

# Individualized feedback for lexical stress errors

Towards a CAPT system for French learners of German

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*A thesis submitted toward the degree of*  
**Master of Science**  
in Language Science and Technology

*Prepared under the supervision of*  
Prof. Dr. Bernd Möbius  
Dr. Jürgen Trouvain



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10 Never, 2014

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# Declaration

I hereby declare that this thesis, presented here toward the completion of the Master of Science degree, is my own original work. All material contained herein that has been taken from other sources is acknowledged as such, without exception.

*Saarbrücken, 10 Never, 2014*

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Anjana Sofia Vakil



# Abstract

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# Abstract (different language)

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# Acknowledgement

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# Introduction

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. (Duong et al., 2011).

Sitaram et al. (2011) says blah blah blah.

## 1.1 Motivation and Problem Statement

And after the second paragraph follows the third paragraph. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

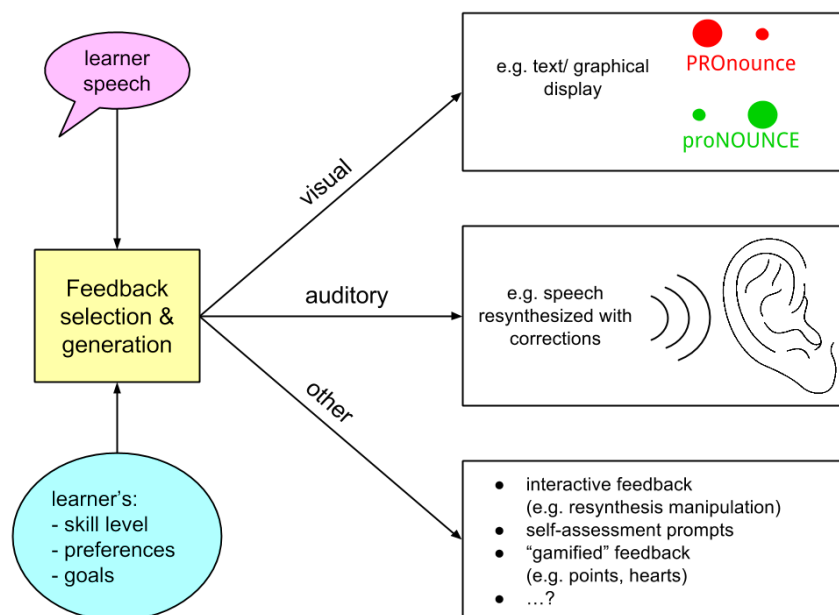
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**Tab. 1.1:** I made a table, isn't that awesome?

some	stuff	in
a	pretty	table

**Fig. 1.1:** Here's a pretty picture.



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## 1.2 Results

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## 1.3 Thesis Structure

### Chapter ??

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### Chapter 2

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” *Innovation distinguishes between a leader and a follower.*

— **Steve Jobs**  
(CEO Apple Inc.)

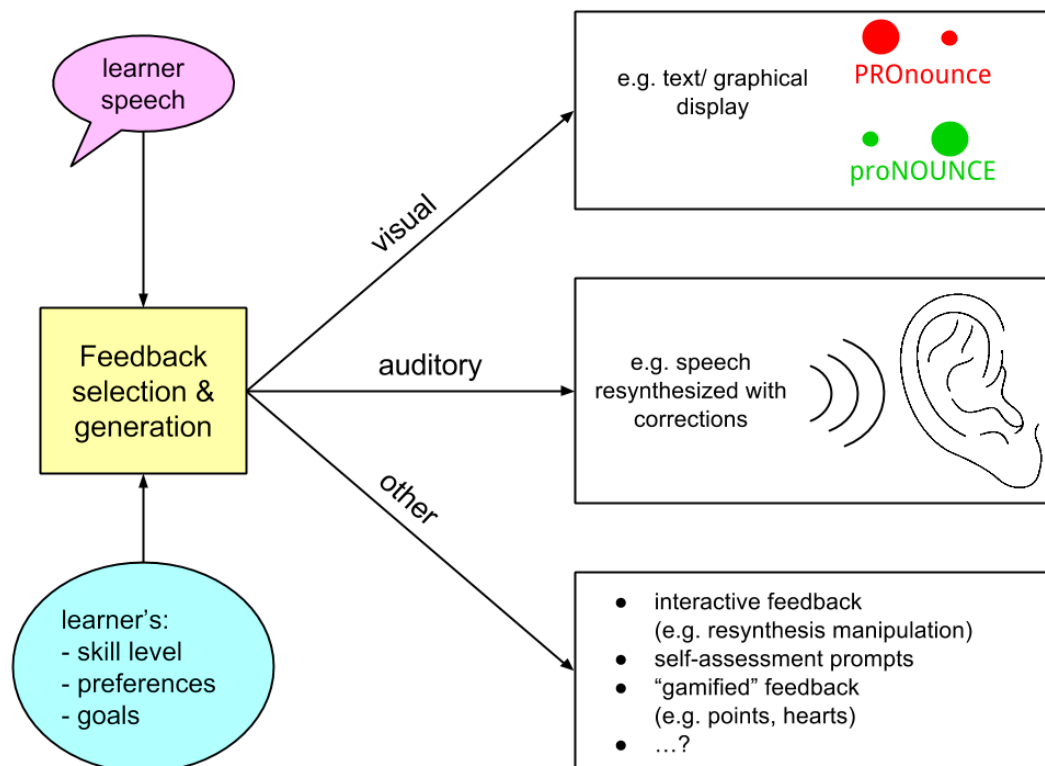
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## 2.1 System Section 1

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet

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**Fig. 2.1:** Figure example: (a) example part one, (c) example part two; (c) example part three

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## 2.2 System Section 2

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**Fig. 2.2:** Another Figure example: (a) example part one, (c) example part two; (c) example part three

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## 2.4 Conclusion

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