

Nile University School of Information Technology and Computer Science Program of Computer Science

Examify

(Smart Exam Platform: AI Cheating Detection with Unstable Internet Support)

CSCI495 Senior Project II Submitted in Partial Fulfillment of the Requirements For the Bachelor's Degree in Information Technology and Computer Science Computer Science

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Project Abstract

The Examify project is designed to revolutionize the way examinations are hosted and administered across educational and professional landscapes. Aimed at providing a versatile and user-friendly platform, Examify caters to a broad spectrum of examination needs, making it an ideal solution for a diverse audience ranging from high schools to corporations and at its core, Examify is engineered to support various types of examinations, including multiple-choice questionnaires, essays, and custom-tailored assessments. This flexibility allows the platform to accommodate the specific needs of different users, ensuring a relevant and effective examination process for each scenario. The platform's adaptability extends to its hardware compatibility, functioning seamlessly on both low-end systems that access the application via the web and highend systems that utilize the full range of its features and capabilities.

Design is its user-friendly interface, which simplifies the creation and administration of exams. Educators, institutions, and organizations can easily configure and customize exams, benefiting from a comprehensive suite of features designed to enhance the examination process. These features include customizable test parameters, real-time monitoring, automated grading, and extensive analytics, which together help to maintain high levels of functionality and user satisfaction. The Examify project is engineered to operate efficiently on minimal hardware, making it accessible to a wide range of users with varying technological resources. This platform is designed to function seamlessly on both low-end systems that access the application via the web and high-end systems that utilize its full range of features and capabilities. Users with basic hardware setups can still experience the core functionalities of Examify without the need for advanced or expensive equipment.

Additionally, Examify is optimized to perform well even with low-quality internet connections. This ensures that users in areas with limited or unstable internet access can still participate in examinations without significant disruptions. The platform's robust design includes

features that maintain high levels of functionality and user satisfaction, regardless of the internet quality. This commitment to accessibility and reliability makes Examify a versatile and inclusive solution for diverse educational and professional environments, ensuring that exams can be conducted smoothly and fairly for all users.

Regarding Ai proctoring tool, the Examify platform incorporates an advanced AI proctoring tool designed to maintain the integrity of online examinations without the need for continuous video streaming. Instead, our AI system operates efficiently by monitoring student behavior and only taking snapshots when suspicious activity is detected. This approach minimizes bandwidth usage, making it ideal for users with low-quality internet connections, while still ensuring a secure and trustworthy examination environment. By focusing on key moments of potential misconduct, Examify's AI proctoring tool upholds high standards of exam security and fairness, providing a reliable solution for diverse educational and professional settings.

Keywords: Examify, Examination, Proctoring, AI, Python, React, Html, Instructor, Student, System, Exam, Grading, Results, Requirements, Internet, Grouping, Questions, Diagrams, Results, BPMN, quality, detection, UiUx, back-end, front-end.

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Chapter 1

Introduction

This project introduces an exciting plan to create Examify, a versatile and inclusive platform designed to handle a wide range of exam needs. By connecting technology with educational requirements, Examify aims to cater to different users from high school students needing simple multiple-choice tests to universities and corporations looking for complex, customized exams. The main goal of this project is to provide teachers, schools, and organizations with an easy-to-use, affordable, and reliable platform that makes setting up and managing exams straightforward. Examify features a simple interface that allows for many customization options and includes powerful tools that meet the specific needs of different exam givers. A key aspect of Examify is its commitment to maintaining the trustworthiness of online exams. To tackle common cheating issues, the platform includes advanced artificial intelligence that closely monitors how students behave, and where they look, ensuring that the exams are fair and secure. With these innovative features, Examify seeks to change the way exams are conducted by making them more accessible, honest, and flexible for everyone involved. This project demonstrates a thorough understanding of the current challenges in exam administration and shows a dedication to achieving high standards and integrity in education.

1.1. Background:

The rise of the internet has transformed many aspects of our lives, particularly in communication and education. As more educational activities move online, including exams, new challenges have emerged. Traditional in-person exams often involve complex logistics and high costs due to the need for physical space. Additionally, conducting exams online can face issues like unreliable internet connections and the need for specific hardware, which can be barriers for students in remote areas. Another significant concern is maintaining the security and honesty of online exams. To address these challenges, this project proposes the development of a state-of-the-art online examination platform. This solution will use the latest technology, such as cloud and artificial intelligence, to reduce dependence on physical hardware and enhance exam performance. Students will be able to take exams from anywhere, eliminating the need for traditional exam centers. The platform will feature advanced AI tools to monitor exams and prevent cheating, ensuring fair and credible assessments. The technology will content delivery networks to improve the delivery of exam content efficiently, no matter where the student is located. This project aims to make online exams more accessible, reliable, and secure, providing an effective solution for educators, institutions, and organizations. By leveraging cutting-edge technology, it seeks to simplify the examination process while ensuring it remains robust and scalable.

1.2. Motivation:

1.2.1 Academic:

A crucial goal drives our project: to transform the way online examinations and assessments are conducted, making them more accessible and efficient, especially in areas with poor internet connectivity or limited access to advanced hardware. In today's digital age, the need to optimize online learning and examination tools for low-bandwidth and basic devices is increasingly important. Many students and exam takers face challenges due to inadequate internet infrastructure or outdated technology, which can hinder their educational progress. We are dedicated to developing a comprehensive platform that supports the varied needs of schools, universities, and companies, regardless of their technological limitations. Our approach focuses on making the most of current web technologies to ensure that anyone, anywhere, can access high-quality exam experiences. This is crucial for leveling the playing field and ensuring that no learner is disadvantaged by their geographical location or economic circumstances.

(7) Therefore, we have turned to an offline system that allows students to take exams without internet access. How does this work? Without internet during the exam, students can complete their exams without any fear of interruption. Even after finishing the exam, students can submit their tests on the platform once they reconnect to the internet, and no issues will occur.

This offline capability ensures that all students, regardless of their internet connectivity at the time of the exam, have a fair and equal opportunity to demonstrate their knowledge. It removes the stress and disadvantage that can come from unpredictable internet access, making the examination process smoother and more reliable.

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1.2.2 Business:

By developing an online examination platform that is both versatile and user-friendly, we aim to help businesses streamline their assessment processes and reduce associated costs. This platform will allow companies to administer exams without the need for physical presence, eliminating the need for travel and venue hire, and reducing the time and resources spent on organizing traditional exams. Additionally, our focus on providing offline capabilities ensures that even in low connectivity areas, businesses can conduct assessments without disruption, broadening their reach and ensuring that all potential candidates or employees have equal opportunities to participate in these assessments.

1.3. Objectives:

The platform is designed to accommodate a diverse set of examination needs, from simple multiple-choice tests for high school students to complex, customized assessments for corporate training. Users can customize the experience by branding, question types, and time limits. The system also aims to prevent cheating or fraudulent activities during online exams and secure data to protect against unauthorized access. The platform's main objective is to reduce the administrative burden on educators, institutions, and organizations by automating exam management tasks, allowing administrators to focus on other critical tasks. Its user-friendly interface and comprehensive suite of features aim to improve user satisfaction, while its in-depth data analysis and reporting tools enable educators and organizations to gain insights into student or employee performance and make data-driven decisions. The platform supports educational and corporate goals by aiding in the efficient delivery of assessments and contributing to improved learning outcomes and skill development. As technology continues to play a crucial role in education and assessment, the platform is designed to keep pace with technological advancements and evolving user needs.

1.4. Scope:

The project aims to develop a versatile examination hosting platform that caters to the diverse needs of educators, institutions, and organizations. Key components include user types and roles, user interface, exam creation and management, security measures, performance and compatibility, data analysis and reporting, user support and training, scalability and future enhancements, accessibility, customization, documentation, testing and quality assurance, and compliance with regulations. Educators can create and manage exams, add questions, set parameters, and customize their appearance.

Institutions can manage various types of assessments and track student performance. Businesses and corporations can use the system for employee training, certification programs, and skill assessments. The user interface is designed to be intuitive and easy to navigate, catering to users of varying technical backgrounds. The system offers options for different question types, question randomization, setting time limits, and customizing branding.

Security measures include data encryption, secure user authentication, and safeguards against cheating and fraud during online exams. The platform is optimized for performance on various hardware, allowing it to handle many simultaneous users without performance degradation. In-depth data analysis and reporting tools are available, providing insights into student or employee performance and generating reports for decision-making. A comprehensive user training program and support system are in place to assist users in effectively using the system. The scope also considers scalability, future enhancements, accessibility, customization, documentation, testing, and compliance with regulations.

1.5. Significance of the Study:

Academic Contributions

Inclusivity in Education: By optimizing the platform for a range of hardware and internet capabilities, the project directly addresses the digital divide that exists in education. It ensures that students and educators from various socio-economic backgrounds have equitable access to high-quality assessment tools, thereby contributing to the democratization of education.

Innovation in Assessment Methods: The introduction of advanced assessment features, such as coding questions and practical simulations, pushes the envelope in how knowledge and skills are evaluated. This could lead to a paradigm shift in academic assessments, moving away from traditional rote memorization tests towards more practical, skills-based evaluations.

Enhanced Academic Integrity: The implementation of AI-based proctoring and anticheating measures can significantly improve the integrity and credibility of online assessments. This contribution is crucial in maintaining the value of online qualifications, making them more respected and recognized by educational institutions and employers alike.

Technical Contributions

Advancements in AI and Cloud Computing: The project's reliance on artificial intelligence for proctoring and cloud computing for infrastructure demonstrates a cutting-edge application of these technologies in education. It can serve as a benchmark for the development of similar platforms, encouraging further research and innovation in these areas.

Optimization Techniques: The focus on bandwidth optimization and performance in low-connectivity environments can contribute valuable insights and methodologies to the field of web development and networking. These techniques can be applied beyond educational platforms, benefiting other web-based applications aiming to reach wider audiences.

Societal Contributions

Accessibility and Equality: By ensuring that the platform is accessible on low-end devices and in areas with poor internet connectivity, the project promotes equality in education. It acknowledges and addresses the challenges faced by students in remote or underprivileged areas, helping to level the playing field.

Workforce Development: The platform's tailored assessments for corporations and the inclusion of practical simulations can better prepare students for the workforce, bridging the gap between education and employment. This has the potential to improve job readiness and meet the evolving needs of the global job market.

Potential Benefits and Applications

Remote Learning and Global Education: The platform can significantly enhance remote learning capabilities, making it easier for institutions worldwide to offer their courses to a global audience. This can lead to increased collaboration and knowledge exchange between countries and cultures.

Corporate Training and Assessment: With its advanced assessment features, the platform can be used by corporations for training purposes and to assess the skills of their employees or potential hires more effectively.

Government and Public Sector: Governmental and public sector organizations can utilize the platform for certification exams, training programs, and other assessments, improving efficiency and accessibility.

Chapter 2

Related Work

2.1 Introduction to Literature Review:

The literature review in this document aims to summarize what's already known about the project's topic, showing what studies have been done and where there are still questions left unanswered. The creation of Examify represents a significant milestone in the realm of educational technology, offering a versatile and inclusive platform tailored to meet a diverse array of examination needs. Examify's inception stems from a recognition of the evolving landscape of education and the pressing need for innovative solutions to streamline exam processes while upholding integrity and accessibility. As outlined in the project's introduction, Examify is poised to revolutionize the way exams are conducted, catering to a broad spectrum of users—from high school students to universities and corporations—through its user-friendly interface and customizable features. At the heart of Examify lies a commitment to excellence and integrity in education, as evidenced by its integration of advanced artificial intelligence to combat cheating and ensure fairness in online examinations. This dedication to maintaining the trustworthiness of exams underscores Examify's role as a catalyst for positive change in the educational landscape.

(20) The literature review chapter is written to carefully look at and discuss earlier studies, theories, and results that are important for the project. We will explore the theoretical underpinnings that inform Examify's design and functionality. Additionally, we will examine the practical implications of Examify's implementation, considering its impact on user acceptance, system effectiveness, and overall success within educational settings.

Through a systematic review of relevant literature, this chapter aims to provide a comprehensive understanding of the theoretical and practical dimensions of Examify, shedding light on its significance as a transformative tool in exam administration. By critically analyzing existing research and theoretical frameworks, we seek to elucidate the unique contributions of Examify to the field of educational technology and its potential to shape the future of exam administration.

