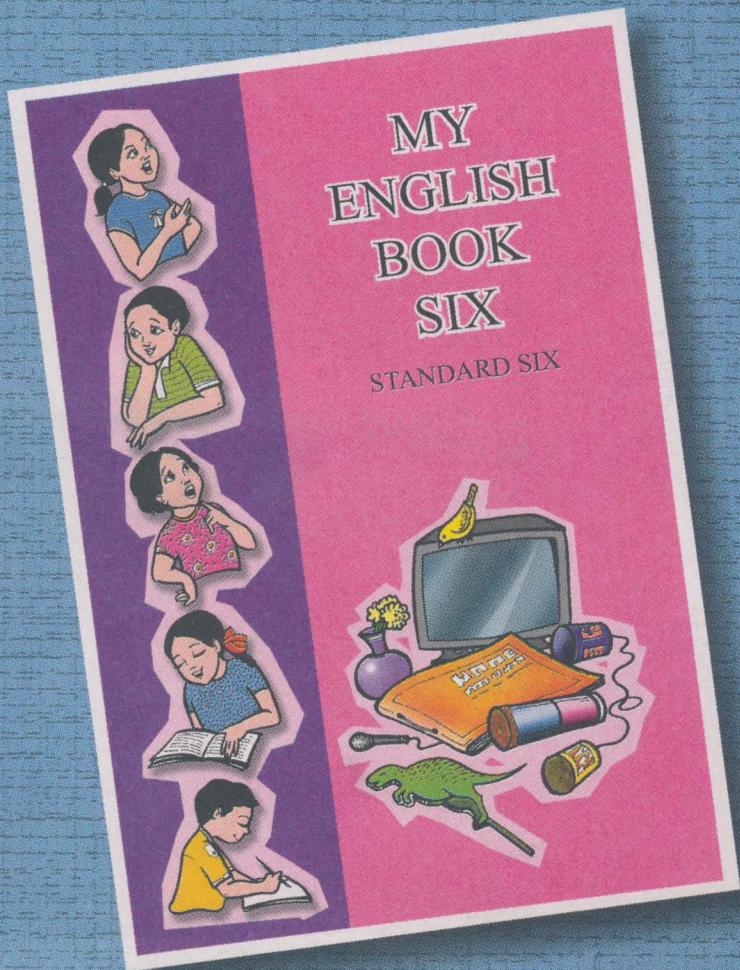


# MY ENGLISH ACTIVITY BOOK SIX



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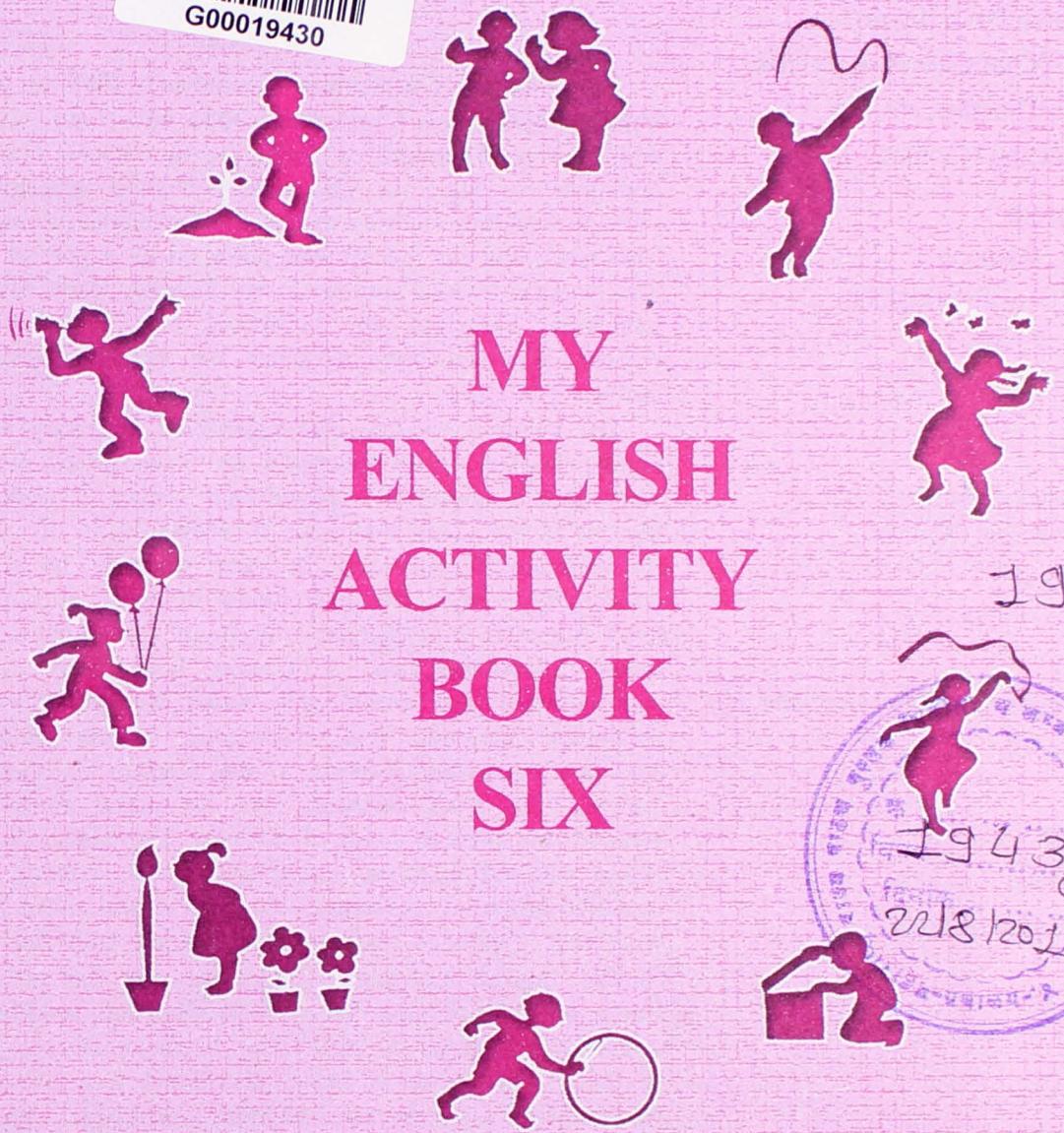
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# MY ENGLISH ACTIVITY BOOK SIX

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#### **PREFACE**

The National Curriculum Framework 2005 as well as the Primary Education Curriculum 2004 have both laid stress on self-learning. Therefore, a series of workbooks based on the textbooks for Std I to VIII were published, especially with a view to enabling students to use the techniques of self-learning. This workbook for Std VI was designed as a part of the series. This year, a revised edition of My English Book Six has been published. Therefore, this workbook has also been suitably revised. We are happy to place the revised edition in your hands.

The syllabus expects the students to be ready to use and handle English easily whenever the need arises in their life. They should understand spoken and written English well and also be able to read and write it independently. It may become the medium of instruction for some students. To achieve this, an activity-oriented approach would be more profitable at this level rather than a technical study of grammatical rules and terms. Therefore, these workbooks have been designed as activity-books that would help make learning enjoyable and encourage curiosity and confidence among children. The exercises encourage students to use English on their own for various, functional purposes. At the same time, we have ensured that there is a lot of revision. The workbook is closely linked with the textbook. References to the textbook have been specified wherever necessary. Teachers should make use of this workbook / activity book regularly along with the textbook.

The English Language Committee and the artist Reshma Barve have taken great pains to prepare this workbook within a very short period of time. The Textbook Bureau is grateful to them. This book is being distributed free of cost to the beneficiaries of Sarva Shiksha Abhiyan through the Maharashtra Prathamik Shikshan Parishad.

We hope that the workbook receives a warm welcome from students, teachers and parents.

If any shortcomings or problems are noticed while handling the workbook, please convey your comments and suggestions to us.

(Vivek Uttam Gosavi)

Director - I/c

Maharashtra State Bureau of  
Textbook Production and Curriculum  
Research, Pune.

Pune

Date : 20 April 2009

• Read the words aloud. Name the pictures :

**Activity 1**

day

night

good

bad



way



gold

old

friend

write

quickly

question

end



me

story



sad

excuse

it



many

slowly

sentence

ask

repeat

before

will

come

over



again

one

him

not

tell

that

to

first



a

school

read



my

after

get



your

this

second

go

could

word

book

answer

every

the



her

please

poem



you

carefully

under



listen

must

any

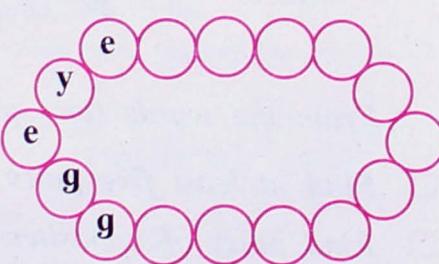
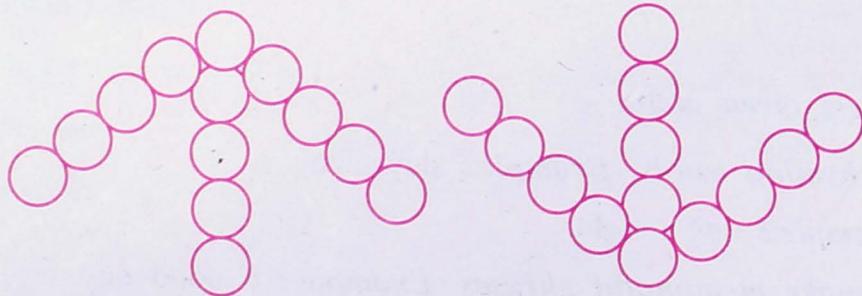
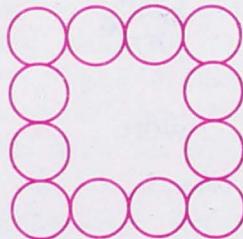
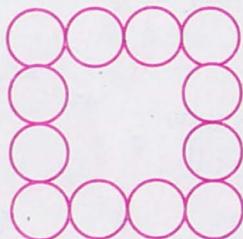
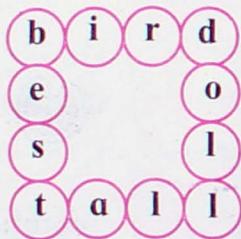
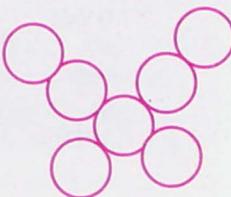
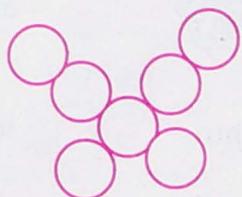
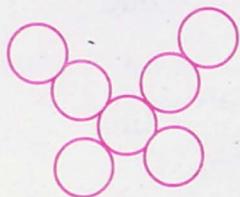
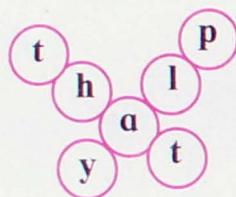
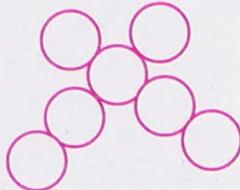
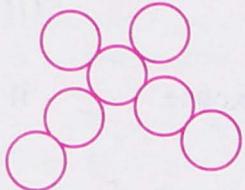
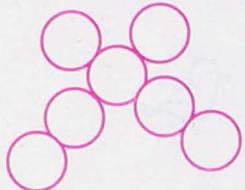
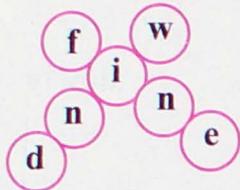
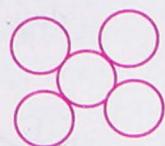
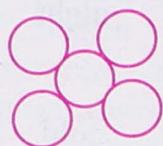
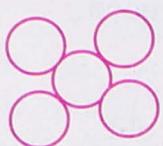
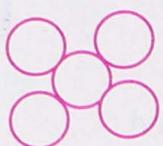
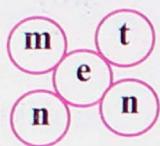
give

*From the words (and pictures) given above –*

- Find at least five pairs of rhyming words. Example : day - way.
- Find pairs of opposites. Example : day × night.
- Use two or more words to make meaningful phrases. Example : a good day.
- Use two or more words to make meaningful sentences. Example : Tell her.
- Write the first ten words in alphabetical order.

