School Finder

Project Summary & Annotations

March 30, 2017

Prepared for the NYC Department of Education
Vik Mukhija
Product Manager & Communications Director

UX Team
Margaret Babington
mbabington61@gmail.com

Jenny Lin
jennyjiajinglin@gmail.com

Eddie Shrake
eddie.shrake@gmail.com

Table of Contents

Executive Summary

NYC School Finder is an agile cloud-hosted web application designed to help users **explore choices for HS admissions** processes, launched in September 2016.

▸ 2004 Universal School Choice Implementation: Students can **apply to up to 12 programs** anywhere in the city and they receive **one offer**

▸ **Stakeholders:** Middle School Educators, Students and their Families, and DOE Staff

▸ **Opportunity:** Increase the average number of programs families list on the application

▸ 2.0. primary goal to increase usage among low-income families, many of whom access the internet with an older model smartphone and a prepaid data plan.

How might we help students and families better understand the overall admissions process, the different types of admissions methods, and increase awareness of key dates and deadlines, increasing their chances of getting a Round 1 offer?

Our Design Process

Synthesized Past Research with Affinity Mapping

▸ Frustration understanding the admissions and selection process – pain point for educators, students and their families

Conducted Expert Interviews

▸ The needs across the 5 boroughs vary greatly based on location, social economic makeup, ethnicity, and other factors points

User Map of Admissions Flow

▸ Student and families have questions and need guidance throughout the entire yearlong multi-part admissions process (Understand, Discover, Organize, Execute)

Contextual Inquiry

▸ Difficult to navigate and track programs of interest; nothing can replace seeing a school in person or speaking directly with students or staff from the program

Usability Testing

▸ Users needed explanations of terminology throughout the process– looked and asked for an "About" or "FAQ" or "Information" session

About School Finder

To understand the problem, we needed to understand the process – background research on the process and changes to the NYC HS admissions process over the years.

The New York City Department of Education is the largest school district in the U.S. serving over 1.1 million students in nearly 2,000 schools.

The Office of Student Enrollment's mission is to increase access to high quality schools for New York City students.

NYC School Finder is an agile cloud-hosted web application designed to help users explore choices for DOE admissions processes, launched in September 2016.

School Finder currently:

▸ Supports high school admissions for the 2017-2018 school year

▸ Achieves parity with the high school print directly and identify digital applications and affordances (search, favorites, mobile, multilingual)

▸ Supports guidance counselors before scaling to students and families- roughly 500 counselors at middle schools help eighth graders through the high school admissions process

School Finder Usage (9/12/2016 - 12/1/2016)

Total Users: 53,891

New Users: 44%

Mobile Users: 32%

Session Duration: 00:07:55

Overview of NYC HS Admissions Process

Each year, about 80,000 eighth graders participate in the stressful and elaborate dance that is the New York City high school application process. Students can apply to up to a dozen schools anywhere in the city, and then an algorithm matches them with one.[1]

New York City has more than 400 high schools and over 700 programs. Eighth grade or first-time ninth grade students and families who live in New York City complete a single High School Application for up to 12 high school programs and can participate in a separate process for Specialized High Schools.[2]

There are nine specialized high schools. More than 25,000 students take the specialized science high school entrance exam (SSHAT) to vie for 5,000 seats at the specialized high schools, also called the exam schools.

▸ There are two rounds to apply for a HS program. Round 1 and Round 2.

▸ Students should list 12 programs on their application.

▸ Listing fewer than 12 programs works against you by making it less likely that you will receive an offer from your application.

▸ Listing fewer than 12 programs does not increase your chance of matching with a top choice.

▸ **97% of students who listed 12 programs on their application received an offer to a choice on their application.**

The process by which students are assigned to NYC public high schools has also changed fundamentally. In 2004, a universal high school choice process was implemented. Under this system, all incoming high school freshmen are required to rank up to 12 programs they would like to attend. There is no default school assignment, meaning everyone has to choose.

1 https://www.nytimes.com/2017/03/10/nyregion/new-york-city-high-school-admissions-rate.html

2 http://schools.nyc.gov/ChoicesEnrollment/High/default.htm

Mobile Usage

‣ As of 2015, early two-thirds of American adults 64% own a smartphone, up from 58% in 2014

‣ 85% of Americans ages 18-29 are smartphone owners

‣ 47% of smartphone owners experience poor or dropped signal quality that prevents them from using their phone

‣ 15% of smartphone owners indicate that they do not have broadband service at home, and 21% indicate that they have limited options for online access other than their smartphone

‣ 40% to look up government services or information

‣ 30% to take a class or get educational content

‣ 88% of smartphone owners used email on their phone at least once over the course of the study period, making email a more widely-used smartphone feature than social networking, watching video, or using maps and navigation

‣ Fully 91% of smartphone owners ages 18-29 used social networking on their phone at least once over the course of the study period
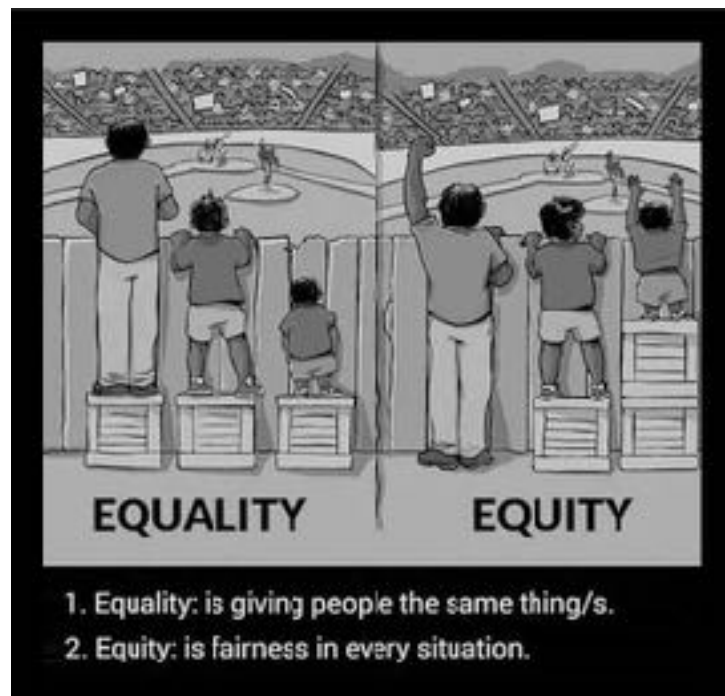
Accessibility for Low-Income Families

