



AP[®] Minecraft Exam

Thursday afternoon, May 30, 2019

SECTION II: Free Response

2019

I affirm that:

- This exam is being administered on **Thursday afternoon, May 30, 2019**
- I did not have advance knowledge of the free-response questions, nor did I open the Section II booklet before being instructed to do so by the proctor.
- I will not take this exam booklet from the room, and will only discuss the free-response questions if the specific questions in the exam are released on the College Board website two days after the exam administration. If the questions in this exam are not released, I will not discuss them with anyone.
- I understand that if I do not place my AP number label below, it may be impossible to identify this booklet as my own, which could delay or jeopardize my AP score.

Place AP Number Label Here

Furthermore, I understand and accept that my exam score may be canceled if I do not meet these conditions and initial here.

My Initials

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First M.I. Last

Date

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AP[®]

Form I
Form Code 4GBP2-S2

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MINECRAFT JAVA

SECTION II

Time—45 minutes

Number of questions—4

Percent of total score—60

Directions: Answer all four questions, which are weighted according to the point values indicated on the cover. The suggested times are about 11 minutes for answering each of Questions 1-2, about 7 minutes for answering Question 3, and about 16 minutes for answering Question 4. Credit depends on the quality of your solutions and explanations and on demonstrating that you know which Minecraft principles would be appropriate to apply in a particular situation.

Notes:

- All questions refer to the defaults of Minecraft version 1.12.2
- Assume vanilla gameplay (no modifications), unless otherwise indicated
- Assume no “cheats” granted in survival mode, unless otherwise indicated
- Assume that the player’s ign is **steve**
- The designation “object” refers to any of the following:
 - I. Entities that can be summoned through the `/summon` command.
 - II. Items that can be obtained through the `/give` command.
 - III. Blocks that can be placed through the `/setblock` command

1. Designing redstone circuits is an important part of Minecraft. Answer the following parts of this question about redstone circuits.

a) Briefly identify how both of the following could limit the functionality of a redstone torch in a circuit.

i) Lag from block updates

ii) Robustness (update speed)

b) Complete the last three rows of the following logic table, which shows the output (ON or OFF) for a logic gate given the inputs (ON or OFF) for A and B. The first two rows have already been correctly filled in.

Inputs (Across) Gates (Down)	A = ON B = ON	A = ON B = OFF	A = OFF B = ON	A = OFF B = OFF
NOT A	OFF	OFF	ON	ON
A AND B	ON	OFF	OFF	OFF
A OR B				
A NOR B				
A XOR B				

- c) Using only the blocks listed below, draw two redstone clocks. On the left, draw a redstone clock with a **shorter** delay than the clock on the right. The clock must operate with no player interaction. Assume that all blocks are placed simultaneously.

You may use:

- Stone blocks (opaque)
- Redstone dust
- Redstone torches
- Redstone repeaters

Left (shorter delay)

Right (longer delay)

- d) Identify and explain one potential use for a block update detector (BUD).

2. Mobs (short for “mobiles”) are a key component to Minecraft. Answer the following parts of this question about mobs.
- a) Explain why the zombie pigman is considered neutral, whereas the regular zombie is considered hostile.

- b) From the list of 8 mobs below, identify which are **passive**, which are **neutral**, and which are **hostile**.

- Cave Spider
- Cow
- Creeper
- Rabbit
- Slime
- Spider
- Villager
- Wolf

Passive

Neutral

Hostile

c) Drops (also called loot) are items that appear when some mobs are killed. For each mob below, indicate **two** common drops. (*Note that armor and tools are **not** common drops because they are dropped less than 10% of the time*).

i) Iron golem

ii) Sheep

iii) Spider

iv) Skeleton

v) Witch

d) Briefly describe how to build an enderman experience farm in the end. Your farm must function **without** players having to look at the endermen.

3. For each of the following four parts, circle the three correct properties of the given block/item in part (i) and show a crafting recipe for the respective item in the window provided in part (ii). Assume in part (ii) that all items are available, except when otherwise indicated.

An example is shown below:

EXAMPLE:

Item/Block: Torch

- (i) Item is dropped when the block is punched.

☒ YES

☐ NO

Block gives off light.

☒ YES

☐ NO

Block is flammable.

☒ YES

☐ NO

- (ii) Craft a torch, given that coal is not available.

	Charcoal	
	Stick	

(a) Item/Block: Brewing Stand

(i) Item is dropped when the block is mined with a wooden pickaxe.

YES

NO

Block is opaque (does not let light through).

YES

NO

Up to 64 of the item can be stacked in a single inventory slot.

YES

NO

(ii) Craft a brewing stand.

(b) Item/Block: Sign

(i) Item is dropped when block is mined with a wooden shovel.

YES

NO

Block is flammable.

YES

NO

Up to 64 of the item can be stacked in a single inventory slot.

YES

NO

(ii) Craft a sign.

(c) Item/Block: Dispenser

(iii) Block breaks if the block below it is broken.

YES

NO

Block is dropped when mined with a wooden shovel.

YES

NO

Block can make a noise when activated by redstone.

YES

NO

(iv) Craft a dispenser.

(d) Item/Block: Iron Boots

(iii) Item can be dyed.

YES

NO

Item can be burned in a furnace.

YES

NO

Item can be obtained through trading with a villager.

YES

NO

(iv) Craft iron boots.

4. According to the official Minecraft wiki, “Being a sandbox game, there is no true end to Minecraft. However, it is possible to ‘complete’ the game upon killing the ender dragon”.

Minecrafters debate what the hardest task in Minecraft is. Consider the following tasks:

- Killing the ender dragon
- Building a haste II beacon

Write a short essay in which you develop your own position on which of the two tasks above is harder in survival Minecraft: killing the ender dragon or building a haste II beacon. Use appropriate, specific evidence to illustrate and develop your position.

You may continue your response to Question 4 on the next page.

STOP

END OF EXAM

**IF YOU FINISH BEFORE TIME IS CALLED,
YOU MAY CHECK YOUR WORK ON THIS SECTION.**

**THE FOLLOWING INSTRUCTIONS APPLY TO THE COVERS OF THE
SECTION II BOOKLET.**

- **MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE FRONT AND BACK COVERS OF THE SECTION II BOOKLET.**
- **CHECK TO SEE THAT YOUR AP NUMBER LABEL APPEARS IN THE BOX ON THE FRONT COVER.**
- **MAKE SURE YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL AP EXAMS YOU HAVE TAKEN THIS YEAR.**

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SECTION II: Free Response

2019

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

At a Glance

Total Time

45 minutes

Number of Questions

4

Percent of Total Score

60%

Writing Instrument

Either pencil or pen with
black or dark blue ink

Electronic Device

None allowed

Suggested Time

Approximately
11 minutes for question 1
11 minutes for question 2
7 minutes for question 3
16 minutes for question 4

Weight

Approximate weights:
Question 1: 26%
Question 2: 26%
Question 3: 16%
Question 4: 32%

IMPORTANT Identification Information

PLEASE PRINT WITH PEN:

1. First two letters of your last name

First letter of your first name

2. Date of birth

Month Day Year

3. Six-digit school code

4. Unless I check the box below, I grant the College Board the unlimited right to use, reproduce, and publish my free-response materials, both written and oral, for educational research and instructional purposes. My name and the name of my school will not be used in any way in connection with my free-response materials. I understand that I am free to mark "No" with no effect on my score or its reporting.

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