

THE TECH
ACADEMY

®

SCHOOL CATALOG

The Tech Academy
(503)206-6915
310 SW 4th Ave Suite 412
Portland, OR 97204
www.learncodinganywhere.com
info@learncodinganywhere.com

INDEX

Page

3	Mission Statement of The Tech Academy
4	The Tech Academy: A New Approach to Tech Training
6	Program Outline
13	Answers to Common Questions
17	Tech Academy Staff
18	Student Application policy
	Admissions policy
18	Academy Guidelines policy
	Student conduct
21	Students Completing the Program policy
22	Academy Schedule policy
	Leave of Absence policy
26	Student Questions policy
26	Disciplinary and Student Conduct policy
	Student Conflict Resolution policy
28	Local and Remote Delivery
29	Testing
30	Enrollment Agreement
	Refund policy
	Additional Disciplinary policy
42	Additional information
43	Higher Education Coordinating Commission
43	Student Transcript
45	Course Syllabus
46	Student File Checklist
48	Weekly Student Interview
49	Standards and Competencies
50	Learning Plan
51	Performance Assessment Plan

The Mission Statement of The Tech Academy

TO GRADUATE JUNIOR DEVELOPERS THAT EXCEL IN THE BASICS OF COMPUTER PROGRAMMING AND THEREAFTER HAVE SUCCESSFUL CAREERS IN THE I.T. FIELD, AND WHOSE ACTIONS RAISE INDUSTRY STANDARDS AND SURPASS CLIENT EXPECTATIONS.

The Tech Academy: A New Approach to Tech Training

Like it or not, we are surrounded by technology. It is seemingly unavoidable and ever-pervasive. The cell phones we carry around have evolved to become highly advanced personal computers. Tech jobs have been on the rise for years and it seems that will continue for the foreseeable future. It has been said that even if all colleges operated at maximum capacity, they would fall far short of graduating enough technology workers to meet the demand. To fill the void, code schools and coding “boot camps” were formed.

Computer programming, software development and coding all mean virtually the same thing: writing instructions inside computers to make them do things. Websites, apps, programs, etc., are all made by writing code. A code school is an intensive training school that concentrates heavily on actually writing code. These boot camps usually last 10-20 weeks. They train students in computer programming, usually focusing on 1-2 programming languages.

In 2011, after years of experience in software development and technology, Erik Gross (Co-Founder of The Tech Academy) needed junior level programmers to assist him in his development pursuits. Erik is a veteran of the US Navy, where he operated nuclear reactors and taught classes in computer science, physics, electronics, digital circuits, advanced mathematics and more.

In recent years, he noticed a severe lack of available tech talent. To immediately address this, Erik began training people on the side to assist him in his software development efforts. He named this training activity “Prosper I.T. Academy”. This continued on for a couple years and toward the end of 2013, he approached his longtime friend, Jack Stanley with a job offer.

“I was running a different company; I already had a great job that I enjoyed and Erik approached me with a proposal,” Jack explains. “He told me what he envisioned doing with the school and I saw a lot of potential. Not just from a business perspective – I saw that we could really help change peoples’ lives for the better. He was taking people who previously had been making minimum wage and struggling, he was training them up and they were getting jobs for \$20-\$30 an hour as developers. I saw the positive impact that helping people break into the I.T. industry had

in the lives of others. So, I came aboard as Erik's business partner. We decided to take this 'side activity' and create one of the best code schools on the planet."

Erik and Jack rebranded the school The Tech Academy in the beginning of 2014. They now have a curriculum that consists of 11 self-paced courses that train students in the basics of computer science, key programming concepts, web development and software development. All students take part in a real-world live project that can be added to their resume and portfolio.

"We decided to have a training model that is self-paced," says Erik. "This allows students to move quickly through materials they understand well, but take their time on new or difficult concepts. We have several Instructors around to help students whenever necessary. There is a heavy focus on application – using the data. At the end of the day, we are concerned with: employed graduates that exceed employer expectations. All of our graduates have gotten jobs and several employers have come back to us after hiring one of our grads and asked for more. We have even had unemployed college graduates take our program and then get hired."

Students, depending on their past experience and exposure to I.T., are completing the program in 10-20 weeks. Further Erik states, "We offer open enrollment, which means students can start anytime. We don't like turning people away. We are open 9:30 a.m. to 9:00 p.m. Monday through Friday and we are open Saturdays and Sunday 9:00 a.m. to 5:00 p.m. This means we are able to offer flexible schedules. While most students do 40 hours a week, Monday-Friday, we have some people working full-time jobs and taking our program. Additionally, we recently made our program completely available online. We wanted students to have the opportunity to take our Software Developer Boot Camp remotely."

PROGRAM OUTLINE

School Name: The Tech Academy

Program Title: Software Developer Boot Camp

The Tech Academy's 15-week Software Developer Boot Camp is one of the most embrative and thorough programs of any code school. The program is:

- Self-paced – students move at their own speed.
- Open enrollment – students may start any time.
- Remote delivery – the entire program can be done on-line or in person at our Portland campus.
- Proficiency-based training – Instructors available at all times to assist students through the program.
- Well-paid – graduates of the Software Developer Boot Camp make an average of \$60,000 a year.
- 11 self-paced courses that train students on a smooth gradient that begin with the basics and continue on step by step. We train our students to become well-rounded, entry level software developers that exceed employer expectations. This program includes:

1. Computer Basics Course
2. Overview of Software Development Course
3. Version Control Course
4. HTML and CSS Course
5. Database and SQL Course
6. JavaScript Course
7. Visual Studio Course
8. C# and ASP.NET
9. Project Management Course
10. Live Project
11. Job Placement Course

Course Title: Computer Basics Course – 1

Outcomes: This course was created to ensure you understand all basic computer terms. This course can be done by anyone, from people who have no experience in computers to computer experts. This provides one with a basic computer vocabulary so studying more advanced computer information is possible. For those doing this course who are already experienced software developers, there are still several things that can be gotten out of doing the Computer Basics Course:

- You will be better at relaying advanced computer terminology and concepts in a fashion that anyone can understand.
- This course can fill in gaps in your knowledge and correct any inaccuracies in your education.
- Studying important data more than once helps cement it in one's mind.

Core Abilities: This course is the missing link in effective training in the software field. You will gain a comprehensive, solid understanding of nearly every major element of the technology industry, including:

- Clear definitions for every major technology term
 - Algorithm theory and design
 - Basic machine architecture
 - Central Processing Unit operation
 - Memory operation
 - Fundamentals of creating a computer program
 - Computer network principles
 - Internet design and operation
 - Web browser operation
 - Social Media fundamentals
 - Basic security Concepts
- And more...

Course Competencies:

Utilize computer science fundamentals as a software developer.

Course Title: Overview of Software Development Course – 2

Outcomes: To teach a student what to expect as a software developer in the real world. This course covers information that applies to learning any programming language and is meant to orient students to software development.

Core Abilities: Here you will learn the basic elements that are fundamental to any computer program, leading to greater comprehension of every computer programming language you will learn in the future. You will have a comprehensive understanding of the basic actions of a Software Developer, including:

- Object-Oriented Programming basics
 - Web Application basics
 - Database basics
 - What a Software Developer actually does
 - What other skills a Software Developer needs
 - How programs are made in this profession
 - The attitude necessary to be successful
 - How to think like a Computer Programmer
 - Number systems
 - Data structures
 - What Flowcharting is and how it helps you to develop
 - Registry basics
 - Command line basics
- And more...

Course Competencies:

- Think like a software developer.

Course Title: Version Control Course – 3

Outcomes: To rapidly teach a student what Version Control is so they have an idea of how to use it as a Software Developer.

Core Abilities: Keeping track of the various stages of a software program as it is created is vital, if only so that if you find that you're taking the wrong approach to a programming task, you will want a way to get rid of the changes you made and go back to before you tried that approach. Version control allows this as well as other valuable actions related to managing the sometimes lengthy and complex process of making software. You will learn the various approaches to version control, and use it on your own projects. You'll learn:

- What source control and version control are
 - Why you must be able to use them
 - How two or hundreds of people can work on the same project at the same time
 - Using version control with the Visual Studio IDE
 - Version control through Team Foundation Server and Git
- And more...

Course Competencies:

Utilize version control, Git and GitHub as a software developer.

Course Title: HTML and CSS Course – 4

Outcomes: To rapidly teach a student all of the basics of HTML5 and CSS3 so they can use these skills in designing basic websites.

Core Abilities: This course covers the latest versions of HTML (Hyper Text Markup Language) and CSS (Cascading Style Sheets). All websites are made using HTML. CSS is a tool to manage many elements of the pages made with HTML. You will have a comprehensive understanding of HTML5 & CSS3, including:

- Making an HTML5 website
 - Customizing it with CSS3
 - Making creative and complex effects
 - All the basic fundamentals of HTML5
 - All the basic fundamentals of CSS3
- And more...

Course Competencies:

- Code functional websites utilizing HTML.
- Upgrade HTML sites through CSS.

Course Title: Database and SQL Course – 5

Outcomes: The courses of The Tech Academy are all designed on an increasing gradient of difficulty. One step should be completed prior to going on to the next step. Start at the top of this course and move down, completing one step at a time in sequence.

Core Abilities: A database is an organized collection of data; it can take many forms. A relational database is a database where different types of data are separated from each other, and where the relationships between those types of data are tracked. A RDBMS is a Relational Database Management System; it's a special software program that facilitates the management of one or more relational databases, allowing you to add, read, change and delete data from the database. There exists a specialized programming language used in database operations, called Structured Query Language (SQL). You will learn the principles behind all of these tools, including:

- Why databases are so important to development
- Database fundamentals-CRUD (Create, Read, Update, Delete) operations
- How a RDBMS works
- How databases are used in Web Applications
- How to create your own database
- What the Windows Registry is and how to use it
- What SQL is and how to use it to create and use databases and the data in them And more...

Course Competencies: Develop and utilize databases with SQL.

Course Title: JavaScript Course – 6

Outcomes: The courses of The Tech Academy are all designed on an increasing gradient of difficulty. One step should be completed prior to going on to the next step.

Core Abilities: JavaScript is a versatile, popular programming language that is often used to add interactive elements to web pages. It is very much in demand. You will learn the fundamental elements of the JavaScript language, including:

- History and background of JavaScript
- Fundamental elements of JavaScript and how to create programs using the language
- Modifying your web pages using JavaScript
- Using JavaScript in combination with HTML5 and CSS3 to create dynamic web pages And more...

Course Competencies:

- Create dynamic websites with JavaScript.

Course Title: Visual Studio Course – 7

Outcomes: To teach a student what Visual Studio is and how they can use it in the future as a software developer to write code and manage the software development process.

Core Abilities: Visual Studio is an Integrated Development Environment from Microsoft that helps you write software programs. It brings together all of the tools you'll need to make software in one place. Learning to use Visual Studio well will make all of your learning and job duties go faster. You'll cover:

- Installing Visual Studio
 - Writing code in a programming environment
 - Analyzing your program step-by-step with Visual Studio
- And more...

Course Competencies:

- Utilize Visual Studio in writing code.

Course Title: C# & ASP.NET Course – 8

Outcomes: To teach a student the fundamentals of the .NET Framework and the C# programming language; to give the student fundamental skills in writing applications using C#; to give the student experience and knowledge in the MVC Framework.

Core Abilities: C# is a very powerful, mature programming language that can be used to create the most complex and robust of software programs, capable of satisfying the needs of large businesses. It is one of the most in-demand languages in the software development field. You will learn the fundamental elements of this popular language, enabling you to create your own software programs, and getting you well-prepared for your career as a developer. ASP.NET enables a developer to create powerful web applications when working alongside C#. This course includes:

- The .Net Framework
 - All basic syntax of the C# language and how to use it to implement programming fundamentals
 - Principles of Object-Oriented Programming using C#
 - The ASP.NET Web Application Framework and its model for delivering interactive web sites
 - The ASP.NET MVC Framework
- And more...

Course Competencies:

- Development of operational programs utilizing the programming language C#.
- Improve websites through utilization of ASP.NET.

Course Title: Project Management Course – 9

Outcomes: To teach a student the basics of operating in an Agile work environment and to familiarize a student with Scrum.

Core Abilities: The process of building complex software is challenging and involves the use of special tools and project management procedures in order to achieve a satisfactory outcome. On this course, you will learn the popular project management technologies used in the software development world, including Agile and Scrum. You'll cover:

- Project management basics
 - Traditional project management
 - Agile project management principles
 - Scrum fundamentals
 - How to operate as part of a development team
- And more...

Course Competencies:

Run projects and manage projects utilizing Agile methodology.

Course Title: Live Project – 10

Outcomes: The purpose of the Live Project is to involve the student in a simulated work environment which results in a product(s) they can list on their resume. Whether done locally or remotely, the student should create something that can be included on their resume as experience.

Core Abilities: Every student is given the opportunity to partake in an exercise which involves a real world software development project. Our live projects allow a student to put the programming skills they learn to use on practical assignments that mirror actual software development projects one could run across on a real contract. This will be an element of your resume.

Course Competencies:

-Code real-world web sites, web applications and/or software development projects.

Course Title: Job Placement Course – 11

Outcomes: This course was put together to train a student on basic information to assist them in finding a job. Students are encouraged to start their job search prior to graduating. Each student receives up to 90 days of additional job placement assistance after he/she graduates.

Core Abilities: Quite apart from the technical knowledge, we know that the process of getting hired has its own specialized challenges. We've put together the hard-won knowledge you'll need to ensure you've got the best possible chance of getting a good job in technology. You'll learn about:

- Professional manners and dress
- Writing a cover letter
- Writing a resume
- Preparing for and conducting phone interviews
- Preparing for and conducting in-person interviews

And more...

Course Competencies:

- Utilize resume and interview skills to find employment in I.T.

Answers to Common Questions:

What is a coding boot camp?

A programming boot camp, also commonly called “developer boot camp” or “coding boot camp”, is an intensive training program in software development. A code school is an entity that delivers a software developer boot camp.

Jack Stanley and Erik Gross, the Co-Founders of The Tech Academy actually wrote an article that covers this subject. The article can be found here:
<http://blog.learncodinganywhere.com/post/what-is-a-code-school>

There are so many coding boot camp programs out there, how do I choose one school to attend?

This ultimately depends on what your end goal is. To fully answer this question, Jack Stanley and Erik Gross (the Co-Founders of The Tech Academy) wrote an article entitled "Which Code School is the Best?". This article can be found here:

<http://blog.learncodinganywhere.com/post/which-code-school-is-the-best>

For additional information, please check out another article written by Mr. Stanley and Mr. Gross, entitled "What is a Code School?", found here:

<http://blog.learncodinganywhere.com/post/what-is-a-code-school>

Both of the above articles provide advice on how to approach one's search for the right program.

How long has The Tech Academy been around?

The short answer: since 2012.

Erik (Co-Founder of The Tech Academy) has been training developers for over ten years. In 2012, he decided to launch his own programming boot camp under the name "Prosper I.T. Academy". The program has been running since then.

At the end of 2013, Erik brought on Jack Stanley. They spent months on curriculum development and in early 2014, re-branded as The Tech Academy because based on surveys done, The Tech Academy was a better name.

When can I enroll?

Anytime. We don't have set class dates like "must enroll by June 12th" or anything of the sort. We allow students to start our program at a time/date that is best for them.

What is the schedule of the program?

Our program is self-paced. We are open weekdays, weeknights and weekends. We recommend students study a minimum of 40 hours a week at our school because this best guarantees they will complete their training within the normal time period. But, 40 hours a week is not required. We are flexible. Some students work full-time concurrently to taking our program, so they work on our program part-time; maybe 20 hours a week. We work with students so that they can study on a schedule that is most convenient for them.

How much does it cost?

FULL PRICE: \$11,000

PAID UP FRONT: \$6,980 (\$4,020 discount)

PAID IN TWO PAYMENTS: \$3,990 down-payment and \$3,990 at the 10 week mark (\$7,980 total - \$3,020 discount)

ADDITIONAL WEEKS: 10 bonus weeks may be added for an extra \$1000 (Note- This special bonus is only available to students that have not yet begun the program).

Can I choose whether I study from home or take the program remotely?

In short, yes.

We are able to deliver our entire program remotely. The full Software Developer Boot Camp is available online and can be accessed from anywhere in the world.

A majority of our student body takes the program from home, with Instructors in Portland available during work hours to help.

Students who live in Oregon attend the boot camp at our Portland campus, in person.

If a student has a choice between taking the program remotely (from home) or coming into the campus to take the program in person, we recommend the latter (coming to the school to study in person).

Are there any discounts or available?

FULL PRICE: \$11,000

PAID UP FRONT: \$6,980 (\$4,020 discount)

PAID IN TWO PAYMENTS: \$3,990 down-payment and \$3,990 at the 10 week mark (\$8,980 total - \$2,020 discount)

ADDITIONAL WEEKS: 10 bonus weeks may be added for an extra \$1000 (Note- This special bonus is only available to students that have not yet begun the program).

What is your curriculum based on?

The curriculum was created by several people, but was mainly developed by the founder (Mr. Erik Gross) and co-founder of The Tech Academy (Mr. Jack Stanley).

The curriculum has been reviewed and signed off on by multiple individuals with degrees in Computer Science and covers all basic information necessary to create a competent junior developer. Those who have assisted in our curriculum development total to over 100 combined years of experience in IT.

What are your payment options?

FULL PRICE: \$11,000

PAID UP FRONT: \$6,980 (\$4,020 discount)

PAID IN TWO PAYMENTS: \$3,990 down-payment and \$3,990 at the 10 week mark (\$8,980 total - \$2,020 discount)

ADDITIONAL WEEKS: 10 bonus weeks may be added for an extra \$1000 (Note- This special bonus is only available to students that have not yet begun the program).

Can I do the Boot Camp online?

Yes, our program is available in full online. Our Instructors are available over the phone, email, Skype, etc. to assist students through course by course. The Software Developer Boot Camp can be done anywhere.

Do you offer paired programming?

Our program is a balance of theory and practical experience. Throughout the Boot Camp, you will be assigned paired coding projects occasionally. So the answer is: yes, sometimes you will be paired and sometimes you will work solo - just like the real world.

How is it that the majority of The Tech Academy graduates can land tech jobs?

There is a Job Placement Director at The Tech Academy whose sole job is to assist students and graduates in their job search.

The final course of the Software Developer Boot Camp is the Job Placement Course. This course teaches students all they need to know to get a job in technology.

We work hard to ensure that every graduate lands a job. Employment is not guaranteed and it is ultimately up to the student/graduate to land a job. Each student receives up to 90 days of additional job placement assistance after he/she graduates.

Are you accredited?

Accreditation is a long process, sometimes taking some schools years to complete. As of right now, we are not accredited but we have begun the application process and hope to achieve accreditation in the near future.

What certification do you offer?

We offer an optional course for an additional fee that prepares students to take the MTA exam through Microsoft which certifies them as a Microsoft Technology Associate. Upon graduating the program, the student receives a graduation certificate. A student graduates once the entire curriculum has been completed satisfactorily.

Do you offer any sort of referral program?

We do offer commissions for referrals. Email us to find out about our referral program.