Citywide: 76.5% of NYC public school students quality as in poverty

▸ 23% of smartphone owners have had to cancel or suspend their service in the past due to financial constraints

Smartphone ownership is often most financially tenuous for the subset of users who depend on their mobile devices most heavily

▸ 48% of smartphone-dependent Americans have had to cancel or shut off their cell phone service for a period of time because the cost of maintaining that service was a financial hardship

▸ Smartphone owners with income of less than 30,000:

  ▸ 44% have had to let their service lapse at some point or another

  ▸ 43% max out on data usage frequently

  ▸ 19% do not have broadband at home

  ▸ 24% have few access options other than cell phone

  ▸ 13% are smartphone-dependent

EQUALITY   EQUITY

1. Equality: is giving people the same thing/s.
2. Equity: is fairness in every situation.

http://www.pewinternet.org/2015/04/01/us-smartphone-use-in-2015/

Problem Statement

As a student and/or family member, I need to:

▸ understand the overall admissions process

▸ the different types of admissions methods

▸ be aware of key dates and deadlines.

As a guidance counselor, I need an easier way to:

▸ educate each student/family about the overall admissions process

▸ the different types of admissions methods

▸ communicate key dates and deadlines.

How might we help students and families better understand the overall admissions process, the different types of admissions methods, and increase awareness of key dates and deadlines, increasing their chances of getting a Round 1 offer?

How might we continue to align with Mayor de Blasio's equity and excellence policy by making changes that maintain of increase accessibility for low-income families, many of whom access the internet with older smartphones or prepaid data plans?
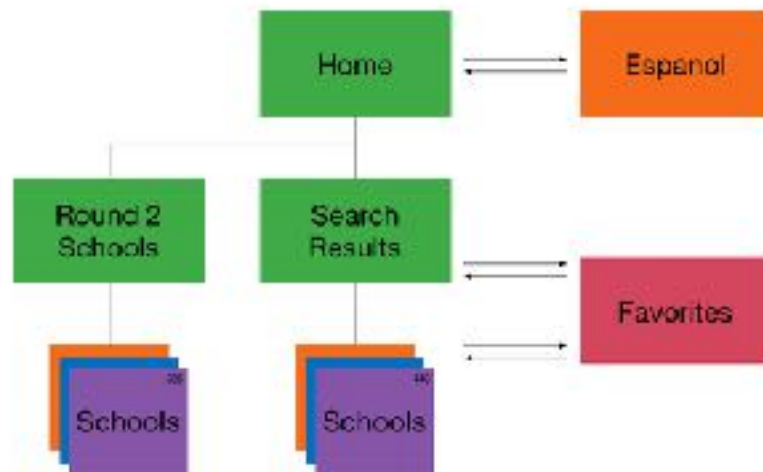
Comparative & Competitive Analysis

We viewed other academic directory platforms to compare:

▸ methods of presenting information

▸ on boarding methods

▸ taxonomy

▸ navigation

▸ information architecture

School Finder Site Map

Affinity Map Takeaways

Through synthesizing past interviews and usability testing, we were able to understand the baseline needs and pain points of users.

Understand | Discover | Organize | Execute

▸ Majority of admissions process starts in 7th Grade

▸ Overwhelmed Families

  ▸ process/myths scare them

  ▸ school v. program confuse

▸ Dispelling myths and family misconceptions/biases

▸ Must be supportive but practical

▸ Families need to know key deadlines/dates up front and be reminded of them

▸ Families/students are on their own to do research "They have to help themselves"

▸ All staff: families must reach own decision

▸ Staff is stretched for time

▸ Different selection methods

▸ Parents overwhelmed by Book - don't want to use it

▸ Families/Students aren't realistic about the commute/location

▸ Stress Graduation rate as a key factor to look at when selling a school to family

▸ Extracurriculars/Programs/Internships are big selling factors

▸ Comparing schools is key part of the process and is currently difficult to do

▸ No feedback for guidance counselors after students leave for high school

Contextual Inquiry Takeaways

Who we observed at the event

‣ Students

‣ Principals

‣ Families

‣ Families with multiple kids– typically 1 adult

‣ Lots of students from the schools at each booth

‣ Varying levels of marketing materials/swag and information presented from the different schools

Who we spoke to

‣ Guidance Counselors

‣ Principals

‣ Students

‣ DOE staff

Accessibility

Tons of DOE staff in special shits + translators + directories Divided by boroughs really highlighted the differences.

How families and schools interacted

‣ Families were wandering around, overwhelmed by all the madness

‣ Manhattan area was swamped with people (lots of specialty programs)

‣ Brooklyn and Staten Island floor had little turnout from schools/programs; WAY less crowded; also put in the gymnasium/basement

‣ Schools were eager to engage and speak with us

WHY families were there:

Families were looking for R2 options | detailed, program specific information.

Families wanted to know the hard skills the student would learn/internships/ apprenticeships

WHY schools were there:

School reps focused on suggesting attendance at upcoming open houses or school visits.

"The fair is a drive through, if they're actually interested they'll visit the school."

"Importance of seeing a school in person is invaluable"

Expert Interviews

Who

▸ D2 Guidance Counselor in Lower Manhattan

▸ Bronx Guidance Counselor

▸ Queens Guidance Counselor

▸ FWC Queens Guidance Counselor

▸ 3 Department of Education Staff

▸ 3 Parents

What Matters to Schools

▸ Attendance

▸ Grades

▸ Test Scores

What Matters to Students/Families

▸ Geography

▸ Location - Proximity to home

▸ Location - In Manhattan

▸ Graduation Rate

▸ Area of Interest

▸ Graduation rate and college acceptance

▸ Safety

Expert Interviews

Guidance Counselor: Seth

Understanding Expectations:

▸ Dispel myths

▸ Having conversations early and often

▸ Graduation rate and college acceptance are the only two numbers parents care about

School Finder:

▸ Good change in School Finder: Showing who actually attends, not who they consider

▸ Hard to find program code for families, some leave blank

▸ Seeing school schedule is important!

