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June 24 2021

#### Section 1

Four years ago...

Can event-related potential data inform information flow order in speech perception?

Can event-related potential data inform information flow order in speech perception? i.e. what the extent of top-down mediation is during speech perception.

- Interactive models of speech perception (e.g. TRACE)
- Feed-forward / modular models of speech perception (e.g. Cohort model)

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Compensation for coarticulation: (Mann & Repp 1981)

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Introduction

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- Ambiguous phonemes are solved more often with the choice that makes a word vs. a non-word
- e.g. Christma/s-\( \)/ more often solved as Christma/s/.
- Effect stronger at phoneme boundary.

 $Christma/s-\int//t-k/capes$ 

Christma/s-∫/ /t-k/capes Cool, huh?

Can event-related potential data inform information flow order in speech perception?

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Event-related potentials (ERP) are measured brain responses that are direct result of a sensory, cognitive or motor event (Luck 2005)

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Event-related potential components are measured with electro-encephalography  $(\mathbf{EEG})$  equipment.

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Introduction

• Mismatch Negativity (MMN)

 $\boldsymbol{*}$  Originanly named Phonological Mismatch Negativity

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- Phonological Mapping\* Negativity (PMN)

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Introduction

- Mismatch Negativity (MMN)
- Phonological Mapping\* Negativity (**PMN**)
- N400
- \* Originally named Phonological Mismatch Negativity

Introduction

- Mismatch Negativity (MMN)
- $\bullet$  Phonological Mapping\* Negativity  $(\mathbf{PMN})$
- N400
- P600
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MMN

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#### MMN

The mismatch negativity (MMN) is a cross-sensorial ERP component often observed in frontocentral regions of the scalp between 150 and  $250~\mathrm{ms}$  post stimulus onset

The mismatch negativity reflects the perception of a deviant stimulus in a sequence of standard stimuli (e.g. Garrido et al., 2009)

In the auditory domain, a deviant stimulus can be identified by differences in pitch, duration, stress and frequency range (Erlbeck et al., 2014)

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

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nurse

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• Other paradigms include cloze-probability mismatch (e.g. Connolly and Phillips 1994)

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The Phonological Mapping (or Mismatch) Negativity, **PMN** is an event-related potential component hypothesized to index phonological mismatch and mapping (e.g. Connolly and Phillips 1994; Connolly et al. 2001)

However, while some studies (e.g. Connolly and Phillips 1994) have linked the PMN to phonological mapping during the lexical selection stage of speech perception..

Introduction

However, while some studies (e.g. Connolly and Phillips 1994) have linked the PMN to phonological mapping during the lexical selection stage of speech perception..

Others (e.g. Newman & Connolly) report that the PMN is a marker of acoustic and pre-lexical information.

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of tune

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of tune (no mismatch)

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)

Introduction

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- The piano is out of pizza

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
- The piano is out of pizza (N400 and PMN)

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
- The piano is out of pizza (N400 and PMN)
- o ...

Introduction

Experiment 1 00000000 Experiment 2 00000000 General Discussion 00000000

Newman et al. (2003)

Phoneme deletion task to study the PMN:

Experiment 1 00000000 Experiment 2 00000000 General Discussion 00000000

Newman et al. (2003)

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

Experiment 2 00000000

Newman et al. (2003)

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

lap

Newman et al. (2003)

Introduction

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

- lap
- aap

Newman et al. (2003)

Introduction

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

- lap
- aap
- dog

**Lewendon et. al (2020)** suggest that the possibility exists that the PMN is an extension of either the Mismatch Negativity (MMN) or N400 components

Introduction

## Phonological Mapping Negativity

**Lewendon et. al (2020)** also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

Contrasting theories of the PMN

Introduction

- Contrasting theories of the PMN
- Mixed topographical locations:

Introduction

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  - Some studies report discovering the PMN in frontal and central sites, ohers in parietal / mid-line / evenly spread across the scalp.

Introduction

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  - Few participants (usually < 10)

Introduction

#### nonological mapping negativity

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- Mixed topographical locations:
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  - Few participants (usually < 10)
  - Few trials (usually < 40)

Introduction

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- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, ohers in parietal / mid-line / evenly spread across the scalp.
- Methodological limitations:
  - Few participants (usually < 10)
  - Few trials (usually < 40)
  - Confounding variables

# Research questions

#### Research questions

• Is the PMN in response to acoustic, phonetic, phonological, lexical mapping and mismatch, none or a combination of all?