Tech Academy Staff

Erik Gross, President & Co-Founder
Jack Stanley, Co-Founder
Brett Caudle, CEO
Diane Caudle, CEO's Assistant
Hannah Patterson, Deputy CEO
Patrick McCrea, HR and Student Registration Exec
Lindsey Young, Marketing Manager
Danny Condon, Outreach and Job Placement Exec
Derek Meyer, Student Registration Director
Emily Hayes, Accounting Manager
Kendra Iraheta, Student Care Director
Adam Smith, Lead Instructor
Rick Ramsey, Instructor
Lyci George, Instructor
Aja Brofferio, Instructor

Daniel Christie, Curriculum Development
Cliff Cannon, Live Project In-Charge
Aaron Frichtl, Job Placement Director
Michael Allen, Outreach Specialist

STUDENT APPLICATION POLICY

The following is company policy on how The Tech Academy handles all student applicants and is considered our admissions policy:

- The student is surveyed to find out their background in technology,
- The student watches The Tech Academy's Student Enrollment video,
- The student has communication with an employee of The Tech Academy to get any questions answered,
- If the student decides to enroll, the student takes entry testing. The student must score a minimum of 110 on the IQ test,
- If the student is not accepted, he is informed and offered to re-take the testing,
- If the student is accepted, they read all enrollment materials, fill out enrollment paperwork and pay tuition,
- The student is then completed on the Student Applicant Checklist (a list of actions to set up a student for study; it contains such steps as: provide student with a laptop, get them access to the courses, fully orient the student, etc.).
- Students must be 18 years of age prior to enrolling into the school.

ACADEMY GUIDELINES

Students are expected to abide by the conduct regulations laid out in this and other school policies. The following guidelines apply to Instructors, students and staff of The Tech Academy:

- Course rooms are run by Instructors. Instructors are there to help the student through the curriculum. Instructors are not always experienced software developers – some are and some aren't – but are trained in assisting students to understand what they're studying. Our Instructors are chosen based on their skill level in educating others. We strive to hire Instructors who are kind, patient and have a passion to help people. Instructors are usually graduates of our Software Developer Boot Camp or at least close to finishing it (this ensures they are familiar with all the content of our program and our instruction methods).

- The curriculum is run as a series of courses. Courses are step-by-step assignments done by the student, in sequence, to train the student in an exact area. Each student moves at their own pace through these courses. These courses are contained in our Learning Management System (LMS) and are accessible online from anywhere in the world.
- Beverages and snacks can be consumed in the course room but meals are not to be. Meals are to be eaten outside the school or in our lunchroom. Students should be aware of food and beverage odors and not consume things in the course room which could be a distraction to other students.
- Students are not to talk on their cell phones in the course room. If they must speak on the phone, they are to step out. Cell phones should be kept on silent so as to not distract other students.
- Students who have questions on their studies are to ask their Instructor. Students shouldn't ask other students questions about their course. If a student needs to speak with another student about issues with their course, they should inform the Instructor first. Students can help one another and can answer each other's questions if they coordinate through their Instructor. The purpose of this is to ensure students aren't randomly interrupted on their studies and to prevent the inadvertent spread of incorrect information.
- Students who are partnered up by an Instructor for a particular assignment or exercise may talk with one another without going through the Instructor for the duration of the time they are working together on the assignment.
- Students should attempt to not interrupt fellow students with noises or other distractions.
- Students should not walk up to one of the executive staff members with questions. Students with questions should ask their Instructor. If the student feels they must meet with a Co-Founder (or another Tech Academy employee), the student sets this up through their Instructor. Meaning, the Instructor would be the one to coordinate the student meeting with the Co-Founder (or another Tech Academy employee). The purpose of this is twofold: 1. To ensure the students have minimum downtime and are serviced rapidly, and 2. To prevent interrupting staff who are otherwise occupied.
- Instructors are not required to physically be in the course room at all times, but should be present the majority of the time. Instructors are authorized to use their cell phones on silent in the course room, but if they need to take a call, they should step away.
- Students are expected to keep their space neat and to clean up their work area before leaving each day.
- If a student notices anything wrong (such as broken equipment, issues with another student that should be known by The Tech Academy, etc.), they are encouraged to make this known

to their Instructor. The Instructor should ensure proper action is taken to address whatever the issue is.

- Each day the student is to be given a target. A target specifies “how far the student is expected to get on the curriculum that day”. Additionally, the student should be targeted out for each course (“targeted out” means: “given a date for when the student is expected to complete that course”).
- Students are asked to send in reports daily to their instructor (Daily Reports - DRs). The purpose of this is to ensure the students are being cared for and that any issues needing addressed are handled rapidly. While these DRs are optional, it is highly recommended so that we can ensure student concerns are quickly addressed.
- Once a week, each student should be individually surveyed. This is called a Weekly Student Interview. These interviews are to be done in the LMS, in person, by email or over the phone.
- Students are encouraged to direct all job placement questions to our Job Placement Director.
- If the student is dissatisfied for any reason, they are encouraged to immediately make their concerns known to an Instructor. Students can also convey upsets in Daily Reports and Weekly Student Interviews.
- Students are to maintain contact with the school throughout the program and answer communication received from Academy staff. It is expected that the students would be answering the communications from the school within 24 hours and would be in contact daily when they were scheduled to study.
- Students are strongly encouraged to put in at least 40 hours of study per week to ensure a 15-20 week completion time. Additional home study is permitted.
- Students are expected to send in some sort of communication to the instructors each day they are scheduled to study. This means, even if they did not study or did not do a daily report, they would at least email or call in to the instructor with some sort of message and update for that day.
- Students out of touch with the school for 14 consecutive days (no communication) will be expelled from the program. Students so expelled can re-apply but must re-do all Student Orientation steps (i.e. restudy policies and re-watch videos). Whether or not the student will be charged further tuition as well, is at the discretion of The Tech Academy executives. The Tech Academy also reserves the right to disapprove re-enrollment of any student.

- The Student Regulations Director exists to help students who are having difficulty abiding by school policies. The Student Regulations Director contacts students who are out of touch with the school, failing to follow their schedule, violating company policy, etc.

STUDENTS COMPLETING THE PROGRAM

There are some key points we've found that make the difference between successful completion of the Software Developer Boot Camp and a lack of success. While the majority of students do complete our program, we've isolated the major causes of program failure. After training hundreds of developers, we've seen that there are a few common denominators among these individuals that we've located. We are going to make these points known here in the hopes of making the program a success for every single student!

Students that did not make it through the program shared the following points in common:

- The student did not have a set study schedule.
- If the student had a set schedule, the student did not adhere to that study schedule.
- The student was out of communication with the Instructors. The student failed to answer emails, calls, texts, etc. from the school and dropped out of touch.

Basically, students that don't study regularly and take far too long on the program, have a much lower success rate than those who study on a set schedule and finish the program as rapidly as life allows.

It is school policy that Instructors should answer student communication as rapidly as is feasible. We attempt to answer all student communication in a timely fashion (if you ever experience this not being the case, please make this known in a Daily Report) and we are asking that students do the same in return. Students that drop out of touch cause unnecessary use of school resources in repeated phone calls, emails, etc.

Therefore, we are implementing the following policies to ensure successful completion of the Software Developer Boot Camp for all:

1. Students are to have a set study schedule that they adhere to.
2. Students who need to change their schedule or can't adhere to it for some reason are to inform an Instructor.
3. Students should make an effort to stay in contact with their Instructors every day they are scheduled for study. Students should respond within 24-hours to Instructor phone calls, emails, texts, etc. to maintain tight communication throughout the program.

As covered in other policies along with the Student Orientation Video and student policies, ideally students study 40 hours per week or more if possible. Students are encouraged to study 20 hours a week as a minimum.

LOCAL STUDENTS

A local student is someone that lives in or near Portland, Oregon. A remote student is someone that studies from home, due to the fact they live too far away to be able to study in person at the school (such as out of state students, international students, etc.). While we attempt to emulate the “local experience” as much as possible for remote students, we are obviously best able to assist students that attend the program in person. Local students are highly encouraged to study at the school. Ideally, this means local students are present daily, but minimally, they should study in the Academy once a week. All local students are required to have a set schedule of when they are studying in the school. Local students can of course put in extra study time on the program from home and are encouraged to do so.

While there is a remote option, it was never intended for those who live in Portland to be “remote students”. Meaning, local students should study in the school on a schedule and not spend the majority of (or all of) their course time studying from home. There are many benefits for local students to study in the school: a. you have Instructors on hand, b. there are other students there to work with, c. there is an added discipline, d. less distractions, e. you’ll be here in the building should we be visited by local employers or industry experts, etc.

GET OUT WHAT YOU PUT IN

Our advice on finishing this program is: YOU WILL GET OUT OF IT WHAT YOU PUT INTO IT. This has been proven time and time again.

Frankly, in analyzing which students landed the best jobs and are currently doing the best in the industry, they are those who kept to a study schedule, put in as much time as they could (including part-time students) and stayed in tight communication with the school. Really, we are only writing this policy to help you be as successful as possible in this venture.

As a Tech Academy student, please set and follow a schedule and stay in touch with our Instructors. We’re confident that every one of you can make it through and land a job as a developer!

ACADEMY SCHEDULE

Each student is to have a study schedule for the boot camp that they adhere to. Students are to make this schedule known to Instructors so the school can track it and ensure studying occurs. This applies to both local and remote students.

By study schedule is meant: an exact start time and end time. For example: Monday-Friday 9:00 a.m.-6:00 p.m. would be a study schedule for a student. “I will study 4 hours a day,” is not a study schedule. As a school, we need to be able to document and monitor

student study schedules.

The Tech Academy is open 9:00 a.m.-9:00 p.m. Mondays-Fridays and on the weekends from 9:00 a.m.-5:00 p.m. Students can feel free to come in early, stay late and study at home in addition to the above. Students are encouraged to study a minimum of 40 hours a week.

Students are entitled to breaks whenever they wish. Phone calls are to be done outside of the course room and cell phones are to be kept on vibrate or silent while in the course room. The boot camp time (15 weeks) is based upon the average study speed of students who studied 40 hours a week.

Instructors should keep a record of each student's schedule. Students should attempt to maintain their study schedule. If you are unable to maintain your schedule or will be late or absent, please contact your Instructor with as much notice as possible. Instructors will call any late or absent student(s) that don't report in so as to gather information.

Students should stay in regular touch with their Instructors (i.e. at least daily when they are scheduled to study). Students should answer any communication (voicemails, calls and emails) from their instructors within 24-hours, throughout their time on the program.

Remote students should attempt to set aside as many hours a week as possible for study and maintain that schedule. Distraction-free environments are recommended. If Remote Instructors don't hear from a remote student during their study schedule, the Remote Instructors will contact the student to check in on them.

Flexible schedules are allowed. While we encourage 40 hours of study a week, students are required to study at least 20 hours a week (except when on an approved Leave of Absence - called an LOA for short).

COMMUNICATION TO STUDENTS

To: All Tech Academy students
From: Erik Gross, Co-Founder of The Tech Academy

We want to be accommodating of various life situations that each of you may be facing: kids, job, spouse, etc. So we allow part-time schedules.

At the same time, it is important that each of the local students do come into the Academy as much as possible throughout your training here. In the past, Instructors have relayed to me that some Portland-based students have studied from home instead of coming in at times – not because they can't make it in, but only because they would prefer to stay home.

I am requesting that this ceases altogether.

When I founded the school, it was based off the 50-70 hour per week model of Boot

Camps in the San Francisco Bay Area. Entrance requirements were very strict; very few people were accepted, and to get through the program you had to live and breathe code for 3 or 4 months straight. We certainly don't have that model, but there are certain aspects of what made those schools successful in preparing people rapidly for a career in software development that we want to emulate.

We want to be convenient and understanding but, for example, many code schools in Portland and other areas require students to attend weekdays 9-5, 40 hours a week, and are only open about half the hours that we are open.

My point is this: If you can come in, come in. The more you come in, the more help we can provide. Also, the faster you will complete the program and get employed. Additionally, there are less distractions here than if you study at home.

If you are remote, please maintain a good study schedule.

As the Software Developer Boot Camp takes an average of 15 weeks at 40 hours a week of study, the student's total time on the course is determined based on how many hours one studies in a given week. For example: It is anticipated that one who studies 20 hours a week would finish the program in about 30 weeks.

Here is what I am asking each of you to do: Work out your schedule with an Instructor and then keep to it. Endeavor to put the maximum time in that you can.

If you are able to come in by 9:30 a.m. and stay until 6:00 p.m. or so, please do it. When you are hired, you will be required to go to work on a schedule - you should start now (if you aren't already).

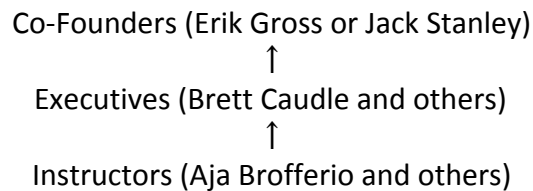
One final thing: we write students Letters of Recommendations when they complete. Not one letter is the same as another - they are based on your level of performance. If we see someone really pushing and putting in as much time as they can, we recognize that that student has a higher level of motivation and drive, so they will receive a better recommendation.

Many of you are doing the most you can do and that is appreciated. Let's tighten things up and get everyone in on a schedule that they follow consistently.

Simply put, the more hours you study each week, the faster you will complete our program, and the sooner you'll have that career in programming.

STUDENT QUESTIONS

This chart is meant to show students the sequence of escalating needed assistance. When you need help, please follow this chart (starting at the bottom):



Students are encouraged to obtain help from Instructors first because: a. Instructors are trained to handle student questions, and b. handling student questions and concerns is the Instructor's job.

We also encourage students to help each other through coding difficulties that come up throughout training. For example: If a student is stuck on a Javascript exercise, the Instructor may grab someone who has completed Javascript and have that student assist the Javascript student through. There are several reasons why this is useful:

- On the job you will find yourself assisting other developers,
- When employed you will collaborate with others and get help from people with more experience, and
- Working with other students is a great opportunity for paired programming.

Important note: Instructors will encourage students to attempt to handle difficulties they run into on their own, if at all possible. Meaning, Instructors will ensure that students exhaust all resources prior to helping them through a barrier. The reason for this is simple but important: The Tech Academy exists to teach you how to solve problems and learn new things. If students are spoon-fed data and Instructors solve every problem for them, we don't turn out competent developers. On the job, one will run into issues and difficulties that require strong problem-solving abilities. Students should definitely get help from Instructors when needed, but it should be after the student has attempted to handle the issue themselves.

The point here is: students should first attempt to figure out bugs themselves and then, failing that, get Instructor assistance. One should not "hit a wall" and then immediately contact an Instructor; one should first try to overcome the barrier on their own.

If you need to see an executive employee (the CEO or one of the Founders), please inform an Instructor; they can help arrange that. Instructors will attempt to handle student issues among themselves to prevent the need to escalate. When necessary, student issues may be addressed by the CEO or a Founder(s). The CEO and/or Founder(s) may step in at any time to assist handling difficulties.

In addition to making your concerns known as they come up, please convey any outstanding issues in your Daily Reports and/or Weekly Student Interviews. If students don't communicate their upsets, we can't address those upsets. We strive to handle things as smoothly and as rapidly as possible.

It is important that students stay in touch with the school and its employees throughout

their training.

For assistance with Job Placement, please contact the Job Placement Director.

DISCIPLINARY AND STUDENT CONDUCT POLICY

The Student Regulations Officer exists to help students who have difficulty staying in touch with the school or with maintaining their agreed-upon schedule. The Student Regulations Officer also handles students who are not complying with the policies of The Tech Academy or who are found to be excessively uncooperative. The Student Regulations Officer may talk with a non-compliant student to see what can be worked out so there are no longer any issues. Issues are meant to be resolved with calm conversation. Instructors may send any student to see the Student Regulations Officer for any reason they choose.

The usual action taken for students found to be out of touch with the school or violating their study schedule or falling behind will be contacted by an Instructor. Where this behavior becomes repeated or consistent, a report will be written and the student will be contacted by the Student Regulations Officer.

Students who are found to be abusing illegal substances, engaged in illegal activities (including, but not limited to, stealing from the Academy) may be expelled. Instructors can recommend any student be expelled. The Regulations Officer and Executives of the school can expel students.

Some of the actions that can result in disciplinary actions are:

- Continued failure to stay in contact with the school from enrollment through to graduation,
- Failure to abide by agreed-upon student schedule
- Violation of this or any other student policies,
- Rude and offensive conduct toward employees and/or other students,
- Refusal to cooperate with Tech Academy employees on expected conduct and actions,
- Attending the school intoxicated or under the influence of illegal substances,
- Any violation of law (theft, assault, etc.).

The typical sequence of escalated discipline is as follows:

1. Communication with the student regarding the violation,
2. Having the student re-study applicable company policy/policies,
3. Written citation (up to three),
4. Meeting with Regulations Officer (up to two),
5. Expulsion.

Severe violations may result in immediate expulsion.

Disciplinary action usually will result in an agreed-upon handling between the student and the involved Tech Academy employee. School staff are to document student violations and any handlings done and place said documentation in the appropriate Student Folder.

Additionally, as covered in other policies, students who fail to contact the school for 14 consecutive days will be expelled. To re-enroll, the student must restudy all student orientation policies and videos. Whether or not the student will be charged an additional fee is up to The Tech Academy.

STUDENT CONFLICT RESOLUTION

In the case of conflicts between students, it is expected that students peacefully resolve the issues amongst themselves through communication. Conflict resolution is not to violate school policies.

If conflicts are not resolved through student communication, the student is encouraged to make any issues known in a Daily Report or Weekly Student Interview. Issues of this nature will then be addressed with communication between affected students with a Tech Academy employee present. These meetings are to be documented and filed in the folder of each student involved.

These meetings will typically result in an agreed-upon resolution handling. In cases of conflict resolution wherein a student is found to be excessively unkind to another or others, disciplinary action may be taken in accordance with this policy. Conflict resolution is overseen by the Quality Control Division.

LOCAL AND REMOTE DELIVERY

A local student is a person who lives near our Portland campus and attends in person some of, most of or all of the time. Local students can also study from home. A remote student is a student who is studying entirely from home. This is usually due to being out of state.

All The Tech Academy student policies (including, but not limited to: “ACADEMY GUIDELINES” policy, “ACADEMY SCHEDULES” policy, “STUDENTS COMPLETING THE PROGRAM” policy and “STUDENT QUESTIONS” policy) apply to local students and remote students. The Student Orientation video also applies to local and remote students alike.

In the past, remote students and local students had the same Instructors. This is no longer the case. The reason for this is to ensure that remote students receive the same degree of attention as local students.

There are both Local Instructors (simply referred to as “Instructors”) and Remote Instructors. They share the same superiors, who can step in and help whenever needed.

While communication is key for all students, it is particularly important that remote students stay in touch with their Instructors. Remote students have more potential distractions and delays on getting through their program – tight communication with Remote Instructors is highly recommended to ensure ease of study and speed through the program.

Remote students are encouraged to talk with Remote Instructors over the phone or Skype at least once a week, if not daily. While email (written) correspondence is a given, experience has shown that occasional live (spoken) communication is helpful.

Remote students should email Instructors Daily Reports, ensure they keep in their Weekly Student Interviews, etc. If remote students encounter any difficulty in sending in daily or weekly reports (i.e. the report form is not accessible or something similar), they should still send in an email for that day or week, so the instructors know they are still active and in touch.

Remote students should email Instructors when in need of help; they can also call. If there are delays, students can contact the executives at the Academy for help.

Additionally, a Remote Job Placement Director exists to assist remote students with their job search. This person is specially trained to help out-of-state students in finding a job where they live.

SCHEDULES

As covered in other areas, schedules are very important. Our Student Care Director is responsible for ensuring student schedules are documented. They also encourage students to study as many hours each week as feasible.