2.2 Historical Perspective:

The concept of online examinations has emerged within the broader context of evolving educational technology. While traditional paper-based exams have served as the cornerstone of assessment for centuries, the rise of the internet has opened doors for a more flexible and potentially more efficient approach. To understand the significance of Examify, it's crucial to examine the historical landscape of online examination systems.

(18) The seeds of online examinations were sown in the mid-20th century with the advent of computers. Early attempts involved using mainframe computers for administering basic multiple-choice question tests. These systems were limited in scope and accessibility, primarily used in research settings or for military training purposes. (3) The late 1990s and early 2000s witnessed the rise of the internet, which further fueled the development of online examination systems. Web-based platforms emerged, offering greater accessibility and flexibility compared to traditional CBT systems. These platforms allowed for a wider range of question types, including essay questions and simulations. Additionally, the internet facilitated remote proctoring, making it possible to conduct exams online with some level of supervision.

However, security remained a significant challenge in the early days of online exams. Issues like cheating through unauthorized access and plagiarism plagued the credibility of online assessments. As a result, the use of online exams was primarily limited to low-stakes assessments or within controlled environments.

(17) The past two decades have seen significant advancements in online examination systems. The development of sophisticated security measures, including encryption, secure authentication protocols, and even AI-powered proctoring tools, has addressed many of the initial concerns. Additionally, the growing adoption of cloud computing has ensured scalability and improved accessibility for online exams. In conclusion, the historical perspective of online examination systems highlights a continuous journey of innovation and adaptation. From the early limitations of mainframe computers to the secure and versatile platforms of today, online exams have come a long way. Examify, with its focus on user-friendliness, accessibility, and advanced AI-powered features, positions itself as a valuable addition to this evolving landscape, aiming to further revolutionize the way examinations are conducted.

2.3 Theoretical Framework:

The following theories contribute to the understanding of the Examify project by providing frameworks for analyzing users' attitudes, behaviors, and interactions with our platform. (2) By integrating insights from these theories into the design, implementation, and evaluation of Examify, the project can enhance its usability, effectiveness, and impact on learning and assessment practices.

Present theories relevant to our project:

1- Activity Theory:

- Activity Theory emphasizes the interconnectedness between individuals, tools, and the context in which they interact.
- In the context of Examify, Activity Theory can help understand how users engage with the platform within their educational or organizational contexts. It highlights the importance of considering users' goals, roles, and workflows when designing the platform.

2- Diffusion of Innovations Theory:

- This theory explains how innovations spread through social networks over time.
- Examify's adoption can be analyzed through the lens of Diffusion of Innovations, considering factors such as innovativeness of users, communication channels, and adopter categories (e.g., early adopters, laggards).
 Understanding these dynamics can inform strategies for promoting the platform's adoption.

3- Constructivist Learning Theory:

- Constructivist Learning Theory posits that learners actively construct knowledge through experiences and interactions.
- Examify can facilitate constructivist learning by providing interactive exam experiences, feedback mechanisms, and opportunities for collaborative learning.
 The platform's design can support active engagement and knowledge construction among users.

4- Information Processing Theory:

- Information Processing Theory explains how individuals encode, store, and retrieve information.
- In the context of Examify, this theory can inform the design of exam questions and feedback mechanisms to optimize cognitive processes such as encoding, retrieval, and metacognition. Understanding how users process information during exams can enhance the platform's effectiveness in supporting learning outcomes.

Models relevant to the project:

1- ADDIE Model:

The ADDIE (Analysis, Design, Development, Implementation, Evaluation) model is a systematic instructional design framework used for developing effective educational materials and programs. In the context of Examify, the ADDIE model can guide the development process from analyzing users' needs and requirements to designing and implementing the platform, and finally evaluating its effectiveness. Each phase of the model helps ensure that Examify meets the goals and objectives of the project while addressing users' preferences and challenges.

2- Agile Development Model:

Agile development is an iterative and flexible approach to software development that emphasizes collaboration, adaptability, and customer satisfaction. Examify can adopt an Agile development model to continuously deliver incremental updates and improvements to the platform based on user feedback and changing requirements. This approach allows for quick responses to user needs and market trends, ensuring that Examify remains relevant and competitive in the dynamic educational technology landscape.

3- Unified Process (UP):

Unified Process is a software development methodology that focuses on iterative development, architecture-centric approach, and risk management. Examify can apply Unified Process principles to manage the complexity of developing a versatile and inclusive examination platform. By prioritizing architectural integrity, risk identification, and incremental development, UP can help ensure that Examify meets its quality standards and objectives while accommodating evolving user needs and technological advancements.

2.4 Previous Research and Studies:

Based on previous research and studies done on this topic, here is a summary of key findings and found gaps from them.

Impact of Technology on Exam Administration:

- Technology adoption in exam administration leads to increased efficiency, accessibility, and student engagement.
- Online examination systems offer flexibility in scheduling exams and reduce administrative burden.
- Challenges include ensuring exam integrity and addressing technological barriers for certain user groups.

User Acceptance of Online Examination Systems:

- Factors influencing user acceptance include usability, security, and reliability.
- Concerns about system complexity, data privacy, and technical support can affect user willingness to adopt and use these platforms.
- Further research is needed to design user-friendly interfaces and implement robust security measures.

Role of Artificial Intelligence in Exam Integrity:

- AI-powered proctoring systems show promise in monitoring student behavior and detecting cheating.
- Long-term efficacy and ethical implications of AI-based proctoring require more empirical research.
- There is a gap in understanding the broader implications of AI technologies on exam administration practices.

Theoretical Frameworks for Understanding Technology Acceptance:

- Theoretical frameworks like TAM, UTAUT, and TTF provide insights into technology acceptance in educational settings.
- Empirical validation and refinement of these frameworks within the context of exam administration are needed.
- Research should explore diverse educational environments and user populations to enhance theoretical understanding.

Enhancing Exam Security and Integrity:

- Proctoring solutions offer benefits in detecting cheating but raise concerns about privacy and fairness.
- Balancing exam security with user privacy and accessibility is essential.

Gaps in existing knowledge include:

- **1-** Limited research on the effectiveness of cheating detection methods in online examinations, particularly in detecting sophisticated cheating tactics such as collusion and impersonation.
- **2-** Insufficient focus on the accessibility needs of users with disabilities in online examination systems, leading to barriers to participation and unequal access to educational opportunities.

- **3-** Lack of comprehensive studies on the long-term impact of online examination systems on student learning outcomes and academic integrity.
- **4-** Limited understanding of the optimal balance between security measures and user privacy in online examination systems, especially in the context of evolving cybersecurity threats and data privacy regulations.
- **5-** Inadequate research on the scalability and interoperability of online examination systems, particularly in accommodating diverse exam formats and integration with existing learning management systems.

2.5 Current State of the Field:

The current state of online examination systems is characterized by a dynamic and rapidly evolving landscape. Technological advancements have propelled online exams into the mainstream of educational assessment, offering a compelling alternative to traditional paper-based methods. Here's a closer look at the key trends shaping the field:

Increased Adoption and Integration: Online exam platforms are finding wider acceptance across various educational institutions, from K-12 schools to universities and professional training organizations. The convenience, flexibility, and cost-effectiveness of online exams are driving their integration into diverse learning environments.

Focus on Security and Integrity: Security remains a paramount concern in online examinations. Leading platforms are constantly innovating to implement robust security measures like encryption, multi-factor authentication, and advanced plagiarism detection tools. Additionally, the rise of AI-powered proctoring systems that utilize facial recognition and behavioral analysis is enhancing exam integrity by deterring cheating attempts.

Evolving Question Types and Assessment Strategies: Online platforms are moving beyond simple multiple-choice questions. The ability to incorporate various question types, including essay questions, simulations, and drag-and-drop activities, allows for a more comprehensive evaluation of student knowledge and skills. Furthermore, adaptive testing techniques that adjust question difficulty based on student performance are becoming increasingly prevalent.

Accessibility and User-Friendliness: Inclusivity is a key consideration in modern online exam systems. Platforms are designed to be accessible on a wide range of devices, including laptops, tablets, and smartphones, catering to students with varying technical backgrounds and internet connectivity levels. Additionally, user-friendly interfaces and intuitive navigation tools ensure a smooth examination experience for users.

Data Analytics and Reporting: Online platforms generate a wealth of valuable data on student performance. Advanced analytics tools allow educators to gain deeper insights into student strengths and weaknesses, identify knowledge gaps, and personalize learning approaches. Additionally, detailed reporting features empower educators to track student progress and make data-driven decisions to improve learning outcomes.

Challenges and Future Directions: Despite the advancements, certain challenges remain. Ensuring equitable access to technology and reliable internet connectivity is crucial for achieving true inclusivity. Additionally, mitigating the potential for technical glitches and fostering trust in online assessments are ongoing areas of focus. As technology continues to evolve, we can expect further innovations in AI-powered proctoring, integration with learning management systems (LMS), and the development of even more sophisticated assessment methods.

In conclusion, the current state of online examination systems reflects a field brimming with potential. By addressing existing challenges and leveraging emerging technologies, online exams can play a transformative role in shaping the future of education, promoting efficient, secure, and insightful assessment practices.

Chapter 3

Materials and Methods

3.1 System Description:

Examify stands as a versatile and user-friendly online examination platform designed to cater to a wide range of assessment needs. Here's a breakdown of its key functionalities:

- User Roles and Management: Examify accommodates various user roles, including administrators, instructors, students, and proctors (if applicable). Each role has designated access and functionalities within the platform, ensuring a secure and organized examination environment.
- Exam Creation and Management: Instructors can create exams with ease using a user-friendly interface. The platform offers a diverse question bank incorporating various question types, including multiple-choice, true/false, fill-in-the-blank, essay, and even drag-and-drop activities. Instructors can set parameters such as time limits, randomize question order, and customize branding to align with their needs.
- Offline Exam Capability: A unique feature of Examify is its offline exam functionality. This caters to users with limited or unreliable internet connectivity. Students can download exams beforehand and complete them offline, with their responses automatically synced to the platform once they regain internet access. This ensures inclusivity and eliminates the stress of potential internet disruptions during exams.

- Security and Anti-Cheating Measures: Examify prioritizes exam integrity. The platform utilizes robust security measures like data encryption and secure user authentication protocols to safeguard sensitive exam content. Additionally, AI-powered proctoring features (optional) can be implemented to monitor student behavior and deter cheating attempts.
- **Performance and Scalability:** Examify is designed to handle a large volume of users simultaneously without compromising performance. Cloud-based infrastructure ensures scalability to accommodate growing needs.
- **Data Analysis and Reporting:** Examify provides comprehensive data analysis and reporting tools. Educators can generate detailed reports on student performance, identify areas requiring improvement, and track individual student progress. These data-driven insights empower educators to tailor their teaching approaches and optimize learning outcomes.
- Customization and Accessibility: Examify prioritizes user experience. The platform offers customization options to tailor the interface to specific branding requirements. Additionally, it is accessible on various devices, including laptops, tablets, and smartphones, catering to users with varying technical backgrounds and internet connectivity levels.
- User Support and Training: Examify offers comprehensive user support and training resources to ensure a smooth user experience. Users can access tutorials, guides, and a dedicated support team to address any queries or technical difficulties. Examify presents a well-rounded solution for online examinations, encompassing user management, exam creation tools, robust security features, advanced data analysis, and

a commitment to accessibility. This comprehensive system design positions Examify as a strong contender in the evolving landscape of online assessment tools.

3.2 System Requirements:

In Examify, we are trying to create a system that makes examination process smoother even for instructors or examinees, and here are the general functions of each actor on system described by a use case diagram, and when we get more deeper in paper, we will illustrate it in detail.

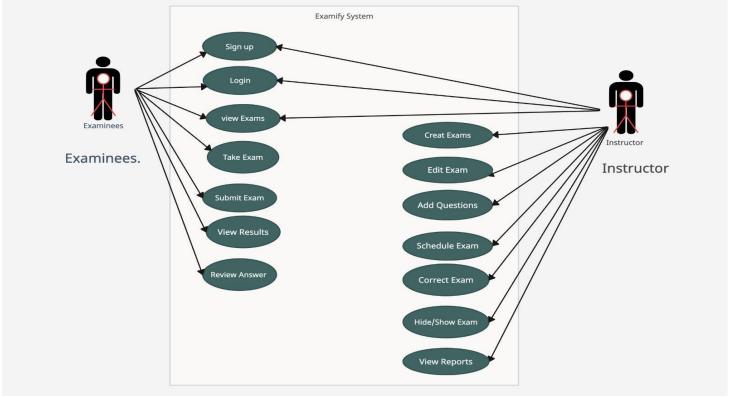


Figure 1: Examify Use Case Diagram

As a/an	I want to	So That
Examinee	Sign up for the system.	I can have my own account to access exams.
Examinee	Log in to the system.	I can access my personalized exam dashboard.
Examinee	View available exams.	I can know which exams I need to take.

