Matthew Barnfield

PhD Candidate

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Education

2018-2021 **PhD Political Science**, *Queen Mary University of London*, supervised by Philip Cowley and Javier Sajuria. Funded by a +3 ESRC studentship.

2017-2018 **MRes Politics and International Relations**, *University of Bath*, awarded with Distinction, supervised by Peter Allen and Aurelien Mondon.

2013-2017 **BA Modern Languages and European Studies**, *University of Bath*, First-class Hons. (awarded Gordon Horner Prize for highest average performance on degree programme).

Publications and research

Journal articles

1. Barnfield, M. and Bale, T. 2020.'Leaving the red Tories': ideology, leaders, and why party members quit. *Party Politics*. **Link.**
2. Barnfield, M. 2019. Think Twice before Jumping on the Bandwagon: Clarifying Concepts in Research on the Bandwagon Effect. *Political Studies Review*. **Link.**

Conference presentations

1. Accounting for Wishful Thinking in Measuring the Effect of Expectations on Vote Choice. *Presented at **EPOP 2019***, September 2019.
2. Think Twice before Jumping on the Bandwagon: Clarifying Concepts in Research on the Bandwagon Effect. *Presented at the 5th **Montréal-Leuven Winter School** on Elections and Public Opinion*, February 2019.

Other research involvement

- Research assistant on ESRC-funded *Party Members Project*

Software (R packages)

- `cjbae` - Bayesian analysis of conjoint experimental data. **Author and creator.**
- `cregg` - Simple conjoint analyses, tidying, and visualisation. **Contributor.**

Teaching

- POL112 **Introduction *into* Politics**, Queen Mary University of London.
- POL205 **Political Research**, Queen Mary University of London.

- POL269 **Political Data Research**, Queen Mary University of London.

Professional memberships and service

- Member of **Political Studies Association**.
- Member of **Elections, Public Opinion and Parties** Specialist Group.
- Peer reviewer for **Electoral Studies** and **British Journal of Political Science**.

Skills

- Proficient in using and teaching `R` for data analysis, programming and web-scraping.
- Literate in other statistical software including `spss`, `Python` and `Stata`.
- Advanced understanding of **French** and **Spanish** languages.