

## Lesson 9 - Social Media: Pros and Cons

**Duration: 30 mins**

### Learning Outcomes:

1. Student is able to use present tense to describe uses and effects
2. Student is able to create prepositional phrases using “for” and “to” and “that”
3. Student is able to use the modal “can”
4. Student is able to form and express his/her own opinions

### Flipped Learning:

#### Read



## Modals of ABILITY

We use the modal **CAN** to talk about ability in the present.

- I **can** speak English
- You **can** drink my tea and read my book then.
- I **can** meet you tomorrow.
- She is old. She **can't** play tennis.
- **Can** I ask a question?

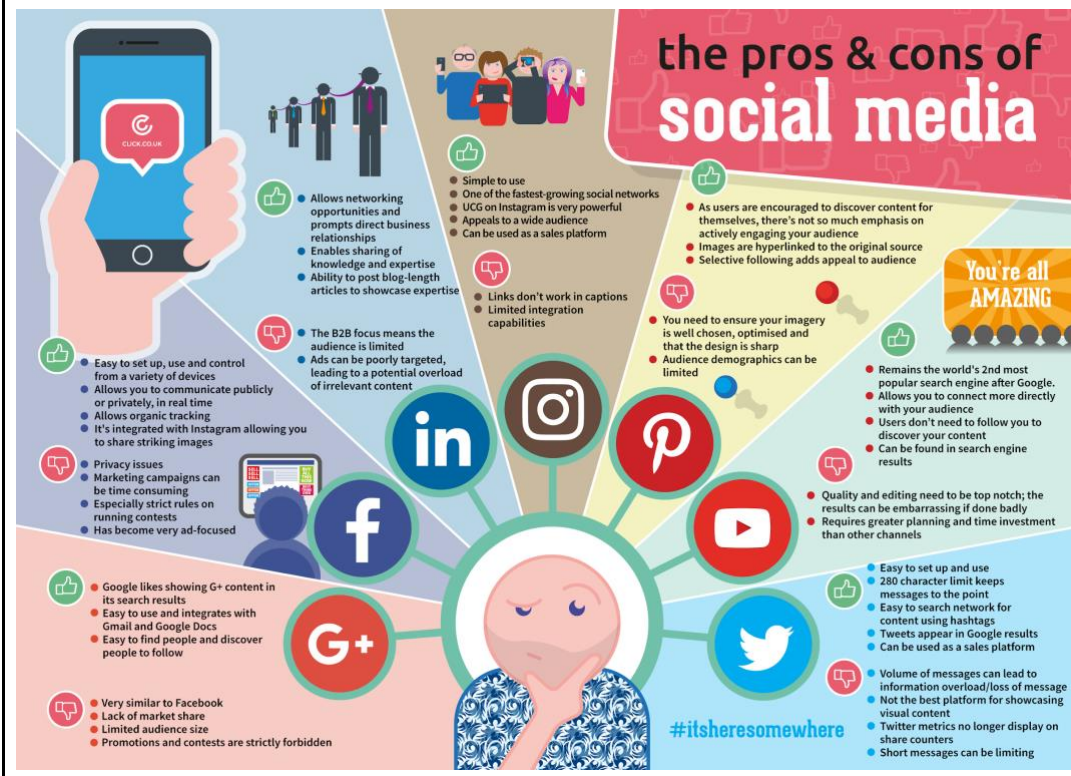
We use the modal verb **COULD** to talk about ability in the past.

- When I was 6, I **could** ride a bike.
- We **couldn't** go out.
- What **could** they draw? They could draw a horse.
- He **could** speak seven languages in thirties.

As **can** and **could** cannot be used to talk ability in all tenses, we use **be able to** in other tenses.

- They are not **able to** write correctly.
- Will she **be able to** cope with the work?
- They will **be able to** find the key?
- The child is not yet **able to** write.

