General Information

How to "escape" from a bad continuous assessment?

How to "escape" from a bad continuous assessment?

General Information

Organization of the course

How to "escape" from a bad continuous assessment?

## You can find the last version of these course materials at

https://github.com/mbujosab/MatematicasII/tree/main/Eng

Marcos Bujosa. Copyright © 2008–2025
Algunos derechos reservados. Esta obra está bajo una licencia de Creative Commons Reconocimiento-Compartirlgual 4.0
Internacional. Para ver una copia de esta licencia, visite
<a href="http://creativecommons.org/licenses/by-sa/4.0/">http://creativecommons.org/licenses/by-sa/4.0/</a> o envie una carta a Creative Commons, 559 Nathan Abbott Way, Stanford, California 94305, USA.

Mathematics II

Marcos Bujosa

Universidad Complutense de Madrid

20/01/2025

1/6

6

eneral Informatio

Organization of the course

How to "escape" from a bad continuous assessment?

2 Organization of the course

- Marcos Bujosa (Room: N 320 del pabellón de primero "prefa")
   www.ucm.es/fundamentos-analisis-economico2/marcos-bujosa
  - Tutoring sessions schedule: in my web page
- Math II web page
- Main reference: Un curso de Algebra Lineal (https://mbujosab.github.io/CursoDeAlgebraLineal)
  - Also: Strang (2003); Poole (2004)

Organization of the course

- Slides and problem sets: https://mbujosab.github.io/MatematicasII/
- Jupyter Notebooks: https://mbujosab.github.io/nacal-Jupyter-Notebooks/

- Each session will consist of one and a half hours of class and an additional half an hour of seminar.
- Class time will be devoted to theoretical explanations of the topics and, if time permits, to solving related problems.
- The seminars will be dedicated to problem-solving and addressing doubts
- Please consult the class schedule

1/6

2/6

The students will be graded according to the following weights:

$$\overbrace{15\% + 20\% + 25\%}^{3 \text{ scheduled quizzes}} + \overbrace{40\%}^{\text{final exam}}$$

It is an absolute requirement to obtain a minimum score of 3.5 out of 10 on the final exam in order to pass the course. Students who do not sit for the final exam will receive a grade of Not Submitted.

4/6

Organization of the course

How to "escape" from a bad continuous assessment?

**5** How to "escape" from a bad continuous assessment?

If you failed the continuous assessment:

in the extraordinary call, the final exam in June will be averaged with the higher of the May final exam and the continuous assessment.

Organization of the course

How to "escape" from a bad continuous assessment?

Arvesú Carballo, J., Marcellán Español, F., and Sánchez Ruiz, J. (2005). Problemas resueltos de Álgebra Lineal. Thomson Learning, Madrid. España. ISBN 84-9732-284-3.

Cullen, C. G. (1972). Matrices and Linear Transformations. Dover publications, Inc., New York, USA., second ed.

Larson, R., Edwars, B. H., and Falvo, D. C. (2004). Algebra lineal. Ediciones Pirámide, Madrid. España, fifth ed. ISBN 84-368-1878-4. Titulo de la obra original: Elementary Linear Algebra. Houghton Miffin Company.

Poole, D. (2004). Álgebra lineal. Una introducción moderna. Thomson Learning, Mexico D.F. ISBN 970-686-272-2.

Strang, G. (2003). Introduction to Linear Algebra. Wellesley-Cambridge Press, Wellesley, Massachusetts. USA, third ed. ISBN 0-9614088-9-8.

Strang, G. (2007). Álgebra Lineal y sus Aplicaciones. Thomsom Learning, Inc, Santa Fe, México, D. F., fourth ed. ISBN 970686609-4.

6/6

5/6