Infragenie Evaluation Form

Thank you for agreeing to participate in this experiment.

All data provided in the form is anonymous and will only be used for the scope of this experiment to help evaluate the tool developed and find ways to improve it.

The results will be published only in aggregate form and used to derive statistical data about the tool.

* Indicates required question

Introduction to the visual editor

The visual editor you will use allows you to edit a diagram of the architecture of a software system. The diagram is automatically generated from a docker-compose file in the repository analyzed by the tool.

You can move on to the next section now.

Good Luck!

Tasks to complete

This section contains several tasks for you to complete as **correctly** and **quickly** as possible.

Please read the instructions carefully.

We will ask you to **record the specific time** of the **start of each task** and the **end time** of the **last task**.

After completing each task, **return to this form** to continue the experiment.

| 1. | Please insert your assigned ID. * | |
|----|-----------------------------------|--|
| | | |

Experiment Setup

Please open the editor. To do so, enter the **repository name** and corresponding **branch** (see below) on the **form** of the tool's **homepage** and click on the **"Preview & Edit"** button.

Below, we present the relevant data to input:

| | Repository: mbarra29/infragenie-tests Branch: watermelon |
|----|---|
| 2. | Start of Task 1 * |
| | Please record the time you reached this stage. |
| | Example: 8:30 AM |
| 3. | Task 1 * |
| | Open the properties of the Prometheus Node . How many children does this node have? |
| | Mark only one oval. |
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| | <u> </u> |
| 4. | Start of Task 2 * |
| | Please record the time you reached this stage. |
| | Example: 8:30 AM |

| | Open the Grafana Component and add a new property to it. What is the total number of properties after your addition? |
|----|---|
| | Mark only one oval. |
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| | <u> </u> |
| | |
| 6. | Start of Task 3 * |
| | Please record the time you reached this stage. |
| | Example: 8:30 AM |
| 7. | Task 3 * |
| | Delete the "Back-tier" cloud/network. How many connections/links were deleted because of that initial deletion? |
| | Mark only one oval. |
| | 1 |
| | 2 |
| | 3 |
| | <u>4</u> |
| | <u> </u> |
| | |
| 8. | Start of Task 4 * |
| | Please record the time you reached this stage. |
| | Example: 8:30 AM |

Task 2 *

5.

Task 4

Create a new element of a type of your choosing and add a new link connecting that new element to the Datadog Node.

| Start of Task 5 * | | | | | |
|---|--|--|--|--|--|
| Please record the time you reached this stage | | | | | |
| | | | | | |
| Example: 8:30 AM | | | | | |

Task 5

Open **one element of your choosing** and edit **one of the editable properties** (name, children, properties, ...) to your liking.

| 10. | Start of Task 6 * | | | | | |
|-----|--|--|--|--|--|--|
| | Please record the time you reached this stage. | | | | | |
| | | | | | | |
| | Example: 8:30 AM | | | | | |

Task 6

Please submit the changes made, **ensuring the whole diagram is visible in the preview window**. In the dropdown, select the branch previously mentioned, check the "Add to Readme" checkbox, and click the "Submit Changes" button.

After clicking the button, you will be prompted to insert your assigned ID.

11. **End of the experimental tasks ***Please record when you reached the end of the tasks here. Example: 8:30 AM

Evaluation Questions

In this section, you will be asked to **answer several questions** that will allow us to evaluate the tool thoroughly.

Please answer carefully and truthfully.

Technology Acceptance Model (TAM)

Express your agreement with the following items, considering the job of creating and maintaining architectural documentation.

12. Perceived Usefulness *

Mark only one oval per row.

| | Strongly Disagree | Quite Disagree | Slightly Disagree | Neither | Slightly Agree | Quite Agree | Strongly Agree |
|---|----------------------|-------------------|----------------------|---------|-------------------|----------------|-------------------|
| Using this tool in my job would enable me to accomplish tasks more quickly. | | | | | | | |
| Using this tool would improve my job performance. | | | | | | | |
| Using this tool in my job would increase my productivity. | | | | | | | |
| Using this tool would enhance the effectiveness on the job. | | | | | | | |
| Using this tool would make it easier to do my job. | | | | | | | |
| I would find this tool useful in my job. | | | | | | | |

| 13. | Please justify your answers regarding the usefulness of the tool. * |
|-----|--|
| | |
| | |
| | |
| | |
| | |

14. Perceived Ease-of-use *

Mark only one oval per row.

| | Strongly Disagree | Quite Disagree | Slightly Disagree | Neither | Slightly Agree | Quite Agree | Strongly Agree |
|--|----------------------|-------------------|----------------------|---------|-------------------|----------------|-------------------|
| Learning to operate this tool would be easy for me. | | | | | | | |
| I would find it easy to get this tool to do what I want it to do. | | | | | | | |
| My interaction with this tool would be clear and understandable. | | | | | | | |
| I would find this tool would be clear and understandable. | | | | | | | |
| It would be easy for me to become skillful at using this tool. | | | | | | | |
| I would find this tool easy to use. | | | | | | | |

| 15. | Please justify your answers regarding the ease-of-use of the tool. * |
|-----|---|
| | |
| | |
| | |
| | |
| | |

16. System Usability Score (SUS) *

Express your agreement with the following items.

Mark only one oval per row.

| | Strongly Disagree | Disagree | Neither | Agree | Strongly Agree |
|--|----------------------|----------|---------|-------|-------------------|
| I think that I would like to use this system frequently. | | | | | |
| I found the system unnecessarily complex. | | | | | |
| I thought the system was easy to use. | | | | | |
| I think that I would need the support of a technical person to be able to use this system. | | | | | |
| I found the various functions in this system were well integrated. | | | | | |
| I thought there was too much inconsistency in this system. | | | | | |
| I would imagine that most people would learn | | | | | |

| | to use this system very quickly: | | | | | | | |
|-------|--|------------|-------------------|--------------------|---------------------|-------------|-------------|------|
| | I found the system very cumbersome to use: | | | | | | | |
| | I felt very confident using the system. | | | | | | | |
| | I needed to learn a lot of things before I could get going with this system. | | | | | | | |
| 17. | Please justify yo | our answei | rs regardin | g the usa l | bility of th | ie tool. * | | |
| | | | | | | | | |
| Expre | tional Remarks ess your opinion wi n you find it relevar | - | | al thoughts | | | | |
| | | | | _ | | | | of * |
| 18. | Do you conside tool? | r naving a | reature ur | 1ao/reao a | actions in | nportant to | r this type | OT ^ |
| | Mark only one o | val. | | | | | | |
| | Yes | | | | | | | |
| | O No | | | | | | | |

| 19. | Why? | | | | | | |
|-----|---|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| 20. | Do you consider having a feature " move elements " important for this type of tool? | | | | | | |
| | Mark only one oval. | | | | | | |
| | Yes | | | | | | |
| | ○ No | | | | | | |
| | | | | | | | |
| 21. | Why? | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 22. | Do you consider having a feature " use of keyboard keys " important for this type * of tool? | | | | | | |
| | Mark only one oval. | | | | | | |
| | Yes | | | | | | |
| | ○ No | | | | | | |

| Do you | believe the diagram achieved is compliant with UML standards? * |
|---------|--|
| Mark o | nly one oval. |
| | es |
| | lo |
| | |
| Why? | |
| | |
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| | |
| | |
| | have any comments or suggestions, or would like to suggest any new |
| feature | S? |
| | |
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