▸ Giving them more work does not drive home- they just don't do it (On worksheets)

Guidance Counselor: Cristina

▸ Integrating it would be a great idea. KEY DATES & FAIRS like on inside cover.

▸ The action steps checklist is helpful - but students are looking at it. They don't know

▸ They need repeated: Different selection methods

▸ Page 24 (FOB): this is really good. "What makes a good HS application." This should be on first page! No, really.

Guidance Counselor: Jenenea

▸ She can't search by graduation rate

▸ She wants to reorder them, switch the order vs. having 12 windows open! (she opens different browser windows and resizes them to compare schools side by side)

▸ Sometimes the book has Fair info, that stuff isn't actually on the website.

▸ They take pics on their phones of the flyers and bulletin board info

▸ She doesn't have all the info bc she doesn't work at those high schools

▸ Parents have high expectations

DOE Staff: Sam and Amy

▸ What are my chances of getting in — we are pushing this year

▸ Negative motivation = if don't put down 12 and not a match, you'll be sad with options in Round 2

▸ Don't have metrics about sharing/sending links and urls for favorites

Key Findings from Expert Interviews

- IMPORTANCE: KEY DATES & FAIRS
- Defining different admissions methods
- Save and share lists
- School schedule
- Understanding terms: such as priority or unscreened
- Symbols in book translated to SF are important
- Confusion over program code
- "What makes a good HS application?"
- Open House dates would be very helpful for students to access, so they can start making their own calendars
- Applicants per seat is helpful

Persona: Guidance Counselor

NAME	Lauren
AGE	40
LOCATION	Queens
FAMILY	Single, no children
EDUCATION	Hunter College, Certificate in School Counseling
OCCUPATION	Guidance Counselor in an NYC middle school
TECHNOLOGY	Uses a Dell desktop for work, MacBook Pro and iPhone for personal use

BEHAVIORS/ ACTIVITIES

▸ She is passionate about helping families and students achieve their personal and academic goals
▸ She was misled by a former guidance counselor and wanted to become one to help students
▸ Speaks Spanish and works with families who need translation
▸ She makes sure that each one of her students know that they can always reach out to her
▸ Once the admissions process starts, most of her day is spent solely on that
▸ She loves attending Summer Stage events or Shakespeare in the park
▸ Maintains a Facebook page where alumni can chat about how they are doing in HS

GOALS & NEEDS

▸ Believes the current admissions process if very rushed
▸ Wants to move the process back to 6th grade
▸ Clear graduation rate
▸ Is anxious about producing time for student and their parents
▸ She helps students find schools by location

STORIES & SCENARIOS

Lauren is preparing to meet with families for the 2018 HS admissions process. She has been using the beta version of School Finder as a directory but has no way to communicate and explain the process, open houses and deadlines.

"I tell parents to be realistic."

Persona: Parent

NAME	Maria
AGE	29
LOCATION	Bronx
FAMILY	Single, two children
EDUCATION	High school diploma from the Dominican Republic
OCCUPATION	Two jobs
TECHNOLOGY	Galaxy S7

BEHAVIORS/ ACTIVITIES

▸ Proud mother of an 13 year old son and 9 year old daughter

▸ Moved to New York in her teens, originally from the Dominican Republic

▸ Works two jobs to support her family

▸ She takes her kids and nephews to school in the morning; her sister watches the kids after school while Maria is at work

▸ Wants to be involved in her children's school life but doesn't have the time due to work

▸ Recently bought her 11 year old son a cellphone for his birthday

GOALS & NEEDS

▸ Wants to see her children succeed

▸ Wants to make sure her family is safe

▸ Feels uncertain about the future

STORIES & SCENARIOS

Maria's son just brought home the 600 page high school directory. Although her child is a good student, she knows their neighborhood school in the Bronx has a low graduation rate and is overwhelmed by the choices in the directory and doesn't know where to begin selecting another school.

"I'm so thankful that my sister is able to watch my kids while I'm at work. "

Feature Prioritization

1. Onboarding Flow
   1A) How to Use 1B) Matching
2. Advanced Search
3. Favorite from Search Page
4. **Reorder Faves (Reach/Target/Likely)**
5. **Back Button**
6. **Dates / Countdown**
7. Push Notifications
8. Calendar Recommendations
   8A) Visibility 8B) Revamp
9. **Add open house to school page**
10. **How process works**

