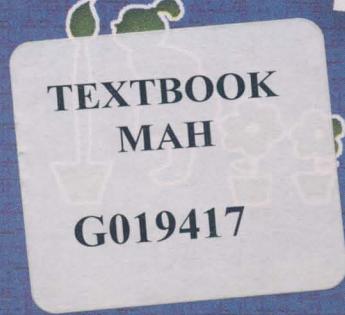
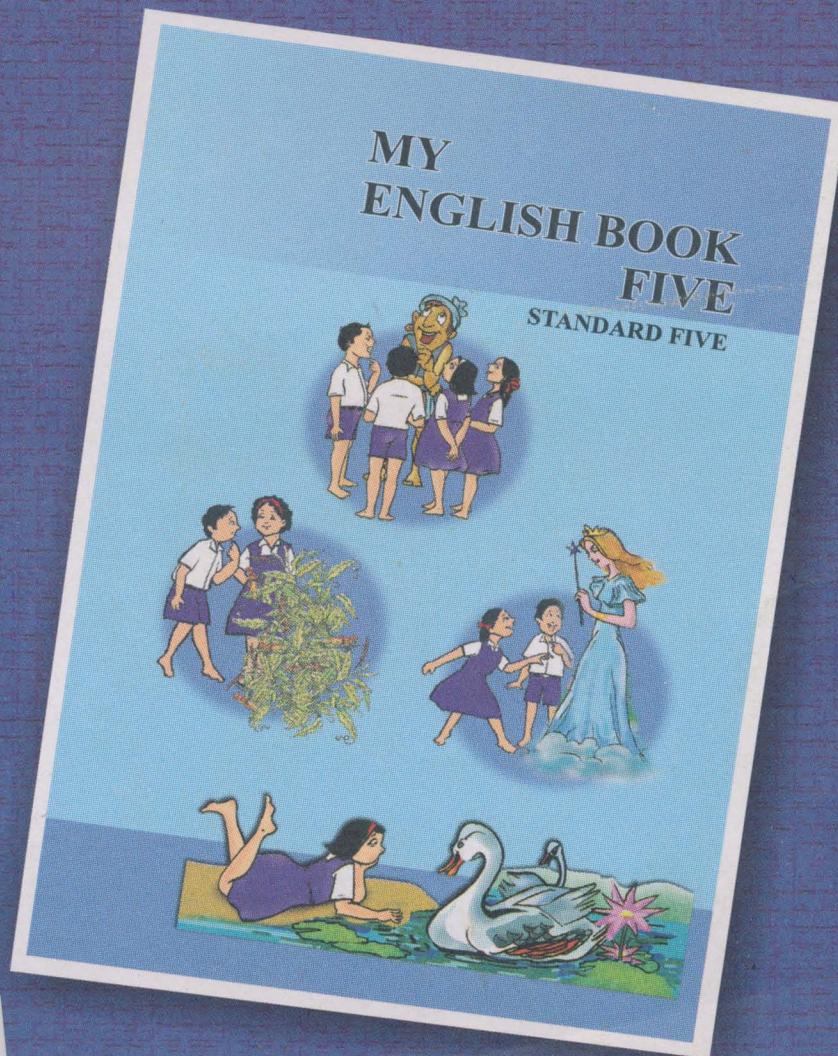


MY ENGLISH ACTIVITY BOOK FIVE



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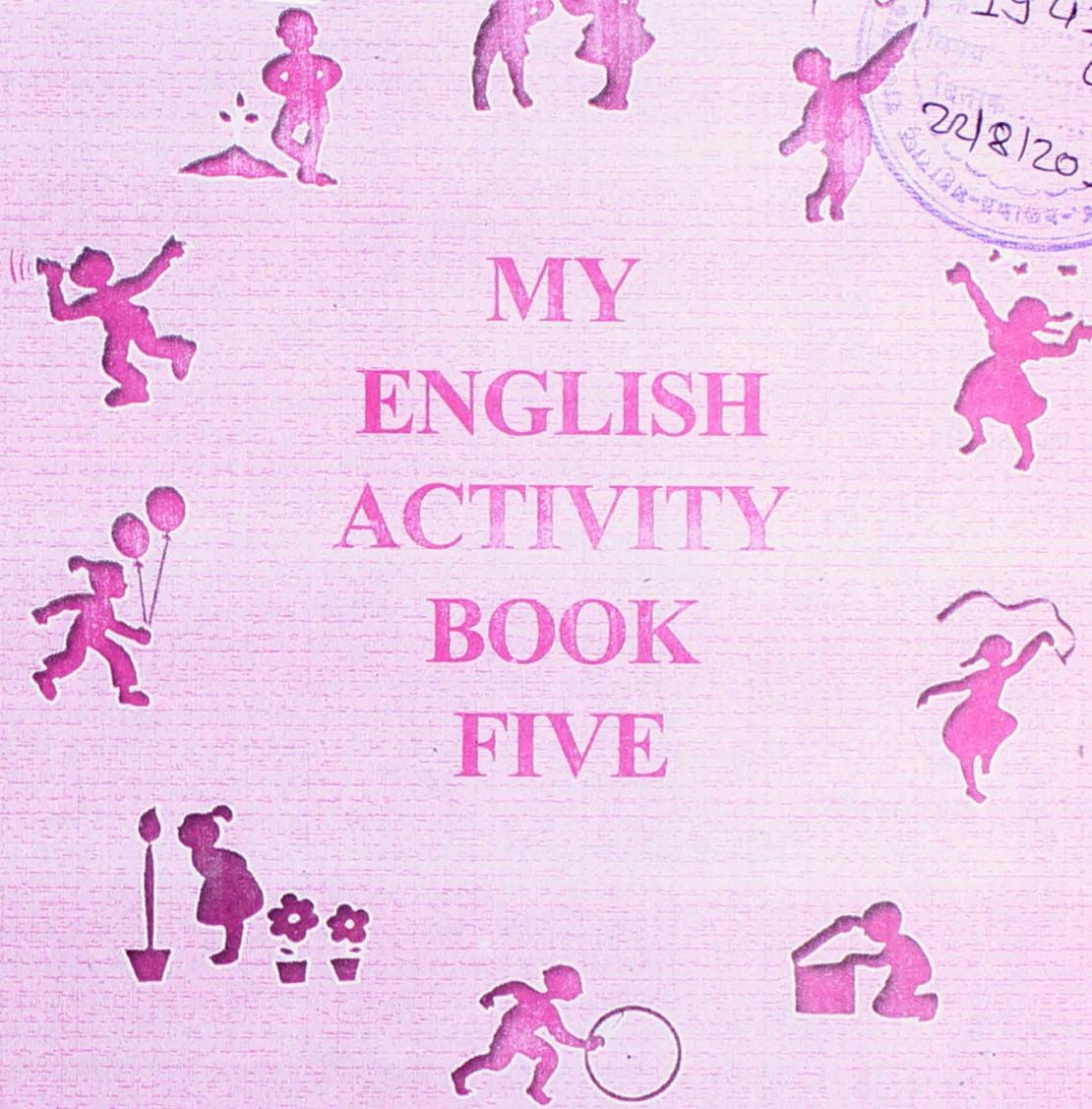


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MY ENGLISH ACTIVITY BOOK FIVE



MAHARASHTRA STATE BUREAU OF TEXTBOOK PRODUCTION
AND CURRICULUM RESEARCH, PUNE.

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PREFACE

The National Curriculum Framework 2005 as well as the Maharashtra State Primary Education Curriculum 2004 have both laid stress on self-learning. Therefore, a series of workbooks based on the textbooks for Std. I to VII were published in the year 2007-2008, especially with a view to enabling students to use the techniques of self-learning. This workbook for Std V was designed as a part of the series. This year, a revised edition of **My English Book Five** has been published. Therefore, this workbook has also been suitably revised. We are happy to place the revised edition in your hands.

The syllabus expects the students to be ready to use and handle English easily whenever the need arises in their life. They should understand spoken and written English well and also be able to read and write it independently. It may become the medium of instruction for some students. To achieve this, an activity-oriented approach would be more profitable at this level rather than a technical study of grammatical rules and terms. Therefore, these workbooks have been designed as activity books that would help make learning enjoyable and encourage curiosity and confidence among children. The exercises encourage students to use English on their own for various functional purposes. At the same time, we have ensured that there is a lot of revision. The workbook is closely linked with the textbook. References to the textbook have been specified wherever necessary. Teachers should make use of this workbook / activity book regularly along with the textbook.

The English Language Committee and the artist Reshma Barve have taken great pains to prepare this workbook within a very short period of time. The Textbook Bureau is grateful to them. This book is being distributed free of cost to the beneficiaries of **Sarva Shiksha Abhiyan** through the **Maharashtra Prathamik Shikshan Parishad**.

We hope that the workbook will receive a warm welcome from students, teachers and parents.

Comments and suggestions from parents and teachers will be appreciated as they will help us remove the shortcomings that are noticed while handling the book.

(S. N. Pawar)

Director

Maharashtra State Bureau of
Textbook Production and Curriculum
Research, Pune.

Pune.
Date : 6 April 2008

• Look and say :

Activity 1



□ Name the things, people, animals, etc. you see in the picture. Find at least one word each beginning with - .

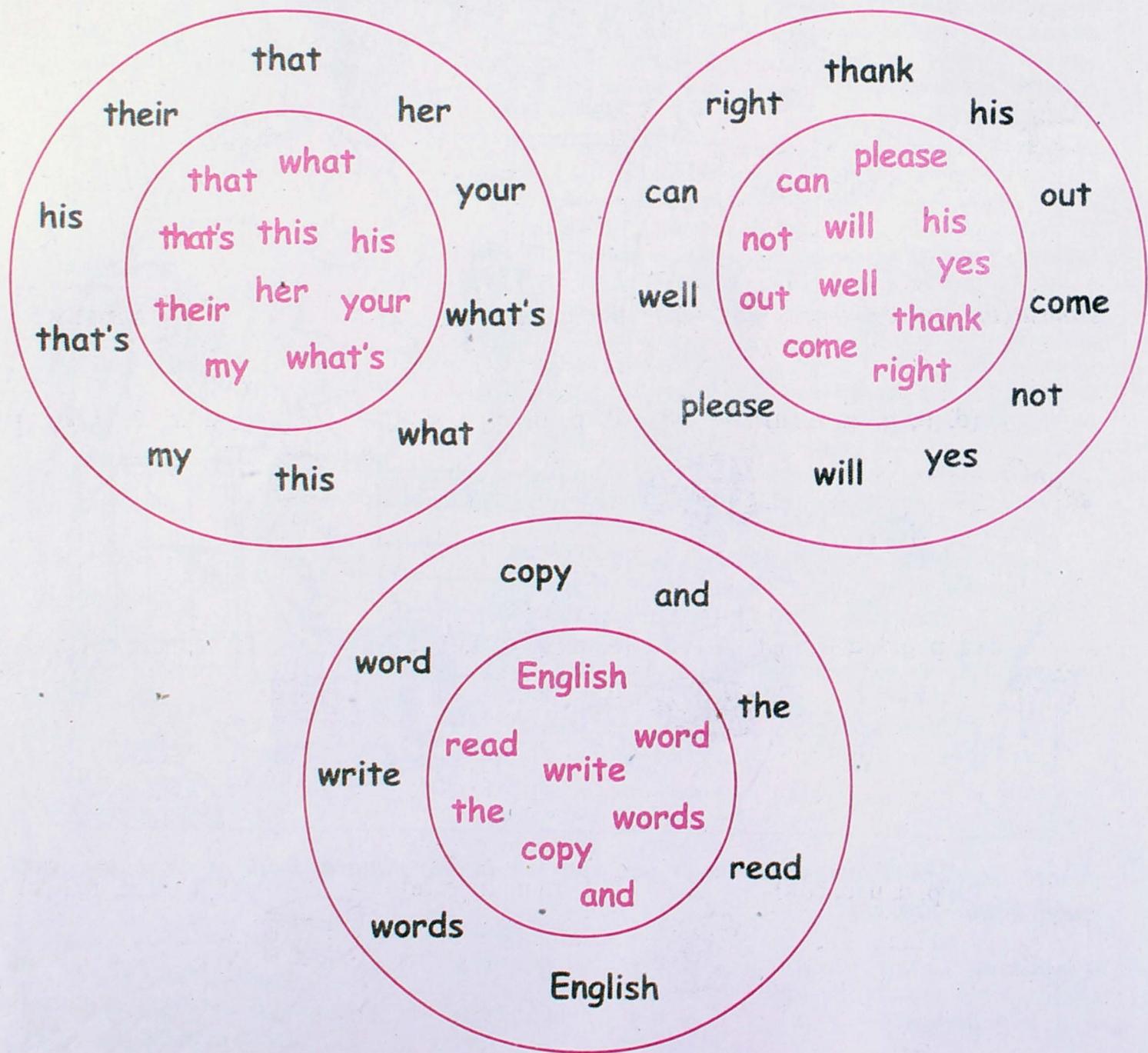
- a • b • c • d • e • f • g • h • i • j • k • l • m
- n • o • p • q • r • s • t • u • v • w • x • y • z