- Fill in the blanks to make meaningful words :

Activity 2



- Design your own word puzzles.

- Write an action word you use with the given word :

**Activity 3**

Examples : • apple : eat	• birds : fly	How much paint is there in the bucket ? — It's full.
• ant : .....	• baby : .....	• chair : .....
• duster : .....	• eyes : .....	• fish : .....
• gate : .....	• horse : .....	• ink : .....
• jeep : .....	• kite : .....	• lion : .....
• money : .....	• nest : .....	• onion : .....
• pot : .....	• queue : .....	• rose : .....
• sun : .....	• time : .....	• uniform : .....
• video : .....	• wall : .....	• xerox copy : .....
• yoke : .....	• zero : .....	

- Choose any ten of the pairs of words above.

Make a sentence for each of them.

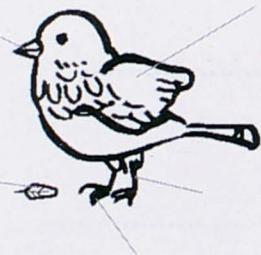
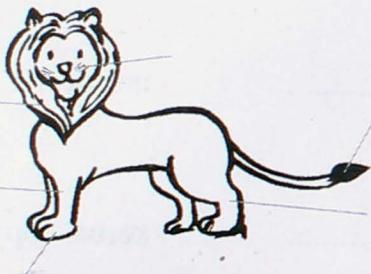
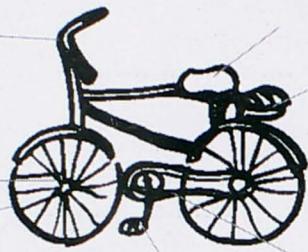
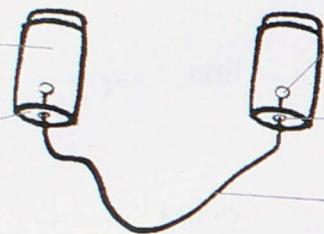
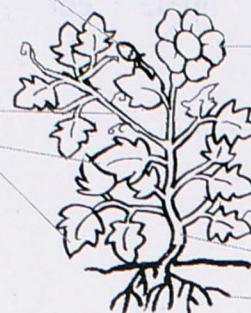
Examples :

- |   |   |
|---|---|
| • ant : bite – Ants bite.               | • milk : drink – I drink milk.                |
| • ant : run – The ant ran to the sugar. | • table : write – We use a table for writing. |

- Translate the sentences into your mother tongue.

- Label the diagrams using the words given below:

**Activity 4**



- |             |        |                        |            |           |          |
|-------------|--------|------------------------|------------|-----------|----------|
| • forehead  | • hole | • tail                 | • feather  | • carrier | • leaves |
| • moustache | • leg  | • root                 | • whiskers | • foreleg | • claw   |
| • tin       | • beak | • wing                 | • beard    | • button  | • branch |
| • handle    | • neck | • paw                  | • string   | • tyre    | • chain  |
| • eyebrow   | • seat | • wheel                | • stem     | • flower  | • eyelid |
| • chin      | • mane | • bottom<br>of the tin | • hindleg  | • bud     | • pedal  |

- Choose one word from each box and make at least 10 meaningful phrases :

**Activity 5**

my	your	our	mother	teacher	friend	neighbour
his	her	their	home	house	city	village
	its		eye	voice	worries	homework

*Examples* : my mother, our village.

cow's	boys'	clothes	tail	party
Vishal's	children's	food	trunk	school
deer's	people's	choice	horns	room
elephant's	girls'	teacher	head	books

*Examples* : cow's horns, boys' school.

- Translate the phrases into your mother tongue.

- Make at least 10 meaningful phrases of two or three words each using the words in the box :

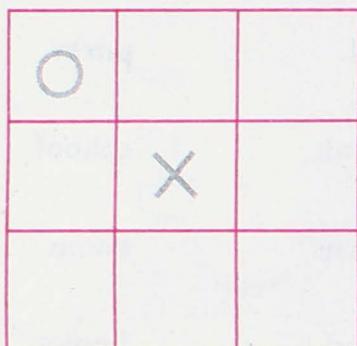
**Activity 6**

my	its	good	better	hour	idea
your	last	bad	first	important	letter
his	picture	happy	beautiful	day	job
her	best	word	quiet	problems	eyes
their	only	bright	every	photograph	friend

*Examples* : my friend, their first job, every hour.

- Read the words / phrases :

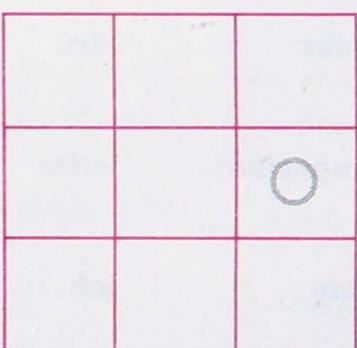
- Put / Write / Draw
  - a circle / a cross
  - at the centre
  - top / middle / bottom row
  - the left-hand / right-hand corner
  - between
  - the left-hand / middle / right-hand column
  - in the middle
  - first / second / third / last
  - above / below
  - to the left / right of
- Now play the game of ‘**Tick-tack-toe**’ using English.  
(Describe your moves in English.)



- Put a circle in the top left-hand corner.

- .....

- .....



- Put a circle in the third / last box in the second /

- middle row.

- .....

- .....

- .....

- .....

- Choose a word/phrase from each box and make at least 10 meaningful sentences. Example : Repeat after me.

### Activity 8

- |          |          |
|----------|----------|
| • Read   | • Write  |
| • Speak  | • Repeat |
| • Listen | • Copy   |

- |                       |           |                   |            |
|-----------------------|-----------|-------------------|------------|
| • carefully           | • quietly | • softly          | • after me |
| • neatly              | • aloud   | • a little louder |            |
| • from the blackboard |           | • silently        |            |
| • the words           | • quickly | • the poem        |            |

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....



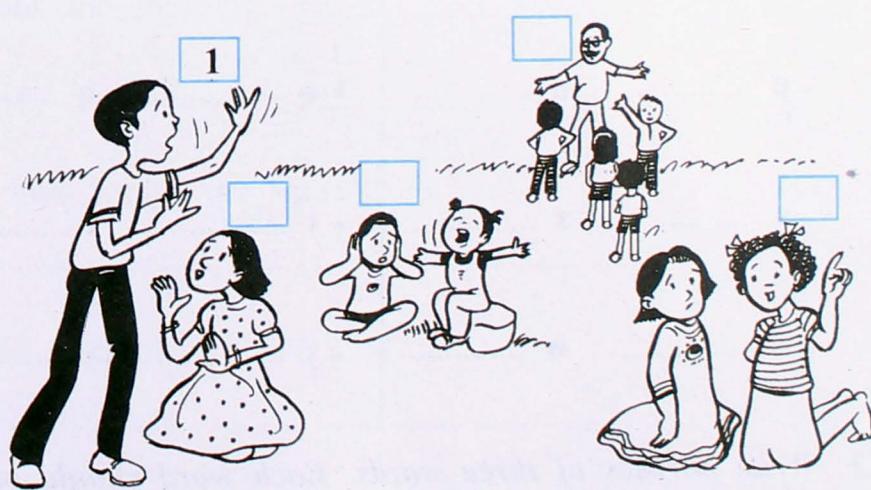
- Read some of the above sentences aloud adding 'Don't' in the proper place.

Example : Don't repeat the poem after me.

- Match the persons and the bubbles.

### Activity 9

- 1 Please speak a little louder.
- 2 Please speak softly.
- 3 Don't shout !
- 4 Did you hear that sound ?
- 5 Listen, everybody !



- Complete the following phrases :

## Activity 10

- one o .....
  - two t .....
  - three th .....
  - four f .....
  - five f .....
  - six s .....
  - seven s .....
  - eight e .....
  - nine n .....
  - ten t .....
  - eleven e .....
  - twelve t .....

- *Make your own meaningful phrases :*

## Activity 11

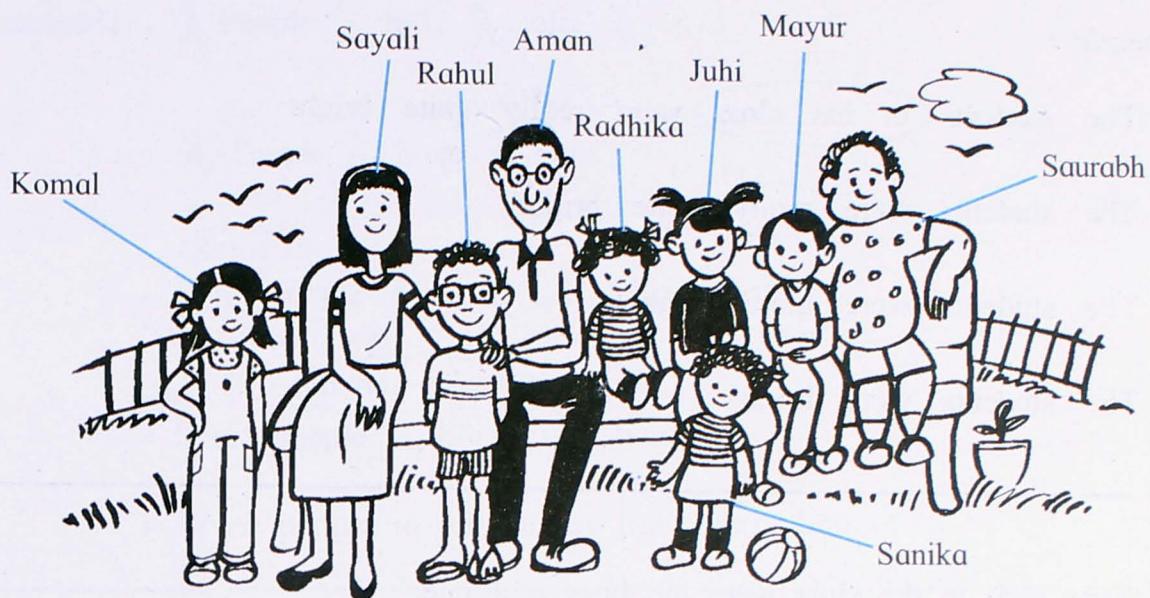
• angry ant	• blue birds	• colourful calendar
• d ..... d .....	• e ..... e .....	• f ..... f .....
• g ..... g .....	• h ..... h .....	• i ..... i .....
• j ..... j .....	• k ..... k .....	• l ..... l .....
• m ..... m .....	• n ..... n .....	• o ..... o .....
• p ..... p .....	• q ..... q .....	• r ..... r .....
• s ..... s .....	• t ..... t .....	• v ..... v .....
• w ..... w .....	• y ..... y .....	• z ..... z .....

- Write phrases of three words. Each word should begin with the same letter :

..... .....

