



Lesson 23 - Back to the Future

Duration: 30 mins

Expected Learning Outcomes: At the end of the lesson, the student will be able to:

1. Use the past tense to summarize news
2. Use the present tense and relevant vocabulary to express opinions

Flipped Learning:

<p>Read</p>	<ol style="list-style-type: none"> 1. Any two news articles 2.  <h2>TRANSITION WORDS</h2> <table border="1"> <tr> <td>Addition</td><td>In addition, as well as, moreover, what is more, not only...but also..., furthermore, besides, also, too, and.</td></tr> <tr> <td>Contrast</td><td>Although, even though, in spite of / despite, however, yet, nevertheless, nonetheless, on the contrary, whereas, on the one hand, but, conversely...</td></tr> <tr> <td>Cause & Effect</td><td>Consequently, as a consequence, as a result, therefore, because of this, for this reason, because, since, as, for, due to, owing to...</td></tr> <tr> <td>Purpose</td><td>In order to, in order not to, so as to, so as not to, to, so that, with this in mind, because, in fact...</td></tr> <tr> <td>Summarizing</td><td>In conclusion, to conclude, to sum up, in a nutshell, in brief, in short, all in all, everything considered.</td></tr> </table> <p></p>	Addition	In addition, as well as, moreover, what is more, not only...but also..., furthermore, besides, also, too, and.	Contrast	Although, even though, in spite of / despite, however, yet, nevertheless, nonetheless, on the contrary, whereas, on the one hand, but, conversely...	Cause & Effect	Consequently, as a consequence, as a result, therefore, because of this, for this reason, because, since, as, for, due to, owing to...	Purpose	In order to, in order not to, so as to, so as not to, to, so that, with this in mind, because, in fact...	Summarizing	In conclusion, to conclude, to sum up, in a nutshell, in brief, in short, all in all, everything considered.
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<p>Watch/Listen</p>	<ol style="list-style-type: none"> 1. http://www.elllo.org/english/news/T19-Fire.html 2. http://www.elllo.org/english/news/T11-Marathon.html 										
<p>Think</p>	<ol style="list-style-type: none"> 1. What are some things that are most talked about in the news these days? 										

Lesson Plan

Activity	Instructions for Facilitator	Time
Preparation	Go through the resources for flipped learning. Research some of the current news items and make a list of current affairs.	

Introduction	Greet the student and ask them to recall what they have done since your last session. Ask them if they have been watching or reading the news. Ask them for some examples of news articles they have read or heard. Tell them that today's session is going to be about discussing the news.	5 mins
Activity 1 Summarizing News	<p>Tell students that we can summarize anything by asking some main questions: Who, What, Where, When, Why, How. Ask the student to think of any one news story they have read. Tell them you will now ask them some questions about the news story and they have to answer it.</p> <p>Ask them the following questions one by one and support them with feedback for their response. (Emphasize the use of past tense in their responses.)</p> <p>Who is the article about? What happened? Where did it happen? When did it happen? Why did it happen? How did it happen?</p> <p>Repeat this for one more article of their choice.</p>	10 mins
Activity 2 What do you think?	<p>If the student is comfortable, choose 2 new articles for this activity. If not, continue with the 2 articles from the previous activity.</p> <p>Tell students that when we summarize a news article, we are talking about something which happened so we speak in the past tense. When we talk about our opinion, it is how we feel now so we speak in present tense.</p> <p>If you have chosen a new article, ask the student to summarize the article in 4-5 sentences.</p> <p>Next, ask them 2-3 questions from the set below based on what is applicable to the news story. Ask them to use the phrase in () in their responses.</p> <ol style="list-style-type: none"> 1. Do you think this news is important? (I think ...) 2. Do you think what the main person did was correct? (In my opinion...) 3. Do you think anything else could have happened? (I feel that...) 4. Do you think anything else should have been included? (If you ask me, ...) 5. Why do you think this happened? (If you ask me, ...) 	7 mins
Advanced Learner Activity (Optional)	<p>Give the following word cues to the student along with one current affairs topic and ask them to express their opinion.</p> <ul style="list-style-type: none"> ● Although ● All in all ● Not only... but also... ● Therefore ● In order to... 	

	<ul style="list-style-type: none"> • However,... • In fact,... • In conclusion <p>For e.g. Although it is important to Make in India, some people can only afford Chinese products.</p>	
Activity 3 Fact or Opinion	<p>For the following statements, ask the student to choose if it is a fact or an opinion:</p> <ol style="list-style-type: none"> 1. Madonna is banning mobile phones from her Madame X world tour. 2. When you're the Queen of Pop it's one rule for you and another for your fans, it seems. 3. It is fair to say that, in general, no problems have been exhausted; instead, men have been exhausted by the problems. 4. Indian astronomers have discovered one of the farthest galaxies in the universe, which is estimated to be 9.3 billion light-years away from the earth. 5. Mary Kom to be conferred Padma Vibhushan 	4 mins
Extended Learning	<p>Tell the student that you have now discussed different topics in the news. This includes current affairs, science and sports. These topics are called genres. Briefly explain the genres of the news including: current affairs, politics, sports, business, technology, science and weather. Now ask the student to read 3 articles of the news from 3 different genres and summarize them by answering:</p> <p>Who is the article about? What happened? Where did it happen? When did it happen? Why did it happen? How did it happen?</p>	4 mins
	Total time	30 mins