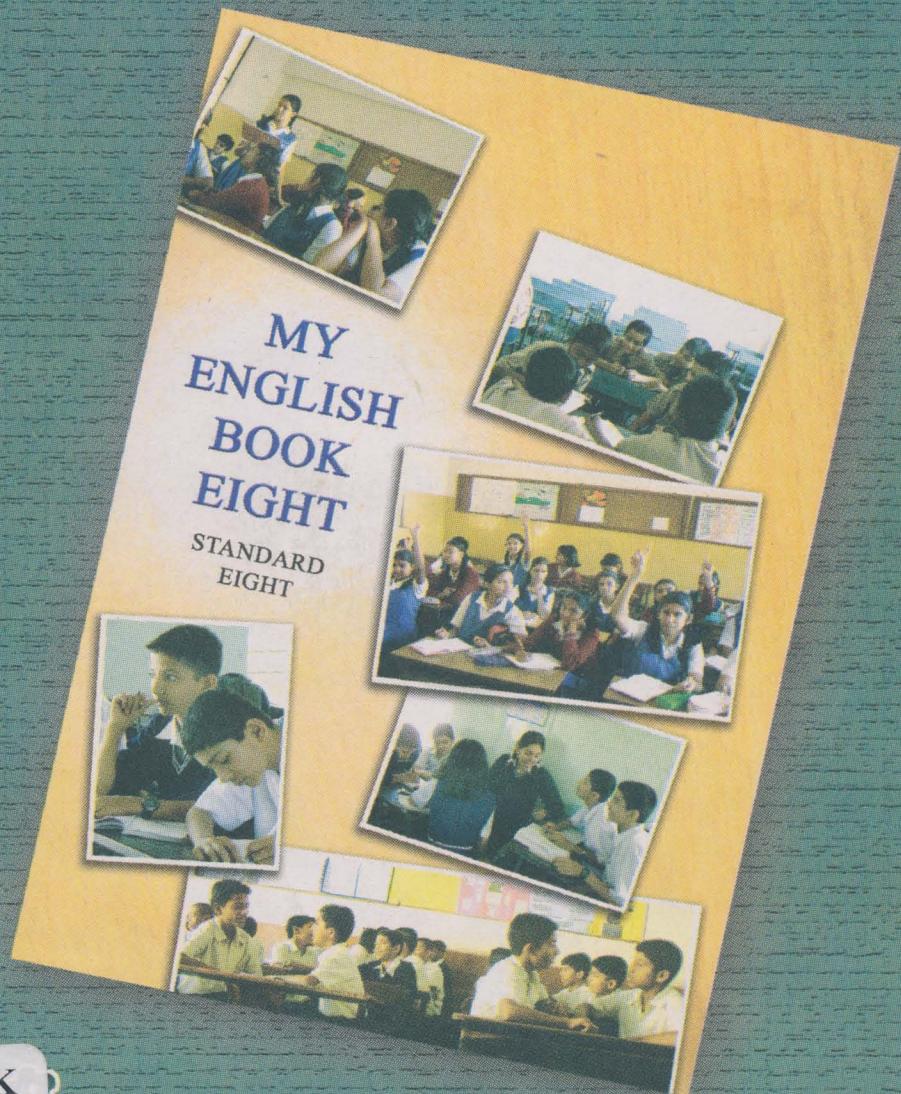


MY ENGLISH ACTIVITY BOOK EIGHT



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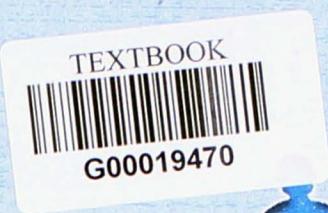
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MY ENGLISH ACTIVITY BOOK EIGHT



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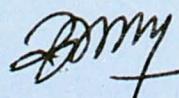
Preface

The National Curriculum Framework 2005 as well as the **Maharashtra Primary Education Curriculum 2004** have both laid stress on self-learning. It was therefore decided to bring out a series of workbooks that would enable the students to use techniques of self-learning. This workbook for Std VIII has been designed as a part of the series. We are happy to place it in your hands.

The syllabus expects the students to be ready to use and handle English easily whenever the need arises in their life. They should understand spoken and written English well and also be able to read and write it independently. It may become the medium of instruction for some students. To achieve this, an activity-oriented approach would be more profitable at this level rather than an emphasis on grammatical rules and terms. Therefore, these workbooks have been designed as activity-books that would help make learning enjoyable for students. We hope they will encourage curiosity and confidence among children. The exercises will also help students to use English on their own for various functional purposes. We have ensured that there is a lot of revision. The workbook is closely linked with the textbook. References to the textbook have been specified wherever necessary. Teachers should make use of this workbook / activity book regularly along with the textbook.

The English Language Committee and the artist have taken great efforts to prepare this workbook within a very short period of time. The Textbook Bureau is grateful to them. This book is being distributed free of cost to the beneficiaries of **Sarva Shiksha Abhiyan** through the **Maharashtra Prathamik Shikshan Parishad**.

We hope that the workbook receives a warm welcome from students, teachers and parents.



(S. N. Pawar)

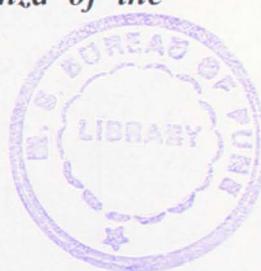
Director

Pune
Date : 15 August 2008 Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

all	flashing	into	of	than
and	flower-like	leaping	or	the
at	fountain	let	rest	thee
be	fresh	light	rushing	thy
best	from	like	seeming	till
blow	full	midnight	snow	upward
by	glad	moonlight	so	waving
changeful	glorious	morn	spray	weathers
constant	happy	motion	starlight	when
day	heart	my	still	whiter
downward	in	night	sunshine	winds

From the words given above —

- Find three pairs of synonyms.
 - Find words that end with 'y'. Find the rhyming words among them.
 - Choose and arrange words from the above table to form any one stanza of the poem, 'The Fountain'.
-
.....
.....
.....



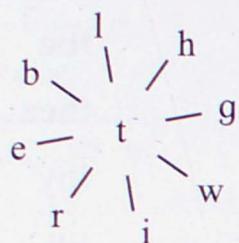
- Use words from the above table and make at least ten meaningful phrases of two or more words. Example : • flashing light • at all • in the morning.
- Write the total number of words in the above table that begin with the following letters :

a :	b :	c :	d :	f :	g :
h :	i :	l :	m :	n :	o :
r :	s :	t :	u :	w :	

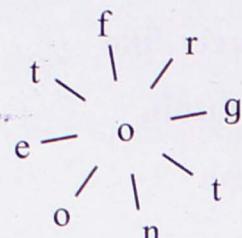
- Which of the above letters would need more pages in a dictionary ? Why ?
- Find one letter of the alphabet which is not given in the above list, but which takes up many pages in a dictionary.

Activity 2

- Make as many words as possible using two or more letters in each flower. Each word must have the letter given at the centre.



(Good)



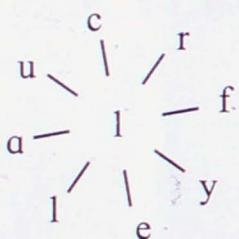
(Good)

(Very good)

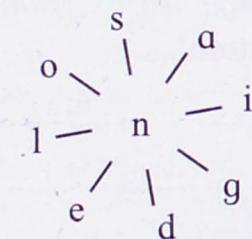
(Very good)

(Excellent !)

(Excellent !)



(Good)



(Good)

(Very good)

(Very good)

(Excellent !)

(Excellent !)

- Complete the following to make at least two different questions –

Activity 3

Example :

- Where do you ?
- Where do you live ?
- Where do you play ?
- Where do you buy books ?

1. When did you ?

-
-

2. Did you this morning ?

-
-

3. Have you finished ?

-
-

4. May I please ?

-
-

5. Have you anything today ?

-
-

6. How do you ?

-
-

7. Do you a ?

-
-

8. Which one do you ?

-
-

- **Revision**

Activity 4

- Find a meaningful question for each of the answers given below :

Example : Q : Would you like to have tea ?

