# 程序控制结构-循环结构

车万翔

哈尔滨工业大学



# 多次求解一元二次方程



$$\bullet$$
 a=0, b=1, c=1

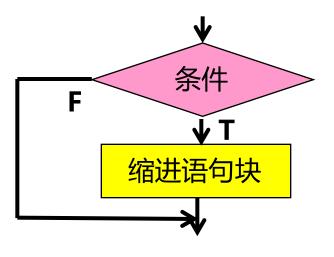
❖ 程序可以多次计算(输入字符 'q' 退出程序,输入其它字符则继续执行)。

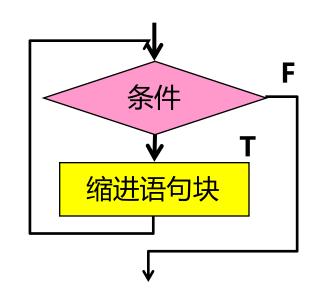


# 循环结构



#### ❖ while 循环结构





#### while 循环继续条件:

缩进语句块(循环体) 其余语句



#### 🥏 while 循环结构的分析策略



- ❖ 循环体外设定循环可执行 的初始条件
- ❖ 书写需重复执行的代码 (循环体)
- ❖ 设定循环条件并在循环体 内设定条件改变语句

```
打印字符串 5 次
∍count = 0
```

```
10 while count < 5:</pre>
   print 'Programming is fun!'
   → count += 1
```





生成 count 变量,值为0

```
8 count = 0
9
10 while count < 5:
11    print 'Programming is fun!'
12    count += 1
13</pre>
```





```
8 count = 0 count 值为 0, 小于 5

10 while count < 5:

11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5:
11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5: count 值加 1, 结果为 1
11 print 'Programming is tun!'
12 count += 1
13
```





```
8 count = 0 count 值为 1, 小于 5

10 while count < 5:

11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5:
11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5: count 值加 1, 结果为 2
11 print 'Programming is tun!'
12 count += 1
13
```





```
8 count = 0 count 值为 2, 小于 5

10 while count < 5:

11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5:
11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5: count 值加 1, 结果为 3
11 print 'Programming is tun!'
12 count += 1
13
```





```
8 count = 0 count 值为 3, 小于 5

10 while count < 5:

11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5:
11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5: count 值加 1, 结果为 4
11 print 'Programming is tun!'
12 count += 1
```





```
8 count = 0 count 值为4,小于5

10 while count < 5:

11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5:
11 print 'Programming is fun!'
12 count += 1
13
```





```
8 count = 0
9
10 while count < 5: count 值加 1, 结果为 5
11 print 'Programming is tun!'
12 count += 1
13
```





```
8 count = 0 count 值为 5,不小于 5

10 while count < 5:

11 print 'Programming is fun!'

12 count += 1

13
```



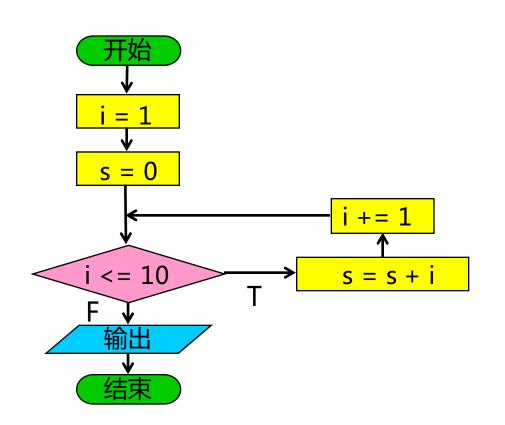


```
8 count = 0
9
10 while count < 5:
11 print 'Programming 」继续执行 while 后面的语句
12 count += 1
```



#### 循环示例:1+2+...+10







#### 错误代码示例





```
10 while count < 10:
      print count
12
```

```
8 \text{ count} = 0
10 while count < 10:
       print count
12
       count -= 1
13
```

```
8 \text{ count} = 0
10 while count < 10:
print count
12 count += 1
13
```

```
10 while count < 10:
      if count % 2 == 0:
12
```

