Group 37: Work plan for Ex2

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Contents

1	Questions		1
	1.1 How is the	adoption of renewable energy in Europe evolving?	1
	1.2 How is the	adoption of different types of renewable energy evolving?	1
	1.3 Are there cl	naracteristics of countries that correlate with their level of adoption	
	of renewabl	e energy?	1
2	2 Datasets 2.1 Concrete data	atasets	2
3	B Workload Dist	ribution	2

1 Questions

In the following we list the questions we want to answer, including (some) concrete points we will look at and which datasets may be interesting for tackling this question:

1.1 How is the adoption of renewable energy in Europe evolving?

- Renewable energy adoption trends over years in different countries and sectors [1]
- Get context on how renewable energy integrates into the overall energy mix and consumption patterns [3,4]

1.2 How is the adoption of different types of renewable energy evolving?

• Electricity production capacities for different types of RE in different countries [2]

1.3 Are there characteristics of countries that correlate with their level of adoption of renewable energy?

• Find correlations to infleuncing factors (correlation), e.g. GDP, population size, energ prices, eductation level and more [5,6,7]

2 Datasets

We will use datasets of following datahubs:

- Eurostat Extensive data on energy, particularly renewable energy within the EU.
- Worldbank Global datasets for comparative analysis with EU data.

2.1 Concrete datasets

- [1] Eurostat Share of Energy from Renewable Sources Proportion of energy consumption derived from renewable sources across EU states, segmented by sector (electricity, heating and cooling, transport)
- [2] Eurostat Electricity production capacities for renewables and wastes Statistics on renewable energy production and consumption, including breakdowns by energy type (wind, solar, hydro, biomass) and country.
- [3] **Eurostat Simplified energy balances** Energy balance sheets for EU countries, including energy production, imports, exports, and consumption by fuel type and sector.
- [4] Eurostat Supply and transformation of solid fossil fuels Energy balance sheets for EU countries (as in dataset 3) but for solid fossils (coal).
- [5] Eurostat Electricity prices for household consumers Bi-Annaual Electricity prices for households across EU countries.
- [6] Eurostat GDP at Market Prices Annual GDP data for EU countries, reflecting economic activity.
- [7] **Eurostat Population by educational attainment level** Percentage of the population and age with speicifc education.

3 Workload Distribution

Due to (i) the sequential dependencies of such a project, and (ii) the desire for all members to contribute to various aspects of the project, we will **keep track of the number of rounds completed by each person** and aim to minimize the intervals between shifts to ensure timely completion. Most of the work will be conducted during the **lecture-free Christmas period**.

Note: One team member has dropped out post-deadline, reducing our team to three members. We will distribute the workload accordingly.