• Look, match and trace :

Activity 2

- Find the pairs of the same words and join them with a line.
Trace the words with your pencil.

an	a	and	ant	ask	are	age
all	act	a	at	am	an	
	axe	ant	ask	all		as
act	as	age	and	are	ate	
	am	axe	at			ate



- Write the missing letter in each pair :

Activity 3

a / A

b /

..... / D

e /

..... / F

g /

h /

i /

n /

..... / Q

r /

y /

- Suggest and write three names each for the following :

Activity 4

Asmita ...



Jenny

Megha



- Choose the correct letters and write the word:

Activity 5

(d, p, g, e, a, n)



(b, p, d, a, u, r, s)



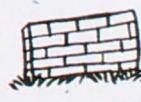
(w, m, e, a, n, r)



(q, p, g, l, a, o, s, s)



(h, n, e, a, s, t, f)



(u, w, m, a, e, l, t, l)

(d, p, a, u, c, h, k)



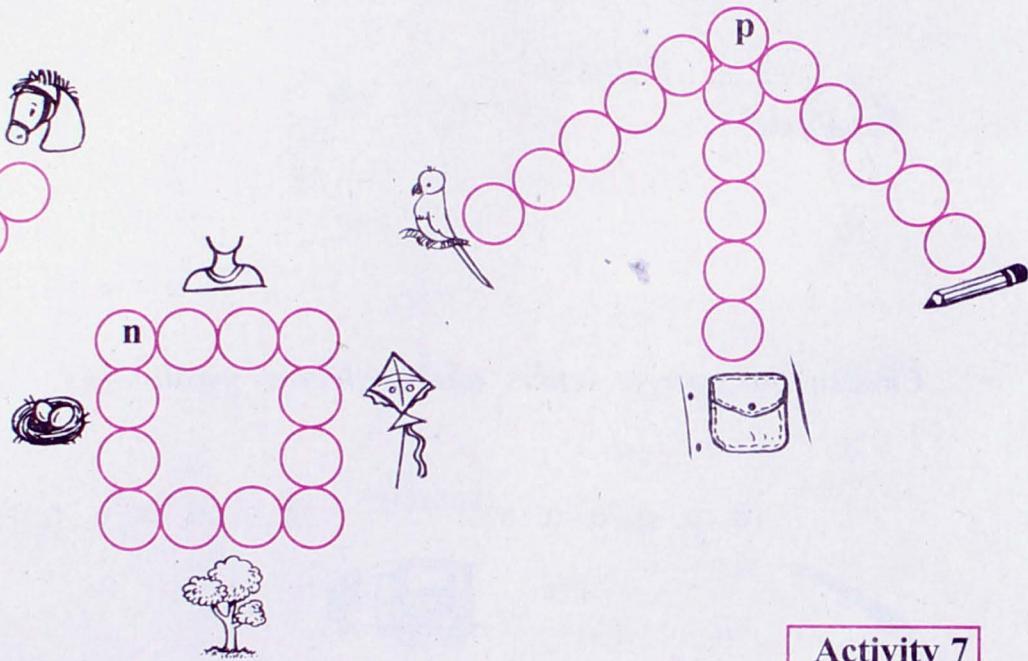
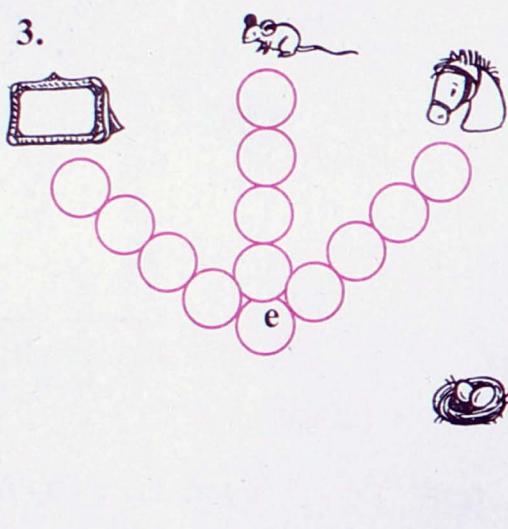
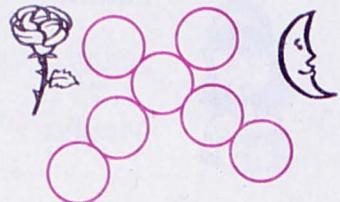
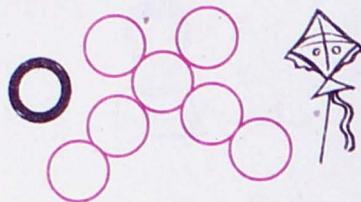
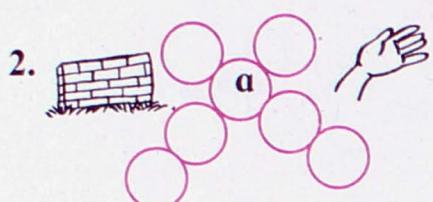
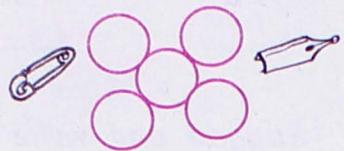
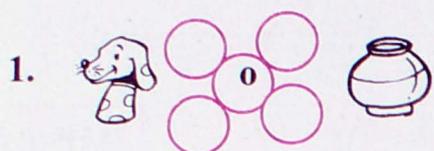
(f, t, r, n, h, e, e)



(f, t, a, d, b, l, e)

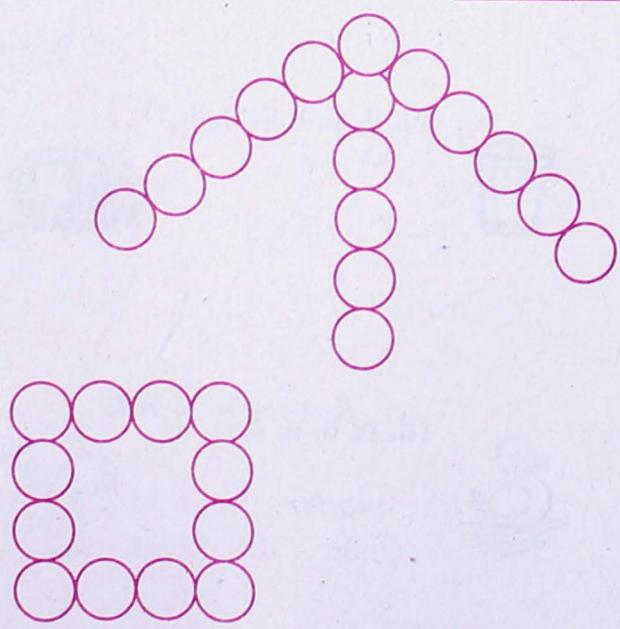
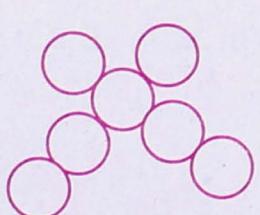
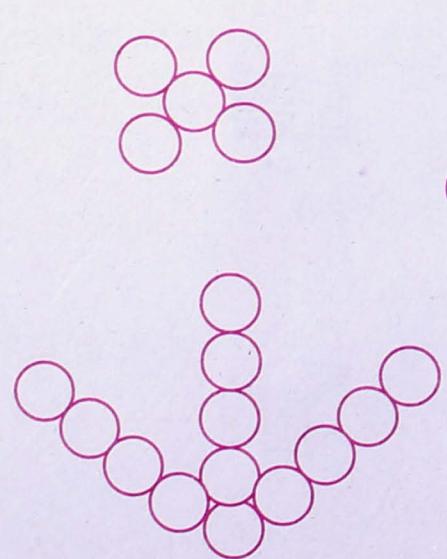
- Look at the pictures and solve the puzzles :

Activity 6



- Make your own puzzles :

Activity 7



- *Read and answer :*

Activity 8

there	what	before	me	from	is
here	which	of	her	his	with
in	how	front	him	my	on
out	that	back	at	your	us
after	up	away	to	and	behind
where	down	does	for	as	it
who	was	do	if	are	they
when	under	I	the	were	English

- Find the biggest word. Write it down :*
- Underline the words that begin with ‘w’.*
- Find the words that have the letters ‘er’.*
- Find the words that have the letters ‘re’.*
- Find all the two-letter words.*
- Find all the five-letter words.*
- There are smaller words within some of the words. Find them.
Example : there – the, he, here.*

- *Read and answer :*

Activity 9

black	book	green	soft	baby	orange	dirty
big	moon	cold	one	make	dog	go
slow	pink	short	boy	fly	blue	will
bird	hot	girl	want	violet	take	like
star	saw	not	can	clean	little	no
white	plant	went	yellow	round	nice	any
small	got	came	hard	cat	car	sky
fast	balloon	red	many	try	brown	show

From the words given above –

- Find the ‘colour’ words. Example : black.*
- Find the ‘action’ words. Example : saw.*
- Find pairs of rhyming words. (At least five.) Example : star - car.*
- Use the words to make as many meaningful phrases as you can beginning with ‘one’. (At least ten.)
Example : One red balloon.*
- Write the words that end with ‘-y’. Read them aloud.*

• Look, remember and write :

1. Name the things beginning with *b*.
Fold the page.



2. Name the things beginning with *d*.
Fold the page.



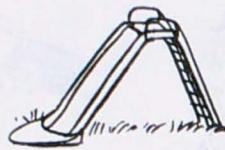
3. Write words in the place of the pictures on page 8.



4. Write words in the place of the pictures on page 8.

1. Write words in the place of the pictures on page 7.

3. Name the things beginning with *S*.
Fold the page.



2. Write words in the place of the pictures on page 7.

4. Name the things beginning with *F*.
Fold the page.



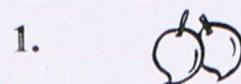
• Name the pictures and find the odd one out.

Give reasons using the words/phrases given below :

Activity 11

- drinks • parts of the body • fruits • animals • vegetables
- actions • clothes • things we write with • living things
- non-living things • people.

All others are –



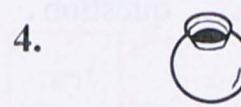
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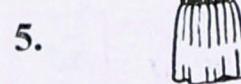
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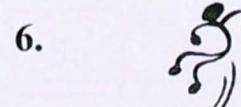
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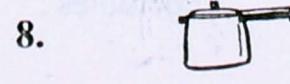
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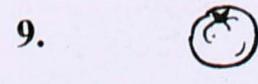
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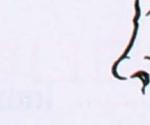
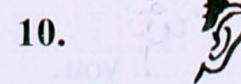
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.....