- Look at the picture carefully and answer the questions :

**Activity 12**



- Who has curly hair ? : Rahul, Radhika, Sanika.....
- Whose hair is straight ? : Komal's.....
- Who is taller than Sayali? : .....
- Who is shorter than Saurabh? : .....
- Which two girls are identical ? : .....
- Are Rahul and Mayur alike ? : .....
- Do Radhika and Sanika look the same ? : .....
- Does Komal look like Juhí? : .....
- In what way are Radhika and Sanika the same ?  
: They both have .....
- In what way are Aman and Saurabh different ?  
: .....

- Frame three more questions on the pictures with the help of the questions given above.

- **Make the sentence shorter :**

(The shorter sentence should be complete and meaningful.)

**Example :**

- The students in his class were really quite bright.
  - The students were really quite bright.
  - The students were quite bright.
  - The students were bright.
- 

- Some girls in the class were too busy at home.

- .....
  - .....
  - .....
- 

- There was a big stone platform around the huge tamarind tree in the school compound.

- .....
- .....
- .....
- .....
- .....

• **Make the sentence longer :**

(Use your own ideas and add words in the places shown.)

**Example :** • λ People λ have λ hair.

• λ People λ have λ curly hair.

• Some λ people λ have curly hair.

• Some people λ have curly hair.

• Some people in our colony have curly hair.

---

• The λ farmer saw a λ person λ

• .....  
• .....  
• .....  
• .....

---

• The λ wheel λ came out λ

• .....  
• .....  
• .....

---

• The λ cart was λ moving λ

• λ Tigers have a λ coat λ

• The girls made λ telephones λ

- *Read the two passages and spot the differences in A and B. Underline the differences.*

**Activity 15**

**A**

One evening, a farmer was returning home from the market in his bullock cart. Suddenly, dark clouds gathered in the sky and it began to rain heavily. Soon, the road became slippery.

**B**

One morning, a farmer was going home from the farm in his bullock cart. Suddenly, dark birds gathered in the sky and it began to rain heavily. So, the road became slippery.

5 differences

**A**

“Get down from the cart, push the wheel. Your oxen are pulling the cart. Speak to them. Coax them to move forward, to make an extra effort. God can help you only if you make some effort yourself.”

**B**

“Get up from the cart, pull the wheel. Your oxen are pulling the car. Speak to them. Coax them to move backward, to make extra effort. God can help you only if you make no effort yourself.

5 differences

**A**

During today's Geography period we drew a picture of the earth and drew imaginary lines on it.

**B**

During today's Geography period we drew a picture of the moon and drew imaginary circles on it.

For Science, we made a list of all the things that were not there 100 years ago.

For Science, we made a list of all the things that were there 100 years ago.

In Maths, we learnt about the Hindu-Arabic or international numerals and Roman numerals.

In Maths, we learnt about the Hindu-Arabic or national numerals and Roman numbers.

5 differences

**A**

Mrs Bhide is your English teacher. She taught us last year. She is a very good teacher, but very strict too. Don't ever be late for her class. Complete your class work and homework on time.

**B**

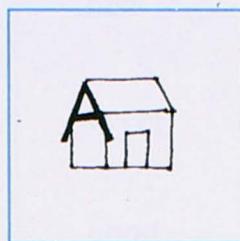
Mrs Bhide is your English teacher. She taught us this year. She is a very kind teacher and very strict too. Don't ever be late for her classes. Complete your class work and homework in time.

5 differences

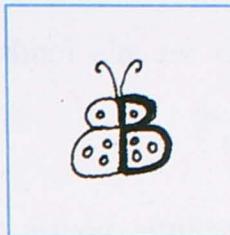
- Look at the picture carefully. Tell your friend how to draw the picture step by step :

(Some useful words and phrases : Draw, put, near, on, under, on one side, to the left / right of, first, now, then, etc.)

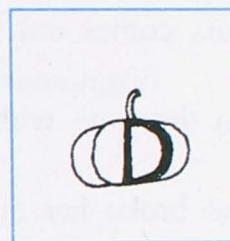
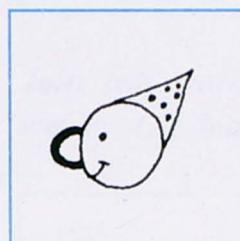
**Activity 16**



Draw 'A'.....

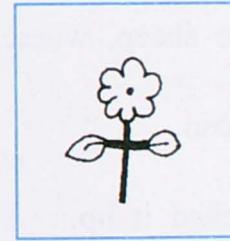
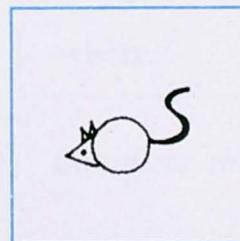


.....  
.....  
.....  
(half-circles, wings, antennas)



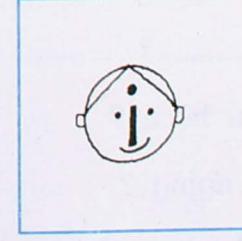
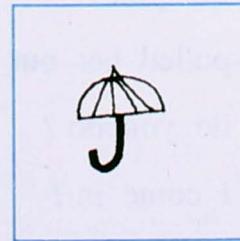
.....  
.....  
.....  
(circle, triangle, cap, joker)

.....  
.....  
(circle, curving lines / archs, pumpkin)



.....  
.....  
.....  
(circle, triangle, eye, ears, tail)

.....  
.....  
(leaves, flower)



.....  
.....  
.....  
(lines, semi-circle, handle, small triangle)

.....  
.....  
(eyebrows, eyes, nose, mouth, face)

- Spot the error in each sentence and correct it :

Activity 17

- What is you doing, my little men ?
- First the farmer sow the seeds.
- He turn around to see his lands.
- How does you do ?
- I lives here in my little house.
- All day long, the sun shine bright.
- The moon and stars comes out by night.
- The clock point to the time with its hands.
- Jack fell down and broke her crown.
- Where do she rest ?
- We have lost my mittens.
- White sheep, white sheep, where do he go ?
- Catch we if you can.
- One of he has picked it up.

- Complete the following sentences :

Activity 18

- ..... you any wool ?
  - What do you ..... ?
  - ..... have you been ?
  - ..... are you doing ?
  - ..... did you let it go ?
  - ..... are you ?
  - ..... pulled her out ?
  - ..... do you do ?
  - ..... I come in ?
  - What do I ..... ?
- Note that some of the questions can be completed in many ways.

- Join any two words in the box to make other meaningful words and phrases. (At least 20.)

**Activity 19**

next	foot	day	work	friend
last	opening	class	table	evening
every	market	morning	home	night
good	print	teacher	time	finger
fast	hand	room	pen	special

- Join two words in the box to make other meaningful words. (At least 15.)

**Activity 20**

any	no	...nobody.....	.....	.....
every	what	.....	.....	.....
one	body	.....	.....	.....
thing	ever	.....	.....	.....
where	some	.....	.....	.....

- Complete the following words on your own :

**Activity 21**

• ant	an ....	an ....	• en ....	en ....	en ....
• in ....	in ....	in ....	• on ....	on ....	on ....
• un ....	un ....	un ....	• un ....	un ....	un ....
• red	pulled	tried	• ..... ef	..... ef	..... ef
• ..... en	..... en	..... en	• ..... er	..... er	..... er
• ..... es	..... es	..... es	• ..... ey	..... ey	..... ey

- Find the opposites of the following from the box :

**Activity 22**

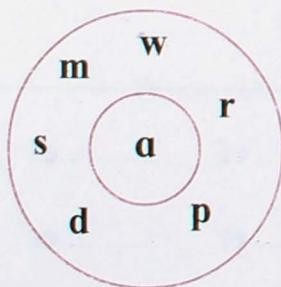
1. closing      2. left      3. last      4. meaningless      5. few
6. incomplete      7. remember      8. tough      9. unhappy      10. worse
11. older      12. colourful      13. heavy      14. short      15. backward
16. incorrect      17. outside      18. slowly

inside	<input type="checkbox"/>	right	<input type="checkbox"/>	complete	<input type="checkbox"/>	long	<input type="checkbox"/>
forward	<input type="checkbox"/>	better	<input type="checkbox"/>	colourless	<input type="checkbox"/>	opening	<input type="checkbox"/>
first	<input type="checkbox"/>	correct	<input type="checkbox"/>	younger	<input type="checkbox"/>	easy	<input type="checkbox"/>
forget	<input type="checkbox"/>	happy	<input type="checkbox"/>	light	<input type="checkbox"/>	quickly	<input type="checkbox"/>
meaningful	<input type="checkbox"/>	many	<input type="checkbox"/>	begin	<input type="checkbox"/>	best	<input type="checkbox"/>
sad	<input type="checkbox"/>	elder	<input type="checkbox"/>	after	<input type="checkbox"/>	worst	<input type="checkbox"/>

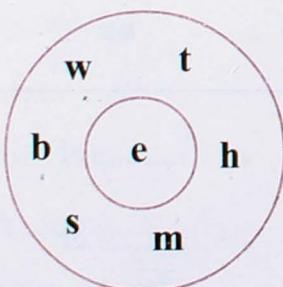
- Write the opposites of the remaining words.

- Use one or more letters from each of the two circles and make as many words as you can :

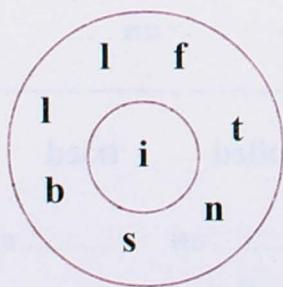
**Activity 23**



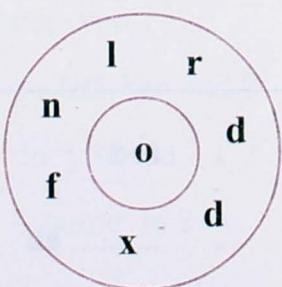
Example : as



Example : she



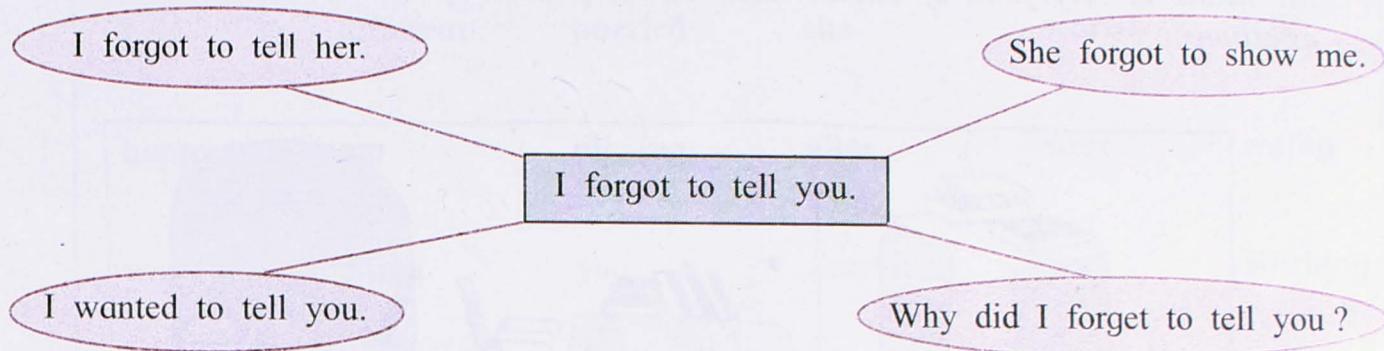
Example : fit



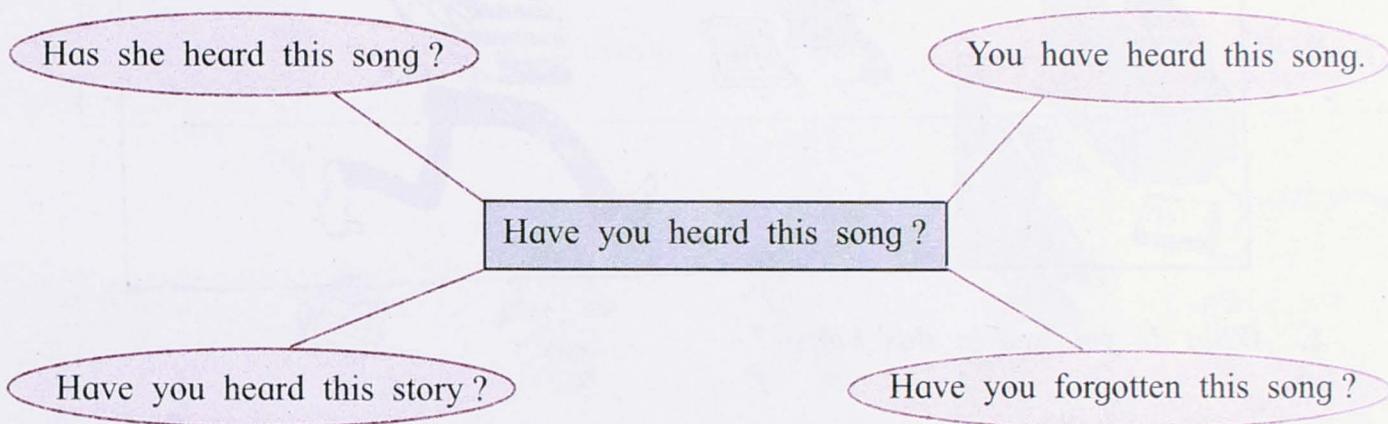
Example : odd

• Read the sentences. Spot the difference. Underline the different parts :

