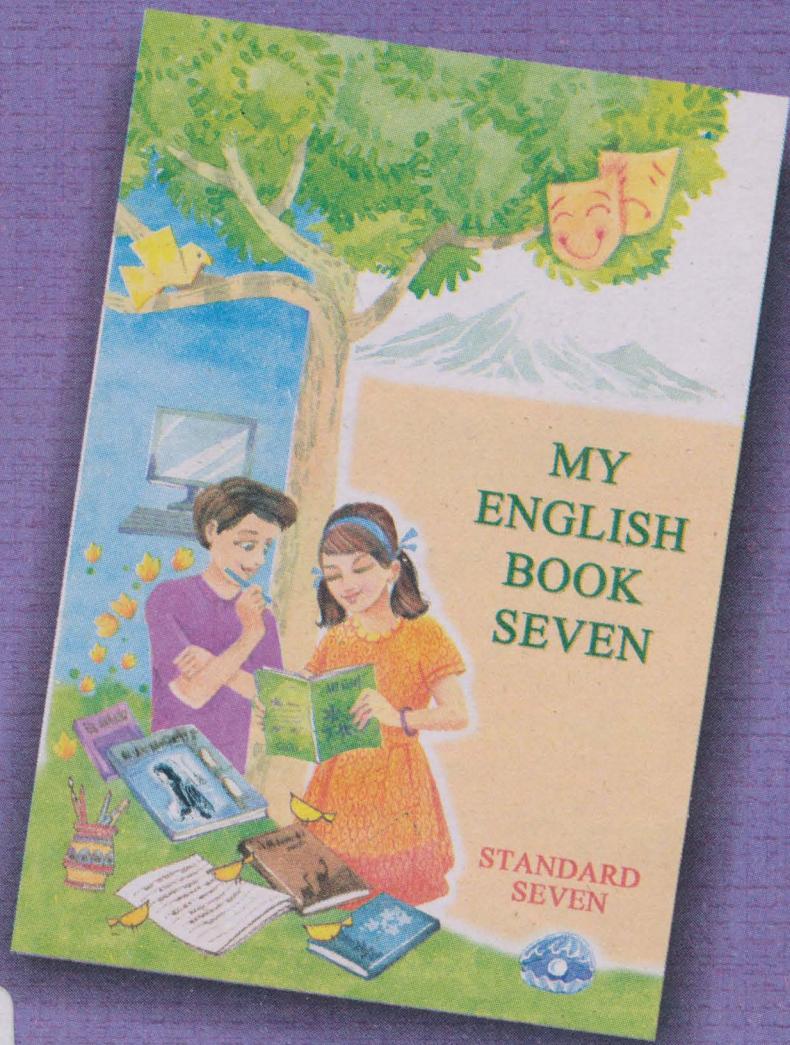


# MY ENGLISH ACTIVITY BOOK SEVEN



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# MY ENGLISH ACTIVITY BOOK SEVEN



MAHARASHTRA STATE BUREAU OF TEXTBOOK PRODUCTION  
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**PREFACE**

The National Curriculum Framework 2005 as well as the Primary Education Curriculum 2004 have both laid stress on self-learning. Therefore, a series of workbooks based on the textbooks for Std I to VIII were published, especially with a view to enabling students to use the techniques of self-learning. This workbook for Std VII was designed as a part of the series. This year, a revised edition of **My English Book Seven** has been published. Therefore, this workbook has also been suitably revised. We are happy to place this revised edition in your hands.

The syllabus expects the students to be ready to use and handle English easily whenever the need arises in their life. They should understand spoken and written English well and also be able to read and write it independently. It may become the medium of instruction for some students. To achieve this, an activity-oriented approach would be more profitable at this level rather than a technical study of grammatical rules and terms. Therefore, these workbooks have been designed as activity-books that would help make learning enjoyable and encourage curiosity and confidence among children. The exercises encourage students to use English on their own for various functional purposes. At the same time, we have ensured that there is a lot of revision. The workbook is closely linked with the textbook. References to the textbook have been specified wherever necessary. Considering that the **Right to Education Act 2009** also emphasizes learning through activities, teachers should make maximum use of this activity book.

The English Language Committee and the artist Reshma Barve have taken great pains to prepare this workbook within a very short period of time. The Textbook Bureau is grateful to them. This book is being distributed free of cost to the beneficiaries of **Sarva Shiksha Abhiyan** through the **Maharashtra Prathamik Shikshan Parishad**.

We hope that the workbook receives a warm welcome from students, teachers and parents.

If any shortcomings or problems are noticed while handling the workbook, please convey your comments and suggestions to us.

(csllyy)

(M. R. Kadam)

**Director**

Maharashtra State Bureau of  
Textbook Production and Curriculum  
Research, Pune.

## • Read the following words aloud :

## Activity 1

tree	spring	stones	few	catch
tall	thing	river	many	me
leaves	beginning	sea	teach	you
seed	back	stop	teacher	down
big	mountainside	strange	learn	this
strong	and	new	class	her
help	go	old	students	him
man	rocks	come	standard	at
look	write	turn	to	out
read	up	it	from	in
that	the	a	please	thank

From the words given above —

- Find at least three pairs of rhyming words. Example : sea - me.
- Find at least three sets of related words. Each set should have three or more words. Example : rocks, stones, mountainside.
- Which of the words can you use as commands, orders or requests ? Examples : • Look. • Read it.
- List the words that are names of objects. Example : seed.
- List the words that tell us something about an object, a person, etc. Example : tall.
- Put together as many words as you like to make meaningful sentences. Example : Please look at that big and strong man.
- Write down the biggest of these words. Make other smaller words using the letters in that word. (At least 10.)

- Read the words given on top of each box. Use their proper form in the proper place in the sentences given in the box.

Activity 2

• **bird / birds**

• **tree / trees**

- There's a ..... in that ..... .
- Is there a ..... in that ..... ?
- Do ..... live on ..... ?
- The ..... flew to the ..... .
- I saw a ..... under the ..... .
- Which ..... flew over the mango ..... ?
- Will the ..... go back to the ..... ?
- Draw a ..... and a ..... .
- No ..... , no ..... .
- ..... love ..... .

• **pot / pots**

• **water**

- Fill ..... in the ..... .
- I need three ..... to bring the ..... .
- Fill the ..... with ..... .
- The ..... in the ..... was cold.
- Is there ..... in the ..... ?
- Why should I throw the ..... in the ..... ?
- Can you see the ..... in the ..... ?
- I didn't have a ..... , so I couldn't bring the ..... .
- The ..... was floating on the ..... .
- The ..... were full of ..... .

• **man / men**

• **building / buildings**

- There's a ..... in this ..... .
- These ..... belong to a rich ..... .
- Was there a ..... near this ..... ?
- No ..... can break this ..... .
- That ..... went into a ..... .
- I saw a ..... coming out of a ..... .
- Why did that ..... go into that ..... ?
- Why didn't you show the ..... these ..... ?
- The ..... stood on top of a tall ..... .
- The ..... went back because he couldn't find the ..... .

\* Note that in some of the blanks, you can use either of the words to make meaningful sentences.  
Example : 'Birds' love trees.' or 'Trees' love birds.'

### All about Myself

- My name : .....
- Everyone at home calls me : .....
- My friends call me : .....
- Some of the things I enjoy : .....
- Some of the things I appreciate : .....
  
- Some of the things I fear : .....
- Some of the things I hate to do : .....
- Some of the things I have to do : .....
- Some of the things I will never do : .....
- Some of my good habits : .....
  
- Some of my bad habits : .....
  
- My favourite personality : .....
- What I like most about this person : .....



- Write about yourself on the page given above.
- Read the pages filled by at least five of your friends.
- See page 4 of the textbook.

- **Make up your own dialogues :**

*Read the words/sentences in the boxes.*

*Put together the boxes to make up meaningful dialogues. (2-8 lines each.)*

*If necessary, add other sentences. You may use your own ideas.*

Hello !

Hi !

So nice to see you again.

How are you ?

How was your holiday/journey ?

I am so glad to see you all.

It's nice to be back in school.

How did you spend your holiday ?

We had so much fun together.

Why didn't you write back to me ?

I'm new here.

What's your name ?

This is .....

Meet my friends ..... and .....

Did you go out of town in the holidays ?

In which class are you ?

In which division are you this year ?

Hey ! Listen !

Can you show me the staff room, please ?

Where's the computer room ?

Oh, I see.

I want to go to VI B.

Have you come from ..... ?

Are you new here ?

On the first/second/third floor.

I thought you'd changed the school !

To the left/right.

Excuse me.

See you later.

Fine.

Thanks.

No.

Yes.

We'd gone to .....

Seventh A.

I'm in 'B' this year.

O, great !

We are together again.

Sorry !

Come with me.

I have no idea.

How sad !

Fantastic !

**Some examples :**

(1) A : Hello !

B : Hello ! How are you ?

A : Fine. How was your holiday ?

B : Fantastic !

(2) A : Excuse me, where's the computer room ?

B : On the first floor.

A : Thanks.

(3) A : Hey ! Listen !

B : .....

A : .....

(4) A : .....

B : Are you new here ?

A : .....

B : .....

(5) A : .....

B : I have no idea.

(6) A : .....

B : O, great !

(7) A : .....

B : .....

A : .....

B : .....

- Read the words given on top of each box. Use their proper form in the proper place in the sentences given in the box.

• page / pages

- How many ..... are there in the ..... ?
- Don't cut off ..... from these ..... .
- Put your name on the first ..... of the ..... .
- She turned the ..... of the ..... .
- There are some blank ..... in this ..... .

• book / books

- Who has read the last ..... of the ..... ?
- She didn't buy the ..... because the last ..... was missing.
- Why does she fold the ..... of the ..... ?
- You will find the name of that ..... on the last ..... .
- There's a picture on every ..... of the ..... .

• cat / cats

- The ..... was ..... .
- Where's the ..... ?
- Which of the ..... are ..... ?
- I saw a black and ..... .
- The ..... cloud was like a soft ..... .

• white

- The ..... jumped on the ..... sheet.
- The black ..... had a ..... spot on her ear.
- I want a ..... with ..... paws.
- He painted the ..... .
- The ..... was ..... as milk.

• name / names

- What's the ..... of your ..... school ?
- I like to write my ..... on ..... books.
- I don't know the ..... of the ..... shop.
- I think these ..... are funny.
- I like ..... .

• new

- Do you know the ..... of the ..... player ?
- Suggest a few ..... for the ..... building.
- This is not a ..... .
- There was no ..... on the ..... book.
- Have you given a ..... to your ..... dog ?

- Read the words carefully. Note the first letter. Fold the page along the dotted line.



- In place of each word on page 8, write another word that shows its colour / size / qualities etc.

<b>f</b> rom	<b>s</b> chool	<b>b</b> ack
<b>n</b> ame	<b>E</b> nglish	<b>a</b> fter
<b>c</b> lass	<b>w</b> hat	<b>m</b> ost
<b>o</b> n	<b>t</b> hing	<b>l</b> etter
<b>d</b> ay	<b>a</b> bout	<b>p</b> erson

<b>g</b> reen	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

- Read the words carefully. Fold the page along the dotted line.

- In place of each word on page 8, write a word you can use with it.

<b>mouse</b>	<b>cut</b>	<b>tree</b>
<b>tall</b>	<b>look</b>	<b>rice</b>
<b>name</b>	<b>sing</b>	<b>right</b>
<b>by</b>	<b>find</b>	<b>there</b>
<b>he</b>	<b>duck</b>	<b>blow</b>

<b>elephant</b>	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

- In place of the words on page 7, write other words beginning with the same letters in the same place below.



fish

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

- Read the words carefully. Fold the page along the dotted line.

grass	lemon	rose
mouse	deer	lion
sun	sky	moon
tea	ice	water
soldier	king	queen

- In place of each word on page 7, write a rhyming word in the box below.

house

.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

- Read the words carefully. Fold the page along the dotted line.

big	small	deep
white	black	blue
hot	cold	warm
green	red	golden
brave	cunning	pretty

- The first four lines of the poems ‘Beginnings’ and ‘Running through the Rain’ have got mixed up below. Put the pieces of the lines in the proper order by giving appropriate numbers to the boxes.  
 (Beginnings : B-1 to B-7) (Running through the Rain : R-1 to R-8)

“When I was fond of sunshine;

Some are Falling so am I.

I like just a little seed,” And leaves and stems

Well, Said the tall and shady tree,

I first peeped out from the sky.

But “From the earth the rain too, began to sprout.



- Write the lines of the poems in the proper order.

### 1. Beginnings

### 2. Running through the Rain

- Read the words given on top of each box. Use their proper form in the proper place in the sentences given in the box.

- **wash / washes / washing / washed**

- ..... your ..... clean.
- ..... your ..... is a good habit.
- Manisha always ..... her ..... before eating.
- Which soap do you use to ..... your ..... ?
- Have you ..... your ..... properly ?

- **hand / hands**

- Use your ..... to ..... the fruit clean.
- ..... this pot clean with your .....
- I have ..... my right .....
- Wait, I'm ..... my .....
- He was ..... the ..... of that small child.

- **read / reads / reading / read**

- I ..... a .....
- ..... this .....
- Have you ..... the ..... of the lion and the mouse ?
- How many ..... have you ..... so far ?
- ..... the ..... aloud.

- **story / stories**

- Would you like to ..... this ..... ?
- My brother ..... two ..... from this book every day.
- I was ..... a ..... when she came.
- What do you enjoy more ..... a ..... or writing it ?
- She began to ..... the ..... to her younger brother.

- **see / sees / saw / seen**

- I ..... a .....
- The ..... a deer.
- Have you ever ..... a ..... ?
- I want to ..... a ..... .
- Who has ..... a ..... ?

- **lion / lions**

- A dog ..... a ..... and ran away.
- I went to the circus, especially to ..... the .....
- He ..... that the ..... was sleeping.
- Do you think the ..... will ..... us ?
- Can ..... in the dark ?

Note that in some of the blanks, you can use any form of the words to make meaningful sentences.  
Examples : I see/saw a lion. Do you think the lion/lions will see us ?

- Match the pictures and the matter correctly.

**Activity 9**

1

He then wove a beautiful silk shawl.

3

The girl was impressed by the king's skill.

5

A few months later, the king and the minister set out again in disguise.

2

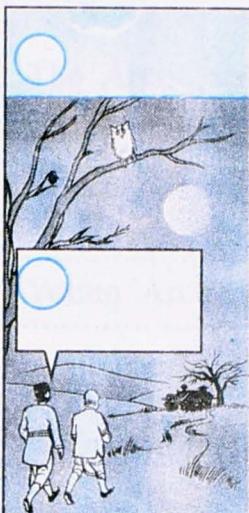
You have now mastered the art of weaving. Beautiful!

4

This is the work of a master. Yes, I shall marry the king.

6

It is dark now. We'll rest tonight at this inn.



7

The queen was worried about the king.

9

You wicked man! Do you know who we really are?

11

The queen recognized the weaving.

8

How can I find him?

10

Shh! Don't tell him.

12

The king is in trouble. This shawl is a message from him.

- Translate the matter from any three of the boxes into your mother tongue.

- Look at the pictures and speak. (5-8 sentences.)

**Activity 10**

(a) What are these men doing ?



*Example :* This man is a player. He is playing hockey. This one is running fast. ....

(b) What do we see in the sky ?



*Example :*

There are many ....

This ..... looks like a .....  
..... It is .....

(c) Nishi gave many things to many people. What are they ?



- Say whether the following sentences are right or wrong.  
(Refer to the passage 'The Greatest Traveller'.)

Activity 11

1. The Arctic tern is a bird.
2. The Arctic tern eats fish.
3. The Arctic tern looks like an ordinary bird.
4. There is something special about the Arctic tern's appearance.
5. The Arctic tern does not protect its nest.
6. The Arctic tern allows others to go near its nest.
7. Young Arctic terns fly over a very long distance.
8. The Arctic tern flies from the north pole region to the south pole and back again.
9. The Arctic tern does not stay in the south pole region when there is sunlight.
10. The Arctic tern travels from one end of the earth to the other every year.

- Draw a picture of an Arctic tern below and label its body parts.

Activity 12

Find and read the following sentences from pages 31 to 38.

Spot the error in them.

Rewrite each sentence after correcting it.

- We are a class of sixty girls and we are ALL friends.
- But we do not tell tails about anyone.
- We were used to teachers shouted at us.
- It made no differences to us.
- Now this young lady will show us how do it.
- Soon it was time of the first unit test.
- Very few done well in all the subjects.
- “Are you angry on us, Madam ?”

....

- We must made her proud of us.
- We will make possible.
- It's a rule and you have follow it.
- I have a idea.
- But she are really too good.
- I is sure.
- There's no other class like your.
- You have started of in the right direction.

....

- **Read the given information carefully. Prepare attractive advertisements to present the information.**

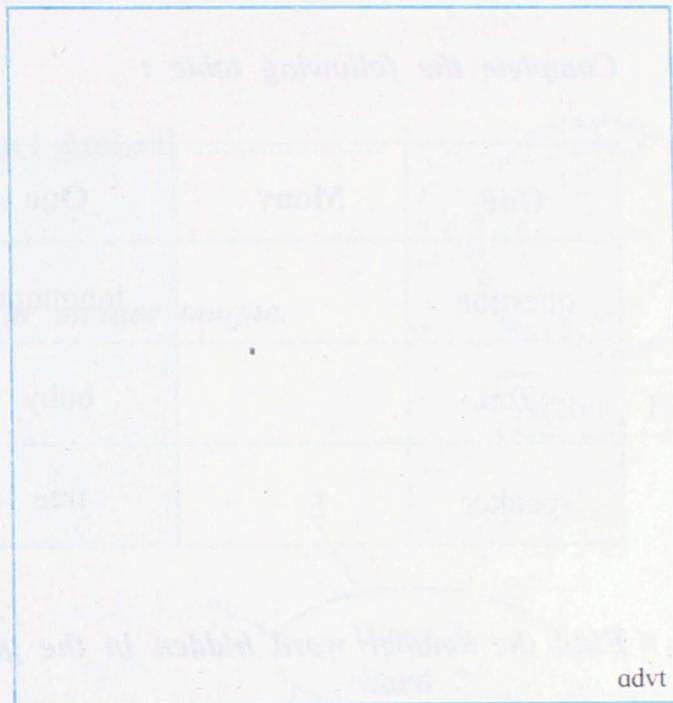
**Activity 14**

**You may use different things to make the ‘ad’ more attractive. For example,**

- pictures/photos (Paste pictures or write their description.)
- slogans and/or jingles (2-4 line songs)
- cartoons • big letters and other designs or ‘special effects’
- Hindi, Marathi or other words written in English, etc.

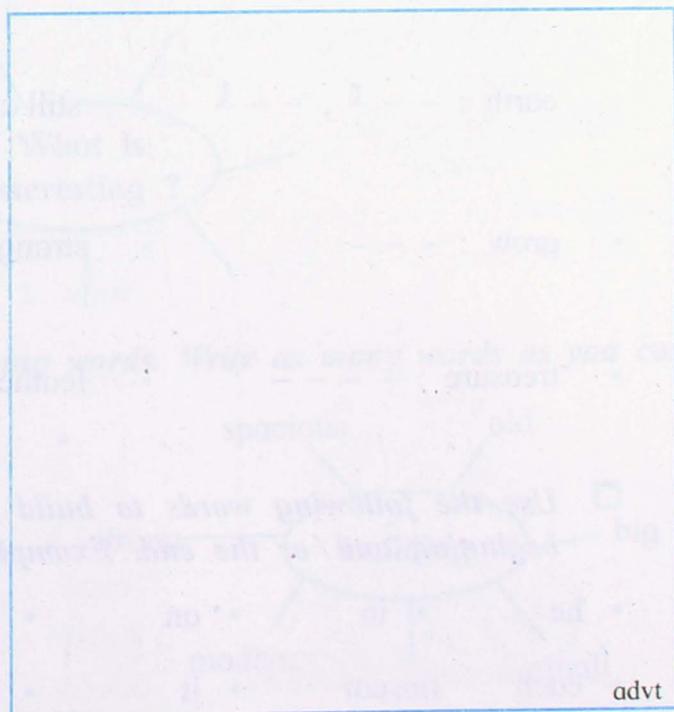
**(A)**

- **Name of the shop :** True Traders
- **Address :** 17, Saral Lane, Borgaon.
- **What is available :** Pens, pencils, notebooks and pads (different sizes and colours) and all other stationery items.
- **Special offer :** 5% discount on a purchase of Rs 500 and above.



**(B)**

- **What is advertised ? :** Biscuits.
- **More information :** Sweet, crisp biscuits (called ‘Bobby Sweet’) - available in different shapes - reasonable/low price - available everywhere.
- **Who is presenting the ad ? :** A company called ‘Bobby Biscuits’.
- **Special offer :** A minipack of salty biscuits (‘Kharee Bobby’) free with a 500 g pack of ‘Bobby Sweet’.



- Find as many words as you can that rhyme with the following words. Example : leave : eve, sieve, receive,...

**Activity 15**

- when                    • tall                    • spring                    • treasure                    • seed
- tree                    • now                    • flow                    • young                    • light
- guard                    • tear                    • bird                    • mask                    • neigh

- Complete the following table :

**Activity 16**

One	Many	One	Many	One	Many
question		language		mouse	
effort		baby		leaf	
speaker		tree		deer	

- Find the smaller word hidden in the given word :

**Activity 17**

- seed : - - -                    • now : - -                    • word : - -
- earth : - - r , - - t                    • still : - - - -                    • twinkle : - - - - , - - - -
- grow : - - -                    • strange : - - - - -                    • hold : - - -
- treasure : - - - -                    • feather : - - - ; - - -                    • close : - - - -

- Use the following words to build bigger words by adding more letters at the beginning and/or the end. Example : he : she, the, her, heart, here, there.

- he                    • in                    • an                    • on                    • the                    • we                    • out
- each                    • car                    • it                    • owe                    • press                    • sent                    • rest

**Activity 18**

- Complete the following conversation between the big kite and the little kite :

**Little kite** : I can ..... do it. I know I should ..... if I tried to ..... .  
**Big kite** : Try. Only ..... ! Or I ..... you will never ..... at all.  
**Little kite** : I'm ..... I'll fall.  
**Big kite** : Ah, well, ..... ; I'm off.

...

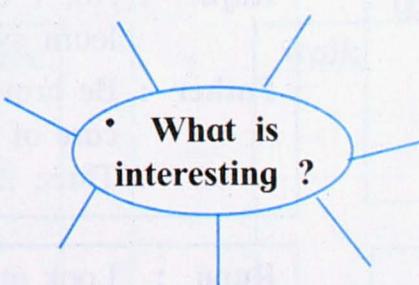
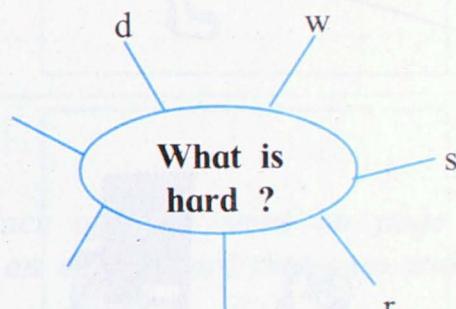
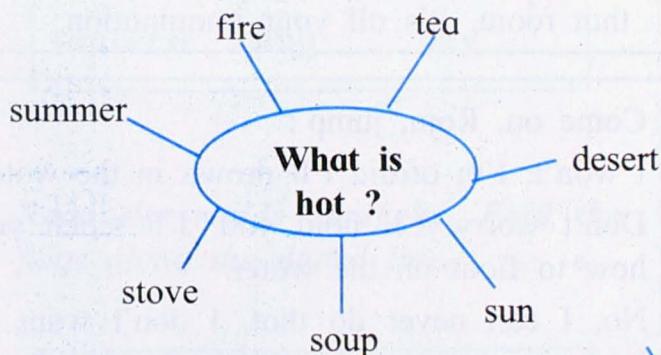
**Little kite** : Oh, how ..... I am ! And all .....  
I was brave, and tried.

...



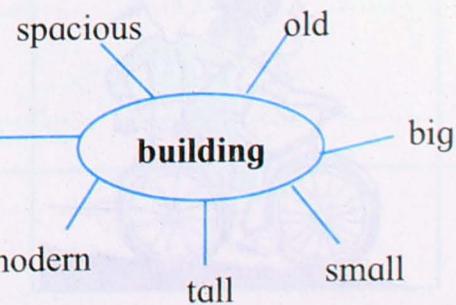
**Activity 19**

- Find as many words as you can :



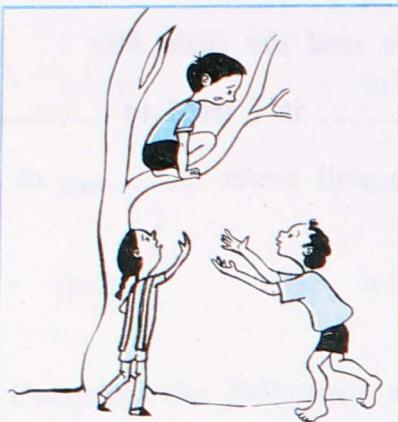
- Draw similar diagrams for the following words. Write as many words as you can that describe them.

- building      • tree      • story      • strong
- road      • man      • flower      • modern
- tiger      • water      • wind      • tall



Match the pictures and the conversations :

Activity 20

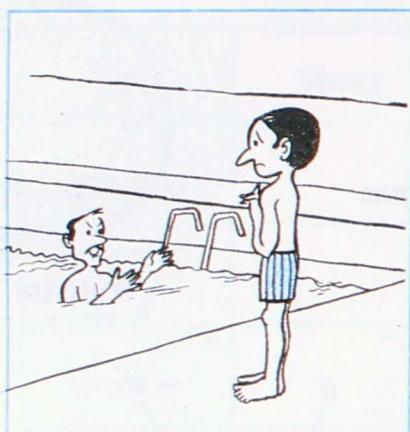


**Neha** : Tai, don't leave the bicycle, please ! I'm afraid I'll fall.

**Tai** : Don't worry. I'm holding the bicycle. Look in front and pedal.

**Neha** : I can never ride a bike. I can't balance myself.

**Tai** : You'll learn if you practise bravely. Come on, hold the handle properly and pedal. That's like a good girl !



**Granny** : Rupa, will you please bring my spectacles ?

**Rupa** : Where have you put them ?

**Granny** : In that room.

**Rupa** : My God ! It's so dark ! I can't go there.

**Granny** : Why ?

**Rupa** : I'm scared. There might be somebody in there.

**Granny** : Don't be silly. Be brave. There's no one in that room. It's all your imagination.



**Father** : Come on, Raju, jump !

**Raju** : I won't. I'm afraid I'll drown in the water.

**Father** : Don't worry. I'll hold you. I'll teach you how to float on the water.

**Raju** : No, I can never do that. I don't want to learn swimming.

**Father** : Be brave, Raju. It's not difficult. I will take care of you. Come on, jump ! One... Two ... Three ...



**Rupa** : Look at Ashish. He is sitting on that branch and sobbing.

**Mohit** : What ! Let's go there.

What's the matter, Ashish ? Why are you crying ?

**Ashish** : I cannot climb down the tree.

**Rupa** : It's so easy. Come on, jump down.

**Ashish** : I'm afraid I'll get hurt.

**Mohit** : Don't worry. Be brave ! We'll hold you.

- Read the words carefully. Fold the page along the dotted line.
  - In place of each action word on page 20, write a describing word that goes with it.



teach	listen	describe
write	win	run
swim	build	eat
add	act	show
converse	sing	buy

clearly

- Read the words carefully. Fold the page along the dotted line.

- In place of each word on page 20, write an action word that goes with it.

sentence	children	picture
book	kite	apple
music	river	boat
vegetables	wind	tree
door	hands	story

- In place of each word on page 19, write a word you can use with it in the same place below.

students .....

Fold

- Read the words carefully. Fold the page along the dotted line.

speak	go	work
study	read	attend
draw	bark	close
move	write	groan
live	dance	call

- In place of each word on page 19, write an action word you can use with it in the same place below.

repeat .....

- Read the words carefully. Fold the page along the dotted line.

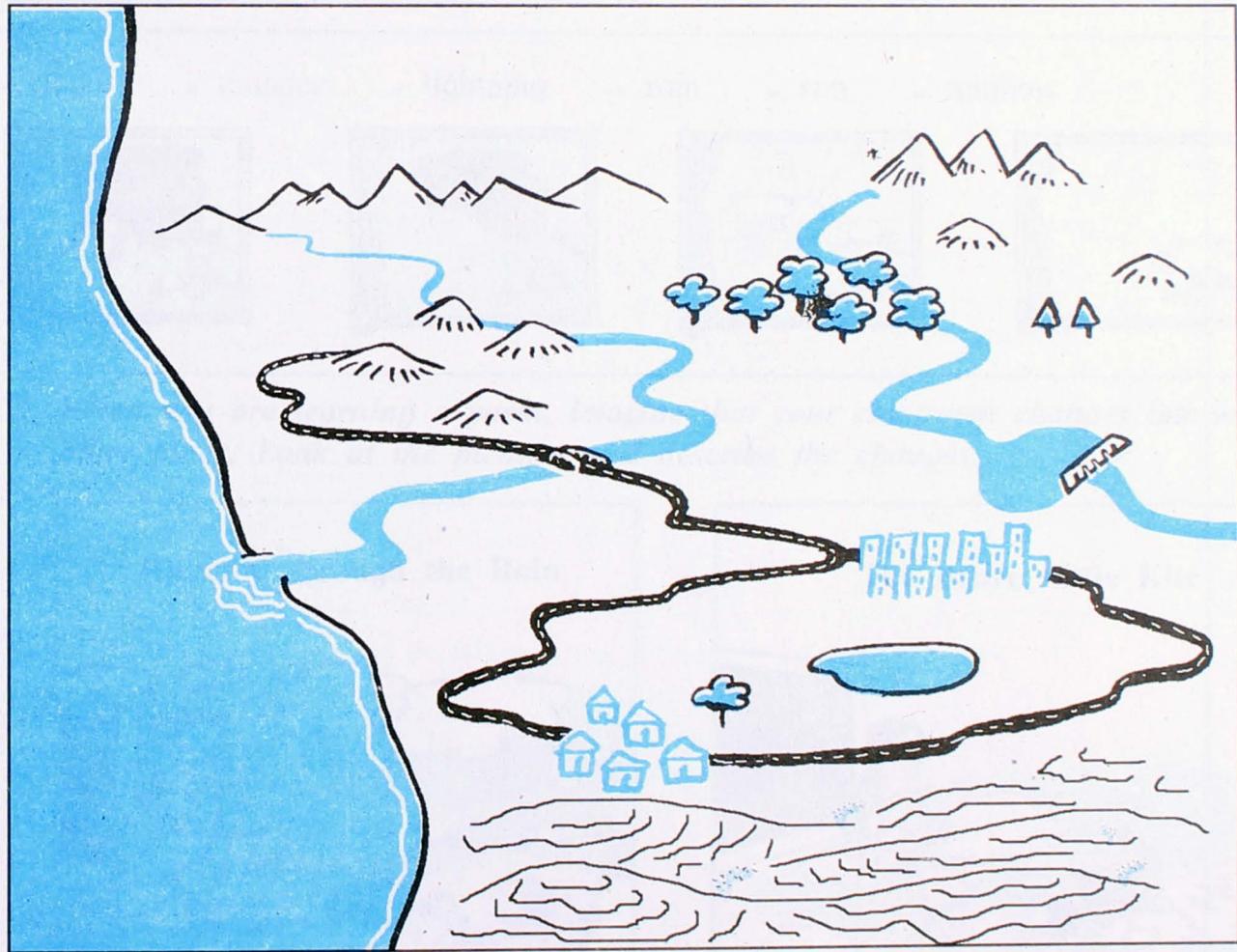
slowly	smoothly	jerkily
heavily	rudely	softly
suddenly	neatly	happily
loudly	carefully	sadly
simply	fast	angrily

- Choose/Make up names for the places on the map.

*Write them on the map.*

**Activity 22**

- mountain / mountains/ranges
- hill / hills
- (peak)
- Lake
- sea
- River
- forest
- (town/city)
- road/highway
- bridge
- (village)
- dam
- desert



- Describe the map using words and phrases like — to the north, to the south of, in the region, located on, situated in, surrounded by, etc.**
- Describe the map in your mother tongue.**

Draw a rough map of a market-place. Show the following places on it. Name them. You may add other places of your choice.

- fruit stalls • vegetable market • fish market • flower market
- a toy shop
- shops selling clothes, textiles, sarees, etc.
- shops selling kitchenware (pots, pans, dishes, etc.)
- provision stores and general stores
- shops selling bags, purses, gift articles, etc.
- shops selling footwear • streets and lanes in and around the market.

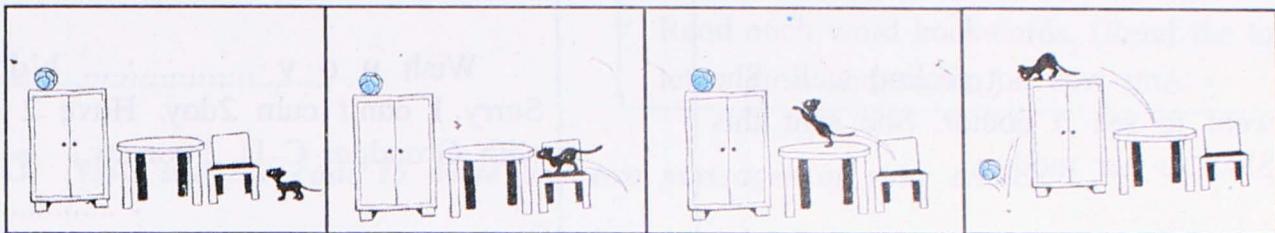


- Describe the map in short using words and phrases like — near, behind, to the left/right, on the other side, between, in front of, etc.**
- Describe the map using your mother tongue.**

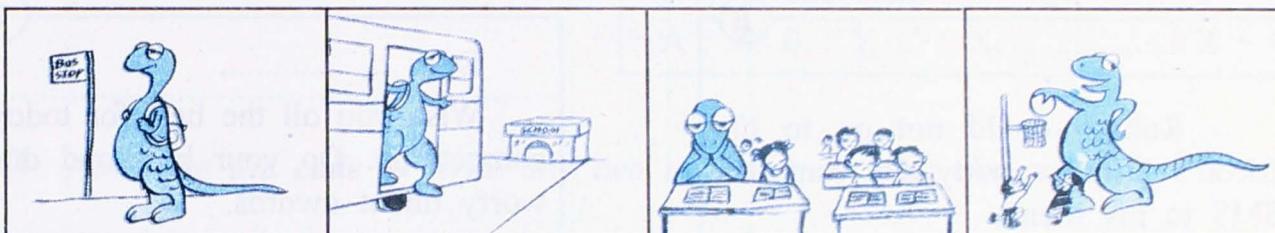
• Look at the pictures carefully. Describe the pictures using the given words :

Activity 24

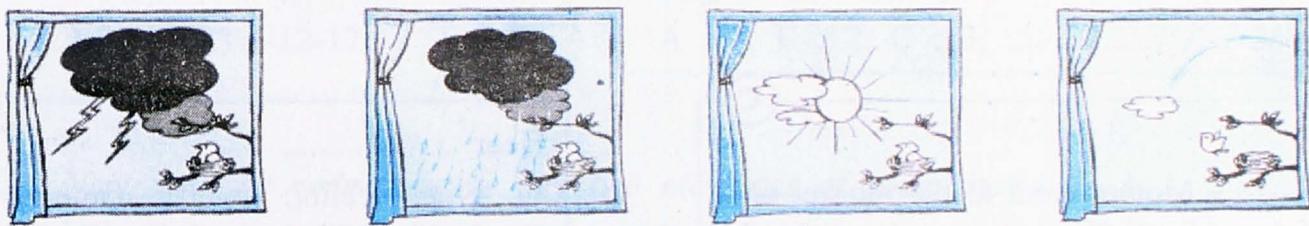
- from
- at
- on
- onto
- down



- dinosaur
- school bag
- bus
- bus stop
- classroom
- basketball



- clouds
- thunder
- lightning
- rain
- sun
- rainbow



When you are learning a poem, imagine that your classroom changes into some other place. Look at the pictures and describe the changes.

Running through the Rain



The Brave Little Kite



A

- Anu was not feeling well. She went to see a doctor. She sent this SMS to her mother.

1

Wish u a v ..... b'day.  
Sorry I can't cum 2day. Have 2 go  
with Grandpa. C U 2morrow.

B

- Rakesh could not go to his friend's birthday party. He sent this SMS to his friend.

2

Dear .....,  
Wish you all the best for today's competition. Do your best and don't worry about awards.

Love,  
.....

C

- Mother went to the market with her friend. She left a message for the children.

3

Dear .....,  
Not feeling well. Going to Dr Joshi. Will b back by 7. Don't worry.

D

- Mohit had taken part in a drawing competition. That day, his father had to leave very early for work. So he left a note for Mohit.

4

Dear .....,  
I had to go with Neelamavashi to the market for some urgent shopping. We should be back by 8. Some puris and chutney are waiting for you on the table.

Love,  
.....

- Translate any one of the messages into your mother tongue.

- The messages given below are written in code languages.  
Use the code and find out what the messages are :

**Activity 26**

- ‘Og yawa.’

**Key to the code :**

Read each word backwards. (Read the last letter first and so on.)

- Now, use the code to write any two messages of your choice.

- dzrg uli nv mvzi gsv tzgv

**Key to the code :**

A : Z, B : Y, C : X, ..... Z : A

- Now, use the code to write any two messages of your choice.

- 4-15-14-20 20-15-21-3-8  
20-8-5 23-1-12-12

**Key to the code :**

A : 1, B : 2, C : 3, ..... Z : 26

- Now, use the code to write any two messages of your choice.

- ‘Plecasec comece herce’

**Key to the code :**

Cancel the letter ‘c’ that comes after every three letters.

- Now, use the code to write any two messages of your choice.

- Tak eth ech oco lat esf  
rom the pin kbo x.

**Key to the code :**

Join the three-letter words and mark off meaningful words. **Example :** Tak eth - Take the .....

- Now, use the code to write any two messages of your choice.

- Rearrange the letters and make meaningful words.  
(Refer to the play 'Stone Soup').

**Activity 27**

• supo	• pcho	• tals	• erst	• dofo	• uclk
soup.....	.....	.....	.....	.....	.....
• notse	• gimac	• poson	• steat	• thimg	• efperct
stone.....	.....	.....	.....	.....	.....

- Rearrange the words and make meaningful sentences.  
(Refer to the play 'Stone Soup').

**Activity 28**

- tired very I and am hungry.
- you do that right think is ?
- to going really it's delicious be.
- kind are you being so all.
- it stone even you make without can the.
- can taste fresh of you the vegetables goodness.

- Translate the following into your mother tongue and read the translation aloud effectively.

**Activity 29**

- You are right. Guests can be a nuisance.
- Can I have some food and a corner to rest for tonight ?
- I'm sorry too. But I can't help it.
- Aha ! .... absolutely mouthwatering ... what flavour ... what aroma ... what taste ... marvellous ...
- I wonder what happens to the stone ?

- Look at the pictures and complete the directions :

### Activity 30



• ..... the tomatoes



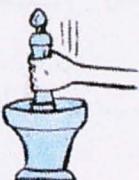
• ..... the .....



• Roast .....



• Peel .....



• Pound /Crush .....



• Add .....

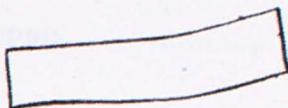
to the .....



• St ..... sp .....

Your tomato salad is ready.

• You need two .....



• Roll one sheet to .....  
a .....



• Make a ..... using the  
other .....



• Paste ..... onto the .....  
to make a hut.



#### How to draw a clock :

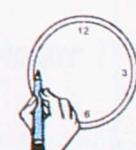
• Draw a .....



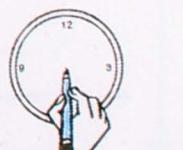
• .....



• Write .....  
in the proper places.



• ..... at the centre.



• .....



- Read the example in the blue box carefully and complete the following chart :

clear	clearly	very clearly	not very clearly	less clearly
.....	angrily	.....	.....	.....
.....	.....	very sadly	.....	.....
.....	.....	.....	not very happily	.....
.....	.....	.....	.....	less eagerly
soft	.....	.....	.....	.....
.....	heavily	.....	.....	.....
.....	.....	very slowly	.....	.....
.....	.....	.....	not very nicely	.....
.....	.....	.....	.....	less kindly
strong	.....	.....	.....	.....
.....	carefully	.....	.....	.....
.....	.....	very politely	.....	.....
.....	.....	.....	not very skilfully	.....
.....	.....	.....	.....	less intelligently
beautiful	.....	.....	.....	.....

- Put together the pieces of newspaper headlines and write them in the proper sequence :

enforcing  begin  City police  helmet rule

City police begin enforcing helmet rule.

dies  in landslide  reporter  TV

COMMIT  FARMERS  EIGHT  SUICIDE

heart ailments  to get  Children with  aid

IN BLUE  WIN  MEN  AND SERIES  MATCH

International  next month  Clean up Day  to be held

residents  to Mayor  complain  Chinmaya Nagar

SEIZED FROM  PASSENGER

KUALA LUMPUR-BOUND

333 STAR TORTOISES

- Translate any three of the headlines into your mother tongue.

In box 'A' below, there is a list of objects. The words in box 'B' tell us what a fly may think of these objects. Match the objects in 'A' with the description in 'B' after reading the poem 'The Fly'.

Activity 33

A

- 1. rosebud
- 2. thorn
- 3. hair
- 4. dewdrop
- 5. mustard seed
- 6. loaf of bread
- 7. grains of salt
- 8. wasp

B

- 1. mirror
- 2. big hill
- 3. spear
- 4. leopard
- 5. piece of coal
- 6. wire
- 7. feather bed
- 8. lambkins

A1 : B7... A2 : .... A3 : .... A4 : .... A5 : .... A6 : .... A7 : .... A8 : ....

2. Complete the following comparisons :

- as big as .....
- as small as .....
- as soft as .....
- as hard as .....
- as green as .....
- as red as .....
- as ..... as .....
- as hot as .....
- as cold as .....
- as bright as .....
- as dark as .....
- as blue as .....
- as colourful as .....
- as ..... as .....

3. Complete the following comparisons :

- This bunch of flowers is like a .....
- Look at the moon. It's like a .....
- ..... is like a .....
- ..... is like a .....

4. Write what you will compare the following with :

- the sea      • a baby      • an old man      • a kitten
- a picture      • a lamp      • good handwriting      • bad handwriting

- Match the speeches and the speakers in the pictures given below by drawing lines :

**Activity 34**



- You are so careless !
- Oh, no !  
It slipped from my hands.
- Get up, you lazy boy.
- Oh, no ! This alarm is crazy.  
It didn't ring properly.
- Don't raise your voice. It's rude.
- I'm scolding you for your own good.
- Don't be stubborn. Eat it up.
- No means no !

Translate the speeches into your mother tongue.

- Complete the following in your mother tongue and enjoy the joke :

**Sonu** : Didi, what's the meaning of 'what' ?

**Didi** : .....

**Sonu** : What's the meaning of 'what' ?

**Didi** : .....

**Sonu** : Give me an answer ! Don't go on asking .....

- Start with the words in the blue boxes. Make as many meaningful sentences as you can using the words in the neighbouring boxes. (At least 10.)

(A)

	I	He	She	It	We	They	You
am		was	is			are	were
reading	studying	learning	watching	sleeping	running	walking	swimming
a book	a poem	a word game	quietly	under a tree	on the ground	fast	in the stream

*Example :* I was studying a poem.

(B)

	I	He	She	It	We	They	You
have	had		has		had	have	
read	studied	written	seen	found	lost	sent	got
a play	a poem	the book	two sheets of paper	a coin	the letter	a message	the note

(C)

Make as many meaningful questions as you can :

	Did		Does		Did	Do	Did
	I	he	she	it	we	they	you
win	lose	enjoy	read	like	have	need	miss
the prize ?	the match ?	the bus ride ?	books ?	those magazines ?	to sing ?	the keys ?	them ?

- Translate into your mother tongue, any ten of the sentences you have made.

- Read the passage ‘On Top of the World’ and correct or complete the following :

Activity 36

1. Mount Everest is the ..... mountain in the world.
2. But if you climb up that high, you won’t feel much difference.
3. The air gets thinner and there is less ..... in the air.
4. They decided to climb Mount Everest from the Nepal side.
5. Surendra had ..... the reports of the earlier expeditions well.
6. One has to find one’s way very very ..... through the ice structures.
7. The tent at Camp Five had ..... in the .....
8. The weather and the hardships were wearing out Surendra’s body, his will-power and confidence.
9. Surendra suddenly found his goggles behind the tent.
10. Surendra Chavan became the first man to conquer Mount Everest.
11. He proved that if you have the ....., there’s always a .....

- Translate the following words and phrases into your mother tongue :

Activity 37

- have a dream      • take up a challenge
- golden jubilee      • chilling cold      • biting winds
- lose the desire to do something
- physical fitness      • mental strength      • get a shock
- lose heart      • will-power and confidence      • throbbing heart
- The dream had come true.
- If you have the will, there’s always a way.

Look at the picture.

Read what is happening :

What should be done ?



The children were preparing a poster, when the ink spilled. The poster was stained.



- They should start fighting over it.
- They should hang up the stained poster without bothering about the stains.
- They should prepare another poster carefully, and remember to put the ink away !



Mahesh brought a book from the library. Accidentally, he tore it.



- He should not go back to the library and should not return the book.
- He should return the torn book without telling anyone about it.
- He should repair it and return it. He may also tell the librarian about it.



Geeta was acting in a play, when her beard came off.



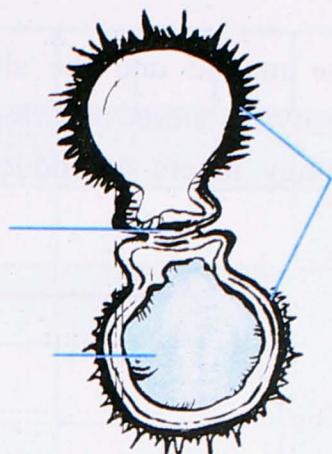
- She should run into the wings and start crying.
- She should quickly put it on again and continue with the play.
- She should not do anything and continue with the beard half hanging down.

Read the situation. Say what you should do and what you should not do.

- You lose your wrist-watch in school.
- You lose a match.
- You cannot remember the answers during the exams.

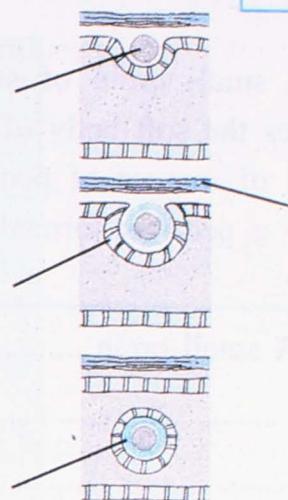
**1. Read the description and label the diagrams.**

**Activity 39**



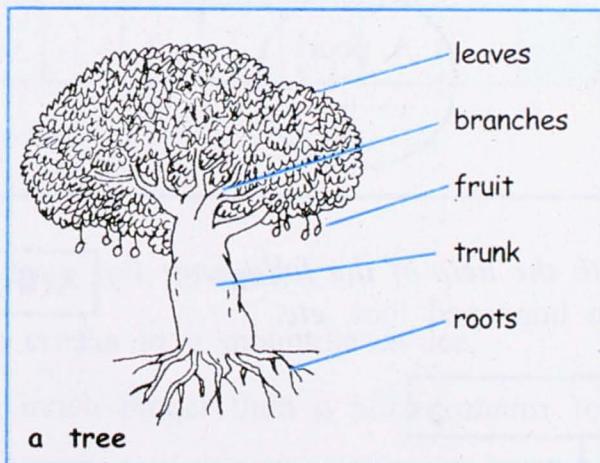
an .....

Oysters are a kind of shellfish. They live in water. An oyster has a soft body. It is protected by a shell made up of two parts held together by an elastic ligament.

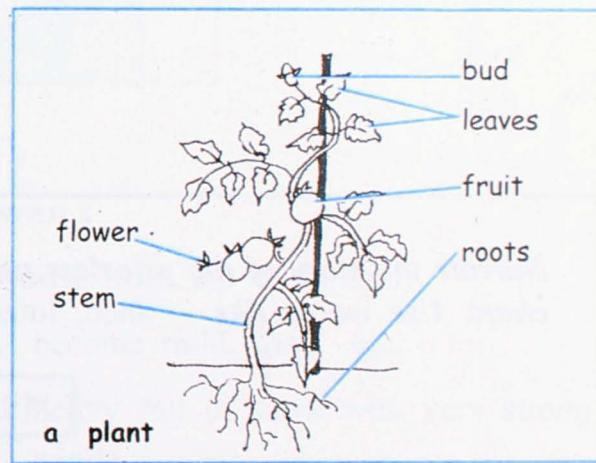


If a grain of sand gets between the mantle and the shell, it irritates the soft body of the oyster. The oyster starts covering the grain of sand with layers of mother of pearl.

**2. Write a description with the help of the labelled diagram.**



a tree

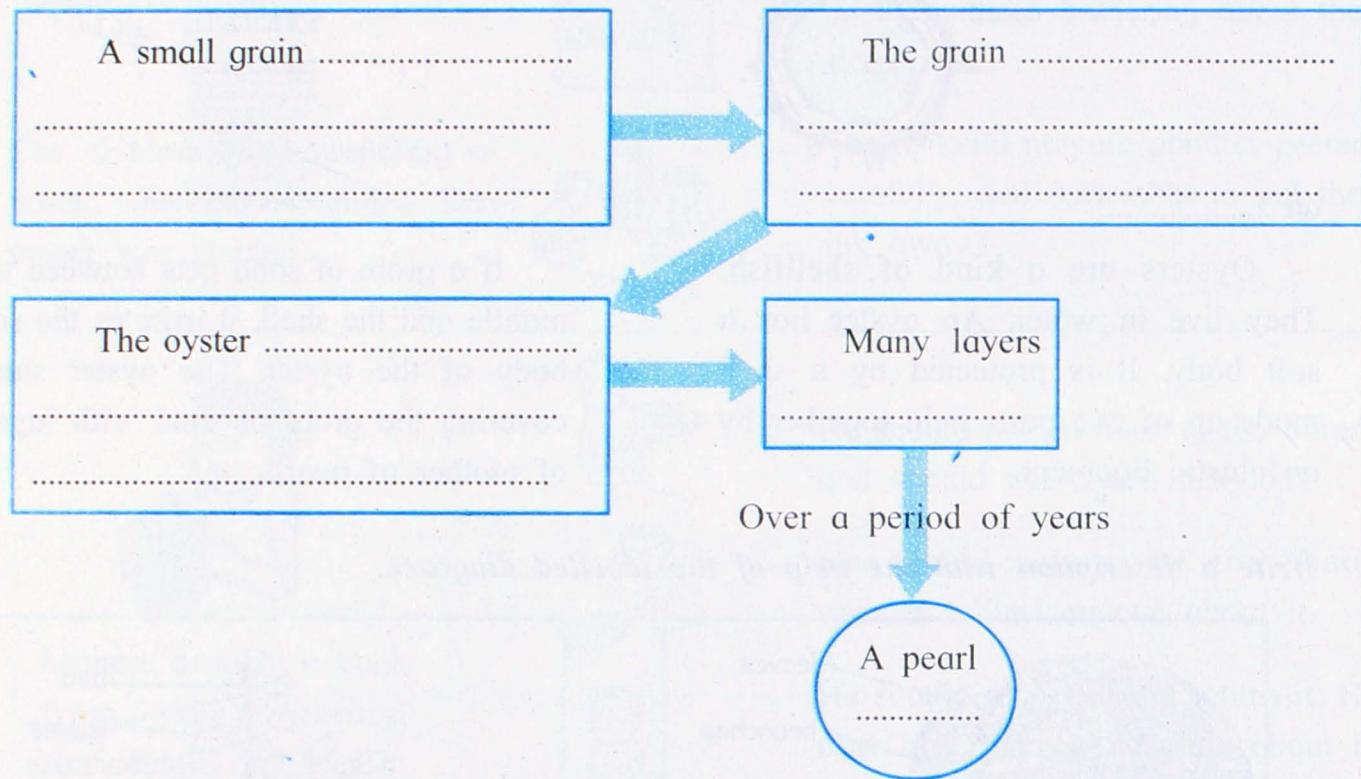


Translate the labels into your mother tongue.

- Read the description and complete the flow-chart :

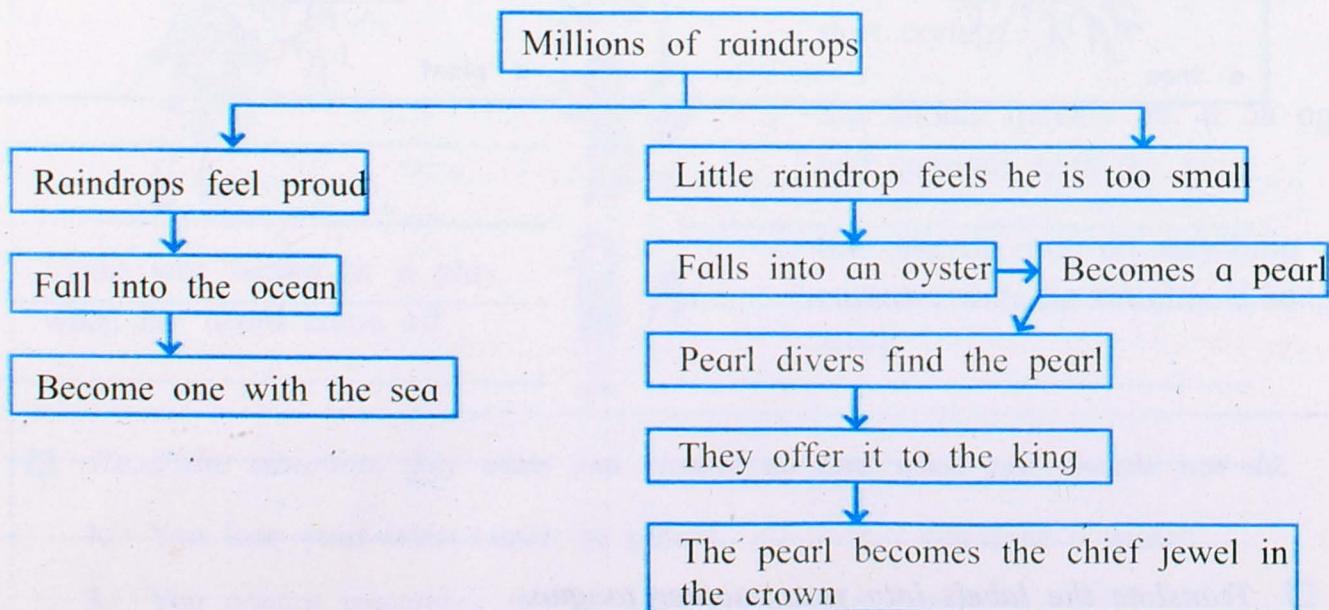
**Activity 40**

A small grain of sand gets between the mantle and the shell of the oyster. It irritates the soft body of the oyster. Then the oyster starts covering the grain with thin layers of mother of pearl. Over a period, many layers are added. Over a period of years, a pearl is formed.



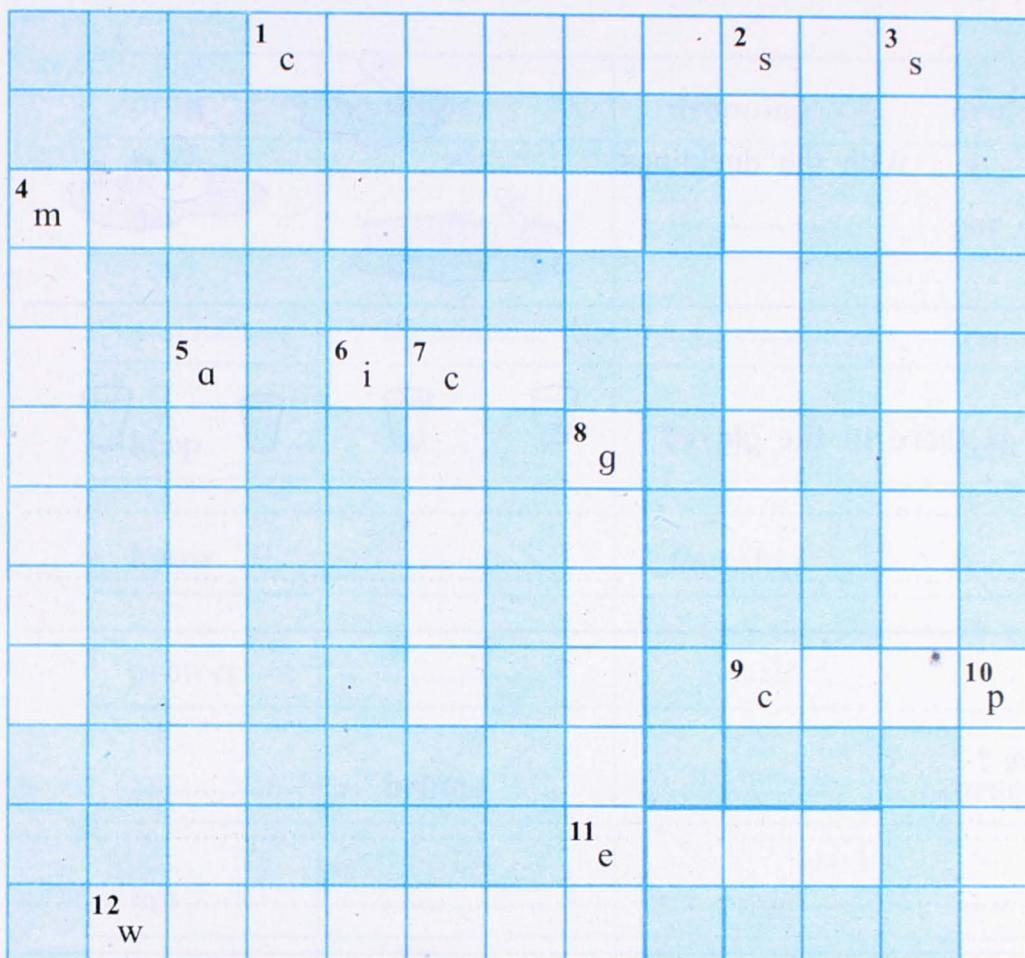
- Narrate the story of the priceless pearl with the help of the following chart. Use words like — then, later, it so happened that, etc.

**Activity 41**



Solve the following crossword puzzle with the help of the clues.

Activity 42



**Clues :**

**Across :**

(Words from left to right)

1. deep cracks in a mountain or ice.
4. It is much bigger than a hill.
6. frozen water.
9. a place where people stay temporarily in tents.
11. one of the four major directions. The opposite of west.
12. the condition of the atmosphere at a place (rain, heat, winds, etc.)

**Down :**

(Words from top to bottom)

2. become mild, quiet, etc.
3. heavy fall of snow with very strong winds.
4. earth, stone, etc. that the glacier leaves behind.
5. the height above sea-level.
7. a high area of land with a steep side.
8. a huge amount of snow moving down very slowly.
10. the pointed top of a mountain.

- Read the questions. Write as many appropriate answers to it as you can. (At least three.)

Activity 43

1. Where is the duck ?

- In the pond.
- With the ducklings.
- Near the lotuses.



2. How much water is there in the glass ?



3. Where do you live ?

4. When do you have your exams ?

5. What do you need ?

6. Who is speaking ?

• Read and complete the following table :

Activity 44

<b>drop</b>	<b>drops</b>	<b>dropping</b>	<b>dropped</b>	<b>have dropped</b>
<b>get</b>	.....	.....	<b>got</b>	.....
	.....	.....	<b>found</b>	.....
<b>keep</b>	.....	.....	<b>kept</b>	.....
<b>know</b>	.....	<b>knowing</b>	.....	<b>have known</b>
<b>protect</b>	.....	.....	.....	<b>have protected</b>
	<b>brings</b>	.....	<b>brought</b>	.....
<b>fall</b>	.....	.....	.....	.....
<b>come</b>	.....	.....	<b>came</b>	.....
	.....	.....	<b>went</b>	<b>have gone</b>
	.....	.....	<b>thought</b>	<b>have thought</b>
<b>begin</b>	.....	<b>beginning</b>	.....	<b>have begun</b>
<b>step</b>	.....	.....	.....	<b>have</b> .....
<b>fly</b>	<b>flies</b>	.....	.....	<b>have flown</b>
<b>take</b>	.....	.....	<b>took</b>	.....
<b>try</b>	.....	.....	<b>tried</b>	.....



**1. Arrange the sentences properly in the form of a dialogue with reference to the story in 'Nasiruddin knows better!'**

**Activity 45**

- Oh, oh ! Don't panic, Nasiruddin. You can find the ring if you think calmly. Try to remember how you lost the ring.
- Yes, yes, I am looking for a very valuable ring that I lost.
- Then why are you looking for the ring in this place ?
- There.  • Where exactly did it fall ?  • That's simple.
- What's the matter, Nasiruddin ? Are you looking for something ? **1.**
- I remember that very well. It had become rather loose, and slipped off my finger, I heard it fall.

Write the last part of the dialogue.

.....

**2. Arrange the following events in the proper order.**

1. Nasiruddin couldn't find his walking stick.
2. His wife's stomachache increased.
3. Nasiruddin was sleeping soundly. **1**
4. Nasiruddin's wife asked him to call the doctor.
5. Nasiruddin's wife was suddenly taken ill.
6. Nasiruddin began to hunt for his robe.
7. Nasiruddin's wife was feeling better. She called him back.
8. Nasiruddin found his shoes, and put them on. He stepped out of the house.
9. Nasiruddin banged loudly on the doctor's door.
10. Nasiruddin told the doctor to enjoy his sleep.

**3. Complete the following chart with reference to pages 115-116 of the textbook.**

What people say

We don't know what you are going to talk about.

We know what you are going to say.

(Some don't know, some know what Nasiruddin is going to talk about.)

What Nasiruddin says

- Describe the following — its size, colour, body parts, habits, special features, etc.

Activity 46

• Any bird

• Any animal

• Any animal  
that lives in water

Once I saw ..... A ..... is a ..... A ..... lives in .....

..... animal. ..... water.

- Now, imagine a different bird or animal. It need not be real. Say how it is different from the bird or animal you have described.

- List any five things that make you —

Activity 47

Happy

- .....
- .....
- .....
- .....
- .....

Angry

- .....
- .....
- .....
- .....
- .....

Sad

- .....
- .....
- .....
- .....
- .....

Sleepy

- .....
- .....
- .....
- .....
- .....

- Read the news headlines given below and classify them in the table :

Activity 48

1. 12 PEACOCKS STOLEN FROM THE ZOO
2. Passengers escape from burning aircraft, moments before it explodes
3. Three more accidents in southern suburbs
4. POWER SHUTDOWN ON THURSDAY
5. Leopard killed by residents of Guwahati
6. Free bus passes for girl students of Gujarat
7. 15 FEARED DROWNED IN BOAT ACCIDENT
8. World's largest diamond unearthed
9. RAIN PREVENTS PLAY
10. Sania storms into semifinals
11. KARATE — MAHARASHTRA SHINES
12. INDIA MAKES A BRIGHT START ON A BATTING WICKET

News	Good	Bad	Interesting	Uninteresting	Important	Unimportant
1.		✓	✓			
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						

1. *Read carefully* : west - western.

Now, make similar words from : • north      • east      • south

2. *Read carefully* : western sea.

Now complete the following phrases :

- |                  |                  |                  |
|------------------|------------------|------------------|
| • eastern .....  | • eastern .....  | • eastern .....  |
| • western .....  | • western .....  | • western .....  |
| • southern ..... | • southern ..... | • southern ..... |
| • northern ..... | • northern ..... | • northern ..... |

3. Write the antonyms of :

- |                 |                |                   |
|-----------------|----------------|-------------------|
| • sweet ✗ ..... | • low ✗ .....  | • western ✗ ..... |
| • over ✗ .....  | • go ✗ .....   | • little ✗ .....  |
| • sleep ✗ ..... | • rest ✗ ..... | • soon ✗ .....    |
|                 | • out ✗ .....  |                   |

4. Write the synonyms of :

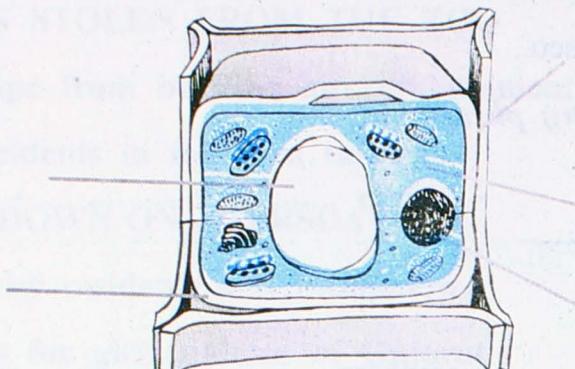
- |                  |                      |                     |
|------------------|----------------------|---------------------|
| • tale : .....   | • vast : .....       | • wonderful : ..... |
| • mingle : ..... | • large : .....      | • lovely : .....    |
| • many : .....   | • beautiful : .....  | • lustrous : .....  |
| • amazed : ..... | • marvellous : ..... | • gift : .....      |
|                  | • chief : .....      |                     |

5. Write meaningful phrases of at least three words each that have the given words :

- raindrops      • gemstones      • bird      • cloud      • oyster      • pearl

*Examples* : hundreds of little raindrops, raindrops falling from the sky.

- Read the description and label the diagram given below. Use the words given in bold type to label the diagram.

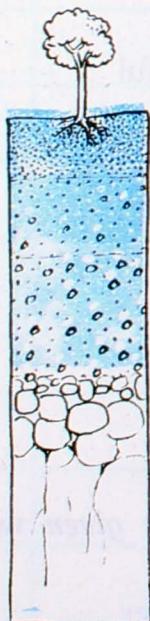


a .....

This diagram shows some parts of a **plant cell**. Each plant cell has a thick **cell wall**. Inside the cell wall, there is a thin **cell membrane**. Each cell is filled with a jelly-like material known as **cytoplasm**. The other organelles in the cell are located in the cytoplasm. They are a **nucleus**, **vacuoles**, **chloroplasts**, **mitochondria**, **Golgi bodies**, etc.

The **nucleus** is a spherical body which controls many of the functions of the cell. The **vacuole** is a large space within the plant cell. In many plant cells, there is a single vacuole that takes up maximum space in the cell.

- Look at the diagram, read the labels and write a description of the layers of soil.



Fertile layer with organic matter.  
Soft soil, holds water.

Middle layer containing salts  
and iron oxide.  
Does not hold much water.

Lowest layer containing pieces  
of rock. Cannot hold water.

Hard rock.

- With the help of your General Science textbook, translate your description into your mother tongue.

- Read the story of 'Sour Grapes' given below. Compare it with the poem on page 122 of the textbook. Number the boxes according to the lines of the poem. Underline the parts where you see changes in the words of the poem.

### Sour Grapes

On one day, a fox was trotting and he saw a vine with lovely, rich, ripe and purple-red grapes just above his head.

He tried to snatch the fruit eager(ly). But, ah ! It was too high !

Poor Reynard had to give it up.

Heaving a deep sigh, he curled up his nose and said, 'Dear me ! I would not waste an hour upon such mean and common fruit.

I'm sure those grapes are sour !'

We often wish (like this) through life when (we seek) wealth and power.

And when we fail, (we) say like the fox, 'We are sure the grapes are sour !'

• Complete the following lines by referring to the poem 'Growing Friendship' :

Activity 53

1. Friendship is like .....
2. It cannot ..... except through .....
3. There's happiness in .....
4. There's joy in .....
5. Friends are the best of .....

□ Now complete the lines in two other ways using your own ideas.

1. Friendship is like .....  
Friendship is like .....
2. ..... cannot ..... except through / by .....  
..... cannot ..... except through / by .....
3. There's happiness in .....  
There's happiness in .....
4. There's joy in .....
5. Friends are .....  
Friends are .....

- Put the following events from the story 'Friends' in the proper order :

Activity 54

- Himmat carved the words 'My best friend saved my life today' in stone.
- Himmat began to sink in the quicksand.
- The friends began to discuss about the problems they had.
- Mansukh and Himmat started early and their journey began quite happily.
- Himmat wrote in the sand, 'My best friend slapped me today'.
- Mansukh and Himmat got into an argument.
- The friends came to a patch of quicksand.
- Mansukh lost his head and slapped Himmat hard.
- Mansukh pulled Himmat out of the dangerous area.
- Himmat explained why he wrote in sand first and why he carved the words in stone.

- Complete the following orally in as many ways as you can :

Activity 55

- They began to .....
- We had to .....
- They got into .....
- It turned into ....., once again .....
- ..... will never .....
- He couldn't believe that .....
- When ....., .....

*Cut out the following from an old newspaper and paste each item in the appropriate box below :*

**Activity 56**

- Information about any two programmes that will take place in the city that day.
- A cartoon    Any headline    An editorial    Any notice    A letter (Reader's)

City Diary

Reader's Voice

(Editorial)

(Cartoon)

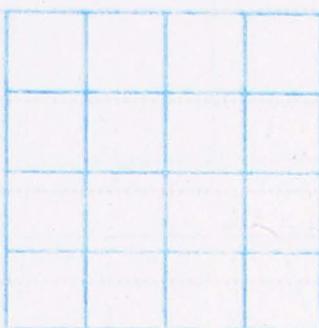
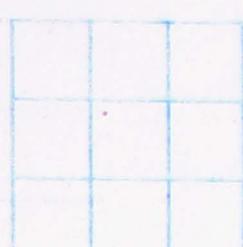
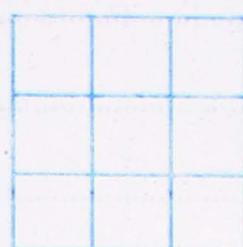
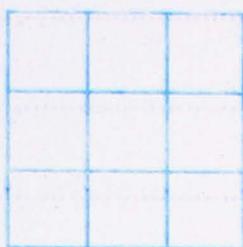
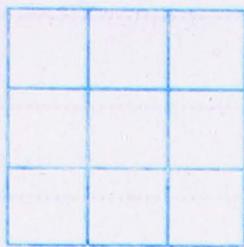
(Headline)

(Notice)

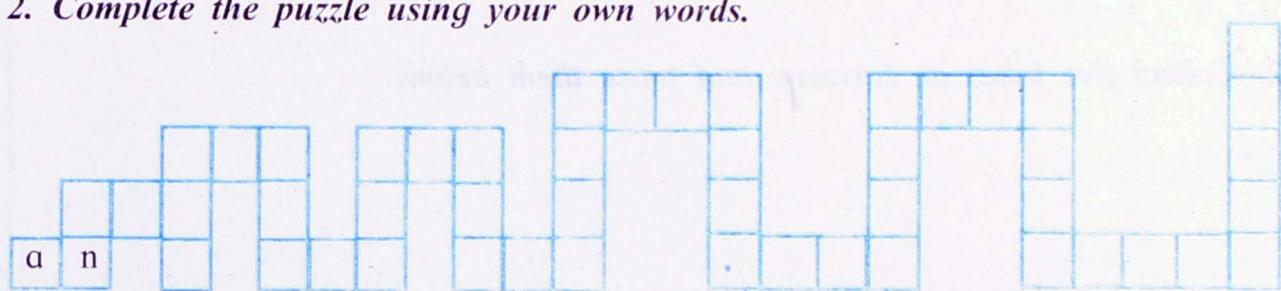
Use the following boxes to design your own puzzles.

Activity 57

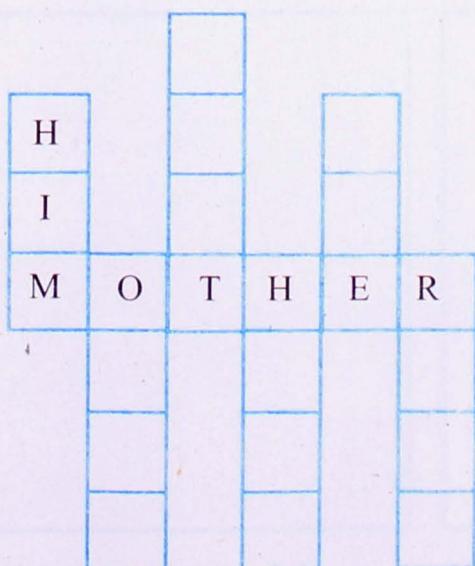
1. Write the words in each square so that you get the same words as you go from left to right and top to bottom. (See page 135 of the textbook.)



2. Complete the puzzle using your own words.



3. Complete the first puzzle. Design the other two puzzles in the same way.  
(Write a word first. Then draw boxes going up and down as shown in the first puzzle. Write words to fit into the boxes.)



1. Collect five good thoughts or sayings or quotations and write them below.

.....

.....

.....

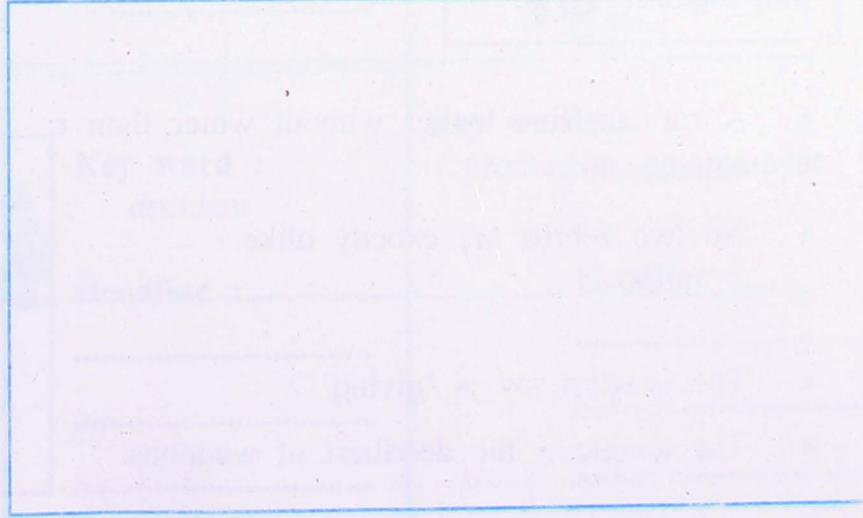
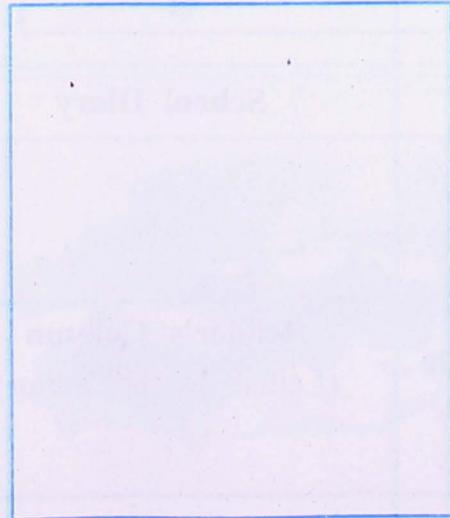
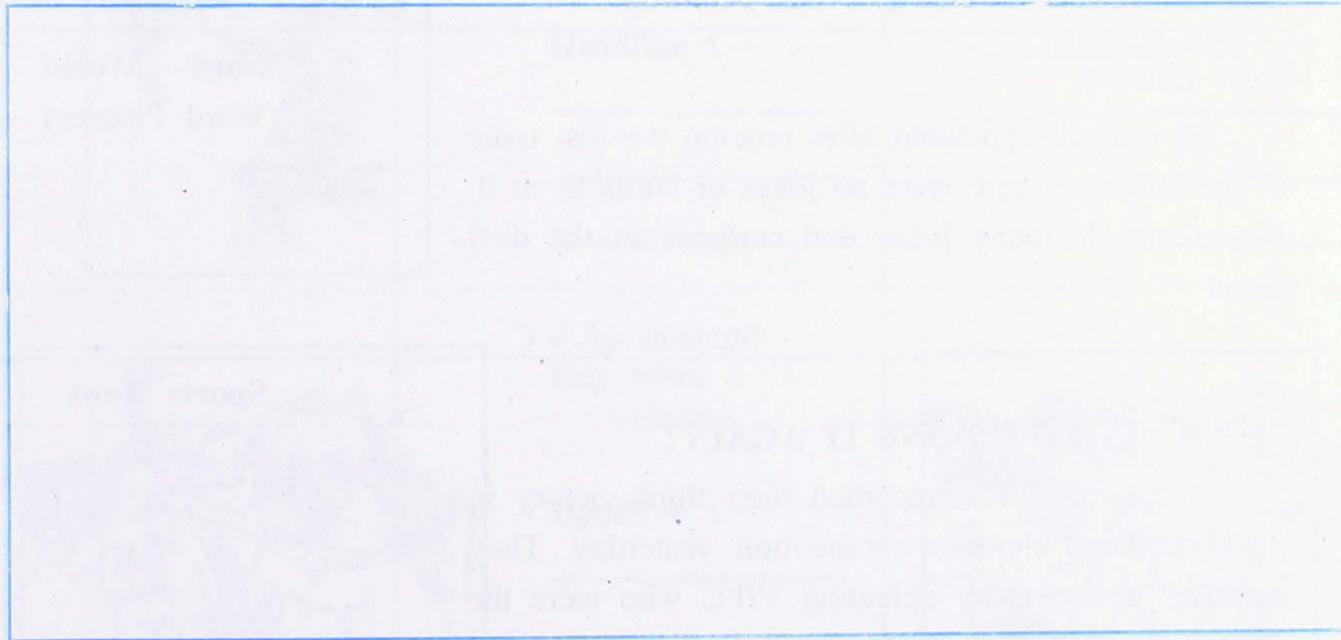
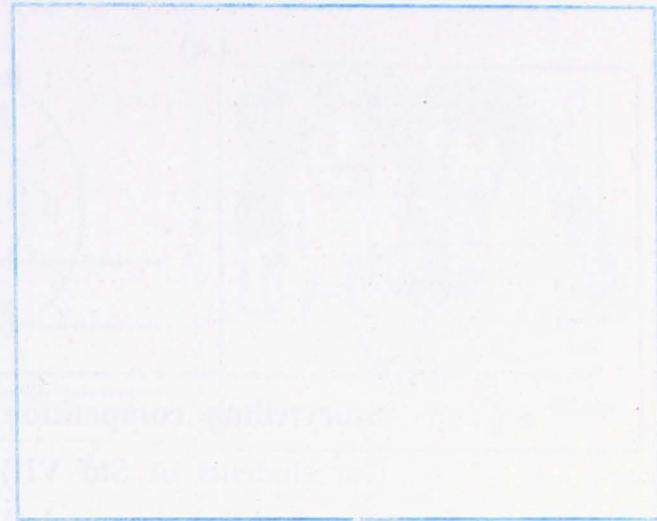
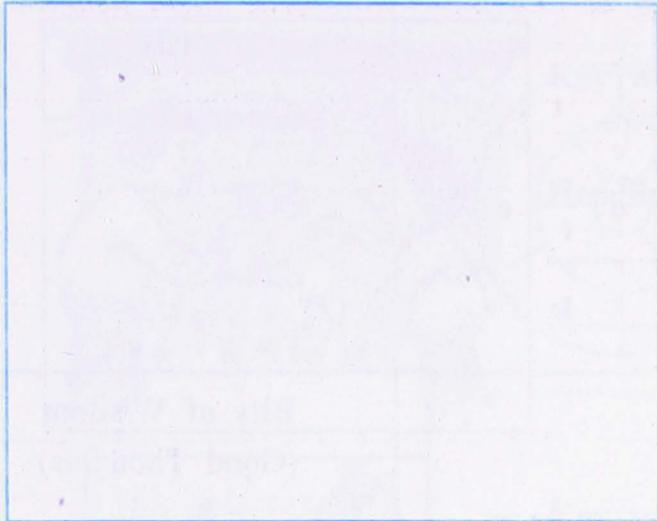
.....

.....

2. Collect five jokes or cartoons and paste them below.

- Draw or paste pictures/photographs of your choice in the boxes below.  
Write a caption or a suitable line below each picture/photograph.

Activity 59



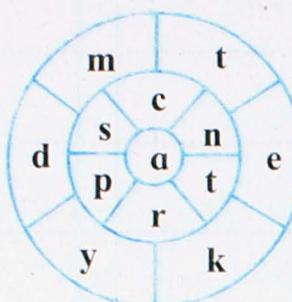
• Where will you put the following in your school bulletin?

### Activity 60

Match 'A' and 'B'.

B	E	D
E		E
D		W

(A)



(B)

### Science Corner

#### Storytelling competition

(for students of Std VII)

Date : 14 November Place : Assembly Hall

Teacher-in-charge : Mrs Agawane

Dear Editors,

We were disappointed after reading the last issue of the bulletin. There were no jokes or cartoons in it. Please include many jokes and cartoons in the next issue.

- Students of VC

#### SIXTH 'A' HAVE DONE IT AGAIN !

Students of VI A recorded their third victory in the inter-class kho-kho competition yesterday. They surprised everyone by defeating VII C who were the champions last year. In the next match, VI A will play against VII A.

- A rat can live longer without water than a camel can.
- No two zebras are exactly alike.

#### Word - World

(Word Puzzles)

#### Sports News

#### School Diary

- The greatest joy is 'giving'.
- The tongue is the deadliest of weapons.

#### Reader's Column

(Letters to the Editor)

- Look at the pictures/photographs below and write a short, suitable news item along with the headline :

**Activity 61**



**Key word :**  
award

**Headline :**

.....  
.....  
.....



**Key words :**  
veterinary doctor, rare bird

**Headline :**

.....  
.....  
.....



**Key word :**  
match

**Headline :**

.....  
.....  
.....



**Key word :**  
welcome

**Headline :**

.....  
.....  
.....



**Key words :**  
procession, environment

**Key word :**  
accident

**Headline :**

.....  
.....  
.....



**Headline :**

.....  
.....  
.....

## Your Own Page !

### Activity 62

- Use this page to write down poems / stories / ideas / descriptions, etc. that you have composed (written) yourself. You may also illustrate (draw pictures for) your compositions.

From the poem 'I had a dove ...', find words which mean the following :

Activity 63

- attractive : ..... • sorrow : .....
- feel very unhappy : ..... • string : ..... • go away : .....
- all by oneself : ..... • many times : ..... • happily : .....

Complete the following sentences from the poem 'I had a dove...':

Activity 64

1. I had a .....
2. And I have thought .....
3. O, what could it ..... ?
4. Why should ..... ?
5. Why would ..... ?
6. Why, ..... , would ..... not ..... ?
7. Why not ..... ?

Now, complete the sentences in different ways using your own ideas :

1. I had a .....
2. And I have thought .....
3. What could it ..... ?
4. Why should ..... ?
5. Why would ..... ?
6. Why would ..... not ..... ?
7. Why not ..... ?

**1. Match the people and their description. Complete the description.**

• Antonio	• Beautiful and ..... The ..... daughter of a very wealthy man.
• Bassanio	• Jewish money lender. Had a lot of ..... Not at all .....
• Portia	• A merchant who lived in ..... A kind man. Had many ..... He was waiting for his ..... to return.
• Shylock	• A young and handsome nobleman. Antonio's best friend. Had no .....

**2. Read the writing on each casket and label the casket choosing the correct word**

**silver      gold      lead :**

**silver**  
Whoever chooses me  
shall gain  
what many men desire.

**gold**  
Whoever chooses me  
must give and hazard  
all he has.

**lead**  
Whoever chooses me  
shall get as much as  
he deserves.

**3. Complete the following :**

1. Venice was a ..... city.
2. In those days, sea voyages were .....
3. Bassanio wanted to try his ..... with the caskets.
4. Shylock demanded a ..... of Antonio's .....
5. Mercy is a quality of ..... himself.
6. When a person shows ..... to someone else, they are both .....
7. Mercy is more valuable than a .....

- Read the passage ‘Be a Netizen !’ and complete the following glossary. Put the terms in alphabetical order by giving the proper numbers in the boxes.

Activity 66

- **network** : a system of ..... etc. which are all connected to each other.
- **internet / net** : a ..... of computers.
- **log on** : to give instructions to your ..... to start using the ..... .
- **log off** : to give instructions to your ..... to get ..... from the net.
- **website** : a place on the ..... .
- **world wide web** : the thousands of ..... on the net together form the WWW.
- **search engines** : special computer ..... which help you to find the different websites on the WWW.
- **browsing** : looking at various ..... on the net.
- **surfing** : looking at various ..... on the net.
- **online** : You are ‘online’ while your ..... is connected to the ..... .
- **offline** : You are ‘offline’ when your ..... is not connected to the ..... .
- **e-mail** : electronic mail. The system of sending and receiving ..... or ..... mail on ..... .
- **password** : a word or group of letters and/or numbers which you have to type on the ..... to use or see an e-mail account.
- **netizen** : a person who uses the ..... .

- Find examples of each of the following from the 'Language Study' pages of the textbook. (At least 2, at the most 5.)

Activity 67

1. adjective : ....., ....., .....
2. adverb : ....., ....., ....., .....
3. article : ....., ....., .....
4. conjunction : ....., ....., ....., .....
5. consonant : ....., ....., ....., .....
6. capital letter : ....., ....., ....., .....
7. small letter : ....., ....., ....., .....
8. noun : ....., ....., ....., ....., .....
9. preposition : ....., ....., ....., .....
10. pronoun : ....., ....., ....., ....., .....
11. verb : ....., ....., ....., ....., .....
12. vowel : ....., ....., ....., ....., .....

Are all the terms in alphabetical order? Spot the ones that are not. Write the terms in alphabetical order below.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....

- Complete the following sentences by writing the proper form of any word in the given category.

**Activity 68**

1. • I am ..... (adjective) .  
• I am ..... (verb) .
2. • She is ..... (article) teacher.  
• She is ..... (pronoun) teacher.
3. • I like ..... (plural noun) .  
• I like ..... (pronoun) .
4. • It was ..... (article + singular noun) .  
• It was ..... (verb) .
5. • Who ..... (verb : past tense) the mangoes ?  
• Who ..... (verb : future tense) the mangoes ?  
• Who ..... (verb : present tense) the mangoes ?
6. • He wants ..... (noun) .  
• He wants to ..... (verb) .
7. • Can ..... (proper noun) cut the carrots ?  
• Can ..... (pronoun) cut the carrots ?
8. • He will sing ..... (article + noun) .  
• He will sing ..... (adverb) .
9. • I saw ..... (article + noun) .  
• I saw ..... (article + noun + verb + adverb) .



- **Read the following passage carefully :**

**Activity 69**

Mohan is thirteen years old. He is four foot eleven. He is very thin. Mohini is twelve years old. She is five feet tall. She is neither thin nor fat. Mohanish is eleven years old. He, too, is five feet tall. He is chubby.

Mohan studies for three hours and plays for half an hour every day. Mohini studies for one hour and plays for one hour every day. Mohanish spends most of his time playing. He studies for half an hour every day. On some days, he does not study at all.

- **Now complete the following sentences :**

- ..... is older than .....
- ..... is younger than .....
- The youngest of the three is .....
- ..... is taller than .....
- ..... is as tall as .....
- ..... is the shortest.
- ..... is thinner than .....
- ..... is chubbier than .....
- ..... is the thinnest of the three children.

- **Answer the following questions :**

- Who studies for the longest time ?

.....

- Who plays more than the other two ?

.....

- Who studies the least among the three ?

.....

- **Frame any three questions on the paragraph given above.**

- .....
- .....
- .....

- Read the sentences in the two columns. Select one sentence from each column, and join the sentences using any of the following words :

Activity 70

when      therefore      because      if      and      but      that

You can join the sentences in many ways, but the sentences you make must be meaningful. Write down any eight of them.

A

1. I wake up late.
2. I quarrel with a friend.
3. Don't get confused.
4. Coloured pearls are rare.
5. You know it already.
6. I am glad to say.
7. We will be happy.
8. You type a word.

B

1. I'm getting very lazy.
2. I am naughty.
3. You make mistakes.
4. They are more expensive.
5. I don't have to tell you.
6. Every day of our visit was memorable.
7. You include our jokes in the bulletin.
8. The search engine gives you a list of websites.

- Make funny or nonsensical sentences by joining the sentences in the two columns.

● **Translate the following jokes :**

**Activity 71**

**Teacher :** Can you give us some information about the Dead Sea ?

**Student :** Oh, no ! I didn't even know it was dying.

**Patient :** Doctor, I have a carrot growing out of my ear !

**Doctor :** But that's impossible ! How did it happen ?

**Patient :** I don't know, Doctor. I had planted radishes, not carrots.

**Prabhat :** Why do you look so sad ?

**Sandhya :** We lost our dog.

**Prabhat :** Why don't you put an ad in the papers ?

**Sandhya :** What's the use ? Our dog can't read.

**Gundu :** I had baked a lovely cake yesterday. But someone ate up all of it. Do you think I should call the police ?

**Bandu :** I think it would be better to call an ambulance.

**Geeta :** I haven't slept for many days, now.

**Seeta :** Oh, really ? And why not ?

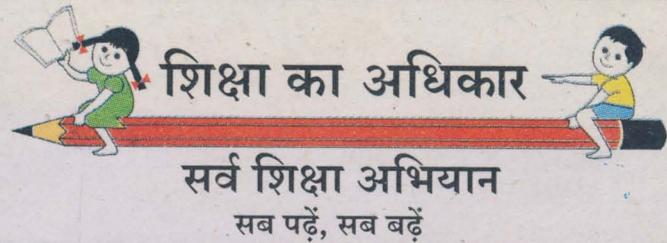
**Geeta :** Because I only sleep at night.

**Translate any two jokes of your choice from your mother tongue into English.**

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## For Teachers and Parents

- ✿ The activities can be carried out in the classroom as well as at home. Therefore, children should be allowed to take these workbooks home.
- ✿ Encourage children to work out the exercises on their own, or by discussing them with their friends.
- ✿ This activity book is closely linked with the textbook. It should be used with the textbook.
- ✿ The activities should be completed in the given sequence.
- ✿ Allow children to complete the workbook at their own pace, but ensure that they use the workbook regularly and complete all the activities.
- ✿ Many of the exercises / activities can be completed orally. They can be used again and again.
- ✿ Note that there are no ‘fixed’ or ‘one single correct’ answers to some of the exercises. Children should be encouraged to complete such exercises freely and creatively, using their own ideas. (For example, see activities on page 3, 5, 7-8, etc.) Kindly do not provide ‘readymade’ answers to such exercises.
- ✿ Some activities are based on newspapers. In case English newspapers are not available to children at home, kindly provide old English newspapers, suitable periodicals etc. in the classroom.



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**Maharashtra State Bureau of Textbook  
Production and Curriculum Research, Pune.**

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