

## TSEP Lesson 19 - Gender Equality

Duration: 30 minutes.

Learning Outcomes:

1. Adjectives of Comparison

Flipped Learning: The following resources are to be sent to students by Whatsapp/mail a day or two before the class. Urge students to go through these before attending the session.

### Flipped Learning:

Read	Watch / Listen	Think
Check the end of the Lesson plan	<ol style="list-style-type: none"> <li>1. <a href="https://www.youtube.com/watch?v=4viXOGvuu0Y">https://www.youtube.com/watch?v=4viXOGvuu0Y</a> Gender Equality</li> <li>2. <a href="https://www.youtube.com/watch?v=WxhLMC4COmc">https://www.youtube.com/watch?v=WxhLMC4COmc</a></li> <li>3. <a href="https://www.youtube.com/watch?v=W-vz0yrE8RY">https://www.youtube.com/watch?v=W-vz0yrE8RY</a></li> </ol>	<ol style="list-style-type: none"> <li>1. What is Gender Equality?</li> <li>2. What are some ways in which the different genders are still not treated equally?</li> </ol>

## Lesson Plan

Activity	Instructions for facilitator	Time
Preparation	Go through the flipped learning content and share it with the mentee.	
Introduction	<p>Greet the students.            Ask them if they went through the videos.            (If students have not gone through, summarize about it)            Ask the students if they understood everything.            Ask them            What is gender equality?</p> <p>Gender equality is the measurable equal representation of women and men. Gender equality does not imply that women and men are the same, but that they have equal values and should be accorded equal treatment.</p>	5 mins
Activity – Talk about career options	<p>Ask a few questions:</p> <ol style="list-style-type: none"> <li>1. Generally speaking, in most families, what are some of the mother's responsibilities?</li> <li>2. What are some things that the father takes care of?</li> <li>3. If both of them work outside the house, then who does the housework?</li> <li>4. Are these roles so different that a man or a woman cannot do each other's roles?</li> <li>5. How is the situation in your house?</li> <li>6. Do boys help mom, and girls help dad in such work?</li> <li>7. What should be the ideal way of managing household duties?</li> </ol>	5 mins

<p>Activity – Talk time</p>	<p>Gender Lens exercise and subject choices ‘ Think of a gender lens as putting on spectacles. Out of one lens of the spectacles, you see the participation, needs, and realities of women. Out of the other lens, you see the participation, needs, and realities of men. Your sight or vision is the combination of what each eye sees.’ Tell the student that you will now talk about a few topics and they need to look at the topics from both lenses – a man’s and a woman’s and share what they think.</p> <ol style="list-style-type: none"> <li>1. Choice of what to study</li> <li>2. Choice of work / Career</li> <li>3. Promotions at the workplace</li> <li>4. Safety in public places</li> <li>5. Expectations at home / from the family</li> <li>6. Representation in media</li> <li>7. Participation in sports</li> <li>8. Availability of role models</li> <li>9. Legal rights and freedoms</li> <li>10. Perception of their personality</li> </ol> <p>Elicit responses with comparisons. For eg: Men have more freedom than women. Women are mentally as strong as men.</p>	<p>10 mins</p>
<p>Activity – Express opinion</p>	<p>Ask the student to express an opinion. Gender stereotypes refer to clichés which a man or woman is supposed to do or be like:</p> <p>Ask the student to think of a stereotype, about any gender, which they think is true or not true. Ask them to then justify why they believe so using phrases to express an opinion, such as: I believe, I think, In my opinion, I feel.</p> <p>If they cannot think of stereotypes, use the following:</p> <ol style="list-style-type: none"> <li>1. Women should do more of the housework and cooking.</li> <li>2. Men must provide financially for the family.</li> <li>3. Women naturally are better parents because they are caring and friendly.</li> <li>4. Men should be good at sports and physical work.</li> <li>5. Women should place importance on how they look.</li> <li>6. Women are better suited for people-related jobs like customer service. Men are better suited for intellectual jobs like hard sciences.</li> </ol>	<p>10 mins</p>
<p>Activity for advanced learners</p>	<p>Gender Lightbulb exercise This is a very simple exercise where pupils are asked about a “gender lightbulb moment”. A “gender lightbulb moment” is a time you became aware of being treated differently</p>	<p>5 mins</p>

	<p>because of your gender. For example, a girl not being allowed to play football, or a boy being told he shouldn't play with dolls.</p> <p>Introducing the idea of a gender lightbulb moment. Giving a few examples which children and young people could relate to. Now ask your student to think of any time when they had a "Gender Lightbulb" Moment. Ask them to state it as follows:          I had a gender lightbulb moment when _____.</p> <p>Ask the student to elaborate on each moment for atleast 2-3 sentence. You can use probing questions like:          How did you feel? I felt _____.          What did you want to do? I wanted to _____.          What did you do? I _____.</p>	
Recap & HW	Ask them to compare gender roles in India and any other country.	1 min