# **JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE**

# **C.V. INSTRUCTIONS / REQUIRED FORMAT**

**PAGE 1 FORMATTING INSTRUCTIONS**

**PAGES 2-9 BLANK CV TEMPLATE WITH ALL REQUIRED HEADINGS**

**PAGES 10-17 SAMPLE C.V.**

**Required C.V. Format:**

Top & Left Margins: 0.75”

Right & Bottom Margins: 0.5”

Page Numbers: Right, bottom corner in footer, 0.3” from bottom

Font Size 11 font in Times New Roman or Garamond

Tabs Do not use special tabbing

Tables/Charts Do not use tables/charts

Headings **All headings and subheadings must be included in your C.V. unless otherwise**

**noted below.** If there is no information to report, write “**None”** to the right of the heading/subheading. Group “**None”** headings together, single spaced, at the end of

each section.

Dates Chronological order – list earliest date first under each heading

Date Styles Show numerically only, with no extra zeros in months/days

Examples:

Year: 1997 Month and Year: 1/77

Year to Year: 1977-1979 Month/Day/Year: 5/1/77

Year to present: 1997-present Month/DAYS/Year: 5/1-23/77

Year to Month/Year: 1977-2/85 Month/Year to Month/Year: 5/77-2/85

Month/Year to Month/Day/Year: 1/77-2/15/85

Month/Day/Year to Month/Day/Year: 5/1/77-2/2/85

**Words in red are instructional text and should NOT appear on your CV.**

This document was configured with correct margins, font, and page numbers.

Do not duplicate data in multiple sections or subsections.

“Regional” is best defined as community (non-university, non-federal) institutions within a 50-100 mile radius of Baltimore or any facility that is a part/affiliated with JHMI. This definition would exclude Univ PA, Georgetown, NIH, etc, which are not currently considered as “regional” despite their geographic proximity to Baltimore.”

**If you have any questions, please send an email to** [**APPC@jhmi.edu**](mailto:APPC@jhmi.edu) **for the Associate Professor process &** [**PPC@jhmi.edu**](mailto:PPC@jhmi.edu) **for the Professor process.**

**C.V. BLANK TEMPLATE WITH ALL REQUIRED HEADINGS**

CURRICULUM VITAE

The Johns Hopkins University School of Medicine

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Add date here]

[Add your typed name here]

**DEMOGRAPHIC AND PERSONAL INFORMATION**

**Current Appointments**

**University**

**Hospital**

**Other**

**Personal Data**

|  |  |
| --- | --- |
| Business Address |  |
| Division of |  |
| Department of |  |
| Building and room |  |
| Tel |  |
| Fax |  |
| E-mail |  |

**Education and Training**

**Undergraduate** \_\_\_\_\_\_

Year Degree/Certificate, Discipline, Institution/City, Notes

**Doctoral/graduate**\_\_\_\_\_\_

Year Degree/Certificate, Discipline, Institution/City, Notes

**Postdoctoral\_**\_\_\_\_\_

Year Degree/Certificate, Discipline, Institution/City, Notes

**Professional Experience**\_\_\_\_\_\_

Internship, residency, fellowship, etc.

Indicate primary mentors for scholarly activities where applicable

Year Position, Institution/City

**PUBLICATIONS**

**Instructions for all publication types*:***

* List in chronological order, with earliest first
* Under each heading, number consecutively starting at 1
* Only the **candidate’s name** should be **bolded** (do not bold journal titles, society names or mentee names)
* Do not include submitted, in preparation or planned manuscript
* In the list of authors: **Show all authors for all publications**

**Bold your name** as an author in each publication

Indicate mentees by underlining their names

Delete extra periods

Delete “and” between author names

* If you are not the first or senior author, or the list of authors is 10 or more, specify the following at the end

of the reference:

* Your role - such as data analysis, manuscript writing, obtained funding, steering committee, etc.
* Joint authorship or corresponding authorship
* [SI/QI] if the article is also considered to be a system innovation/quality improvement publication

**Original Research [OR]**

* Include multi-authored clinical trials, experimental studies (including in vivo, in vitro, in silico studies), educational research, systematic reviews (e.g. Cochrane, IOM), meta-analyses.
* Use the standard reference citation format: *Author F/MI, Second author F/MI, Third author F/MI, (etc.). Title. Journal. Year; Volume (Number): page-page. Example:* Jones BB, *\****Smith JB**, Friend LM. Title of article. J Am Soc. 2015;14(1):16-42; \*corresponding author; [SI/QI].