Remote students are contacted by Instructors to ensure they are studying. Students are encouraged to be proactive on this and originate communication to their Instructors (as opposed to being called by the school due to no communication being received from the student). Daily reports are very helpful for us in tracking student study. The student is expected to send some sort of message or communication every day they are scheduled to study.

If students are not currently employed, we ask that they attempt to study 40 or more hours per week. If students are employed while attending our program, we ask that they please attempt to study outside of work time as much as possible. We encourage students to study 40 hours per week. Students, both remote and local, are welcome to study 60-80 hours a week if possible. Part-time, reduced schedules are allowed for students with life situations prohibiting

40 hours of study per week, but a minimum of 20 hours is highly encouraged each week. The more hours students study each week, the faster they finish the program.

Testing

Student applicants take IQ and personality testing for entry.

Some courses have Tests on them that verify the student's knowledge and ability to apply information studied. Instructors grade the tests and inform the student of any errors. Tests are either passed (100% correct) or failed (anything less than 100%). The student is corrected by re-studying erred data or through communication with an Instructor. Students that fail a course or test are allowed to correct their answers, thereby reaching a "pass".

ENROLLMENT AGREEMENT

The Tech Academy
310 SW 4th Ave Suite 412
Portland, OR 97204
(503)206-6915
info@learncodinganywhere.com
www.learncodinganywhere.com

Student's Name: _____

Full Mailing Address: _____

County (if applicable): _____

Phone number: _____

Student's start date is: _____

Emergency Contact (name/#): _____

Date of birth: _____

Gender: _____

U.S. Veteran?: _____

Disabled?: _____

GENERAL INFORMATION

This Enrollment Agreement is to be read, filled out and signed by the student prior to starting their educational program at The Tech Academy. This is a formalized agreement and legally-binding document relating to the student's attendance at The Tech Academy.

The Tech Academy does not discriminate against applicants on the basis of sex, age, race, color, ethnic origins, or sexual orientation. The Tech Academy agrees to provide the student with the full "Software Developer Boot Camp" training program, which includes:

- Computer Basics Course

- Overview of Software Development Course
- Version Control Course
- HTML and CSS Course
- Database and SQL Course
- JavaScript Course
- Visual Studio Course
- C# and ASP.NET Course
- Project Management Basics Course
- Live Project
- Job Placement Course

The student agrees to enroll in The Tech Academy, purchase its full Software Developer Boot Camp program, pay the applicable tuition for the program and complete the program curriculum as listed above, unless otherwise arranged in writing with an authorized The Tech Academy employee. The student is free to cease attending at any point (see “Refunds” section below). The student may choose not to do some of the above courses but this does not affect the tuition payment, refund policies or anything else contained herein.

Upon completion of the above program, The Tech Academy will assist the student in job placement. The Tech Academy has strong working relationships with multiple staffing companies and will provide the student advice, help and possibly connections to assist the student in getting a job as a junior developer after the student graduates. We do not guarantee employment. We assist the student’s efforts to secure a junior developer position for which he or she is qualified. The student is fully responsible for obtaining a job.

The program is typically completed in 15 to 20 weeks if the student studies 40 hours a week. There are no enrollment fees. The full tuition cost for the Software Developer Boot Camp is \$11,000. There are no other program costs. There is no withdrawal fee. There are three payment options for the program: 1. Paid in full up front: \$6,980 (\$4,020 discount), 2. Paid in two payments: \$3,990 down payment and 34,990 at the 10 week mark (\$7,980 total – \$3,020 discount), 3. Financing through a financing company (this would be at the full rate of \$11,000).

10 bonus weeks may be added for an extra \$1000 (Note- This bonus is only available to students that have not yet begun the program).

As a note, The Tech Academy does not offer Tax Form 1098-T. This is a tax document for students who attend Colleges, or similar type institutions, to get a tax benefit. We are not eligible for that, as we are not a college or that type of institution. The Tech Academy is a licensed career school but is not accredited.

ACADEMY POLICIES

The student agrees to abide by the policies of The Tech Academy, including but not limited to: the Academy Guidelines Issue, the Student Questions issue and the Academy

Schedule issue. The student acknowledges having viewed the Student Enrollment Video and the Student Orientation video and agrees to its contents. The student has read and understood The Tech Academy's catalog in full and agrees to abide by its contents. The student also agrees to follow future company policies; including changes to existing policies and newly issued policies.

OVERDUE STUDENTS

Students who are out of touch with the school for 14 consecutive days will be expelled. "Out of touch" in this case means: "The student does not give the school any communication (i.e. no email, phone call, in-person communication, text message, etc.)" After expulsion, should the student wish to resume the program: a. they will need to re-study all orientation policies and re-watch the orientation video(s) and b. the school may or may not charge an additional tuition fee.

If the student does not complete the program within 30 weeks after their date of enrollment, the student will be given an option to cease attending The Tech Academy or to pay an additional \$230 per each additional week attended. "Attending" in this case means: "having access to the Learning Management System (LMS)." Students who have approved schedule arrangements may have this additional tuition payment waived if the waiver is approved in writing by an authorized The Tech Academy employee.

COMPLETE AGREEMENT

The student acknowledges and agrees that this Enrollment Agreement contains all the terms and conditions of the student's enrollment in The Tech Academy, and that no promises, agreements or statements (verbal or otherwise) have been made by any employee of The Tech Academy contrary to the provisions of this Enrollment Agreement. Further, the student acknowledges that this Enrollment Agreement supersedes any of The Tech Academy's promotional and marketing materials (including written text, videos and all other media). The guarantees made by The Tech Academy are limited to those contained in this Enrollment Agreement. Any modification or amendment of this Enrollment Agreement must be in writing signed by the student and an authorized The Tech Academy employee.

Additionally, The Tech Academy in no way guarantees graduating the student. The student is graduated according to The Tech Academy's discretion. The student is not required to have completed the entire program to be considered a graduate of The Tech Academy. The student also will not necessarily be considered a graduate upon completing the full program. The Tech Academy has full authority as to when and if the student is a graduate.

The student agrees to return any materials (laptop, books, etc.) loaned by The Tech Academy upon graduating.

COMPENSATION AND COPYRIGHTS

Some of The Tech Academy students may help with consulting projects (contracts with clients, live projects, etc.). When students are involved in development projects, their involvement is considered part of their training. Students are not compensated financially for their contribution to these projects. Students assisting on paid projects will not receive any compensation, discounts, refunds, etc. for partaking in said projects. If the student gives advice, provides feedback or in any way influences the curriculum of The Tech Academy while attending, the student will receive no compensation. The student acknowledges and agrees that regardless of any assistance provided, the curriculum, materials, etc. of The Tech Academy belong solely to The Tech Academy, The Tech Academy owns all copyrights to any work the student contributes to said projects, curriculum, materials, etc., and the student hereby assigns to The Tech Academy all intellectual property rights, including copyrights, in any such work. Thereby, any software, programs, applications and code that the student provides the school during their training is considered the property of the school and the student is entitled no past, present or future compensation for their work.

REFUNDS

Cancellation and Refund Policy: Resident Instruction (OAR 581-045-0036)

(1) A student may cancel enrollment by giving written notice to the school. Unless the school has discontinued the program of instruction, the student is financially obligated to the school according to the following: (a) If cancellation occurs within five business days of the date of enrollment, and before the commencement of classes, all monies specific to the enrollment agreement shall be refunded; (b) If cancellation occurs after five business days of the date of enrollment, and before the commencement of classes, the school may retain only the published registration fee. Such fee shall not exceed 15 percent of the tuition cost, or \$150, whichever is less; (c) If withdrawal or termination occurs after the commencement of classes and before completion of 50 percent of the contracted instruction program, the student shall be charged according to the published class schedule. The student shall be entitled to a pro rata refund of the tuition when the amount paid exceeds the charges owed to the school. In addition to the pro-rated tuition, the school may retain the registration fee, book and supply fees, and other legitimate charges owed by the student; (d) If withdrawal or termination occurs after completion of 50 percent or more of the program, the student shall be obligated for the tuition charged for the entire program and shall not be entitled to any refund; (e) The enrollment agreement shall be signed and dated by both the student and the authorized school official. For cancellation of the enrollment agreement referenced in Subsections (1)(a) and (b), the "date of enrollment" will be the date that the enrollment agreement is signed by both the student and the school official, whichever is later.

(2) Published Class Schedule (for the purpose of calculating tuition charges) means the period of time between the commencement of classes and the student's last date of attendance as offered by the school and scheduled by the student.

(3) The term "Pro rata Refund" means a refund of tuition that has been paid for a portion of the program beyond the last recorded date of attendance.

- (4) When a program is measured in clock hours, the portion of the program for which the student will be charged is determined by dividing the total clock hours into the number of clock hours accrued according to the published class schedule as of the last date of attendance.
- (5) When a program is measured in credit hours, the portion of the program for which the student will be charged is determined by dividing the total number of weeks into the number of weeks accrued according to the published class schedule as of the last date of attendance.
- (6) For other measurements of time such as days or weeks, the portion of the enrollment period for which the student will be charged is determined by dividing the total number of days or weeks into the number of days or weeks, accrued according to the published class schedule as of the last date of attendance.
- (7) The term "tuition cost" means the charges for instruction including any lab fees. "Tuition cost" does not include application fees, registration fees, or other identified program fees and costs. The school shall adopt and publish policies regarding the return of resalable books and supplies and/or the prorating of user fees, other than lab fees.
- (8) The school shall not charge a withdrawal fee of more than \$25.
- (9) The school may adopt and apply refund calculations more favorable to the student than those described under this policy.
- (10) When a cancellation, withdrawal, termination, or completion occurs, a calculation of all allowable charges under this rule shall be made. If such calculations evidence that the school received total payments greater than its allowable charges: (a) Within 40 days after notification of such cancellation, withdrawal, termination, or completion, a written statement showing allowable charges and total payments received shall be delivered to the student by the school, together with a refund equal in amount to monies paid to the school in excess of those allowable charges; (b) In the event payments to a student account are derived from federal and/or state tuition assistance program(s), including student loan programs, regulations governing refund notification and awarding within respective program(s) shall prevail in lieu of Section (10)(a) of this rule, but only with respect to the covered portions thereof; and (c) In the event payments to a student account are derived from a sponsoring public agency, private agency, or any source other than the student, the statement of charges and payments received together with an appropriate refund described under section (10)(a) of this rule may be delivered instead to such party(ies) in interest, but only with respect to the covered portions thereof.
- (11) In case of disabling illness or accident, death in the immediate family, or other circumstances beyond the control of the student that causes the student to leave school, the school shall arrange a prorated tuition settlement that is reasonable and fair to both parties.
- (12) A school shall be considered in default of the enrollment agreement when a course or program is discontinued or canceled or the school closes prior to completion of contracted services. When a school is in default, student tuition may be refunded by the school on a pro rata basis. The pro rata refund shall be allowed only if the Superintendent determines that the school has made provision for students enrolled at the time of default to complete a comparable program at another institution. The provision for program completion shall be at no additional cost to the student in excess of the original contract with the defaulting school. If the school does not make such provision, a refund of all tuition and fees shall be made by the school to the students.

Additional refund information specific to The Tech Academy:

The above is the State of Oregon's required refund policy. Since we are a licensed career school, we are required to include the above in full and follow it. This section of the enrollment agreement should clarify the technical legal terminology of the above and allow for a clear understanding as it applies to The Tech Academy specifically:

- By date of enrollment is meant, the day that the student enters in the "student's start date" field on the first page of this document.
- The above refers several times to commencement of classes. The Tech Academy's commencement of classes begins the same day as the student's date of enroll
- In points (4) through (6) above, there are several different types of school models given. The models in (4) and (5) do not match the model of The Tech Academy (we do not operate by total clock hours or by credit hours). The model we do use is based on the total weeks classes have been running since the student enrolled. So, it is considered that once the student is enrolled (student's start date), the refund period begins.
- "Published Class Schedule" for our school is calculated based on the model our program uses. Our bootcamp is based on a 15 week class schedule - as that is what the majority of students will be dedicated to (maintaining a 40-hours a week schedule). Therefore, the "Pro Rata Refund" is based on how many weeks it has been from when the person began working on the first course to the date they requested the refund.
- The Tech Academy will not pay refunds to anyone other than the student and any payments to The Tech Academy not paid directly by the student are solely the student's responsibility - The Tech Academy is not liable in any way for tuitions paid by anyone other than the student.
- The Tech Academy's refund schedule is as follows:
 - Refund requested within 7 days (one calendar week) of date of enrollment = 100% of tuition amount refunded.
 - Refund requested within 14 days (two calendar weeks) of date of enrollment = 92.5% of tuition amount refunded.
 - Refund requested within 21 days (three calendar weeks) of date of enrollment = 85% of tuition amount refunded.
 - Refund requested within 28 days (four calendar weeks) of date of enrollment = 77.5% of tuition amount refunded.
 - Refund requested within 35 days (five calendar weeks) of date of enrollment = 70% of tuition amount refunded.
 - Refund requested within 42 days (six calendar weeks) of date of enrollment = 62.5% of tuition amount refunded.
 - Refund requested within 49 days (seven calendar weeks) of date of enrollment = 55% of tuition amount refunded.
 - Refund requested within 53 days (about seven and a half calendar weeks) of date of enrollment = 50% of tuition amount refunded.
 - Refund requested 54 days (over seven and a half calendar weeks) after date of enrollment = No refund (\$0)

- Time taken off the program and points where the student is out of touch with the school do not affect this refund schedule. The refund is simply calculated as above, regardless of what occurs between the date of the signed Enrollment Agreement and the “clock starts ticking” as soon as the Enrollment Agreement is signed.
- When using a financing company, there is a separate refund schedule. Refunds are not paid to the student but instead the refund is paid to the financing company and goes toward the student’s debt with the finance company. The Tech Academy does not receive the full amount of a student’s loan from the financing company but receives a portion. Any refund paid by The Tech Academy is only paid out of the money amount actually received by The Tech Academy. Meaning, the pro-rated portion of the tuition money The Tech Academy received would be disbursed to the financing company you were funded through to be paid toward your outstanding debt balance. The amount of the refund disbursed would be subtracted from the total loan with the financing company the student funded through. Whatever the monthly payments are for the loan, post-graduation, would be due monthly, until the remaining balance was paid off. Here is the refund schedule for financing:
 - Refund requested within 7 days (one calendar week) of date of enrollment = 100% of tuition amount refunded.
 - Refund requested within 14 days (two calendar weeks) of date of enrollment = The Tech Academy will refund 92.5% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 21 days (three calendar weeks) of date of enrollment = The Tech Academy will refund 85% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 28 days (four calendar weeks) of date of enrollment = The Tech Academy will refund 77.5% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 35 days (five calendar weeks) of date of enrollment = The Tech Academy will refund 70% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 42 days (six calendar weeks) of date of enrollment = The Tech Academy will refund 62.5% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 49 days (seven calendar weeks) of date of enrollment = The Tech Academy will refund 55% of the tuition amount received to the financing company and the student will owe the balance of the original loan to the financing company.
 - Refund requested within 53 days (about seven and a half calendar weeks) of date of enrollment = The Tech Academy will refund 50% of the tuition amount

received to the financing company and the student will owe the balance of the original loan to the financing company.

- Refund requested 54 days (over seven and a half calendar weeks) after date of enrollment = No refund (\$0)
- The above schedule is not affected by absences or any other factors. It is only based on the length of time from the student signing the enrollment agreement, to the date they request a refund.
- The calculation of weeks would, as a standard, be rounded up or down (meaning, if someone had signed the enrollment agreement three weeks and three days before requesting a refund, it would be considered they were at the three week mark. If the person had signed the enrollment agreement three weeks and four days before requesting a refund, it would be considered that they were at the four week mark.)
- The reason a refund requested within eight weeks (or seven weeks and four days) is given a \$0 refund, is based on the refund policy above. A student is eligible for a “Pro Rata Refund” until they have completed 50% of the class schedule. If they have been enrolled 50% or more, they are no longer eligible for a refund.
- As a note, refunds are not paid instantly. Refunds requests will be paid within 40 days. (See point (10) above)

If a financing company, such as Skills Fund, paid for tuition on your behalf, the refund transaction will be made to that third party in the amount of the refund due, according to the above example of the refund schedule for financing (but in no event greater than what the financing company paid the school on your behalf). E.g. The student’s loan amount with a financing company may be \$12,000 but The Tech Academy may have only received \$8,000 and so, the refund amount paid by The Tech Academy would be calculated from the \$8,000 figure. Again, the student will get no direct refund when tuition is funded through a financing company (since the student did not pay the tuition).

In the event that a government agency (such as WorkSource) pays tuition, and the student requests a refund, a pro-rata tuition (per the percentages listed in the above schedules) will be set-aside for a future, different WorkSource student.

REPRESENTATIVE’S CERTIFICATION:

I hereby certify that _____ (student’s name) has read, received, and understands the cancellation policy. I further certify that there have been no verbal or written agreements or promises other than those appearing on this agreement.

Employee printed name and title

Date

Employee signature

LEGAL

The student agrees to take up any disagreements, upsets or alleged errors on the part of The Tech Academy or any Tech Academy employee with The Tech Academy. In consideration for The Tech Academy's agreement to enroll the student in the Software Developer Boot Camp program, the student hereby waives, releases, and discharges Prosper IT Consulting Inc., The Tech Academy and their respective owners, officers, employees, agents, affiliates, and related entities (Released Parties) from any and all claims and causes of action that may arise out of or relate to, either directly or indirectly, the program, The Tech Academy's services, or the student's dealings with any Released Party, whether caused by negligence or otherwise (Released Matters). The student agrees not to sue any Released Party for any claim arising out of or relating to any Released Matter, or solicit others to institute any legal action or proceeding against a Released Party.

The student shall indemnify and hold the Released Parties harmless from and against any losses, liabilities, costs, expenses, and attorney fees a Released Party may incur as a result of any claim by or on behalf of the student arising out of or relating to any Released Matter. This Enrollment Agreement shall be governed by and construed according to Oregon law, without regard to any applicable principles of conflicts of law. The parties consent and submit to the jurisdiction of the state of Oregon, and agree that the sole venue of any action or proceeding arising out of or relating to this Enrollment Agreement shall be in Multnomah County, Oregon. The student agrees to reimburse The Tech Academy for any loss, damage or destruction of The Tech Academy's materials or supplies caused by the student. The details of The Tech Academy's curriculum are trade secrets. The student agrees not to disclose any of The Tech Academy's trade secrets or copyrighted materials to any third party.

The Tech Academy has the right to terminate this Enrollment Agreement and expel the student without prior notice. The reasons for such an immediate expulsion are covered in the "DISCIPLINARY POLICY" and students can be expelled for violation of this enrollment agreement and violations of the Student Enrollment Video, Student Orientation Video, Academy Guidelines issue, Academy Schedule issue and Student Questions issue and any other school policy. Students can also be expelled for illegal activities. Refunds for expelled students will be paid in accordance with the aforementioned refund policy.

NOTICE

The original of this enrollment agreement will be kept on file by the school and the student can have a copy.

TRAINING METHODS AND PRACTICES

The student acknowledges that they understand the training methods of The Tech Academy. Specifically, that the program is self-paced, that each course consists of a checklist of items to study in sequence, that an instructor exists to answer questions and that the student may or may not receive direct instruction from principals of the Academy (e.g. the President, the CEO, etc.)