8 count = 0

13

```
print count
```

```
10 while count < 10:
11
   if count % 2 == 0:
12
```

8 count = 0

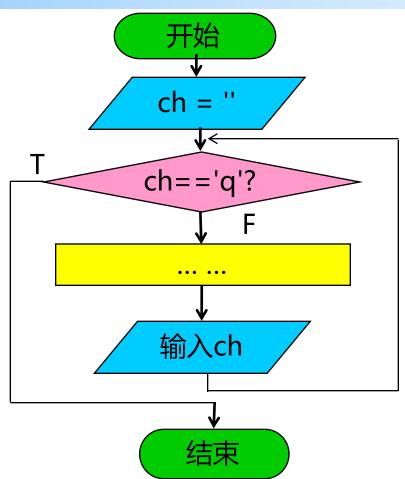
8 count = 0



# 多次求解一元二次方程











```
<sup>7</sup> import math
 ^{8} ch = 'a'
 9while ch != 'q':
10
      a = float(raw_input('Enter coefficient a: '))
11
      b = float(raw input('Enter coefficient b: '))
12
      c = float(raw_input('Enter coefficient c: '))
13
      if a==0:
14
           print 'The equation is linear, not quadratic'
15
      else:
16
           delta = b ** 2 - 4 * a * c
17
           if delta < 0:
18
               print 'Without real roots'
19
           elif delta == 0: # elif delta <1e-17:</pre>
20
               print 'Only one root is ',(-b/2.0/a)
21
           else:
22
               root = math.sqrt(delta)
23
               s1 = (-b + root) / (2 * a)
24
               s2 = (-b - root) / (2 * a)
25
               print 'Two distinct solutions are:', s1, s2
26
      ch = raw_input('Please input \'q\' to end or any keys to continue\n')
27
```



#### **break** 和 continue 语句



```
8 \text{ count} = 0
                                          8 \text{ count} = 0
10 while count < 5:
                                         10 while count < 5:
       if count > 2:
                                                count += 1
12
                                                if count > 2:
           break
       print 'Programming is fun!'
                                                     continue
14
       count += 1
                                         14
                                                print 'Programming is fun!'
                                         15
```

#### break 结束当前循环体

#### continue 结束当次循环





```
7 import math
8 while True:
      a = float(raw input('Enter coefficient a: '))
10
      b = float(raw_input('Enter coefficient b: '))
      c = float(raw input('Enter coefficient c: '))
12
      if a==0:
13
          print 'The equation is linear, not quadratic'
14
      else:
15
          delta = b ** 2 - 4 * a * c
16
          if delta < 0:</pre>
17
               print 'Without real roots'
18
          elif delta == 0: # elif delta <1e-17:</pre>
19
               print 'Only one root is ',(-b/2.0/a)
20
          else:
21
               root = math.sqrt(delta)
               s1 = (-b + root) / (2 * a)
23
               s2 = (-b - root) / (2 * a)
24
               print 'Two distinct solutions are:', s1, s2
25
      ch = raw input('Please input \'q\' to end or any keys to continue\n')
26
      if ch == 'q':
          break
```

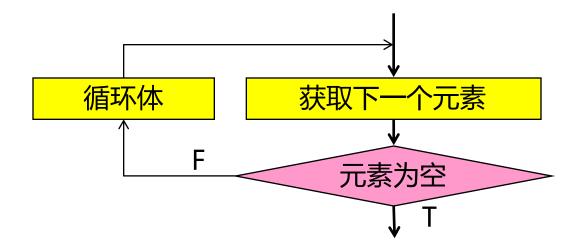


#### for 循环语句



for an Element in object:
# 缩进语句块(循环体)

❖ 依次遍历对象(object)中的每个元素,并 赋值给anElement,然后执行循环体内语句





#### for 循环语句示例



#### ❖计算1+2+3+...+10的值

```
range 函数生成 0,
1, ..., 10 序列

for i in range(11):
s += i

print 'sum is:', s

14
```





#### range

Definition: range(stop)

Type: Function of \_\_builtin\_\_ module

range(stop) -> list of integers range(start, stop[, step]) -> list of integers

Return a list containing an arithmetic progression of integers. range(i, j) returns [i, i+1, i+2, ..., j-1]; start (!) defaults to 0. When step is given, it specifies the increment (or decrement). For example, range(4) returns [0, 1, 2, 3]. The end point is omitted! These are exactly the valid indices for a list of 4 elements.

