


## Lesson 6 - In the News

**Duration: 30 mins**


**Learning Outcomes:**

- 1) Student should be able to use past continuous tense to describe events
- 2) Student should be able to summarize a news report in the past tense

**Flipped Learning:** Flip Learning: The following resources are to be sent to students by Whatsapp/mail a day or two before the class. Urge students to go through these before attending the session.

| Read  | Watch / Listen      | Think          |                   |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
|---|---------------------|----------------|-------------------|------------|-----------|---------------|-----------|--------------|---------------|-------------|---------|------------|----------------|---------------------|----------------|-------------------|----------------|-------------|-------------|---------|-------------|-----------------|---------------|------------|---|---|
| <div>1. Time Expressions</div> <div><table><tr><td>an hour ago</td><td>this morning</td><td>yesterday</td><td>last night</td></tr><tr><td>last week</td><td>two weeks ago</td><td>last year</td><td>two days ago</td></tr><tr><td>last Saturday</td><td>last Sunday</td><td>in 2013</td><td>a week ago</td></tr><tr><td>when I was six</td><td>yesterday afternoon</td><td>when I was ten</td><td>yesterday evening</td></tr><tr><td>five years ago</td><td>last summer</td><td>a month ago</td><td>in 2012</td></tr><tr><td>last winter</td><td>a long time ago</td><td>ten years ago</td><td>last month</td></tr></table></div> <div>2. Past Continuous Tense</div> <div><div>PAST CONTINUOUS TENSE</div><div><div><div>+</div><div>S + was/were + V-ing<br/>She was cooking all morning.</div></div><div><div>-</div><div>S + was/were + not + V-ing<br/>She was not sleeping when he came home.</div></div><div><div>?</div><div>Was/were + S + V-ing?<br/>Was she sleeping when he came home?</div></div><div><div>Usage</div><div>Example</div></div><div><div>To describe parallel actions</div><div>While I was washing the dishes, I heard a loud noise.</div></div><div><div>To describe what someone was doing at a particular point in time</div><div>I was working in the garden all day yesterday.</div></div><div><div>To express interrupted action in the past</div><div>I was driving to work when I crashed my car.</div></div><div><div>To describe repetition and irritation</div><div>He was always complaining in class.</div></div><div><div>TESOL.COM</div></div></div><div>3. Accident Report</div><div><div>Accident report</div><div>I was walking to the lift when I heard a shout from the second floor storeroom. I hurried to the storeroom and found Susana lying on the floor. There was water on the floor. She told me that she slipped over and was in a lot of pain. She could not speak much and could not get up. She said her back hurt. I asked Ewa to get the first-aid kit and I called the ambulance from my mobile phone. I stayed with her until the paramedics came.</div><div>© British Council 2014</div></div></div> | an hour ago         | this morning   | yesterday         | last night | last week | two weeks ago | last year | two days ago | last Saturday | last Sunday | in 2013 | a week ago | when I was six | yesterday afternoon | when I was ten | yesterday evening | five years ago | last summer | a month ago | in 2012 | last winter | a long time ago | ten years ago | last month | <div>Past Continuous Tense</div> <div><a href="https://www.youtube.com/watch?v=etvW0FOD_so">https://www.youtube.com/watch?v=etvW0FOD_so</a></div> | <div>Look at the picture.</div> <div></div> <div>What do you think happened?</div> |
| an hour ago   | this morning        | yesterday      | last night        |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| last week   | two weeks ago       | last year      | two days ago      |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| last Saturday   | last Sunday         | in 2013        | a week ago        |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| when I was six  | yesterday afternoon | when I was ten | yesterday evening |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| five years ago  | last summer         | a month ago    | in 2012           |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| last winter   | a long time ago     | ten years ago  | last month        |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |
| <div>4. Read (or watch) any current news item of interest to you.<br/>(politics/sports/health/entertainment/education/any other field)</div>  |                     |                |                   |            |           |               |           |              |               |             |         |            |                |                     |                |                   |                |             |             |         |             |                 |               |            |   |   |

## Lesson Plan

| Activity                         | Instructions for facilitator  | Time    |
|----------------------------------|---|---------|
| Preparation                      | Look up stories that are currently in the news. Keep a few of the topics ready in case the student is not prepared with the news item for the speaking activity.<br>Ask the student to keep a paper and pen handy before beginning the lesson.  |         |
| Introduction                     | Greet the student and ask them to refer to the chart on Time Expressions. Ask the student to pick up any 5 time expressions. Give the student 3 minutes to think and make sentences using the past tense. Explain using the following examples.<br><i>Five years ago, I graduated from college.</i><br><i>Yesterday I watched an interesting movie on television.</i><br><br>Ask the student to say the 5 sentences. Check for correct use of past tense.<br>Tell the student that they will now practice narrating an incident.  | 7 mins  |
| Activity – Narrating an incident | Ask the student to read aloud the text given in the Accident Report (Flipped Learning) above.<br>Reiterate that as given in the text, we use the past continuous tense (was talking, was leaving, was laughing) to speak about an action that was happening in the past . (Example: <i>I <b>was walking</b> to the lift <b>when I heard</b> a shout.</i> )<br>Now ask the student to look at the picture of an accident.<br><br><br>Tell the student to imagine they are an eyewitness to the accident. Ask them to describe the entire experience using past tense and past continuous tense. Give them 3 minutes to think and frame sentences (at least 6 sentences). To help them, give the following hints:<br>Where were you and what were you doing? (e.g. It was Saturday morning and I was going to college on my bike.)<br>What did you hear/see?<br>Who was involved?<br>Was anyone hurt or injured?<br>Did you speak to the victim/injured?<br>What did you do? | 10 mins |

|                           |   |                |
|---------------------------|---|----------------|
|                           | <p>What happened in the end?</p> <p>Ask the student to say the sentences. Note down errors if any and correct them after the student finishes speaking.</p>   |                |
| Activity – A News Story   | <p>Ask the student to recollect any news item that they read/heard/watched recently. Tell the student to speak about it in their own words.</p> <p>Check for correct use of present/continuous/past tense as applicable for the news story.</p>   | 5 mins         |
| Activity – What happened? | <p>Ask the student to make suitable sentences using the 2 words as given in the example. After giving each set of words, give the student 30seconds to think and frame the sentence.</p> <p><i>drive, monkey – I was driving to office when I saw a monkey crossing the road.</i></p> <p><i>walking, 500 rupee note</i><br/> <i>attending, power cut</i><br/> <i>watching, fire</i><br/> <i>relaxing, neighbour</i><br/> <i>travelling, alarm</i><br/> <i>boarding, luggage</i><br/> <i>listening, battery</i><br/> <i>studying, news</i></p> | 5 mins         |
| Recap & HW                | <p>Ask the student to solve the worksheet given below:<br/> <a href="https://eslflow.com/wp-content/uploads/2020/03/Past-continuous-worksheet-Q-and-A.pdf">https://eslflow.com/wp-content/uploads/2020/03/Past-continuous-worksheet-Q-and-A.pdf</a></p>   | 3 mins         |
| <b>Total</b>              |   | <b>30 mins</b> |