

Automatic classification of lexical stress errors for German CAPT

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Background & motivation

Data

- The IFCASL Franco-German corpus
- Annotation of lexical stress errors

Method

- Feature sets
- Evaluation method

Results

Conclusions & future work

Accentuation/prominence of syllable(s) in a word

In German:

- ▶ Variable placement, contrastive function

um·FAHR·en	vs.	UM·fahr·en
<i>to drive around</i>		<i>to run over</i>

- ▶ Reflected by duration, fundamental frequency (F0), intensity¹
- ▶ Impacts intelligibility of non-native (L2) speech²

¹G. Dogil and B. Williams. "The phonetic manifestation of word stress". In: *Word Prosodic Systems in the Languages of Europe*. Ed. by H. van der Hulst. Walter de Gruyter, 1999. Chap. 5, pp. 273–334.

²U. Hirschfeld. *Untersuchungen zur phonetischen Verständlichkeit Deutschlernender*. Vol. 57. Forum Phonetikum. 1994.

- ▶ Contrastive LS notoriously difficult for French speakers¹
- ▶ CAPT offers huge potential for individualized instruction
- ▶ Automatic detection of LS errors in L2 German unexplored
- ▶ Recent work shows promising results using machine learning for classification of English stress patterns²

Our goal: classification-based detection of lexical stress errors by French learners of German

¹E. Dupoux et al. “A Destressing ‘Deafness’ in French?” In: *Journal of Memory and Language* 36.3 (Apr. 1997), pp. 406–421.

²Y.-J. Kim and M. C. Beutnagel. “Automatic assessment of American English lexical stress using machine learning algorithms”. In: *SLaTE*. 2011, pp. 93–96.

IFCASL corpus of French-German speech¹

- ▶ Phonetically diverse German sentences
- ▶ Read aloud by L1 and L2 (L1 French) speakers
 - Adults (>18) and children (15-16)
 - Levels² A2, B1, B2, C1 (children all A2/B1)
- ▶ Automatic (forced-alignment) segmentation at phone, syllable, and word level
- ▶ No lexical stress error annotation

¹C. Fauth et al. “Designing a Bilingual Speech Corpus for French and German Language Learners: A Two-Step Process”. In: *9th Language Resources and Evaluation Conference (LREC)*. Reykjavik, Iceland, 2014, pp. 1477–1482.

²Common European Framework of Reference, www.coe.int/lang-CEFR

Manual annotation of LSEs in subset of corpus:

- ▶ 12 bisyllabic, initial-stress words (word types)
- ▶ Word utterances (tokens) extracted automatically
- ▶ 668 tokens from ~55 French speakers

Each token assigned a class label:

3 stress classes:	2 error classes:
[correct]	[bad_nsylls]
[incorrect]	[bad_audio]
[none]	

15 annotators (12 native), each token labeled by ≥ 2

Pairwise agreement calculated using:

- ▶ Percentage agreement: N agreed / N both annotated
- ▶ Cohen's Kappa (κ): accounts for chance agreement

	Mean	Maximum	Median	Minimum
% Agreement	54.92%	83.93%	55.36%	23.21%
Cohen's κ	0.23	0.61	0.26	-0.01

Single gold-standard label selected for each token