#### Research questions

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Introduction

- Is the PMN in response to acoustic, phonetic, phonological, lexical mapping and mismatch, none or a combination of all?
- Is any other ERP component found in response to acoustic, phonetic and phonological mismatch in place of / together wih the PMN?

#### Research questions

Why the PMN..

Experiment 1 00000000 Experiment 2 00000000 General Discussion 00000000

#### Research questions

Why the PMN.. and why now?

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 The PMN might play an important role in future investigations of architectures of grammar (placed in between acoustic and lexical processing)

General Discussion

#### Research questions

Introduction

#### Why the PMN.. and why now?

- The PMN might play an important role in future investigations of architectures of grammar (placed in between acoustic and lexical processing)
- Clinical studies have used the PMN as a marker of phonological processing abilities (Robson et al. 2017). However, it is not clear what processes sexactly the PMN stands for.

Experiment 1 00000000 Experiment 2 00000000

General Discussion 00000000

Section 2

Methods

# Experimental design

## Experimental design

Three neuro-imaging experiments designed to introduce new contexts in which to probe the elicitation of the PMN ERP component.

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Three neuro-imaging experiments designed to introduce new contexts in which to probe the elicitation of the PMN ERP component.

Experiments  ${\bf 1},\,{\bf 2}$  (and  ${\bf 3}$ ) were designed to simultaneously work independently while also being fully comparable.

Hardware:

Hardware:

• 64 active pin-type **BioSemi** electrodes

Experiment 2

General Discussion

# Equipment & Processing

#### Hardware:

- 64 active pin-type **BioSemi** electrodes
- 6 (EX1 to EX6) face electrodes

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- 64 active pin-type **BioSemi** electrodes
- 6 (EX1 to EX6) face electrodes
- BiooSemi hardware (e.g. receiver)

Software:

BioSemi Actiview

Experiment 1

Experiment 2 00000000 General Discussion 00000000

### Equipment & Processing

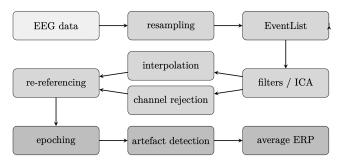
- BioSemi Actiview
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- ERPLAB (Lopez-Calderon & Luck, 2014)
- R (4.1) (R Core Team 2021)



Experiment 1

Experiment 2 00000000

### Equipment & Processing

EEG pre-processing:

• Offline average reference

- Offline average reference
- 512 Hz sampling frequency

Statistical analyses:

#### Statistical analyses:

• Exploratory channel-level multivariate testing with package ERP (Causeur et al. 2020) and the Adaptive Factor Adjustment (AFA) procedure (Sheu et al. 2016)

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- Exploratory channel-level multivariate testing with package ERP (Causeur et al. 2020) and the Adaptive Factor Adjustment (AFA) procedure (Sheu et al. 2016)
- Mean amplitude modelling with mixed-effect models & package lme4 (Bates et al. 2015)

#### Equipment

Data visualisation:

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 $\bullet$  Grand-Average / difference ERP plots with ggplot2 (Wickham 2016)

#### Equipment

#### Data visualisation:

- $\bullet$  Grand-Average / difference ERP plots with <code>ggplot2</code> (Wickham 2016)
- Cubic spline interpolation scalp maps with package akima (Akima and Gebhardt 2020)

#### Reproducibility



#### Reproducibility



Data, code and model summaries are freely available on GitHub at the repository mcanzi/phd\_codedata

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Data, code and model summaries are freely available on GitHub at the repository mcanzi/phd\_codedata

PhD thesis has been submitted and will be available through open access following thesis defense (in August) and corrections.

Methods 0000000 Experiment 1  $\bullet$ 0000000

Experiment 2 00000000

General Discussion 00000000

#### Section 3

## Experiment 1

#### Procedure

• Participants were trained to learn three pairs of tri-syllabic nonce words in a computerized training phase (e.g. pitabu dipida)

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- During EEG data collection, stimuli were played back to participants during a passive listening task, however...

