

USE test2;

a. Make test2

SELECT DATABASE()

a. Show the c

DROP DATABASE IF

a. Delete the

b. Slide about

CREATE TABLE stu

st\_name VARCHAR

st\_name VARCHAR(3

ail VARCHAR(60)

reet VARCHAR(50)

y VARCHAR(40) NO

ate CHAR(2) NOT

MEDIUMINT UNSI

one VARCHAR(20)

th\_date DATE NOT

k ENUM('M', 'F')

ce\_entered TIMES

ch\_cost FLOAT NULL,

udent\_id INT UNSIGNED NOT NULL AUTO\_INCREMENT PRIMARY KEY

0. NOT NULL : Must contain a value  
1. NULL : Doesn't require a value  
2. CHAR(2) : Contains exactly 2 characters  
3. DEFAULT 'M' : Replaces a default value of M  
4. UNSIGNED : Value is greater than 0,100,000  
5. UNSIGNED : Can't contain a negative value  
6. DATE : Stores a date in the format YYYY-MM-DD  
7. ENUM('M', 'F') : Can contain either a 'M' or 'F'  
8. TIME : Stores date and time in this format YYYY-MM-DD-HH-MM-SS  
9. FLOAT : A number with decimal spaces, with a value bigger than 1.1118 or smaller than -1.1118  
10. INT : Contains a number without decimals  
11. AUTO\_INCREMENT : Generates a number automatically that is greater than the previous row  
12. PRIMARY KEY (INDEX) : Unique ID that is assigned to this row of data  
13. Uniquely identifies a row or record  
14. Each Primary Key must be unique to the row  
15. Must be given a value when the row is created and that  
16. The original value cannot be changed it should be short  
17. It's probably best to auto increment the value of the  
18. Atomic Data & Table Templating  
19. your database increases in size, you are going to want everything to be organized, so that it can perform your queries quickly. If your tables are set up properly, your database will be able to crank through hundreds of thousands of bits of data in seconds  
20. How do you know how to best set up your tables though? Just follow some simple rules:  
21. Every table should focus on describing just one thing. (i.e. Customer table would have name, age, location, contact information. It shouldn't contain lists of anything such as interests, job history, past address, products purchased, etc.)



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student

first\_name

last\_name

email

street

city

state

zip

phone

birth\_date

sex

date\_entered

lunch\_cost

student\_id

class

name

class\_id

test

date

type

class\_id

test\_id

score

student\_id

event\_id

score

event\_id, student\_id

absence

student\_id

date

student\_id, date

VARCHAR(30) : Characters with an expected max length of 30

## MySQL Tutorial Video by Derek Banas

### 1. Login to MySQL

a. `mysql5 -u mysqladmin -p`

### 2. quit

a. Quit MySQL

### 3. show databases;

a. **Display** all databases

### 4. CREATE DATABASE test2;

a. Create a database

### 5. **USE** test2;

a. Make test2 the active database

### 6. SELECT DATABASE();

a. Show the currently selected database

### 7. **DROP** DATABASE **IF** EXISTS test2;

a. Delete the named database

b. Slide **about** building tables (2)

```
8. CREATE TABLE student(  
first_name VARCHAR(30) NOT NULL,  
last_name VARCHAR(30) NOT NULL,  
email VARCHAR(60) NULL,  
street VARCHAR(50) NOT NULL,  
city VARCHAR(40) NOT NULL,  
state CHAR(2) NOT NULL DEFAULT "PA",  
zip MEDIUMINT UNSIGNED NOT NULL,  
phone VARCHAR(20) NOT NULL,  
birth_date DATE NOT NULL,  
sex ENUM('M', 'F') NOT NULL,  
date_entered TIMESTAMP,  
lunch_cost FLOAT NULL,  
student_id INT UNSIGNED NOT NULL AUTO_INCREMENT PRIMARY KEY  
);
```

