

Automatic diagnosis and feedback for lexical stress errors in non-native speech: Towards a CAPT system for French learners of German

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Background & motivation

Lexical stress errors by French learners of German

- Annotation of a learner speech corpus

- Inter-annotator agreement

- Frequency of errors

Diagnosis

- By direct comparison

- By classification

Feedback

- Implicit Visual and Auditory FB

- Explicit FB

- Self-assessment

The de-stress CAPT tool

- For students

- For teachers/researchers

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