A : No, thank you.

1. Q :

A : Yes, I do.

2. Q :

A : Four-thirty.

3. Q :

A : I don't know.

4. Q :

A : Yes, I will.

5. Q :

A : I don't think so.

6. Q :

A : Yes, I can.

7. Q :

A : Please, do. / Go ahead.

8. Q :

A : Yes, I have.

**Some useful words
and phrases :**

read

seen

it

biscuits

no

phone

movie

what time

come

like

lost

programme

written

happened

show

me

her

spell

sing

told

how

use

him

umbrella

when

sister

found

friends

*You may use other
words and phrases to
frame your questions.*

- Complete the following table of dreams, passions and suitable future occupations for the students of VIII A.

Activity 5

Student	Dream	Passion	Suitable Future Occupation
	To build good houses for all the poor people in the city.		
		Observing stars at night, collecting information about stars and planets.	
		Swimming and diving.	
	To win an international prize for an important discovery or invention.		
		Solving crossword puzzles, debating.	
		Preparing tasty dishes that no one has tried before.	

- Spot the error in the following sentences and correct it :

Activity 6

- It come and it goes.
- You were suppose to come yesterday.
- My sister say I'm very good at finding out the truth.
- I've already win two events.
- My dad give me a camera.
- They says one picture is worth a thousand words.
- How many patients have die under your treatment ?
- I did wanted the post.
- I have came this far only in the hope of getting it.
- We have find the only person fit for the job.

Activity 7

- Write the '-ing' forms :

Example : write : writing

wave : give :

wipe : die :

make : practise :

live : move :

use : decide :

- Write the past tense forms :

Example : write : wrote

come : get :

go : make :

speak : do :

think : fight :

ring : break :

- Read the following sentences carefully.

Activity 8

Write the same ideas in your mother tongue.

Note that you don't have to do a word by word translation.

1. Every day in every way I am getting better and better.

•

2. Just one new word a day !

•

3. Better your work.

•

4. I too want to represent India in other countries.

•

5. I think those qualities will make me a good police officer.

•

6. I love both swimming and playing the sitar.

•

7. One picture is worth a thousand words.

•

8. Finally, one of them gathered courage and said...

•

9. Believe it or not !

•

10. We are not amused.

•

1. Translate the following proverbs / sayings into your mother tongue.

Activity 9

If possible, find or create a similar proverb or saying in your mother tongue.

- Look before you leap.
- Haste makes waste.
- Early to bed, early to rise
makes you healthy, wealthy and wise.
- Where there's a will, there's a way.
- Actions speak louder than words.
- All that glitters is not gold.
- A stitch in time saves nine.
- A bad workman blames his tools.

2. Translate the following idioms / expressions into your mother tongue.

- All of a sudden
- Go through the book.
- The dream had come true.
- Sour grapes
- Again and again
- To catch someone red handed
- A golden opportunity
- To know for sure

Read the poem 'Abou Ben Adhem' carefully.

Activity 10

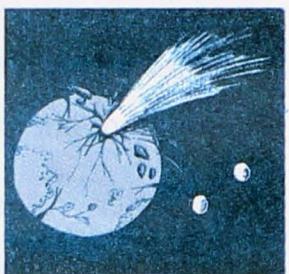
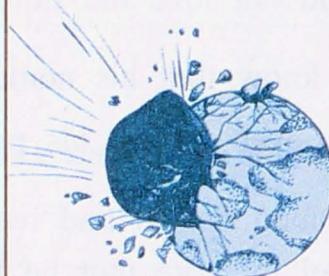
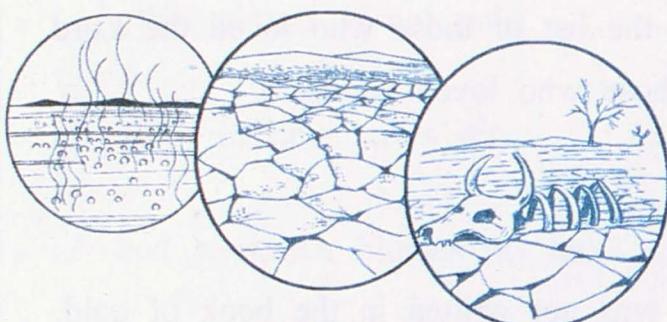
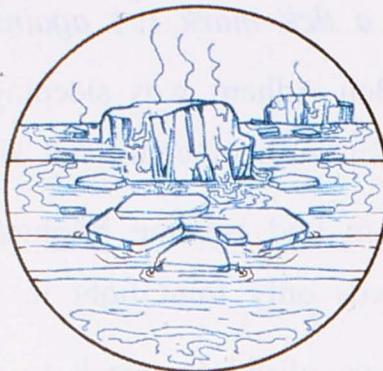
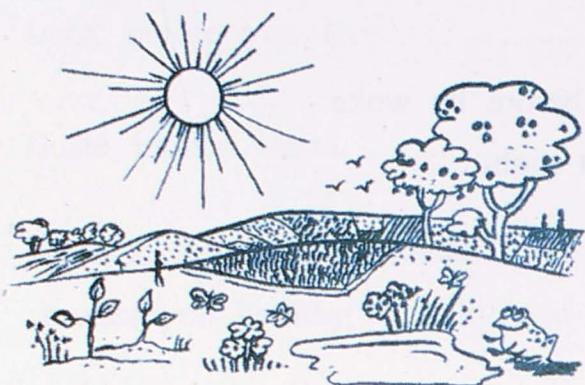
What do we learn from the lines of the poem ?

Choose the correct alternative from each pair of sentences by putting a tick mark (✓) against it.

1. Abou Ben Adhem was sleeping peacefully before he woke.
Abou Ben Adhem could not sleep well that night.
2. The room had become brighter because of the angel.
There was only faint light in the room.
3. Abou was afraid to speak to the angel.
Abou was not afraid to speak to the angel.
4. Abou's name was put in the list of those who love the Lord.
Abou's name was not put in the list of those who love the Lord.
5. Abou hoped his name would be there in the list of those who loved the Lord.
Abou did not want to be in the list of those who loved the Lord.
6. Abou Ben Adhem loved the Lord truly.
Abou Ben Adhem did not love the Lord.
7. Abou was angry to know that his name was not written in the book of gold.
Abou was not angry even though his name was not written in the book of gold.
8. Abou loved other human beings and requested the angel to write that.
Abou asked the angel to write that he loved the Lord.
9. The angel wrote Abou's name before vanishing.
The angel vanished before writing Abou's name.
10. The angel visited Abou twice.
The angel visited Abou once.
11. The angel showed Abou the same list again.
The next night, the angel showed Abou a different list.
12. Abou's name was first in the new list.
Abou's name was last in the new list.
13. God loves those who love God.
God loves those who love other people.

- Look at the pictures from the story 'End of the World?' carefully.
Write one or two lines about what you see in each of the pictures

Activity 11



- Read the pieces of sentences given in the box below.

Activity 12

Join the proper pieces to make meaningful sentences from the passage 'Beware of Superstition'.

1 if you do or don't do something	7 actors in the UK thought that	13 You can see how absurd they are.
2 if a cat crosses your path,	8 are not bound by superstitions.	14 can be the best medicine for silly beliefs.
3 whether it is true or not.	9 then your work will not be done.	15 But these people do not wait to find out
4 Humour supported by good sense	10 it was unlucky to have a peacock feather on stage.	16 ... it is unlucky to shoot a seabird
5 that follows a boat.	11 People who rely on scientific evidence, facts, proofs and logic	17 Superstition is a fear or feeling that
6 if you compare the beliefs in two countries or two regions	12 you will have bad luck or good luck	

1. 9

2.

3.

4.

5. 6.

7.

8.

- From the words given below, make other words that have the given ending.

Activity 13

– ly

real :
actual :
careful :
easy :
final :
simple :
purpose :
equal :

– ion

except :
act :
interprete :
perfect :
qualify :
inform :
illustrate :
explain :

– ment

entertain :
attach :
develop :
announce :
require :
refresh :
punish :
amuse :

- Find anagrams for the following words :

Activity 14

- on..... :
- but..... :
- eat..... :
- now..... :
- was..... :

- post..... :
- leap..... :
- note..... :
- ring..... :
- takes..... :

- Read the passage ‘Medicine’ carefully. Say whether the following information is given or not given in the passage.

Activity 15

- Jeevaka was his teacher’s favourite.
- Jeevaka loved music.
- The teacher decided to test Jeevaka.
- There were many plants, creepers and trees where Jeevaka studied.
- There were many buildings and vehicles where Jeevaka studied.
- Plants have parts like leaves, flowers, fruits, seeds, branches and roots.
- Animals have parts like head, horns, ears, eyes, legs, tail, etc.
- All parts of all plants have medicinal use.
- All medicines are made from plants.
- Since ancient times, Indians have studied the functioning of the human body.
- The ancient books describe how to build aeroplanes.
- The ‘Sushruta Samhita’ was composed by Sushruta.
- Sushruta describes as many as 125 surgical instruments.
- Sushruta had travelled to many foreign countries.
- People were given free medicines in the past.

- Write at least three rhyming words for each :

Activity 16

rain :
dust :
heat :
how :
along :

tramp :
gushes :
spout :
swift :
wide :

- Complete the given stanza using the proper words from the box :

Activity 17

narrow	the	dust
rain	fiery	heat
beautiful		beautiful
broad	the	rain

How is the !

After the and

In the and street,

In the lane,

How is the !

- Complete the given stanza using the proper form of the words given in the box :

Activity 18

spout	tramp	roof
gush	struggle	
	hoof	
throat		clatter

How it along the

Like the of !

How it and out

From the of the overflowing

- Rewrite the following lines by marking the proper word :

Activity 19

Across the windowane :

Itp our sand p ours; :

Ands wif tand wi de, :

Wit ham ud dyt ide, :

Lik eari verd owntheg utter, roars :

Ther ain, thew elco mer ain ! :

- *Describe the following scenes in your own words :*

Activity 20



1. Your description should have at least five adjectives.

.....

.....

.....

.....

.....



2. Your description should have at least five verbs.

.....

.....

.....

.....

.....



3. Your description should have at least five adverbs.

.....

.....

.....

.....

.....

- Some words that show relationships are mixed up in the box 'A' given below. Rearrange them properly in 'B' to show relationships.

Activity 21

A		B
son	employer	guide
mother	trainee	king
follower	pupil	sender
patient	listener	owner
father	subject	employee
pet	doctor	speaker
student	daughter	leader
trainer	receiver	teacher

father / :

teacher :

..... : follower

..... :

..... :

..... :



- Write synonyms :

Activity 22

beautiful :	broad :	happy :
sparkling :	several :	great :
powerful :	famous :	fortunate :
frighten :	collect :	make :
improve :	heal :	obtain :
fight :	shout :	want :

- Write antonyms :

broad x	quiet x	true x
fit x	certain x	popular x
possible x	proper x	pure x
correct x	decent x	complete x
careful x	useful x	tasteful x
pleasure x	respect x	agreement x

- Complete the following information using your imagination. Then use the information to write (a) A formal written invitation, and (b) Conversations in which the invitation is given orally:

Activity 23

- The Environment Club in School has arranged an exhibition of students' projects under their 'Earth Education' programme.
- The exhibition will be inaugurated by a well-known scientist, Dr
- The exhibition will be open to the public from August 200 to August 200, between 9 a.m. and 4 p.m.
- The exhibition is being put up on the Sports Ground near School Road, Nimgaon.
- The Principal of School is Dr/Mr/Ms
- The teacher in charge of the Earth Education programme is
- The student representatives are and They are also secretaries of the Environment Club.
- About 50 projects / models prepared by students of Std VII and VIII will be displayed in the exhibition.

A Formal Invitation

Conversation 1

(Sudha invites her parents
to see the exhibition.)

Sudha :

Conversation 2

(Sumith Seth, the Secretary of the
Environment Club invites Mrs Walke,
a well-known Professor of Botany to
the inauguration of the exhibition).

- Complete the following chart:

Activity 24

Name of the product	Description	Uses

- Write short advertisements for any two of the above products :

--	--

- Some words in the following poem have been changed.

Circle the changed words.

Rewrite the poem after putting in the original words.

Activity 25

The night has a thousand eyes,

And the day only one;

Still the light of the bright world goes out

With the setting sun.

The mind has a thousand thoughts,

And the heart just one;

But the light of the entire life is lost

When there is no affection.

- Put the following words in alphabetical order :

Activity 26

• with the dying thousand dies whole when done

• new newspaper board hoarding radio TV dictionary alphabetical

• proper place present presentation practical practise practice permanent

- Use the following words in questions of your own :

Activity 27

know : ?

today : ?

enjoy : ?

didn't : ?

going to : ?

homework : ?

aren't : ?

can't : ?

- *Read aloud each sentence carefully. Complete it, choosing the appropriate word from the brackets. Translate the completed sentence into your mother tongue.*

Activity 28

- Try to (right / write) a sentence in which the same sound is repeated again and again.

-
- Horses have (four / fore) legs.

-
- I need a (peace / piece) of paper.

-
- (Would / Wood) you like to go for a swim ?

-
- He practised hard for one (weak / week).

-
- They came to (no / know) these concepts several hundred years later.

-
- You can do any (won / one) of the following things.

-
- I just have a (sore / soar) throat.

-
- I used (to / two / too) watch cranes and seagulls.

-
- What are the thousand eyes of the (knight / night) ?

-
- We saw the setting (son / sun) near the horizon.

- Complete the following sentences using your own ideas :

Activity 29

- Don't you think you
- Suddenly, I
- And sure enough, there was
- Just as I reached
- Without losing a moment, I / he / she
- I realized that
- I couldn't
- I'm not good at
- I think I've got
- I don't think I / you / they can

- Read aloud the following pairs/group of sentences and translate them into your mother tongue.

Activity 30

1. Read the word aloud.
 2. Wind the thread around the clock.
 3. There are three letters in the word.
 4. At present, I'm learning music.
 5. There's one over left and ten runs to make.
- Have you read the book ?
 - Leaves fluttered in the wind.
 - She wrote a letter to her mother.
 - You could present her a guitar.
 - The bear went over the hill.
- Exams are over and it's time for the vacations.

- Look at the picture carefully. What do you see in it?

Activity 31

What must have happened before? What do you think will happen next? Write the outline of a story based on each picture.

1.



2.



Activity 32

1. Write the '-ing' forms :

swim : prepare :

plan : dance :

chat : believe :

run : wait :

sit : keep :

2. Write the past tense forms :

ask : feel :

find : catch :

see : throw :

move : know :

cut : grow :

- The following topics were chosen for the 'I have something to say' forum in a school. Write at least five responses of students for each topic.

Activity 33

What homework should children be asked to do ?



Should music, painting and other arts get more time in the school timetable ?

What type of visits, tours or picnics should be arranged for students of Std VIII ?

- Suggest two other topics for the forum.

.....

- Write two sentences using each of the following words. One of the sentences should describe a real fact/event and the other, an imaginary thing/event.

Activity 34

- Knight 1.
 2.
- Giant 1.
 2.
- Earth 1.
 2.
- Wizard 1.
 2.
- Moon 1.
 2.
- Dragon 1.
 2.
- Star 1.
 2.

- 1. Read the following sentences / expressions aloud and translate them into your mother tongue.

Activity 35

- | | | |
|------------------------------------------------|-----------------------------------------------------|-------------------------------------------|
| • Turn right.
..... | • How long do you watch TV ?
..... | • She knows me well.
..... |
| • All right.
..... | • I need a new watch.
..... | • The bucket fell into the well.
..... |
| • Who will give me the right answer ?
..... | • The police kept a watch on the building.
..... | • I'm not feeling well.
..... |

- 2. Tell at least two different meanings of the following using your mother tongue.

• fly • round • sound • drop • set

- Match the expressions and the situations.

Write the appropriate expressions in the blanks.

Activity 36

- | | |
|----------------------|----------------------------------|
| 1. Believe it or not | 3. To be or not to be |
| 2. We are not amused | 4. The most unkindest cut of all |

- A. We lost the match though we tried our best. The other team and their friends laughed at us. was that even our coach said we were too slow and careless.
- B. During the party we were imitating someone or the other. It was fun. But when Shobha imitated the way her grandmother drinks tea, her aunt was annoyed and said,
- C. My best friend and I have waited so long to see this movie. Now, it's come to our town and she is ill. My other friends are calling me to go with them. The question is whether
- D. We had all gone out and had forgotten to lock our house. But
....., our dog sat at the gate all evening and did not move away even to eat his food.
- E. I saw my friend copying during the exam. I know if I tell the teacher she will get a zero and will be shamed in front of everybody.
- F. My friend had had a full lunch. But,, he ate a dozen bananas after that because he was challenged.
- G. They were teasing Kiran that he/she would stand on his/her head if only the new teacher would give him/her a smile. But Kiran walked away in a huff saying,
....
- H. I hated Sunita for lying to my best friend that I had carried tales about her to our teacher. But was that my friend believed her and broke our friendship.

1. Write meaningful comparisons choosing appropriate key words from the box :

Activity 37

watch	speak	walk
eat	run	sleep
jump	look	fight
sing	swim	hang

horse	log	fish	doll
cuckoo	frog	hawk	king
lamp	hare	owl	lion
sage	elephant	spider	

-
-
-
-
-

-
-
-
-
-

2. Read the following expressions carefully.

- In the **wind** of our **song**
- On the **brow** of the **tide**
- In the **storm** of his **anger**
- At the **foot** of the **hill**.

Now, write imaginative expressions using the following words :

- | | |
|---------------------|--------------------|
| • tears : | • tree : |
| • smiles : | • mountain : |
| • sorrow : | • sky : |
| • happiness : | • grass : |
| • knowledge : | • river : |

3. Read the following personifications carefully.

- The fountain **leapt** up.
- The sun may **swallow** the earth.

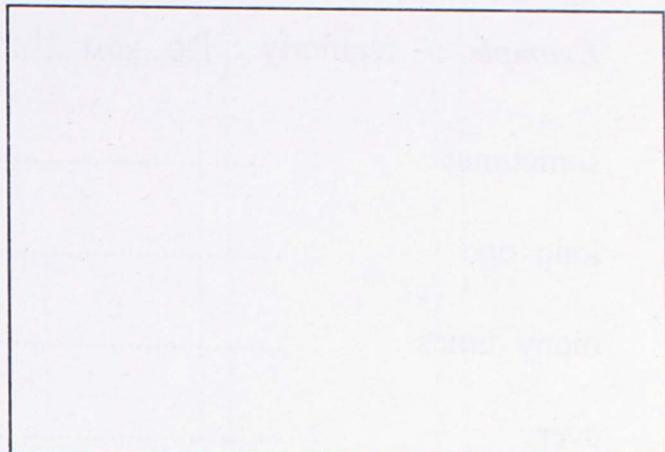
Using your imagination, ‘personify’ the following and write at least one sentence about each :

- | | |
|---------------|---------------|
| • Table | • Pen |
| • Sea | • Cloud |
| • Smoke | |

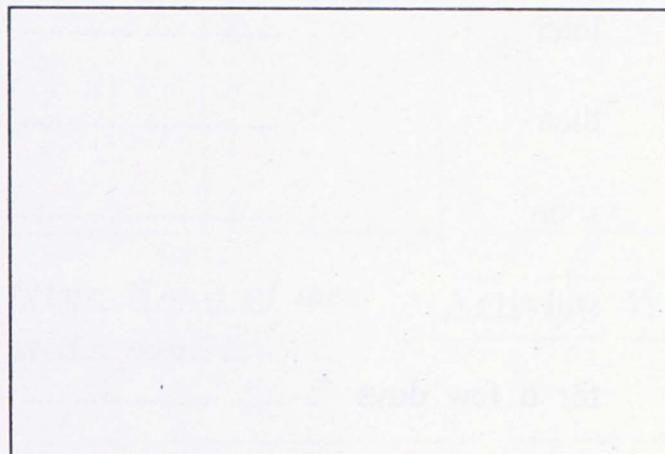
- 1. Read the given passage and draw one or more labelled diagrams to explain the given information.**

Activity 38

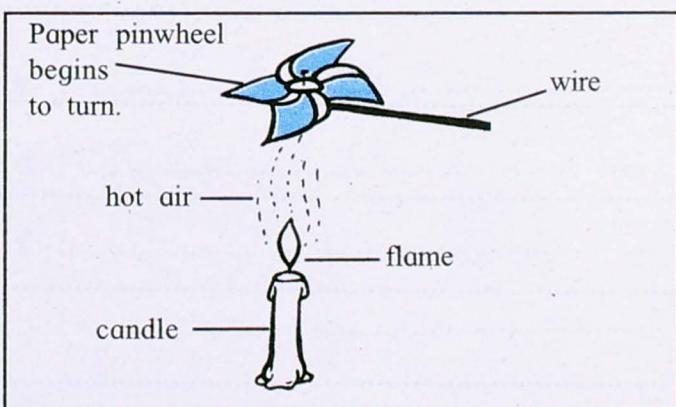
1. A volcano is a crack or opening in the earth's crust. There is hot molten rock near the earth's centre. Sometimes, it rises to the surface of the earth through such a crack or opening and flows out. When this happens, we say that the volcano has erupted.



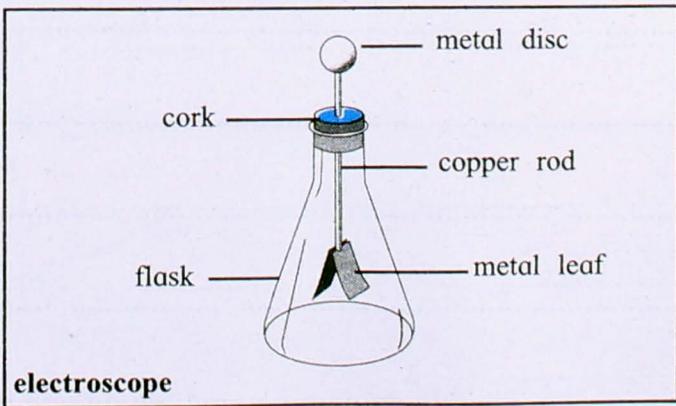
2. Thick, dark clouds of smoke rise high from the opening and spread in the sky. Big, glowing, burning chunks of rock and red hot lava are thrown out of the crack in the earth. Very hot mud and ash are also thrown out.



- 2. Look at the following labelled diagrams and write their description.**



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- Use the following adverbs / adverbials in your own sentences.
(Questions or statements or exclamations.)

Activity 39

Example : regularly : Do you think we should study regularly ?

sometimes	:
long ago	:
many times	:
ever	:
later	:
then	:
soon	:
still	:
for a few days	:
since	:
at the rate of	:
forever	:
again	:
today	:
now	:
always	:
never	:
every day	:
the next day	:
last year	:

- Build word ladders in the following boxes:

Activity 40

yes					
↓					
yet					
↓					
bet					
↓					
but					

- The consonant letters are given in the box below. Which of them can you combine when you spell words? List the possible combinations for the given letters.

Activity 41

b c d f g h j k l m n p q r s t v w x z

Example b : bh bl br lb mb rb

c :

n :

d :

p :

f :

q :

g :

r :

h :

s :

j :

t :

k :

v :

l :

w :

m :

x :

z :

- Read the words carefully.

Activity 42

home	wide	metal	extracting	weighs
journey	rivers	helmet	substances	tonnes
countries	big	blow	purify	years
beats	towns	silk	combined	rain
elephant	markets	cloth	techniques	winds
toy	rich	edge	iron	heat
story	wonderful	ground	pillar	drenched
uncle	sword	pieces	rust	superior
hat	blades	steel	stands	speciality
desert	world	match	diameter	ancient
tall	strangest	crossed	base	armour
mountains	sharpest	minerals	top	cutlery
metallurgist	chemist	century	chemistry	metallurgy
processes	tin	zinc	copper	difficult

From the words given above —

- Find the following :
 - nouns (at least 10)
 - verbs (at least ten)
 - adjectives (at least 10)
- Select any ten words and put them in alphabetical order.
- Write at least ten words each in the appropriate boxes.
- Write the relevant words in each of the columns. (At least 10 each.)

Singular	Plural	Geography	Science
home	countries		

- What other categories can you find in the above table ? Suggest at least three more areas. Example : Words related with nature.

- Translate the following idioms / expressions into your mother tongue. Use them in a sentence of your own. Example :

Activity 43

- To take one's time : I am not in a hurry. Take your time to finish your work.....
- To lose time : He lost a lot of time in sharpening his pencil and could not complete the paper.....
- To find time : She wanted to make a greeting card but could not find time to do that.....
- Once upon a time :
- To pass the time :
- To run out of time :
- In time :
- To take up time :
- How time flies ! :
- Time is up. :
- Time and again :
- Time after time :
- When the time is ripe :
- In no time :
- In less than no time :

- Look at the pictures. Write a short report about the event you see in each picture with the help of the key words.

Activity 44

1.

Marathon rally



A marathon rally, participants

2.

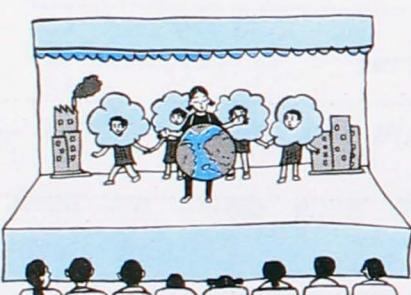
Drug abuse



Protest against drug abuse – silent procession, banners, posters

3.

Environment club



Environment club meet, play

4.



Demonstration of a novel machine at the Gram Sabha meeting

1. Read the following paragraphs written in the past tense.

Rewrite each in the present tense.

- First, he asked Hercules to kill a deadly lion all by himself. Hercules fought the lion bravely and killed him. Eurystheus was amazed at his courage and strength. He began to fear Hercules. He gave orders that Hercules should never again be admitted within the city gates.
- But Hercules was lucky enough to catch Nereus when he was having a midday nap upon a rock, and he held him firmly until he had answered every question. Then, with a light heart, our hero travelled towards Africa. Having landed in the north, he was able, through what had been told him by Nereus, to reach the garden of the golden apples.

2. Read the following paragraphs written in the present tense.

Rewrite each in the past tense.

- It **does** not take him long to reach the garden and pluck the golden apples. As soon as he **has returned**, he **places** the sacred treasures in the hands of Hercules. Then, laughing with joy at being free from his heavy burden, he **begins to walk** merrily away.
- The giant at once **agrees** to do what Hercules **wishes**, and with both hands he **raises** the load so that it might lie more easily. As soon as the hero **feels** the weight lifted from him, he **runs** swiftly to a distance. Then he **turns** round for one last look at the angry and disappointed Atlas, and **laughs** in triumph as he **hears** the cries of the giant...

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- Describe any five of the following. Some points are suggested below. You may also use other points for the description. Colour, size, shape, general appearance, smell, taste, sound, feel (hard, soft, rough, etc. – feel to touch), use, things or ideas generally associated with the object, where or when you will find/see the object, what it reminds you of, etc.

Activity 46



- Now try to write simple poems about / based on any two of the above.
-
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- Put the following words/phrases in alphabetical order :
music-makers, dreamers, wandering, lone, sea-breakers, desolate, streams, world-losers, world-forsakers, whom, pale, moon, gleams, movers, shakers, world.

Activity 47

- Using your own ideas, write at least one sentence each about the following professions. Each sentence should begin with, We are..... .

Activity 48

- Soldiers :
- Tailors :
- Farmers :
- Teachers :
- Politicians :
- Lawyers :
- Shepherds :
- Students :
- Gardeners :
- Architects :
- Merchants :
- Journalists :
- Photographers :
- Singers :

- Guess the meaning of the following idioms/proverbs.

Then find the meaning from a dictionary.

Activity 49

- To make an ass of oneself
- Birds of a feather flock together
- To have butterflies in your stomach
- To count one's chickens before they hatch
- To let sleeping dogs lie
- A leopard can't change its spots
- The lion's share
- To go at a snail's pace
- To smell a rat
- A wolf in sheep's clothing

Activity 50

1. Complete the following comparisons using your own ideas :

- As black as
- As bright as
- As changeable as
- As clear as
- As dry as
- As happy as
- As hot as
- As soft as
- As quick as
- As colourful as

2. Describe any five of the following in one or two lines in a poetic manner.

- A bunch of fragrant flowers
- A group of young children
- A stream flowing fast
- The sound of birds
- An old man walking slowly
- An ear of jowar (full of grain)
- Clouds in the sky
- The setting sun
- A leafless tree
- Butterflies in a garden

- Look at the pictures carefully and write short conversations :

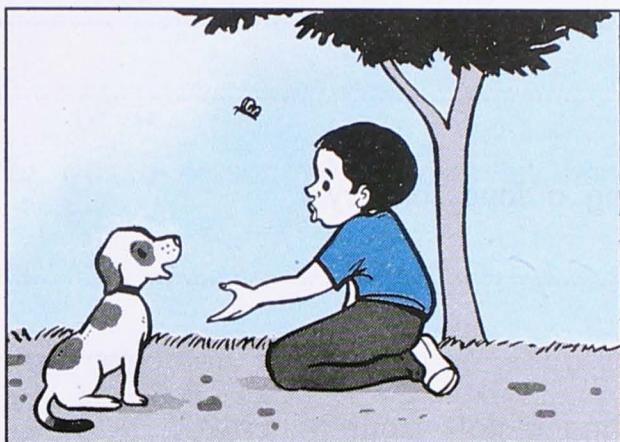
Activity 51

1.



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2.



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3.



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4.



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- Read the sentence carefully. Now try to frame as many negative sentences as possible with the help of the given sentences.

Activity 52

Example : • Krakatoa is an island in the Sunda straight.

- Krakatoa is not an island in the Sunda straight.
- Krakatoa island is not in the Sunda straight.
- The island that is in the Sunda straight is not Krakatoa.

1. It is known for its volcano which erupts regularly.

.....
.....
.....

2. His uncle had come after completing a long journey.

.....
.....

3. Metallurgy is the science of extracting metals from minerals.

.....
.....

4. I learn a lot from these discussions.

.....
.....

5. I plan my study and mostly follow the plan.

.....
.....

6. I think I should study to get more marks.

.....
.....

- Translate into your mother tongue, the negative sentences you frame. Note that the meaning of the original sentence will change when you make it negative.

- *Correct / Complete the following sentences with the help of the passage, 'Dr Watson with Sherlock Holmes'. Note that blank spaces are not given and you have to find out if a word is missing.*

Activity 53

1. I wanted to know how he was using his ordinary powers.

.....

2. I looked up and saw that there was no light in his room.

.....

3. He was pacing the room, with his hands behind him. (2 missing words.)

.....

4. He was a person who shows his happiness with lot of words and gestures.

.....

5. "And you have started again, I observe."

.....

6. People would not think you do it by magic.

.....

7. As to Mary Jane – it is possible to improve or correct her.

.....

8. It tells me two things – that you go out in bad weather...

.....

9. I could not help crying at the ease with which he explained his process of deduction.

.....

10. "I believe that my eyes are not as good as yours."

.....

- Use the given word to build long phrases / sentences. Try to make your phrases / sentences as long as possible :

Activity 54

Example :

- **house** : This is the house....
 - This is the big, beautiful house.
 - This is the big, beautiful house with a red roof.
 - This is the big, beautiful house with a red roof and circular windows.
 - This is the big, beautiful house with a red roof and circular windows that the rich man built.

- **shirt** :

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- **hill** :

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- **book** :

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- **car** :

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- **lamp** :

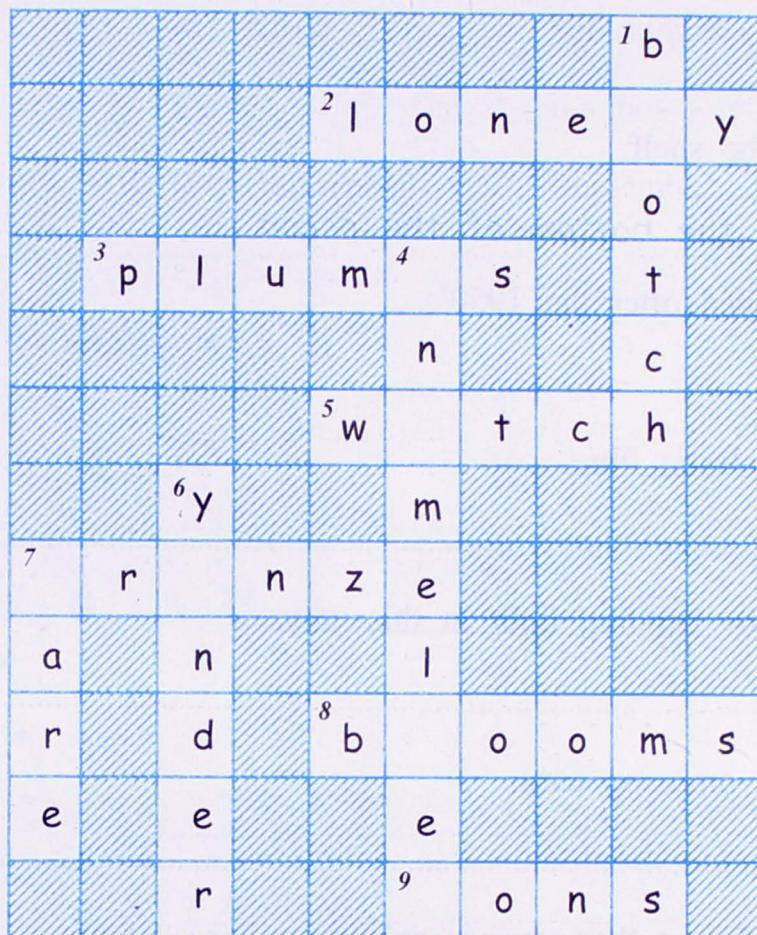
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- **umbrella** :

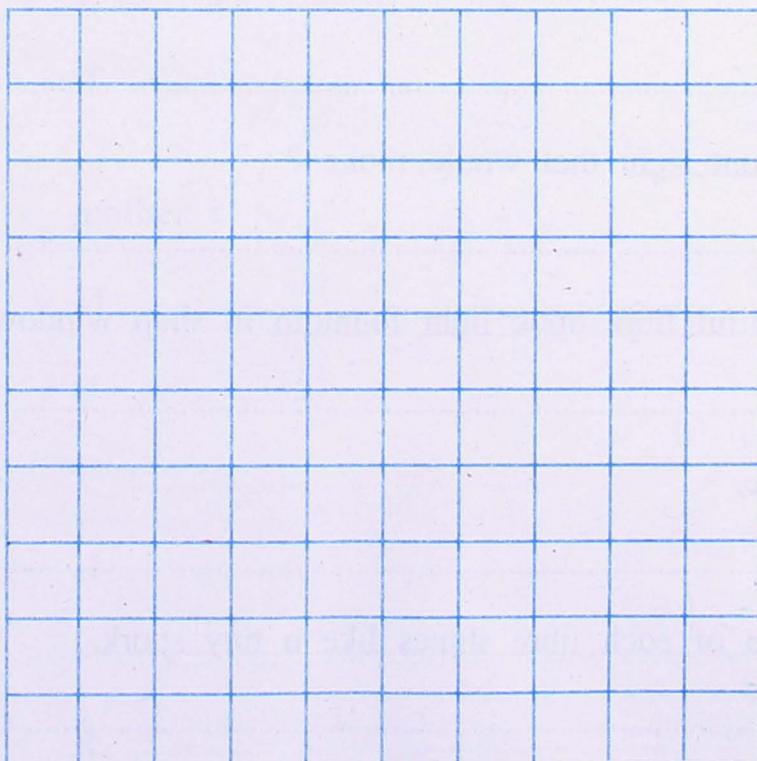
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- The following crossword puzzle has been drawn up using words from the poem, 'Peacock.' Complete all the words. Then, write clues for the crossword puzzle.

Activity 55



- Design a crossword puzzle using five to seven words of your choice. Write appropriate clues for the words.



Across :

2. lonely
3. plumes
4. watch
7. bronze
8. blooms
9. dons

Down :

1. blotch
4. enamelled
6. yonder
7. bare

Across :

-
.....
.....
.....
.....
.....

Down :

-
.....
.....
.....

- Rewrite the following sentences by replacing the underlined words/phrases with other appropriate words/phrases of your choice. The new sentence you make may have a different meaning, but it must be meaningful.

Example :

- The light does not reach into the shelf.
- The light does not reach the bottom of the ocean.
- 1. Optical fibres were only developed after the 1950's.
.....
- 2. An optical fibre is a glass or plastic fibre.
.....
- 3. Wonderful things can be done by bending light in this way.
.....
- 4. Optical fibres have many other amazing uses.
.....
- 5. They are much, much more efficient than copper cables.
.....
- 6. No electricity needed !
.....
- 7. Can you imagine what a brilliant sight that would make ?
.....
- 8. You might have seen the beautiful fibre optic light fountain in shop windows.
.....
- 9. There is a bulb inside the base.
.....
- 10. When it is switched on, the tip of each fibre shines like a tiny spark.
.....

- Write a word beginning with each letter of the following word.

Activity 57

Then write a sentence using that word.

Example : air

A : All : All around us, we feel it.

I : It : It's not something we see.

R : Remember : Remember, it's our life.

- sun :

S

U

N

- man :

M

A

N

- earth :

E

A

R

T

H

- water :

W

A

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R

- mother :

M

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- nation :

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- Use the given information to frame two mathematical problems each. Note that you can choose to leave out any bit of information when you frame the problems. Solve the problems yourself to see that you get the correct answer.

1. The height of a straight coconut tree is 9 metres. There is a hole about 40 metres away from it. A snake was entering the hole. An eagle saw it and flew straight to it, covering 41 metres.

.....
.....
.....
.....

2. A monkey was sitting on the top of a 2 metre tall tree. Another monkey sat at a distance of 1.5 metres from the tree. The monkey on the top of the tree plucked a fruit and threw it at the other monkey. That monkey jumped away and the fruit hit the ground, travelling a distance of 2.5 metres.

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.....

3. A kind farmer lent Rs 5000 to a labourer. The labourer returned the money after three years. The rate of interest was fixed at 5 rupees per hundred per year. But the farmer did not charge any interest for the loan.

.....
.....
.....
.....

4. A wicked farmer lent Rs 10,000 to a carpenter. The rate of interest was Rs 18 per hundred per year. After five years, the carpenter brought back 19,000 rupees, but the wicked farmer said he had to give 20,000 rupees.

.....
.....
.....
.....

- Put the following events described/suggested in 'The Ballad of Semmerwater' in the proper sequence.

Activity 59

1. Fishes go in and out of the king's tower.
2. Semmerwater is drowned in the lake by the hillside.
3. A poor beggar comes to Semmerwater.
4. The herdsman gives the beggar food.
5. The beggar knocks on the herdsman's cottage.
6. The beggar begs at the king's door.
7. The beggar curses the town of Semmerwater.
8. The king's men throw the beggar out.
9. The town of Semmerwater stands tall and proud.

