

PORTUGUESE RULERS IN COMPARATIVE PERSPECTIVE

TABLE OF CONTENTS

1. Introduction

2. Analytical and Methodological Framework

3. Competencies of Portuguese Ministers

3.1. *Partisan Competencies*

- i) *Approaches and Previous Studies*
- ii) *General Characteristics and Representative Case Examples*
- iii) *Temporal and Spatial Distribution*
- iv) *Constraints and Consequences*
- v) *Summary*

3.2. *Political Competencies* (same structure)

3.3. *Academic Competencies* (same structure)

3.4. *Professional Competencies* (same structure)

3.5. *Managerial Competencies* (same structure)

3.6. *Age Groups* (same structure)

3.7. *Gender* (same structure)

3.8. *Typology of Profiles* (same structure)

4. Governmental Recruitment in Portugal

5. Government Performance in Portugal

6. Governmental Competencies in Southern Europe

6.1. *Spain*

- i) *The Spanish Political System (in comparative perspective with Portugal) and state of the art on Spanish government ministers*
- ii) *Ministerial Competencies*
 - *Characterization of each competency (compared to Portugal)*
 - *Typology (free aggregation of competencies)*
- iii) *Causes (Patterns of recruitment) and Consequences (Impacts of profiles)*
- iv) *Summary*

6.2. *Italy*

6.3. *Greece*

7. Conclusions

**GUIDELINES FOR THE CHAPTERS
OF THE SECTION "COMPETENCIES OF PORTUGUESE MINISTERS"**

4500 words

Approaches and Previous Studies (specifically for the competency under study)

- *Key question: How has this competency been studied in academic literature?*
- *Discuss the relevance of the competency (why is its study important?).*
- *Discuss how it has been studied so far (approaches, data, and main findings).*
- *Differentiate theoretical approaches in which the competency has been analyzed as a DEPENDENT or INDEPENDENT variable.*
- *Identify problems, gaps, and limitations in the literature that the chapter will help address.*

General Characteristics and Representative Case Examples

- *Key question: How has this competency manifested in Portugal?*
- *Provide an aggregate analysis for the entire period.*
- *Identify some "ideal types": the most representative examples of different categories, especially cases coded as "ample." Include them all in a table in the Appendix.*
- *Use Base_Completa.*

Spatial and Temporal Distribution

- *Key question: How is this competency distributed spatially and temporally in Portugal?*
- *Analysis of competency distribution:*
 - *By ministry type [Use Base_Completa]*
 - *By government [Use Base_Governos_Inaugurais]*

Constraints and Consequences

- *Key question: What are the main factors explaining competency levels? What are the impacts of the competency?*
- *Characterization of profiles based on key explanatory factors (IV), e.g.:*
 - *By period*
 - *By party*
 - *By government type, etc.*
 - *Focus only on the most relevant factors.*
- *Characterization of profiles based on relevant impact factors (DV), e.g.:*
 - *Duration, etc.*
 - *Focus only on the most relevant factors.*
- *Use Base_Governos_Inaugurais.*

Summary

Summarize the main points discussed, findings, and implications (1/3 paragraphs).