Examinee	Take exams.	I can complete assessments required for my course or certification.
Examinee	Submit my exam.	I can have my exam graded and assessed.
Examinee	Review answers after completing the exam.	I can learn from my mistakes and understand the correct answers.
Examinee	View my exam results.	I can know how well I performed on the exam.
Instructor	Create exams.	I can assess the examinee's knowledge and understanding of the course material.
Instructor	Edit exams.	I can update or correct exam content as needed.
Instructor	Add questions to exams.	I can tailor the assessment to the learning objectives of my course.
Instructor	Schedule exams.	I can organize when students will take their assessments.
Instructor	Correct exams.	I can provide feedback and grades to my students.
Instructor	Hide or Show exams.	I can control when exams are visible to students for fairness and security.
Instructor	View reports.	I can do some analysis on the performance of my students and the efficacy of the exams.

Table 1: Examify User Story

1. Software Interfaces for the Examination Hosting Platform:

1.1. Web-Based User Interface (UI): Input: User engagements conducted through web browsers

Output: A user-friendly interface is implemented to showcase exams, questions, and results in a clear and accessible manner.

1.2.APIs (Application Programming Interfaces):

Input: Requests originating from external applications or services are frequently received.

Output: Responses that furnish information, examination particulars, or outcomes.

1.3. Database Interface:

Input: SQL queries are utilized to store or retrieve examination data.

Output: Responses from the database containing stored information can be retrieved.

1.4. User Authentication System:

Input: User authentication credentials during login trials.

Output: Messages informing the user about the outcome of authentication, whether it was successful or not.

1.5.External Libraries for AI Proctoring:

Input: Video or audio streams from exams.

Output: The proctoring outcomes reveal possible instances of cheating or questionable conduct.

1.6.Email Notification Service:

Input: Requests to send notifications to users.

Output: Receive email notifications that include relevant information.

1.7. User Support Ticketing System:

Input: The support system receives user queries or issues that are reported.

Output: Users can expect to receive various types of responses, solutions, or notifications.

1.8. Reporting and Analytics Tools:

Input: Data obtained from examinations and user interactions.

Output: Exhaustive reports and analytics are provided to analyze student performance and system usage.

2.Data Flow:

2.1.User Input Flow:

Users engage with the web-based user interface by submitting input through form submissions, making selections, and interacting with various elements of the examination.

2.2.API Interaction Flow:

External applications or services utilize API requests to retrieve or modify data related to exams.

2.3. Database Interaction Flow:

SQL queries are employed to manipulate data in the database pertaining to

exams, users, and results.

2.4.AI Proctoring Flow:

The proctoring results are generated through the utilization of AI algorithms

that analyze video and audio streams from exams.

2.5. Notification Flow:

The delivery of pertinent information to users is initiated by requests for email

notifications.

2.6. User Support Flow:

User queries or reported issues are received via the support system, and

responses or solutions are delivered.

2.7. Reporting and Analytics Flow:

Data from examinations and user interactions undergo processing to generate

comprehensive reports and analytics.

User Devices (Desktops, Laptops, Tablets, Smartphones):

Summary: Primary devices utilized by participants to access exams.

Explanation: The Examify platform offers a web-based interface that can be accessed

through standard web browsers on a variety of devices. It is designed to adapt

seamlessly to different screen sizes and resolutions.

Webcams and Microphones for AI Proctoring:

Summary: Utilized for monitoring and supervising online exams using AI technology.

Explanation: Participants are required to grant access to their device's webcam and

microphone to enable the AI-based proctoring features. The platform actively interacts

with these hardware components to ensure real-time monitoring and supervision during

the exam.

Local Storage (Offline Exam Mode):

Summary: Supports offline exam taking in situations with intermittent internet

connectivity.

Explanation: In cases where the internet connection is unstable, the Examify platform

can utilize the local storage on the user's device to temporarily store exam data. This

allows participants to continue taking the exam even without a stable internet

connection. Once the connection is restored, the locally stored data is synchronized

with the server to ensure seamless data transfer and submission.

Security Measures:

Webcam and Microphone Privacy Controls:

Users are provided with explicit controls to manage the access to their device's

webcam and microphone during online exams, guaranteeing privacy and obtaining

consent.

Encryption of Local Storage:

In case the platform utilizes local storage for storing offline exam data, the

information stored is encrypted to safeguard against unauthorized access.

Device Compatibility:

Compatibility Across Devices:

The web-based interface is specifically designed to be compatible with a wide range of devices, enabling participants to utilize their preferred hardware for exam participation.

Device Interaction Flow:

Interaction with User Devices:

Participants engage with the examination platform through their devices, submitting responses, navigating through exams, and accessing results.

Interaction with AI Proctoring Devices:

The platform interacts with the webcam and microphone of the user's device during proctored exams, analyzing visual and auditory data for monitoring purposes.

Interaction with Local Storage:

In offline exam mode, the platform interacts with the local storage on the user's device, ensuring a seamless experience even without a stable internet connection.

Considerations for Accessibility:

Responsive Design Implementation:

The web-based interface incorporates principles of responsive design to ensure usability across devices with varying screen sizes.

Clear Instructions for Device Permissions:

Participants are provided with clear instructions on granting necessary permissions, such as webcam and microphone access, to facilitate a smooth examination experience.

Hardware Dependency:

Reduced Reliance on Hardware:

The platform is designed with minimized hardware dependencies to enhance accessibility, allowing users with diverse hardware capabilities to participate in exams.

Internet-Based Communication:

Summary: The Examination Hosting Platform relies on internet-based communication for user interactions and data transfer.

Explanation: Users can access the platform by using web browsers, where they can make HTTP or HTTPS requests to the server for exam participation, submissions, and result retrieval.

API Endpoints:

Summary: The platform provides API endpoints for external applications or services

to interact programmatically.

Explanation: External systems can make HTTP requests to these endpoints,

allowing them to retrieve exam data, submit results, or access analytics.

Database Connectivity:

Summary: The platform communicates with a database server to store and retrieve

exam-related data.

Explanation: SQL queries are sent over the network to interact with the database,

enabling functions such as data storage, retrieval, and updates.

AI Proctoring Integration:

Summary: All proctoring services process video and audio streams from exams.

Explanation: The platform securely sends exam proctoring data to external AI

services through APIs, and then receives proctoring results over the network.

Email Communication:

Summary: The platform sends email notifications to users.

Explanation: Email messages are transmitted over the network using SMTP

(Simple Mail Transfer Protocol) to inform users about important events or updates.

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Security Measures:

SSL Encryption for Enhanced Security:

To ensure the protection of data during transmission, all user interactions, API requests, and database connectivity are safeguarded through the implementation of Secure Socket Layer (SSL) encryption.

API Authentication and Authorization for Secure Access:

To maintain proper access controls, external systems accessing API endpoints are required to authenticate using secure tokens. Additionally, authorization checks are in place to further enhance security measures.

Robust Security for Database Connections:

The security of database connections is prioritized through the utilization of protocols such as TLS/SSL. Furthermore, access to the database is strictly controlled through robust authentication mechanisms, ensuring the integrity and confidentiality of the data.

Encryption of AI Proctoring Data:

To uphold the confidentiality and integrity of sensitive information, all proctoring data transmitted to external AI services is encrypted. This additional layer of security ensures that the data remains protected throughout the transmission process.

Ensuring Email Communication Security:

To prevent unauthorized access, email communication is conducted securely over the network using encrypted communication channels. Furthermore, proper authentication measures are in place to guarantee the security of email exchanges.

Non-Functional Requirements:

Security: Advanced security measures, including data encryption, secure user authentication, and AI-based proctoring to prevent cheating and fraudulent activities, are highlighted. These measures are crucial for protecting exam integrity and user data, contributing to the system's overall security posture.

Reliability: The platform is designed to operate efficiently across various hardware, optimizing performance to handle many simultaneous users without degradation. This indicates an emphasis on reliability, ensuring that the system remains operational and consistent in its performance under different conditions.

Maintainability: While not explicitly mentioned, the use of modern, widely supported technologies (e.g., React, Python & Django, MySQL) and cloud services (e.g., AWS) suggests that the system is built with maintainability in mind. These technologies are known for their robust communities and extensive documentation, which facilitate updates, troubleshooting, and enhancements.

Portability: The cloud-based nature of the platform and its optimization for various hardware capabilities imply a degree of portability, allowing it to run on different systems and environments with minimal adjustments.

Extensibility: The document mentions scalability and future enhancements, suggesting that the system is designed to accommodate new features, technologies, and user requirements over time. This indicates a level of extensibility, allowing the platform to evolve and incorporate additional functionalities as needed.

3.3 Design Constraints:

3.3.1. Standards Compliance:

Data Protection: The platform must comply with relevant data protection regulations such as GDPR (General Data Protection Regulation) or CCPA (California Consumer Privacy Act) to ensure the privacy and security of user data stored in our systems, we ensure complete privacy and security towards our clients/users' data and wouldn't dare to allow any sort of data breach nor leakage.

Accessibility Guidelines: The platform should adhere to accessibility standards such as WCAG (Web Content Accessibility Guidelines) to ensure that it is usable by individuals with disabilities as we care for users who may have special conditions/disabilities and would help integrate all the standards to help ease the interface and offer perfect quality education.

3.3.2. Hardware Limitations:

Compatibility: The platform must operate effectively on both low-end and high-end devices, considering varying hardware specifications and capabilities.

Performance Optimization: Design considerations should be made to optimize performance on devices with limited processing power or memory, ensuring smooth functionality without excessive resource consumption.

3.3.3. Scalability:

Scalable Architecture: The platform should be designed with scalability in mind to accommodate a growing user base and increasing data volumes over time as educational institutes reserve an enormous amount of data worldwide.

Elasticity: The system should be able to dynamically scale resources up or down based on demand to handle fluctuations in user traffic and workload to ensure that no exam/assessment for a student is delayed than the other.

3.3.4. Security Measures:

Secure Authentication: Implement robust authentication mechanisms such as multi-factor authentication to prevent unauthorized access to the platform and to avoid impersonation for students/tutors.

Encryption: Ensure end-to-end encryption of data transmission and storage to protect sensitive information from unauthorized interception or access.

Anti-Cheating Measures: Incorporate advanced anti-cheating mechanisms, including AI-based proctoring during exams, to maintain the integrity of online assessments and prevent fraudulent activities.

3.3.5. User Interface Design Principles:

Intuitive Interface: Design an intuitive user interface with clear navigation and consistent layout to enhance usability and user satisfaction that would be easy for any user to interact with.

Accessibility Features: Provide accessibility features such as alternative text for images and keyboard navigation to accommodate users with disabilities.

Responsive Design: Ensure that the user interface is responsive and adaptable to different screen sizes and devices, including desktops, tablets, and smartphones, as this starts our top-list priority to ensure that the system can run on any device smoothly.

3.3.6. Internet Connectivity:

Users may experience different levels of internet connectivity. The platform should consider potential problems associated with unreliable or slow internet connections to enable participants, particularly those in remote areas, to successfully complete exams without any interruptions.

3.3.7. Compatibility Across Devices:

The compatibility of the platform extends to a range of devices, encompassing desktops, laptops, tablets, and smartphones. Emphasizing responsive design and cross-browser compatibility, the design considerations aim to ensure a uniform user experience across diverse devices and browsers.

3.4 Research Design:

This research project adopts a mixed methods approach to evaluate the effectiveness of Examify as an online examination platform. This approach combines quantitative and qualitative data collection methods, providing a more comprehensive understanding of the platform's impact on various stakeholders.

Quantitative Data Collection:

The quantitative component of the research will involve collecting numerical data to assess Examify's functionality and user experience. This may include:

- **System Performance Metrics:** Examify's performance will be evaluated by measuring factors such as system uptime, response times, and scalability under various user loads.
- User Satisfaction Surveys: Surveys will be administered to instructors, students, and proctors (if applicable) to gauge their satisfaction with the platform's ease of use, functionality, and overall user experience.
- Exam Completion Rates and Time: Data on exam completion rates and time taken to complete exams will be analyzed to assess the platform's efficiency and user-friendliness.
- Comparison with Traditional Exams: Where possible, the research may compare student performance and exam completion times on Examify with traditional paper-based exams to evaluate potential differences in effectiveness.

Qualitative Data Collection:

The qualitative component of the research will involve collecting in-depth data on user experiences and perceptions of Examify. This may include:

• **Semi-Structured Interviews:** Interviews will be conducted with instructors, students, and proctors to gain insights into their experiences using the platform, their perceptions of its strengths and weaknesses, and any challenges encountered.

- Focus Groups: Focus groups may be conducted with specific user groups (e.g., students from diverse backgrounds) to explore their experiences and gather detailed feedback on the platform's accessibility and inclusivity features.
- Analysis of User Logs: Examining user log data can reveal user behavior patterns and identify potential areas for improvement within the platform's design and functionality.

Data Analysis:

The collected quantitative data will be analyzed using statistical methods to identify patterns, trends, and relationships between variables. Qualitative data will be analyzed thematically, searching for recurring concepts and experiences across user interviews and focus groups. The findings from both quantitative and qualitative data analysis will be triangulated to create a holistic understanding of Examify's effectiveness and user experience.

Ethical Considerations:

(12) Throughout the research process, ethical considerations will be paramount. Informed consent will be obtained from all participants, and data privacy will be strictly maintained. The research design will be reviewed and approved by an Institutional Review Board (IRB) to ensure ethical conduct and participant protection. By employing a mixed-methods research design, this project aims to provide a comprehensive evaluation of Examify's effectiveness as an online examination platform. By gathering both quantitative and qualitative data, the research will shed light on the platform's strengths, weaknesses, and potential impact on various stakeholders within the educational landscape.

3.5 Architectural Design:

Examify's architectural design follows a layered approach, ensuring scalability, security, and efficient performance. Here's a breakdown of the key components:

Presentation Layer:

• This layer represents the user interface (UI) that users interact with. It includes the web interface for instructors, students, and proctors (if applicable). The UI is designed to be user-friendly and intuitive, catering to users with varying technical backgrounds.

Business Logic Layer:

This layer houses the core functionalities of Examify. It handles tasks such
as user authentication, exam creation and management, question delivery,
answer processing, and data analysis. This layer interacts with the data
access layer and presentation layer to fulfill user requests.

Data Access Layer:

This layer manages the storage and retrieval of data. It interacts with a
database to store exam content, user information, student responses, and
exam results. The data access layer ensures data security and integrity
through encryption and access control mechanisms.

Additional Components:

• **Security Layer:** Examify prioritizes data security. This layer includes robust security measures like firewalls, data encryption, and secure user authentication protocols to safeguard sensitive information. Additionally, AI-powered proctoring features (optional) can be implemented within this layer to monitor student behavior and deter cheating attempts.

- **Delivery Network:** A content delivery network (CDN) may be employed within the architecture. This distributes exam content geographically across multiple servers, ensuring fast loading times and optimal performance for users located around the world.
- Scalability and Infrastructure: The platform utilizes cloud-based infrastructure to ensure scalability. This allows Examify to handle a high volume of users simultaneously without compromising performance. Cloud infrastructure also facilitates easy maintenance and updates.

Communication Protocols:

The different layers of the architecture communicate with each other using well-defined protocols. This ensures smooth data flow and efficient system operation. Application Programming Interfaces (APIs) may also be implemented to facilitate communication and integration with external systems, such as learning management systems (LMS).

This layered architectural design provides a robust foundation for Examify. The separation of concerns allows for modular development, making it easier to maintain, update, and scale the platform as needed. Additionally, the focus on security and performance ensures a reliable and trustworthy online examination experience for all users.

3.6 Component Design:

Examify's functionality is achieved through a well-integrated suite of software components. Here's a closer look at how these components work together to deliver a comprehensive online examination experience:

User Management: This component forms the foundation for user interaction within the platform. It handles user creation, authentication, and authorization. The system recognizes different user roles (administrators, instructors, students, proctors) and assigns specific permissions to each, ensuring a secure and organized examination environment.

Exam Creation and Management: Empowering instructors to design and manage assessments, this component offers functionalities for building question banks. Instructors can select from various question types, set exam parameters such as time limits and question randomization, and customize branding elements to align with their specific needs.

Question Bank: Serving as a central repository, this component stores a diverse range of question types, including multiple-choice, true/false, fill-in-the-blank, essay, and drag-and-drop activities. Instructors can create new questions, edit existing ones, and categorize them for easy access and future use in exam creation.

Exam Delivery: Focused on secure exam delivery to students, this component ensures encrypted transmission of exam content and utilizes various techniques to prevent unauthorized access or modification of exam materials.

Answer Processing: This component handles the processing of student responses after exam completion. It can accommodate various answer formats, perform automated grading for objective questions, and facilitate manual evaluation for essay-based responses.

Offline Exam (Optional): A unique feature of Examify, this component caters to users with limited or unreliable internet connectivity. Students can download exams beforehand and complete them offline. Once reconnected, the component automatically synchronizes student responses to the platform, ensuring exam accessibility regardless of internet availability.

Security and Anti-Cheating: Prioritizing exam integrity, this component implements robust security measures like data encryption and secure authentication protocols. Additionally, it may integrate AI-powered proctoring features to monitor student behavior and deter cheating attempts.

Data Analysis and Reporting: This component provides valuable insights into student performance by generating comprehensive reports. Instructors can gain valuable information on individual student progress, identify areas requiring improvement, and make data-driven comparisons across different cohorts or exams.

Communication and Notification: Facilitating communication between users, this component sends automated notifications. Students receive alerts about upcoming exams, instructors are informed of exam completions, and administrators are notified of system updates.

User Interface (UI): This component represents the visual interface that users interact with. It provides a user-friendly and intuitive experience for instructors, students, and proctors. The UI component is designed to be responsive and accessible on various devices, including laptops, tablets, and smartphones.

(21) These components work in concert to deliver a seamless online examination experience. Each component is designed with modularity in mind, allowing for independent development, testing, and deployment. This modular approach facilitates future enhancements and integration with new functionalities as Examify continues to evolve.

3.7 Data Design:

Data Gathering for the Project: The examination hosting platform primarily acquires data through user input and interactions within the system. During the user registration processes, essential information like usernames, passwords, and user roles are collected. When creating exams, users input exam parameters, questions, and scheduling details. As users engage with exams, participant data is generated, offering valuable insights into performance metrics.

Information Domain Transformation: The structured data models within a relational database convert the information domain of the system, which includes user details, exam configurations, and participant performance. Tables are created to organize and identify major entities like Users, Exams, Questions, and Analytics Metrics. These tables have appropriate relationships. For example, the User entity is transformed into a user table with fields like user ID, username, password hash, and user role.

Dataset Collection, Storage, and Organization: The examination hosting platform collects and stores data in a relational database management system (RDBMS) in a dynamic manner. To manage the data within the database, Structured Query Language (SQL) is utilized for tasks such as creation, retrieval, updating, and deletion. The dataset is structured into tables that represent different entities, and relationships are established to ensure data integrity. In order to protect sensitive information like passwords, security measures like encryption can be implemented.

Additional Data Entities:

- The data design may include additional entities depending on specific functionalities. Examples include:
 - Feedback (instructor feedback for students)
 - Proctoring logs (data captured during AI-proctoring, if applicable)
 - User logs (tracking user activity within the platform)

Data Relationships:

• The data entities are linked through foreign keys, establishing relationships between them. For instance, an Exam can have many Questions, and a Student Response is associated with a specific Student, Exam, and Question.

Data Storage and Security:

- Examify will utilize a secure database management system to store all user data, exam content, and student responses.
- Data encryption will be employed to safeguard sensitive information like passwords and student responses.
- Access control mechanisms will restrict unauthorized access to user data based on assigned roles and permissions.

Data Backup and Recovery:

 A robust data backup and recovery strategy will be implemented to ensure data integrity and prevent loss in case of unforeseen circumstances. Regular backups will be stored securely and readily accessible for restoration if needed. By establishing a well-defined data design, Examify ensures efficient data management, retrieval, and analysis. This data foundation empowers instructors to gain valuable insights from student performance, facilitates informed decision-making, and ultimately contributes to a more effective and secure online examination experience.

3.8 Algorithmic Design:

Architecture and Deployment Leveraging a Server model along with cuttingedge computing technologies, the framework is segmented into four principal sections: the setup system, test system, surveillance system. This structure is meticulously devised to fulfill the unique requirements of assessing skills in computer operations effectively.

(19) Adaptability and Guided Learning The system are designed to promote adaptability in the instruction and acquisition of computer operational abilities, permitting various approaches to accomplish identical tasks. It incorporates an extensive and structured database of questions and the functionality of Windows Help to facilitate guided learning experiences, aiding both teachers and students. This algorithmic approach highlights the project's objective to provide a thorough, effective, and adaptable online testing system that addresses the detailed demands of computer education, thereby improving both the assessment procedure and the educational journey.

By harnessing server models and advanced computing technologies, the framework is structured into four main parts: setup, testing, surveillance, and assessment systems. This meticulously designed architecture caters specifically to the unique requirements of effective computer operational skills assessment.

The system prioritizes adaptability in teaching and learning computer operational skills, allowing multiple approaches to achieving the same task. It encompasses an extensive and organized database of questions, complemented by the functionality of Windows Help, to facilitate guided learning experiences for both educators and students.

This algorithmic approach underscores the project's goal of delivering a comprehensive, efficient, and adaptable online testing system that addresses the granular demands of computer education, ultimately enhancing both the evaluation process and the overall educational journey.

3.9 Interaction Design:

Examify's success relies heavily on its interaction design, which focuses on creating intuitive and user-friendly interfaces for all stakeholders involved in the online examination process. Here's a closer look at the key elements of Examify's interaction design:

User Roles and Workflows:

- The platform caters to distinct user roles administrators, instructors, students, and proctors (optional). Each role has a designated workspace with functionalities tailored to their specific needs.
- Clear and consistent workflows guide users through the examination process, from exam creation and enrollment (instructors/students) to exam administration and completion.

User Interface (UI) Design:

- The UI prioritizes simplicity and clarity. A clean and uncluttered layout minimizes cognitive load for users, allowing them to focus on the task at hand.
- Consistent visual elements (icons, fonts, colors) are employed throughout the platform to promote user familiarity and ease of navigation.
- The UI adapts responsively to various devices (laptops, tablets, smartphones) ensuring accessibility for users with diverse technological backgrounds.

Intuitive Interactions:

- Examify employs common design patterns and intuitive interactions that users are likely familiar with from other web applications. This minimizes the learning curve and allows users to quickly grasp how to navigate the platform.
- Clear instructions and contextual help guides are readily available within the interface, helping when needed.

Accessibility Features:

- Examify prioritizes inclusivity by incorporating accessibility features like keyboard navigation, screen reader compatibility, and adjustable font sizes.
- The platform caters to users with diverse needs, ensuring everyone can participate in online exams without barriers.

Feedback and Error Management:

 The platform provides clear and concise feedback to users regarding their actions. This includes confirmation messages upon successful task completion and informative error messages that pinpoint issues and guide users towards solutions.

Communication and Collaboration:

• Examify facilitates communication between instructors and students.

Instructors can send announcements or provide feedback to individual students, fostering a more interactive learning environment.

Overall, Examify's interaction design strives to deliver a user-centric experience. By prioritizing clarity, intuitive interactions, and accessibility, the platform empowers users from all backgrounds to effectively participate in the online examination process.

3.10 Data Flow Diagrams:

In this section, we will describe our System flow and how the flow of every process in our system can be done, with (BPMN and Class) Diagrams, as our system divided into 3 processes (Examination Process, Grouping Process, and Examination Status Process)

- Examination Process: This process describes the flow of the examination process in the smoothest condition and how students can take their exam, starting from creating exams by instructor, passing on the AI proctoring system, and take the exam by student, till submitting the exam by student, grading it by system, and review by instructor, and finally show the grades to students.
- **Grouping Process:** This process describes how can instructor create a new group, or how can student join a created group, this process can be done, starting from creating instructor a new group and generating group code by system, passing on joining the student a new group by two ways, either instructor add him by email or student add himself by the group code sent to him by instructor, and finally the process done successfully.
- Examination Status Process: This process describes the status (online/offline) of examination when student take his exam, how the system can interact with interruption of internet during the examination process.

Now, we will show diagrams that describe each of these processes individually.