PROMOTION

The student agrees to allow successes they write to be used in The Tech Academy's publications and promotional materials. Student essays from courses, student emails that convey gains, and other written materials by the student may be edited and used by The Tech Academy in postings, publications, advertisements, etc.

PURPOSE

The purpose of The Tech Academy is to train Junior Developers who know their basics cold. We have trained staff here who all share the purpose of assisting the student to learn computer programming to the best of their ability. We are here to help the student know this trade and give them the skills necessary to making it in the Information Technology industry.

OREGON HIGHER EDUCATION COORDINATING COMMISSION

Students who have questions regarding the enrollment agreement may contact the school first and then the Oregon Department of Education, Private Career Schools Unit, Salem, Oregon. 255 Capitol St. NE Salem OR 97310.

GRANTS

If the student was awarded any grant(s), please document the details of this grant and the source of the grant here: _____

STUDENT ATTEST

By signing below, the student attests to having read and understood this Enrollment Agreement in full and agrees to its terms. The student is signing this of their own free will and without any duress. The student's signature indicates they recognize their legal responsibilities in this agreement:

Student printed name

Date

Student signature

Employee printed name and title

Date

Employee signature

SIGNED AGREEMENT

I recognize that the Enrollment Agreement that I signed with The Tech Academy is legal-binding on both the school and myself. The school will keep a copy of this signed agreement on file and I can keep the original.

Student:

Printed name: _____ Date: _____

Signature: _____

The Tech Academy employee:

Printed name: _____ Date: _____

Signature: _____

Additional Information

-Students are to watch the following videos that thoroughly explain The Tech Academy's curriculum, methodologies and policies:

a. <https://www.youtube.com/watch?v=goznrmb5gls> and

b. <https://www.youtube.com/watch?v=TZEVgjtCZs0> -The Tech Academy does not accept transfers.

-The student policies of The Tech Academy are "Academy Schedule", "Student Questions", "Academy Guidelines", "Student Application Policy," "Disciplinary Policy" and "Students Completing the Program". Students enrolling in the program agree to follow these policies.

-The Tech Academy notifies students as to acceptance within one week of receiving test answers.

-Upon enrolling, students are provided with necessary materials (laptops, books, etc.) by The Tech Academy. After completing the program the student returns any provided supplies (laptop, books, etc.) to The Tech Academy.

-The grading system The Tech Academy uses is "PASS" or "FAIL". Fails are handled through correction with an Instructor to remedy it to a pass. All courses must be passed to count as a completion.

-To graduate the student must complete the entire curriculum.

-Each student that completes the curriculum will be issued a Software Developer Boot Camp completion certificate.

-There is no probation for students of The Tech Academy.

-There are no suspensions for students at The Tech Academy.

-The Tech Academy has a Job Placement Director who assists students in their job search.

-If students withdraw from the program, they must reapply anew.

-Student Files are kept for all students. The student may access their file by contacting the Student Registration Director and requesting access. A time is then scheduled to view the folder. A Tech Academy employee will be present to ensure required data isn't taken from the folder.

-The policy regarding the release of information about an individual student is covered in the “Family Educational Rights and Privacy Act” (FEPR – 20 U.S.C. 1232G; CFR Part 99).

Higher Education Coordinating Commission

The Tech Academy is governed and licensed by the Higher Education Committee.

The Higher Education Coordinating Commission, Private Career Schools is located at 255 Capitol St. NE Salem OR 97310.

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact: Higher Education Coordinating Commission Private Career Schools, 255 Capitol St. NE Salem OR 97310.

Any person unlawfully discriminated against, as described in ORS 534.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries.

The school’s policies governing employees will be enforced in situations where instructional staff or other school personnel have been found to have engaged in discriminating behavior.

STUDENT TRANSCRIPT

Date of enrollment: _____

Date of graduation: _____

School info:

The Tech Academy
310 SW 4th Avenue, Suite 412
Portland, OR 97204
(503) 206-6915
info@learncodinganywhere.com

Student info

Student last name
Student first name
Gender
Date of birth
Student address
Student phone number
Student email address

Program completed: Software Developer Boot Camp

Computer Basics Course - 1	Pass/Fail	Database and SQL Course - 6	Pass/Fail
Technology nomenclature		Database fundamentals	
Algorithmic theory and design		Structured Query Language	

Machine architecture		JavaScript Course - 7	Pass/Fail
Internet and networking		JavaScript	
Computer Science		jQuery	
Overview of Software Development - 2	Pass/Fail	C# Course - 8	Pass/Fail
Object-oriented programming	Pass/Fail	.NET Framework	
Data structures		C#	
Computer science fundamentals		ASP.NET	
Flowcharting			
Registry basics		Project Management Course - 9	Pass/Fail
HTML and CSS Course - 3	Pass/Fail	Agile	
Hyper Text Markup Language		Scrum	
Cascading Style Sheet		Project management	
File Transfer Protocol		Live Project - 10	Pass/Fail
Visual Studio Course - 4	Pass/Fail	Live project	
Visual Studio utilization			
Version Control Course - 5	Pass/Fail	Job Placement Course - 11	Pass/Fail
Version Control		Resumes and cover letters	
Team Foundation Server		Interview preparation	
Git and GitHub			

Note: The Tech Academy maintains student records for a period of 25 years.

Signature of school official

Date

The Tech Academy
Course Syllabus

Course: Software Developer Boot Camp

School address: 310 SW 4th Ave Suite 412
Portland, OR 97204

School website: info@learncodinganywhere.com

Instructor contact data:
instructor@learncodinganywhere.com
(971)901-9635

School hours: 9:00 a.m. - 9:00 p.m. Weekdays
9:00 a.m. - 5:00 p.m. Weekends

Instructor names and schedules:

Adam Smith, Mon/Tu/Th/Fri 11-6, Wed 9-4
Aja Brofferio, 9-6 Mon-Fri
Lyci George, 9-5 Mon-Fri
Daniel Wallace Mon/Tu 4-9, Fri 3:30-9, Sat/Sun 9-6
Rick Ramsay Sat 9-5

Students can contact Instructors over the phone, email or in-person. Students can utilize email outside of class times to schedule meetings, schedule times to get questions answered, etc.

Course LMS: <http://www.learncodinganywhere.com/learningmanagementsystem/>

Course prerequisites: High school completion or GED, minimum age of 18

Teaching structure and methodology: The program is self-paced with Instructors available to help. The program is available online through a custom-made Learning Management System. The program takes an average completion time of 15 weeks if studied 40 hours a week. Courses are completed in sequence. The Tech Academy offers open enrollment, which means students can start at any time during business hours (there are no set enrollment dates or cohorts).

The Tech Academy Mission Statement: TO GRADUATE JUNIOR DEVELOPERS THAT EXCEL IN THE BASICS OF COMPUTER PROGRAMMING AND THEREAFTER HAVE SUCCESSFUL CAREERS IN THE I.T. FIELD, AND WHOSE ACTIONS RAISE INDUSTRY STANDARDS AND SURPASS CLIENT EXPECTATIONS.

Software Developer Boot Camp program purpose: To create a junior developer who can perform the expected functions required in web and software development of an entry-level developer.

Course composition: Courses are constituted of video tutorials, essays, articles and practical exercises. Instructors grade essays and check code.

Standards and competencies gained: Graduates will be competent in the knowledge and skill required of web developers in creating dynamic websites, including utilization of: HTML, CSS, JavaScript and ASP.NET. Graduates will also be competent in the basics of the programming language C#, and through utilization of skills and knowledge in this language can create working programs and applications.

Materials and supplies: All materials and supplies required of the student are completed in the tuition cost and provided by the school. This includes a laptop for school use, required books and software.

Tests and grading: The passing standard for courses are: a. Having Instructors review the subject matter and b. Student does any required correction. Students either pass a course (100%) or fail a course (less than 100%). Fails are handled by the student doing any necessary correction as assigned by an Instructor, until a pass is achieved.

Performance assessment information: Throughout the Software Developer Boot Camp, the student turns in essays and does practical coding exercises which are reviewed by an Instructor(s). Some courses contain tests on important data covered on the course. The student is corrected on errors in coding, essays and tests by an Instructor(s). Performance is not averaged and one competency does not compensate for another.

Course expectations: These are covered in the following: a. Student Enrollment video, b. Student Orientation video, c. Academy Guidelines policy, d. Academy Schedule policy, e. Enrollment Agreement and f. Student Questions policy.

Course descriptions:

Course 1

Computer Basics Course

Average completion time: 5 days

Description: This course is the missing link in effective training in the software field. You will gain a comprehensive, solid understanding of nearly every major element of the technology industry, including:

- Clear definitions for every major technology term,
 - Algorithm theory and design,
 - Basic machine architecture,
 - Fundamentals of creating a computer program,
 - Central Processing Unit operation,
 - Memory operation,
 - Computer network principles,
 - Internet design and operation,
 - Web browser operation,
 - Social Media fundamentals,
 - Basic security concepts,
- And more...

Course 2

Overview of Software Development Course

Average completion time: 4 days

Description: Here you will learn the basic elements that are fundamental to any computer program, leading to greater comprehension of every computer programming language you will learn in the future. You will have a comprehensive understanding of the basic actions of a Software Developer, including:

- Object-Oriented Programming basics,
- How programs are made in this profession,
- Web application basics,
- The attitude necessary to be successful,
- Database and flowcharting basics,
- How to think like a Computer Programmer,
- What a Software Developer actually does,
- Number systems and command line basics,
- Data structures and registry basics,
- What other skills a Software Developer needs,

And more...

Course 3

Version Control Course

Average completion time: 3 days

Description: Version control is a combination of specialized software and business processes which allows developers to keep track of various versions of a software program. You will learn the various approaches to version control, and use it on your own projects. This skill is necessary in software development. On this course you'll cover:

- What source control and version control are and why you must be able to use them,
- How two or even hundreds of people can work on the same project at the same time,

-Using version control with the Visual Studio IDE, version control through Team Foundation Server, Git and GitHub,
And more...