|  |  |
| --- | --- |
| 1. |  |
| 2. | (add rows as needed) |

**Review Articles [RA]**

|  |  |
| --- | --- |
| 1. |  |
| 2. | (add rows as needed) |

**Case Reports [CR]**

|  |  |
| --- | --- |
| 1. |  |
| 2. | (add rows as needed) |

**Book Chapters, Monographs [BC]**

|  |  |
| --- | --- |
| 1. |  |
| 2. | (add rows as needed) |

**Books, Textbooks [BK]**

|  |  |
| --- | --- |
| 1. |  |
| 2. | (add rows as needed) |

These additional subheadings, shown here in the Publications Section, are not required and may be included at your discretion. If you have several of each, feel free to separate into subcategories for readability

*Date Media info and details*

**Guidelines/Protocols, Consensus Statement, Expert Opinion, Consortium Articles [GL]**

**Editorials [ED]**

**Letters, Correspondence [LT]**

**Proceedings Reports [PR]**

**Methods and Techniques, “How I Do It” articles [MT]**

**Research Letters/White Papers/Brief Reports [RL]**

**Published Curricula [PC], Learner Assessment Tools [PC]**

**Media Releases or Interviews [MR]**

**Other Media [OM] (Videos, Websites, Blogs, Social Media, etc.)**

**FUNDING**

* In this section, the headings displayed in all capitals are required.
* If there is data to report in a subsection, you must divide the data into Current, Pending, Previous
* If there is no data to report, list “None” and you may remove the subheadings.
* List funding in chronological order (earliest first by start date) under the appropriate subheading(s)
* Advise if a current grant is in a No Cost Extension (NCE)

**Required format:**

Date Title

Identification number Sponsor

Total direct cost

PI: Principal Investigator [*if not you*] **Role;** **your percent effort**; Notes

**EXTRAMURAL FUNDING**

**Research Extramural Funding -** Grants or contracts obtained to support a research initiative

Current

Pending

Previous

**Educational Extramural Funding –** Grants or contracts obtained to support an educational initiative, including training grants

Current

Pending

Previous

**Clinical Extramural Funding –** Grants or contracts obtained to support a clinical initiative.

Current

Pending

Previous

**System Innovation or Quality Improvement Extramural Funding -**Grants or contracts obtained to support an initiative

Current

Pending

Previous

**Other Extramural Funding -** Includes philanthropy

Current

Pending

Previous

**INTRAMURAL FUNDING -** Grants or contracts obtained to support a research initiative

Current

Pending

Previous

**Research Intramural Funding -** Grants or contracts obtained to support a research initiative

Current

Pending

Previous

**Educational Intramural Funding** - Grants or contracts obtained to support an educational initiative, including training grants

Current

Pending

Previous

**Clinical Intramural Funding** - Grants or contracts obtained to support a clinical initiative.

Current

Pending

Previous

**System Innovation or Quality Improvement Intramural Funding** - Grants or contracts obtained to support an initiative

Current

Pending

Previous

**Other Intramural Funding -** Includes philanthropy

Current

Pending

Previous

**CLINICAL ACTIVITIES List “None” here if there is no data to report in this entire CLINICAL ACTIVITIES section (you may then remove all the subheadings within this CLINICAL ACTIVITIES section). If there IS data to report, then the following headings and subheadings are required (list “none” to the right of each subheading if there is no data to report).**

**Clinical Focus**

Provide up to 100 word narrative, bulleted accomplishments, or key words that express your clinical focus.

This is particularly helpful for a “Clinician of Distinction”

**Certification**

**Medical, other state/government licensure**

Date State info, identification #, any explanatory notes

**Boards, other specialty certification**

Date Specialty name, identification #, any explanatory notes

**Clinical (Service) Responsibilities**

Date Role/time commitment, specialty

**Clinical Productivity**

Annual number of patients evaluated or treated, procedures performed, tertiary referrals, wRVUs, etc.

