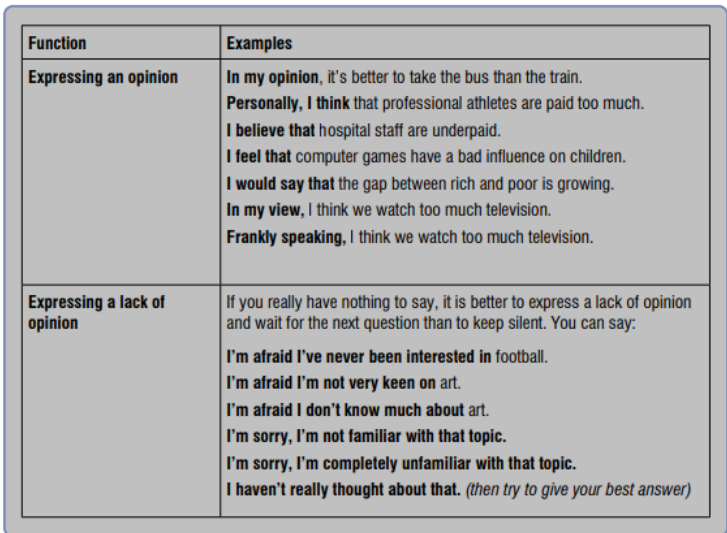


Lesson 7 - Opinions about News

Duration: 30 minutes.

Flip Learning: The following resources are to be sent to students by Whatsapp/mail a day or two before the class. Urge students to go through these before attending the session.

Flipped Learning:

Read	<p>Try making sentences about current news that you have read or seen on TV using the following structures</p> <p>I read that _____ / I heard about _____ / They should have _____ / I think _____</p>						
Watch/Listen	<ol style="list-style-type: none"> https://www.youtube.com/watch?time_continue=52&v=TbggqzYQhdA&feature=emb_logo https://www.youtube.com/watch?v=I5l7e6oW-GM https://www.youtube.com/watch?v=SRvL9J4k490 https://www.youtube.com/watch?v=gsYUKRuphQI https://www.youtube.com/watch?v=aGxOS2RdVBc 						
Think	 <table border="1"> <thead> <tr> <th>Function</th><th>Examples</th></tr> </thead> <tbody> <tr> <td>Expressing an opinion</td><td> <p>In my opinion, it's better to take the bus than the train.</p> <p>Personally, I think that professional athletes are paid too much.</p> <p>I believe that hospital staff are underpaid.</p> <p>I feel that computer games have a bad influence on children.</p> <p>I would say that the gap between rich and poor is growing.</p> <p>In my view, I think we watch too much television.</p> <p>Frankly speaking, I think we watch too much television.</p> </td></tr> <tr> <td>Expressing a lack of opinion</td><td> <p>If you really have nothing to say, it is better to express a lack of opinion and wait for the next question than to keep silent. You can say:</p> <p>I'm afraid I've never been interested in football.</p> <p>I'm afraid I'm not very keen on art.</p> <p>I'm afraid I don't know much about art.</p> <p>I'm sorry, I'm not familiar with that topic.</p> <p>I'm sorry, I'm completely unfamiliar with that topic.</p> <p>I haven't really thought about that. (then try to give your best answer)</p> </td></tr> </tbody> </table>	Function	Examples	Expressing an opinion	<p>In my opinion, it's better to take the bus than the train.</p> <p>Personally, I think that professional athletes are paid too much.</p> <p>I believe that hospital staff are underpaid.</p> <p>I feel that computer games have a bad influence on children.</p> <p>I would say that the gap between rich and poor is growing.</p> <p>In my view, I think we watch too much television.</p> <p>Frankly speaking, I think we watch too much television.</p>	Expressing a lack of opinion	<p>If you really have nothing to say, it is better to express a lack of opinion and wait for the next question than to keep silent. You can say:</p> <p>I'm afraid I've never been interested in football.</p> <p>I'm afraid I'm not very keen on art.</p> <p>I'm afraid I don't know much about art.</p> <p>I'm sorry, I'm not familiar with that topic.</p> <p>I'm sorry, I'm completely unfamiliar with that topic.</p> <p>I haven't really thought about that. (then try to give your best answer)</p>
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Lesson Plan

Activity	Instructions for facilitator	mins
Preparation	<p>Send out this message to the mentee with the video links.</p> <p>We will discuss your opinions about current news</p> <p>Share the image given below the lesson with them and ask them to use those phrases to make sentences.</p> <p>Pick up non -controversial topics, stay away from religion, politics and sex related news. Make your opinions also ready for some news</p> <p>go through all resources but specifically the last two videos and get an idea how to conduct a debate.</p>	
Introduction	<p>Greet the students.</p> <p>Ask them if they went through the videos</p> <p>(If students has not gone through, make them read/listen to the last two videos)</p>	7

	Ask the students if they understood everything and if there are any difficult words or clarifications needed.	
Activity – Deciding the genres	Ask the students if they know what are opinions and what are facts? (The main difference between fact and opinion is that fact can be proven as true with concrete evidence whereas opinion cannot be proven as true and are subjective and personal) Ask them to read a news from a paper Ask them if they have any opinions about that news? (Encourage them to use the phrases)	5
Activity – Talk about movies	Ask the students to think about the news and state their opinion in 5-6 sentences. . Ask them questions to probe and extend the conversation have a debate about a news expressing and counter arguing each other's opinions	15
Recap & HW	Now ask the students about today's learning. Ask them to practice speaking with family about their opinions about news.	3
	Total	30

Extended Learning

1. <https://en.islcollective.com/video-lessons/students-hobbies-and-interests> play the video answer the questions

Opinions, Preferences:
 I think...,
 In my opinion...,
 I'd like to (say, believe...),
 I'd rather...,
 I'd prefer...,
 The way I see it...,
 As far as I'm concerned...,
 If it were up to me...,
 I suppose...,
 I suspect that...,
 I'm pretty sure that...,
 It is fairly certain that...,
 I'm convinced that...,
 I honestly feel that,
 I strongly believe that...,
 Without a doubt...



Disagreeing:
 I don't think that...,
 Don't you think it would be better...,
 I don't agree,
 I'd prefer...,
 Shouldn't we consider...,
 But what about...,
 I'm afraid I don't agree...,
 Frankly, I doubt if...,
 Let's face it,
 The truth of the matter is...,
 The problem with your point of view is that...

Giving Reasons / Offering explanations:
 To start with...,
 The reason why...,
 That's why...,
 For this reason...,
 That's the reason why...,
 Many people think...,
 Considering...,
 Allowing for the fact that...,
 When you consider that...,
 Given that...



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