a. VARCHAR(30) : Characters with **an** expected max length of 30

- b. NOT NULL : Must contain a value
- c. NULL : Doesn't require a value
- d. CHAR(2) : Contains exactly 2 characters
- e. DEFAULT "PA" : Receives a default value of PA
- f. MEDIUMINT : Value no greater than 8,388,608
- g. UNSIGNED : Can't contain a negative value
- h. DATE : Stores a date in the format YYYY-MM-DD
- i. ENUM('M', 'F') : Can contain either a M or F
- j. TIMESTAMP : Stores date and time in this format YYYY-MM-DD-HH-MM-SS
- k. FLOAT: A number with decimal spaces, with a value no bigger than 1.1E38 or smaller than -1.1E38
- l. INT : Contains a number without decimals
- m. AUTO\_INCREMENT : Generates a number automatically that is one greater than the previous row
- n. PRIMARY KEY (SLIDE): Unique ID that is assigned to this row of data
  - I. Uniquely identifies a row or record
  - II. Each Primary Key must be unique to the row
  - III. Must be given a value when the row is created and that value cannot be NULL
  - IV. The original value cannot be changed It should be short
  - V. It's probably best to auto increment the value of the key
- o. Atomic Data & Table Templating

As your database increases in size, you are going to want everything to be organized, so that it can perform your queries quickly. If your tables are set up properly, your database will be able to crank through hundreds of thousands of bits of data in seconds.

How do you know how to best set up your tables though? Just follow some simple rules:

Every table should focus on describing just one thing. Ex. Customer Table would have name, age, location, contact information. It shouldn't contain lists of anything such as interests, job history, past address, products purchased, etc.

After you decide what **one** thing your **table** will **describe**, then decide what things you need to **describe** that thing. Refer to the customer example given **in** the last step.

Write **out** all the ways to **describe** the thing and **if** any of those things requires multiple inputs, pull them **out** and create a new **table** for them. **For** example, a **list** of past employers.

Once your **table** values have been broken down, we refer to these values **as** being atomic. Be careful not to **break** them down to a point **in which** the data is harder to work with. It might make sense to create a different variable **for** the house number, street name, apartment number, etc.; but **by** doing **so** you may make yourself **more** work? That decision is up to you?

p. Some additional rules to **help** you make your data atomic: Donâ't have multiple columns with the same **sort** of information. **Ex.** If you wanted to **include** a employment history you should create job1, job2, job3 columns. Make a new **table** with that data instead.

Donâ't **include** multiple values **in one** cell. **Ex.** You shouldnâ't create a cell named jobs and then give it the value: McDonalds, Radio Shack, Walmart,â'| Normalized Tables

q. What does normalized **mean**?

Normalized just **means** that the database is organized **in** a way that is considered standardized **by** professional SQL programmers. **So if** someone new needs to work with the tables theyâ'll be able to understand how to easily.

Another benefit to normalizing your tables is that your queries will **run** much quicker and the chance your database will be corrupted will go down.

r. What are the rules **for** creating normalized tables:

The tables and variables defined **in** them must be atomic Each row must have a Primary Key defined. Like your social security number identifies you, the Primary Key will identify your row.

You also want to eliminate using the same values repeatedly **in** your columns. **Ex.** You wouldnâ't want a column named instructors, **in which** you hand typed **in** their names each time. You instead, should create **an** instructor **table** and link to itâ's key.

Every variable **in** a **table** should directly relate to the primary key. **Ex.** You should create tables **for** all of your customers potential states, cities and **zip** codes, instead of including them **in** the main customer **table**. Then you would link them using foreign keys. **Note:** Many people think this last rule is overkill and can be ignored!

**No two** columns should have a relationship **in which** when **one** changes another must also change **in** the same **table**. This is called a Dependency. **Note:** This is another rule that is sometimes ignored.