**Clinical Draw** from outside local/regional area (reflecting national/international reputation)

Date X of Y outpatients came from out-of-state: list states or countries

**Membership in or examiner for specialty board**

Date Role; name of specialty board

**Clinical Program Building / Leadership**

Date Role/percent effort; name of clinical program; impact of program outside of JHMI/region

**Clinical Demonstration Activities** to external audience, on or off campus

Date Clinical technique/procedure/program, observing party, venue

**Development of nationally/internationally recognized clinical standard of care**

May or may not be published in peer-reviewed journals

Date

**EDUCATIONAL ACTIVITIES List “None” here if there is no data to report in this entire EDUATIONAL ACTIVITIES section (you may then remove all the subheadings within this EDUCATIONAL ACTIVITIES section). If there IS data to report, then the following headings and subheadings are required (list “none” to the right of each subheading if there is no data to report).**

**Educational Focus**

Provide up to 100 word narrative, bulleted accomplishments, or key words that express your educational focus

**Teaching**

* Include date, role, learner level, course title, venue
* Under each heading, divide into JHMI/Regional, National and International

**Classroom instruction**

JHMI/Regional

Date Role, learner level, course title, venue; any explanatory notes

National

Date Role, learner level, course title, venue; any explanatory notes

International

Date Role, learner level, course title, venue; any explanatory notes

**Clinical instruction**

JHMI/Regional

Date Role, learner level, course title, venue; any explanatory notes

National

Date Role, learner level, course title, venue; any explanatory notes

International

Date Role, learner level, course title, venue; any explanatory notes

**CME instruction**

JHMI/Regional

Date Role, learner level, course title, venue; any explanatory notes

National

Date Role, learner level, course title, venue; any explanatory notes

International

Date Role, learner level, course title, venue; any explanatory notes

**Workshops / seminars**

JHMI/Regional

Date Role, learner level, course title, venue; any explanatory notes

National

Date Role, learner level, course title, venue; any explanatory notes

International

Date Role, learner level, course title, venue; any explanatory notes

**Mentoring**

List only mentees who received substantive and sustained mentoring in clinical, research, and/or educational activities

**Pre-doctoral Advisees / Mentees**

Date Mentee name, degree, present position; awards/grants/degrees received under your

direction, indicate shared publications scholarship by numbered entries in this CV

**Post-doctoral Advisees / Mentees**

Date Mentee name, degree, present position; awards/grants/ degrees received under your

direction, indicate shared publications scholarship by numbered entries in this CV

**Thesis committees**

Date Mentee name, thesis title (if available), your role, any explanatory notes

**Educational Program Building / Leadership**

Date Role/percent effort, name of educational program or curriculum, any explanatory notes

**Educational Demonstration Activities to external audience** on or off campus

Include Program Demonstration activities where appropriate

Date Educational technique or program, observing party, venue

**RESEARCH ACTIVITIES List “None” here if there is no data to report in this entire RESEARCH ACTIVITIES section (you may then remove all the subheadings within this RESEARCH ACTIVITIES section). If there IS data to report, then the following headings and subheadings are required (list “none” to the right of each subheading if there is no data to report).**

**Research Focus**

Provide up to 100 word narrative, bulleted accomplishments, or key words that express your research focus or your NIH Biosketch section A here.

**Research Program Building / Leadership**

Date Role, name of research / basic science program, notes

**Research Demonstration Activities** to external audience, on or off campus

Date Research technique, observing party, venue

**Inventions, Patents, Copyrights**

Note pending or date awarded

Date Filed Role, title, any explanatory notes, date awarded

**Technology Transfer Activities**

e.g. Company Start-ups

Date Role, title, notes

**SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES List “None” here if there is no data to report in this entire SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES section (you may then remove all the subheadings within this SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES section). If there IS data to report, then the following headings and subheadings are required (list “none” to the right of each subheading if there is no data to report).**

**System Innovation Focus**

Provide up to 100 word narrative, bulleted accomplishments, or key words that express your SI/QI focus

**System Innovation and Quality Improvement efforts within JHMI**

Date Role/percent effort; name of site intervention, venue (s), and results (e.g., clinical

outcomes, process measures, financial)

**System Innovation and Quality Improvement efforts outside of JHMI**

Date Role/percent effort; name of site intervention, venue(s) and results (e.g., clinical

outcomes, process measures, financial)

