Case Report

Grading Rubric (16* total points possible)

| Content Area | Excellent | Satisfactory | Unsatisfactory |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content | 4-5 points | 2-3 points | 0-1 point |
| | Well organized; logical sequence; reported all available info. | Approach somewhat unorganized; did not address one source of information given through assessment materials | Somewhat unorganized; Minimally addressed or missed significant aspects of assessment. |
| Research | 4-5 points | 2-3 point | 0-1 point |
| | Includes complete rationale of all diagnoses. Cites reputable evidencebased sources. | Incomplete rationale for one of the diagnoses. One source is missing or is not a reputable evidence base source. | Does not include rationale for 2 or more diagnoses or source citation. |
| Treatment* | 4-5 Points | 2-3 Points | 0.1 point |
| | Identifies all of the patients significant dental problems; treatment objectives are appropriate for the patient given their priorities and circumstances | Did not identify at least one of the patients significant dental problems; Treatment objectives are appropriate but may not reflect the patient circumstances and priorities | Did not identify several of the patients significant problems; Treatment objectives are inappropriate and do not take the patients priorities and circumstances into consideration |
| Mechanics | 1point | | 0 points |
| | Consistently grammatically correct with rare misspellings. All sources include Author(s), article title, journal, date, issue and page numbers when applicable. | | Not submitted on time. Utilizes poor spelling and grammar. Incomplete source citations. |

 $^{{}^*\}text{This}$ section can be omitted if you choose not to include treatment objectives in the assignment. This will change the point allowance for the assignment to 11 points.