----- Numeric Types -----

TINYINT: A number with a value **no** bigger than 127 or smaller than -128

SMALLINT: A number with a value **no** bigger than 32,768 or smaller than -32,767  
MEDIUM INT: A number with a value **no** bigger than 8,388,608 or smaller than -8,388,608  
INT: A number with a value **no** bigger than 2<sup>31</sup> or smaller than 2<sup>31</sup> - 1  
BIGINT: A number with a value **no** bigger than 2<sup>63</sup> or smaller than 2<sup>63</sup> - 1  
FLOAT: A number with decimal spaces, with a value **no** bigger than 1.1E38 or smaller than -1.1E38  
DOUBLE: A number with decimal spaces, with a value **no** bigger than 1.7E308 or smaller than -1.7E308

#### ----- String Types -----

**CHAR**: A character string with a fixed **length**  
**VARCHAR**: A character string with a length that's variable  
**BLOB**: Can contain 2<sup>16</sup> bytes of data  
**ENUM**: A character string that has a limited number of **total** values, **which** you must define.  
**SET**: A **list** of legal possible character strings. Unlike **ENUM**, a **SET** can contain multiple values **in** comparison to the **one** legal value with **ENUM**.

#### ----- Date & Time Types -----

**DATE**: A date value with the **format** of (YYYY-MM-DD)  
**TIME**: A time value with the **format** of (HH:MM:SS)  
**DATETIME**: A time value with the **format** of (YYYY-MM-DD HH:MM:SS)  
**TIMESTAMP**: A time value with the **format** of (YYYYMMDDHHMMSS)  
**YEAR**: A year value with the **format** of (YYYY)

9. **DESCRIBE** student;

a. Show the **table set** up

```
10. INSERT INTO student VALUES('Dale', 'Cooper', 'dcooper@aol.com',  
    '123 Main St', 'Yakima', 'WA', 98901, '792-223-8901', "1959-2-22",  
    'M', NOW(), 3.50, NULL);
```

a. Inserting Data into a **Table**

```
b. INSERT INTO student VALUES('Harry', 'Truman', 'htruman@aol.com',  
    '202 South St', 'Vancouver', 'WA', 98660, '792-223-9810', "1946-1-24",  
    'M', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Shelly', 'Johnson', 'sjohnson@aol.com',  
    '9 Pond Rd', 'Sparks', 'NV', 89431, '792-223-6734', "1970-12-12",  
    'F', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Bobby', 'Briggs', 'bbriggs@aol.com',  
    '14 12th St', 'San Diego', 'CA', 92101, '792-223-6178', "1967-5-24",  
    'M', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Donna', 'Hayward', 'dhayward@aol.com',
```

```
'120 16th St', 'Davenport', 'IA', 52801, '792-223-2001', "1970-3-24",  
'F', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Audrey', 'Horne', 'ahorne@aol.com',  
'342 19th St', 'Detroit', 'MI', 48222, '792-223-2001', "1965-2-1",  
'F', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('James', 'Hurley', 'jhurley@aol.com',  
'2578 Cliff St', 'Queens', 'NY', 11427, '792-223-1890', "1967-1-2",  
'M', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Lucy', 'Moran', 'lmoran@aol.com',  
'178 Dover St', 'Hollywood', 'CA', 90078, '792-223-9678', "1954-11-27",  
'F', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Tommy', 'Hill', 'thill@aol.com',  
'672 High Plains', 'Tucson', 'AZ', 85701, '792-223-1115', "1951-12-21",  
'M', NOW(), 3.50, NULL);
```

```
INSERT INTO student VALUES('Andy', 'Brennan', 'abrennan@aol.com',  
'281 4th St', 'Jacksonville', 'NC', 28540, '792-223-8902', "1960-12-27",  
'M', NOW(), 3.50, NULL);
```

11. SELECT \* FROM student;

a. Shows all the student data

12. CREATE TABLE class(  
name VARCHAR(30) NOT NULL,  
class\_id INT UNSIGNED NOT NULL AUTO\_INCREMENT PRIMARY KEY);

a. Create a separate table for all classes

13. show tables;

a. Show all the tables

14. INSERT INTO class VALUES  
( 'English', NULL), ( 'Speech', NULL), ( 'Literature', NULL),  
( 'Algebra', NULL), ( 'Geometry', NULL), ( 'Trigonometry', NULL),  
( 'Calculus', NULL), ( 'Earth Science', NULL), ( 'Biology', NULL),  
( 'Chemistry', NULL), ( 'Physics', NULL), ( 'History', NULL),  
( 'Art', NULL), ( 'Gym', NULL);

a. Insert all possible classes

b. select \* from class;

15. CREATE TABLE test(

```
date DATE NOT NULL,  
type ENUM('T', 'Q') NOT NULL,  
class_id INT UNSIGNED NOT NULL,  
test_id INT UNSIGNED NOT NULL AUTO_INCREMENT PRIMARY KEY);
```

a. class\_id is a foreign key

I. Used to make references to the Primary Key of another table

II. Example: If we have a customer and city table. If the city table had a column which listed the unique primary key of all the customers, that Primary Key listing in the city table would be considered a Foreign Key.

