

Lesson 8 - About the Films

Duration: 30 minutes.

Flip Learning: The following resources are to be sent to students by Whatsapp/mail a day or two before the class. Urge students to go through these before attending the session.

Flipped Learning:

Read	Watch / Listen	Think
Check the end of the Lesson plan	<ol style="list-style-type: none"> https://www.youtube.com/watch?v=DYyU_uD9t0E Watch this video. Practice the dialogues from it https://www.youtube.com/watch?v=ovcu9V3uDfw Watch the video. The person narrating in the video has a strong accent. You will have to pronounce certain words differently Alternatively listen and read the conversations on this below given web page. Especially the 3rd conversation as it uses the past tense: https://www.eslfast.com/robot/topics/smalltalk/smalltalk11.htm https://www.youtube.com/watch?v=w65e7O1TmM8 Movie vocabulary 	<p>What is your all-time favorite movie?</p> <p>What is your favorite movie?</p> <p>Are there any kinds of movies you dislike? ...</p> <p>Do you like to watch horror movies?</p> <p>Do you prefer fiction or nonfiction books? ...</p> <p>Do you usually watch movies at home or at a movie theater?</p> <p>Have you ever seen the same movie more than once?</p> <p>Describing your movie watching experience-</p> <ol style="list-style-type: none"> When and where did you see it? with whom did you see it? What was the story? Why did you like it?

Lesson Plan

Activity	Instructions for facilitator	mins
Preparation	<p>Send out this message to the mentee with the video links.</p> <p>We will discuss a film/movie you saw recently. You can use the following questions to practice describing along with the videos.</p> <ol style="list-style-type: none"> When and where did you see it? with whom did you see it? What was the story? Why did you like it? <p>Keep your description ready</p>	
Introduction	<p>Greet the students.</p> <p>Ask them if they went through the videos/ or the webpage.</p> <p>(If students has not gone through, make them read/listen to the third audio conversation on the webpage)</p> <p>Ask the students if they understood everything and if there are any difficult words or clarifications needed.</p>	7
Activity –	<p>Ask the students what type of movies are there?</p> <p>Ask if they can name a few different types?</p>	5

Deciding the genres	Ask them what is their favourite type of movie and why (Encourage them to use the sentence structure from the videos)	
Activity – Talk about movies	Ask the students what was the last film that they saw? Tell them that using the four sent questions from your message, describe that movie using past tense. Ask them questions to probe and extend the conversation	10
Activity – Ask me questions	Now tell them to ask you about your favourite movie have a conversation about it while the students asks you the questions	5
Recap & HW	Now ask the students about today's learning. Ask them questions about the vocabulary video. Ask them to make single sentences using the vocabulary learnt from vocabulary video. Ask him/her to practice speaking with their friends and family about their favourite films.	3
Total		30

Extended Learning (Please see the next page)

1. <https://www.youtube.com/watch?v=4uerFSSBhko> - How to Talk About Movies and Films in English - Spoken English Lesson (18 Mins)

FILMS (vocabulary)

1) Label the photos with the words given below. 6 words you don't need.

action film / romantic comedy /
thriller / documentary film /
animated film / horror film /
war film / musical / western /
science fiction film / comedy /
historical drama / disaster film /



1 _____ 2 _____ 3 _____



4 _____ 5 _____ 6 _____ 7 _____

2) Read the sentences. What types of film are the people talking about? Choose the words from Ex.1)

1. My wife and I love films about the Wild West, especially ones with cowboys and Indians. _____
2. My younger sister enjoys watching films about wild animals. _____
3. I like films about the future, aliens from space or space travel. _____
4. My brother likes watching these films because they are fast and exciting. _____
5. This is a very funny film with lots of laughs and the ending was hilarious! _____
6. My grandparents enjoy watching films about life in the seventeenth century. _____
7. It was probably the scariest ghost story I've ever seen. _____

3) Match the words to the definitions.

- | | |
|---------------------------------------|-----------------|
| 1. Frightening. | A. gripping |
| 2. Funny and interesting. | B. slow |
| 3. Very exciting. | C. predictable |
| 4. Not surprising. | D. moving |
| 5. Amazing to see. | E. entertaining |
| 6. Doesn't move quickly. | F. spectacular |
| 7. Shows physical harm and damage. | G. scary |
| 8. Makes you feel something strongly. | H. violent |

4) Match the adjectives to their antonyms.

- | | |
|-----------------|-----------------|
| 1. moving | A. comic |
| 2. historical | B. active |
| 3. spectacular | C. unemotional |
| 4. gripping | D. calming |
| 5. entertaining | E. contemporary |
| 6. violent | F. dull |
| 7. serious | G. peaceful |
| 8. slow | H. ordinary |
| 9. scary | I. funny |
| 10. tragic | J. boring |

5) Underline the correct adjectives.

1. Sam can't watch *unemotional* / *scary* films. He always has bad dreams.
2. The film was so *moving* / *slow* that Mrs. Brown cried at the end.
3. Boys usually don't like romantic comedies because they're too *predictable* / *serious*.
4. The film was so *gripping* / *boring*. I fell asleep in the middle.
5. Jane can't stand war films. They're too *slow* / *violent*.
6. This film won an award for its *ordinary* / *spectacular* costumes. They were fantastic.
7. I laughed all the way through the film. It was so *funny* / *ordinary*.



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Big Screen, Small Screen

VOCABULARY FOCUS

➔ . What kind of movies do you enjoy and what do you find appealing about them?

A) In pairs, Look at the box of informal words used to describe movies. Which ones do you know? Try to guess what kinds of movies the unfamiliar words refer to.

chick flick	tearjerker	blockbuster
B-movie	mainstream	indie

B) Some people have joined an online movie club. Read their postings.

be a sucker for (sth)
= (informal) have
trouble
resisting something

I'm a sucker for any kind of action move. I love the big **blockbusters** with lots of explosions and other things going on. Unfortunately, my girlfriend prefers a good **tearjerker** – she says it's healthy to cry sometimes. We usually **strike a compromise**: one week she picks a movie, the next week I get to choose.



Basically I don't like big budget **mainstream** movies. They're so predictable! I prefer the smaller, indie films. Foreign films are great, too, especially when they're **shot on** some exotic **location**. There's only one **drawback**: I don't like to read those subtitles on the screen! Too **distracting**!

Indie
(independent film)

Chick flick = (slang)
movie target at a
female audience

I enjoy horror or suspense films. One the one hand, I can't stand the tension – it's too **nerve wrecking**. On the other hand, they're very exciting. Don't tell anyone, but I'd have to say romantic comedies are at the top of my list. I know that they're **chick flicks**, but they're a kind of **guilty pleasure** for me.



I have small grandchildren, so I usually see those **wholesome** films that are "suitable for the entire family". I love my family, but my real interest lies with **B-movies**. My favorite is Fantastic Creature from Beyond. Most people haven't heard of it, but it's terrific! (I'd tell about it, but I don't want to **spoil** the ending!)