Mathematics II

Marcos Bujosa

Universidad Complutense de Madrid

25/01/2022

Marcos Bujosa. Copyright © 2008–2022
Algunos derechos reservados. Esta obra está bajo una licencia de Creative Commons Reconocimiento-Compartirlgual 4.0
Internacional. Para ver una copia de esta licencia, visite
http://creativecommons.org/licenses/by-sa/4.0/ o envie una carta a Creative Commons, 559 Nathan Abbott Way, Stanford, California 94305, USA.

1/6

General Information

Organization of the course

How to "escape" from a bad continuous assessment?

- Marcos Bujosa
- Room: N 320 (pabellón de primero "prefa")
- My web page: http://www.ucm.es/ fundamentos-analisis-economico2/marcos-bujosa
- References: Book (in progress): https://github.com/mbujosab/CursoDeAlgebraLineal/ blob/master/libro.pdf
 - Also: Strang (2003); Poole (2004)
- Jupyter Notebooks: https://notebooks.gesis.org/binder/v2/gh/mbujosab/nacal-Jupyter-Notebooks/master
- Tutorial sessions schedule: in my web page
- Slides and problem sets: Virtual campus or my web page

General Information

Organization of the course

How to "escape" from a bad continuous assessment?

2 Organization of the course

- Course Meeting Times: Lecture (1 and $\frac{1}{2}$ hours) + Seminar (1/2 hour)
- The Lecture time will be dedicated to both theoretical exposure of topics and discussion and resolution of related problems
- The seminar time will be dedicated to discussion and resolution of problems and exercises using the tools introduced in the theoretical classes.

2/6

1/6

3 Assessment of students learning

Students will be graded following a continuous assessment based on:

• 2 scheduled guizzes plus final exam: (20% + 40%) + 40%

The weights in the final grade score of the previous items will be the following:

- Intermediate scheduled tests: 20% + 40% = 60%
- Final exam: 40%

It will be strictly necessary to get, at least, 3.5 out of 10 in the final to pass the subject.

4/6

5/6

Organization of the course

How to "escape" from a bad continuous assessment?

5 How to "escape" from a bad continuous assessment?

Remember that the final exam in June (resit exam) will average with the grade obtained in May (first sitting).

A student not taking the final exam in May (ordinary call) will be graded with "Exam: not taken" only if either she/he:

4 not taken grade

• has no grades in the second scheduled test.

Otherwise his grade will be computed with the above mentioned weights, taking into account a zero grade in the "Final exam" item.

In June (extraordinary call) any student not taking the exam will be graded with "Exam: not taken."

Organization of the course

How to "escape" from a bad continuous assessment?

Arvesú Carballo, J., Marcellán Español, F., and Sánchez Ruiz, J. (2005). Problemas resueltos de Álgebra Lineal. Thomson Learning, Madrid. España. ISBN 84-9732-284-3.

- Cullen, C. G. (1972). Matrices and Linear Transformations. Dover publications, Inc., New York, USA., second ed.
- Larson, R., Edwars, B. H., and Falvo, D. C. (2004). Algebra lineal. Ediciones Pirámide, Madrid. España, fifth ed. ISBN 84-368-1878-4. Titulo de la obra original: Elementary Linear Algebra. Houghton Miffin Company.
- Poole, D. (2004). Álgebra lineal. Una introducción moderna. Thomson Learning, Mexico D.F. ISBN 970-686-272-2.
- Strang, G. (2003). Introduction to Linear Algebra. Wellesley-Cambridge Press, Wellesley, Massachusetts. USA, third ed. ISBN 0-9614088-9-8.
- Strang, G. (2007). Álgebra Lineal y sus Aplicaciones. Thomsom Learning, Inc, Santa Fe, México, D. F., fourth ed. ISBN 970686609-4.

6/6