

BandLab For Beginners – Lesson 2 – Looptastic

Lesson 2 of 7		Focus: Upper KS2 and Lower KS3
Learning Objective - To create a piece of music that uses the built in loops.		
Layered Success Criteria		
Must	Should	Could
1. Use the built in loops. 2. Alter the tempo. 3. Export the project.	1. Use the volume tool. 2. Experiment with effects. 3. Ask for your partners view. 4. What do they like/dislike about it?	1. Record additional sounds using a microphone. 2. Use the volume tool.
Inter-related music dimensions covered: Texture, sound, tone		
Keywords / vocabulary: Beat, ostinato, loop, pattern, effects, phrase		
Self-assessment opportunities: <ul style="list-style-type: none"> • I can add sounds from the loop library. • I can experiment with different types of sound • I can stagger the entrance of instruments. • I can use the volume tool and effects to alter the sound of my music. • I may be able to record sounds to add to the composition. 		
Resources: Login for BandLab via www.rhythmstix.co.uk . Your pupils may access these lessons via a mobile device (on iOS or Android) alongside their computer, so that they don't have to switch between applications.		
Opportunities for sharing work: Peer work to suggest possible next steps and whether the music has worked.		

Assessment

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The majority of the children will be working towards or above the criteria for the lesson. Therefore, their names don't need to be recorded. Use the space for particular notes on achievement or evaluation of class progress.

Names of any children who do not meet the learning objectives for this lesson	'I can' assessment criteria	Names of any children who exceed the learning objectives for this lesson.
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Notes 		