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  - Transitional probabilities within the two items of each nonce-word pair was 1.0
- Participants were tested on their knowledge of the experimental stimuli in a computerized task
- During EEG data collection, stimuli were played back to participants during a passive listening task, however...
  - In 33% of total trials (400 total trials), the first syllable of the second nonce-word of each pair would be manipulated to break expectations

pitabu

pitabu dipida

pitabu dipida pitabu

pitabu dipida pitabu **ba**pida Methods 000000000 Experiment 1

Experiment 2 00000000

General Discussion 00000000

## Stimuli

pitabu dipida pitabu **ba**pida pitabu

pitabu dipida pitabu **ba**pida pitabu **bu**pida

pitabu dipida pitabu **ba**pida pitabu **bu**pida

• Stimuli were synthesized using Mac OS Text-to-Speech

pitabu dipida pitabu **ba**pida pitabu **bu**pida

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- $\bullet$  Vowel, syllable and word length were controlled for (each syllable was 200 ms long)

pitabu dipida pitabu **ba**pida pitabu **bu**pida

- Stimuli were synthesized using Mac OS Text-to-Speech
- Vowel, syllable and word length were controlled for (each syllable was 200 ms long)
- Speaker and pitch contours were the same for all stimuli.

22 Participants (F = 13) took part to the experiment.

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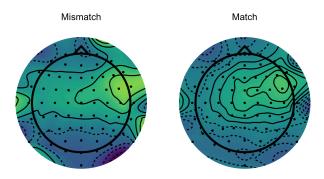
- 22 Participants (F = 13) took part to the experiment.
  - 22 right-handed adults
  - 22 BrE speakers
  - Age (M = 22, 18-25)
  - Normal or corrected to normal vision and hearing
  - No reported use of psychoactive medications

### Results

Cubic-spline interpolation scalp maps. Mean amplitude betwee en 280 and  $320~{\rm ms}$  post-stimulus onset.

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Cubic-spline interpolation scalp maps. Mean amplitude betweeen 280 and 320 ms post-stimulus onset.



# Other effects

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No instance of **PMN** (in any of its expected forms) was found)

Possible explanations:

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• PMN is more "higher-level" than previously theorized

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- PMN is more "higher-level" than previously theorized
- $\bullet$  Methodological limitations of Exp. 1

Section 4

Experiment 2

Same nonce words as Experiment 1

di +

di + (500 ms pause) +

di + (500 ms pause) + pi +

000000

00000

di + (500 ms pause) + pi + (500 ms pause) +

di + (500 ms pause) + pi + (500 ms pause) + da

$$\label{eq:continuous} \begin{array}{l} \mathrm{di} + (500 \; \mathrm{ms} \; \mathrm{pause}) + \mathrm{pi} + (500 \; \mathrm{ms} \; \mathrm{pause}) + \, \mathrm{da} \\ \\ & (4 \; \mathrm{s} \; \mathrm{pause}) \end{array}$$

$$\rm di+(500~ms~pause)+pi+(500~ms~pause)+da$$
  $\rm (4~s~pause)$   $\rm dipida$ 

However, in 33% of total trials

 $\operatorname{di}$ 

However, in 33% of total trials

di pi

However, in 33% of total trials

di pi da

However, in 33% of total trials

di pi da

**ba**pida

Results

Results

# Discussion

No instance of **PMN** (in any of its expected forms) was found)

Experiment 2 0000000

General Discussion

## Discussion

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#### Discussion

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# Section 5

General Discussion

Introduction	Methods	Experiment 1	Experiment 2	General Discussion
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Introduction	Methods	Experiment 1	Experiment 2	General Discussion
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Introduction	Methods	Experiment 1	Experiment 2	General Discussion
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Introduction	Methods 00000000	Experiment 1	Experiment 2	General Discussion
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# Thank you!

Special thanks to my supervisors **Dr Wendell Kimper**, **Dr Patrycja Strycharczuk** and to all the RAs: Hui Chen, Lauren Forrest, Chloe Gornall, Tristan Hill, Yuerong Shen, Ellen Symonds, Xinrong Wang, Ziyun Zhang

# References





Questions?