Maya Nigrin

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EDUCATION:

Massachusetts Institute of Technology

Cambridge, MA *Class of 2021*

Candidate for B.S Computer Science and Minor in Mathematics

Relevant Coursework: Computer Systems Engineering, Ethics in Engineering - AI/CS, Design and Analysis of Algorithms, Software Engineering, Machine Learning, Computer Graphics, Computation Structures, Interconnected Embedded Systems

EXPERIENCE:

Klavivo Boston, MA

Software Engineering Intern, Content Team

June 2020 - August 2020

- Partnered with a full-time Klaviyo engineer to build font importing and storing infrastructure so that customers can use custom fonts in their Klaviyo-created content, allowing them to maintain a cohesive brand throughout their website
- Used React, Typescript, and Redux to build a font management interface to incorporate user's custom fonts into their content

Quest for Intelligence - The Bridge

Research Assistant and Software Developer for the Gaze Coding Project

February 2020 - May 2020

- Used video processing, AI, and ML to automate the labeling of babies' gaze direction in early cognition research videos
- Set up X11 forwarding from Windows PC to Debian VM, and from the same VM to a docker container in order to run OpenGaze
- Created a script to convert OpenGaze output into gaze label TSVs; all of the code is publicly available and fully documented

Microsoft Cambridge, MA

Azure Machine Learning Intern, Responsible AI Team

January 2020 - February 2020

- Used MLflow to create an end-to-end system for ML/AI model creation & integrated an IBM differentially private log. reg. model
- Created a differentially private linear regression model compatible with scikit-learn using the covariance method
- · Worked with Harvard and Microsoft researchers on an open-source differentially private stochastic gradient descent model

Klaviyo Boston, MA

Software Engineering Intern, Integrations Team

June 2019 - August 2019

- Separated the logic and implementation for changing integration settings and resyncing historical data
- Restructured the code for uploading data from a CSV file, used asynchronous worker tasks and queues to cut down the upload time for 500,000 events from 12 hours to 15 minutes
- Coded instrumentation using Statsd and Python to measure the frequency and duration of different types of API calls

Quest for Intelligence - The Bridge

Cambridge, MA

Research Assistant and AI Software Developer for the K-12 Education Initiative

February 2019 - December 2020

- Trained a ProGAN on castle images from MIT's Places 2 dataset
- Used Gandissect to analyze the nodes of the network and understand which node generates what
- Integrated the Gandissect results with frontend code that uses Scratch to let kids interact with a GAN in a fun, educational way

Arcadia Funds Burlington, MA

Data Analytics and Visualization Intern

January 2019 - February 2019

- Created machine learning models and data visualizations to identify auto loan borrowers who are likely to default
- Built a program that scraped a web form to collect data on cars' value over time

Vivint Smart Home

Cambridge, MA

Software Development Intern

June 2018 - August 2018

December 2017 - Present

- Prototyped new server infrastructure to lower cost and increase efficiency of pipeline from surveillance cameras to database
- Learned usage of Docker, Google Cloud Platform, Terraform, GStreamer, and FFmpeg, among others

Juni Learning Senior Instructor Boston, MA

Instruct students in Scratch, Java, Python, Web Dev, AP Computer Science A, and USACO Bronze programming classes

- · Create tutorial videos that walk through how to create projects in Python, Scratch, and Java

ACTIVITIES AND LEADERSHIP:

MIT Muses - MIT's all-female-voice-part a cappella group

Cambridge, MA

Cambridge, MA

Co- Music Director, Executive Board, Auditions Manager, Publicity Chair, Choreography Chair

September 2017 - Present

Undergraduate Practice Opportunities Program - MIT professional development program

• Developed communication, leadership, the ability to work in teams, and other career skills

October 2018 - Present

SKILLS:

VISIT MY WEBSITE \downarrow