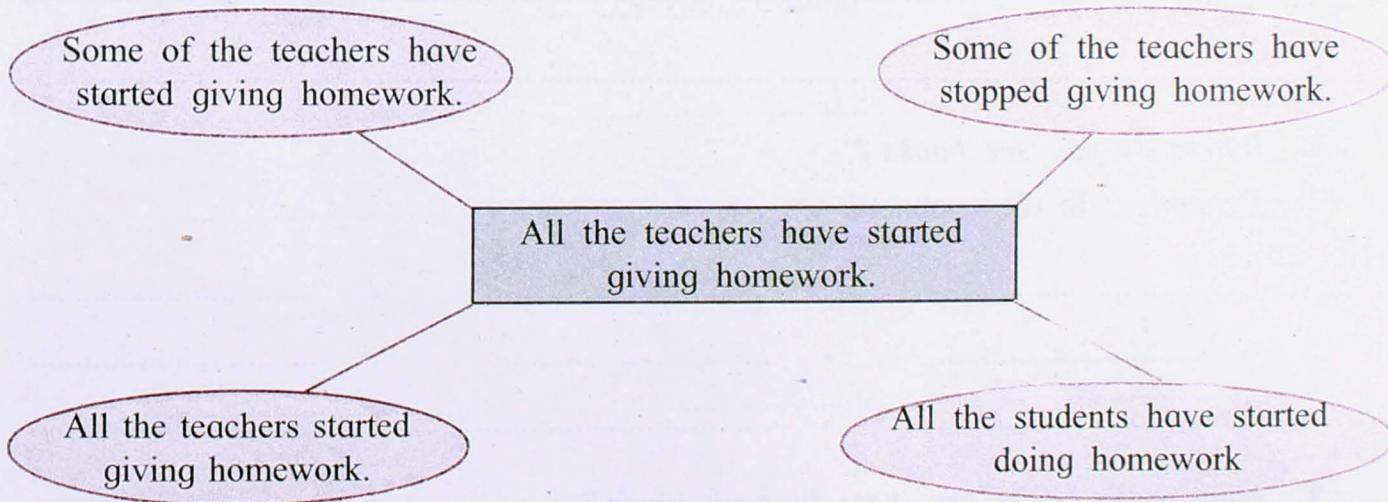
Activity 24



Now, frame similar sentences by changing : Vishal came to see Mr Deshmukh.



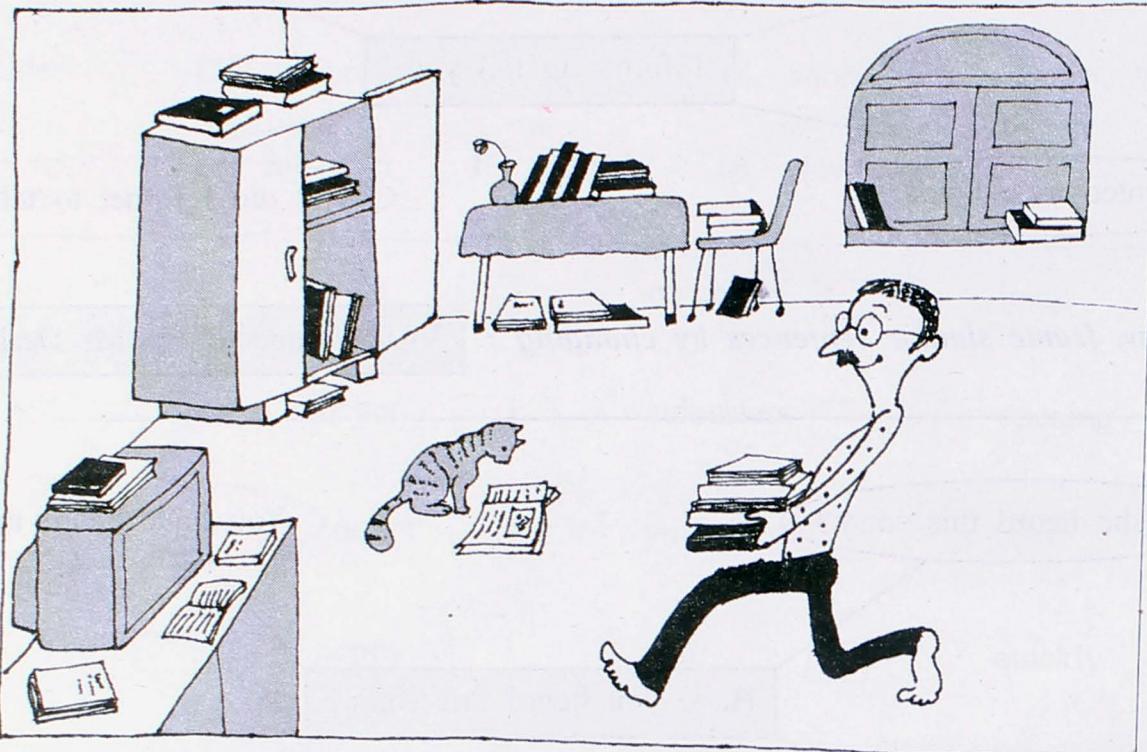
Now, frame similar sentences by changing : Have you brought the book ?



Translate all the five sentences into your mother tongue.

• *Look and tell :*

Mr Mane is very fond of books. Look at the picture of his house and answer the questions.



1. *What do you see in this house ?*

There's a table, .....

2. *Where do you see books ?*

*Example :* In the cupboard.

- .....
- .....
- .....
- .....
- .....

3. *How many books are there in each place ?*

*Example :* There are two books on the TV.

• ***Read the words aloud :***

**Activity 26**

I	different	puzzled	she	scared	tall
happy	am	playing	alive	were	eating
was	going	you	reaching	we	working
it	surprised	sad	beautiful	writing	unlucky
singing	hard	is	sleeping	they	brave
bright	he	asleep	are	special	tired



• ***Use the words to make meaningful sentences :***

• I am happy.....

• Is he sleeping? .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

• .....

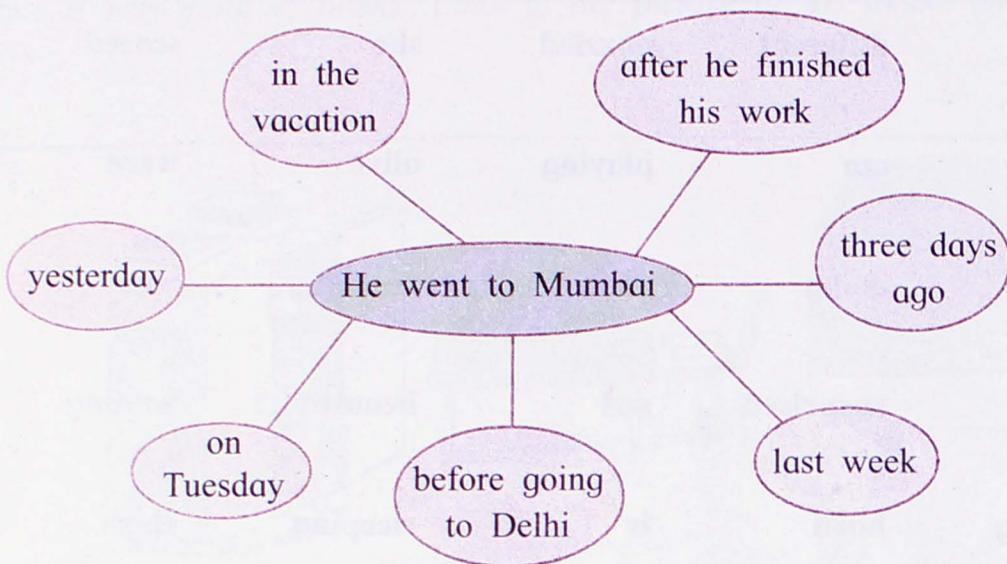
• .....

• .....

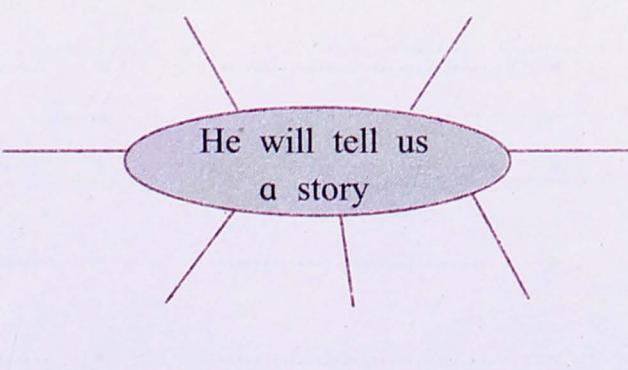
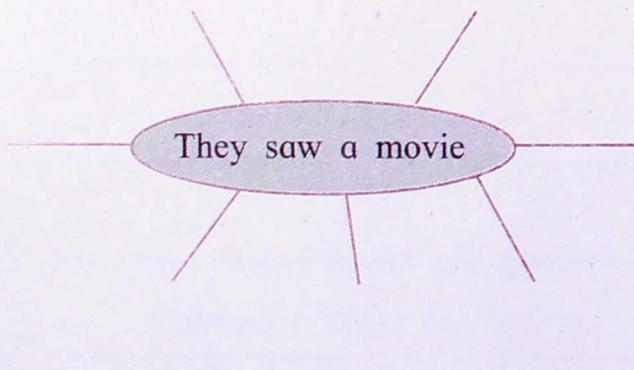
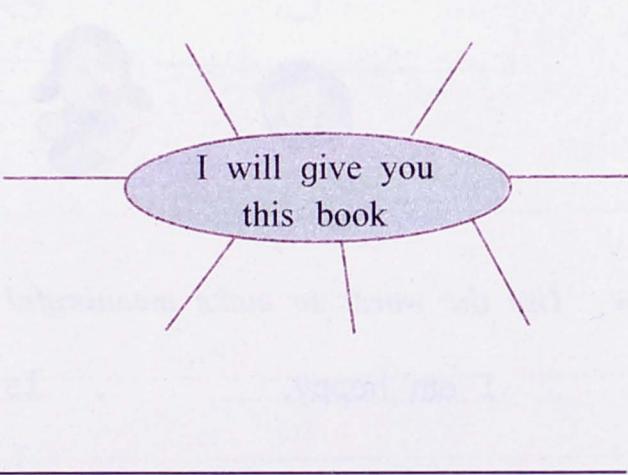
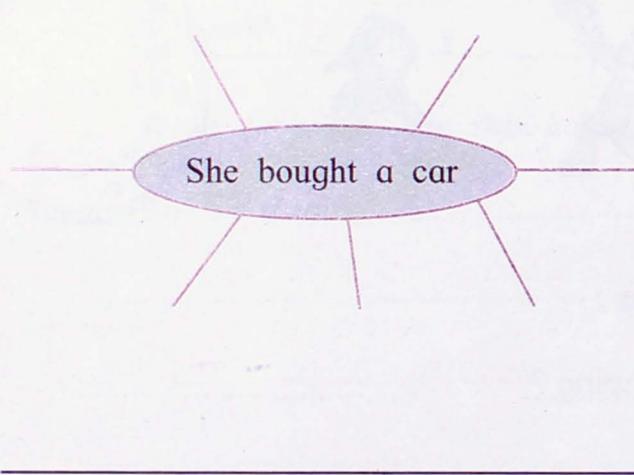
• .....

