

Lesson 5- Describing a Place

Duration: 30 mins

Learning Outcomes: At the end of this session, students will be able to:

- Describe places and experiences using adjectives
- Give advice about a place, using modals 'should' and 'must'

Flipped Learning:

Read	Watch / Listen	Think																		
1. Adjectives to describe places https://www.esolcourses.com/content/exercises/grammar/adjectives/places/words-for-describing-places.html 2. Modal verbs <div style="text-align: center;"> MODAL VERBS </div> <table border="1"> <thead> <tr> <th>Type</th><th>Modal Verbs</th><th>Examples</th></tr> </thead> <tbody> <tr> <td>ABILITY</td><td>Can, Could</td><td> <ul style="list-style-type: none"> David can speak three languages. He could speak fluent French when he was 5. </td></tr> <tr> <td>PERMISSION</td><td>Can, Could, May</td><td> <ul style="list-style-type: none"> Can I sit in that chair please? Could I open the window? May I borrow your dictionary? </td></tr> <tr> <td>ADVICE</td><td>Should</td><td> <ul style="list-style-type: none"> You should visit your dentist at least twice a year. You should try to lose weight. </td></tr> <tr> <td>OBLIGATION</td><td>Must, Have to</td><td> <ul style="list-style-type: none"> I must memorize all of these rules about tenses. You have to take off your shoes before you get into the mosque. </td></tr> <tr> <td>POSSIBILITY</td><td>Might, May, Could, Can</td><td> <ul style="list-style-type: none"> It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow. </td></tr> </tbody> </table> 3.	Type	Modal Verbs	Examples	ABILITY	Can, Could	<ul style="list-style-type: none"> David can speak three languages. He could speak fluent French when he was 5. 	PERMISSION	Can, Could, May	<ul style="list-style-type: none"> Can I sit in that chair please? Could I open the window? May I borrow your dictionary? 	ADVICE	Should	<ul style="list-style-type: none"> You should visit your dentist at least twice a year. You should try to lose weight. 	OBLIGATION	Must, Have to	<ul style="list-style-type: none"> I must memorize all of these rules about tenses. You have to take off your shoes before you get into the mosque. 	POSSIBILITY	Might, May, Could, Can	<ul style="list-style-type: none"> It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow. 	1. Describing a city https://www.youtube.com/watch?v=illyGhiL2p8 https://www.youtube.com/watch?v=qbm3tEW_as 2. Using Modals https://www.youtube.com/watch?v=XqYzPmbA8i0	1. How would you describe Mumbai city? 2. What advice would you give to a person visiting your hometown? 3. Which place would you like to visit? Why?
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Activity	Instructions for Facilitator	Time
1. Introduction	<ul style="list-style-type: none"> ● Greet the student and tell them that the day's lesson is about places, so we begin with Mumbai. ● Elicit words that we associate with the city of Mumbai. (Active, crowded, slums, financial capital etc.) ● Ask the student if they like Mumbai. Ask them what are the best and worst things about the city. Urge them to use the adjectives that they read in the table above. (Read - Adjectives to describe places) If required, prompt them to describe Mumbai's transport, food, living conditions, shopping, entertainment, tourist places etc. ● Give them time to put the sentences together and speak about Mumbai for 1-2mins at a stretch. 	8 mins

	<ul style="list-style-type: none"> ● Make note of points where the student can improve their sentences. Give feedback. 	
2. Giving advice to a tourist	<ul style="list-style-type: none"> ● Recall the video on modals and reiterate that when we give advice or suggest or recommend something, we use the modals could, should, must. ● Elicit a few examples of sentences using the modals could, should and must. ● Now ask the student to imagine that a foreigner on a visit to Mumbai needs advice on touring Mumbai. Ask the student to think about what they will recommend to the tourist. (For e.g. You should visit Gateway of India in the evening to see the lighting. You must eat at Khau Galli near Churchgate. You could also visit Film City to watch a Hindi film shooting.) ● Tell the student to frame 5 sentences giving advice about Mumbai to the tourist. They can also include advice about what the tourist should not do. (For e.g. Don't buy tickets from unauthorized persons.) ● Check that the student uses the modals in the correct context, i.e. stronger modal 'must' for obligation, 'should' for advice, and 'could' for possibility. 	6 mins
3. Speaking about one's hometown	<ul style="list-style-type: none"> ● Ask the student to think about their hometown. Tell them to again imagine that they are describing their hometown to a first-time visitor. Hence they have to include the things to do and the important landmarks or places of interest there. Again urge the student to use suitable adjectives and modals. ● If the student is unfamiliar with their hometown, they can describe any other place they have visited outside Mumbai. 	6 mins
4. Building a Narrative using Adjectives	<ul style="list-style-type: none"> ● Tell the student that they will now build a narrative about an experience using words that you will give. They need to add a suitable adjective to the noun and then use the words to frame a sentence and carry forward the narrative as follows: Say the first sentence: "Last month, I went on a picnic to Goa with my friends." Now give each pair of words one by one and ask the student to build sentences describing their experience in Goa. Examples are given in brackets. Travel, journey (We travelled by bus and the journey was enjoyable.) Reach, hotel (When we reached Goa, we checked in at a comfortable hotel.) Visit, fort (e.g The next day, we visited a historic fort.) Eat, food (e.g. We ate delicious food at the restaurant.) See, churches 	8 mins

	Watch, sunset, beach Dance, songs Enjoy, scenery Buy, souvenirs Meet, people Return, memories	
For advanced learners	In the above exercise, provide only the nouns and ask the student to prepare sentences by adding adjectives for each noun.	
Homework	Assign the following online quiz to the student: http://www.englishvocabularyexercises.com/eve-exercises/EngVocEx_adjectives_7_2.htm	2 mins
	Total time	30 mins