Course 4

HTML and CSS Course

Average completion time: 10 days

Description: This course covers the latest versions of HTML (Hyper Text Markup Language) and CSS (Cascading Style Sheets). All websites are made using HTML. CSS is a tool to manage the visual appearance and performance of the web pages made with HTML. You will gain a comprehensive understanding of HTML5 & CSS3, including:

- Making an HTML5 website,
 - Basic web security,
 - Customizing it with CSS3,
 - All the basic fundamentals of CSS3,
 - Making creative and complex web page effects,
 - All the basic fundamentals of HTML5,
 - Bootstrap fundamentals,
- And more...

Course 5

Database and SQL Course

Average completion time: 8 days

Description: A database is an organized collection of data; it can take many forms. A relational database is a database where different types of data are separated from each other, and where the relationships between those types of data are tracked. A RDBMS is a Relational Data Base Management System; it's a special software program that facilitates the management of relational databases, allowing you to create, read, update and delete data in the database. There exists a specialized programming language used in database operations, called Structured Query Language (SQL). You will learn the principles behind all of these tools, including:

- What SQL is and how to use it to create and use databases and the data in them,
 - Why databases are so important to development,
 - CRUD (Create, Read, Update, Delete) operations,
 - Database fundamentals,
 - How databases are used in Web Applications,
 - How a RDBMS works,
 - How to create your own database,
- And more...

Course 6

Basic JavaScript Course

Average completion time: 6 days

Description: JavaScript is a versatile, popular programming language that is often used to add interactive elements to web pages. It is very much in demand. You will learn the fundamental elements of the JavaScript language, including:

- History and background of JavaScript,
 - Fundamental elements of JavaScript and how to create programs using the language,
 - Modifying your web pages using JavaScript,
 - Using JavaScript in combination with HTML5 and CSS3 to create dynamic web pages,
 - jQuery,
- And more

Course 7

Visual Studio Course

Average completion time: 1 day

Description: Visual Studio is an Integrated Development Environment from Microsoft - a software program that helps you in the process of making software programs. It brings together in one place all of the tools you'll need to make software. Learning to use Visual Studio well will make all of your learning and job duties go faster. You'll cover:

- Installing and utilizing Visual Studio,
 - Writing code in a programming environment,
 - Analyzing your program step-by-step with Visual Studio,
- And more...

Course 8

C# and ASP.NET Course

Average completion time: 24 days

Description: C# is a very powerful, mature programming language that can be used to create the most complex and robust of software programs, capable of satisfying the needs of large businesses. It is one of the most in-demand languages in the software development field. You will learn the fundamental elements of this popular language, enabling you to create your own software programs, and getting you well-prepared for your career as a developer. This course also covers ASP.NET. ASP.NET enables a developer to create powerful web applications when working alongside C#. This course includes:

- The .NET Framework,
- All basic syntax of the C# language and how to use it to implement programming fundamentals,
- Principles of Object-Oriented Programming using C#,
- Real-world practical exercises,
- The ASP.NET Web Application Framework and its model for delivering interactive web sites,

- Entity Framework,
 - LINQ,
 - LINQ to SQL,
 - Challenging coding drills that reflect on-the-job requirements for C# and ASP.NET,
- And more...

Course 9

Project Management Basics Course

Average completion time: 1 days

Description: The process of building complex software is challenging, and involves the use of special tools and project management procedures in order to achieve a satisfactory outcome.

On this course, you will learn the popular project management technologies used in the software development world, including Agile and Scrum. You'll cover:

- Project management basics,
 - Traditional project management,
 - Agile project management principles,
 - Scrum fundamentals,
 - How to operate as part of a development team,
- And more...

Course 10

Live Project

Average completion time: 10 days

Description: Every student is given the opportunity to partake in an exercise which involves a real world software development project. Our live projects allow a student to put the programming skills they learn to use on practical assignments that mirror actual software development projects one could run across on a real contract. Most of our live projects are done with Prosper I.T. Consulting (www.prosperitconsulting.com), a Portland-based software development company. This allows students to be involved in a project that has a real-life client on the other end of it. The live project will be an element of your resume and can be included in your portfolio as a developer.

Course 11

Job Placement Course

Average completion time: 3 days

Description: Quite apart from the technical knowledge, we know that the process of getting hired has its own specialized challenges. We've put together the hard-won knowledge you'll need to ensure you've got the best possible chance of getting a good job in technology. You'll learn about:

- Professional manners and etiquette,
- Writing a cover letter,
- Writing a resume,
- Preparing for and conducting phone interviews,
- Preparing for and conducting in-person interviews,
- And more...

TECH ACADEMY STUDENT FILE CHECKLIST

STATEMENT OF ACKNOWLEDGEMENT AND CERTIFICATION OF DELIVERY

Students are to place their initials and date beside each item that they have received. Any item not received must be left blank until that item is in their possession. Upon delivery of the item the student will sign and date an acknowledgement of receipt.

ITEM	STUDENT RECEIVED DATE	STUDENT INITIAL	SCHOOL RECEIVED DATE	STAFF INITIAL
Copy of signed Enrollment Agreement with signature of school official (Original is maintained by the school and placed in student file)				
Copy of signed Cancellation Policy (Original is maintained by the school and placed in student file)				
Copy of the school's most recent catalog that complies with OAR 581-045-0019 and when applicable any supplements or correction sheets.				
Copy of document signed by the student acknowledging receipt of book, supplies, kits, & other				

substantial materials required to participate in the instructional program.				
attendance Orientation session/day.				
separate from the enrollment agreement.				
Payment schedule and record of payments received				
Copy of all documents related to third party training contracts, e.g. NAFTA, Vocational Rehabilitation, etc				
Progress Reports				
Copies of any documentation required for admission (i.e. age verification, school transcripts, physical exam, criminal history. If any evaluation/exam is conducted, copy of results must be in file)				
Evaluation of transfer credit and competencies				

WEEKLY STUDENT INTERVIEW

Student Name: _____ Date: _____

1. Which course are you on? How is it going?
2. In your studies, is there anything you need assistance with?
3. Are there any materials or supplies you need that would help with your progress through the program?

4. Do you have any unhandled issues or unresolved problems with The Tech Academy or any of its staff?
5. Regarding your experience here thus far, do you have any complaints?
6. Are there any positive experiences or successes you've had on this program that you would like to share?
7. How many hours did you study this last week?
8. Where do you stand on your job search? I.e. Not working on job search at this time, need to finish Job Placement Course, sending out resumes, interviewing at particular companies, etc.
9. Do you need any assistance with your job search?
10. Is there anyone that you would like to refer to our program?
11. Is there anything else you would like to make known?

STANDARDS & COMPETENCIES

School Name: The Tech Academy

Program Name: Software Developer Boot Camp

Standards and Competencies

Standard 1: Graduates must be competent in the knowledge and skill required of web developers in creating dynamic websites, including utilization of: HTML, CSS, JavaScript and ASP.NET.
• Code functional websites utilizing HTML.
• Upgrade HTML sites through CSS.
• Create dynamic websites with JavaScript.

<ul style="list-style-type: none"> • Improve websites through utilization of ASP.NET
Standard 2: Graduates must be competent in the basics of the programming language C#, and through utilization of skills and knowledge in this language can create working programs and applications.
<ul style="list-style-type: none"> • Development of operational programs utilizing the programming language C#.
<ul style="list-style-type: none"> • Defend websites and programs with security measures.

THE TECH ACADEMY

Learning Plan

School: The Tech Academy	
Program: Software Developer Boot Camp	Course: Software Developer Boot Camp
Learning Plan: 1	
Overview	
The Software Developer Boot Camp trains students in web development and software development for junior level developer positions.	
Target Competency	
Create functional websites and programs utilizing languages learned on the program.	
Linked Core Abilities	
Ability to create functional and dynamic websites, utilizing HTML, CSS, JavaScript and ASP.NET.	
Ability to create robust programs, utilizing SQL and C#.	
Performance Standards You will demonstrate your competence by:	
Showing operational code to an Instructor for a functional, dynamic website.	
Showing operational code for a functional program or application written in C#.	
Your performance will be successful when:	

You have created a functional, dynamic website that has been passed by an Instructor.
You have created a functional program or application written in C# that has been passed by an Instructor.
Learning Objectives
Familiarization with HTML, CSS, JavaScript and ASP.NET.
Familiarization with HTML, CSS, JavaScript and ASP.NET.
Learning Activities
Study the 12 courses contained in the Software Developer Boot Camp. The courses are made up of reading, watching tutorials, doing coding exercises, writing essays and taking occasional examinations.
Assessment Activities
At the end of the program, an Instructor will run you through a Performance Assessment Plan. This will verify your ability to create websites and programs.

THE TECH ACADEMY
Performance Assessment Plan

School: The Tech Academy

Program: Software Developer Boot Camp	Course: Software Developer Boot Camp
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Performance Assessment Plan	1	Learning Plan	1
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Evaluators:	Chief Instructor
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Target Competency
Create functional websites and programs utilizing languages learned on the program.
Linked Core Abilities
Ability to create functional and dynamic websites, utilizing HTML, CSS, JavaScript and

ASP.NET.		
Ability to create robust programs, utilizing SQL and C#.		
Directions to the Student		
An employee will evaluate your target competency and linked core abilities through conversation and viewing of your code.		
Directions to the Evaluator		
Evaluate the student's ability to create a dynamic website through review of their code. Then evaluate the student's ability to create a C# program through review of their code.		
Scoring Standard		
Pass or Fail.		
Scoring Guide		
Criteria		Pass or Fail
1.	Must show operational code for a functional, dynamic website.	
2.	Must show operational code for a functional program or application written in C#.	
		Grade:

Student Signature:	Date:
Evaluator Signature:	Date:

Comments:
