# Mayra J. Pares-Waheed

<u>pares.mayra@gmail.com</u> | Bilingual in Spanish and English; basic understanding of Arabic and Polish.

LinkedIn: https://www.linkedin.com/in/mayra-j-pares-190a361b4 | Portfolio: https://paresmayra.myportfolio.com/

UI / UX Engineer with a background in fine arts. Educated at UCF UI / UX program. Skilled in Illustrator, XD, Figma, InVision, JavaScript, HTML5, CSS, Prototyping and Wireframing. Proficiency in user-centric design research and delivering user experiences across desktop, mobile, tablet and other channels. Strengths in leadership, management, teamwork, and building projects using design strategy from ideation to execution, utilizing an understanding of both user and business needs. Specialization in visual design, data analytics, and interaction design, coupled with a work-ethic that is detail-oriented, creative, and adaptable, makes me a valuable addition to any team.

#### **Technical Skills**

HTML, CSS, GitHub, Bootstrap, JavaScript, JQuery, Atomic Design, UI Grids and Composition, UI Style Guides, Interaction Design and Iconography, User Need Identification, User Experience Interviewing, Persona Creation, Insight Synthesis, Data analysis.

## **Education**

University of Central Fl.	Certificate, UI / UX	2020-2021
Enspire Learning Systems	Certificate, Nutrition Specialist	2019
Collegium Civitas	Security and Society Program	2018
Stetson University	Credits Earned towards B.A. in English	2017-2020

# **Projects**

#### Feeding America Responsive Redesign | https://

Feeding America is an American non-profit organization. The goal of this project was to redesign the Feeding America website with a focus on the information architecture improvements as well as the mobile channel experience design.

 Skills | Technologies Used: Stakeholder Interviews, User Research (Interviews + Surveys), Data Analysis, Storyboarding, User Experience Design (UI/UX), Interaction Design, Prototyping, In-Person User Testing, Adobe XD, Miro, InVision, Figma.

## Government Agency Responsive Redesign | https://

Based on my User Research and UI Design Analysis, I created a responsive redesign of the United States Department of the Interior website.

• Skills | Technologies Used: User Research (Interviews + Surveys), Data Analysis, Storyboarding, User Experience Design (UI/UX), Interaction Design, Prototyping, In-Person User Testing, Adobe XD, Miro, InVision, Figma.

Mobile App Prototype and Presentation | <a href="https://sanchitkumar.com/sesame-workshop-redesign">https://sanchitkumar.com/sesame-workshop-redesign</a>
My team was tasked with the challenge of researching, prototyping, testing, and validating an idea for a brandnew mobile application.

 Skills | Technologies Used: User Research (Interviews + Surveys), Data Analysis, Storyboarding, User Experience Design (UI/UX), Interaction Design, Prototyping, In-Person User Testing, Adobe XD, Miro, InVision, Figma.

## UX Design Project | https://

The aim of this project was to improve the experience for users of health apps, thereby encouraging them to improve their overall health.

 Skills | Technologies Used: User Research (Interviews + Surveys), Data Analysis, Persona Creation, User Experience Design (UI/UX), Prototyping, In-Person User Testing, Adobe XD, Miro, InVision, Figma.

## **Experience**

Digital Media Designer & Manager Halal Combo, Inc.

(November 2020-Present)

Wellness Coach General Nutrition Centers, Inc.

(December 2019-September 2020)

Administrative & Legal Assistant Allen, Dyer, Doppelt, & Gilchrist, P.A.

(May 2019-November 2019)

I.T. Support Technician/Senior Work-study Stetson University Campus Information

**Technology** 

(August 2017-May 2019)

Front End Customer Service/Pharmacy Technician Publix

(December 2017-May 2019)

Lead Barista/Delivery Manager Barnie's Café

(August 2015-May 2017)

## References

Magdy Hassanein 954 790 7175 Owner, Halal Combo Inc.

Dylan Brown 386 882 3163

former Manager, General Nutrition Centers.

Bryan Nelson, 386 299 7286

former supervisor, Stetson University Campus Information Technology