Rubric: Reflection Videos

There are four reflection videos in the course, each due Thursday night with the projects they relate to. All of the videos are graded with the following rubric.

Topic	%	Sufficient (100%)	Insufficient (0%)
Talking Points			
What part of the assignment was the easiest? Why?	15	The talking point is addressed.	The talking point is not addressed.
What part of the assignment was the most difficult? Why?	15	The talking point is addressed.	The talking point is not addressed.
What information from previous courses did you utilize to complete this project?	15	The talking point is addressed.	The talking point is not addressed.
What information did you research to complete this project?	10	The talking point is addressed.	The talking point is not addressed.
Was there an "AHA" moment this week? If so, what was it?	5	The talking point is addressed.	The talking point is not addressed.
Implementation justification	-	A justification for each design pattern implementation is given, including why it makes sense for this application. This justification is included in each video, but is graded against the project rubric.	
Technical Requirements			
Length	10	The video is 2–5 minutes long.	The video is not between 2 and 5 minutes in length.
Production	10	Audio is clear and understandable, and text is readable during playback.	Text is too small or blurry, or audio is impaired.
Support Details	10	Includes: Name, Course, Term, Project.	Missing one or more details.
Professionalism Requirements			
Coherence	5	The video has a narrative that makes sense and is easy to follow.	The video is hard to follow or cannot connect the dots.
Investment	5	It is clear that thought was put into the video, not just a last-minute rush.	The video is clearly rushed or seems to lack planning.
Be careful: your Professionalism grade for the course is affected by your Coherence and Investment deductions.			

Due: Every Thursday, Weeks 1-4