.....

- Complete the sentences using your own ideas.

Some useful words and phrases are given below.

- I want
- are funny, soft, strong, etc.
- Draw some
- They brought
- Do you like ?
- eat
- She has a
- Open / Close the , etc.
- Look at the
- Where's your ?
- He bought

Activity 12

Sentences : A – Z

- apples .
- bat .
- Cats
- door .
- Elephants
- fish .
- gate .
- Hens
- ice-cream .
- Jokers
- kittens .
- lamps .
- milk .
- nose .
- Oranges
- paper .
- question .
- right .
- sister .
- Tigers
- umbrella .
- vegetables .
- window .
- xerox copy .
- you .
- Zebras

• Read the words in the boxes. Number the boxes to make lines of the poem ‘What does Little Birdie Say’. Then write the lines in the proper order below.

Activity 13

little birdie

In her nest

little birdie,

What does

1.

let me

peep of day ?

say,

Let me fly,

at

Mother,

says

fly away.

a little longer,

a little longer,

Then

rest

Birdie,

the little wings

she

she rests

flies away.

So

Till

are stronger.

What does

Birdie,

1. Use the letters in ‘little’ to make other words you find in the poem :

Activity 14

l i t t l e : □ □ □ , □ □ □ □

2. Use the letters in ‘stronger’ to make other words you see in the poem :

s t r o n g e r : □ □ , □ □ □ □ , □ □ □ □

- Match the pictures and the words :

Activity 15

• Here's some ice cream for you.

• What !

• Hello.

• Hello. Who is speaking ?

• Really !

• You are welcome.



• Bye. See you again.

• Bye.

• Don't worry. I'll fix it.

• Thank you.

• I can't believe it.

- Read the story of the little red hen. (Pages 33-35 of the textbook.) Complete the following sentences. Put them in the proper order :

Activity 16

- The Little Red Hen ground the wheat.
- found a few grains of wheat. 1
- baked a lovely loaf of bread.
- cut the wheat.
- and her chicks ate up the bread.
- sowed the wheat.
- threshed the wheat.

- Read aloud :

Activity 17

“Who will sow the wheat ?” the Little Red Hen said.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen, “I will.”

So she sowed the wheat.

- Now read the conversation again, using other words for the words given in a box :

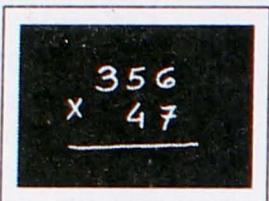
sow : cut / thresh / grind

sowed : cut / threshed / ground

• *Look and write :*

Activity 18

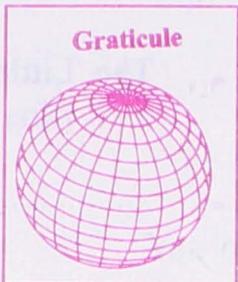
I. Names of school subjects :



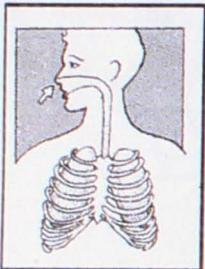
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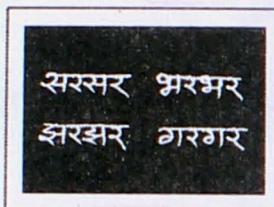
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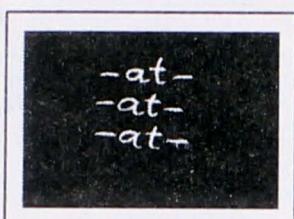
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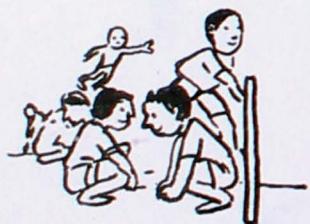


M



E

2. Games :



kh



k



h



h

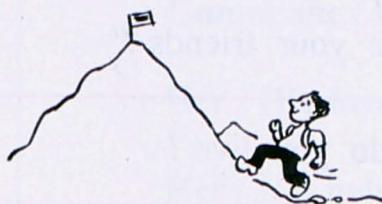


c



i

3. Activities / Hobbies :



Frame at least ten meaningful questions choosing words from the table. Answer the questions.

What	subjects	do you	like		
Which	games		enjoy	every day	
	activities		hate	regularly	
	hobbies		play	once in a while	?
			study		
			do		

Examples : • What games do you like ? : Cricket .
• Which subjects do you study every day ? : Marathi .

- Match the answers with the questions :

Activity 19

Answers		Questions	
A.	Cricket and football.	a.	What's your full name ?
B.	Juhi and Jay.	b.	How do you come to school ?
C.	In Mumbai.	c.	What games do you play ?
D.	Ekta Satish Yadav.	d.	Who are your friends ?
E.	By bus / In a bus.	e.	Where do you live ?

A : B : C : D : E :

Answers		Questions	
A.	Mother, let me fly away.	a.	What book are you reading ?
B.	Not I.	b.	When do you go to bed ?
C.	The ball was on the cupboard.	c.	What does little birdie say ?
D.	At nine O'clock.	d.	Who will sow the wheat ?
E.	I hid it under the table.	e.	Where was the ball ?
F.	I am reading a story-book.	f.	What do you enjoy ?
G.	Playing with my friends.	g.	Where did you hide it ?

A : B : C : D : E : F : G :

- Half the word is hidden. What could it be ?

Activity 20

Whe

re

.. ..

.. ..

not

tan

- Meet some friends on pages 18 and 19. Then choose any two of them and fill in the following sheets :

Activity 21

Name :

Address :



Games she / he plays :

Her / His favourite dish :

Her / His hobby :

..... can

Name :

Address :

Games she / he plays :

Her / His favourite dish :

Her / His hobby :

..... can

- **Read aloud :**

Activity 22



Hello, I am Ketaki.

I was in Navin Vidyalaya last year. This year, I have joined Abhinav Vidyalaya.

I like to play kho-kho and hide-and-seek. Collecting stamps is my hobby.

I can swim, dance and ride a bicycle. I enjoy watching music programmes on TV. My favourite dish is pakodas.

Ketaki Arun Kumbhar
101, Garden Road,
Nimgaon 8.

Hi, I am Neha. I am in Abhinav Vidyalaya. Last year, I was in Abhinav Primary School.

I love to play tag. I like chess, too. My hobby is reading. I love to read fairy tales and science books.

I can whistle, draw pictures and play on the flute. I enjoy painting pictures. My favourite dish is jilebis.

Neha Nilesh Mankar
Neelkanti Apartments,
Opposite New Stores,
Market Road, Nimgaon 5.



Hi, friends. I am Sohan. I am in Abhinav Vidyalaya. I came from Vidya Bhavan Primary School.

I play football and cricket. My hobby is collecting marbles.

I can sing, whistle, swim, play on the tabla, and ride a bicycle. I enjoy flying kites. My favourite dish is Pav-bhaji – made by my mother !

Sohan Suresh Gore
Neelmani Apartments,
Opposite New Stores,
Market Road, Nimgaon 5.



Namaste. I am Viraj. I am a student in Abhinav Vidyalaya. I went to Z. P. School, Chandanwadi, last year.

I play tag and kabaddi. Origami and climbing hills are my hobbies. I can swim, climb trees and play on a single bar.

I enjoy climbing trees. My favourite dish is besan laddoos.

Viraj Balasaheb Sonawane
Viraj Villa, Near Old S.T.
Stand, Station Road,
Nimgaon 1.

- These children are following their teacher's instructions.
Write the instructions :

Activity 23

(a)



(b)



(c)



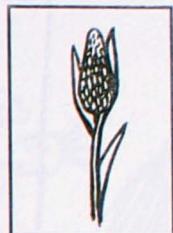
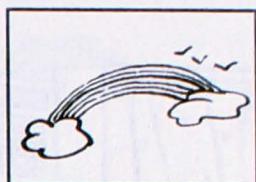
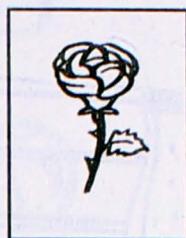
Imagine you are the girl/boy in 'b' and answer :

- What are you doing ? • What are your friends in 'a' and 'c' doing ?
- Example :** I am standing up. She is sitting. He is opening his book.

- Frame your own questions and answer them :

Activity 24

1. What's this in English ?



Answers :

- In the same way, frame five questions using any words from your mother tongue :
Example : What's 'nariyal' in English ? Answer : Coconut.

Answers

2. How do you spell ? / What's the spelling of ?

Choose any five English words and write them in your mother tongue.

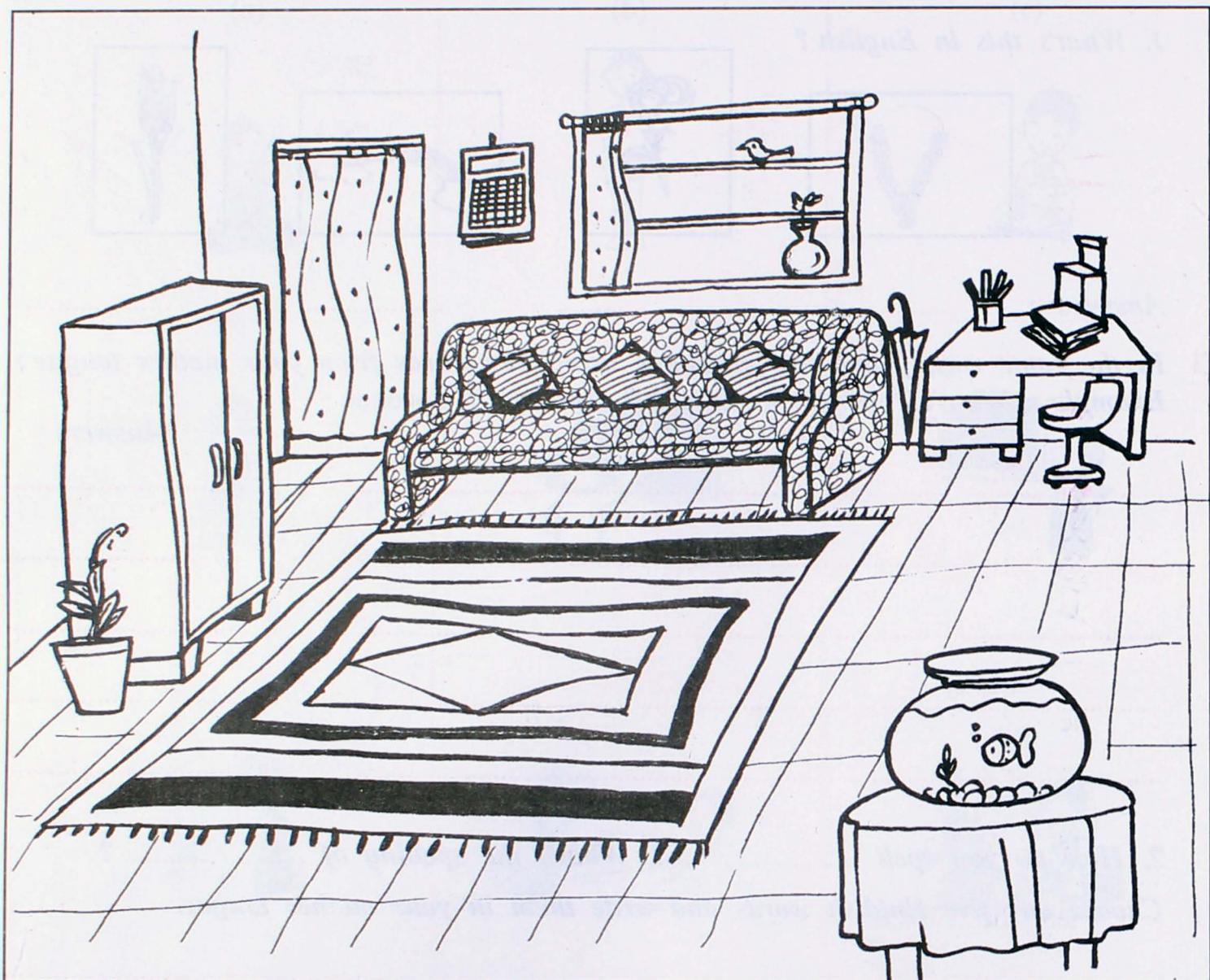
- Now, frame five questions using these words :

Example : How do you spell **टुंगेदर** / **نگیر** ?