11. Worksheets
12. **Checklists**
13. Changing Heart
14. Search by map
15. Faves (school comparison)
16. **How to use School Finder (FAQ)**
17. Favorite program (vs school)
18. Pro Tips
19. Application dictionary
20. Faves - unique link
21. **Move Faves from bottom to top bar**
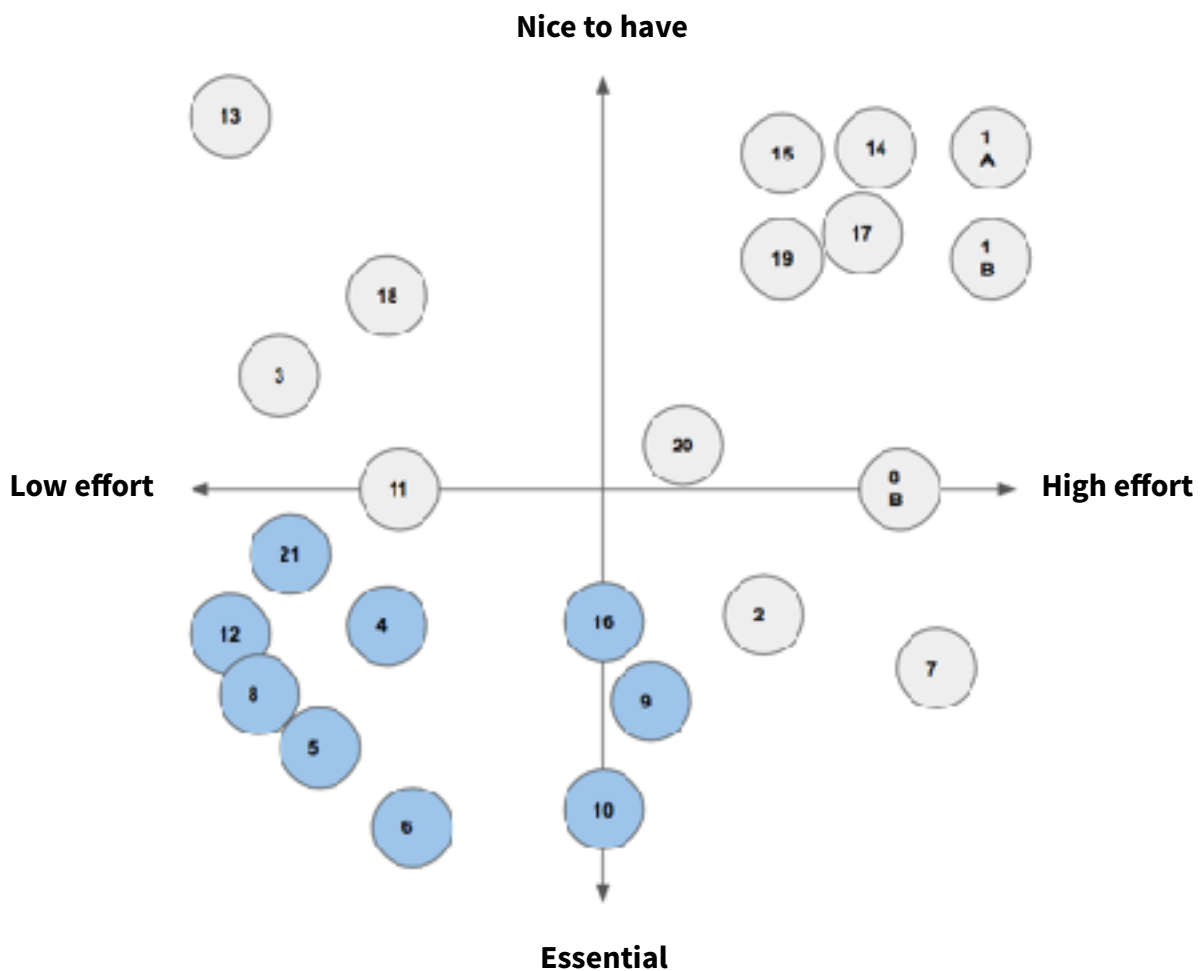
Minimum Viable Product

1. Create Admissions Guide (i.e. Front of Book)

2. Global Navigation

3. Homepage:

- ‣ Highlight Key Dates/ Deadlines
- ‣ Highlight Calendar

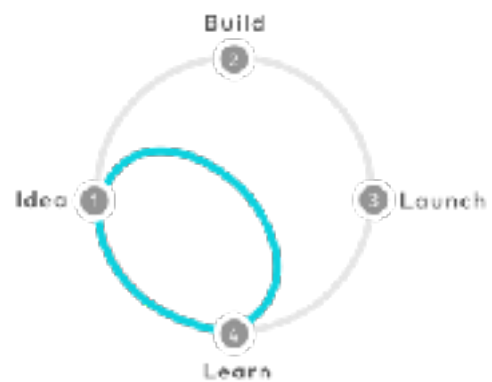**4. Function of Favorites Page:**

- ‣ Prioritize Programs
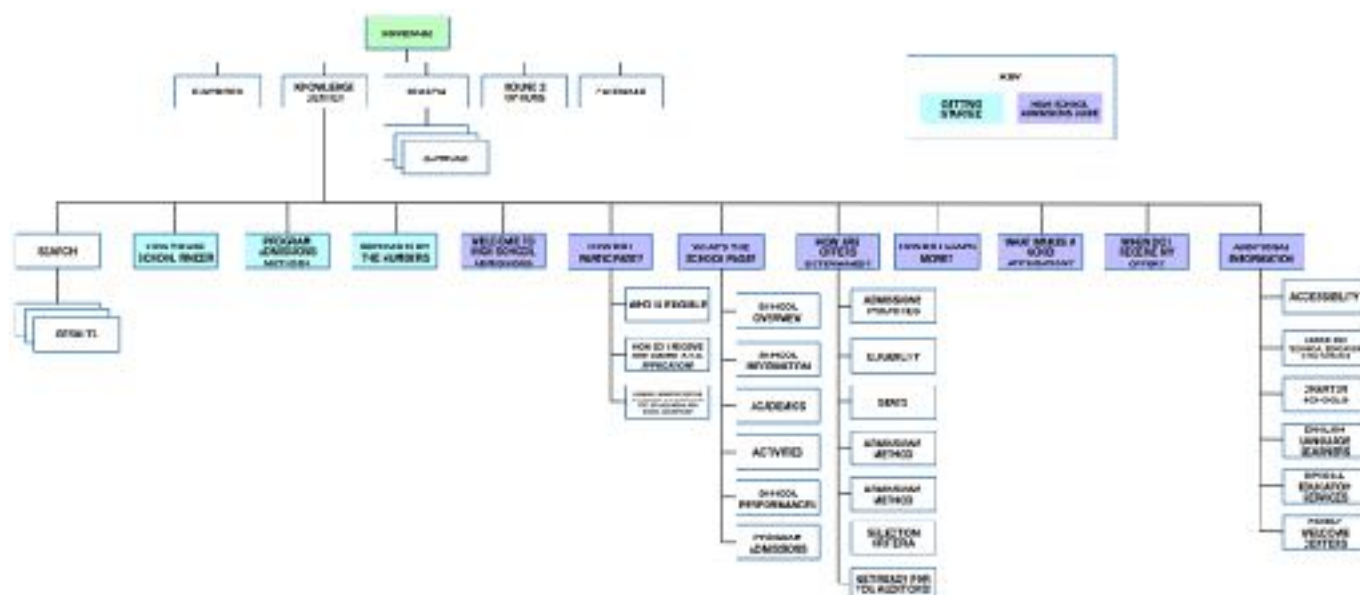- ‣ Diversify Program Choices

5. Individual School Page:

- ‣ Highlight Program Code
- ‣ Increase Usage of 'Favorites' Icon

Test and Iterate

- ‣ 9 Target Users
- ‣ 4 Rounds of Usability Testing
- ‣ 4 Iterations

Recommended Site Map

See Google Drive folder for detailed version

Usability Test Results

Things that went well

100% findability with Favorites "heart cart" in upper navigation

100% understandability with drag and drop concept and affordance

89% understood the concept of Reach/Target/Likely

100% reported visibility of the Favorites Icon on School Page

100% understandability of share and copy link buttons on Favorites Page

100% automatically scrolled on the main page and responded positively to seeing key dates

34% reported they'd use "Copy Link" over "Share" because of trust and having a site have their email

Things that didn't go well

56% responded positively to the copy within Reach/Target/Likely buckets (suggest further testing)

Putting the deadline date at the bottom of the list

Highlighting the deadline date in red – caused anxiety and stress

Adding Admissions Guide into a hamburger menu in the upper lefthand corner

Terminology of 'Knowledge Center' to describe the content in the front of book

Suggested Feature Rollout

Below is the suggested implementation of the changes.

We recommend a phased rollout, which would give your team time to gather feedback on each feature in order to refine and improve it in later phases. Seeing new iterations can also be encouraging for users to see changes actively happening.

PHASE 1

Key Dates

Add key date visuals

Make Google Calendar link into a button

PHASE 2

Admissions Guide

Create pages for Admissions Guide from current static FOB

Add accordion feature

Search Feature + tag creation

Navigation

Add Global Navigation

Javascript: Hide navigation on scroll

PHASE 3

Favorites Page

'Copy Link' button

'Share' button

Reach/Target/Likely sections

Add affordance + Javascript for drag and drop to sort favorited schools

PHASE 4

School Page

Move Favorites Heart Icon

Add box and color to program code in program tab

Next Steps

▸ Create a **service worker** to enhance offline browsing and open up the options for push notifications through a browser (*not currently available on iPhones)

▸ Advanced Search

▸ Notes on Schools Favorited

▸ Favorites from Search Results Page

▸ Changing the 'Heart Logo' [insert link here]

▸ Search by Map– option to view by map v. list

▸ Include Protips from new FOB draft

▸ Glossary/ Dictionary of terms

Other Links and Information

Regulation of the Chancellor A101

http://schools.nyc.gov/NR/rdonlyres/1CC25F63-74E8-41A6-8031-490F206F148D/0/A101.pdf
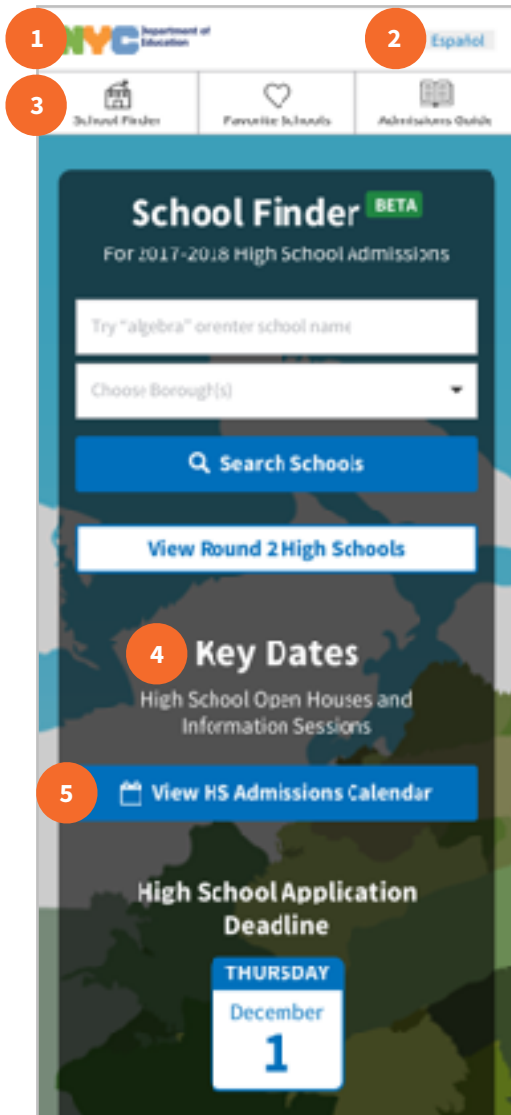
FERPA

The Family Educational Rights and Privacy Act(20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records.

https://ed.gov/policy/gen/guid/fpco/ferpa/index.html

Annotations

Full prototype at https://invis.io/FGB35AQSN

1 New global header: This addition will ensure the user knows what site they're on. The NYC logo will link back to the School Finder homepage.

2 Language option: This can be made a dropdown once other languages are added.

3 Navigation: The current site lacks navigation. Adding the nav bar will help the user navigate between each section seamlessly and add more visibility to the favorites section. Nav bar will hide on scroll so it won't take up valuable screen real estate.

4 Key Dates: Adding key dates to the homepage will increase visibility and awareness to deadlines through the process.

5 Link to calendar: Adding a large button to the homepage will increase visibility and awareness to the open house and events schedule.
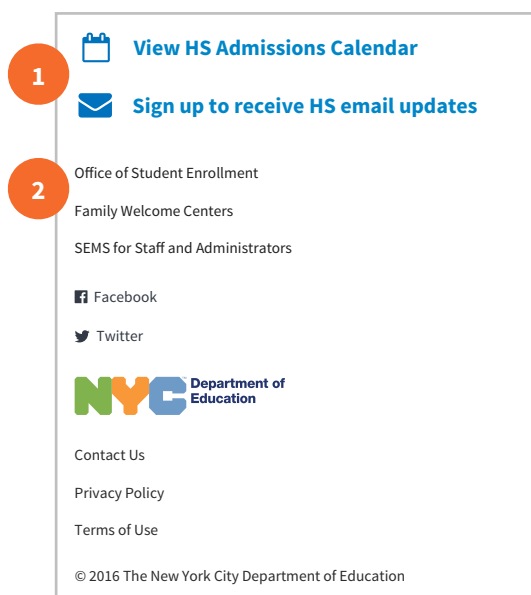
1 Global footer links: Make links to the HS Admissions Calendar and HS Email Updates pages more prominent and visual to encourage users to click on them.
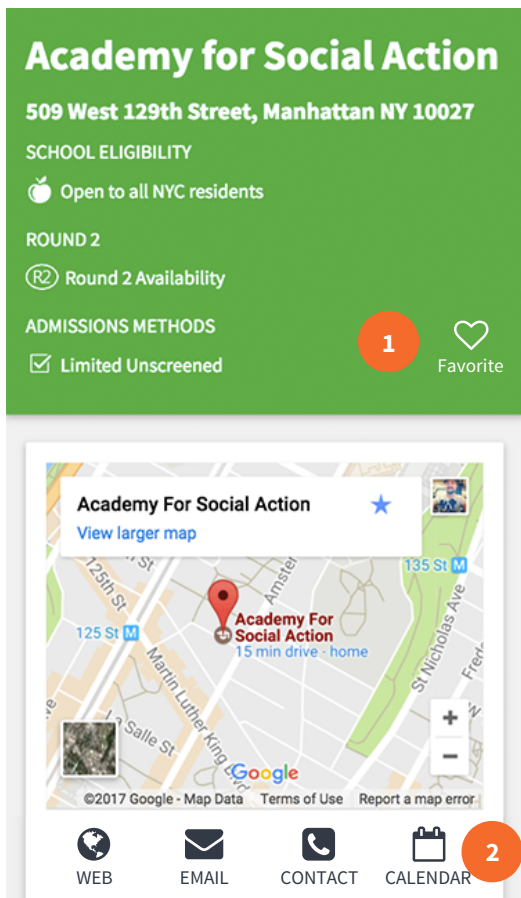
2 Remove link: The link to "High School Admissions" contains similar information to School Finder and the Admissions Guide.

(1)

Download School Finder to your phone!
Add to your Home Screen for offline use

(1) **Global footer link:** Once School Finder is fully downloadable for offline use, this visual link can be added to the global footer.

Academy for Social Action

509 West 129th Street, Manhattan NY 10027

SCHOOL ELIGIBILITY

 Open to all NYC residents

ROUND 2

(R2) Round 2 Availability

ADMISSIONS METHODS

☑ Limited Unscreened **(1)** ♡ Favorite

Academy For Social Action ★
View larger map

Academy For Social Action
15 min drive - home

©2017 Google - Map Data   Terms of Use   Report a map error

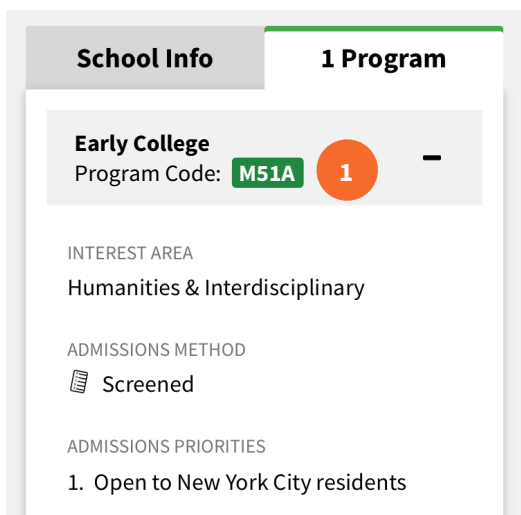WEB   EMAIL   CONTACT   CALENDAR **(2)**

(1) **Move favorites icon:** The favorites icon is currently next to the contact information. Move the icon to the colored header section for consistency with the desktop version and to ensure the heart doesn't get lost next to the contact icons.

(2) **Add calendar icon:** Add a link to each school's calendar next to the contact information to increase visibility to important dates and events at that particular school

---

School Info	1 Program

Early College
Program Code: **M51A** **(1)**   −

INTEREST AREA
Humanities & Interdisciplinary

ADMISSIONS METHOD
 Screened

ADMISSIONS PRIORITIES
1. Open to New York City residents

(1) **Program Code:** Add colored background to the program code to make it easier to find.

School Finder BETA

Admissions Guide

Use this guide to learn how to use School Finder, how High School Admissions works and how to submit your application.

Try "admissions methods" or ask a question

Getting Started

How to Use School Finder	›
Program Admissions Methods	›
Boroughs by the Numbers	+

High School Admissions Guide

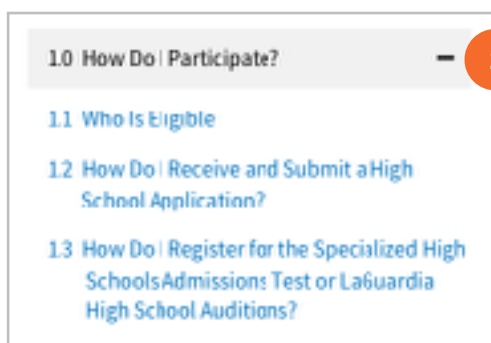| Welcome To High School Admissions | › |
1.0 How Do I Participate?	+
2.0 What's the School Page?	+
3.0 How Are Offers Determined?	+
4.0 How Do I Learn More?	›
5.0 What Makes a Good Application?	›
6.0 When Do I Receive My Offer?	›
7.0 Additional Information	+

1. Admissions Guide: Turn static Front of Book into a more digestible and searchable guide to help explain the high school admissions process.

2. Search Bar: Allows users to quickly search for a topic or ask a question. Each section of the guide will have keyword tags attributed to it to return relevant search results.

3. Getting Started section: Pull out key sections from FOB and other pdfs and create dedicated pages for them to make them searchable and readable on mobile devices (vs. viewing pdfs).

4. High School Admissions Guide: Each chapter of FOB will have a dedicated section for easy navigation through the material.

| 1.0 How Do I Participate? | — |

1.1 Who Is Eligible

1.2 How Do I Receive and Submit a High School Application?

1.3 How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?

1. Accordion: Utilize the existing accordion feature to hide/display the subchapters to lessen scrolling on the page.
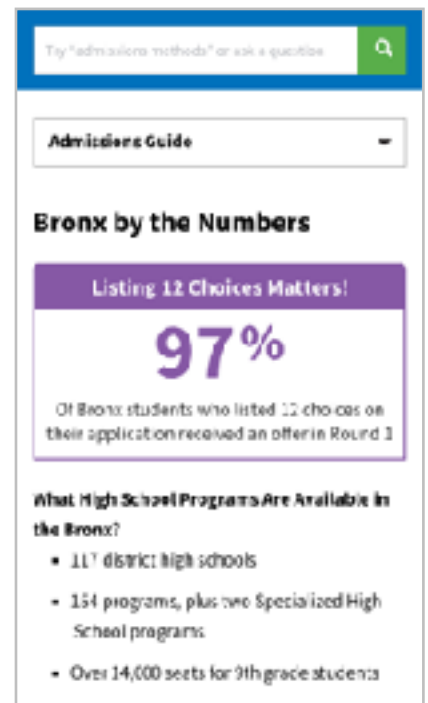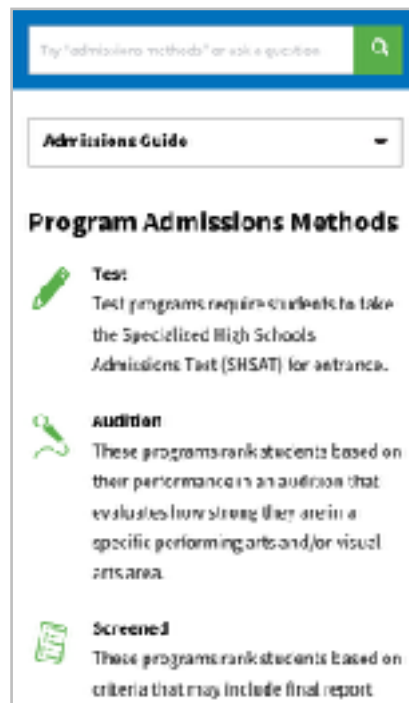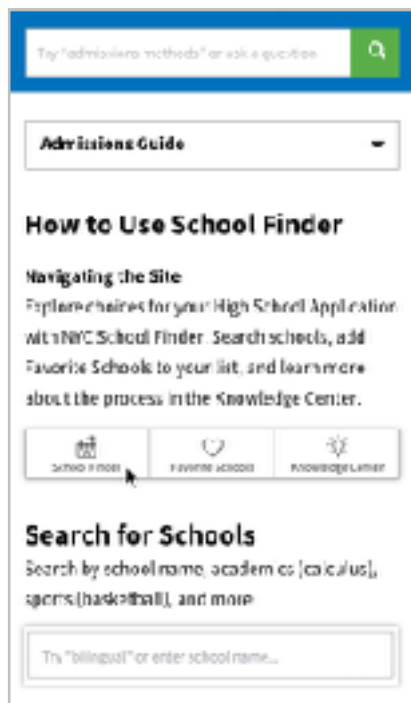
New pages: Pull out key sections from FOB and other pdfs and create dedicated pages for them to make them searchable and readable on mobile devices (vs.

Admissions Guide

Getting Started

How to Use School Finder

Program Admissions Methods

Boroughs by the Numbers

High School Admissions Guide

1.0 How Do I Participate?

2.0 What's the School Page?

3.0 How Are Offers Determined?

4.0 How Do I Learn More?

5.0 What Makes a Good Application?

6.0 When Do I Receive My Offer?

7.0 Additional Information

1 **Search Bar:** Slim search bar is present at the top of every Admissions Guide page so the user can have their questions answered quickly.

2 **Subnav:** Dropdown menu is utilized within the pages of the Admissions Guide for easy navigation between articles and chapters of the guide.
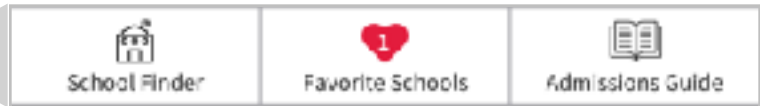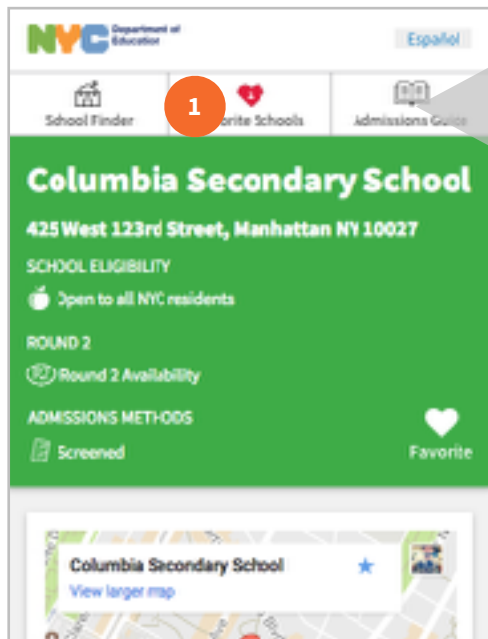
Heart state change: Once a school is favorited, the heart in the nav bar changes to a number, indicating how many schools the user has favorited, similar to a shopping cart.

Copy Link button: Currently the unique link must be manually copied which can be difficult on mobile devices. This button will copy the link in one tap.

Share button: This will trigger a *share sheet* native the the mobile device's operating system.

Reach, Target, Likely buckets: These three sections will allow users to categorize their favorited schools (via drop and drop) based on the R/T/L definitions, which are defined in each section.
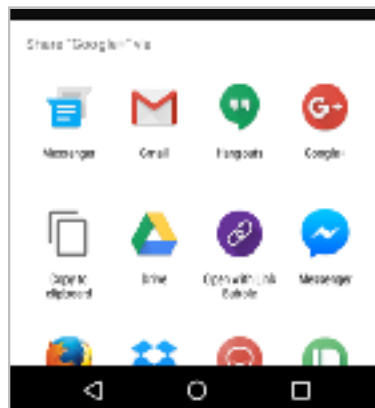
iPhone and Android Share Sheets

