Maya Nigrin

http://mayanigrin.com 362 Memorial Dr, Cambridge, Ma, 02139 | mayigrin@mit.edu | 716-239-3759

EDUCATION:

Massachusetts Institute of Technology

Candidate for B.S Computer Science and Minor in Mathematics

GPA: 4.7/5.0

Relevant Coursework: Computer Systems Engineering, Ethics in Engineering - AI/CS, Design and Analysis of Algorithms, Software Engineering, Machine Learning, Computer Graphics, Computation Structures, Interconnected Embedded Systems

EXPERIENCE:

Microsoft Cambridge, MA

Azure Machine Learning Intern, Responsible AI Team

January 2020 - February 2020

- Used MLflow to create an end-to-end system for ML/AI model creation & integrated an IBM differentially private log. reg. model
- Created a differentially private linear regression model compatible with scikit-learn using the covariance method
- Worked on a differentially private stochastic gradient descent model
- My work was later released as part of an Open Source collaboration between Microsoft and Harvard

Klaviyo Boston, MA

Software Development Intern

June 2019 - August 2019

- Separated the logic and implementation for changing integration settings and resyncing historical data
- \bullet Restructured the code for uploading data from a CSV file, used asynchronous worker tasks and queues to cut down the upload time for 500,000 events from 12 hours to 15 minutes
- · Coded instrumentation using Statsd and Python to measure the frequency and duration of different types of API calls

Quest for Intelligence - The Bridge

Cambridge, MA

Cambridge, MA

Class of 2021

Research Assistant and Software Developer for the Gaze Coding Project

February 2020 - May 2020

- Completed the CITI Program Human Research: Data or Specimens Only Research Basic Course
- Set up X11 forwarding from Windows PC to Debian VM, and from the same VM to a docker container in order to run OpenGaze
- Created a script to convert OpenGaze output into gaze label TSVs; all of the code is publicly available and fully documented

Research Assistant and AI Software Developer for the K-12 Education Initiative

February 2019 - February 2020

- Trained a ProGAN on castle images from MIT's Places 2 dataset
- Used Gandissect to analyze the nodes of the network and understand which node generates what
- Helped integrate the results of Gandissect with front-end code that used Scratch to create a kid-friendly program that allows them to interact with the GAN; all of the code is publicly available and fully documented

Arcadia Funds Burlington, MA

Data Analytics and Visualization Intern

January 2019 - February 2019

- Built a variety of machine learning models to identify potential auto loan borrowers who are likely to default
- Created a program that scraped a web form to collect data on cars' value over time
- Coded in Python and used a variety of data visualization and machine learning tools (Keras, Tensorflow, Sklearn, Pyplot, etc)

Vivint Smart Home Cambridge, MA

Software Development Intern

June 2018 - August 2018

- Investigated the data pipeline from surveillance cameras to database
- Researched and prototyped new server infrastructure to increase efficiency and lower cost
- Learned usage of Docker, Google Cloud Platform, Terraform, GStreamer, and FFmpeg, among others
- Presented summary of my research and explained my prototype

Juni Learning Boston, MA

Senior Instructor

December 2017 - Present

- Teach computer science video lessons for children ages 9-16
- Instruct students in Scratch, Java, Python, Web Devt, AP Computer Science A, and USACO Bronze programming classes
- Create tutorial videos that walk through how to create projects in Python, Scratch, or Java

ACTIVITIES AND LEADERSHIP:

MIT Muses - MIT's all-female a cappella group

September 2017 - Present

Cambridge, MA

Co- Music Director, Executive Board, Auditions Manager, Publicity Chair, Choreography Chair Undergraduate Practice Opportunities Program - MIT professional development program

Cambridge, MA

• Developed communication, leadership, the ability to work in teams, and other career skills

October 2018 - Present

SKILLS: