I used to go to the gym every day but now I do yoga at home. While the student talks about changes in them, check for correct use of past tense, present tense and the phrase “used to”. (3 mins) (If learner is advanced) Tell students that when we talk about old habits, we can also use the phrase “would”. For example, “I would always go to the gym on Mondays.” Ask the student if they have such old habits that they have not stopped. This could be good habits or bad habits. Ask them to talk about how these habits have changed using “would”. 	7 mins
Activity 2	<ul style="list-style-type: none"> Ask the student to read passage 1. Once they are done, ask them if they know of Sudha Murthy. Tell them that this passage is her narrating an experience that happened when she was first travelling from Bangalore to Bombay. Point out that when we talk about something in the past, we use a variety of tenses, like simple past, past continuous and sometimes even present tense. Go through the passage and point out each time a different form of past tense is used. Discuss how passive voice can be used to describe things happening around you (Eg: was pushed to the corner of the berth) and active voice for what the main characters did (Eg: The ticket collector came in). 	5 mins
Activity 3	<ul style="list-style-type: none"> Discuss the meaning of each of the following phrases and ask students to create a sentence using the same phrase: <ul style="list-style-type: none"> It was ____ 	5 mins

	<ul style="list-style-type: none"> ○ As I _____, I _____ ○ Suddenly, _____ ○ He/She/It must have been _____ ○ When I _____ 	
Activity 4	<ul style="list-style-type: none"> ● Ask the student to now describe their happiest memory. Tell them they can first set the scene in past continuous tense (I was studying in class 5 or I was visiting my grandparents in the village). Then ask them to continue with the memory. Correct them with grammar when needed. Help them with how they can incorporate such varied tense usage. 	10 mins
Advanced Learner Activity (Optional)	<p><i>(If your student is advanced and you complete the above activities quickly with little feedback, do this activity.)</i></p> <ul style="list-style-type: none"> ● Tell students that you will now play a rapid fire game. You will give them a phrase and they have to think of one sentence using that phrase. Give them the following phrases one by one: <ol style="list-style-type: none"> I always knew I never thought I was surprised I used to I would always I have never I wanted to I loved to Recently, I started When I was in school, 	5 mins
5. Homework	<ul style="list-style-type: none"> ● Think of someone you like a lot, your favourite person in the world. Write down a short story describing an experience with that person. Use as many different words and phrases from today's session as you can. 	2 mins

Extended Learning:

- 1) <https://www.youtube.com/watch?v=VHXSb2H03WE>
 Ask the student to watch this video. Ask them to listen to it a few times and understand how he describes his experience of starting his own business.
- 2) Ask the student to think of an important or funny incident that has happened and pen down how they would describe this incident on stage to an audience.