III. The Foreign Key can have a different name from the Primary Key name.

IV. The value of a Foreign Key can have the value of NULL.

V. A Foreign Key doesn't have to be unique

```
16. CREATE TABLE score(  
    student_id INT UNSIGNED NOT NULL,  
    event_id INT UNSIGNED NOT NULL,  
    score INT NOT NULL,  
    PRIMARY KEY(event_id, student_id));
```

a. We combined the event and student id to make sure we don't have duplicate scores and it makes it easier to change scores

b. Since neither the event or the student ids are unique on their own we are able to make them unique by combining them

```
17. CREATE TABLE absence(  
    student_id INT UNSIGNED NOT NULL,  
    date DATE NOT NULL,  
    PRIMARY KEY(student_id, date));
```

a. Again we combine 2 items that aren't unique to generate a unique key

18. Add a max score column to test

a. ALTER TABLE test ADD maxscore INT NOT NULL AFTER type;

b. DESCRIBE test;

19. Insert Tests

```
a. INSERT INTO test VALUES  
('2014-8-25', 'Q', 15, 1, NULL),
```

```
('2014-8-27', 'Q', 15, 1, NULL),  
('2014-8-29', 'T', 30, 1, NULL),  
('2014-8-29', 'T', 30, 2, NULL),  
('2014-8-27', 'Q', 15, 4, NULL),  
('2014-8-29', 'T', 30, 4, NULL);
```

b. `select * FROM test;`

20. `ALTER TABLE score CHANGE event_id test_id  
INT UNSIGNED NOT NULL;`

a. Change the name of `event_id` in `score` to `test_id`

b. `DESCRIBE score;`

21. Enter student scores

a. `INSERT INTO score VALUES`

```
(1, 1, 15),  
(1, 2, 14),  
(1, 3, 28),  
(1, 4, 29),  
(1, 5, 15),  
(1, 6, 27),  
(2, 1, 15),  
(2, 2, 14),  
(2, 3, 26),  
(2, 4, 28),  
(2, 5, 14),  
(2, 6, 26),  
(3, 1, 14),  
(3, 2, 14),  
(3, 3, 26),  
(3, 4, 26),  
(3, 5, 13),  
(3, 6, 26),  
(4, 1, 15),  
(4, 2, 14),  
(4, 3, 27),  
(4, 4, 27),  
(4, 5, 15),  
(4, 6, 27),  
(5, 1, 14),  
(5, 2, 13),  
(5, 3, 26),  
(5, 4, 27),  
(5, 5, 13),  
(5, 6, 27),
```



```
(6, 1, 13),
(6, 2, 13),
# Missed this day (6, 3, 24),
(6, 4, 26),
(6, 5, 13),
(6, 6, 26),
(7, 1, 13),
(7, 2, 13),
(7, 3, 25),
(7, 4, 27),
(7, 5, 13),
# Missed this day (7, 6, 27),
(8, 1, 14),
# Missed this day (8, 2, 13),
(8, 3, 26),
(8, 4, 23),
(8, 5, 12),
(8, 6, 24),
(9, 1, 15),
(9, 2, 13),
(9, 3, 28),
(9, 4, 27),
(9, 5, 14),
(9, 6, 27),
(10, 1, 15),
(10, 2, 13),
(10, 3, 26),
(10, 4, 27),
(10, 5, 12),
(10, 6, 22);
```

22. Fill **in** the absences

```
a. INSERT INTO absence VALUES
(6, '2014-08-29'),
(7, '2014-08-29'),
(8, '2014-08-27');
```

