

A. Course General Information:

| | |
|------------------------------------|---|
| Course Code: | CSE260 |
| Course Title: | Digital Logic Design |
| Credit Hours (Theory+Lab): | 3 + 0 |
| Contact Hours (Theory+Lab): | 3 + 3 |
| Category: | Program Core |
| Type: | Required, Engineering, Lecture + Laboratory |
| Prerequisites: | None |
| Co-requisites: | None |

B. Course Catalog Description (Content):

This course provides an introduction to digital systems such as computer, communication and information systems. Firstly, the course will cover Boolean algebra, digital logic gates, combinational logic circuits, decoders, encoders, multiplexers and demultiplexers. The course will then cover sequential circuits: asynchronous and synchronous counters, registers, flip-flops. An introduction to memory elements and registers will also be provided. Hands-on experience will be provided through lab works and lab project. The course includes a compulsory 3-hour laboratory work each week.

C. Course Objective:

The objectives of this course are to

- Familiarization with different number systems and conversion
- Introduce Boolean logic operation and teach students how to use Boolean Algebra and K-maps to realize two-level minimal/optimal combinational circuits
- Teach students other Boolean simplification methods such as Tabulation
- Expose students in the introductory design process of combinational circuits including MSI circuits
- Teach basic operation and analysis of sequential circuits using latches, flip-flops, counters, registers and memory elements.

D. Course Outcomes (COs):

Upon successful completion of this course, students will be able to

| Sl. | CO Description | Weightage (%) |
|-----|---|---------------|
| CO1 | Use the knowledge of Number systems and Boolean algebra to perform arithmetic and boolean calculations and build circuits | 10% |
| CO2 | Use the knowledge of minimization techniques such as Karnaugh map and tabulation method to realize minimal/optimal combinational circuits along with calculating SOP and POS | 35% |
| CO3 | Design and analyze different combinational and sequential circuits such as adder, comparator, encoder, decoder, multiplexer, demultiplexer, counter, register, memory, etc. | 40% |
| CO4 | Operate laboratory equipment build, and troubleshoot simple combinational and sequential circuits. | 15% |
| CO5 | Work in a team and communicate effectively | 5% |

E. Mapping of CO-PO-Taxonomy Domain & Level- Delivery-Assessment Tool:

| Sl. | CO Description | POs | Bloom's taxonomy domain/level | Delivery methods and activities | Assessment tools |
|-----|--|------------|-------------------------------|---------------------------------|----------------------------|
| CO1 | Use the knowledge of Number systems and Boolean algebra to perform arithmetic and boolean calculations and build circuits | c | Cognitive | Lectures, notes, lab class | Quiz, Exam |
| CO2 | Use the knowledge of minimization techniques such as Karnaugh map and tabulation method to realize minimal/optimal combinational circuits along with calculating SOP and POS | c | Cognitive | Lectures, notes, lab class | Quiz, Exam |
| CO3 | Design and analyze different combinational and sequential circuits such as adder, comparator, encoder, decoder, multiplexer, demultiplexer, counter, register, memory. | c | Cognitive | Lectures, notes, lab class | Quiz, Exam, Design Project |
| CO4 | Operate laboratory equipment build, and troubleshoot simple combinational and sequential circuits | e | Psychomotor | Lab Class | Lab Work, Design Project |
| CO5 | Work in a team and communicate effectively | I,j | Affective | Lab Class | Lab work, Design Project |

F. Course Materials:

i. Text and Reference Books:

| Sl . | Title | Author(s) | Publication Year | Edition | Publisher | ISBN |
|------|--|-----------------------------|------------------|---------------------|-------------------|----------------------------|
| 1 | Digital Design | M Morris Mano & M D Ciletti | 2012 | 5 th ed. | Pearson Education | ISBN-13: 978-0-13-277420-8 |
| 2 | Digital Design: Principles and Practices | J F Wakerly | 2005 | 4 th ed. | Prentice Hall | ISBN-13: 978-0131 863897 |

ii. Other materials (if any)

- Lecture notes and presentation slides
- Lab hand-outs
- Lab usage manual

G. Lesson Plan:

| No | Topic | Week/Lecture# | Related CO (if any) |
|------------|---|---------------|---------------------|
| | Introduction, review of number systems, and binary arithmetic | Lecture 1-3 | CO1 |
| | Introduction to boolean algebra and simplification | Lecture 4-5 | CO1 |
| | SOP, POS and boolean functions minimization techniques (K-map, Tabulation) | Lecture 6-9 | CO2 |
| | Review | Lecture 10 | |
| Midterm | | | |
| | Combinational circuit design process using adder and subtractor, comparator | Lecture 12-13 | CO3 |
| | Combinational circuit design using Decoder, Encoder, Multiplexer | Lecture 14-15 | CO3 |
| | Introduction to sequential circuit design process (Flip Flop) | Lecture 16-17 | CO3 |
| | Sequential circuit analysis, counters | Lecture 18-20 | CO3 |
| | Register and Memory | Lecture 21-22 | CO3 |
| | Review | Lecture 23 | |
| Final Exam | | | |

(** Please insert separate table of lesson plan for lab component if there is any)

H. Assessment Tools:

| Assessment Tools | Weightage (%) |
|------------------|---------------|
| Attendance | 5 |
| Assignment | 10 |
| Quizzes | 15 |
| Midterm Exam | 20 |
| Final Exam | 30 |
| Project work | 5 |

I. CO Assessment Plan:

| Assessment Tools | Course Outcomes | | | | |
|------------------|-----------------|-----|-----|-----|-----|
| | C01 | C02 | C03 | C04 | C05 |
| Quizzes (Q) | x | x | x | | |
| Assignments | x | x | x | | |
| Midterm exam | x | x | | | |
| Final Exam | | | x | | |
| Project work | | | | | x |
| H/W Lab work | | | | x | |

J. CO Attainment Policy:

As per Department of CSE Course Outcome Attainment Policy

K. Grading policy:

As per Brac University grading policy

L. Course Coordinator: Dewan Ziaul Karim (DZK)