

Lesson 24 - Imagine and Predict

Duration: 30 mins

Expected Learning Outcomes: At the end of the lesson, the student will be able to:

1. Use the past tense to summarize news
2. Use the present tense and relevant vocabulary to express opinions

Flipped Learning:

Read	<ol style="list-style-type: none"> 1. https://learnenglish.britishcouncil.org/english-grammar-reference/talking-about-the-future 2. https://learnenglish.britishcouncil.org/skills/writing/advanced-c1/the-changing-workplace
Watch/Listen	<ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=rJ3YKh2gHmU
Think	<ol style="list-style-type: none"> 1. What are some things about you which have changed since the past? 2. What are some things about yourself which you will change in the future?

Lesson Plan Instructions for Facilitator

Activity	Instructions for Facilitator	Time
Preparation	Go through the resources for flipped learning. Research some predictions	
Introduction	Greet the student and ask them their plans for the coming week and weekend. Tell them that today's session will be about thinking about the future.	3 mins
Activity 1 Myself - Past, Present Future	<p>Tell the student that we can make predictions about the future based on what we know about the past and present. Ask the student to think about their past (10 years ago or more), the present, and the future (10 years from now). Emphasize the use of past, present and future tense.</p> <p>Ask students to speak about their past, present and future on the following topics:</p> <ol style="list-style-type: none"> 1. Daily Routine 2. Likes and Dislikes 3. Hobbies 4. Skills or Talents 5. Ambition or Goals 	7 mins
Activity 2 The Future of our Home	Tell the student that they will now try to predict the future of Mumbai (or their native town if they are more comfortable with that). Explain that when we are predicting the future, sometimes we are sure of something and sometimes we are not.	12 mins

	<ul style="list-style-type: none"> • Tell them that when we express a plan, we use going to. For example, We are going to buy a house. Now elicit 3-4 sentences about the plan for their city. This can include tourist attractions, public infrastructure, weather, etc. Emphasize the use of going to. • Next, tell them that when we express a belief about the future, we use will. For example, There will be a lot more malls in the city. Now elicit 3-4 sentences about their belief about the future of their city. • Next, tell them that if we think there is a good chance of something being true, we use should. For example, The Mumbai local should still be the main mode of transport. Now elicit 3-4 sentences about their likely predictions. • Next, tell them that if something in the future is less likely, we use may or might. For example, there may be more colleges or There might be less traffic. Now elicit 3-4 sentences about their less likely predictions. 	
Advanced Learner Activity (Optional)	<p>Give the following word cues to the student and ask them to make one prediction using each starting phrase.</p> <ul style="list-style-type: none"> • I think that • Most probably • It is likely that • It's possible that • It might <p>For e.g. I think that Mumbai will become a more expensive city.</p>	
Activity 3 It all depends	<p>Tell the student that you'll now do a rapid-fire. You will offer them a phrase and they have to use it to make a prediction about their own future. Use the phrases:</p> <ol style="list-style-type: none"> 1. I plan to 2. I hope to 3. I might 4. I want to 5. I expect to <p>Now, tell the student that sometimes the future depends on something. This is when they can use, "If...then...". For example, If I study hard, then I will pass my IAS exam. Highlight that the first half of the sentence (If part) is in present tense and the 2nd part of the sentence (Then part) is in future tense.</p> <p>Ask the student to complete the following predictions,</p> <ol style="list-style-type: none"> 1. If Mumbai becomes the capital of India, _____ 2. If the Mumbai metro gets completed, _____ 3. If Mumbai continues to grow so fast, _____ 4. If Mumbai gets more colleges, _____ 5. If Mumbai does not get enough rain, _____ 	6 mins

	If time permits, ask the student to now create their own If....then... statements about the future of Mumbai or their native place.	
Extended Learning	Ask the student to make a list of 6 predictions about their city / native place in decreasing order of likelihood. Send them the phrases from this lesson as support for this activity.	2 mins
	Total time	30 mins