- Read the following lines carefully :

Activity 60

He has cursed aloud that city proud,

He has cursed it in its pride ;

He has cursed it into Semmerwater

Down the brant hillside ;

Note that in these lines, a part of the sentence remains the same (He has cursed) but a part of it changes in every line. Using your own ideas, try to frame a few lines in which a part of the sentence is repeated again and again and only a part of it is new.

- Rewrite the following phrases using other words of your own in place of the underlined words.

• Deep asleep , deep asleep,

• Many a fathom, many a fathom

Deep asleep it lies,

Many a fathom below,

- Observe the things listed in the chart by visiting the necessary places, if necessary. Record your observations in the chart below. What suggestions can you make with respect to the following issues ? Draw up an ‘Action Plan’ for you and your friends and start using it immediately.

Activity 61

Issue	What you observe	Your opinion	Your suggestions for improvement	A plan of action if possible
1. Cleanliness of the roads around your school.				
2. Shops around your school / in your village.				
3. The public transport system in your town/village. (Buses, trains, etc.)				
4. Sports facilities available in your school.				
5. Art education facilities available in your school.				

• Observe the following pictures carefully.

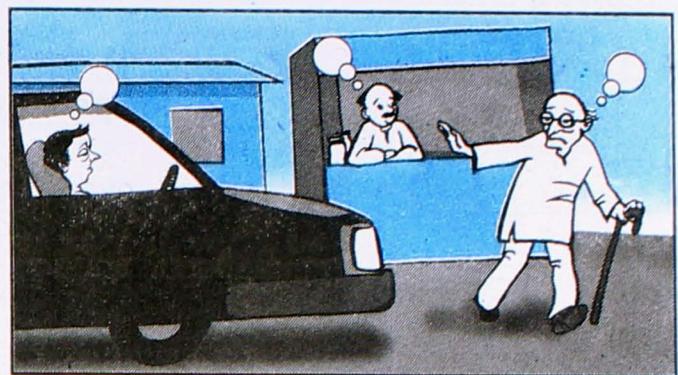
Activity 62

Write what each person in the scene is saying/thinking.

1.



2.



3.



4.



- Use each of the following prepositions in meaningful sentences of your own. Each sentence should have at least five words.

Activity 63

Example :

Over : She ran and jumped over the pit.

Put this sheet over the pile of clothes.

in :

on :

of :

at :

from :

for :

about :

near :

behind :

to :

above :

under :

before :

inside :

into :

upon :

with :

by :

between :

below :

- Rewrite the following passages using the proper form of the verbs : **Activity 64**

1. I (get) ready and (go) to school.
In the first period, our class teacher, who (teach) us English, (tell) us (take) out our composition exercise books.
I (take) out the mathematics copy-book by mistake.
I (replace) it quickly
.....
.....
.....
.....
.....
.....
2. One day, I (come) down the school stairs. Somebody from the top (give) a frantic scream.
I (fall) and (come) (tumble) down about seven steps
My new frock (tear) at the seams.
.....
.....
.....
.....
.....
.....
3. The teacher (be) in the classroom. I (seek) permission (enter). The teacher (wear) an angry frown on her face but she (let) me (enter) and (tell) me (see) her in the teacher's room,
.....
.....
.....
.....
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.....
4. During the break, the earthen pot that I (drink) from, (fall) on me and I (get) fully (drench). Right in front (stand) Maya and Chandri, (laugh) away to their hearts' content.
Their prankish plan (work).
They (keep) the pot (tilt).
.....
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.....

• Write the thoughts that enter your mind when you are –

Activity 65

- Angry with your friend :

.....
.....
.....
.....

- Worried about your marks :

.....
.....
.....
.....

- Afraid to meet a teacher :

.....
.....
.....
.....

- Determined to help a friend :

.....
.....
.....
.....

- Determined to improve your marks :

.....
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- Determined to tell your teacher the truth :

.....
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.....

• Write two questions you would like to ask of the following people.

Activity 66

You must put different questions to each :

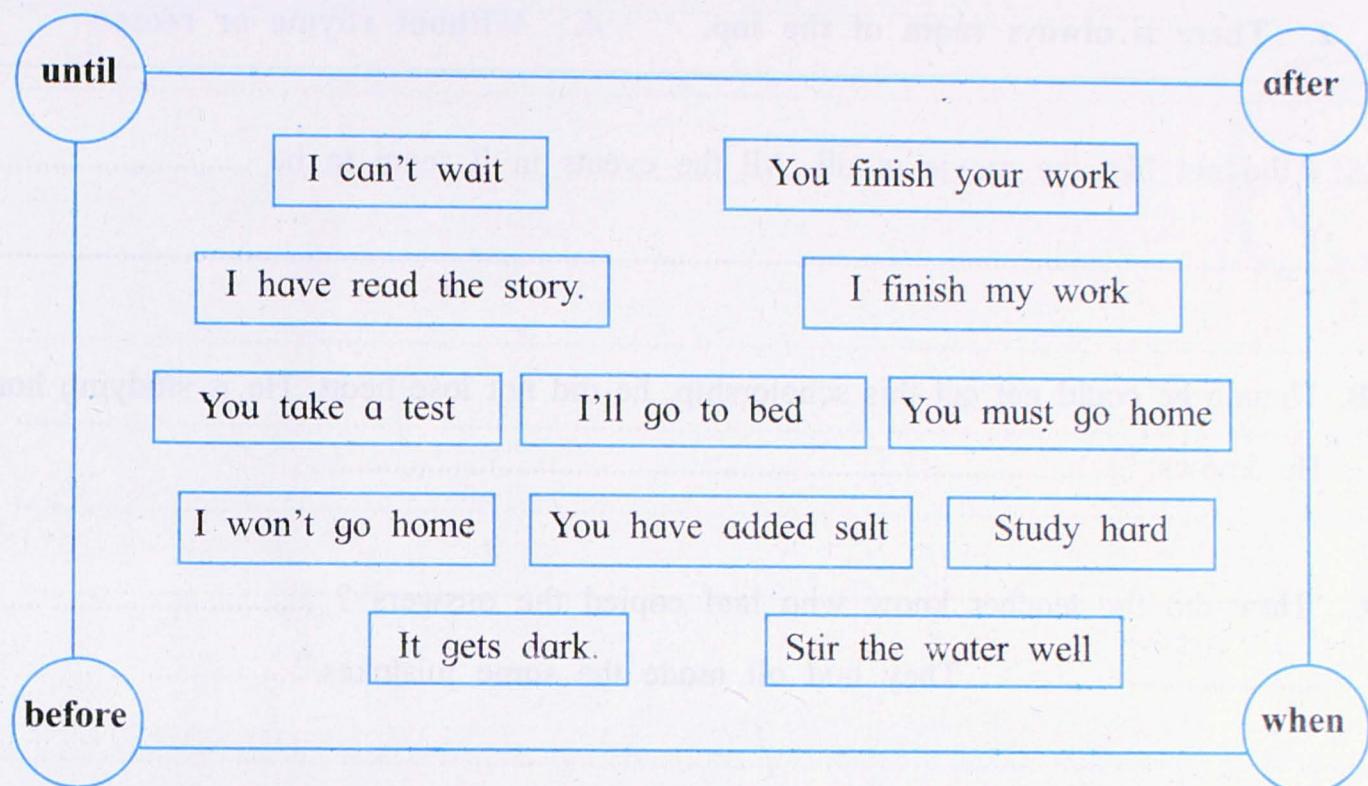
- Your grandparents :
-
- Your cousins :
-
- The principal of your school :
-
- A well-known sports personality :
-
- A famous singer :
-
- An artist (who paints pictures) :
-
- A scientist :
-
- A poor beggar you have seen :
-
- A friend who is very quiet :
-
- A two year old child you know :
-
- A person who is very successful (in your opinion) :
-

- Read the following sentences carefully. If you agree with a sentence, put a tick mark (✓) against it and copy it without making any changes. If you disagree with it, put a cross (✗) against it, and rewrite it after making the necessary changes :

Activity 67

- You are not a true friend if you don't help your friend to copy.
- You can always make new friends.
- It's all right to criticize your friends.
- It is easy to stand up against your friends.
- It's all right to tell a lie to your parents in order to avoid a scolding.
- Your friends judge you by your clothes.
- People with a fair complexion are smarter.
- You will not get good marks if you spend time playing games and reading books.