**System Innovation and Quality Improvement Program Building / Leadership**

Date Role/percent effort; name of Innovation and QI program

**ORGANIZATIONAL ACTIVITIES**

**Institutional Administrative Appointments**

Date Role, Committees, any explanatory notes

**Editorial Activities**

**Editorial Board appointments**

Date Role, Editorial Board name

**Journal Peer review activities**

Date you first reviewed for them….Journal full name (*do not abbreviate here*); we do not need to know each year that you reviewed a manuscript

**Other peer review activities [*non medico-legal]***

Date Role, sponsor/group

**Advisory Committees, Review Groups / Study Sections**

Date Role, sponsor/organization/group

**Professional Societies**

Note, when you include additional duties for the society, move “Member” to its own line; see examples

Date Society

Date Role, committee

**Conference Organizer**

Date Sponsor/organization/group

JHMI/Regional

National

International

**Session Chair**

Date Sponsor/organization/group

JHMI/Regional

National

International

**Consultantships**

Date Sponsor/organization/group

**RECOGNITION**

**Awards, Honors**

Date Title, description, sponsor, any explanatory notes

**Invited Talks**

Such as grand rounds, keynote addresses, visiting professorships. *Do not duplicate entries already shown above.*

If you have several visiting professorships, feel free to separate them into their own subcategory

Date Title, sponsor, venue, any explanatory notes

JHMI/Regional

National

International

**Visiting Professorships**

**OTHER PROFESSIONAL ACCOMPLISHMENTS** (*Optional)*

**Posters** (optional)

Date, title, sponsor, location, notes

**Oral/Podium Presentations** (optional) [abstracts presented orally and published as part of the meeting program]

Date, title, sponsor, location, publication notes; who gave the presentation if not you

**Military Service** (optional)

**Community Services** (optional)

**Humanitarian Activities** (optional)

**Philanthropic Activities** (optional)

**Other** (optional)

CURRICULUM VITAE

The Johns Hopkins University School of Medicine

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Add date here]

[Add your typed name here]

**DEMOGRAPHIC AND PERSONAL INFORMATION**

**Current Appointments**

**University**

2017-present Associate Professor, Department of Pediatrics, Johns Hopkins University School of Medicine

**Hospital**

2017-present Attending Physician, Johns Hopkins Hospital

**Other**

2018-present President, American Academy of Pediatrics (AAP)

**Personal Data**

|  |  |
| --- | --- |
| Business Address | 5200 Eastern Avenue |
| Division of | Rheumatology |
| Department of | Medicine |
| Building and room | MFL Center 4100 |
| Tel | 410-550-1234 |
| Fax | 410-550-5678 |
| E-mail | perfectwa@jhmi.edu |

**Education and Training**

**Undergraduate**

1972 B.A. Yale University, New Haven, CT; graduated summa cum laude

**Doctoral/Graduate**

1976 M.D., Johns Hopkins University, Baltimore, MD; Valedictorian

**Postdoctoral**

1977-1979 Intern, Pediatrics, Johns Hopkins Hospital, Baltimore, MD

1979-1981 Resident, Pediatrics, Johns Hopkins Hospital, Baltimore, MD

1981-1983 Fellowship, Pediatric Endocrinology, Dr Jack Smith, Children’s Hospital of Philadelphia,

University of Pennsylvania, Philadelphia

**Professional Experience**

1983-1985 Instructor, Pediatrics, University of Pennsylvania, Philadelphia

1985-1991 Assistant Professor, Pediatrics, Johns Hopkins University School of Medicine,

Baltimore, MD

1991- present Associate Professor, Pediatrics, Johns Hopkins University School of Medicine,

Baltimore, MD

1999- present Director, Pediatric Fellowship Program, Pediatrics, Johns Hopkins University

School of Medicine, Baltimore, MD

**PUBLICATIONS:**

**Original Research [OR]**

1. Jones SL, Smith TK, Johnson M, **Prefect WA**. Immune response to drug x. New Eng J Med. 1997;9:522-536.
2. **Prefect WA,** Jones SL, Johnson M, Smith TK. Immune response to drug y. Pediatrics. 1998;5(1):16-22.
3. **Prefect WA**, Jones SL, Johnson M, Smith TK. Why children don’t prosper. Pediatrics. 1998;6(2):75-77.
4. Smithson BK, Jones SL, **Prefect WA**, Jones SL, Smith TK. Carter MP, Lu H, Wang J, Wong TJ. Growth in children with chronic disease. J Pediatrics. 2003;12:3102-3105. *I wrote the basic outline of the article and edited the final version.*

**Review Articles [RA]**

1. Jones SL, Smith TK, Johnson M, **Prefect WA**. Genetic basis of x. New Eng J Med. 1999;15:900-904
2. **Prefect WA,** Jones SL, Smith TK. Rare bone disease. Pediatrics. 2011:1;2(1):18-20.