Answers

- **Look and tell :**

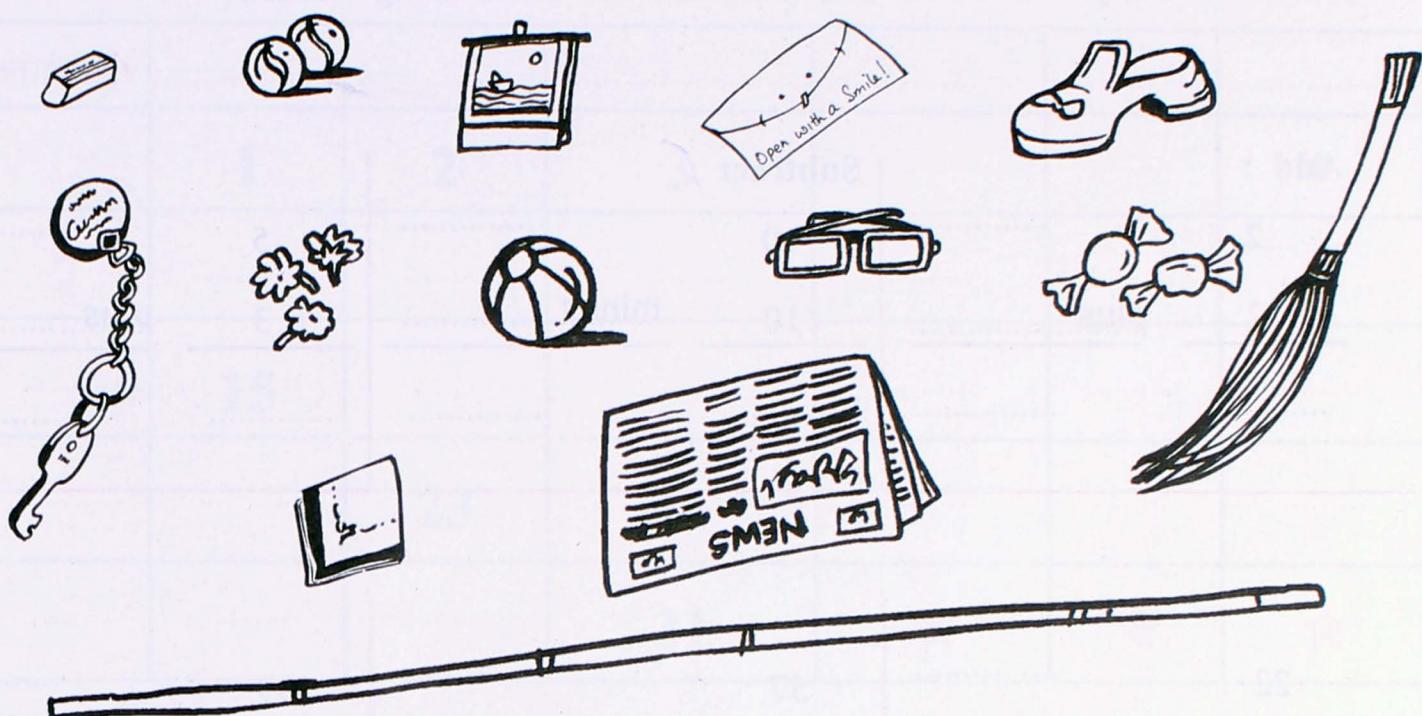
Activity 25



- Name 15 things you see in the picture.**
- Frame five questions beginning with 'Where is / are the ?'**
- Answer the questions :**
Example : On the wall. / It is on the wall. / The calendar's on the wall.
- Guess what is there –**
 - in the cupboard : 1. 2. 3.
 - behind the curtain : 1. 2. 3.
 - in the box : 1. 2. 3.
 - under the sofa : 1. 2. 3.

• Name the following things :

Activity 26



• Say where you can hide these things in the room you see on page 22 :

Example : eraser : We can put / hide the eraser in the pen-stand / umbrella.

- ma..... :
- ph..... :
- en..... :
- sh..... :
- br..... :
- ke..... :
- fl..... :
- ba..... :
- gl..... :
- sw..... :
- ha..... :
- ne..... :
- st..... :

• Learning mathematics through English .

Activity 27

Do the sums, find the answers, and write the sums using words :

Add :

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

plus
.....

Subtract :

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

minus
.....

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

plus
.....

Multiply :

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

into
.....

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

.....
.....

$$\begin{array}{r} 35 \\ \times 2 \\ \hline \end{array}$$

.....
.....

Divide :

$$44 \div 2$$

=
.....

..... divided by
..... is equal to

$$90 \div 10$$

=
.....

.....
.....

- Some words and figures are missing in this calendar. Write them :

Activity 28

SUNDAY
	1	2	3	6
7
.....	15
.....	23
.....	31	★	★	★

- What month could this be ?

- Find the names of five months hidden in the square below :

A	N	B	C	D	F	E	G	I
H	O	I	J	K	L	A	M	K
N	V	O	P	J	Q	P	R	O
F	E	B	R	U	A	R	Y	A
S	M	T	U	N	V	I	W	E
X	B	Y	Z	E	A	L	B	I
S	E	P	T	E	M	B	E	R
C	R	D	E	F	G	H	I	O

- How many days are there in each of these five months ?

April ; 30 ; ; ;

- Read, rearrange and translate.

Rearrange the words in the following boxes
to make meaningful headlines :

Example -

MARATHI	PRIZE	WINS
WRITER	NATIONAL	

• MARATHI WRITER

WINS NATIONAL PRIZE

326 / 9,	FOLLOW	ON
ENGLAND		FACES

•
.....

out	godown	Fire
at	breaks	Santnagar

•
.....

road	killed	men
in	accident	Four

•
.....

science	exhibit
Students	projects

•
.....

Prime	Minister	Japan
from	back	visit to

•
.....

- Write these headlines in your mother tongue.

• **Look and write :**

Activity 30

• They ate  a / an

• He saw  a / an

• They ate  a / an

• He saw  a / an

• They ate  a / an

• He saw  a / an

• She found  a / an

• She found  a / an

• She found  a / an

• I want –



an onion



/ onions



..... /



..... /



..... /

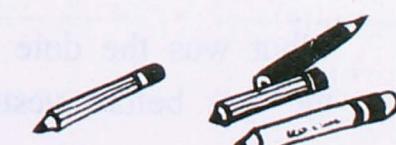


..... /

• He brought –



..... /



..... /



..... /



• She made –



..... /



..... /



..... /



• *Look and answer :*

Activity 31

Monday

15

October

2007

- What's the day today ? : **15 October 2007**
- What day is it tomorrow ? : **Tuesday**
- What day was it yesterday ? : **Sunday**

Wednesday

14

November

2007

- What is the date today ? :
- What's the date tomorrow ? :
- What was the date yesterday ? :

Thursday

20

December

2007

- What's the date ? :
- What day is it tomorrow ? :
- What day is it the day after tomorrow ? :

Saturday

5

January

2008

- What's the day today ? :
- What was the date yesterday ? :
- What was the date the day before yesterday ? :

Friday

22

February

2008

- :
- :
- :

Now, frame any three questions as above. Answer them.

• Use the words in the box as shown and make meaningful sentences :

Activity 32

15 October

16 October

17 October

YESTERDAY

TODAY /
JUST NOW

TOMORROW

- I read a story.....
- I am reading...
- I will read...
- yesterday.....
- a play today.....
- a poem tomorrow.

I read
story
poem play

We eat
apple banana
guava

They play
cricket chess
hockey

You watch
circus movie
match

He paint
door window
wall

She draw
elephant tiger
giraffe

It catch
mouse bird
rat

hot, hot sun, cold, wet, heavy rain

It was a very summer's day. The king was resting in his balcony. He saw a poor man running very fast in the

It was a very winter's day. The king was resting in his balcony. He saw a poor man running very fast in the

It was a very day in the rainy season. The king was resting in his balcony. He saw a poor man running very fast in the

'Poor man !' thought the king. 'Why is he running in the ? He must be in trouble. I must help him.'

'Poor man !' thought the king. 'Why is he running in the ? He must be in trouble. I must help him.'

'Poor man !' thought the king. 'Why is he running in the ? He must be in trouble. I must help him.'

Translate the three passages into your mother tongue.

- Choose a word from each box and make as many meaningful phrases as possible. (At least 10.)

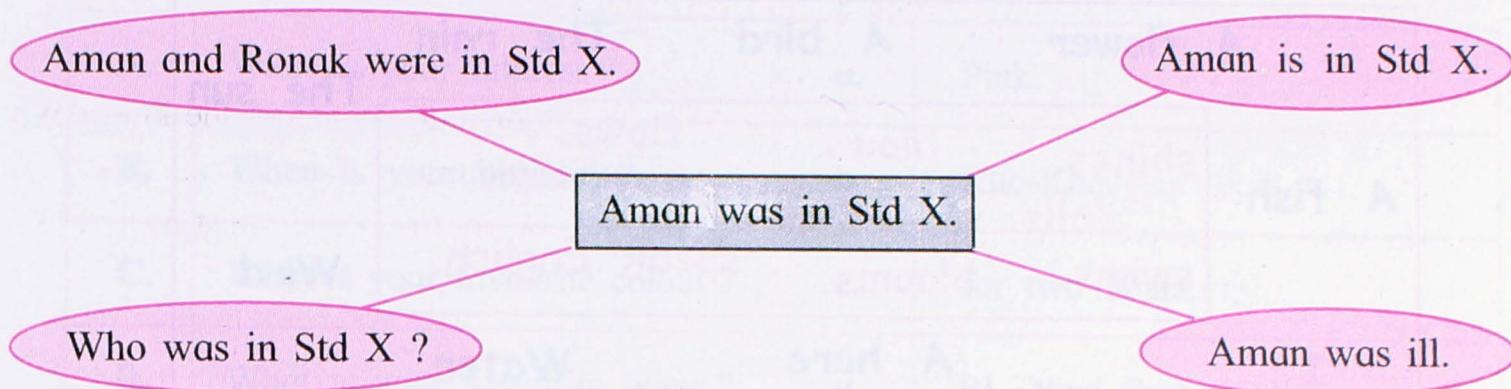
Examples : the hot sun, a tiny flower, white birds.

hot	violet	lovely
brave	forgetful	bright
pretty	twenty	white
sweet	tiny	good
orange	few	rich
gold	many	poor

grains	bird	star
flower	friend	student
dress	word	hour
sky	sun	scientist
kite	match	village
toy	moon	coin

