

Matthew Barnfield

PhD Candidate

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Education

2018-2021 **PhD Political Science**, Queen Mary University of London, supervised by Philip Cowley and Javier Sajuria. Funded by a +3 ESRC studentship.

2017-2018 **MRes Politics and International Relations**, University of Bath, awarded with Distinction, supervised by Peter Allen and Aurélien Mondon.

2013-2017 **BA Modern Languages and European Studies**, University of Bath, First-class Hons.

Publications and research

Journal articles

1. Barnfield, M. 2019. Think Twice before Jumping on the Bandwagon: Clarifying Concepts in Research on the Bandwagon Effect. *Political Studies Review*. doi: **10.1177/1478929919870691**.

Conference presentations

1. Think Twice before Jumping on the Bandwagon: Clarifying Concepts in Research on the Bandwagon Effect. *Presented at the 5th Montréal-Leuven Winter School on Elections and Public Opinion*, February 2019.
2. Accounting for Wishful Thinking in Measuring the Effect of Expectations on Vote Choice. *Presented at EPOP 2019*, September 2019.

Working papers

1. Descriptive and Causal Inference in Conjoint Analysis. *Early-stages paper critiquing interpretations of conjoint analyses in political science research*.
2. Accounting for Wishful Thinking in Measuring the Effect of Expectations on Vote Choice. *Working paper under revision for journal submission, focusing on causal inference in the relationship between electoral expectations and vote choice*.

Software (R packages)

- `cjbae` - Bayesian analysis of conjoint experimental data. **Author and creator**.
- `cregg` - Simple conjoint analyses, tidying, and visualisation. **Contributor**.

Teaching

Seminar leader

- POL112 **Introduction to Politics**, Queen Mary University of London.
- POL205 **Political Research**, Queen Mary University of London.

Professional memberships and service

- Member of **Political Studies Association**
- Member of **Elections, Public Opinion and Parties** Specialist Group
- Peer reviewer for **Electoral Studies**

Skills

- Proficient in using and teaching **R** for both data analysis and programming.
- Literate in other statistical software including **spss**, **Python** and **Stata**.
- Advanced understanding of **French** and **Spanish** languages.