23. SELECT \* FROM student;

a. Shows everything **in** the student **table**

24. SELECT FIRST\_NAME, last\_name  
FROM student;

a. Show just selected data from the **table** (Not Case Sensitive)

25. **RENAME TABLE**  
absence to absences,

class to classes,  
score to scores,  
student to students,  
test to tests;

a. Change all the table names SHOW TABLES;

26. SELECT first\_name, last\_name, state  
FROM students  
WHERE state="WA";

a. Show every student born in the state of Washington

27. SELECT first\_name, last\_name, birth\_date  
FROM students  
WHERE YEAR(birth\_date) >= 1965;

a. You can compare values with =, >, <, >=, <=, !=

b. To get the month, day or year of a date use MONTH(), DAY(), or YEAR()

27. SELECT first\_name, last\_name, birth\_date  
FROM students  
WHERE MONTH(birth\_date) = 2 OR state="CA";

a. AND, && : Returns a true value if both conditions are true

b. OR, || : Returns a true value if either condition is true

c. NOT, ! : Returns a true value if the operand is false

28. SELECT last\_name, state, birth\_date  
FROM students  
WHERE DAY(birth\_date) >= 12 && (state="CA" || state="NV");

a. You can use compound logical operators

29. SELECT last\_name  
FROM students  
WHERE last\_name IS NULL;

SELECT last\_name  
FROM students  
WHERE last\_name IS NOT NULL;

a. If you want to check for NULL you must use IS NULL or IS NOT NULL

30. SELECT first\_name, last\_name  
FROM students

`ORDER BY last_name;`

a. `ORDER BY` allows you to `order` results. To change the `order` use `ORDER BY col_name DESC;`

31. `SELECT first_name, last_name, state`  
`FROM students`  
`ORDER BY state DESC, last_name ASC;`

a. If you use 2 `ORDER BYs` it will `order one` and then the other

32. `SELECT first_name, last_name`  
`FROM students`  
`LIMIT 5;`

a. Use `LIMIT` to limit the number of results

33. `SELECT first_name, last_name`  
`FROM students`  
`LIMIT 5, 10;`

a. You can also get results 5 through 10

34. `SELECT CONCAT(first_name, " ", last_name) AS 'Name',`  
`CONCAT(city, ", ", state) AS 'Hometown'`  
`FROM students;`

a. `CONCAT` is used to combine results

b. `AS` provides `for` a way to define the column name

35. `SELECT last_name, first_name`  
`FROM students`  
`WHERE first_name LIKE 'D%' OR last_name LIKE '%n';`

a. Matches any first name that starts with a `D`, or ends with a `n`

b. `%` matches any sequence of characters

36. `SELECT last_name, first_name`  
`FROM students`  
`WHERE first_name LIKE '___y';`

a. `_` matches any single character

37. `SELECT DISTINCT state`  
`FROM students`  
`ORDER BY state;`

a. Returns the states from **which** students are born because **DISTINCT** eliminates **duplicates in** results

```
38. SELECT COUNT(DISTINCT state)
    FROM students;
```

a. **COUNT** returns the number of matches, **so** we can get the number of **DISTINCT** states from **which** students were born

```
39. SELECT COUNT(*)
    FROM students;

SELECT COUNT(*)
    FROM students
   WHERE sex='M';
```

a. **COUNT** returns the **total** number of records **as** well **as** the **total** number of boys

```
40. SELECT sex, COUNT(*)
    FROM students
   GROUP BY sex;
```

a. **GROUP BY** defines how the results will be grouped

```
41. SELECT MONTH(birth_date) AS 'Month', COUNT(*)
    FROM students
   GROUP BY Month
  ORDER BY Month;
```

a. We can get each month **in which** we have a birthday and the **total** number **for** each **month**

```
42. SELECT state, COUNT(state) AS 'Amount'
    FROM students
   GROUP BY state
  HAVING Amount > 1;
```

a. **HAVING** allows you to narrow the results after the **query** is executed

```
43. SELECT
    test_id AS 'Test',
    MIN(score) AS min,
    MAX(score) AS max,
    MAX(score)-MIN(score) AS 'range',
    SUM(score) AS total,
    AVG(score) AS average
    FROM scores
   GROUP BY test_id;
```

a. There are many math functions built into MySQL. **Range** had to be quoted because it is a reserved word.

