

DATE	ISSUE	Action taken	EXPECTED RESOLUTION DATE	CLOSURE DATE
27/8/24	French learning area scores should only appear in the report cards of learners who take it since its optional.		30/08/24	
	We need rights to be able to view sent messages, send messages to selected number or random numbers i.e Principal, Deputy Principal and the receptionist.		30/08/24	
	Formative assessment should be open for any strand/sub strand within grade 7,8 & 9 to be tested at any term in junior school for familiarization and continuity purposes.		30/08/24	
	Principal and deputy need to be given the rights to transfer selected learners from one stream to another in case there is need e.g. like from 8G to 8B.		30/08/24	
	There is no correlation between the scores entered in formative and summative assessment and what is reflected in report card formative column for term 2. (This one requires a meeting for discussion on specific cases)		30/08/24	
	Principal and deputy need to have rights to access all learning areas each teacher handles		30/08/24	
	The receptionist needs rights to be able to attach/upload photos and birth certificates for learners and parents IDs of all grades. Right now, she has rights for new admissions only.		30/08/24	
	Class teachers needs rights to view all scores for their		30/08/24	

	classes in order to be able to make authentic general comments of their learners' overall performance, which should be reflected in the report cards. Right now, they can only give comments in the learning areas they are teaching			
	In social studies grade 8 community service-learning strand--activate the strand so that teachers can be able to enter scores		30/08/24	
	In social studies grade 8, the specific learning outcomes under scientific theory about human origin sub strand under people and relationships strand are incorrect. Instead, the outcomes featured are supposed to be under natural and historic built environment strand. Insert the correct learning outcomes		30/08/24	
	In the social studies grade 8 the new added strand social studies and personal management needs to have learning outcomes in the sub strands. This new strand should begin, then the others should follow in the order they appear		30/08/24	