

Lesson 22 – An Interview

Duration: 30 mins

Learning Outcomes:






1. Student is able to ask or respond to questions

Flipped Learning:

Read:

1. <https://blog.hubspot.com/marketing/great-interview-questions>
2. <https://www.inc.com/entrepreneurs-organization/11-thought-provoking-interview-questions-to-identify-top-candidates.html>

WH Questions in English

What	Asking about a thing What is your favorite color? 
When	Asking about a time of an event or activity When do you wake up every day? 
Where	Asking about a place Where can I obtain the book? 
Who	Asking about a person (subject) Who is at the door? 
Whom	Asking about a person (object) Whom is he dating? 
Which	Asking about an option or choice Which is the largest city in the world? 
Whose	Whose Whose keys are on the kitchen counter? 
Why	Asking for a reason Why do you say that? 
How	Asking about a procedure or method How was your exam? 

www.eslteacher.org

Watch:

<https://www.youtube.com/watch?v=laGZaS4sdeU>

1. Ask the student to identify any one of their favourite celebrities and watch one of their interviews in English.

Think:

1. <https://www.inc.com/entrepreneurs-organization/11-thought-provoking-interview-questions-to-identify-top-candidates.html>. Think of your own answers to these questions.

Lesson Plan

Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> • Send the flipped classroom material to the student beforehand. Tell the students to go through the content and understand the concept. 	
Introduction	<ul style="list-style-type: none"> • Greet the students and ask them about their day. Ask them if they watched and read the flipped learning material. Ask them to take a guess at what the lesson would be about. 	5 mins

	<ul style="list-style-type: none"> Ask the student which celebrity they chose to watch a video about. Ask them to tell you 5 facts about that celebrity. 	
Activity 1	<ul style="list-style-type: none"> Ask the student to name all the Wh- questions they learned from the flipped learning material. Tell them to imagine they are interviewing their favourite celebrity. Name each Wh- question and ask the student to ask a question to the celebrity. <ul style="list-style-type: none"> What When Where Who / Whom Which Whose Why How Ask the student to ask the question and then answer it as if they are the celebrity. 	10 mins
Activity 2	<ul style="list-style-type: none"> Tell the student that the questions till now were to ask about facts. But in most interviews, you don't only ask about facts but also about opinions. Tell them that they will now learn to ask questions to ask for an opinion. This time let the student ask the questions and the mentor should respond. <ul style="list-style-type: none"> Could you tell me ____? (add a wh question in the blank) What do you think about ____? (add a topic in the blank) What is your opinion about ____? (add a topic in the blank) Do you think / feel ____? (add a statement in the blank) How do you feel about ____? (add a topic in the blank) 	10 mins
Activity 3	<ul style="list-style-type: none"> Now tell the student that it's their turn to share their opinion. Ask them the following questions and ask them to reply like any one celebrity. <ul style="list-style-type: none"> Could you tell me what made you decide to choose this career? What do you think about gender equality in your profession? What is your opinion about nepotism in your field? Do you think anyone can do what you do with enough training? How do you feel about women in your profession? Could you tell me a moment when you loved your job? What do you think about people choosing science and commerce over other professions? What is your opinion about the current education system? Do you feel happy every single day in your job? How do you feel about new-age careers like social media influencer? 	5 mins

Advanced Learner Activity (Optional)	<p>Tell the student that there are many different ways in which one can share their opinion. Give the student a topic and ask them to respond to the topic in 2-3 sentences using the phrases below.</p> <p>Topics: New Education policy, protecting the environment, gender equality, new-age careers, social media.</p> <p>Phrases:</p> <ul style="list-style-type: none"> • I think that... • I agree with ... or I disagree with... • I feel that ... • I imagine ... • I'm certain that ... • I strongly believe that ... • The way I see it is (that) ... • In my opinion ... • From my point of view ... • I'm pretty confident that.... 	5 mins
5. Homework	<p>1. Send the student the phrases from the Advanced Learner Activity and ask them to share their opinion on any topic they choose.</p> <p>2. Ask the student to complete the following kahoot quiz and share their results with you: https://create.kahoot.it/share/giving-your-opinion/fe866e1b-be6a-4ffe-8dd6-33344188505b</p>	2 mins