Examination Process Diagram

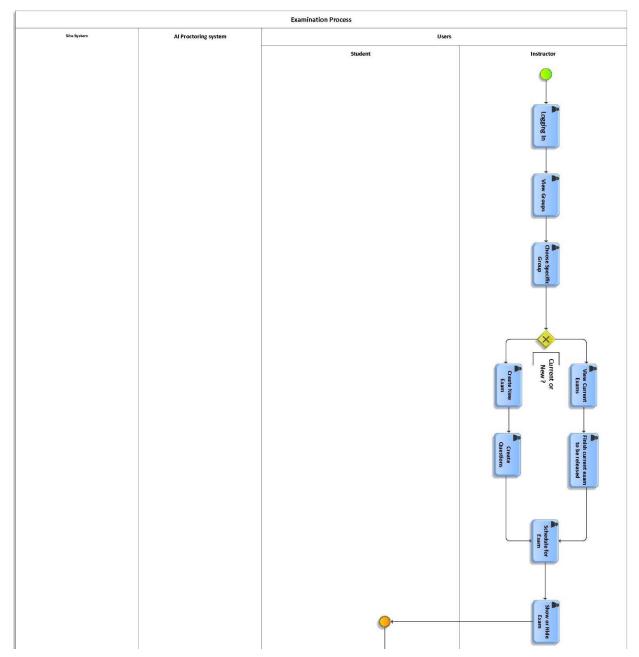


Figure 2: Examination Process BPMN Diagram, P1

In the above figure, we can show that examination process divided into 3 main lanes (Users, AI proctoring system, Examify website system) and Users Lane contains 2 sub lanes (Instructor and Student). The process starts at instructor lane when he is logging in to the system, and chooses a specific group, that he wants to create exam for, from many groups and then he has 2 options. 1st option that he can view any current exam that already created then he can modify on it, schedule for

it, and show or hide it to students. 2^{nd} option that he wants to create a new exam to this group and add questions to it, and then also he will schedule it and show or hide it to students.

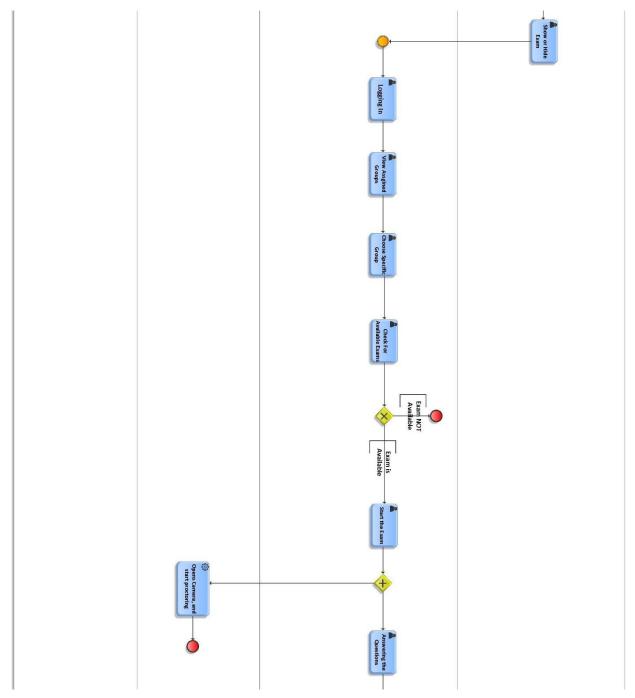


Figure 3: Examination Process BPMN Diagram, P2

As shown in the above figure, this is the continuation of the process. After showing or hiding the exam to students by instructor, there is another intermediate event that will start at student lane. Student will login to the system and then choose the group of the exam that they will take, then there are 2 conditions. 1st one that if the instructor hid the exam from the student, the process would end

here, and no exam will be taken. 2nd one that if the instructor showed the exam to the student, then student can start his exam in parallel with AI proctoring tool system will opens the camera and starts proctoring, and student can answer the questions normally.

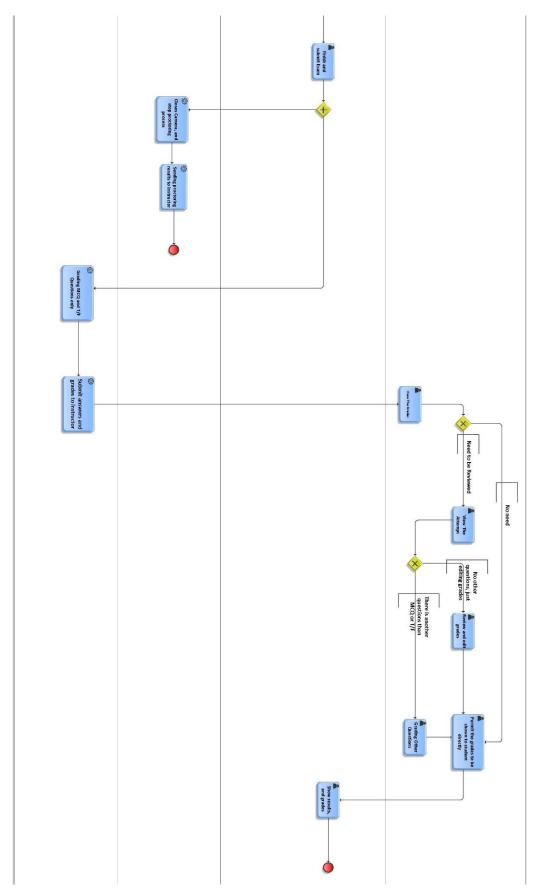


Figure 4: Examination Process BPMN Diagram, P3

In figure 4, we can see that after finishing the exam by the student and submitting it, there are 2 parallel tasks that will be done. 1st proctoring AI tool will turn off the camera and stop proctoring, then it will send the results of proctoring to the instructor and then that the end of proctoring process. 2nd (in parallel) system will grade the MCQ and T/F questions only and send the results to the instructor.

In the POV of instructor. After viewing the results coming from system, he has 2 options. 1st one, if grades didn't need to be revised then he will permit it and show it to students, and students can show their grades, and then it's the end of whole examination process.

2nd one, if grade needed to be revised he will view the attempt and if there is another questions needed to be graded he will grade it and also permit the result and show it to students, and students can show their grades, and then it's the end of whole examination process, but if there are no another questions, and he just needs to modify on it, he will modify or scale on grades and then also show it to students, and students can show their grades, and then it's the end of whole examination process.

Grouping Process Diagram

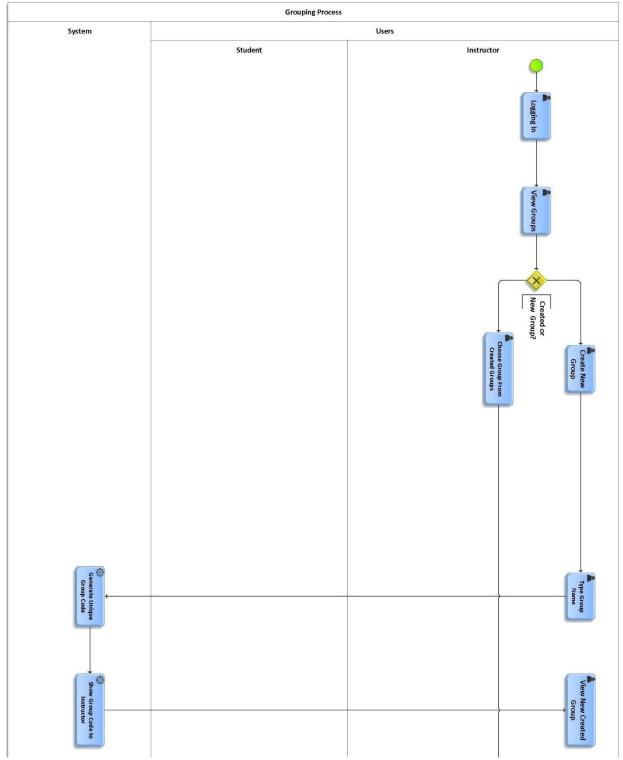
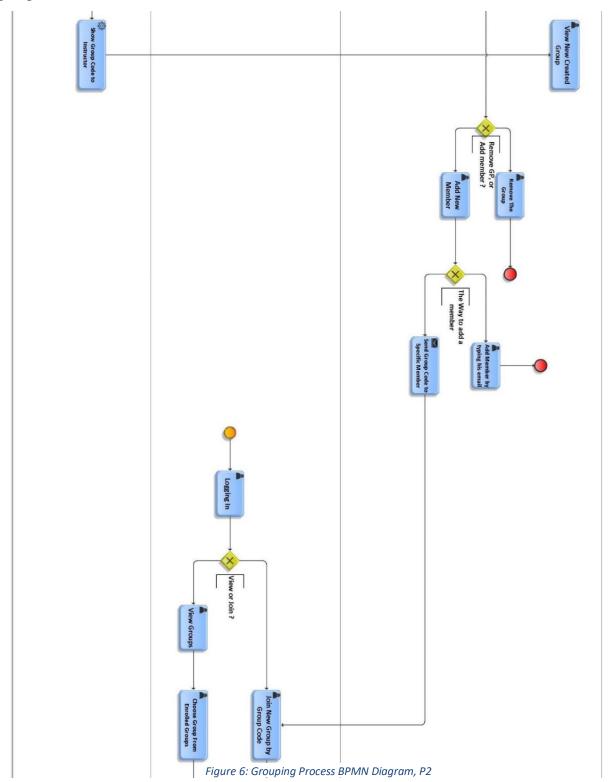


Figure 5: Grouping Process BPMN Diagram, P1

In the above figure, we can show that grouping process divided into 2 main lanes (Users and Examify website system). Users Lane contains 2 sub lanes (Instructor and Student). The process starts at instructor lane when he is logging in to the system, and views his list of groups, then he

has 2 choices either create a new group or choose specific created group from the list. 1st option that if he wants to create new group, he will click on create group and system will create a new group automatically and generate a unique code for this group and show the code for the instructor and then the new group created successfully. 2nd option that he wants to choose specific created group from the list.



In figure 6, we can see the continuation of choice 2 (choosing specific group). After choosing specific group by instructor, he has 2 options either remove this group or add a new member to this group. Regarding 1st choice (Remove Group), if he selected to remove this group the group will be removed successfully, and the process will be ended here. But if he chose 2nd one (Adding New Member), so he has 2 ways of adding new member, either by typing his email on the adding section on the screen of groups or sending the generated group code to him (by any method).

Then, there is an intermediate event that will start at student lane when he is logging in to the system and view his groups, he has 2 choices (choose group from enrolled groups), or (join a new group by sent code).

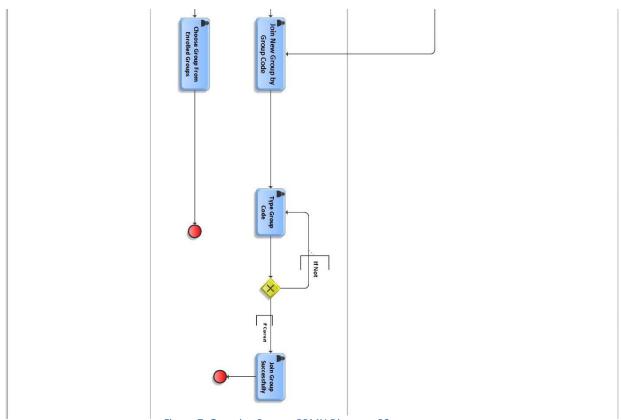


Figure 7: Grouping Process BPMN Diagram, P3

At 1st one, if he chose group from enrolled groups, then he wants to do other tasks and the process will be ended here. But if he chose the 2nd choice (join group by GP code), then he will be able to join the group successfully only if the code is correct, and finally the process will be ended here.