- \* range(2, 10)  $\rightarrow$  [2, 3, 4, 5, 6, 7, 8, 9]
- \* range(2, 10, 3)  $\rightarrow$  [2, 5, 8]
- $\Rightarrow$  range(10, 2, -1)  $\Rightarrow$  [10, 9, 8, 7, 6, 5, 4, 3]





$$e = 1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \dots + \frac{1}{i!}$$

```
8e = 1
8 import math
                                     9 factorial = 1
10 e = 1
                                     10
11
                                     11 for i in range(1, 100):
12 for i in range(1, 100):
                                    12
                                           factorial *= i
      e += 1.0 / math.factorial(i)
                                           e += 1.0 / factorial
15 print 'e is', e
                                    15 print 'e is', e
16
                                    16
```





$$\pi = 4\left(1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \frac{1}{9} - \frac{1}{11} + \dots + \frac{(-1)^{i+1}}{2i-1}\right)$$

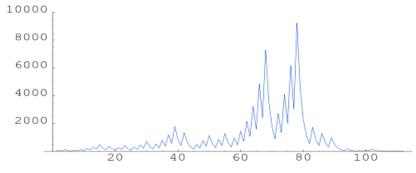
```
8 pi = 0
9 \operatorname{sign} = 1
10 \text{ divisor} = 1
11
12 for i in range(1, 1000000):
13
    pi += 4.0 * sign / divisor
14 sign *= -1
16
17 print 'pi is', pi
18
```



#### 冰雹猜想(序列)



- ❖ 考拉兹猜想(英语:Collatz conjecture),又称奇偶归—猜想,3n+1猜想、冰雹猜想、角谷猜想、哈塞猜想、乌拉姆猜想或叙拉古猜想
  - 对于每一个正整数,如果它是奇数,则对它乘3再加1,如果它是偶数,则对它除以2,如此循环,最终都能够得到1
  - 如 n = 6, 得出序列6, 3, 10, 5, 16, 8, 4, 2, 1



n = 27时的序列分布







```
3
        6
                 10
                     12
                          14
3
        9
            12
                 15
                     18
                          21
                               24
                                   27
4
       12
            16
                 20
                     24
                          28
                                   36
   10
       15
            20
                 25
                     30
                          35
                              40
                                   45
       18
            24
                 30
                     36
                          42
                              48
                                   54
   14
       21
            28
                35
                     42
                          49
                              56
                                   63
       24
            32
                 40
                     48
                          56
                                   72
   18
       27
            36
                 45
                     54
                                   81
                          63
```

```
8 for i in range(1, 10):
9     for j in range(1, 10):
10         print format(i * j, '3'),
11         print
12
```

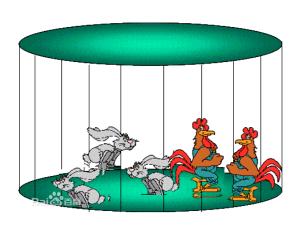


# 鸡兔同笼问题





❖ 鸡兔同笼是中国古代的数学名题之一。大约在1500年前,《孙子算经》中就记载了这个有趣的问题。书中是这样叙述的: "今有雉兔同笼,上有三十五头,下有九十四足,问雉兔各几何?"



#### \* 穷举法



#### 🥏 while vs. for 循环



#### ❖ while 循环更通用

■ 任何 for 循环写的程序都能用 while 循环实现

#### ❖ 适用场景

- for 循环
  - 已知循环的范围(range),即起止值和步长
- while 循环
  - 其它情况,如:不确定循环何时终止