


## Lesson 20 - My Vision for India

**Duration: 30 mins**

**Expected Learning Outcomes: At the end of the lesson, the student will be able to:**

1. Use the past and present tense to compare events in the past and present
2. Use the future tense to make predictions about the future
3. Use the structure 'need to/needs to' to state necessary steps for a course of action
4. Form and express his/her own opinions

### Flipped Learning:

Read	Watch/Listen:	Think
 <p><b>VERB TENSES IN ENGLISH</b></p> <p><b>PAST</b>      <b>PRESENT</b>      <b>FUTURE</b></p> <p>← I studied English.      I study English.      I will study English. →</p> <p>← PAST SIMPLE      PRESENT SIMPLE      FUTURE SIMPLE →</p> <p>← I had studied English.      I have studied English.      I will have studied English. →</p> <p>← PAST PERFECT      PRESENT PERFECT      FUTURE PERFECT →</p>	<ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=Qo8SGBdT344">https://www.youtube.com/watch?v=Qo8SGBdT344</a></li> </ol>	<ol style="list-style-type: none"> <li>1. How has India changed in the last 50 odd years? (For this, you can collect inputs from elders in your family.)</li> </ol>
	<ol style="list-style-type: none"> <li>2. <a href="https://www.youtube.com/watch?v=dB-RPOHqskU">https://www.youtube.com/watch?v=dB-RPOHqskU</a></li> </ol>	<ol style="list-style-type: none"> <li>2. How do you see India in the future? What is your dream for the country?</li> </ol>
	<ol style="list-style-type: none"> <li>3. <a href="https://www.youtube.com/watch?v=Yitka3CP3TM">https://www.youtube.com/watch?v=Yitka3CP3TM</a></li> </ol>	

### In class Resources:

Activity	Instructions for Facilitator	Time
Preparation	Go through the resources for flipped learning.	
Introduction	Greet the student and ask them what they think makes India unique among the countries of the world. Elicit a few sentences. Explain that the day's session will be all about India's past, present and future.	2 mins
Activity 1 Comparing Past and Present India	<p>Ask the student to recollect the video on progress made by India since independence. Ask the student to summarise 8-10 points and speak about the past and the present - how India has changed in the last 50 years or more.</p> <p>Note: The student need not quote figures; general statements are acceptable. The focus should be on correct usage of past and present tense.</p> <p>For e.g.            Fifty years back, a huge population of India <b>was</b> illiterate.            Today, a large percentage of the population <b>is</b> literate.</p>	10 mins

	<p>If required (or if the student did not watch the video), give the following words as cues for the student to build sentences.  <i>education, military, healthcare, roads and rail network, technology, women's equality, population, urban and rural population, average income/cost of living, economy, social customs, jobs, industry</i></p> <p>Encourage the student to make as many sentences as possible using the above words cues. Note down and correct errors, if any.</p>	
Activity 2 Speaking about India in the future	<p>Now ask the student to visualize India of their dreams, that is, their ideal picture of India. Ask them to think of the present day problems affecting the country and think how these problems will be solved. Explain that when we speak about our vision for the future, we use 'will' to emphasize the belief that what we dream of, will come true. (For example: I <b>will become</b> a successful business leader one day.) For this activity, the student may refer to APJ Abdul Kalam's vision for India and make sentences using some of the cues from the video as well as suitable words given in Activity 1.</p> <p>For e.g.        In the future, India will be a great superpower. There will be no poverty. Every child will have access to education. The Indian economy will be strong.</p>	10 mins
Advanced Learner Activity (Optional)	<p>Give the following word cues to the student and ask them to think of how India will progress in these fields in future.        Then ask the student to speak about their vision for India in these fields.</p> <p>Alternate energy        Pollution        Disaster management        Scientific development        Artificial Intelligence        Space Technology</p> <p>For e.g. Solar energy will be the largest source of power in India. India will have its own space station.</p>	
Activity 3 Stating steps to realise the vision (using 'need to/needs to')	<p>Ask the student to think about what steps India needs to take to realize the vision. These steps can be actions that the government needs to take or citizens or individuals need to take. Explain that we can use the structure 'need to/needs to' to speak about an action plan for something. For e.g.        The government needs to focus on education, especially building schools in rural areas.        Citizens need to take responsibility for keeping their own surroundings clean.        Colleges need to introduce more technology in teaching.</p>	5 mins
Extended Learning	<p>Ask the student to choose any 2 fields from the ones given in the lesson and collect information on progressive steps that India/citizens are taking in that field. For e.g. alternate energy.</p>	3 mins

	<p>The student will then frame sentences using the present continuous/perfect tense.</p> <p>For example:</p> <p>Many companies <b>are recruiting</b> people with disabilities.</p> <p>The government <b>has provided</b> jobs to rural youth.</p>	
	<b>Total time</b>	<b>30 mins</b>