

Lesson 21 - A Journey- Conversation to Seek Information

Duration: 30 mins

Learning Outcomes:

1. Student is able to ask or respond to questions
2. Student is able to inquire about places

Flipped Learning:

Read:

SEQUENCING WORD LISTS

BEGINNING

• In the beginning	• Once upon a time	• Once
• It all started when	• To begin	• First of all
• First	• To start	• One day
• _____	• _____	• _____

MIDDLE

• After awhile	• Next	• At that moment
• Soon	• Then	• Before long
• Meanwhile	• Second	• Eventually
• Suddenly	• After that	• Afterward
• All of a sudden	• Later	• At this point
• _____	• _____	• _____

END

• At last	• Afterward	• Lastly
• Finally	• Last	• By the end
• In the end	• After all	• By this point
• _____	• _____	• _____

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GIVING DIRECTIONS

ASKING FOR DIRECTIONS

- Can you show me on the map, please?
- I'm looking for this address.
- How do I find...?
- Excuse me, How can I go to ...?
- Do you have a map?
- Are you from around here?
- Where is ...?
- Which the best way to ...?
- How do I get to the library?
- Where is the nearest post office?
- Pardon me, I'm lost, how do I get to ...?
- I'm looking for ...
- Could you direct me to ...?
- May I ask for some help? I need to get to ...?

GIVING DIRECTIONS

- Turn left into ... Street
- Go down ...
- It's in the middle of the block
- Take this road
- Turn right at the crossroads
- It's on the corner
- Go straight ahead
- Go along...
- Turn left
- Turn right
- It's on your left
- It's on your right
- It's about 100 meters from here
- Take the first road on the right



www.eslforums.com

Watch:

1. https://www.youtube.com/watch?v=-_YoeEY8FPM
2. <https://www.youtube.com/watch?v=fzKQ69qWhTA>

Think:

1. If someone was visiting your town / city for the first time where should they go and what should they see?

In class Resources:

16 Question Strips

PLACES AROUND TOWN

2

• About how many people live in your town or city?
• About how old is your town or city?
• Where is your favorite shopping place?
• Where is your favorite park?
• Where is your favorite movie theater?
• Who is the mayor of your town or city?
• What are three good things about your town or city?
• What are three bad things about your town or city?
• Is it better to live downtown or in the suburbs? Why?
• Do you prefer living in a small town or a big city? Why?
• Do many tourists visit your town or city? Why? / Why not?
• Who are some famous people in your town or city?
• What are three fun things to do in your town or city?
• How was your town or city different 100 years ago?
• How will your town or city be different 100 years in the future?
• Where is the most beautiful part of your town or city?

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Activity	Instructions for Facilitator	Time
Preparation	<ul style="list-style-type: none"> Send the flipped classroom material to the student beforehand. Tell the students to go through the content and understand the concept. 	
Introduction	<ul style="list-style-type: none"> Greet the students and ask them about their day. Ask the students what they think their lesson for the day is about. Ask them if they went through the content and what they learnt from it. Tell the student that they are going to learn to ask for and give instructions. Ask them to first tell you something about their locality. Ask them to talk about what you might find there, how many 	5 mins

	buildings there are, what shops and businesses you might find there, etc.	
Activity 1	<ul style="list-style-type: none"> Ask the student to name one place in their locality which is famous. It can be a food stall, theatre, or even a famous building. Now ask them to give you directions from their house to that place. Ask them to use landmarks in their directions. Ask the student follow-up questions to each direction. For example, “how far is it?” or “What else is there?” Vocab words: <ul style="list-style-type: none"> Turn left / right Go straight At the _____ Near the _____ Go past _____ Next, walk ____ till you reach _____. Finally, go _____ and you will reach _____. 	7 mins
Activity 2	<ul style="list-style-type: none"> Now ask them to imagine that they are coming to Mumbai for the first time as a college student. Ask them to think of some places that they will need to find. If they are unable to, support them with examples like bus stop / train station, library, ATM, etc. Now ask them to imagine that you are a local Mumbai resident whom they have just met. The student must now ask you for directions to each of these places. They can use the sentence templates below: <ul style="list-style-type: none"> Where is the _____? How can I get to the _____? Can you help me find the _____? Which road / bus should I take to _____? Respond to each of their questions and ask them to ask a follow up question. 	8 mins
Activity 3	<ul style="list-style-type: none"> Pair and Share: Tell the student you will now practice some conversations. Ask them the questions below (said by “A”) and elicit the response from them. Their responses need not be the same as the ones written below. A: Excuse me, where is the closest ATM? B: It is near HDFC head office. A: When will the bank open? B: It will open at _____. A: Who works in the restaurant? B: Waiters and Chefs work in restaurants. 	5 mins

	<p>A: Where is the school? B: The school is opposite to the ____.</p> <p>A: Where is the bakery? B: The bakery is somewhere near the coffee shop.</p> <p>A: Who works at the coffee shop? B: Barista works at the coffee shop.</p> <p>A: How many restaurants are there in your locality? B: There are 12 restaurants in my locality.</p> <p>A: Is there a medical facility in your locality? B: Yes there are two hospitals in my locality.</p> <p>A: Do you live in a safe neighborhood? B: Yes, my neighborhood is great!</p>	
Activity 4	<p>Playing Host: Tell the student that you are now an exchange student from another country. You will ask them a few questions about their city and they have to help you understand the city better. Ask them:</p> <ol style="list-style-type: none"> 1. How many people live in your city? 2. Which is the most popular tourist destination in your city? 3. Where can I go to find some nature? 4. What are the popular places to meet friends? 5. Where is the nearest mall from here? <p>Now ask them to reverse roles and imagine they are visiting a city for the first time and you are their host. Ask them to ask you 5 questions which help them feel more comfortable in a new city.</p>	5 mins
Advanced Learner Activity (Optional)	<p>If the student is an advanced learner: Ask the student to imagine that they are a travel blogger who has come to a city for the first time. Ask them to imagine what are some questions they will the locals to understand the city better.</p>	5 mins
5. Homework	<ol style="list-style-type: none"> 1. Ask them to list any 5 cities and 5 questions they can ask about the city. Ask them now research these cities and table comparing the 5 cities based on these questions. 2. Ask the student to complete the following kahoot quiz and share their results with you: https://create.kahoot.it/share/giving-and-asking-for-directions/3fe26c0d-e551-4528-9842-10816df5ab3d 	2 mins