RULING PORTUGUAL.
MINISTERIAL COMPETENCES IN COMPARATIVE PERSPECTIVE

TABLE OF CONTENTS

GUIDELINES FOR THE CHAPTERS
OF THE SECTION "COMPETENCIES OF PORTUGUESE MINISTERS"
4500 words
Change "X" with the competence/dimension of your chapter
(i.g. Partisan/Political/Academic/Job/Managerial expertises; age; or sex)

Section 1: State of the Art on "X"
- **Key question**: *How has X been studied ?*

You should discuss:
- *The relevance of "X" and why it is important to study it as a distinct dimension.*
- *How "X" has been analyzed so far (approaches, data, and main findings).*
- *Identify the gaps and limitations in the literature that your chapter will address.*

Section 2: Describing "X": General Characteristics and Representative Case Examples
- **Key question**: *How has X been present in Portugal?*

You should:
- *Provide an aggregate analysis for the whole period, starting with the most disaggregated measures and ending by incorporating the trichotomous variable (none-some-ample) in some way, either by using it directly or through its cross-tabulation with other variables.*
- *Identify some 'ideal types'—the most representative examples of different categories, particularly cases coded as 'ample.' Include them in a table in the Appendix. (Chapters on Age and Sex do not need to do this.)*
- *Use Base_Completa*
- *MANDATORY: Use ONLY figures from Section 2 of the website. If you're not comfortable with them, feel free to suggest alternatives.*

Section 3: Explaining X
- **Key question**: *What are the main dynamics associated with the variation in 'X' in Portugal?"*

Using the trichotomous variable (directly or indirectly), you should discuss:
- *(A)How X varies across explanatory factors such as: BY time; BY portfolio type; BY government type; BY political parties; BY period; BY crises; etc.*
- *(B) If you consider it relevant, you may also explore how X impacts factors such as ministerial duration and other related outcomes.*
- *You do not need to discuss all of these factors—focus only on those you consider most relevant for analyzing your dimension.*
- *Avoid analyzing X "by each government."*
- *Use **primarily** Base_Governos_Inaugurais.*
- *MANDATORY: Start this section with the "**by time**" figure provided (this figure replace the previous "by government" figure)*

Section 4: Conclusions *(2-3 paragraphs)*
You Should
a) *Summarize key findings;*
b) *Discuss their broader implications for understanding governmental competencies in Portugal and beyond.*

1. The Political System and Ministerial Recruitment: An Overview (+-1500 words)

This section should provide an overview of the country's political system, highlighting the key factors that influence ministerial selection and performance.

- *For now, don't waste time here. Just recycle previous texts. We'll come back to this point once we've sorted out the rest.*

2. Ministerial Competencies and Profiles (+-3000 words)

*This section **first** examines each competence individually; **then** it describes the typology (aggregation of competencies). Each competence will be illustrated with one common figure (see website), and authors may propose additional relevant figures from the appendix.*

2.1. Competencies in Isolation

2.1.a) Partisan Competencies

This subsection should address three key questions:

- ***Question 1 (State of the art)***: How has partisanship been studied?
- *Discuss the relevance of partisanship for our subject.*
- *Discuss how it has been studied so far, including approaches, data, and main findings (If possible, differentiate theoretical approaches in which the competency has been analyzed as a DEPENDENT or INDEPENDENT variable)*
- *Identify problems, gaps, and limitations in the literature that the section will address.*

- ***Question 2 (description)***: How has partisanship manifested in the country?
- *Provide an aggregate analysis for the entire period, discussing the three categories (none-some-ample). Here you can refer to the common figure.*
- *Identify some "ideal types": the most representative examples from each category, particularly those coded as "ample." These examples should be included in a table in the Appendix.*

- **Question 3 (explanations)**: What are the main factors explaining the variation in partisan types? What are the impacts of theses partisan types?
- *Here only provide some sort of anticipation of section 3(Explaining ...). Don't elaborate too much - just introduce the discussion on explanatory factors and key outcomes of partisanship:*

2.1.b) Politicness   *[same structure as Partisanship]*

2.1.c) Academic Expertise   *[same structure as Partisanship]*

2.1.d) Job Expertise   *[same structure as Partisanship]*

2.1.e) Managerial Expertise   *[same structure as Partisanship]*

2.2. The ministerial profiles typology

This subsection provides a general DESCRIPTION OF THE TYPOLOGY.

- **Question 1 (State of the art)**: *How our typology relates to other typologies previously applied to the country case?*
  - *Discuss the relevance of partisanship (why is its study important?).*
  - *Discuss if other typologies has been applied to the country, and how they were used.*
  - *Identify problems, gaps, and limitations in that our typology would help address.*

- **Question 2 (description):** *How have the four profile types manifested in the country?*
  - *Provide an aggregate analysis for the entire period..*
  - *Identify some "ideal types": the most representative examples of different categories, especially cases coded as "ample." Include them in a table in the Appendix.*

- Question 3 (explanations) should be answer in the next section.

3. Explaining the Typology: Factors Behind Variation and Their Impact (+-3000)

3.1. Discussion of the three sets of explanations

- Analyse how the distribution of the four types of the typology varies across explanatory factors such as: time, government type, crises, etc.

3.2. Discuss some potential consequences

- *Discuss thow the four ministerial types of the typology impact key outcomes, such as ministerial duration and other relevant factors.*

Basically, the idea is to produce cross-tabulations between key independent variables and the typology, such as time, type of government, and crises. The list of these variables and their figures will be provided by the coordinators by the end of March.

4. Summary (+-500)

5. References