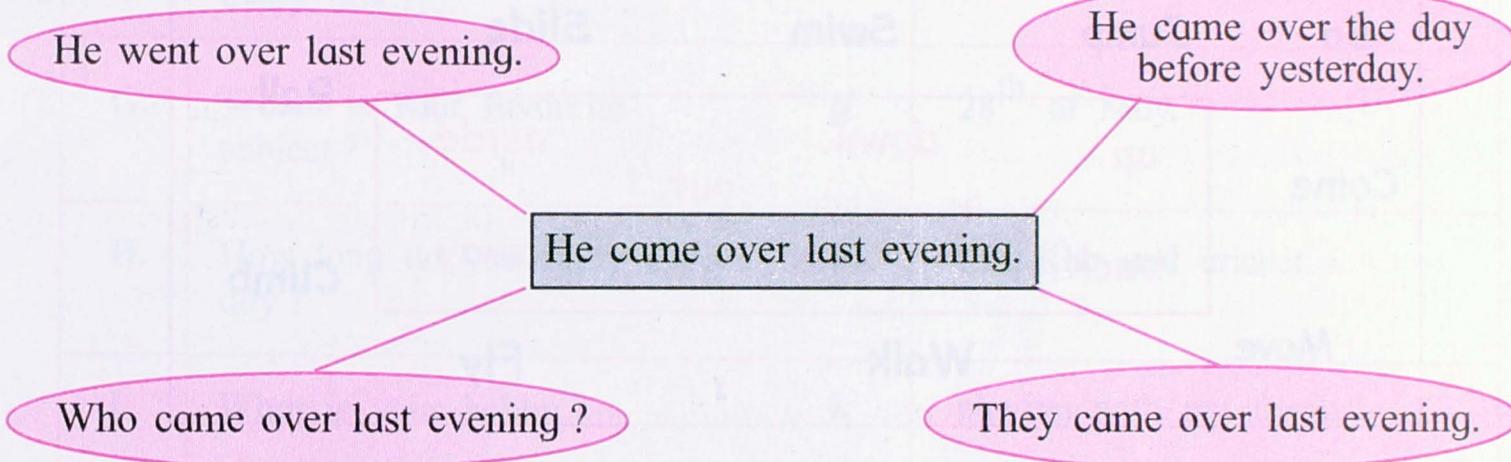
- **Read the sentences. Spot the difference. Underline the different parts.**

Activity 35



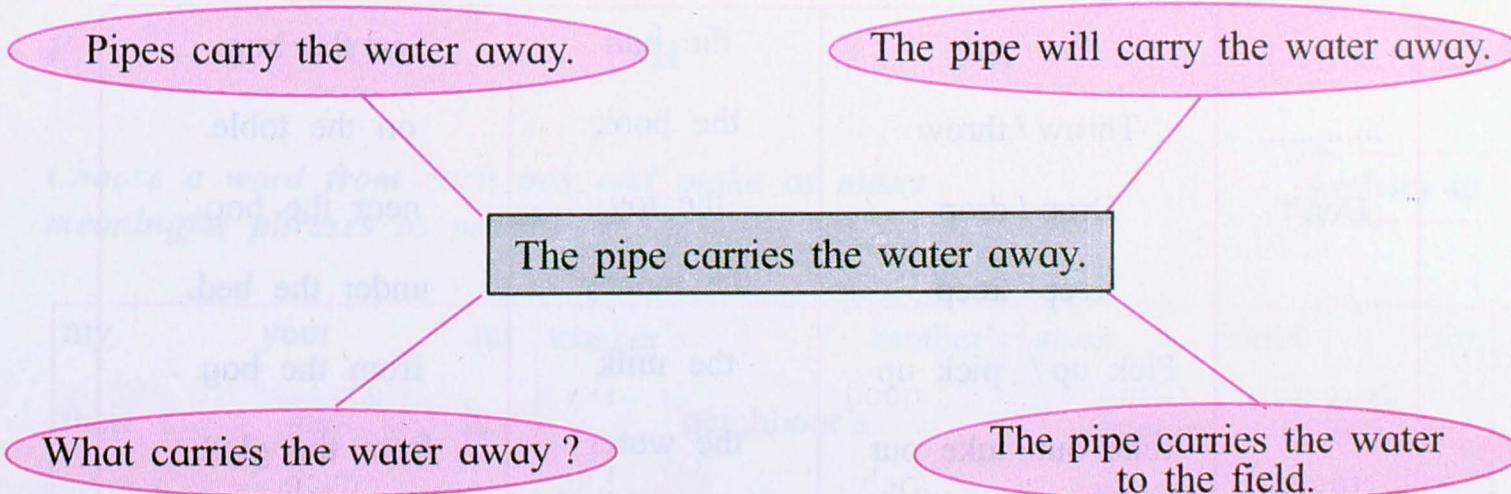
- Now, frame similar sentences by changing :

Ronak was his best friend.



- Now, frame similar sentences by changing :

He would come back.



- Now, frame similar sentences by changing :

The river runs down the slope.

- Join the words in the two boxes and make meaningful sentences :

Activity 36

A flower	A bird	The rain	
A fish	shines. falls. swims.	blows. flies. blooms.	flows. runs. speak English.
I		A hare	The sun Wind
			Water

- Choose one word from each box, and make as many meaningful sentences as you can.

Activity 37

Go	Jump	Swim	Slide	
Come	up. in. back.	down. out. over.	aside. away.	Roll
Move		Walk		Climb
			Fly	

- Translate the sentences in your mother tongue.

- Make as many meaningful sentences as possible :

Activity 38

.....	Put / put Throw / throw Drop / drop Keep / keep Pick up / pick up Take out / take out Pull out/ pull out	the ball the book the toy the money the milk 	in the bag. on the table. near the bag. under the bed. from the bag. from the glass.
Don't			

Examples : Put the ball in the bag. Don't throw the toy under the bed.

- Match the interview questions with the possible answers :

Activity 39

A.	What is your address ?	a.	Pink.
B.	When is your birthday ?	b.	Kho-Kho.
C.	What is your favourite colour ?	c.	for two hours.
D.	What is your favourite game ?	d.	91, Navi Peth, Nashik.
E.	Which games do you play ?	e.	from 8 am to 10 am.
F.	How long do you play every day ?	f.	drawing.
G.	Which is your favourite subject ?	g.	28 th of May.
H.	How long do you study every day ?	h.	Kho-Kho and cricket.
I.	What is your hobby ?	i.	playing with my friends.
J.	What do you enjoy most ?	j.	English.

A : B : C : D : E :

F : G : H : I : J :

- Choose a word from each box and make as many meaningful phrases as possible :

Activity 40

my	your	our	teacher's	brother's	sister	friend	son
their	his	her		neighbour's		daughter	teacher
	its		friends'		mother's	neighbour	doctor

Example : my teacher's sister.

- Pieces of three advertisements are mixed up below.
Put the pieces in the proper boxes.

Activity 41

1

Good to eat
Crisp and sweet

2

VASTRA BHANDAR
55, Main Road, Borgaon.

3

Wide range of shirts,
jeans, kurtas, dhotis,
dress materials

4

It goes on and
on and on ...

5

Hurry !
Only 3 days left !

8

Everybody's waiting
for TEATIME

6

Sale ! Sale ! Sale !
Monsoon sale !

7

Available in five
attractive colours

9

TEATIME
BISCUITS

10

Now available in an
attractive airtight
box

11

30% to 70% discount
on every purchase

12

Get 2 pens free
with a pack of 10

13

SMART ART
PENS

14

Smooth flow
Sharp point

TEATIME BISCUITS

1

advt.

SMART ART PENS

4

advt.

VASTRA BHANDAR

2

advt.

- Write the three advertisements properly. You may draw pictures for the advertisements.

- Change the word in the box to make another meaningful sentence :

Activity 42

- You are very kind. : They are very kind.
 - are very kind. : They were very kind.
 - very kind. : They were very angry.
-

- I waited for five years. :
 - waited for five years. :
 - for five years. :
 - for years. :
-

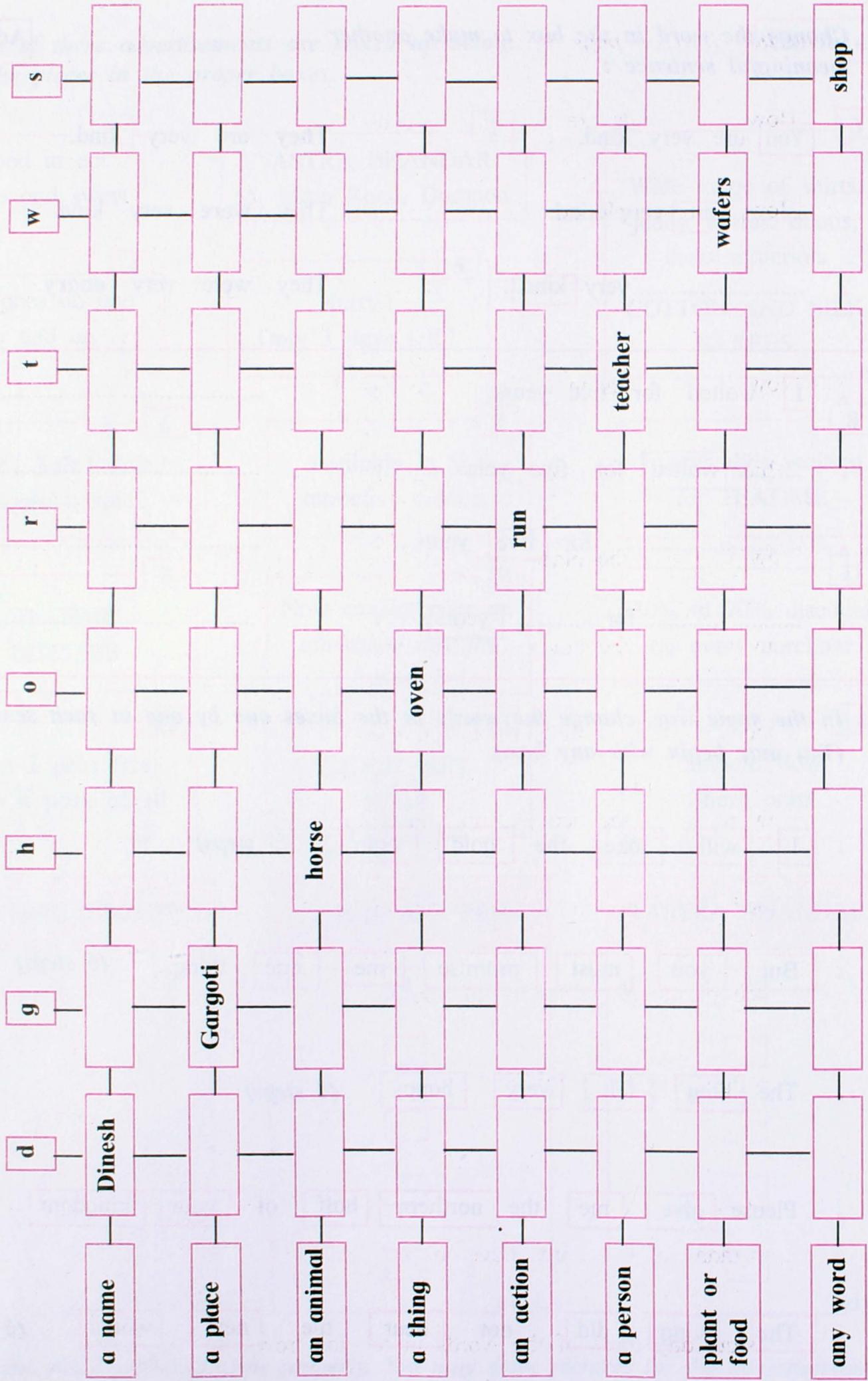
- In the same way, change the words in the boxes one by one in each sentence.
(You may begin with any box.)

- I will take the gold coin. (5 steps)
- But you must promise me one thing. (6 steps)
- The king felt very happy. (4 steps)
- Please give me the northern half of your kingdom. (6 steps)
- The king did not hear the next words. (6 steps)

• Find something for each hanger.

Alphabet Hangers

Activity 43



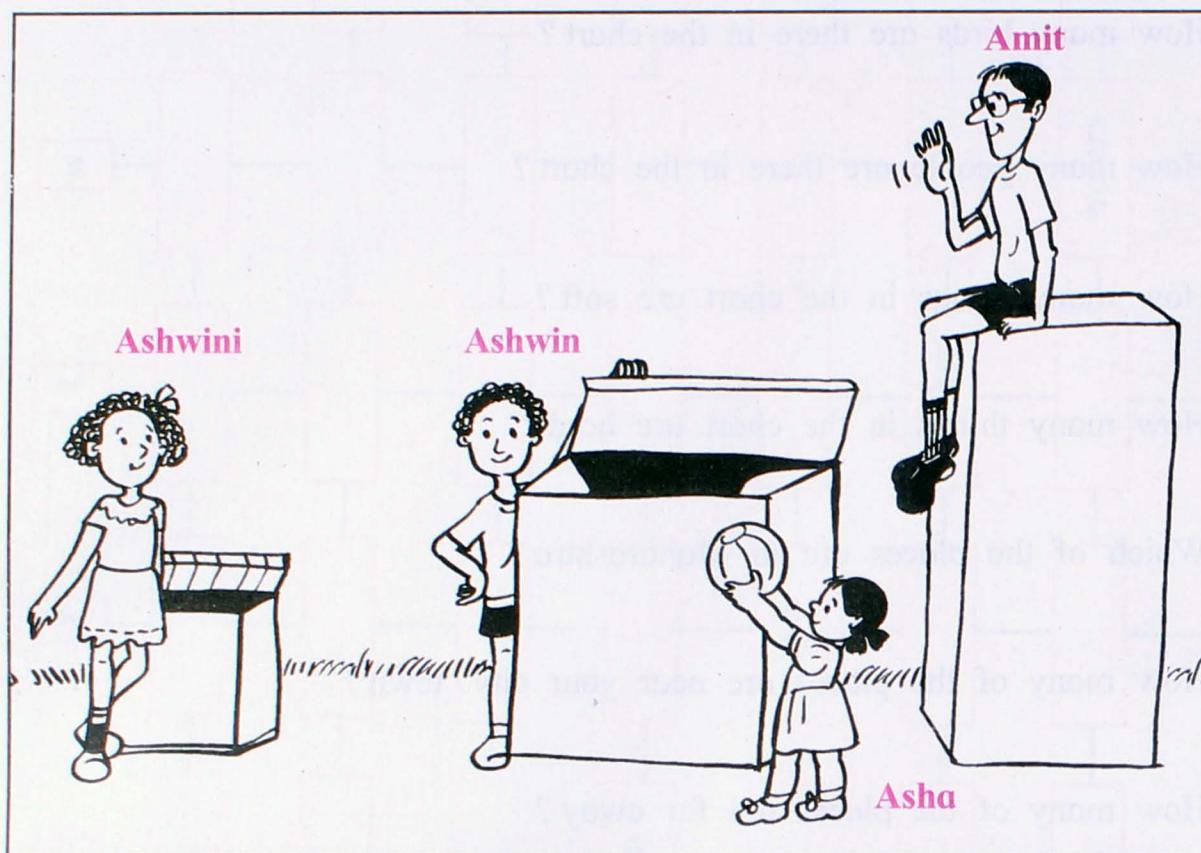
- Read the chart on page 36 and answer the following questions :

Activity 44

- How many birds are there in the chart ?
- How many people are there in the chart ?
- How many things in the chart are soft ?
- How many things in the chart are hard ?
- Which of the places are in Maharashtra ?
- How many of the places are near your city / town ?
- How many of the places are far away ?
- Which of these animals have you seen ?
- How many of the actions can you do yourself ?
- Which of the persons do you want to be ?
- Which of the plants / fruits do you like ?
- How many of the words end with ‘e’ ?
- How many of the words end with ‘r’ ?
- How many of the words have ‘a’ in them ?
- Translate any three of the words in the last row.

- Look at the picture and answer :

Activity 45

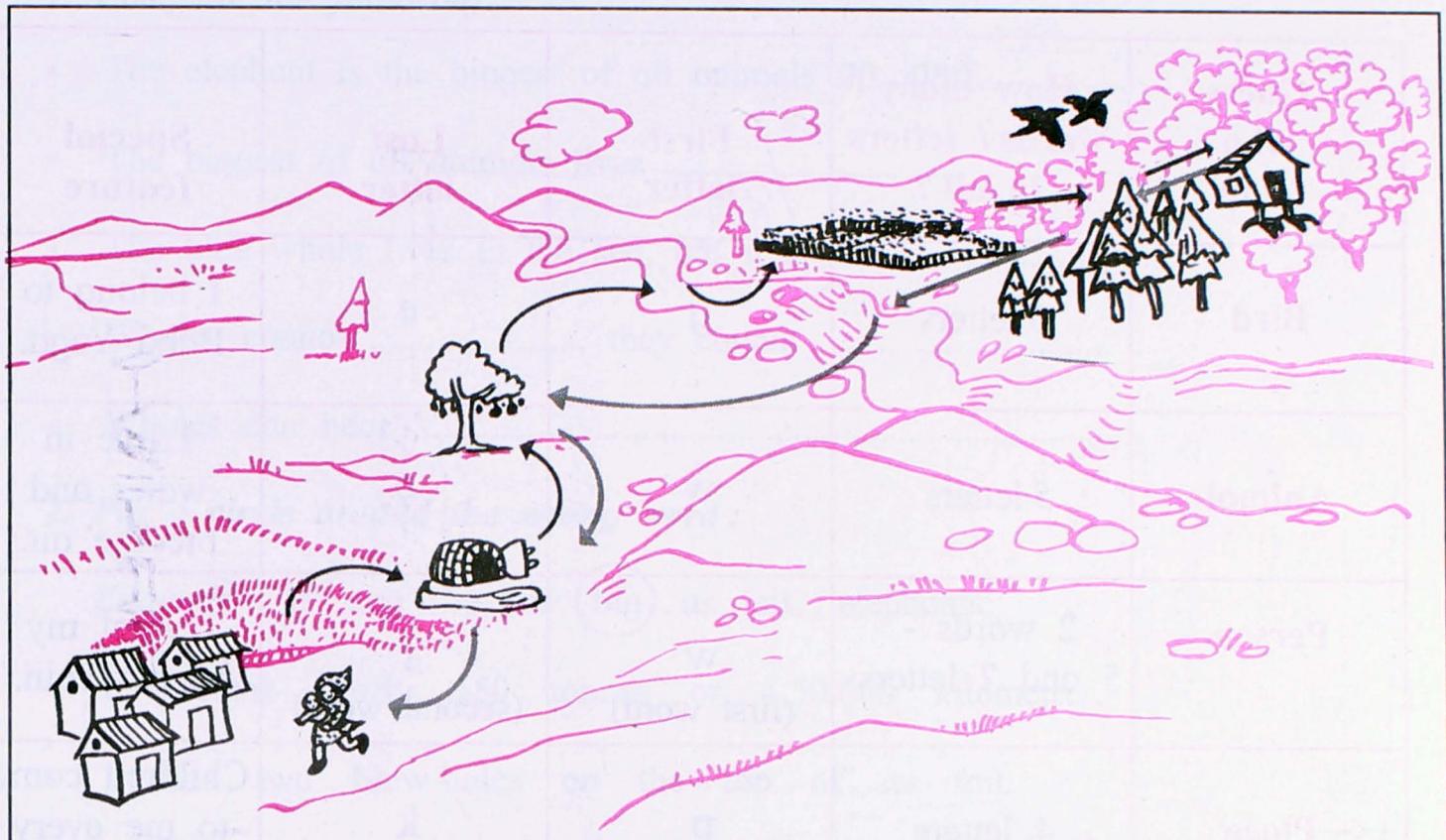


Choose the correct word :

- The first box is bigger / smaller than the second box.
- The second box is bigger / smaller than the third box.
- The first / second / third box is the biggest.

Answer in one word :

- Who is there near the first box ? :
- Who is standing behind the second box ? :
- Who is holding a ball ? :
- Who is sitting on the third box ? :
- Who is taller – Asha or Ashwin ? :
- Who is as tall as Ashwin ? :
- Who is the tallest ? :



- The geese flew away with Alyonushka's brother.
..... began to run after the geese.
- First, Alyonushka came to an
- Then, she came to an
- Then she came to the
- She ran over the and through the
- Alyonushka went into Baba Yaga's hut.
She took her baby brother and ran.
- She came to the
- Then she came to the
- Then she came to the
- At last, she ran home with her

- Use the chart and make your own puzzles :

Activity 47

Guess who I am.	How many words / letters in all ?	First letter	Last letter	Special feature
Bird	5 letters	g	e	I belong to Baba Yaga.
Animal	5 letters	w	e	I live in water and breathe air.
Person	2 words - 5 and 7 letters	w (first word)	r (second word)	I want my copper coin.
Place	4 letters	p	k	Children come to me every day.
Something we use	8 letters	n	k	You write in me.
Something we play on	5 letters	s	e	I take you down.
Something we see	7 letters	r	w	We see it in the sky.

Example : I am a bird.

There are five letters in my name.

The first is ‘g’ and the last is ‘e’.

I belong to Baba Yaga.

(Answer : goose)

- Make up similar puzzles using your textbook.

• Read the passage 'The Biggest of All Animals' and –

Activity 48

1. Complete the following :

- The elephant is the biggest of all animals on land.....
- The biggest of all animals lives
- The blue whale lives in the sea, but it is not
- Whales cannot , they cannot
- Whales can hear

2. Put a circle around the wrong word :

Example : It can be as big as six elephants.

- It weighs nearly 150 tonnes or 1,50,000 kilograms.
- It has two blow-holes on the top of its tail.
- The blow-holes open when the whale goes under water.
- The whale comes down for air from time to time.
- The whale can dive deep and stay over water for a long time.
- There are very many blue whales left in the world.

• Find out and write :

Activity 49

- How tall are you ? :
- How tall is your friend ? :
- How much do you weigh ? :
- How much does your friend weigh ? :
- How long is your hair ? :
- How tall is your school building ? :
- How far is your home from your school ? :
- How wide is the road in front of your school ? :

- Write the meaning of each word below it in your mother tongue:

Activity 50

He took out his handkerchief.

Now, rearrange the words to make a proper sentence in your mother tongue.

- Repeat the activity with the following sentences :

• He washed the handkerchief.

• The handkerchief, too, had turned blue.

• But the blue stains were still there.

• Now, this man was no ordinary man.

• He studied hard and became a scientist.

• He found new uses for these 'useless' things.

• **Read the passage ‘The Amazing World of Plants’**

Spot the error in the following sentences.

Correct the sentences.

Activity 51

Example : The blue whale is the biggest of all living things.

The blue whale is the biggest of all animals.

- Some animals are much bigger than the biggest of animals.

.....

- The sequoia trees grow as high as 100 metres.

.....

- The trunks of giant sequoia trees can be as tall as 30 feet.

.....

- The banyan tree has leaves that grow in the soil.

.....

- The roots of the banyan tree hang in the water.

.....

- Lotus is a plant that grows in air.

.....

- Their flowers and leaves grow up to the bottom of the water.

.....

• **Complete the following using your own ideas :**

Activity 52

- The building was as tall as a

- The flower was as big as a

- The butterfly was as small as a

- The book was as thick as a

- The biscuit was as thin as a

- Change the order of the words, to make each a question.
The answers may be YES or NO.

Activity 53

• She is a farmer.

Is she a farmer ?

She isn't a farmer.

..... she a farmer ?

• It is raining.

..... it raining ?

It isn't raining.

..... it raining ?

It is not raining.

..... it not raining ?

• He is smiling.

..... he smiling ?

He is not smiling.

..... he not smiling ?

He isn't smiling.

..... he smiling ?

- Make as many questions as you can in the following way :

1. • What's the **matter** ?

• What's the **time** ?

• What's the ?

• What's ?

• What's ?

• What's ?

2. • How is he today ?

• How is today ?

• How is today ?

• How are you today ?

• How today ?

• How today ?

3. • Who are the other **persons** ?

• Who is her uncle ?

• Who are the other ?

• Who is his ?

• Who are ?

• Who is ?

4. • Where do you **go** ?

• Where do you ?

• Where does **he work** ?

• Where does she ?

• Where do I **sit** ?

• Where do I ?

• Where did **you put it** ?

• Where did ?

5. • Where did he buy it ?

• Where did ?

• Where have you seen it ?

• Where have I ?

• Where has she gone ?

• Where has ?

- Make similar questions using 'when'.

• Read the conversations and complete the messages.

Activity 54



Raju : Hello.
Uncle : Hello, Raju. Is your father at home?
Raju : No, Papa has gone to Mumbai. He will be back in the afternoon.
Uncle : I see. Please tell him to call me when he comes back.
Raju : OK.

Dear
Please Mehta
Uncle when you come back.
Yours
.....



Raju : Hello.
Najma : Hello, Raju. Call Didi, please.
Raju : She has gone out with Mummy.
Najma : Oh ! I want her geography notebook.
Raju : I'll tell her that.
Najma : Thank you.
Raju : Welcome.
Najma : Bye.
Raju : Bye.

Dear
There was a phone for
you from She
wants
.....
- Raju



Raju : Hello.
Mr Walke : Hello, I am calling from Vividh Provision Stores. I want to speak to Nirmalatai.
Raju : Mummy is not at home just now.
Mr Walke : Can you give her a message ?
Raju : Yes.
Mr Walke : Please tell her that we need 25 more packets of plain papad.
Raju : All right.

Dear
There was a phone call
from
They need
.....

Yours
Raju

Choose any 6 of the following and fill in the boxes on page 47.

Activity 55



Farmer



Pilot



Vet



Teacher



Shopkeeper



Artist



Writer



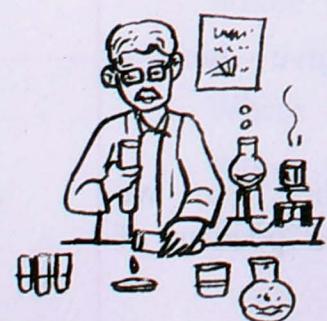
Nurse



Worker



Carpenter



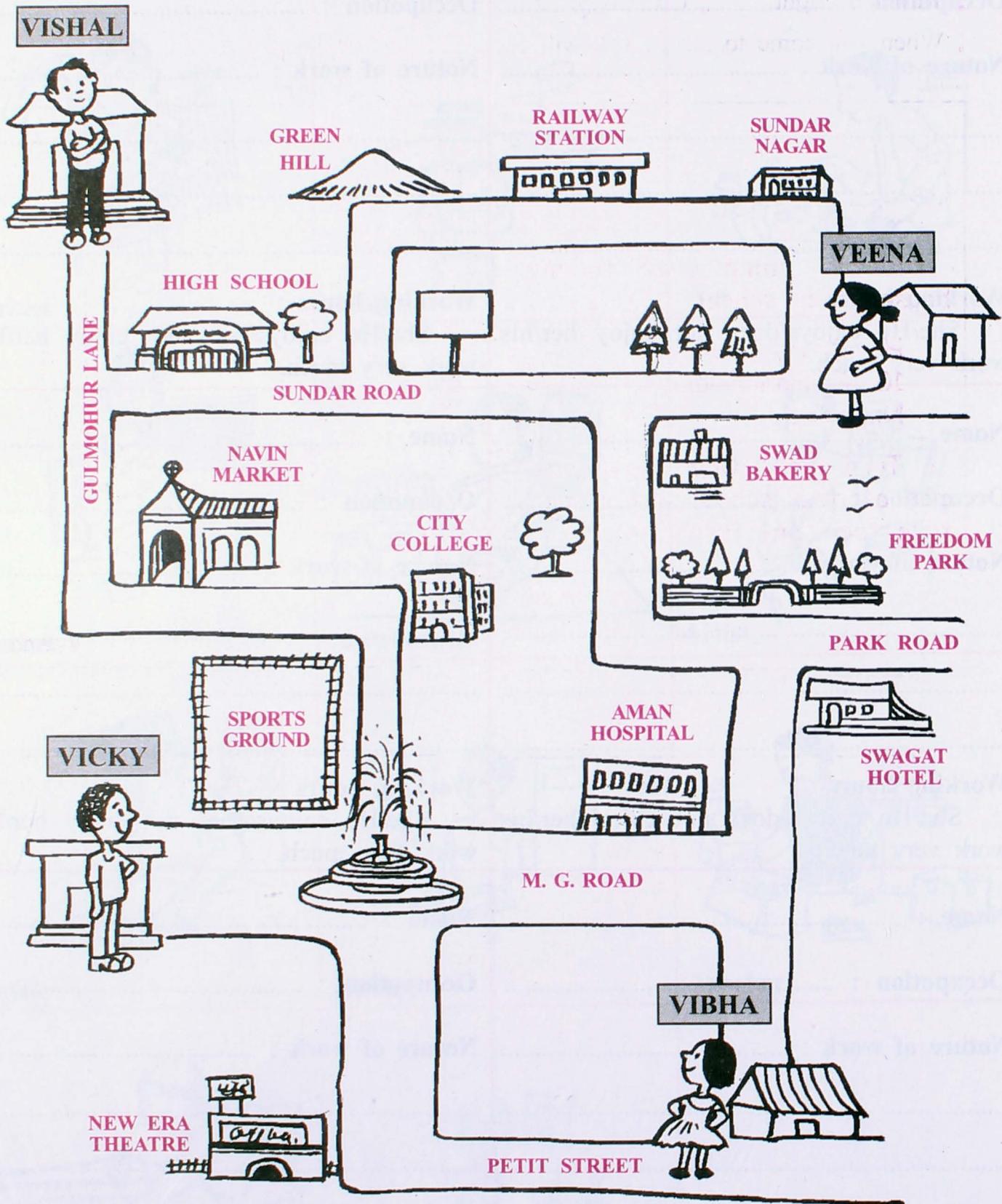
Scientist

Any occupation you like.

Name :	Name :
Occupation :	Occupation :
Nature of work :	Nature of work :
Working hours : She/He enjoys/does not enjoy her/his work very much.	Working hours : She/He enjoys/does not enjoy her/his work very much.
Name :	Name :
Occupation :	Occupation :
Nature of work :	Nature of work :
Working hours : She/He enjoys/does not enjoy her/his work very much.	Working hours : She/He enjoys/does not enjoy her/his work very much.
Name :	Name :
Occupation :	Occupation :
Nature of work :	Nature of work :
Working hours : She/He enjoys/does not enjoy her/his work very much.	Working hours : She/He enjoys/does not enjoy her/his work very much.

- Look at the map carefully.

Activity 56



• Look at the map on page 48 carefully and write the letters.

Activity 57

You may find the following words and phrases useful :

- Turn left / right.
- Go / Come straight.
- Don't
- When you come to you will see
- There's a

Hi Vicky,

Please come over to my house after school.

Here's my address :
10, Gulmohur lane,
Nimgaon.

Turn right when you come out of the school gates, and take the right turn. Bye.

- Vishal

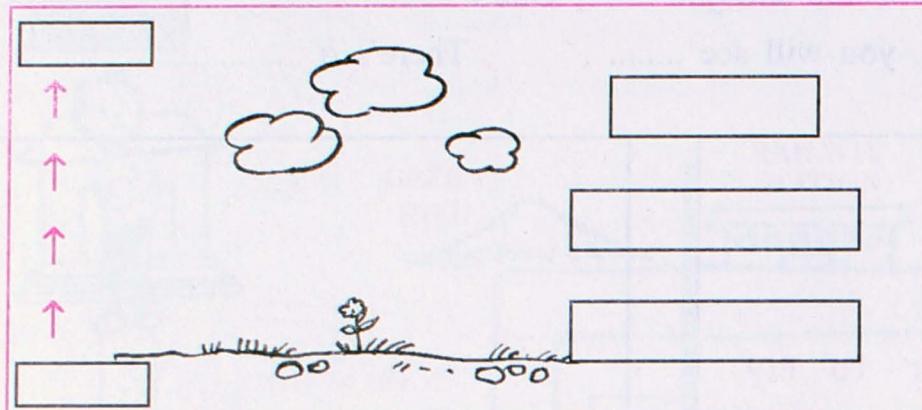
- Veena

- Vicky

- Vibha

- Read the passage **Why does it hail even when it is hot ?**
Label the following diagram, using the words in the box.

Activity 58



more / high temperature	
cold	sky
less temperature	
land	

- Read and frame questions :

Activity 59

- It hails even when it is hot.
Why does it hail even when it is hot ?
- It rains in summer.
Why does it rain in summer ?
- He goes early every day.
Why does he ?
- She helped the old woman.
Why did she ?
- You forgot the book.
Why did you ?
- We visit many places.
Why do we ?
- We don't feel tired.
Why don't we ?
- We do not visit them.
Why do we not ?

- You are late.
Why are you late ?

- It is wrong.
Why is it ?
- It isn't raining.
Why isn't it ?
- It is not right.
Why is it not ?

Write any two questions beginning with 'Why...'

• •

• Complete the following conversations :

Activity 60

Mr Deshmukh : Do you have buckets ?
Mirabai : Yes. We have in many colours. Have a look at these.
Mr Deshmukh : Yes. These are good.
 What's the price of one ?
Mirabai : Fifty rupees.
Mr Deshmukh : I want three
Mirabai : That will be one hundred and fifty



Sonu : Mummy, I want that big plastic box.
Monu : Mummy, me, too.
Mummy : How much are these boxes ?
Mirabai : These are rupees each.
Mummy : OK. Give me two Here's the money.



Sumatibai : Hello, I want a nice mat.
Mirabai : We have very good Look at these. Do you like them ?
Sumatibai : Yes. Give me this one.
Mirabai : Only one ?
Sumatibai : Yes. How much does it cost ?
Mirabai : Seventy-five



..... :
Mirabai :
 :
Mirabai :
 :
Mirabai :
 :



- Write the meaning of each word below it in your mother tongue :

Activity 61

He lived with his mother in a small cottage.

Now, rearrange the words to make a proper sentence in your mother tongue.

- Repeat the activity with the following sentences :

• Sell your cow to me.

• I must see where the plant goes.

• Jack, you are in fairyland.

• Come in and help me.

• Who is hiding ? Who has come ?

• You can't escape.

- Look up the activity **Pot Luck** in the textbook.
Read the following notes :

Activity 62

I saw a peacock in a zoo. It was very beautiful.

Beena

I want to tell you that :
My mother gifted me – a story book.

Nitu

I read a slogan : ‘Save our earth’.

Preeti

We will play a new game after school.

John

I want to go to the fairyland with Jack.

Anil

□ Now match the following :

- | | |
|-----------|----------------------------------|
| A. John | a. Wants to tell about her gift. |
| B. Nitu | b. Read a slogan. |
| C. Beena | c. Wants to go with Jack. |
| D. Anil | d. Went to a zoo. |
| E. Preeti | e. Wants to play. |

A :

B :

C :

D :

E :

- Find the words that do not belong to the box. (Four in each box.)

Activity 63

Jack and the Beanstalk

lad	cottage	valuable
handful	celebrate	surprise
clouds	magic	country
temperature	castle	wand
wicked	fairyland	knocked
freezes	golden	harp
crashing	escape	perched
sway	workmen	bottom

Spring Song

coming	weave	birdies
joy	best	daffodillies
fruits	straw	feather
wing	through	nest
pansies	roses	lilies
fair	everywhere	shiver
shimmer	quiver	river
too	now	are

He Knows the Workman

time	capital	highway
village	temple	beautiful
timber	offer	fashion
designs	carver	corner
garments	entire	soft
lovingly	trouble	dark
night	workman	stone
great	everyone	figures

Up in the Air

air	atmosphere	cover
spreads	thinner	fatter
pressure	layer	ground
storm	mountain	this
thunder	umbrella	fall
higher	colourful	lamps
satellites	lights	cars
machines	round	useful

- Words and phrases from various passages and poems are mixed up in the coloured box. Put them in the proper boxes :

Activity 64

The Three Cries

1.

1. a bad day in my life
2. by the sea
3. graceful
4. manage to
5. I am sure
6. grassy plains
7. grey and shaggy
8. in front of her house
9. digests
10. proud of
11. covered with snow
12. the river's edge
13. cry bitterly
14. soft, fluffy
15. something dreadful
16. sudden showers
17. reflection
18. sweet nectar
19. frozen in the snow
20. to tell the truth
21. slippery
22. bright attractive colours

Holiday Plans



Plants that Eat Animals

The Ugly Duckling

- Match the following headlines with proper news items :

Activity 65

SCHOOLS MARK ROAD SAFETY PATROL DAY

A

IN THE DOG HOUSE !

C

INDIA MAKES HAY ON A SUNNY DAY

B

JUST FOR KIDS

D

a

Tendulkar and Ganguly put on 113 runs in 122 deliveries. Tendulkar was majestic, stroking the ball gracefully

on either side of the wicket. The last ten overs yielded India a whooping 93 runs.

b

CKs, the well-known brand, have opened a new retail shop in the city. They have specially designed 'chic' dresses for children aged between 0 and 5 – floral prints in cotton and a

colourful range of dresses, caps and socks. Also on display is a range of soft toys, craft books and picture books. They will celebrate a 'Fun and Games' week for the next five days.

c

Ten principals have come together to organise competitions to improve awareness of road safety issues among school-children. The event started off with road safety drills. Saraswati

Secondary School for Girls bagged the first prize in the 'Signal' Competition and Rana Pratap Secondary School won the Quiz Competition.

d

As I came to know about Pushpavati and her husband and their concern for animals, I was eager to visit their house. I found over 100 dogs at the shelter. The couple rescues, shelters

and takes care of abandoned and stray dogs. "We are aged and want a proper home for 'our children.' I'm sure we'll find someone to carry on our work," says Pushpavati.

A :

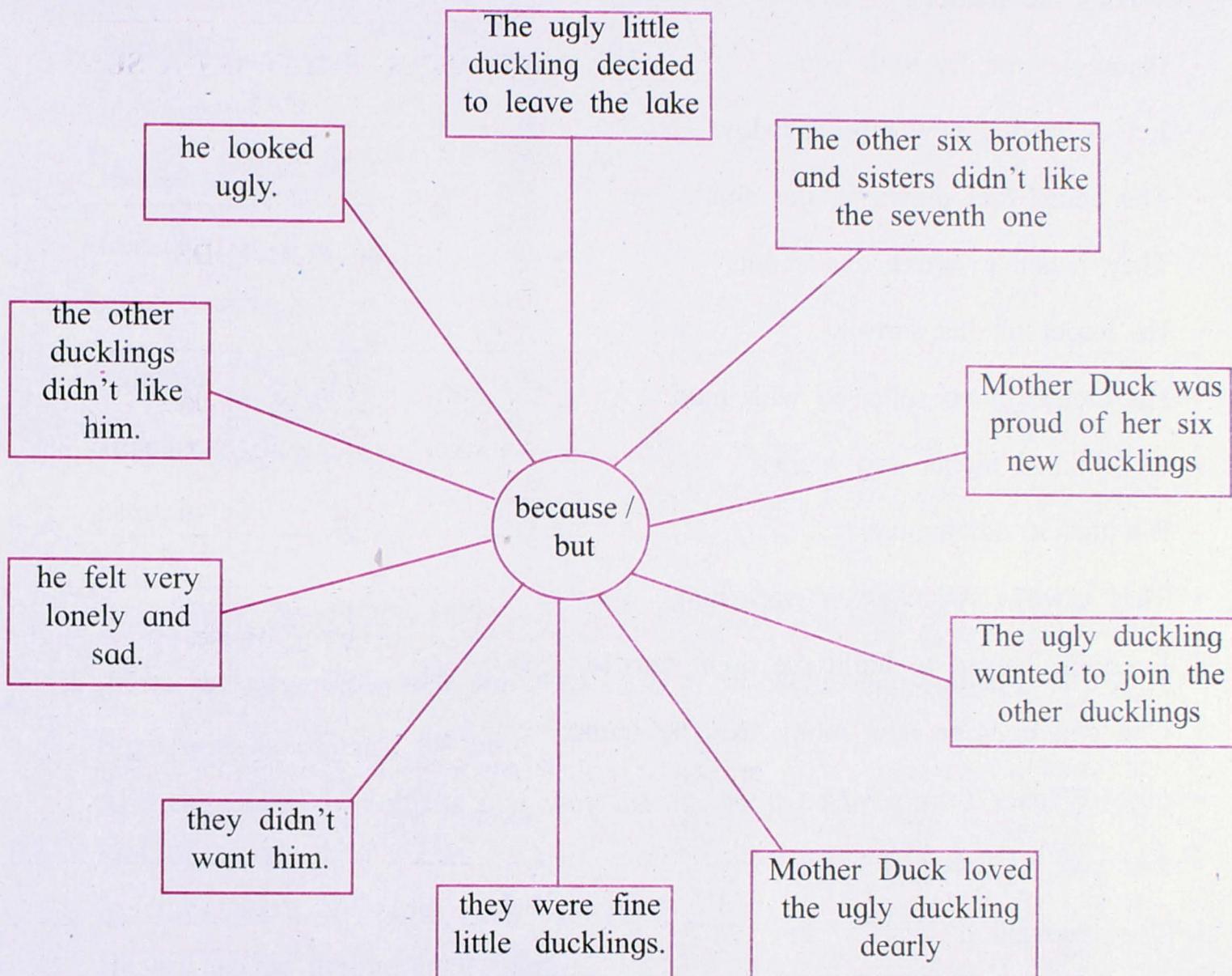
B :

C :

D :

Join the boxes using 'because' or 'but' and make meaningful sentences.

Activity 66



Make as many meaningful sentences as you can :

Activity 67

The ugly duckling	ran	higher than	all others.
The little boy	swam	faster than	the others.
Mangoes	jumped	better than	the horses.
The deer	spoke	sweeter than	other boys.
Our teacher	are	more softly than	apples.

- Sentences from many stories are mixed up below. Give them the number of the story to which they belong:

Activity 68

- What's the matter?
- Please let me fly with you.
- Let us start a new project today.
- The beans had grown in the night.
- They began to wave and shout.
- He forgot all his sorrow.
- His clothes were splashed with mud.
- He climbed higher and higher.
- But this is not enough.
- They always swam away from him.
- Everyone helped to build the great temple.
- Can you imagine how many uses he found?
- I got a letter from my son.
- Just you wait, here I come.
- They brought a stick.
- How is he?
- Why did you take such trouble with the garments?
- It looked so ugly.

-
- 1. **The Tortoise and the Geese**
 - 3. **Jack and the Beanstalk**
 - 5. **The Three Cries**

- 2. **George Washington Carver**
- 4. **He Knows the Workman**
- 6. **The Ugly Duckling**

- **Read the sentences aloud with proper intonation.**

1. Write the name of the passage in which you find the following word :

- workman :
- forgetful :
- atmosphere :
- rivulets :
- treasure :
- oven :
- mammal :
- stains :
- sequoia :
- hailstones :

2. Write the page on which you find each of the following sentences :

- Sonu was looking for his ball.
- And she called her chicks and they all ate up the lovely loaf of bread.
- In cities, there are pipes under the roads.
- He fell to the ground in a faint.
- She ran over the fields and through the woods.
- The blue whale lives in the sea, but it is not a fish.
- Carver loved plants even as a child.
- Water lilies like the lotus are plants that grow in water.
- Sometimes, there are strong winds in the clouds.
- Then Jack and his mother lived happily with the magic hen and the magic harp.
- One day, an old man came to offer his help.
- But the warrior did not answer.

Put the words in the proper order to make questions. Answers are given in brackets.

Activity 70

- shop of the What the is name ? (MEGA GARMENTS)
- he Who was ? (George Washington Carver)
- the are trees tallest Which ? (Sequoia trees)
- tall they are How ? (100 metres or 300 feet)
- very thick have trees Which trunks ? (Giant Sequoia trees)
- water grow plants in Which ? (Water lilies)
- is occupation What your ? (farming)
- every day How work you do long ? (from sunrise to sunset)
- are How you ? (I am fine)
- off you are Where to ? (to the market)
- this Whose is castle ? (a wicked giant's)
- is Who hiding ? (Jack)
- come Who has ? (Jack)
- I Where am ? (in fairyland)
- circus was When the ? (at six o'clock)
- matter the What's ? (nothing)
- you enjoy work your Do ? (yes)
- me tell Please name your. (Sachin)

- List the poems and the science magazine passages in the table below :

Activity 71

Unit	A. Titles	B. Titles (Mother tongue script)
	Poems	
1.	1. 2. 3.	1. 2. 3.
2.	1. 2. 3.	1. 2. 3.
3.	1. 2. 3.	1. 2. 3.
4.	1. 2. 3.	1. 2. 3.
	Science Magazine	
1.
2.
3.
4.

- Put a star (★) against the one you like.
- Put a square (□) against the difficult ones.
- Put a tickmark (✓) against the easy ones.
- In Column B, write the titles in the script of your mother tongue.
- Translate the titles.
- Suggest other titles for these in your mother tongue.

- *Classify the stories in the book:*

Activity 72

Unit	Title of the story	A	B	C	D
1.	The Little Red Hen				
2.	True Friends The Water Carrier's Treasure Alyonushka		1.		
3.	The Tortoise and the Geese Jack and the Beanstalk				
4.	He Knows the Workman The Three Cries The Ugly Duckling				

- In Column A, put the stories in alphabetical order.
- In Column B, number the stories according to how much you like them.
Give number 1 to the story you like best.
The story you like least will get the last number.
- List the characters in each story (people, animals, etc.). In Column C, put the story with the minimum characters first, and the one with the maximum characters, last.
- In Column D, put the most difficult story first and the easiest story last.





शिक्षा का अधिकार



सर्व शिक्षा अभियान

सब पढ़े, सब बढ़े

For Teachers and Parents

TEXTBOOK



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- ✿ The activities can be carried out in the classroom as well as at home. Therefore, children should be allowed to take these workbooks home.
- ✿ Encourage children to work out the exercises on their own, or by discussing them with their friends.
- ✿ This activity-book is closely linked with the textbook. It should be used with the textbook.
- ✿ The activities should be carried out in the given sequence.
- ✿ Allow children to complete the workbook at their own pace, but ensure that they use the workbook regularly and complete all the activities.
- ✿ Many of the exercises / activities can be completed orally. They can be used again and again.
- ✿ Note that there are no ‘fixed’ or ‘one single correct’ answers to some of the exercises. Children should be encouraged to complete such exercises freely and creatively, using their own ideas. (For example, see activities on page 3 (Activity 4), page 4 (Activity 7), page 21, etc. Kindly do not provide ‘readymade’ answers to such exercises.
- ✿ Some activities are based on newspapers. In case English newspapers are not available to children at home, kindly provide old English newspapers, suitable periodicals etc. in the classroom.



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