• Make meaningful sentences :

Activity 27



□ Now, make meaningful sentences using your ideas :



please	I	we	shall	pen	books
in	can	you	give	should	basket
out	take	could	he	some	must
a	show	help	your	biscuits	my
up	keep	them	may	she	water
down	open	milk	they	will	it
to	have	clean	tea	apples	would
me	tell	story	sing	song	us
come	him	go	put	her	the

Make as many meaningful sentences as you can using the words in the box.  
(At least 20.) :

Examples : • I can help them.                   • Will he go out ?  
• You should go.                   • Will you please give it to her ?

Use 'not' in the sentences you make.  
(Use cannot / can't / may not / will not / won't / couldn't / shouldn't etc.)

Examples : • I cannot help them.                   • Won't he go out ?  
• You shouldn't go.                   • Won't you please give it to her ?

Translate any five of the sentences into your mother tongue.

• Look at the pictures and answer the question :

Activity 29

1. How much water is there in the pot ?

1



2



3



4



5



6



- There's no water in the pot.

4

- There isn't much.

- A little.

- It's half full.

- There's a lot of water in it.

- It's full of water.

2. How much milk did the cat drink ?

- Not any / It didn't drink any.

- A little / Not much.

1



2



- Some of it.

- Much of it.



3



4

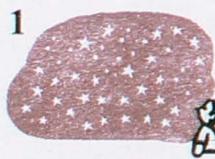


5

- All of it.

3. How many stars do you see in the sky ?

1



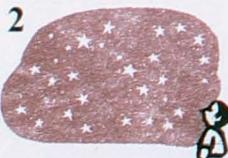
- There aren't any.

/ Not even one.

4



2



- Very few.

- A few.

- Several.

- Many.

3



- The sky is full of stars.

5

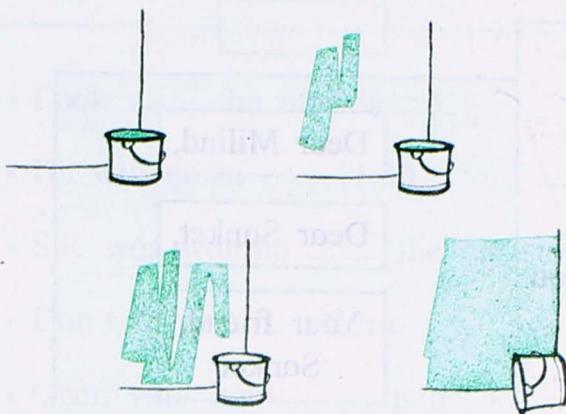


6

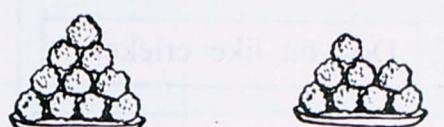


Translate all the answers into your mother tongue.

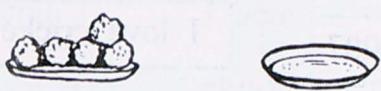
Write similar questions and answers based on the pictures :



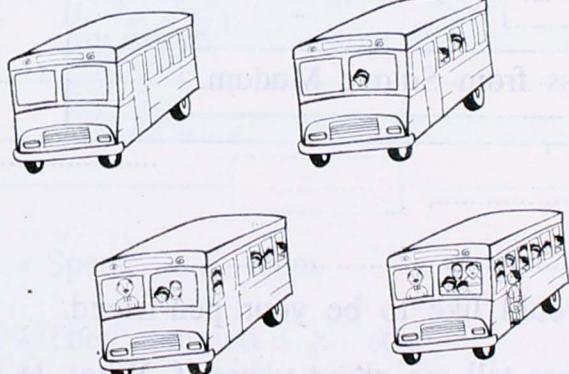
How much paint is there in the bucket? – It's full.



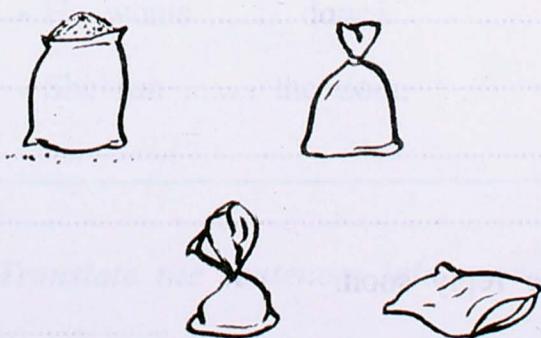
How many dumplings are there in each plate?



How many dumplings are there in the plate?



How many windows are there in each bus?



How many bags are there?

- Bits of two letters have got mixed up in the coloured box. Write them in the proper place in the proper box:

.....  
.....  
.....  
She is our English Teacher. I want to ask you something. ....

Here's my name and address. :  
Milind Naik

Please reply soon. ....

Dear Milind,

Dear Sanket,

Your friend,  
Sanket

Hi, I'm Milind

Do you like cricket ?

Can you ride a bicycle ?

Hi, Milind.

15 July, 2007

I love cricket.

I'm learning to ride a bicycle.

I study in Jeevan Vidyalaya.

I'm in VI B.

I got your name and address from Salave Madam.

Would you like to be  
my pen-friend ?

15, Sahakar Nagar,  
Angre Road,  
Borgaon.

7 August, 2007

Yours,  
Milind

.....

I would like to be your pen-friend.

Please tell me about yourself. What do you like ? .....

Please reply soon.

• Find one word to complete all the sentences in a box :

**Activity 31**

.....

- Look ..... the blackboard.
- He will come ..... 1.30.
- She was waiting ..... the bus-stop.
- Don't laugh ..... them.
- Open your book ..... page 30.

.....

- I come ..... bus.
- This picture was painted ..... Ravi Varma.
- Multiply two ..... four.
- He is taller than her ..... 3 cm.
- I will send it ..... post.

.....

- I have a message ..... him.
- They waited ..... 3 hours.
- This book is ..... children.
- She bought this ..... twenty rupees.
- I am making a greeting card ..... my sister.

.....

- She went ..... Beed to Parbhani.
- The teacher chose three students ..... our class.
- He took the ball ..... the cupboard.
- We make bread ..... wheat flour.
- She studies ..... 2 to 7.

.....

- Speak ..... them.
- They returned ..... school.
- Give it ..... him.
- He wants ..... dance.
- She ran ..... the door.

.....

- I am ..... Std VI.
- Put it ..... the pink box.
- There are six stories ..... this book.
- You must complete this ..... five minutes.
- He is ..... a good mood today.

Translate the sentences into your mother tongue.

Add two more sentences to each box, using your ideas.

- Complete the following alphabets as fast as you can :

## Activity 32

## Animal alphabet

ant bear .....

The image shows a page from a handwriting practice book. It features three sets of horizontal dotted lines for letter formation. The first two sets are mostly blank, with some very faint ghosting of previous letters visible. The third set contains the word "fox" written in a cursive script. The letters are formed by connecting the top and bottom dotted lines, with a middle dashed line indicating the baseline.

## Action alphabet

act                  bend                  .....

## Maths alphabet

+ ..... bill ..... .

$$\div \dots = \dots \quad \frac{5}{7} \dots$$

June ..... 1900

..... ..... .....

+ .....       .....       $\sqrt{\phantom{x}}$  .....

..... units

## Things alphabet

antennas ..... .

..... . . . . .

[View Details](#)

.....

• Number the boxes to make lines of the poem 'The Swing'.

Activity 33

Ever

so blue ?

Up in the air

a child can do!

in a swing,

Oh,

How do you like

the pleasantest thing

to go up

I do think it

Over

and

over the wall,

Till

Up in the air

the countryside-

and all

I can see so wide,

Rivers and trees and cattle

Down

and down !

I look down

Up in the air

on the roof so brown -

on the garden green,

Up in the air

I go flying again,

Till

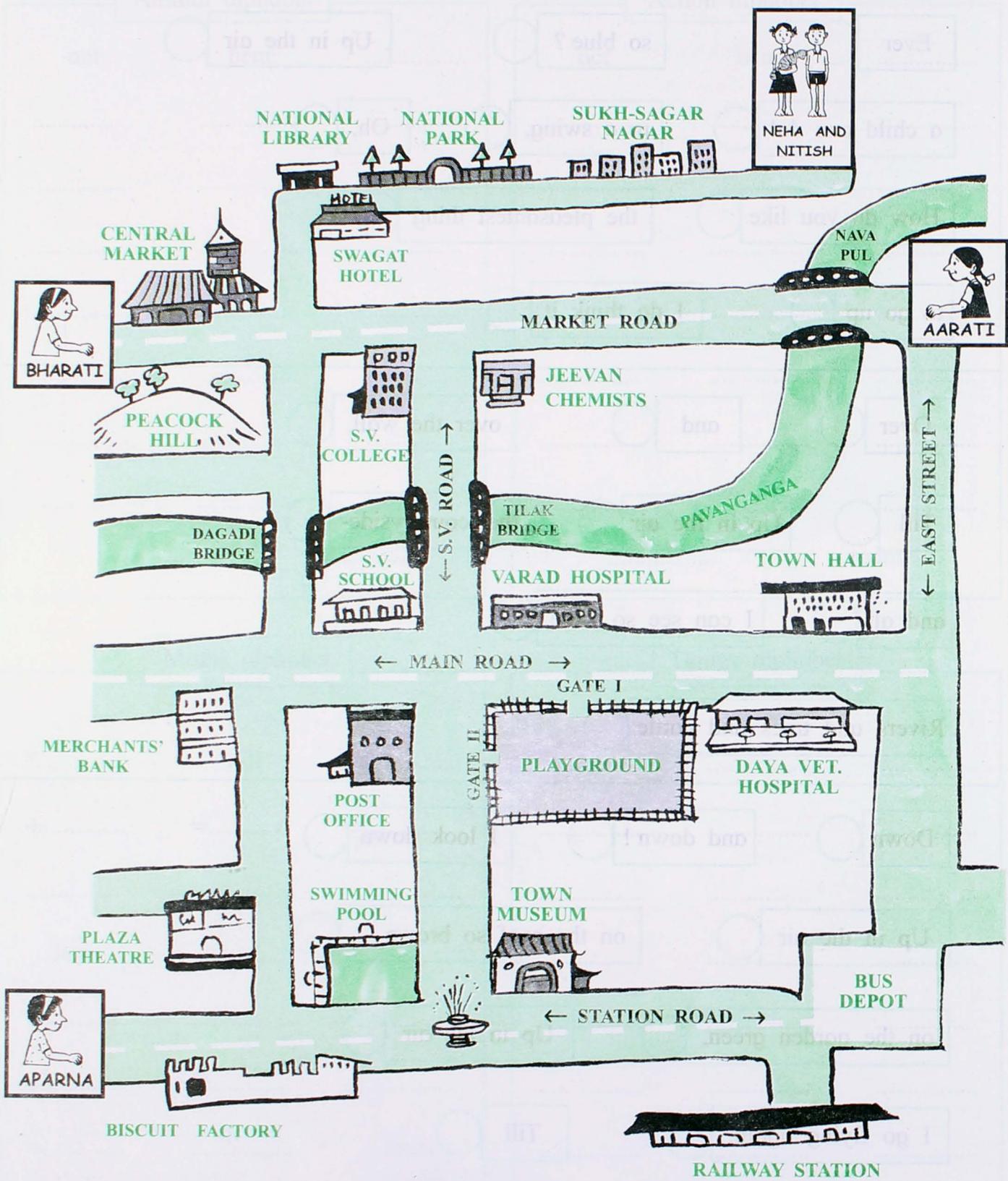
□ Complete the following sentences using your own ideas :

• How do you like ..... ?

• I go .....

• Look at the map carefully :

**Activity 34**



**PAVANGAOON**

Now answer the following questions :

Activity 35

1. Where's the Town Museum ?

---

---

2. Which river flows through the town ?

---

---

3. How many bridges are there on the river ?

What are they ?

4. What is there opposite the Town Hall ?

---

---

5. Where is Swagat Hotel ?

---

---

6. Name pairs of places that are close by.

---

---

7. Name three places that are far away from the station.

---

---

8. Tell the following people how to reach the place they want to go to :

Neha and Nitish want to take their cat to the vet.

---

---

---

---

---

---

---

---

---

Aarati, Bharati and Aparna want to meet at Gate I of the playground :

**Aarati,** .....

.....

**Bharati,** .....

.....

**Aparna,** .....

.....

• Read the story '*A Tall Tale*' and complete the following sentences:

Activity 36

- ..... was famous for its .....
- But none could match the .....
- ..... looks as big as a .....
- It's ..... than even a .....
- They all began to help with the .....
- People were coming in large numbers to .....
- They came with their .....
- Are you going to ..... ?
- This ..... is not for ..... . It's for .....
- I cannot really .....

Now, complete the sentences using your own ideas:

- ..... was famous for its .....
- But none could match the .....
- ..... looks as big as a .....
- It's ..... than even a .....
- They all began to help with the .....
- People were coming in large numbers to .....
- They came with their .....
- Are you going to ..... ?
- This ..... is not for ..... . It's for .....
- I cannot really .....
- So when they went back home, they said, “ ..... ”

• Look, remember and write.

Use the expressions in 'Putting it Together'.

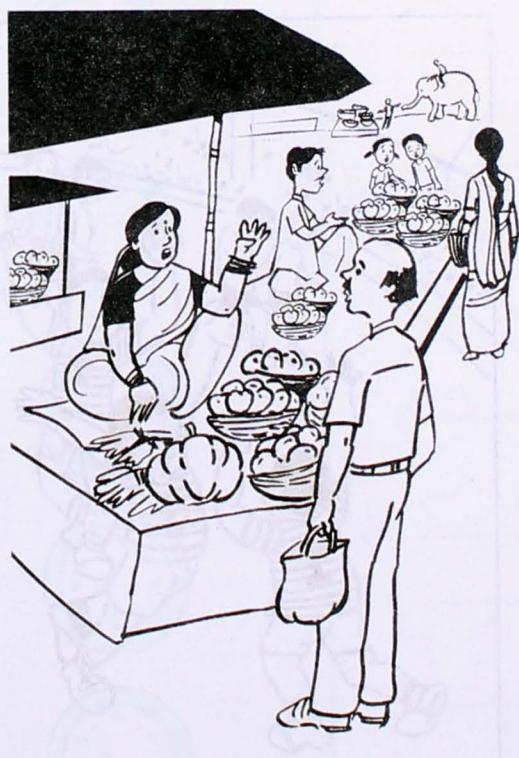
1. Name the place. What are the people doing? Now, fold the page.

- Write a dialogue / conversation for the picture in 3.



2. Name the place. What are the people doing? Now, fold the page.

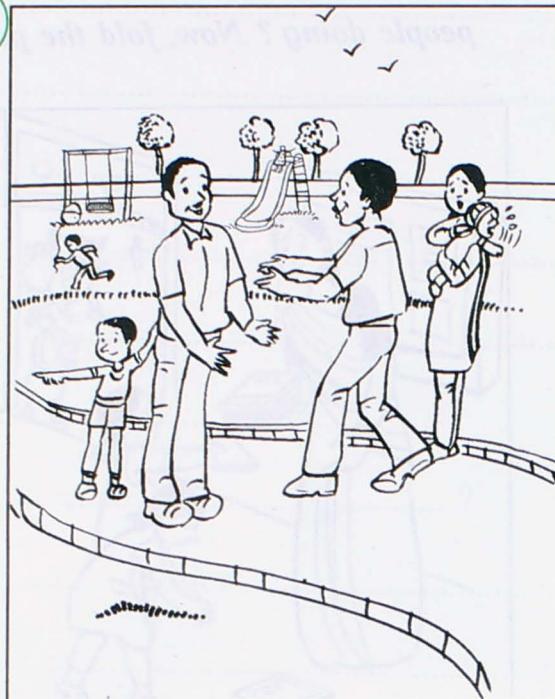
- Write a dialogue / conversation for the picture in 4.



Write a dialogue / conversation for the picture in 1.

3. Name the place. What are the people doing ? Fold the page.

Fold



Write a dialogue / conversation for the picture in 2.

4. Name the place. What are the people doing ? Fold the page.



• **Look and tell :**

**Activity 38**

What's the time ?	What were you doing at this time yesterday ?	What will you do at this time tomorrow ?
	• ..... .....	• ..... .....

- Read the dates aloud. Write them in words :

**Activity 39**

1  
January  
2009

15  
May  
2009

26  
September  
2009

31  
December  
2009

- Write the numbers in words :

**Activity 40**

- 1 : .....
- 11 : .....
- 101 : .....
- 2345 : .....
- 67890 : .....
- $\frac{3}{4}$  : three fourths or three upon four
- $\frac{5}{4}$  : .....
- $\frac{12}{17}$  : .....
- $\frac{34}{7}$  : .....

### 1. Measure and write :

**Activity 41**

- How long is your book ? .....
- How thick is your book ? .....
- How wide is your book ? .....
- How thick is your eraser ? .....
- How long is your pencil ? .....
- How wide is your eraser ? .....

### 2. Guess /find out and write :

- How far is your home from your school ? .....
- How far is your town from Mumbai ? .....
- How far is the moon from the earth ? .....
- How much do you weigh ? .....
- How much does your friend weigh ? .....
- How much does a pencil cost ? .....
- What would be the price of six pencils ? .....
- How many grammes make 1 kg. ? .....
- How many metres are there in a km. ? .....

Copy the following from an English newspaper :

Activity 42

Name of the paper

Date :

Total pages :

Any two headlines :

Cut the following from an old English paper. Paste the cuttings below :

- An advertisement
- A cartoon / comic strip
- A puzzle
- A photograph
- A weather report / forecast
- A good thought

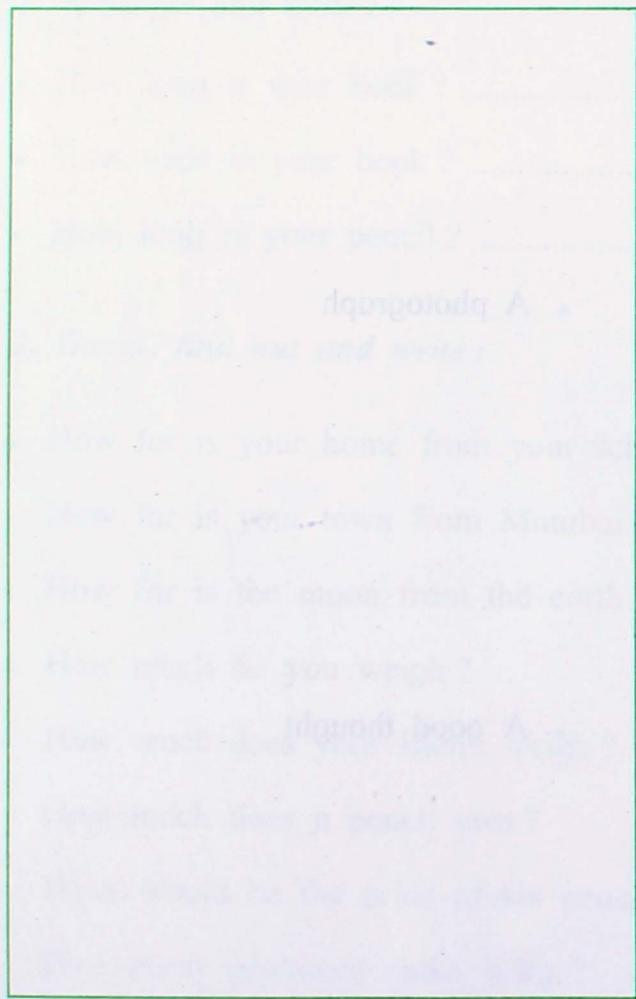
- Give three examples each :

## Activity 43

- reptiles : .....
  - dinosaurs : .....
  - carnivores : .....
  - herbivores : .....
  - slow animals : .....
  - agile animals : .....
  - land animals : .....
  - aquatic animals : .....

- Draw a picture of a dinosaur and label it :

## Activity 44



- Write about your dinosaur alongside the picture –

- What does it look like?     • How big is it?     • What does it do, eat, etc.?

- Read 'Pages from My Diary : Home' from your textbook.

Activity 45

1. Write what happens when you have –

- a headache .....
- toothache .....
- stomach ache .....
- a cold .....
- a cough .....
- a fever .....

2. Write any thought you have about your –

- school : .....
- house : .....
- friend : .....
- teacher : .....
- neighbour : .....
- parent : .....
- brother / sister : .....
- Any other person you know : .....

**Activity 46**

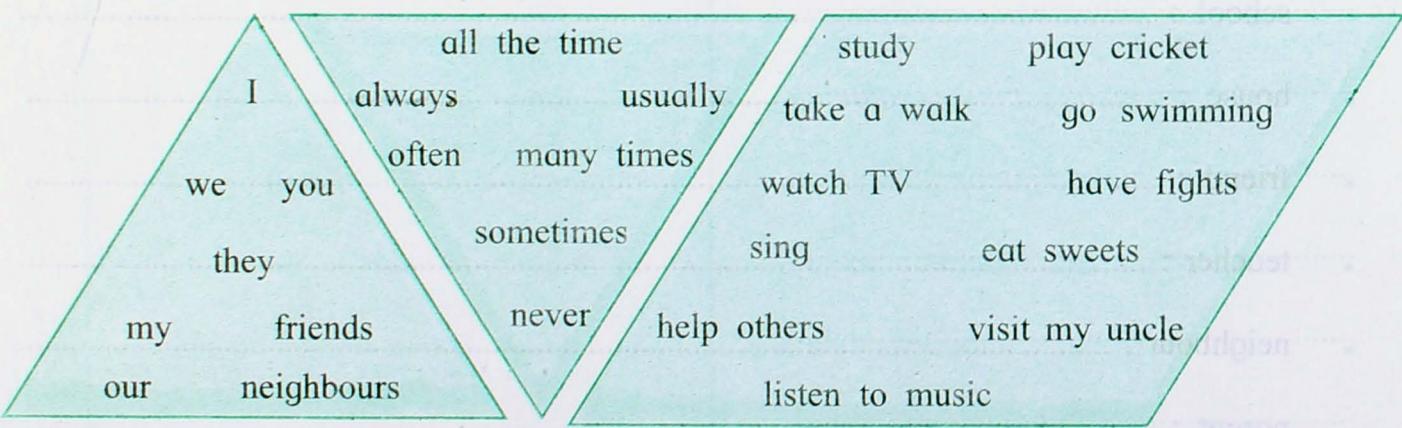
Read the story 'Rohanta, the Deer'.