b. You can find all reserved words here

<http://dev.mysql.com/doc/mysql-version-reference/en/mysql-version-reference-reservedwords-5-5.html>

#### 44. The Built **in** Numeric Functions (SLIDE)

**ABS(x)** : Absolute Number: Returns the absolute value of the variable x.

**ACOS(x), ASIN(x), ATAN(x), ATAN2(x,y), COS(x), COT(x), SIN(x), TAN(x)** : Trigonometric Functions : They are used to relate the angles of a triangle to the lengths of the sides of a triangle.

**AVG(column\_name)** : Average of Column : Returns the average of all values **in** a column. **SELECT AVG(column\_name) FROM table\_name;**

**CEILING(x)** : Returns the smallest number not less than x.

**COUNT(column\_name)** : **Count** : Returns the number of non null values **in** the column. **SELECT COUNT(column\_name) FROM table\_name;**

**DEGREES(x)** : Returns the value of x, converted from radians to degrees.

**EXP(x)** : Returns  $e^x$

**FLOOR(x)** : Returns the largest number not greater than x

**LOG(x)** : Returns the natural logarithm of x

**LOG10(x)** : Returns the logarithm of x to the base 10

**MAX(column\_name)** : Maximum Value : Returns the maximum value **in** the column. **SELECT MAX(column\_name) FROM table\_name;**

**MIN(column\_name)** : Minimum : Returns the minimum value **in** the column. **SELECT MIN(column\_name) FROM table\_name;**

**MOD(x, y)** : Modulus : Returns the remainder of a division between x and y

**PI()** : Returns the value of PI

**POWER(x, y)** : Returns  $x^y$

**RADIANS(x)** : Returns the value of x, converted from degrees to radians

**RAND()** : Random Number : Returns a random number between the values of 0.0 and 1.0

**ROUND**(x, d) : Returns the value of x, rounded to d decimal places

**SQRT**(x) : Square Root : Returns the square root of x

**STD**(column\_name) : Standard Deviation : Returns the Standard Deviation of values in the column. **SELECT** **STD**(column\_name) **FROM** table\_name;

**SUM**(column\_name) : Summation : Returns the sum of values in the column. **SELECT** **SUM**(column\_name) **FROM** table\_name;

**TRUNCATE**(x) : Returns the value of x, truncated to d decimal places

45. **SELECT** \* **FROM** absences;

**DESCRIBE** scores;

**SELECT** student\_id, test\_id  
**FROM** scores  
**WHERE** student\_id = 6;

**INSERT INTO** scores **VALUES**  
(6, 3, 24);

**DELETE FROM** absences  
**WHERE** student\_id = 6;

- a. Look up students that missed a test
- b. Look up the specific test missed by student 6
- c. Insert the make up test result
- d. Delete the record in absences

46. **ALTER TABLE** absences  
**ADD COLUMN** test\_taken **CHAR**(1) **NOT NULL** **DEFAULT** 'F'  
**AFTER** student\_id;

- a. Use **ALTER** to add a column to a table. You can use **AFTER** or **BEFORE** to define the placement

47. **ALTER TABLE** absences  
**MODIFY COLUMN** test\_taken **ENUM**('T','F') **NOT NULL** **DEFAULT** 'F';

- a. You can change the data type with **ALTER** and **MODIFY COLUMN**

48. **ALTER TABLE** absences  
**DROP COLUMN** test\_taken;

a. ALTER and DROP COLUMN can delete a column

49. ALTER TABLE absences

```
CHANGE student_id student_id INT UNSIGNED NOT NULL;
```

a. You can change the data type with ALTER and CHANGE

50. SELECT \*

```
FROM scores
```

```
WHERE student_id = 4;
```

```
UPDATE scores SET score=25
```

```
WHERE student_id=4 AND test_id=3;
```

a. Use UPDATE to change a value in a row

51. SELECT first\_name, last\_name, birth\_date

```
FROM students
```

```
WHERE birth_date
```

```
BETWEEN '1960-1-1' AND '1970-1-1';
```

a. Use BETWEEN to find matches between a minimum and maximum

52. SELECT first\_name, last\_name

```
FROM students
```

```
WHERE first_name IN ('Bobby', 'Lucy', 'Andy');
```

a. Use IN to narrow results based on a predefined list of options

53. SELECT student\_id, date, score, maxscore

```
FROM tests, scores
```

```
WHERE date = '2014-08-25'
```

```
AND tests.test_id = scores.test_id;
```

a. To combine data from multiple tables you can perform a JOIN by matching up common data like we did here with the test ids

b. You have to define the 2 tables to join after FROM

c. You have to define the common data between the tables after WHERE

54. SELECT scores.student\_id, tests.date, scores.score, tests.maxscore

```
FROM tests, scores
```

```
WHERE date = '2014-08-25'
```

```
AND tests.test_id = scores.test_id;
```

a. It is good to qualify the specific data needed by proceeding it with the tables name and a period

b. The test\_id that is in scores is an example of a foreign key, which is a reference to a primary key in the tests table

```
55. SELECT CONCAT(students.first_name, " ", students.last_name) AS Name,
       tests.date, scores.score, tests.maxscore
FROM tests, scores, students
WHERE date = '2014-08-25'
AND tests.test_id = scores.test_id
AND scores.student_id = students.student_id;
```

a. You can JOIN more than 2 tables as long as you define the like data between those tables

```
56. SELECT students.student_id,
       CONCAT(students.first_name, " ", students.last_name) AS Name,
       COUNT(absences.date) AS Absences
FROM students, absences
WHERE students.student_id = absences.student_id
GROUP BY students.student_id;
```

a. If we wanted a list of the number of absences per student we have to group by student\_id or we would get just one result

```
57. SELECT students.student_id,
       CONCAT(students.first_name, " ", students.last_name) AS Name,
       COUNT(absences.date) AS Absences
FROM students LEFT JOIN absences
ON students.student_id = absences.student_id
GROUP BY students.student_id;
```

a. If we need to include all information from the table listed first "FROM students", even if it doesn't exist in the table on the right "LEFT JOIN absences", we can use a LEFT JOIN.

```
58. SELECT students.first_name,
       students.last_name,
       scores.test_id,
       scores.score
FROM students
INNER JOIN scores
ON students.student_id=scores.student_id
WHERE scores.score <= 15
ORDER BY scores.test_id;
```

a. An INNER JOIN gets all rows of data from both tables if there is a match between columns in both tables

b. Here I'm getting all the data for all quizzes and matching that



data up based on student ids

## 59. One-to-One Relationship (SLIDE)

a. In this One-to-One relationship there can only be one social security number per person. Hence, each social security number can be associated with one person. As well, one person in the other table only matches up with one social security number.

b. One-to-One relationships can be identified also in that the foreign keys never duplicate across all rows.

c. If you are confused by the One-to-One relationship it is understandable, because they are not often used. Most of the time if a value never repeats it should remain in the parent table being customer in this case. Just understand that in a One-to-One relationship, exactly one row in a parent table is related to exactly one row of a child table.

## 60. One-to-Many Relationship

a. When we are talking about One-to-Many relationships think about the table diagram here. If you had a list of customers chances are some of them would live in the same state. Hence, in the state column in the parent table, it would be common to see a duplication of states. In this example, each customer can only live in one state so their would only be one id used for each customer.

b. Just remember that, a One-to-Many relationship is one in which a record in the parent table can have many matching records in the child table, but a record in the child can only match one record in the parent. A customer can choose to live in any state, but they can only live in one at a time.

## 61. Many-to-Many Relationship

a. Many people can own many different products. In this example, you can see an example of a Many-to-Many relationship. This is a sign of a non-normalized database, by the way. How could you ever access this information:

b. If a customer buys more than one product, you will have multiple product id's associated with each customer. As well, you would have multiple customer id's associated with each product.