

RULING PORTUGUAL. MINISTERIAL COMPETENCES IN COMPARATIVE PERSPECTIVE

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GUIDELINES FOR THE CHAPTERS OF THE SECTION II

4500 words

*Change "X" with the dimension of your chapter
(i.e. Partisan/Political/Academic/Job/Managerial dimension)*

EXECUTIVE SUMMARY [for scholars and journalists]

Summarizes the chapter's key points in a clear and accessible way. Use bullet points to highlight:

- a) **Why X matters:** Explain the relevance of studying X as a distinct dimension in the analysis of political elites.
- b) **How we measure X:** Justify the validity and relevance of our trichotomous measurement strategy (*none - some - ample*), emphasizing its advantages over alternative approaches.
- c) **Key findings:** Present the main results, highlighting trends and patterns observed in the data.
- d) **Contextualization:** Discuss whether the findings align with or challenge existing national and international literature.
- e) **Broader implications:** Outline the potential impact of these findings on our understanding of governmental competencies and political recruitment.

Section 1: State of the Art on "X"

- **Key question:** How has X been studied ?

1. This section have to :

- 1.a) Discuss the relevance of "X" in the literature of political elites, and why it is important to study it as a distinct dimension.
- 1.b) How "X" has been analyzed so far (approaches, data, and main findings).
- 1.c) Identify the gaps and limitations in the literature that your chapter will address,
- 1.d) Prepare the ground to introduce our trichotomous measurement.

Section 2: Measuring "X": Applying and discussing the Trichotomous Measure

- **Key question:** What does the application of our trichotomous measure of X in Portugal reveal about its distribution and interpretability?
2. This section have to :
- 2.a) Provide an **aggregated description** of X over the entire period, focusing on how it is distributed across our categories. Start with the most detailed measures (types- Figure 2.1), and then integrate the trichotomous classification (Figure 2.2)
 - 2.b) Discuss **ideal types**—the most representative examples within each category-. If pertinent, discuss also extreme-cases, rare-cases, or **other noteworthy** patterns.

Remember

- The goal of this section is to apply the application of the trichotomous measure (*none - some - ample*) and discuss its applicability in an empirical setting like Portugal. This section focuses on describing how X is distributed across our measurement categories and assessing how well the measure captures relevant distinctions. This is not an analysis of Portugal per se—that will be addressed in the next section—but rather a demonstration of how the measurement operates in practice.
- Since the measurement has already been introduced in the methodological chapter, there is no need to explain it in detail, though a brief reminder of its rationale may be useful.
- Use **ONLY** common figures provided by the organizers.

Section 3: Analyzing X

- **Key question:** What are the main dynamics associated with the variation in X in Portugal?

3. This section have to :

- 3.a) Using the trichotomous variable (*none - some - ample*)—controlling for the types' measure—you should analyze: (A) How X varies across key explanatory factors, such as: Over time, By portfolio type, By government type, By political party, By period, By crises, etc. (B) If relevant, you may also explore how X influences factors such as ministerial duration or other related outcomes.

Remember

- You do **not** need to discuss all these factors—focus on the ones you consider the most relevant to your dimension.
- Begin this section with figure 3.1 (over time) provided by the organizers.
- Use Base_Governos_Inaugurais as your main dataset.

- *Avoid analyzing X on a government-by-government basis.*

Section 4: Summary

4. This section have to :

- 4.a) *Summarize key findings;*
- 4.b) *Discuss their broader implications for understanding governmental competencies in Portugal and beyond.*

GUIDELINES FOR THE COUNTRY CHAPTERS
SECTION "Governmental Competencies in Southern Europe"
+ -8000 words

1. The Political System and Ministerial Recruitment: An Overview (+-1500 words)

This section should provide an overview of the country's political system, highlighting the key factors that influence ministerial selection and performance.

- *For now, don't waste time here. Just recycle previous texts. We'll come back to this point once we've sorted out the rest.*

2. Ministerial Competencies and Profiles (+-3000 words)

*This section **first** examines each competence individually; **then** it describes the typology (aggregation of competencies). Each competence will be illustrated with one common figure (see website), and authors may propose additional relevant figures from the appendix.*

2.1. Competencies in Isolation

2.1.a) Partisan Competencies

This subsection should address three key questions:

- **Question 1 (State of the art):** **How has partisanship been studied?**
 - *Discuss the relevance of partisanship for our subject.*
 - *Discuss how it has been studied so far, including approaches, data, and main findings (If possible, differentiate theoretical approaches in which the competency has been analyzed as a DEPENDENT or INDEPENDENT variable)*
 - *Identify problems, gaps, and limitations in the literature that the section will address.*
- **Question 2 (our measure):** **What does the application of our trichotomous measure of of Partisanship in your country reveal about its distribution and interpretability?**
 - *Provide an aggregate analysis for the entire period, discussing the three categories (none-some-ample). Here you can refer to the common figure.*
 - *Identify some "ideal types": the most representative examples from each category, particularly those coded as "ample." These examples should be included in a table in the Appendix.*
- **Question 3 (analysis):** **What are the main factors explaining the variation in partisan types? What are the impacts of these partisan types?**
 - *Here only provide some sort of anticipation of section 3(Explaining ...). Don't elaborate too much - just introduce the discussion on explanatory factors and key outcomes of partisanship:*

2.1.b) Politicness [same structure as Partisanship]

2.1.c) Academic Expertise [same structure as Partisanship]

2.1.d) Job Expertise [same structure as Partisanship]

2.1.e) Managerial Expertise [same structure as Partisanship]

2.2. The ministerial profiles typology

This subsection provides a general DESCRIPTION OF THE TYPOLOGY.

- **Question 1 (State of the art):** *How our typology relates to other typologies previously applied to the country case?*
 - Discuss the relevance of partisanship (why is its study important?).
 - Discuss if other typologies has been applied to the country, and how they were used.
 - Identify problems, gaps, and limitations in that our typology would help address.
- **Question 2 (description):** *How have the four profile types manifested in the country?*
 - Provide an aggregate analysis for the entire period..
 - Identify some "ideal types": the most representative examples of different categories, especially cases coded as "ample." Include them in a table in the Appendix.
- Question 3 (analysis) should be answer in the next section.

3. Analyzing the Typology: Factors Behind Variation and Their Impact (+-3000)

3.1. Discussion of the three sets of explanations

- Analyse how the distribution of the four types of the typology varies across explanatory factors such as: time, government type, crises, etc.

3.2. Discuss some potential consequences

- Discuss thow the four ministerial types of the typology impact key outcomes, such as ministerial duration and other relevant factors.

Basically, the idea is to produce cross-tabulations between key independent variables and the typology, such as time, type of government, and crises. The list of these variables and their figures will be provided by the coordinators by the end of March.

4. Summary (+-500)

5. References