Say whether the following sentences are right  or wrong  :

- The young king was very fond of hunting.
- The young king was not a good-natured person.
- Large hunting grounds were created for the king.
- The king could not hunt there to his heart's content.
- The king did not like Rohanta very much.
- The king asked Rohanta to suggest a way out.
- The king did not like Rohanta's suggestion.
- Usually, the king could not shoot down the deer.
- The doe was ready to die, but she did not want her fawn to die.
- Rohanta presented himself for the hunt.
- The king was angry with Rohanta.
- The king decided not to hunt any animal.

**Activity 47**

Choose words/phrases from each figure and make meaningful sentences :



**Examples :** • Many times, we visit my uncle.  
• I never sing.

- *Imagine you are at the following places and write any two things that you may see happening around yourself :*

Activity 48

1. In the classroom : 1. The teacher is writing on the blackboard.  
.....
2. At home : .....
3. In a forest : .....
4. In a hospital : .....
5. On the playground : .....
6. At the railway station : .....
7. At the market : .....
8. In a field : .....
9. On a farm : .....

- *Frame one question about the people you may see/meet at these places.*

*Examples :* • Who has written the answer ?  
• Who knows the answer ?  
• Who is making a noise ? etc.

The recipes of three delicious dishes have got mixed up below.  
Write them properly in the proper boxes :

Activity 49

You need – (Ingredients)

1 guava

1 onion

2 cups wheat flour (atta)

salt

sugar

oil

oil (1 large spoon)

water

1 cup rice

green chillies (3-4)

yoghurt (*dahi*)

salt

mustard seeds

curry leaves

turmeric

asafoetida (*hing*)

1 banana

How to prepare it (steps)

- Mix the atta, oil and water well and make a dough.
- Cook the rice in a cooker. Let it cool.
- Cut the onion and chillies.
- Grate the guava.
- Cut the banana into small pieces.
- Heat the oil and put mustard seeds, *hing*, turmeric, chillies and curry leaves in it.
- Mix the *dahi*, salt and sugar well.
- Make lemon-sized balls of the dough.
- Add the onion and stir well. Let it become soft.
- Add the grated guava and the pieces of the banana.
- Roll out each ball on dry flour.
- Add rice and salt and mix well.
- Mix well.
- Roast on the griddle (*tava*) and then on the stove.
- Serve hot.
- Serve hot.
- Serve cold.



- Read the story '*The Emperor Gives a Test*' and put the following events in the proper order :

**Activity 50**

- The emperor was sitting on his throne with a bowl of seeds beside him.
- Each child went to the emperor, presented the pot and made a report.
- Chang stood at one end, holding his pot.
- The emperor made an announcement and called all capable boys to the palace. **1**
- A smile lit up the emperor's face.
- The emperor announced that Chang would become the next emperor.
- All the children went back home with their pots.
- Plants had come up in other children's pots.
- Chang took good care of the pot.
- The other children jeered at Chang.
- Chang told the emperor that nothing grew in his pot.

- Complete the following :

**Activity 51**

- far and ..... • turn by ..... • with a heavy .....
- for a long ..... • Don't give up ..... • I tried my .....
- to his heart's ..... • They began to run ..... • Better luck .....

• Write any two or three things that the following always do :

Activity 52

**Example :** Animals - Animals eat. They go to sleep.

Animals breathe. Animals make movements.

• Plants : .....

• Scientists : .....

• Farmers : .....

• Fishermen : .....

• Flowers : .....

• Birds : .....

• Squirrels : .....

• Mice : .....

• Lambs : .....

• Form other words from the given words :

Activity 53

• similar : similarity	• odd : .....	• stupid : .....
• science : scientist	• art : .....	• typing : .....
• worth : worthy	• noise : .....	• dirt : .....
• fame : famous	• danger : .....	• poison : .....
• beauty : beautiful	• power : .....	• use : .....
• misery : miserable	• wash : .....	• eat : .....
• true : truly	• main : .....	• easy : .....

• *Keep your Senses Alert and fill in the following :*

**Activity 54**

Time of the day	Sound that I heard –	What it was like –
morning	.....	.....
afternoon	.....	.....
evening	.....	.....
night	.....	.....

Time of the day	Things that I saw –	What each was like –
morning	.....	.....
afternoon	.....	.....
evening	.....	.....
night	.....	.....

Time of the day	Something that I ate / drank –	What it was like –
morning	.....	.....
afternoon	.....	.....
evening	.....	.....
night	.....	.....

Something that I touched today	What it was like –	Something that I smelt today	What it was like –
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

- Choose examples from 'Activity 54'.  
Write what you feel / felt / thought —

Activity 55

1. When you hear / heard something. (3 examples each.)

Sound

What you feel / felt –

---

---

---

---

---

---

2. When you see / saw something. (3 examples.)

What you see / saw –

What you feel / felt –

---

---

---

---

---

---

3. When you eat / drink something. (2 examples.)

What you eat / ate –

What you feel / felt –

---

---

---

---

4. When you smell / smelt something. (2 examples.)

What you smell / smelt –

What you feel / felt / thought –

---

---

---

---

- Write the source of the sound :

Activity 56

- twitter : ..... . . . . .
- cock-a-doodle-do : ..... . . . . .
- chirping : ..... . . . . .
- screech : ..... . . . . .
- squeak : ..... . . . . .
- moo : ..... . . . . .
- bleating : ..... . . . . .
- whistle : ..... . . . . .
- rustling : ..... . . . . .
- hoot : ..... . . . . .
- whirring : ..... . . . . .
- ringing : ..... . . . . .
- rattling : ..... . . . . .
- ticking : ..... . . . . .
- thumping : ..... . . . . .

- Choose any five of the above pairs and write sentences using both the words in each pair. Example : Sparrows were chirping on the tree.

- Look at the following people :



**Write about each person in the boxes below.**

**Write their-**

- name (Anjana),     • age (..... years),     • education,
- what the person does (She / He is a student, farmer, shopkeeper, housewife, works in a factory / office, sells vegetables, etc.)
- what the person likes / enjoys
- what the person needs (a good school, medicines, books, friends, etc.)

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Now, use the information in the above boxes to fill in the following chart :

Age	Number of people	What they need today	What they needed 10 years ago	What they will need 10 years later
0-10 years				
10-20 years				
20-30 years				
30-40 years				
40-60 years				
60-80 years				
80 and above				

- Arrange the words properly to make lines of the poem 'Some One' :

Activity 58

I'm one one came  
Some Some At came  
knocking, knocking,  
my wee, small door;  
sure - sure - sure;

.....  
.....  
.....  
.....  
.....  
.....  
.....  
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.....

I I I In nought  
still dark night; But  
left right, a-stirring  
listened, opened, looked  
to and the there was

.....  
.....  
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.....

Only Only The the  
the busy beetle wall,  
forest Tap-tapping  
the call, from  
screech-owl's in

.....  
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cricket dewdrops whistling  
I So know not who  
While fall, the the  
came Only knocking,  
At at at all, all, all.

.....  
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- Complete the following sentences using your own ideas :

- Bobby came home dancing.
- ..... came in .....
- ..... came out .....
- ..... came .....

- I heard only the .....
- I saw only the .....
- I smelt only the .....
- I touched only the .....

- Match the answers with the questions.

**Activity 59**

<b>Answers</b>	<b>Questions</b>
<ol style="list-style-type: none"> <li>1. Abu Nawasi was a clever man.</li> <li>2. He liked to make people laugh.</li> <li>3. One of them went to the king.</li> <li>4. The king summoned Abu Nawasi.</li> <li>5. Abu bought bamboo sticks.</li> <li>6. He painted doors and windows and lattices on the walls.</li> <li>7. When a strong wind arose, Abu flew the kite.</li> <li>8. Abu went back to the king.</li> <li>9. When Abu explained how he had built and flown the kite, the king laughed.</li> </ol>	<ol style="list-style-type: none"> <li>a. What did Abu buy ?</li> <li>b. Where did one of them go ?</li> <li>c. When did the king laugh ?</li> <li>d. Who did the king summon ?</li> <li>e. What did he like ?</li> <li>f. Who was a clever man ?</li>   <li>g. What did Abu paint on the walls ?</li>   <li>h. Where did Abu go ?</li> <li>i. When did Abu fly the kite ?</li> </ol>

**Activity 60**

- Complete the following sentences using your own ideas :

- They were always thinking of .....
- We order you to .....
- When the ..... is .....,
- If you / he / she / it .....

- Complete the following questions using your own ideas :

- Have you ..... ?
- Can you ..... ?
- Can we / I ..... ?
- How can we / you / I ..... ?

- Refer to **Unit Three** (pages 79 to 120 of the textbook) and –

**Activity 61**

1. Write the name of the passage/activity in which you find the following word :

- announcement : .....
- tissue paper : .....
- instruments : .....
- moo : .....
- million : .....
- milkman : .....
- upside down : .....
- jeered : .....
- census : .....
- beehive : .....

2. Write the page on which you find the following sentences :

- Will there be any honey in the beehive ?
- This fellow talks too much !
- But India has only 2.4 percent of the world surface area !
- “You can’t do that,” said the fox.
- This information is collected every ten years.
- It has to be a true picture.
- It’s upside down !
- How can we walk on that string, Abu Nawasi ?
- I looked up and saw the full moon in the sky.
- Most of us did not know it.
- This was a deliberate emergency landing.
- Some are reported to be almost 2000 years old !

• Give one word for the following :

Activity 62

1. Find words which mean the following from 'Robin's Song'.

- The warmest season of the year. ....
- It comes after spring.
- The coldest season of the year. ....
- It comes before spring.
- The season of the year between summer and winter.  
There's fruit on many trees in this season. ....
- The season of the year that comes after winter. In this season, leaves and flowers begin to grow on the tree again. ....
- Words which show that you like something, you think it is really good, special etc. ....

2. Find words which mean the following from 'A Play'.

- a figure or model of a person, animal etc. ....  
made from stone, metal, etc.
- someone who comes up to where you are and goes on without stopping on a road. ....
- a very tall and narrow building. ....
- the leader or head of a town or city. ....
- someone who is giving a speech. ....
- a vehicle pulled by horses. ....
- a number of people moving along a road slowly carrying the body of a dead person. ....
- word used to say goodbye to someone or something. ....
- a road built over (across) a river, stream, another road etc. ....

3. Find the smaller words you see in the given words.

- Nobrain • around • passer-by • himself • wonderful
- whose • o'clock • really • away • farewell

- Explain, in your mother tongue, the situations in which the following words and phrases will be used:

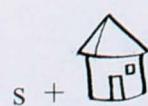
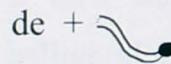
**Activity 63**

- Oh ! What's that ?
- Sorry !
- Well, well, well !
- Dear me !
- You're right, young man !
- No wonder !
- Have a nice day.
- Good day.
- Good bye!
- Excuse me, please, Sir / Madam.
- What a shame !
- What an honour it would be !
- Oh, no !
- Farewell !
- It's time to go back home, today.
- What bad luck !
- How very sad...!
- Thanks !
- I told you so !

- Translate any 10 of these expressions into your mother tongue :

- Look at the pictures and guess the word/phrase.  
Write it below the picture :

**Activity 64**



- Find other such funny combinations on your own.

- Complete the dialogues using your own ideas :

**Activity 65**

- A : Oh ! What's that ?  
Could you tell me.....

B : .....

- A : .....

B : Sorry, I don't know.

- A : Does .....

B : Yes, you are right !

- A : Good evening, Sir, I want to

B : .....

A : Oh, I see. Thank you for telling me.

B : .....

- A : Did .....

B : No, I don't think so.

- A : Can you say who.....

B : Umm, I don't know for sure.  
Perhaps .....

- A : Excuse me, please.

B : .....

A : Thank you.

B : .....

- A : I wonder what's there.....

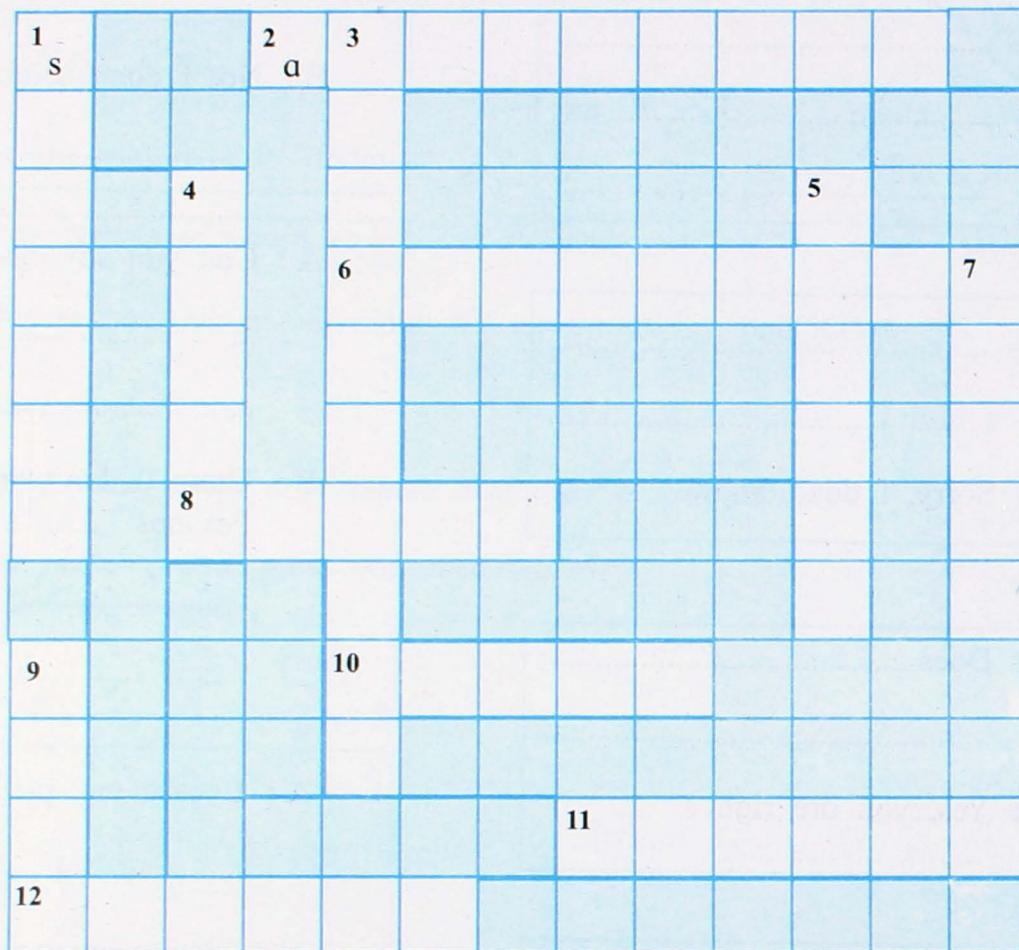
Would you know ?

B : .....

- Translate the dialogues into your mother tongue.

- Read the passage 'The First Indian in Space' and solve the following crossword puzzle :

**Activity 66**



**Clues :**

**Across :**

(Words from left to right)

2. A person who travels in space.
6. Russian word for an astronaut.
8. Our planet.
10. Move easily through air.
11. Of the USSR (Russia)
12. A device that goes up in the air / space very fast. It is used to launch spacecrafts.

**Down :**

(Words from top to bottom)

1. There are 60 in a minute.
3. A vehicle used for travel in space.
4. Rakesh Sharma travelled to it.
5. Send out (in space).
7. A unit of weight.
9. It has 60 minutes.

- Observe the following things in your environment carefully and frame at least three questions about each. Some clues are given in the brackets :

- Roads** (from, to, how big / wide, name, conditions, holes, clean, etc.)

*Example :* Where does this road come from ? .....

.....

.....

- Buildings** (name, who, what, how many, live, work, how big / small, clean / dirty, etc.)

*Example :* What building is this ? • Is this a hospital ? .....

.....

.....

- Birds / animals** (what, which, how many, live, do, eat, look, sound, happy, etc.)

*Example :* What does a cuckoo look like ? .....

.....

.....

- Trees / plants** (which, what, how many, how big / small, where, fruit, flowers, leaves, etc.)

*Example :* Is that a fig tree ? .....

.....

.....

- Lights and other electrical gadgets** (fan, TV, pumps, who, how many, on, off, when, how long, use, repair, etc.)

*Example :* When do you switch off the TV ? .....

.....

.....

- Sources of water** (taps, well, tank, river, enough, available for .... hours, clean, safe to drink, who, fetch, store, use, etc.)

*Example :* Do you get water from this tap ? .....

.....

.....

- **Change the meaning with 'not':**

**Activity 68**

**Examples :** 1. We were coming home. → We were not coming home.

2. Richa got up. → Richa did not get up.

- The bus was very crowded.
- .....

- We were all very tired.
- .....

- We all got a place to sit.
- .....

- She was carrying a big bundle.
- .....

- Richa offered her seat to the old woman.
- .....

- We were playing on the staircase.
- .....

- We had to be very careful.
- .....

- She picked them up.
- .....

- She put them in the dust-bin.
- .....

- Actually, we could have done that.
- .....

- She collects clothes.
- .....

**□ Try to change the meaning of the sentences using other words, if possible.**

**Example :** Our bus was very crowded. → Our bus was empty.

- Write about ‘Something nice that someone did’:

Activity 69

What story do the following pictures tell? Write in your own words.

You may write it as –

- a story, or
- a conversation, or
- part of your diary.

1.



2.



3.



- Read ‘*City Diary*’ and spot the error in the following sentences.  
Correct the sentences :

**Activity 70**

- The Mukta Chhanda Hobby Centre will make origami models.
- .....

- The exhibition is from 5.00 am to 8.00 pm today.
- .....

- Mr Kale will demonstrate how to paint paper flowers.
- .....

- Solar energy gadgets and devices will be on display from 27 March to 3 March.
- .....

- The exhibition of solar gadgets is not open to all.
- .....

- Sangeet Wardhan Academy will cancel its annual Music Festival on 27 and 28 February.
- .....

- The festival will start with a recital by Pt Swarashree.
- .....

- The entry-fee for members is Rs 50.
- .....

- The Photographers’ Forum has organised a workshop at the railway station.
- .....

- Past students of J. V. School have organised a formal get-together today.
- .....

- Read ‘*Why you should Learn Mathematics Well*’ .  
Imagine you are the rich man in the story and answer the following questions :

- How much money did you pay for the old man’s cow ?

.....

- Was it fair ?

.....

- Why did you do that ?

.....

- What did Sarala want to sell ?

.....

- How much did she ask for the hen ?

.....

- How much did she ask for the calf ?

.....

- How much did she ask for the cow ?

.....

- How much did she ask for the bull ?

.....

- How much did she ask for the house ?

.....

- How much did she ask for the piece of land ?

.....

- Was it fair ?

.....

- What did you do at last ?

.....

- Children of Ekta Nagar have prepared do's and don'ts for many places. Can you complete them?

**Activity 72**

**ROADS, STREETS**

PLEASE

• .....

• DON'T .....

**AT THE WATER-TAP**

PLEASE

• .....

• DON'T .....

**SCHOOL**

PLEASE

• .....

• DON'T .....

**PLAYGROUND**

PLEASE

• .....

• DON'T .....

**PARK**

PLEASE

• .....

• DON'T .....

**HOSPITAL**

PLEASE

• .....

• DON'T .....

**OLD FORT**

PLEASE

• .....

• DON'T .....

**BUS**

PLEASE

• .....

• DON'T .....

- Sentences from the six passages listed below have got mixed up here. Give them the number of the passage to which they belong:

Activity 73

- We reached school quite early, today.
- He went into space on 12 April 1961.
- Sorry, I'm in a hurry.
- It will always go.
- Let us fix the price in a pattern.
- The streets were lined with fresh saplings in earthen pots.
- Somebody must sing.
- "*Sare Jahan se Achchha*" - the best in the world!
- He showed Abhi how to work out each sum.
- Oh, no ! Oh, no ! I'm ruined.
- Look, I have to go now. Good day !
- Are we going to play a cricket match today ?
- I'll make some more book-marks myself.
- I'm afraid, Sir, I ..... I ..... really don't know.
- The street will be clean only when EVERY ONE learns to behave.

---

### 1. Robin's Song

### 4. Pages from 'My Diary' : Something nice that someone did

### 2. A Play

### 5. Why you should Learn Mathematics Well

### 3. The First Indian in Space

### 6. The Secret of Ekta Nagar

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- Translate any five of these sentences.

- Classify the passages in the textbook :

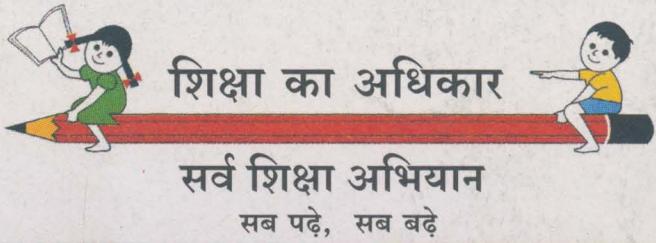
**Activity 74**

Unit	Title	A	B	C	D	E
1.	A Village Goes to School Someone Special Who will help me ?		S			nice
2.	A Tall Tale Dinosaurs Rohanta, the Deer					
3.	The Emperor Gives a Test A Snapshot of the Population A House in the Sky	1.				
4.	The First Indian in Space Why you should Learn Mathematics Well The Secret of Ekta Nagar					

- In Column A, put the passages in alphabetical order.
- In Column B, say whether each is a story (s) or an informative passage (i).
- In column C, number the passages according to how much you like them.  
Give number 1 to the passage you like best.  
The passage you like least will get the last number.
- In Column D, put the most difficult passage first and the easiest one, last.
- In Column E, write a remark about the passage. For example, interesting, sad, informative, nice, boring, funny, delightful, touching, etc.







## For Teachers and Parents

- ❖ The activities can be carried out in the classroom as well as at home. Therefore, children should be allowed to take these workbooks home.
- ❖ Encourage children to work out the exercises on their own, or by discussing them with their friends.
- ❖ This activity-book is closely related to the textbook. It should be used **with** the textbook.
- ❖ The activities should be carried out in the given sequence.
- ❖ Allow children to complete the workbook at their own pace, but ensure that they use the workbook regularly and complete all the activities.
- ❖ Many of the exercises / activities can be completed orally. They can be used again and again.
- ❖ Note that there are no ‘fixed’ or ‘one single correct’ answers to some of the exercises. Children should be encouraged to complete such exercises freely and creatively, using their own ideas. (For example, see activities on page 1, 3, 5 etc.) Kindly do not provide ‘readymade’ answers to such exercises.
- ❖ Some activities are based on newspapers. In case English newspapers are not available to children at home, kindly provide old English newspapers, suitable periodicals etc. in the classroom.



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