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| 1) <a href="https://indianexpress.com/article/india/india-others/google-india-launches-new-campaign-with-farhan-akhtar-to-help-women-get-online/">https://indianexpress.com/article/india/india-others/google-india-launches-new-campaign-with-farhan-akhtar-to-help-women-get-online/</a><br>2) <a href="https://timesofindia.indiatimes.com/life-style/health-fitness/de-stress/the-reality-behind-the-theory-of-killer-game-blue-whale/articleshow/59881467.cms">https://timesofindia.indiatimes.com/life-style/health-fitness/de-stress/the-reality-behind-the-theory-of-killer-game-blue-whale/articleshow/59881467.cms</a> |
| Watch/Listen:<br>1) <a href="https://www.youtube.com/watch?v=jQ8J3IHhn8A">https://www.youtube.com/watch?v=jQ8J3IHhn8A</a><br>2) <a href="https://www.youtube.com/watch?v=3zQtfnCdcNw">https://www.youtube.com/watch?v=3zQtfnCdcNw</a>  |
| Think<br>1. What social media tools do you use?<br>2. What social media platforms do you know about?   |

## Lesson Plan

| Activity     | Instructions for Facilitator   | Time    |
|--------------|--|---------|
| Preparation  | Go through the resources for flipped learning. Make notes of any new social media platforms.   |         |
| Introduction | Greet the students. Ask them if they have Ask students them if they went through the resources you have shared. Ask students if they learned of any new social media platforms. Ask your student, “What is social media?” Elicit responses from them and correct them in language when needed. Summarize by saying that social media is any app or website that allows users to share content with each other. Ask them to repeat this definition either in their own words or using the same words.   | 3 mins  |
| Activity 1   | Ask students to name some social media platforms that they use. Ask them what they use it for. Support students to reply i the template “I use _____ to _____. or “I use _____ for _____. For example: I use instagram to share pictures or I use instagram for sharing pictures of food. .<br>Next cover any pending social media platforms from the list below. Ask them if they know of examples of content from each. <ul style="list-style-type: none"> <li>○ Facebook: Used to share content and keep in touch with people</li> <li>○ LinkedIn: Used to share professional details</li> <li>○ Instagram: Used to share images and videos</li> <li>○ Twitter: Used to share thought, opinions and information in brief</li> <li>○ Youtube: Used to share longer videos</li> <li>○ TikTok: Used to share short videos</li> </ul> | 10 mins |
| Activity 2   | Ask students to choose any one social media platform which they are very comfortable with. Ask them to now explain it to you, telling you everything you can do on it.   | 4 mins  |

|                                      |   |         |
|--------------------------------------|---|---------|
| Activity 3                           | <ul style="list-style-type: none"> <li>● Ask students if they remember the two articles you sent them. If they did not read it, summarize the two articles. Ask students if they think social media is good or bad. Allow them to elaborate their response.</li> <li>● Tell your student that the good qualities of something is called “Pros” and the bad qualities are called “Cons”. Discuss the pros and cons of social media based on the two articles. Mention that a pro is that it can be used to spread good messages and ideas. A con is that it also pressurizes people to do bad things only because it is popular. Ask your student to name more pros and cons of social media. Remind them of them image that was shared regarding the same.</li> </ul> | 10 mins |
| Advanced Learner Activity (Optional) | <ul style="list-style-type: none"> <li>● Tell students that the two articles talk about two trends which went viral, this means that it became very popular. Ask them to name some other things which were viral.</li> <li>● Tell students to think of something they would do to go viral. Ask them to respond in the template “I could _____” For example: “I could dance for a popular song”. Elicit at least 4-5 such responses.</li> </ul>   | 5 mins  |
| 5. Homework                          | <ul style="list-style-type: none"> <li>● Tell students that a social media influencer is someone who becomes a celebrity on social media because of something that is unique about themselves. Ask them to think of what they could do to become a social media influencer. Ask them to reflect on what is special about them to do this.</li> </ul>  | 3 mins  |

#### Extended Learning:

- 1) Ask students to research more on some social media trends which went viral. They can be positive or negative trends.