

Automatic diagnosis and feedback for lexical stress errors in non-native speech: Towards a CAPT system for French learners of German

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Some syllable(s) in a word more accentuated/prominent¹

um·FAHR·en	vs.	UM·fahr·en
<i>to run over</i>		<i>to drive around</i>

- ▶ German: variable stress placement, contrastive stress¹
- ▶ French: no word-level stress, final syllable lengthening²

Goal: Computer-Assisted Pronunciation Training (CAPT) for lexical stress errors for French learners of German

¹A. Cutler. "Lexical Stress". In: *The Handbook of Speech Perception*. Ed. by D. B. Pisoni and R. E. Remez. 2005, pp. 264–289.

²M.-C. Michaux and J. Caspers. "The production of Dutch word stress by Francophone learners". In: *Proc. of the Prosody-Discourse Interface Conference (IDP)*. 2013, pp. 89–94.

Motivation

Lexical stress errors by French learners of German

- Annotation of a learner speech corpus

- Inter-annotator agreement

- Frequency of errors

Error diagnosis

- Word prosody analysis

- Diagnosis by comparison

- Diagnosis by classification

Feedback

- Implicit

- Explicit

- Self-assessment

The de-stress CAPT tool

- ▶ 3 criteria

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