

INGI2347 : EXERCISES

LAB SESSION 3 *

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Exercise 1: Hash Functions and the Birthday Paradox

The SHA-1 hash function generates 160-bit digital fingerprints which are typically used when signing public keys. Suppose we decide to create a public key for each person on Earth (6×10^9 people).

1. Calculate the probability that at least one fingerprint for public key is the same as Gérard Mansoiffe's

0x11c42333 330debe6 63d722a5 f34388c8 b88520bb

(in hexadecimal notation), using the fact that $1 - x \approx e^{-x}$, for x close to 0.

2. Calculate the probability that at least two people have identical SHA-1 fingerprints.

Exercise 2: RSA Algorithm

This exercise deals with the details of the RSA public-key algorithm.

1. Detail out the procedure to be followed to generate a pair (public key, private key).
2. Encrypt the message “16” with the public key (17, 55). The calculation can be easily done by hand after noticing that $16^5 \equiv 1 \pmod{55}$.
3. Decrypt the message “8” with this private key (33, 55) in order to retrieve the clear message.
4. Why can we not encrypt the message “66” with the public key (17, 55) ?
5. How can we use RSA to compute signature of a message that has an arbitrary length ?

Exercise 3: RSA Vulnerabilities

Previous exercise uses the RSA algorithm as is presented in the introduction to cryptography manuals: in practice, we should *never* use it as it is! The RSA algorithm is, in this form, vulnerable to many attacks. To convince ourselves, let us study one amongst them: show that the product of the cyphertext of two messages (constructed using the same private key) is equal to the cyphertext of the product of the two messages.

*A part of these exercises comes from the book “Computer System Security”. The reproduction and distribution of these exercises or a part of them are thus forbidden.

Exercise 4: Exhaustive Search for Asymmetric Keys

Knowing that $\pi(n)$, the number of prime numbers smaller than n , can be approached by

$$\pi(n) \approx \frac{n}{\ln n},$$

calculate an approximation of the worst case number of trials that a naive cryptanalyst would require to factorize a 1024-bit RSA public key using an exhaustive factors search.

Exercise 5: Authenticated Encryption and Compression

1. In *authenticated encryption* we want to transmit a message that is both encrypted and authenticated. How to achieve this ?
2. Unrelated to that, if we want to both encrypt and compress a message, in what order should we do it ?

Exercise 6: One-Way Hash Function and MAC

For the practical part of this lab session, we will be using *stacktile*, a Web-based application that offers virtualized environments in a browser as a service.

The learning objective of this exercise is for students to get familiar with one-way hash functions and Message Authentication Code (MAC). After finishing the exercise, in addition to gaining a deeper understanding of the concepts, students should be able to use tools and write programs to generate one-way hash value and MAC for a given message.

Let's get started! Head out to this address <https://stacktile.io/org/marco>.

To get familiar with stacktile, we recommend that you first select the **INGI2347 on stacktile** introductory workflow.

Afterwards, please select the workflow titled **One-Way Hash Function and MAC** under the **Lab 3 - Cryptography** heading.

Please note that stacktile limits to 25 minutes the use of the service for unregistered visitors. Simply signup for service (it's free!) at <https://stacktile.io/> to overcome this limit.