**Case Reports [CR]**

1. Jones SL, Johnson M, **Prefect WA**. Study of twins exposed to drug x. New Eng J Med. 1997;5:22-36.
2. **Prefect WA,** Jones SL. Case Report of baby in distress. Pediatrics. 1999;5(1):16-22.

**Book Chapters, Monographs [BC]**

1. Jones AW**, Prefect WA**, Johnson FB Jr, Duncan JA. Ectopic and Entopic Peptide Hormones. Year Book Med Publ, 1985:69-115
2. Jones AW, Smith TR, **Prefect WA**. Effects of Human Growth Hormones. In Turley BB (ed). Basic and Clinical Aspects of Growth Hormone, Plenum Press, New York, 1988; 115-145.

**Books, Textbooks [BK]**

1. Jones SL, Smith TK, Nelson M, **Prefect WA** (eds). Your Child and Prescription Meds. Johns Hopkins Univ Press. Baltimore, 1995.
2. **Prefect WA,** Jones SL, Smith TK (eds). Pediatrics 101, 1st Ed. Elsevier Science. Philadelphia. 2010
3. **Prefect WA,** Jones SL, Smith TK (eds). Pediatrics 101, 2nd Ed. Elsevier Science. Philadelphia. 2011

**The following subheadings, shown here in the Publications section, are not required and may be included at your discretion:**

**Guidelines/Protocols, Consensus Statement, Expert Opinion, Consortium Articles [GL]**

1. Haas M, Banu S, Solez K, Glotz D, Colvin RB, Castro MCR, David DSR, Neto ED, Cendales LC,

Demetris AJ, Farver CF, Rodriguez ER, Tan C, Wallace WD, Farris III AB, Liapis H, **Prefect WA**, Bagna

SM**,** Cornell LD, Gibson IW, Kraus, E, Loupy A, Randhawa P, Mengel M, as the Banff meeting report

writing committee: Banff 2013 Meeting Report: Findings of Banff Working Groups, Inclusion of C4d-

Negative Antibody-Mediated Rejection. Am J Transplant. 2014;14:272-283. *I provided 16 cases to the*

*study and participated in the writing and editing of the article*.

**Editorials [ED]**

1. Jones SL, Smith TK, **Prefect WA**. Immune response to drug x. New Eng J Med. 1980;9:537.
2. **Prefect WA,** Jones SL, Nelson M. Immune response to drug y. Pediatrics. 1981;5(1):24.

**Letters, Correspondence [LT]**

1. Smithson BK, Jones SL, **Prefect WA**. Letter to Editor: Immune response to drug x. New Eng J Med.

1980;9:537.

**Media Releases or Interviews [MR]**

6/15/14 Interviewed by Reporter XY on Channel 45- Fox News Baltimore, “Keeping Your Child

Healthy,” Original 5 minute interview at 12 noon; reruns on the 5, 6 and 10 pm broadcasts

9/14/14 Reporter XY. in Baltimore Sunpapers. “Keeping Your Child Healthy,” in Baltimore Sunpapers,

section D-12

9/15/14 Interviewed by Reporter XY on radio WCBM Baltimore, “Keeping Your Child Healthy,” at 7

am, in response to 9/14/14 article in Baltimore Sunpapers

**Other Media [OM] (Videos, Websites, Blogs, Social Media, etc.)**

1999 Jones SL, Smith TK, Nelson M, **Prefect WA**. Online self test: Immune response to drug x.

[http://drug](http://drug/) x selftestonline.johnshopkinsmedicine02715514xgt.

2010 **Prefect WA,** Jones SL. You tube video. How to take your child’s temperature.

YouTube.watch134xx124

**Proceedings Reports [PR]** None

**Methods and Techniques, “How I Do It” articles [MT]** None

**Research Letters/White Papers/Brief Reports [RL]** None

**Published Curricula [PC], Learner Assessment Tools [PC]** None

**FUNDING**

**EXTRAMURAL Funding**

**Research Extramural Funding - Current**

10/1/18 - 9/30/25 Multicenter trial of drug x in children

UO1 DK 777777 NIH/NINDS

$1,000,000

Role: PI: 10%

11/1/19 - 10/31/26 Study of chronic kidney disease in children UO1 DK 777888

NIH/NINDS

$1,250,000

PI: Smith TK

Role: Co-PI, 5%; we studied 1400 children

**Research Extramural Funding – Pending**

7/1/19 – 6/30/23 Study of chronic kidney disease in children who were premature NIH/NINDS

PI: Smith TK

Role: Co-PI, 5%; we hope to track disease progression

**Research Extramural Funding – Previous**

9/07 - 5/31/08 Evaluation of risk factors

RO1 DA123456 NIH/NINDS

$1,500,000

PI: Jackson MR

Role: Center coordinator, 5%

9/09 – 5/31/11 How drug x interacts with y

RO1 HL123457 NIH/NINDS

$225,000

Role: PI, 20%

**Educational Extramural Funding** None

**Clinical Extramural Funding** None

**System Innovation or Quality Improvement Extramural Funding** None

**Other Extramural Funding** None

**INTRAMURAL Funding**

**Research Intramural Funding – Current** None

**Research Intramural Funding – Pending** None

**Research Intramural Funding - Previous**

7/2/15 – 6/31/18 Realizing Improved Patient Care

80000002217

MUSC

PI: Jackson MR

Role: conceptualized project and built team

**Educational Intramural Funding** None

**Clinical Intramural Funding** None

**System Innovation or Quality Improvement Intramural Funding** None

**Other Intramural Funding**  None

**CLINICAL ACTIVITIES**

**Clinical Focus**

I am extensively involved in outcomes reporting for the treatment of …….

I lead various efforts …….

I am the PI of the …….

I am developing guidelines as the…….

**Certification**

**Medical, other state/government licensure**

1/83 - present American Board of Pediatrics (#050974); renewed 1998; 2013

**Boards, other specialty certification**

1983-Present Board Certified, American Board of Pediatrics #18887

1983-Present Present Subspecialty, Committee of Pediatric Endocrinology #334

**Clinical (Service) Responsibilities**

1983-1998 Clinical Director, Division of Pediatric Endocrinology, Metabolism and Diabetes, 10%

1998-2003 Assistant Medical Director, Children’s Medical Services, 10%

2009-2010 Clinical Director, Children’s Diabetes Center, 50%

**Clinical Productivity**

2010-present My targeted clinical effort assignment is (\_\_\_%). My clinical effort variance is (\_\_\_Y %)

indicating that I am exceeding the target by (\_\_\_%); in 2014-2015, I treated (\_\_\_#) of

patients; performed, etc.

**Clinical Draw**

2010-present 260/799 patients came from other states such as DC, WV, PA, NY, DE, NJ, NC, SC, GA, FL

100/799 patients came from Saudi Arabia, Kuwait, Dubai

**Membership in or examiner for specialty board**

1990-present Examiner, Committee of Pediatric Endocrinology #334

**Clinical Program Building / Leadership**

2000-present Developed and implemented the unique/essential/model clinical program of (\_\_\_\_), serving

patients, etc; 10%

**Clinical Demonstration Activities**

5/1/14 Presented surgical techniques regarding outpatient; delegation of Korean nationals from

Seoul Univ, JHU Same Day Surgi-Center

2/1/17 Invited to present clinical rounds at Univ Washington, St Louis

**Development of nationally/internationally recognized clinical standard of care**

The Center for (\_\_\_), with its multi-disciplinary approach to the management of (\_\_\_) is internationally recognized as establishing the standard of care for this population. I was the Center’s first Director of (\_\_\_\_) and – based on this clinical experience and associated scholarship – am recognized as one of the country’s leading experts in the evaluation and treatment of ­(\_\_\_\_).

**EDUCATIONAL ACTIVITIES**

**Educational Focus**

My educational focus is on chronic kidney disease and how to treat ….

**Teaching**

**Classroom instruction**

JHMI/Regional

1985-1990 Instructor for 6 post-doctoral fellows, Introduction to Clinical Methods, 2 week intensive

course each summer, Johns Hopkins University School of Medicine, Baltimore MD

1990-present Lecturer, Pediatric resident lecture series given yearly every 3 months to pediatric housestaff

on rotation, “title of lecture,” “title of 2nd lecture,” “title of 3rd lecture,” Johns Hopkins

Hospital, Baltimore MD

NationalNone

InternationalNone

**Clinical instruction**

JHMI/Regional

1985-1990 Attending, 3rd year med students; Inpatient xyz service. 4-6 weeks each year, Johns

Hopkins

SOM 1990-present Attending, 4th year med students; Outpatient xyz service. 5 weeks each summer, Johns

Hopkins SOM

NationalNone

InternationalNone

**CME instruction**

JHMI/Regional

4/95 Lecturer, “Kidney Disease,” Annual Pediatric Trends, Johns Hopkins – Sibley Hospital

National

5/1-15/95 Lecturer, Molecular Medicine Course: Multiple lectures to 2nd year medical students,

USF College of Medicine, Tampa, FL

InternationalNone

**Workshops /seminars**

JHMI/RegionalNone

National

6/16-18/99 Co-Leader, National Children’s Study Group, NIH/NIDDK, Washington, DC

7/15/05 Workshop, “Children and Kidney Health,” University of X, city/state

InternationalNone

**Mentoring**

**Pre-doctoral Advisees /Mentees** None

**Post-doctoral Advisees /Mentees**

1995 – 1998 Brian K. Smithson, MD, [chief resident], currently associate professor, Pediatrics, University of Y, city, state. Awarded American Journal of Pediatrics Career Development Award (1997); co-authored articles OR 4, LE 1

1995 – 1999 Mary Johnson, MD, [clinical fellow], currently associate professor, Pediatrics, University of Z,

city, state. 1999 APS travel award; Co-authored articles OR 1-3; RA1; CR1; BC 1

**Thesis committees**

1995 Jack Jefferson, MD, PhD, Epidemiology, “thesis title,” committee member

1996 John Jones, MD, PhD, Epidemiology, “thesis title,” advisor

1997 Sally Smith, MD, PhD, Epidemiology, “thesis title,” dissertation committee member

**Educational Program Building / Leadership**

6/01 - 7/08 Fellowship director, Johns Hopkins University School of Medicine. In my capacity, I am

responsible for...

**Educational Demonstration Activities to external audience**

5/5/14 JHH Ped housestaff and med student morning lecture format, observed by Acad Adult

Learner Soc, Bloomberg Children’s Hosp

**RESEARCH ACTIVITIES**

**Research Focus**

Chronic kidney disease

Kidney disorders in premature babies

Drug interactions in kidney transplant

**Research Program Building / Leadership**

7/08 - present Director of research in division (insert here), Johns Hopkins University School of Medicine. I

am responsible for (insert specifics here).

**Research Demonstration Activities**

2012-present Biophysics Research for Baltimore Teens, Baltimore city high school students, JHU-SOM

**Inventions, Patents, Copyrights**

9/4/88 Co-Author [Prefect WA, Jones SL, Johnson M]. Method and device for measuring levels of

drug x.#7,300,899, awarded 9/1/90

**Technology Transfer Activities**

2014 Co-founder, Pediatric Notes, a company that produces telephone apps for patients to ….

**SYSTEM INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES**

**System Innovation Focus**

I focus on improving (\_\_\_\_) for patients with high risk (\_\_\_\_\_) presenting for (\_\_\_). I was involved in generating a collaborative program to structure and improve the care of those patients. This program includes (\_\_\_\_\_).

**System Innovation and Quality Improvement efforts within JHMI**

1/04 – 12/05 Core Faculty, ACT II Quality and Safety Program, Faculty mentor for 1st year pediatric

surgical residents to develop quality improvement solutions for JHH. Responsible for

developing….

**System Innovation and Quality Improvement efforts outside of JHMI**

None

**System Innovation and Quality Improvement Program Building/Leadership**

7/15–present Director, (\_\_\_\_). I am leading the effort to extend the QI project for patients with

(\_\_\_\_), to all patients with (\_\_\_\_).

**ORGANIZATIONAL ACTIVITIES**

**Institutional Administrative Appointments**

2000-2001 Member, Search Committee for Chief of Division of x

2001-2002 Member, Pediatric Residency Curriculum Committee

2003-present Chair, Space Committee, Welch Center

2011-present Member, Associate Professor Promotions Committee

**Editorial Activities**

**Editorial Board appointments**

1997-2005 Member, Editorial Board, *Journal of Pediatric Endocrinology*

2005-present Associate Editor, *Journal of Pediatrics*

**Journal peer review activities**

1994-present *Journal of Adolescent Medicine*

1995-present *Metabolism*

2015-present *Journal of the American Medical Association - JAMA – Pediatrics*

**Other peer review activities [*non medico-legal*]**

2016-present Abstract reviewer for Scientific Sessions, American Heart Association

**Advisory Committees, Review Groups/Study Sections**

2002-2004 Member, National Society of Children work group

2008-present Chair, NIH/NIDDK, special review panel “Depression”

**Professional Societies**

1985-1990                    Member, Society for Pediatric Research (SPR)

1993-present                The Endocrine Society (ES)

                                    1993-present    Member (ES)

                                    1995-1996        Treasurer (ES)

                                    1997-2001        Member, Membership Committee (ES)

1993-present                Member, American Pediatric Society (APS)

1996-present                Genentech Endowment for Growth Disorders (GEGD)

                                    1996-present    Member (GEGD)

                                    1995-1996        President-Elect (GEGD)

                                    1997-1998        President (GEGD)

2001-present                Member, American Society of Pediatric Professors (ASPP)

2003-present                Member, American Pediatricians (AP)

2007-present                American Academy of Pediatrics (AAP)

                                    2007-present    Fellow (AAP)

                                    2014-present    President, AAP

**Conference Organizer**

JHMI/Regional None

National

3/92 Conference Organizer, American Society of Pediatrics, Annual Meetings, San Francisco, CA

International

2/90 Conference Organizer, International Society for x, Annual Meetings, Seattle, WA

6/12 Member, Scientific Program Committee, 15th International Congress of Pediatrics,

Vancouver, Canada

**Session Chair**

JHMI/Regional None

National

2/96 Session chair, American Society for x, Annual Meetings, Seattle, WA

International

3/97 Session chair, International Society for x, Annual Meetings, Paris, France

**Consultantships**

2002 – 2003 Bracco Diagnostics, I review protocols for new pediatric drugs

**RECOGNITION**

**Awards, Honors**

1991 “Pediatric Leaders for the 21st Century,” American Society of Pediatrics

1999 Johns Hopkins Young Investigators Award

2007 Teacher of the Year Award, Class of 2007, Johns Hopkins University School of Medicine

**Invited Talks**

JHMI/Regional

3/31/05 Speaker, JHU Pediatric Grand Rounds, “Chronic disease in children,” Baltimore, MD

4/4/10 Keynote Speaker, Johns Hopkins Presents, Chronic disease in children,” Rockville, MD

National

4/6/02 Keynote Speaker, NIH/NIDDK annual meeting, “Chronic disease in children,” Bethesda, MD 1/17/12 Speaker, Mt Sinai Pediatric Grand Rounds, “Chronic disease in children,” New York, NY

International

2/1/14 Speaker, 17th Annual Meeting, International Society of Pediatricians, “Chronic disease in

children,” Geneva, Switzerland

**Visiting Professorships**

1/15/09 University of Kansas School of Medicine – Kansas City, “Advances in Pediatric Nephrology” 2/1/11 University of Southern California – Los Angeles, “Chronic disease in children”

4/22-24/14 University of Copenhagen, Denmark, “Chronic disease in children”

**OTHER PROFESSIONAL ACCOMPLISHMENTS**

**Posters**

4/4-6/02 **Prefect WA**, Jones SL, Smith TK. “Chronic Disease in Children,” American Society Pediatrics

Annual meeting, Bethesda, MD

**Oral/Podium Presentations**

4/4/02 **Prefect WA**, Jones SL, Smith TK. “Chronic Disease in Children.” American Society Pediatrics

Annual meeting, Bethesda, MD; Proc Am Soc Peds. 2002 Annual Mtg. 2002(8);11:144 *[Dr.*

*Smith gave the talk]*

**Military Service** (optional)

**Community Services** (optional)

**Humanitarian Activities** (optional)

**Philanthropic Activities** (optional)

**Other** (optional)