

BandLab For Beginners – Lesson 1 - Drumatic

Lesson 1 of 6		Focus: Upper KS2 and Lower KS3
Learning Objective - To create two original drum loops using the Drum Machine , experiment with the drum kits available, use the volume tool and effects and create a 4 bar phrase.		
Layered Success Criteria		
Must	Should	Could
<ol style="list-style-type: none"> 1. Learn how add sounds to the Drum Machine. 2. Learn how to transfer drum patterns to arrange window. 3. Experiment with sound placement. 4. Create 2 drum patterns using drum machine. 	<ol style="list-style-type: none"> 1.Alter the volume using the volume tool. 2. Ask someone to listen to your music. 3. What do they like/dislike about it? 4. Create a 4 bar phrase. 	<ol style="list-style-type: none"> 1. Create an 8 or 12 bar phrase. 2. Experiment with effects.
Inter-related music dimensions covered: Dynamics, structure and timbre.		
Keywords / vocabulary: Beat, rhythmic ostinato, loop, pattern, effects, phrase, playing "on" and "off" the beat.		
Self-assessment opportunities: <ul style="list-style-type: none"> • I can create a drum pattern. • I know how to add patterns to the arrange window. • I am beginning to understand the meaning for an "off" beat. • I can use the volume tool and effects to alter the sound of my music. 		
Resources: Login for BandLab via www.rhythmstix.co.uk . Ipads with IOS installed to allow pupils to recap on the learning or extend their learning.		
Opportunities for sharing work: Compositions can be exported and shared. This is covered in a later lesson. Children can also peer-mark their partners work according to the Success Criteria.		

Assessment

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The majority of the children will be working towards or above the criteria for the lesson. Therefore, their names don't need to be recorded. Use the space for particular notes on achievement or evaluation of class progress.

Names of any children who do not meet the learning objectives for this lesson	'I can' assessment criteria	Names of any children who exceed the learning objectives for this lesson.
	<ul style="list-style-type: none"> • I can create a drum pattern. • I know how to add patterns to the arrange window. • I am beginning to understand the meaning for an "on" and "off" beat. • I can use the volume tool and effects to alter and control the sound of my music. • I can create a 4, 8 or 12 bar phrase. 	
Notes:		