Bronx High School of Science
75 West 205th Street, Bronx NY 10468
1 PROGRAM
Test
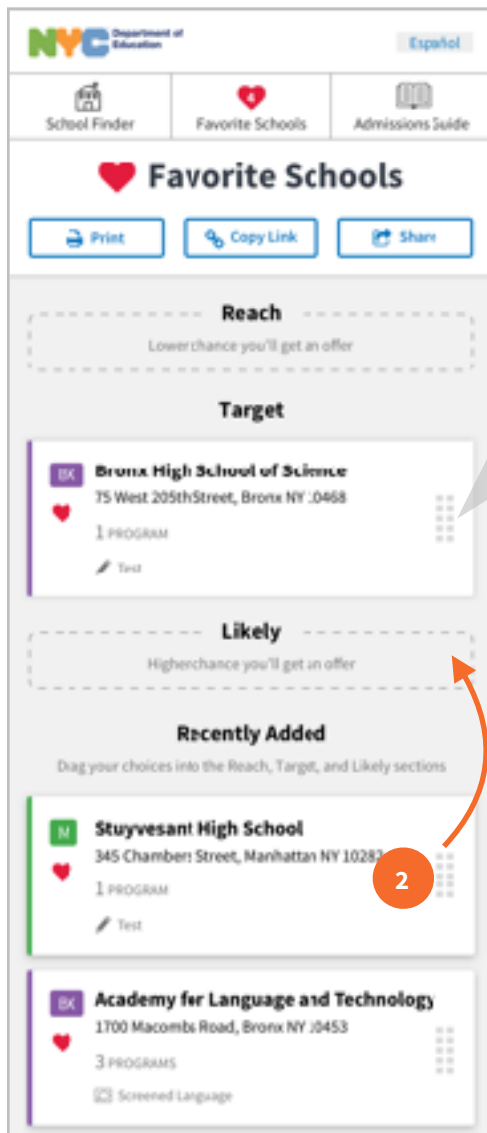
Visual affordance: This visual cue will indicate to users that the school cards can be dragged and reordered.

Drag and Drop functionality: Utilizing a Javascript library, each school card can be reordered and categorized on both mobile and desktop.

Example libraries:
React Reorder
http://jakesidsmith.github.io/react-reorder/

Sortable
https://github.com/RubaXa/Sortable/

Bronx High School of Science
75 West 205th Street, Bronx NY 10468
1 PROGRAM
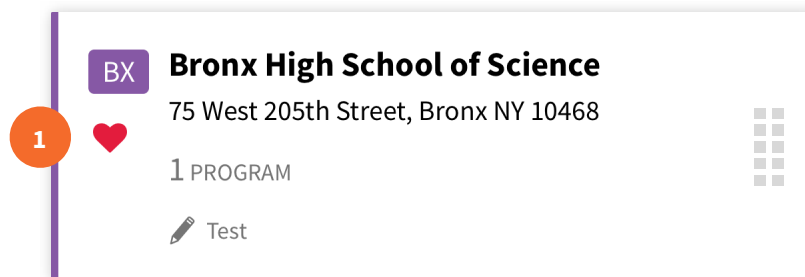Test

Unfavorite school: On the favorites page, the user is currently unable to unlike schools. The user should be able to unlike by tapping on the heart.

Desktop Version

School Finder BETA

For 2017-2018 High School Admissions

SEARCH BY

Try "algebra" or enter school name

BOROUGHS

Choose Borough(s)

View Round 2 High Schools

Key Dates

High School Open Houses and Information Sessions

📅 **View HS Admissions Calendar**

High School Application Deadline

THURSDAY
December
1

Citywide High School Fair

SATURDAY
September
24

SUNDAY
September
25

Borough High School Fairs

SATURDAY
October
15

SUNDAY
October
16

Specialized High Schools Admissions Test

SATURDAY
October
22

SUNDAY
October
23

SUNDAY
October
30

SATURDAY
November
5

- For all current eighth grade students

- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests

Art by Hyuna "Teacher" Yoon from Fiorello H. LaGuardia HS

📅 **View HS Admissions Calendar**   ✉ **Sign up to receive HS email updates**

Office of Student Enrollment

Family Welcome Centers

SEMS for Staff and

Facebook

Twitter

Contact Us

Privacy Policy

Terms of Use

© 2016 The New York City Department of Education

NYC Department of Education   Español   School Finder   Favorite Schools   Admissions Guide

School Finder BETA

Admissions Guide

Use this guide to learn how to use School Finder, how High School Admissions works and how to submit your application.

[Try "admission methods" or ask a question   🔍]

Getting Started

| How to Use School Finder | › | Program Admissions Methods | › |

| Boroughs by the Numbers | + |

High School Admissions Guide

Welcome To High School Admissions	›	4.0 How Do I Learn More?	›
1.0 How Do I Participate?	+	5.0 What Makes a Good Application?	›
2.0 What's the School Page?	+	6.0 When Do I Receive My Offer?	›
3.0 How Are Offers Determined?	+	7.0 Additional Information	+

📅 **View HS Admissions Calendar**   ✉ **Sign up to receive HS email updates**   NYC Department of Education

Office of Student Enrollment   f Facebook   Contact Us

Family Welcome Center   🐦 Twitter   Privacy Policy

SEMS for Staff and   Terms of Use

© 2016 The New York City
Department of Education

Favorite Schools

Print | Copy Link | Share

School Finder | Favorite Schools | Admissions Guide

Reach
Lower chance you'll get an offer

Target
Average chance you'll get an offer

Likely
Higher chance you'll get an offer

Recently Added
Drag your choices into the Reach, Target and Likely sections

📅 **View HS Admissions Calendar**

Office of Student Enrollment

Family Welcome Centers

SEMS for Staff and

✉ **Sign up to receive HS email updates**

☐ Facebook

🐦 Twitter

Contact Us

Privacy Policy

Terms of Use

© 2018 The New York City
Department of Education

School Finder   Favorite Schools   Admissions Guide

Try "admissions methods" or ask a question   🔍

Admissions Guide   ▼

How to Use School Finder

Navigating the Site

Explore choices for your High School Application with NYC School Finder. Search schools, add Favorite Schools to your list, and learn more about the process in the Knowledge Center.

School Finder   Favorite Schools   Knowledge Center

Search for Schools

Search by school name, academics (calculus), sports (basketball), and more

Try 'bilingual' or enter school name...

Search by borough

Choose Borough(s)   ▼

☐ All Boroughs

☐ Bronx

☐ Brooklyn

☐ Manhattan

☐ Queens

☐ Staten Island

Use in English or Spanish

English   Español

Filter results

Look for schools near you

DISTANCE

Enter zip code

within 15 miles

See what schools of different sizes offer

SCHOOL SIZE

☐ 1-499 (258)

☐ 500-999 (121)

☐ 1,000+ (60)

Find programs with specific admissions methods

PROGRAM ADMISSIONS METHOD

☐ Test (8)

☐ Audition (21)

☐ Screened (110)

☐ Educational Option (107)

☐ Screened Language (47)

☐ Limited Unscreened (224)

☐ Zoned (28)

☐ Unscreened (4)