

Lesson 16- Social Change—What ails our society

Duration: 30 mins

Learning Outcomes:

1. Student is able to use present tense to talk about social change
2. Student is able to use phrases and connectors effectively
3. Student is able to form and express his/her own opinions

Flipped Learning:

Read
<p><i>What is social change?</i></p> <ul style="list-style-type: none"> • A change in the social structure/behaviour, beliefs and attitudes in society which may occur through a majority or minority of individuals • Eg; industrial revolution, • abolition of untouchability by law in India. • the abolition of slavery, <p>Causes of Social Change</p> <ul style="list-style-type: none"> • Conflict and social change <ul style="list-style-type: none"> – Social conflict arising from inequality would force changes in every society. • Ideas and change <ul style="list-style-type: none"> – Ideas can fuel social movements which bring about social change. • Demographics and change <ul style="list-style-type: none"> – Population patterns also play a part in social change. – Migration within and among societies promotes change.
<p>Watch/Listen:</p> <p>https://timesofindia.indiatimes.com/blogs/voices/what-ails-india/</p> <p>https://www.youtube.com/watch?v=QLSfyeVKD2o</p> <p>https://www.sociologydiscussion.com/social-change/social-changes-in-india-its-meaning-and-factors/2501</p> <p>https://www.youtube.com/watch?v=6x6ihAFuhco</p>

Think

1. What social change will you like to bring in your present society ?
2. Name one social change you have witnessed lately?

In class Resources:

Opinion Words and Phrases		
Introductory Words and Phrases	Transitions	Opinion Clues
I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against
Based on what I know	Clearly	Good/Bad
I am convinced	Obviously	Inferior/Superior
Speaking for myself	In addition	Oppose/Support
I know you will have to agree that	For all these reasons	Terrible
I am confident that	Finally	Unfair
	In conclusion	Worthwhile

Activity	Instructions for Facilitator	Time
Preparation	Go through the resources for flipped learning. Make notes of areas of social changes in India and areas in which India still needs to improve.	
Introduction	Greet the students. Ask them if they have gone through the resources you have shared. Ask your student according to them, "What is social change?" Elicit responses from them and correct them in language when needed. Summarize by saying that social change is the change in the social structure, belief, behaviour and attitude in the society which may happen because of one or many individuals. Ask them to repeat this definition either in their own words or using the same words.	3 mins
Activity 1	Ask students to name some social change they have witnessed over time . Ask them to reply in the template: "India is able to _____ because of _____"	10 mins

	<p>Example: India is able to reduce black money issues because of cashless payments.</p> <p>Next, cover any pending social change.</p> <p>Ask them their view on it. Tell them to use expressing opinion sentences starters to do so.</p> <ul style="list-style-type: none"> • Leaping into a digital future • Changing security challenges • Cashless economy, go digital • Evolution in the education sector • Cultural reforms • Speed of judicial system • Infrastructure improvements • Environment issues • Back to Swadeshi goods and services 	
Activity 2	<p>Now, ask the students to talk about what ails our society, areas where improvement is still required.</p> <p>Tell them to use sequencing words (firstly, secondly, next, another, lastly and so on) and ask them to reply in the template:</p> <p>“Firstly, India does not have</p> <p>Another issue”</p> <p>Eg:</p> <ol style="list-style-type: none"> 1. Firstly, India does not have proper safety measures for women in public spaces. 2. Another issue is that India needs to focus more on Traffic rules and must penalise those who violate it badly 	10 mins
Activity 3	<p>Ask students if they remember the two articles you sent them. If they did not read it, summarize the two articles. Ask students What should India do, or achieve, to become a developed country?</p> <p>Give them some time to think and then elicit the response.</p> <p>Expected Responses:</p> <p>India should _____</p> <ul style="list-style-type: none"> • control a rapidly increasing population. ... • eradicate poverty. ... • increase literacy rate. ... • check unemployment. ... • eliminate pollution. ... • check the crime rate. ... • adopt zero tolerance against corruption. ... <p>And so on</p>	5 mins

Advanced Learner Activity (Optional)	Ask students to compare India with a developed country and find out similarities and differences in their social reforms. Ask them to talk about the same. For eg: India vs America India has low literacy rate as compared to America	3mins
5. Homework	Inequality is the main cause of all social problems in India- Do you agree or disagree Substantiate your answer with a suitable reason. Tell the students to use sequencing words and phrases learnt in this lesson, like “because of” or “able to” to express their opinion on this statement.	2 mins

Extended Learning:

- 1) Ask students to research more on some social change trends of other countries
- 2) And find out how can India implement and benefit from the same