

Automatic classification of lexical stress errors for German CAPT

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SLaTE 2015, Leipzig
4 September 2015

Accentuation/prominence of syllable(s) in a word

In German:

- ▶ Variable placement, contrastive function

um·FAHR·en	vs.	UM·fahr·en
<i>to drive around</i>		<i>to run over</i>

- ▶ Reflected by duration, fundamental frequency (F0), intensity¹
- ▶ Impacts intelligibility of non-native (L2) speech²

¹Dogil and Williams 1999.

²Hirschfeld 1994.



- ▶ Contrastive LS notoriously difficult for French speakers¹
- ▶ CAPT offers huge potential for individualized instruction
- ▶ Automatic detection of LS errors in L2 German unexplored
- ▶ Recent work shows promising results using machine learning for classification of English stress patterns²

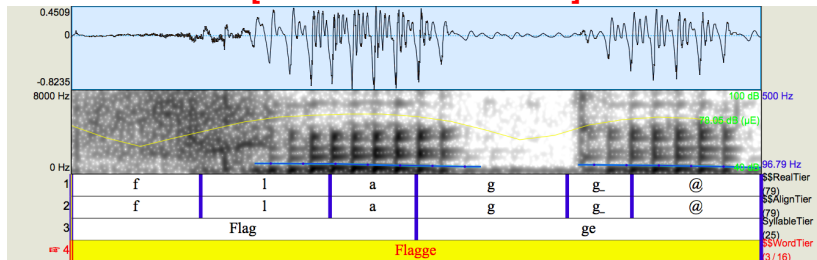
Our goal: explore classification-based detection of lexical stress errors by French learners of German

¹Dupoux et al. 1997.

²Kim and Beutnagel 2011.

Subset of IFCASL corpus of French-German speech¹

[TODO new screenshot]



- ▶ 12 bisyllabic, initial-stress words (word types) extracted automatically
- ▶ 668 tokens from ~55 French speakers

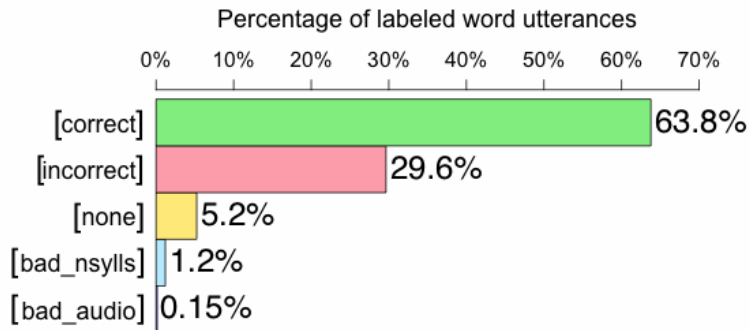
¹Fauth et al. 2014.

- ▶ Each token assigned a class label:
3 stress classes: [correct], [incorrect], [none] 2 error classes: [bad_nsylls], [bad_audio]
- ▶ 15 annotators (12 native), each token labeled by ≥ 2

Overall pairwise inter-annotator agreement

	Mean	Maximum	Median	Minimum
% Agreement	54.92%	83.93%	55.36%	23.21%
Cohen's κ	0.23	0.61	0.26	-0.01

- ▶ Variability not explained by L1 or expertise
- ▶ Single gold-standard label selected for each token



- ▶ G. Dogil and B. Williams. “The phonetic manifestation of word stress”. In: *Word Prosodic Systems in the Languages of Europe*. Ed. by H. van der Hulst. Walter de Gruyter, 1999. Chap. 5, pp. 273–334.
- ▶ E. Dupoux, C. Pallier, N. Sebastian, and J. Mehler. “A Destressing ‘Deafness’ in French?” In: *Journal of Memory and Language* 36.3 (Apr. 1997), pp. 406–421.
- ▶ C. Fauth, A. Bonneau, F. Zimmerer, J. Trouvain, B. Andreeva, V. Colotte, D. Fohr, D. Jouviet, J. Jügler, Y. Laprie, O. Mella, and B. Möbius. “Designing a Bilingual Speech Corpus for French and German Language Learners: A Two-Step Process”. In: *9th Language Resources and Evaluation Conference (LREC)*. Reykjavik, Iceland, 2014, pp. 1477–1482.
- ▶ U. Hirschfeld. *Untersuchungen zur phonetischen Verständlichkeit Deutschlernender*. Vol. 57. Forum Phonetikum. 1994.
- ▶ Y.-J. Kim and M. C. Beutnagel. “Automatic assessment of American English lexical stress using machine learning algorithms”. In: *SLaTE*. 2011, pp. 93–96.