

Technology - Then and Now

Duration: 30 mins

Learning Outcomes:

1. Student is able to narrate in Simple Past Tense and Simple Present Tense
2. Student is able to use adjectives of comparison

Flipped Learning:

Read: 1.

PAST SIMPLE TENSE

	TO BE	VERBS
+	S + Was/were They were friends.	S + V-ed She worked yesterday.
-	S + was not/were not + ... They weren't friends.	S + did not + verb (base form) She didn't work yesterday.
?	Was/Were + S + ...? They weren't friends.	Did + S + verb (in base form)? Did she work yesterday?

2. <https://blog.qmee.com/wp-content/uploads/2014/06/Qmee-Infog.png>

3. <https://techandsmart.files.wordpress.com/2015/08/smartphone-internet-usage-in-india-2015.png>

Watch/Listen: 1. <http://elllo.org/video/M126/T128-Obsolete.htm>

2. <https://www.youtube.com/watch?v=DENG7Q7VRgo&t=53s>

3. <https://www.youtube.com/watch?v=UDrzucl0ME4>

Think:

- 1) What are 5 tasks you use your smartphone for?
- 2) What is some technology you used to use which you don't see anymore?

Lesson Plan

Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> Go through the flipped learning material yourself to familiarize yourself with the evolution of technology Think of some tools you used to use which have been replaced by the smartphone. 	
Introduction	<ul style="list-style-type: none"> Greet the students. Ask them if they thought of how they would use social media for their benefit. Ask the students how many apps they have on their smartphone. Ask them to tell you about some of the apps. Tell them that when we talk about the reason for something we use "to" or "for". For example, I use my computer to work or I use a cycle for exercise. 	5 mins

Activity 1	<ul style="list-style-type: none"> ● Ask the student if they thought about the questions sent to them as flipped learning. Ask them to name some tools or gadgets which they used to use but don't need anymore. ● Tell students that there are a number of things which we can now do on our smartphones which we could not earlier. Tell students that you will now name some things which you can do on your smartphones and they have to tell you people did it before getting smartphones. <ul style="list-style-type: none"> a . We listen to music on our phone. b . We watch TV shows and movies on our phone. c . We make calculations on our phone. d . We search for information on our phone. e . We get directions to places on our phone. f . We talk to friends on our phone. g . We read articles on our phone. h . We play games on our phone. i . We check the weather on our phones. j . We set alarms on our phone. ● Ask the student to think of other uses for their phone. Ask them to then elaborate on how we would do this before we had smartphones. 	10 mins
Activity 2	<ul style="list-style-type: none"> ● Tell the student that you have looked at a number of ways in which smartphones have changed our personal life. Ask students how they think smartphones and technology have changed school / college and work life. Tell students you will first discuss how we use technology now and then discuss how it is different from what we did before technology. For example, Now we use apps like Byjus to get extra help in difficult subjects. Earlier, we would have joined tuition classes or asked older siblings when we needed help. ● Highlight the use of “would” in the past tense. Tell the student that we may or may not have done it ourselves but we think it used to be done. That is why we say “would”. ● Ask students to elaborate on the following topic areas: <ul style="list-style-type: none"> ○ Research for school projects ○ Getting extra help ○ Learning new subjects ○ Connecting to other people in your field of work ○ Having office meetings ○ Inviting people to important events ● If time permits, ask students to think of jobs which have been replaced for technology. Discuss the use of drones to replace delivery men, ATMs replacing bank tellers, Emails reducing the need for postmen, and amazon reducing the need for sales people. 	10 mins
Activity 3	<ul style="list-style-type: none"> ● Tell the student we will now think of how life has changed because of technology. Tell the student that we use more or less to compare quantities. Similarly we add “er” to adjectives when we are comparing. For example, phones are smaller than they were 10 years ago. 	5 mins

	<ul style="list-style-type: none"> Ask the student to now compare life 10 years ago and now with technology based on: <ul style="list-style-type: none"> a . Time spent on devices b . Time spent with family c . Access to information d . Ease of day-to-day tasks e . Making new friends and building communities 	
Advanced Learner Activity (Optional)	<p><i>(If your student is advanced and you complete the above activities quickly with little feedback, do this activity.)</i></p> <ul style="list-style-type: none"> Tell students that you will give them a few words/phrases and they should come up with sentences about how technology has changed their life using that word or phrase. <ul style="list-style-type: none"> a) <i>These days, Evolution of technology, Even now, Disappeared, Suddenly</i> b) <i>Advancements, high-tech, impact, state-of-the-art, new-age</i> 	5 mins
5. Homework	<ul style="list-style-type: none"> Tell the student to research some new-age jobs which have started appearing because old jobs have been replaced by technology. 	1 min