

Lesson 13 - Planning for the future

Duration: 30 mins

Learning Outcomes:

1. Student is able to speak about future plans (casual plans, not career plans)
2. Student is able to speak about plans in Simple Future Tense

Flipped Learning:

Read:

SIMPLE FUTURE TENSE



+ S+will/shall + V(bare form)
I will go to Thailand.

- S + will not/won't + V(Base form)
I will not go to Thailand.

? Will + S + V(Base form) +...?
Will you go to Thailand?

Usage

Example

For actions decided at the moment of speech

I have a toothache. I'll take some medicine.

For unplanned future actions

Winter will come soon.

For offering, asking for a request promising, ordering, threatening

I'm afraid we will get wet.

For unpreventable actions in future

Summer will come soon.

With conditional, time and purpose clauses

When I arrive at home, I will call you.

For thoughts, predictions, assumptions, sureness, fears about future

I promise I won't tell this to anyone.

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FUTURE TENSE

FUTURE SIMPLE TENSE WILL CHANGES INTO 'WOULD'

- He said, "I will study the book"
- He said that he would study the book.
- She said, "I will buy a computer"
- She said that she would buy a computer.

Passage 1: "Visiting Her Majesty"

I will travel to London to visit the Queen of England. Being a clever fellow, I will disguise myself as a prince and walk into Buckingham Palace as if I owned it. After receiving directions from a maid, I will step into the Queen's bedroom and surprise Her Royal Highness with a hearty slap on the back. Then, of course, I will tip my hat, bow, and deliver the usual compliments. After greeting each other, we will exchange pleasantries and talk about our families for more than an hour. I will show her my photo album and my stamp collection, and she will show me her historic collection of jewels. After a thoroughly entertaining visit, I will trade email addresses with Her Majesty and then kiss her goodbye—on the fingertips of her white gloves, of course.

Watch/Listen:

- 1) <https://www.youtube.com/watch?v=cfNMrfGcZXw>
- 2) <https://www.youtube.com/watch?v=QjKS3E0spl8>

Think

1. What is one thing you will do tomorrow?
2. What is one thing you will do this year?
3. What is one thing you want to do someday?

Lesson Plan

Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> Go through the passage and identify the future tense Note down the key phrases from Activity 2 and how they are used in the passage Go through both flipped learning videos and note down key phrases 	
Introduction	<ul style="list-style-type: none"> Greet the students. Ask students if they understand anything about the future tense. Ask if they have any future plans for the next year or in a few months. Then, ask students if they have gone through the images and video that you sent them. Ask them about any 2-3 new words or phrases that they learnt. Ask them to tell you about their weekend plan. Tell them they can talk about what they will be cooking, any plan on watching a tv show or a movie, or any other activities they will do. Check their use of Future tense and correct them when necessary. 	5 mins
Activity 1	<ul style="list-style-type: none"> Ask them about the current times. What do they think of this year so far? Are they finding it challenging, bad or good? Ask them to think of the things or activities they miss. What are they planning to do in a few months? (4 mins) Now ask them to think of their future plans. Tell the student that when we talk about the future we use “will” or “going to”. For example, I will go to the gym every day. Ask them to share a few sentences about their future plans and check for the correct use of the future tense and the phrase “will, going to”. If students only focus on one of the phrases, then let them speak a few sentences using one phrase and then a few sentences using the other. (3 mins) 	10 mins
Activity 2	<ul style="list-style-type: none"> Ask the student to if they read the passage. If not, ask them to read it during the call. If possible, also display the passage on the call. Ask them to tell the words that states future tense. Tell them that this is the plan for someone who wishes to go to London for a vacation. Ask them what their favourite vacation plan is. Ask them to share with you what they will do. 	5 mins
Activity 3	<p>What does the future hold?</p> <ul style="list-style-type: none"> We live in a world that is constantly changing, and every day it seems to change more quickly. Ask your student to talk about what they think the future will be like. Start with talking about one year from now. What will be different? What will be the same? Then move on to the next five years, ten years and fifty years. Ask them to think about traffic, environment, population, traffic, jobs and such themes and predict what they will be like. 	10 mins

	<ul style="list-style-type: none"> Finally, ask students what they think their own life will be like in 10 or 20 or 50 years. Ask them to think about where they might live, what job they might be doing, what their hobbies might be, what their family might be like and other such topics. 	
Advanced Learner Activity (Optional)	<p><i>(If your student is advanced and you complete the above activities quickly with little feedback, do this activity.)</i></p> <ul style="list-style-type: none"> Tell students that you will now play a rapid fire game. Tell them you will give them the verbs and they will have to use the correct future tenses. <p>For example, The weather ____ nice on Sunday. (to be) The weather will be nice on Sunday.</p> <ol style="list-style-type: none"> The train ____ at 11:45. (to leave) We ____ dinner at a nice restaurant on Saturday, but we haven't booked a table yet. (to have) My ski instructor believes it ____ in the mountains tomorrow evening. (to snow) On Sunday at 8 o'clock I ____ my friend. (to meet) They ____ to London on Friday evening at 8:15. (to fly) Wait! I ____ you to the station. (to drive) The English lesson ____ at 8:45. (to start) I ____ my sister in April. (to see) Look at the clouds - it ____ in a few minutes. (to rain) Listen! There's someone at the door. I ____ the door for you. (to open) <p>If time permits, offer students more verbs and they have to make a future tense sentence on their own: <i>make, write, do, complete, begin, cook, read, wear, send, share.</i></p>	5 mins
5. Homework	Think of and share 10 predictions for the year 2021. For example, Salman Khan will get married in the year 2021. etc	2 mins

Extended Learning:

- 1) <https://www.youtube.com/watch?v=Rv3HALcJGVc>
Ask the student to watch this video. Ask them to listen to it a few times and understand how to talk about the future or to make predictions.