- The following box contains some meaningful sentences. You can join them using any one of the words given in circles to make longer sentences. Make at least ten meaningful sentences in this way and translate them into your mother tongue.



Example :

Study hard before you take a test.

- Match the expressions and the situations.
Write the appropriate expressions in the blanks.

Activity 69

- | | |
|-------------------------------------|------------------------------|
| 1. Elementary, my dear Watson ! | 3. To have seen better days. |
| 2. There is always room at the top. | 4. Without rhyme or reason |

A. I did not like the movie at all. All the events in it seem to be

.....

B. Though he could not get this scholarship, he did not lose heart. He is studying hard.
He knows

C. "How did the teacher know who had copied the answers ?
..... They had all made the same mistakes."

D. You want to take this lid off the bottle ?

Just hold the lid in hot water for some time and then try to take it off.

E. As we walked along the beach, a woman came after us. We didn't know her, but
she suddenly began to shout at us

F. We were looking for a king's costume in a pile of clothes in the store. Some of the
dresses were lovely but

G. I'm trying to get my picture in the exhibition. I know many students have already
given their pictures but

H. I was really sorry to see the old temple. It had certainly

1. Rewrite the poem 'The Snare' using the pronoun 'he' and the past tense.

Activity 70

Example : He heard a sudden cry of pain !



2. Rewrite the poem 'I am the Tree....' in the form of prose sentences.

Activity 71

Example : I am the twisted and stubborn tree creaking in the night outside.

- Read the following sentences carefully and say whether that information is (a) given / not given and
(b) related with / not related with the passage ‘Wikipedia’.

Activity 72

1. The topics in an encyclopedia are usually arranged in alphabetical order.
2. An encyclopedia in Marathi is a set of eighteen books, each consisting of hundreds of pages.
3. My sister has six dictionaries.
4. ‘Pictionary’ is a game in which you use pictures and dictionaries.
5. ‘Scrabble’ is a game in which you have to spell words properly.
6. You can make changes in most of the information you get on ‘Wikipedia.’
7. There’s a Marathi Wikipedia, too.
8. There are many articles in Hindi Wikipedia.
9. Many people help to write ‘Wikipedia’.
10. Wikipedia is different from an encyclopedia printed on paper.
11. Some people think that the information given in Wikipedia may not be correct.
12. There is a lot of information about ancient India in Wikipedia.
13. You can ‘request’ an article on Wikipedia.
14. Wikipedia tells you about other websites related with a topic.

(a)	(b)
<input type="checkbox"/>	<input type="checkbox"/>

- Find the error in the following sentences and correct it.
Do it with the help of the 'Language Study' pages in the textbook, if necessary.

Activity 73

- ✗ It was only a accident.
- ✗ Have you seen my plastic blue bag ?
- ✗ She has went to buy some sugar.
- ✗ I saw a lovely flowers in the garden.
- ✗ He is tallest boy in our class.
- ✗ He is tallest than all others.
- ✗ My brother not going to Mumbai tomorrow.

- ✗ Who has wrote this letter ?
- ✗ Please dont shout.
- ✗ Radha aunty are my father's elder sister.

- ✗ The parrot flapped it's wings.
- ✗ Have you read Meenas story ?
- ✗ Its raining very hard.
- ✗ I have invited nishit, rohan and michael.

- ✗ Why you crying ?

- Rewrite the following matter using proper punctuation :

Activity 74

1. one day the doctor told Sue that Johnsy had one chance in ten and that chance is for her to want to live he said.
-

2. what is it dear asked Sue six said Johnsy
-

3. who said I will not pose yelled behrman
-

4. open the window I want to see she ordered
-

5. “Some day ill paint a masterpiece and we shall all go away yes”
-

- Read carefully :

Activity 75

- “Wait till I call you,” the Teacher told Sumitra.
– Sumitra’s teacher told her to wait till she called.
- “Don’t worry,” the doctor told the patient.
– The doctor told the patient not to worry.

- Now rewrite the following sentences in the same way.

1. “Be careful,” he told his little sister.
-

2. “Don’t make such a noise,” the Monitor told the class.
-

3. Medha said to her niece, “Don’t go out.”
-

4. “Come in please,” the Bank Officer said to the old man.
-

- Read the following letters / notes. Write an appropriate response to each.

Activity 76

Dear Shweta,

You had forgotten your mobile phone last evening, I am sending it back with Mangalabai. Please call when you get it. Love,

Madhura.

Dear Madhura,

Shweta.

Dear Sudhakar,

I've arranged an informal get-together of all the members of our hockey team this evening at 6 p.m. at my house. Do come. Bye.

Chinmay.

Dear Chinmay,

Sudhakar.

Dear Mr Desai,

I wish to buy a copy of 'Wild Life in Maharashtra'. Please let me know if it is available in your book store, and also its price.

Thanks,

Mrs Anuradha Shedge.

Dear Mrs Shedge,

S. V. Desai
Famous Book Store

- Write a short book review of any book of your choice with the help of the following points :

Activity 77

1. Title of the book :
 2. Author of the book :
 3. Publisher :
 4. What type of book is it ? :
(Comic / Story book / Play / Collection of Poems / Adventure, etc.)
 5. What is the book about ? :
(Its theme or subject)
 6. Is it short or lengthy ? :
 7. What makes it interesting ? :
 8. What you like best about the book. :
 9. How you came across the book :
 10. Who would you recommend it to – :
Your friends / family / everyone / young children, etc.)

Now, write a short review note on the book, using the points given above. Note that you can put together two or three points in one sentence. For Example :

'Recently I read a collection of poems called by

- Observe carefully the map of 'Fantasy Realm' given in your textbook. Using your imagination, write what goes on at the following places :

Activity 78

Example :

1. Lonely Island : There is an active volcano on this island. It erupts every now and then throwing out lava, ash and smoke. The hill formed due to the lava is growing bigger and bigger.
2. Marvel Meadows :
(Find the meaning of 'marvel' and 'meadows.')
.....
.....
3. Stellar space station :
(Find the meaning of 'stellar'.)
.....
.....
4. Magical mines :
(Find the meaning of 'Mines').
.....
.....
5. Underground City :
.....
.....
6. Floating City :
.....
.....
7. Dark Forest :
.....
.....
8. Wonder Woods :
.....
.....
9. Fair Fortress :
(Find the meaning of 'fair' and 'fortress.')
.....
.....

- Analyse your textbook with the help of the following chart and write about your 'favourites'.

Activity 79

Category	Number or Title of the 'Lessons'	Your favourite in the category	Your comment on your 'favourite'
Poems	The Fountain,		
Stories	Gopal Bhand,		
Informative passages	Lesson 10, 12,		
Regular activities	Chatting Hour,		
Special activities	Friend's Album,		
Games	Anagrams,		
Guidance on using language	Language Study, A Way with Words,		
Examples of special uses like invitations, letters, etc.	S. E. H. H.,		



For Teachers



- ✿ The activities can be carried out in the classroom as well as at home. Therefore, students should be allowed to take these workbooks home.
- ✿ Encourage students to work out the exercises on their own, or by discussing them with their friends.
- ✿ This activity-book is closely linked with the textbook. It should be used **with** the textbook.
- ✿ The activities should be carried out in the given sequence.
- ✿ Allow students to complete the workbook at their own pace, but ensure that they use the workbook regularly and complete all the activities.
- ✿ Many of the exercises / activities can be completed orally. They can be used again and again.
- ✿ Note that there are no ‘fixed’ or ‘one single correct’ answers to some of the exercises. Students should be encouraged to complete such exercises in different ways, using their own ideas. (For example, see activities on page 4, 18, 23, 42, etc.) **Kindly do not provide ‘readymade’ answers to such exercises.**
- ✿ Some activities are designed to encourage creative thinking and writing. Encourage your students to express their ideas, thoughts, feelings freely when they solve these exercises.



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