Examination Status Process:

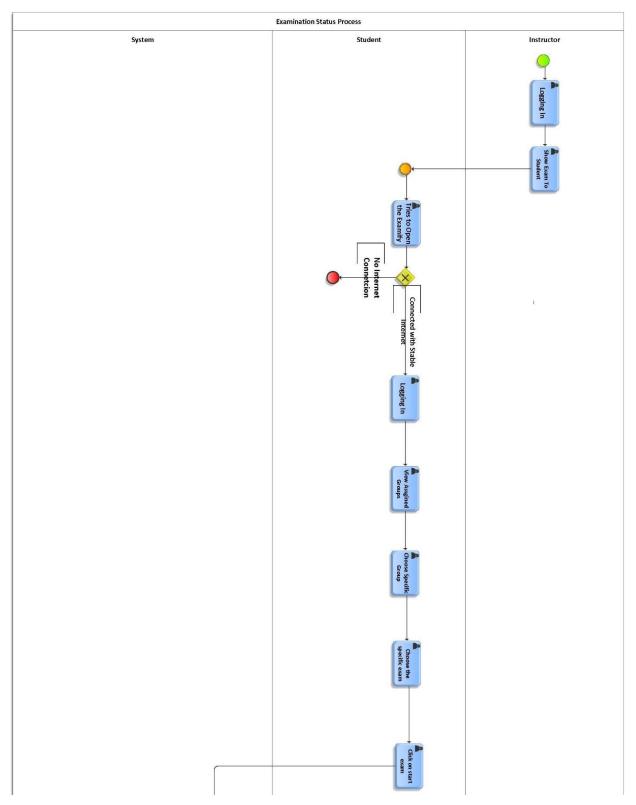


Figure 8: Examination Status BPMN Diagram, P1

This figure can show us the status of internet when the process of examination will start.

Here we can see that the process starts at instructor when he is logging in and showing the exam to student, then if the student has a stable internet connection, he will be able to log in and start the exam as the internet connection is a crucial condition to start the exam, but if he hasn't internet connection, then he can't start the exam even he can't open the site and the process will be ended here.

If the student has a stable internet connection, he will take his exam normally by choosing the group for his exam and start it.

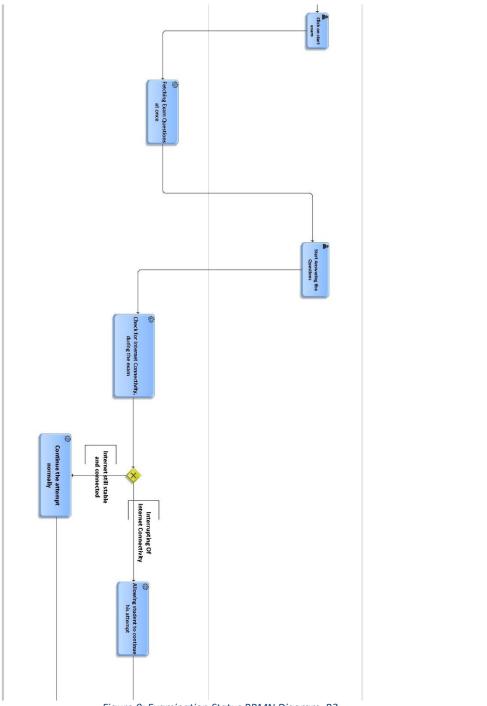


Figure 9: Examination Status BPMN Diagram, P2

After clicking on start exam by student, the system will fitch all questions immediately at once, to be shown to students and (that allows students to continue the attempt even if there is an interruption of the connection because the pages of questions will be loaded already). During the examination process and after starting to answer the questions by students, we have 2 conditions. 1st one that if there is NO interruption of the connection the examination process will be continued normally, but at 2nd one,

if there as an interruption of connection during the examination process, as we said, system will allow students to continue their attempt, and this is one of our project scopes.

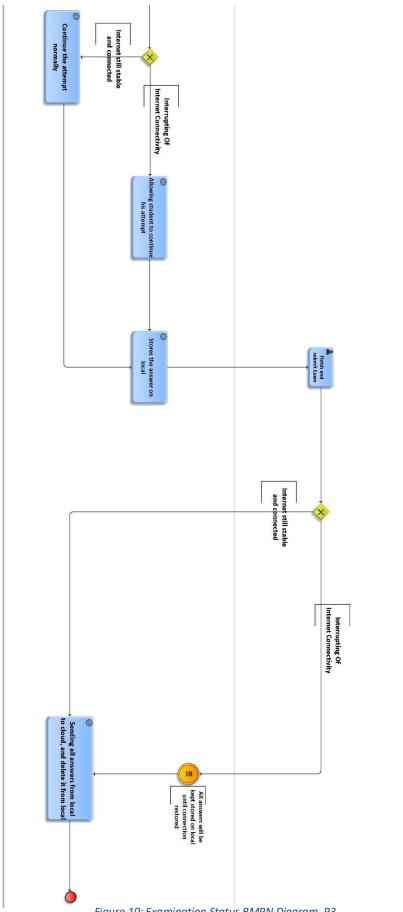


Figure 10: Examination Status BMPN Diagram, P3

In the last figure of the status of examination process. After answering the questions by student and in case there is an internet connection or not, system will store all the answers locally. After finishing exam by student there are 2 another conditions. 1st one, if the internet is still stable and connected, then system will send all the answers to the cloud to be graded and it will delete all these answers from local and the process will be ended here. But in 2nd condition if there is NO connection after submitting and finishing the exam, then there is another conditional intermediate event that depends on keeping all answers saved locally till the restoration of internet connection, and then also system will send all the answers to the cloud to be graded and it will delete all these answers from local and the process will be ended.

These BPMNs provide a visual representation of how Examify facilitates online examinations. The data flows illustrate the interaction between users, the platform's components, and the information exchanged throughout the process. By understanding these data flows, we gain a clearer picture of how Examify functions and delivers a comprehensive online examination experience.

3.11 Integration with External Systems:

While Examify functions as a standalone online examination platform, there's potential to enhance its capabilities through integration with external systems. Here are some possible integration scenarios:

- Learning Management Systems (LMS): Integrating with an LMS would enable instructors to seamlessly import existing course content and student information into Examify. This eliminates data entry redundancy and streamlines the exam creation process. Additionally, exam results and completion data could be exported back to the LMS, providing instructors with a holistic view of student performance within their learning environment.
- Proctoring Services: For high-stakes exams or situations requiring stricter security measures, Examify could integrate with third-party proctoring services. These services offer features like live video monitoring, identity verification, and screen recording to deter cheating attempts. Integrating with such services would provide Examify with a more robust security infrastructure.
- Badge and Credentialing Systems: Examify could integrate with digital badge and credentialing systems. Upon successful completion of an exam, students could automatically earn badges or digital certificates that showcase their achievements. This integration would enhance the value proposition of Examify by providing learners with verifiable credentials they can share electronically with potential employers or educational institutions.

• **Payment Gateways:** For paid exams or certification programs, Examify could integrate with secure payment gateways. This would allow users to pay exam fees conveniently within the platform, streamlining the enrollment process.

Challenges and Considerations:

- Standardization and Security: Integration with external systems requires adherence to specific data standards and protocols to ensure smooth data exchange. Additionally, robust security measures must be implemented to safeguard sensitive user information during data transfer.
- **API Management:** Managing Application Programming Interfaces (APIs) for communication with external systems can add complexity. Examify would need to establish clear guidelines and documentation for developers to ensure proper integration and data flow.
- **Vendor Lock-In:** Overreliance on specific external systems could create vendor lock-in, limiting flexibility in the future. Examify's architecture should be designed to accommodate integrations with various vendors while maintaining core functionalities.

By carefully considering these factors, Examify can leverage external system integrations to expand its functionalities, cater to diverse user needs, and create a more comprehensive online examination ecosystem.

Chapter 4

Implementation and Results

4.1 Programming Languages and Tools:

Examify leverages a modern technology stack to deliver a robust and user-friendly online examination platform. This section details the specific programming languages and tools employed for both the front-end and back-end development.

Front-End Development:

The front-end of Examify is built with a focus on user experience and responsiveness. Here's a breakdown of the key technologies utilized:

- HTML5 (Hypertext Markup Language): The foundation of web development, HTML5 provides the core structure and content for Examify's user interface. Using semantic tags and elements, HTML5 ensures a well-organized and accessible presentation of information.
- CSS3 (Cascading Style Sheets): Complementing HTML5, CSS3 styles the user interface, defining visual elements like fonts, colors, layouts, and animations. This collaborative effort between HTML5 and CSS3 allows for the creation of aesthetically pleasing and engaging user interfaces. Responsive design principles are implemented using CSS media queries, ensuring optimal viewing experience across various devices (desktops, tablets, smartphones).

- JavaScript (ECMAScript 6): Adding interactivity and dynamic functionality to the front-end, JavaScript (adhering to the ECMAScript 6 standard) plays a crucial role. This client-side scripting language allows for real-time manipulation of the Document Object Model (DOM), enabling features like form validation, interactive elements, and dynamic content updates.
- **Bootstrap:** Examify utilizes Bootstrap, a popular front-end development framework from Twitter. Bootstrap provides a comprehensive set of predesigned and responsive HTML, CSS, and JavaScript components. This not only streamlines the development process but also ensures a consistent and visually appealing user interface across different web pages and devices.
- **React:** For building the user interface components, Examify utilizes React, a powerful JavaScript library developed by Facebook. React employs a component-based architecture, promoting code reusability and maintainability. Its declarative approach and virtual DOM facilitate efficient UI updates and rendering, leading to a fast and responsive user experience.

Back-End Development

The back end of Examify handles core functionalities like user authentication, exam management, and data processing. Here's the chosen technology for the server-side:

• **Python:** Examify leverages Python, a versatile and widely used high-level programming language, for back-end development. Python's clear and concise syntax, along with its extensive standard library, makes it a popular choice for developers. Frameworks like Django (discussed below) further enhance development efficiency.

• **Django:** As a web framework built on top of Python, Django offers a comprehensive set of tools and features for rapid application development. Its "batteries-included" approach provides essential functionalities like user authentication, database management, and security features out-of-the-box. Django promotes code reusability and maintainability, leading to the creation of robust and scalable web applications like Examify.

This combination of modern front-end and back-end technologies equips Examify to deliver a feature-rich, user-friendly, and efficient online examination platform. Also, Examify's codebase is meticulously organized to ensure efficient development, maintainability, and scalability, and here's a breakdown of the key aspects of its code structure:

Version Control System:

A version control system (VCS) is likely utilized to manage the codebase.
 This allows developers to track changes, collaborate effectively, and revert to previous versions if necessary. Popular VCS options include Git and Subversion.

Repository Structure:

The codebase is separated into two main repositories: front-end and back-end.
 This clear separation promotes modularity and simplifies development processes for each layer.

Front-End Repository:

- The front-end repository is further divided into two subfolders: public and src.
 - o **public folder:** This folder contains the primary entry point of the web application; the files users interact with directly. This typically includes the index.html file and any necessary assets like images or base styles.
 - src folder (source): This folder houses the core building blocks of the front-end application. It contains reusable React components, custom CSS styles, and JavaScript files specific to different pages, headers, or footers.

Back-End Repository (Django Project):

- The back-end repository adheres to the typical structure for Django projects.
 Key components include:
 - manage.py: This file serves as a command-line utility. It streamlines various Django project management tasks, including running development servers, creating database migrations, and executing administrative commands.
 - settings.py: This file holds all the essential configuration settings for the Django project. It defines crucial aspects like database connections, middleware to be used, and installed applications.

- urls.py: This file establishes the URL patterns for the project. It maps incoming URLs to corresponding views within the application, ensuring proper routing of user requests.
- views.py: This file acts as the entry point for handling HTTP requests within Django applications. It defines the logic for processing incoming requests, generating appropriate responses, and ultimately implementing the application's business logic and user interface functionality.

4.2 Data Structures and Databases:

Examify leverages a robust data persistence mechanism to store and manage exam information, user data, and student responses. Here's a closer look at the chosen approach:

Object-Relational Mapping (ORM):

Examify employs Django's built-in ORM to simplify interaction with the underlying database. The ORM acts as a bridge between the Python objects within the application and the relational database tables. This approach offers several advantages:

 Abstraction: Developers can work with Python objects representing realworld entities (users, exams, questions) without needing to write complex SQL queries directly. The ORM translates these object manipulations into efficient database operations.

- **Productivity:** The ORM reduces development time by handling low-level database interactions. Developers can focus on application logic rather than writing manual SQL statements.
- **Maintainability:** The ORM promotes code maintainability by separating the application logic from the specific database implementation. This makes the codebase less susceptible to changes in the underlying database system.

Database Management System:

While the specific database management system (DBMS) might not be explicitly mentioned, Django supports popular choices like PostgreSQL, MySQL, and SQLite. The chosen DBMS will be configured securely to store all exam data, user information, and student responses.

Data Schema Design:

A well-defined data schema is essential for efficient data storage and retrieval. The schema will outline the structure of the database tables, including their columns, data types, and relationships between tables. This ensures data integrity and facilitates efficient querying and analysis.

4.3 Qualitative Results:

After applying all the mentioned technologies and tools, and testing the system in different situations, finally we succeeded to execute the first version of Examify, a here we can show, and our implementation results provided with screenshots from the system. As we mentioned before, our system is divided into 3 processes (Examination Process, Grouping Process, and Examination Status Process), and the stage of the Ai proctoring system.

Our System Results:

(Examination Process, Grouping Process, and Examination Status)

The following figures collectively illustrate the process of assigning exams to groups or individual users in the Examify application, highlighting the user-friendly interface and step-by-step assignment workflow.

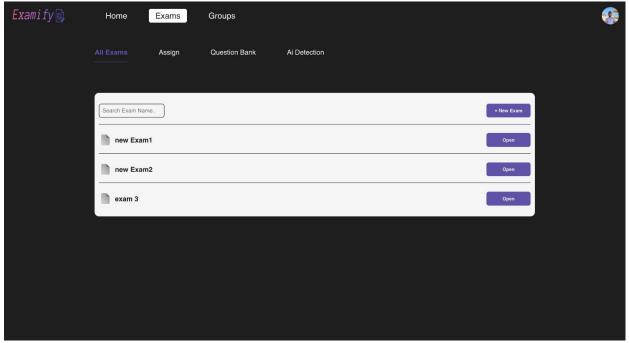


Figure 11: Instructor Screen to create or view created exams

The above figure showcases a streamlined and user-friendly interface for managing exams within the Examify application.

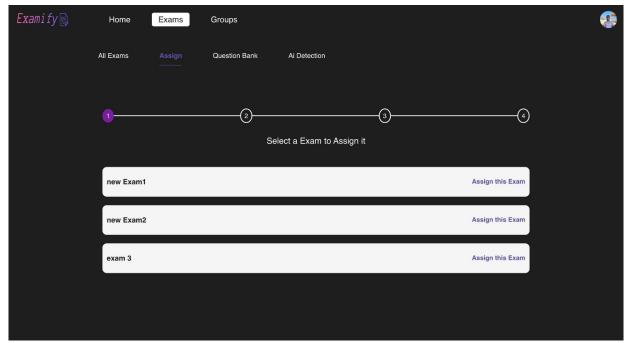


Figure 12: Instructor Chooses Hide or Show Exam

This screen displays the Assign section of the Examify application. It shows a confirmation message indicating that an exam has been successfully assigned to a group.

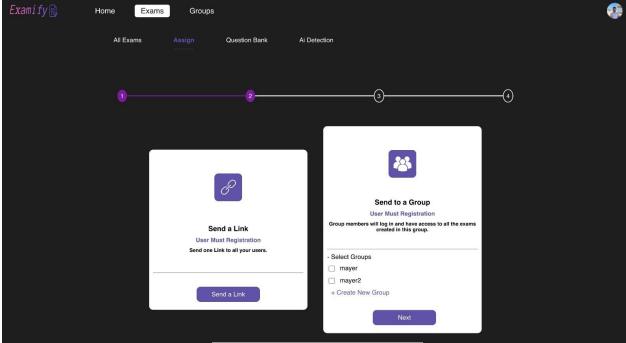


Figure 13: Instructor is assigning an exam

The above figure is about the screen of instructor that shows the settings page for assigning an exam within the Examify application.

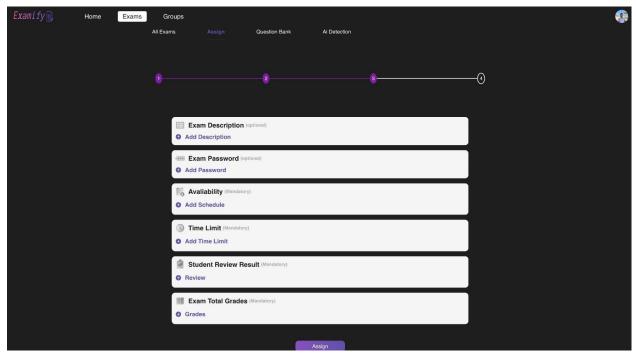


Figure 14: Scheduling the exam by the instructor

The above figure is about the screen of instructor that shows the options for assigning an exam to users or groups in the Examify application.

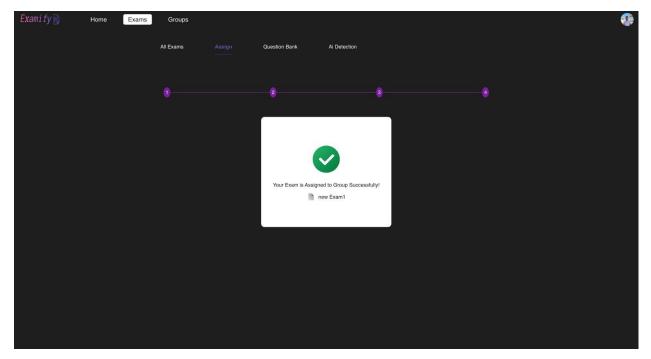


Figure 15: Instructor showed and assigned the exam to student successfully

The above figure is about the screen of instructor that shows the page where an exam is selected for assignment within the Examify application.

Creating Exam Results:

The following figures collectively illustrate creating and managing exam questions in the Examify application, highlighting the various question types and settings available to users.

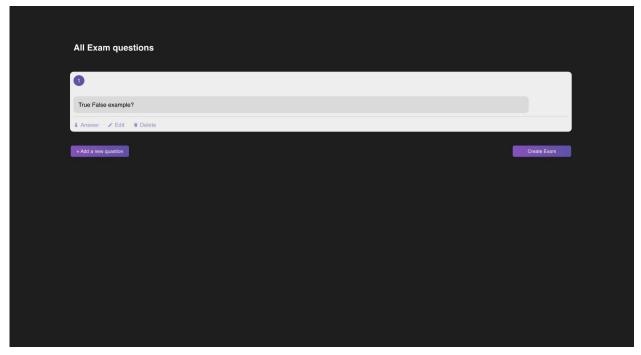


Figure 17: Instructor starts to create a new exam by adding questions

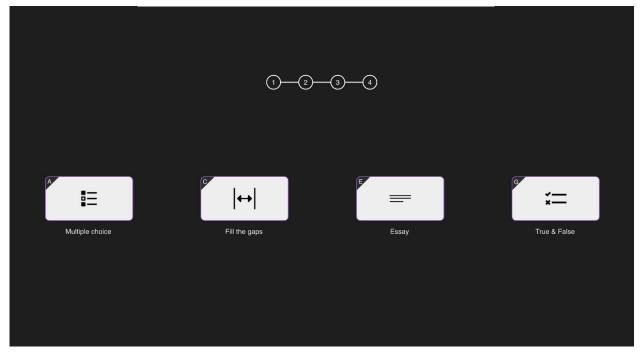


Figure 16: Instructor choosing questions type

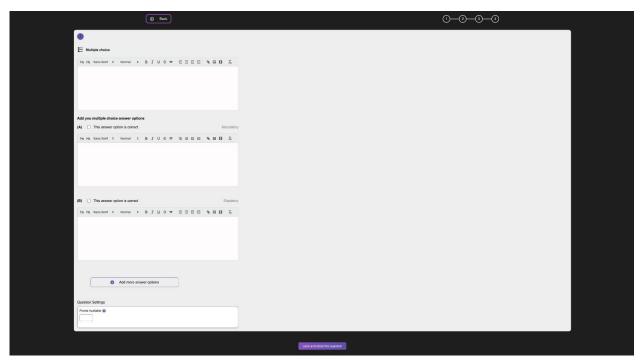


Figure 19: MCQ questions modification

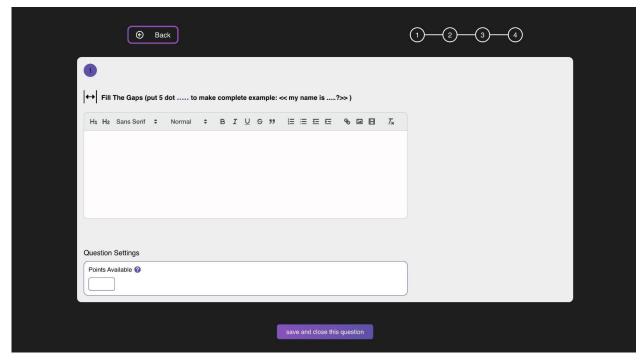


Figure 18: Complete questions modification

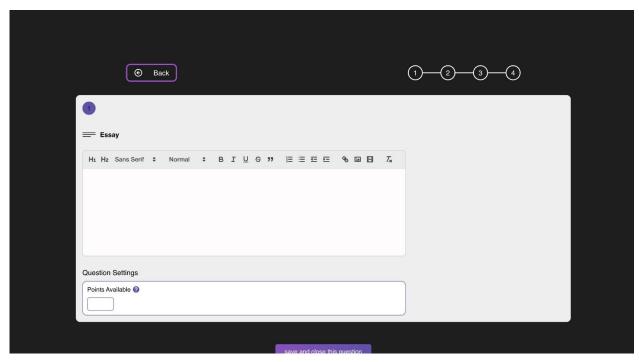


Figure 21: Essay questions modification

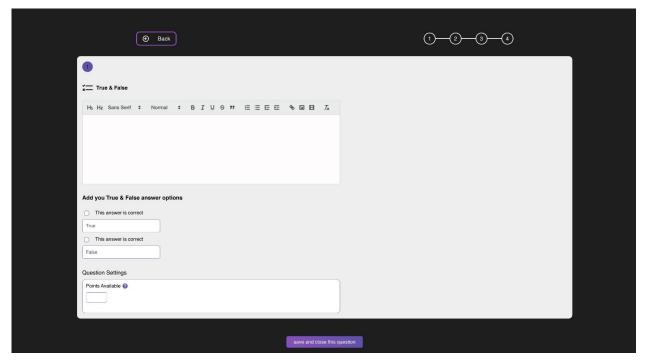


Figure 20: True or False questions modification

Grouping Process:

The following figures collectively illustrate the process of managing groups within the Examify application, the features for adding members, assigning exams, and viewing group details.

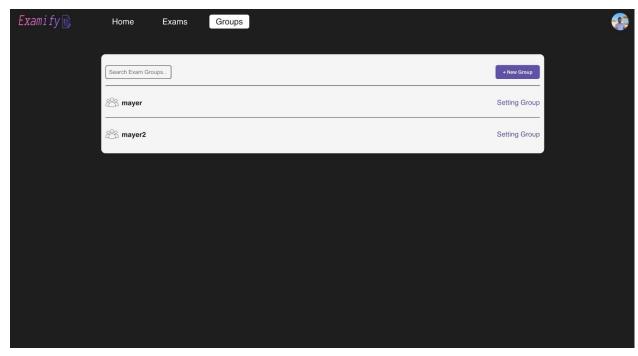


Figure 23: Instructor views list of groups to set up them

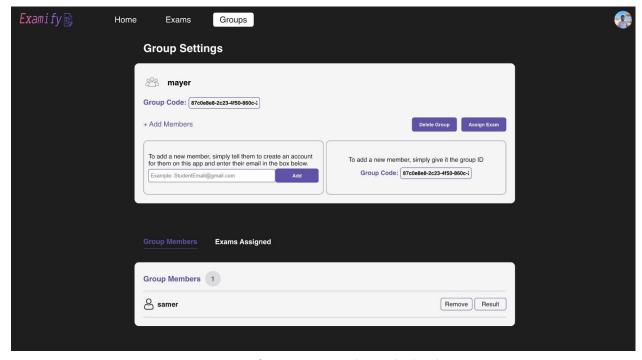


Figure 22: Functions of grouping settings that can be done by instructor

Student's Interface of system:

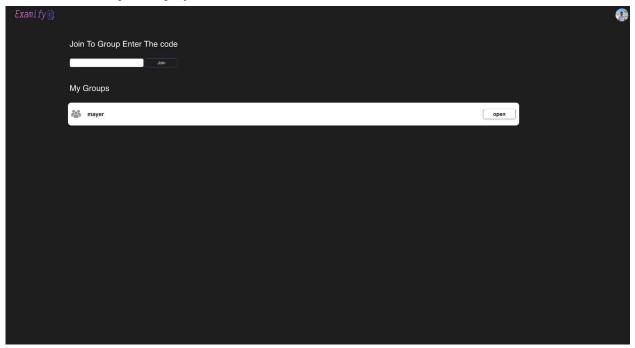


Figure 24: Student's groups list

Student Groups section of the Examify application, where students can join and view their groups.

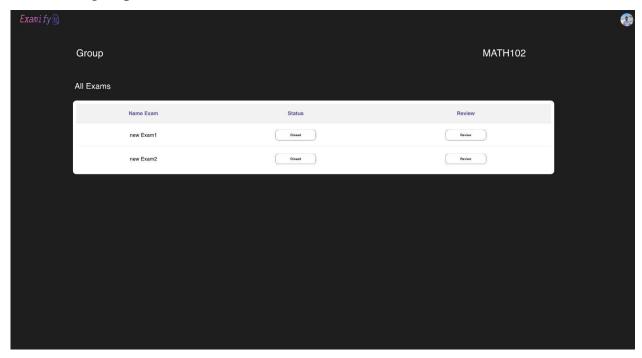


Figure 25: After choosing a specific group by student

Group section of the Examify application, showing exams assigned to a specific group.

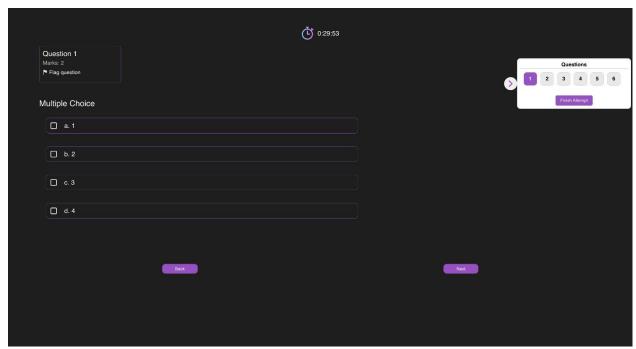


Figure 26: Student started the exam, and he is answering the questions

Take the Exam interface of the Examify application, where a user is actively answering questions.

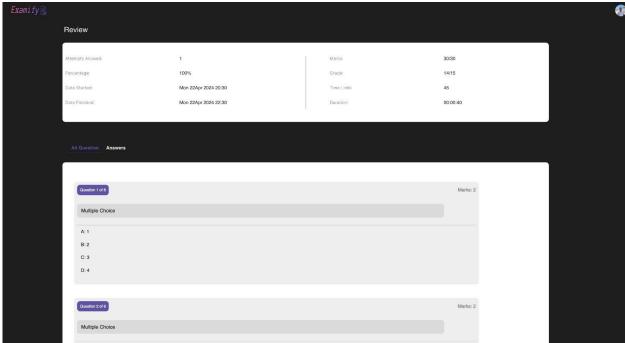


Figure 27: After submitting exam and review results

Review section of the Examify application, where a student can review exam results.

AI Proctoring Tool Results:

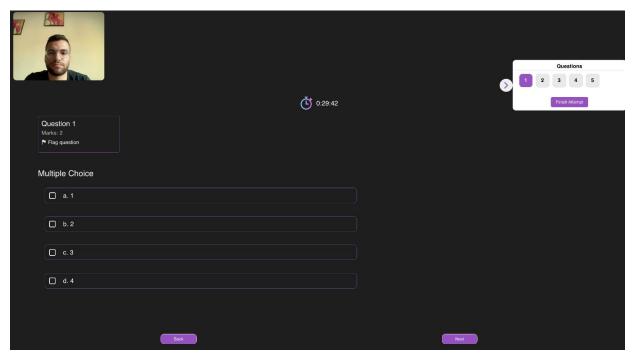


Figure 28:Ai Proctoring tool run successfully with opening camera during exam

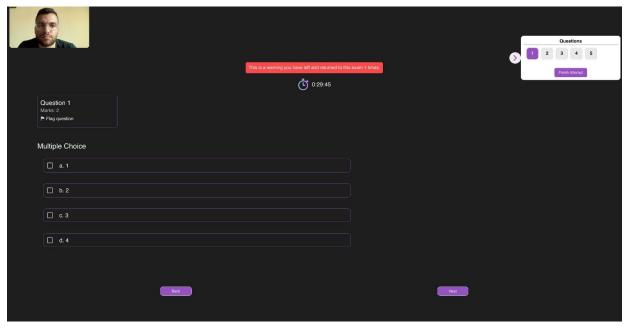


Figure 29:Proctoring tool show a warning message to the student that he trying to cheat

Our AI model detects cheating by counting instances and durations of suspicious glances away from focus and confirms the presence of individuals in front of the camera for accurate monitoring.

Testing Results and Test Cases:

Based on previous results and screenshots, it's mandatory for our system to test it in different cases to make sure that all functions of our system are running as we expected, and here are the results of these test cases.

Test Case	Test Scenario	Test Steps	Test Data	Expected Results	Actual Result	Pass/Fail
TC01	User Registration	1. Navigate to the registration page 2. Enter user details (name, email, password)	Username: Mayer Password: seha123!!	User account is created, and user is redirected to the login page	Account has been created successfully	Pass
TC02	Verify user can login	Click on "Register" Navigate to the login page Enter registered email and password Click on "Login"	Username: Mayer Password: seha123!!	User is logged in and redirected to the dashboard	User is logged in successfully	Pass
TC04	Verify user can create an exam	 Login as an instructor Navigate to "Create Exam" Enter exam details (title, description, duration) Add questions Save the exam 	Title: Math 101 Description: Basic Math Duration: 60M Questions: [Q1, Q2, Q3]	Exam is created and listed under the instructor's exams	Exam is created successfully	Pass
TC05	Verify user can Attempt Exam	 Login as a student Navigate to "My Exams" Click on the available exam Answer the questions Submit the exam 	Exam: Math 101 Answers: [A1, A2, A3]	Exam is submitted successfully.	Exam is submitted successfully	Pass
TC06	Verify system can Automated Grading	 Submit the exam as a student Wait for the system to process the answers 	Exam: Math 101	Exam is graded automatically, and results are displayed to the student and instructor	Exam is graded successfully	Pass

TC07	Verify user can View Exam Results	Login as a student Navigate to "My Results Select the exam to view detailed results	Exam: Math 101	Detailed results with scores and feedback are displayed	Results viewed successfully	Pass
TC08	Verify Ai system can Proctoring	Start an exam with AI proctoring enabled Ensure camera and microphone access Attempt the exam	Exam: Math 101	AI monitors the exam session, flags any suspicious activity, and capture it	suspicious activity detected successfully	Pass
TC09	Verify user can assign an exam to students	1. Login as an instructor 2. Navigate to "Created Exam" 3. Select specific group 4. Assign exam to this group	Exam: Math 101	Exam is assigned successfully	Exam is assigned successfully	Pass
TC10	Accessibility Low- Bandwidth Environment	Access the exam platform using a low bandwidth connection Navigate through the platform and attempt an exam	Bandwidth: 1 Mbps	Platform remains usable, though with potentially slower response times; exam submission is still successful	Exam is accessed successfully with low bandwidth	Pass

Table 2: Results of System Test Cases, first 10

Test Case	Test Scenario	Test Steps	Test Data	Expected Results	Actual Result	Pass/Fail
TC11	Password Recovery	Navigate to the login page Click on "Forgot Password" Enter registered email Follow email instructions to	Username: Mayer	Password recovery email is sent, and user can reset the password		Pass
TC12	Time Zone Handling	reset password 1. Set a different time zone in user profile 2. Schedule an exam 3. Verify the exam time in the scheduled time zone	Time Zone: GMT+3 (For Egypt summer timing)	Exam schedule reflects the correct time according to the set time zone		Pass
TC13	Browser Compatibility	1. Access the exam platform using different web browsers (Chrome, Firefox, Safari, Edge) 2. Navigate and perform actions	Browsers: Chrome, Firefox, Safari, Edge	Application functions correctly across different web browsers		Pass
TC14	Exam Timer Functionality	1. Start an exam with a set duration 2. Answer questions and monitor the timer 3. Ensure the exam ends when the timer reaches zero	Exam Duration: 60 minutes	Exam ends automatically when the timer reaches zero, and responses are submitted		Pass

TC15	Multiple Choice Question Validation	1. Create a multiple-choice question 2. Set correct and incorrect answers 3. Attempt the question in an exam	Question: What is 2+2? Options: [3, 4, 5] Correct Answer: 4	The system validates the selected answer and provides appropriate feedback	Pass
TC16	User Role Permissions	Login as an admin Create a new user role with specific permissions Assign the role to a user Verify the user's access	Role: Instructor Permissions: Create/Manage Exams	User with the assigned role can perform actions according to the set permissions	Pass
TC17	Descriptive Question Validation	1. Create a descriptive question 2. Set a sample answer 3. Attempt the question in an exam	Question: Explain the theory of relativity Sample Answer: [Detailed explanation]	The system allows the submission of descriptive answers and provides feedback if AI- based evaluation is enabled	Pass
TC18	Data Export Functionality	1. Navigate to the admin panel 2. Select data to export (e.g., user details, exam results) 3. Export the data	Data: User details, Exam results	Data is exported successfully in the selected format (CSV, Excel)	Pass

Table 3: Results of System Test Cases, the rest of tests

Chapter 5

Discussion

5.1 Interpretation of Results

Examify has been designed to address the evolving needs of educational institutions and corporate environments by providing a versatile, accessible, and secure platform for conducting online examinations. It aims to accommodate a wide range of assessment formats, from basic multiple-choice tests to intricate, highly customized evaluations. User-friendliness, scalability, and performance optimization across diverse hardware configurations are key priorities, ensuring a smooth and efficient experience for all users.

The proposed features and advancements directly align with the initial objectives. The platform offers comprehensive support for various question types, question randomization, branding customization, and time limits. Robust security measures, including data encryption and secure user authentication, safeguard exam integrity. Furthermore, the platform's high-performance engineering allows it to handle many concurrent users without compromising speed or functionality, contributing to a seamless assessment experience.

5.2 Comparison with Previous Studies

While online examination platforms are continuously evolving, Examify presents advancements over prior research in several key areas:

- Advanced Assessment Features: Unlike earlier systems that primarily focused
 on traditional question formats, Examify introduces a broader range of
 assessment tools, including coding questions and practical simulations. This
 caters to the rigorous evaluation needs of the corporate sector and surpasses the
 capabilities of many existing platforms, offering a more comprehensive and
 practical assessment of diverse skillsets.
- Accessibility Optimization: Examify prioritizes accessibility by reducing reliance on high-speed internet connections and advanced hardware. This represents a significant step forward compared to previous studies where accessibility might not have received the same level of attention. By ensuring inclusivity for students from all backgrounds, the platform promotes equal opportunities in education, addressing a critical challenge in online assessments.

5.3 Limitations

It's important to acknowledge any limitations or constraints encountered during the project's development. Here, we can discuss how these limitations might have affected the results. For example, a limitation could be the initial scope of the project, focusing on core functionalities and leaving room for future expansion into more advanced features. This could have limited the ability to comprehensively test adaptive testing mechanisms or conduct in-depth research on student behavior during examinations.

Chapter 6

Conclusion and Future Work

6.1 Summary of Findings:

A key accomplishment of Examify is its focus on accessibility. The platform ensures usability for students from all backgrounds, regardless of internet connectivity or device capabilities. This effort to level the playing field fosters equal opportunities in education and assessment.

Furthermore, the platform's design prioritizes scalability and future readiness. This ensures its continued relevance and adaptability to emerging technological trends, allowing it to grow and evolve alongside the changing needs of the educational and corporate landscapes.

6.2 Future Work:

Examify's development can be further enhanced through several avenues:

- Adaptive Testing Mechanisms: Implementing features that adjust question difficulty based on test-taker performance could personalize the assessment experience and provide more precise measurements of ability.
- Creating Exams without groups: We are looking forward to making the instructor creating a new exam without need to assign it to a specific group, at we need to make our platform more usable for individual needs, as the instructor can examine one member only. It seems that you are in an interview, and you need to pass some exam to get the job.

- Ai Proctoring Tool Working with Offline Mode: As a plan for our future work to enhance our system, we are looking forward to modifying the Ai proctoring tool to be worked at offline exam mode, as we suggest make it if the exam started in a specific domain like specific domain of school, university, or even a company.
- Research on Examination Integrity and Student Behavior: Conducting empirical studies on the effectiveness of various anti-cheating measures and understanding student behavior during online exams can provide valuable insights for further improving exam integrity and the overall fairness of the assessment process.

By diligently addressing these areas for future work, Examify can solidify its position as a leading platform for online assessments, offering a versatile, secure, and accessible solution for educational institutions and corporate environments alike.

Finally, it's just the first release of our platform "Examify", and we are looking forward for more enhancements to be applied on our system.

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