# Looking for the Phonological Mapping Negativity (in all the wrong places)

Massimiliano Canzi massimiliano.canzi@uni-konstanz.de

June 24 2021

Methods

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

### Section 1

Experiment 1

Experiment 2 00000000000

General Discussion

### Introduction

Four years ago...

Methods 00000000 Experiment 2 000000000000 General Discussion

### Introduction

Can event-related potential data inform information flow order in speech perception?

Methods 00000000 Experiment 2 00000000000

General Discussion

### Introduction

Can event-related potential data inform information flow order in speech perception? i.e. what the extent of top-down mediation is during speech perception.

Event-related potentials (ERP) are measured brain responses that are direct result of a **sensory**, **cognitive** or motor event (Luck 2005)

Introduction

Event-related potentials (ERP) are measured brain responses that are direct result of a **sensory**, **cognitive** or motor event (Luck 2005)

Event-related potential components are measured with electroencephalography (EEG) equipment.

Experiment 1

Experiment 2

General Discussion

#### Introduction

Top-down vs bottom-up in speech perception:

Experiment 1

Experiment 2 00000000000

General Discussion

#### Introduction

Top-down vs bottom-up in speech perception:

• Interactive models of speech perception e.g. **TRACE** (McClelland & Elman 1986)

### Introduction

Introduction

#### Top-down vs bottom-up in speech perception:

- Interactive models of speech perception e.g. **TRACE** (McClelland & Elman 1986)
- Feed-forward / modular models of speech perception e.g. Cohort (Marslen-Wilson 1984)

000

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

### Introduction

 Elman, J. L., & McClelland, J. L. (1988). Cognitive penetration of the mechanisms of perception: Compensation for coarticulation of lexically restored phonemes. Journal of Memory and Language, 27(2), 143-165.

### Introduction

- Elman, J. L., & McClelland, J. L. (1988). Cognitive penetration of the mechanisms of perception: Compensation for coarticulation of lexically restored phonemes. Journal of Memory and Language, 27(2), 143-165.
- Pitt, M. A., & McQueen, J. M. (1998). Is compensation for coarticulation mediated by the lexicon? Journal of Memory and Language, 39, 347–370.

- Elman, J. L., & McClelland, J. L. (1988). Cognitive penetration of the mechanisms of perception: Compensation for coarticulation of lexically restored phonemes. Journal of Memory and Language, 27(2), 143-165.
- Pitt, M. A., & McQueen, J. M. (1998). Is compensation for coarticulation mediated by the lexicon? Journal of Memory and Language, 39, 347–370.
- Magnuson et al. (2003). Lexical effects on compensation for coarticulation: The ghost of Christmash past. Cognitive Science, 27(2), 285-298.

### Introduction

- Elman, J. L., & McClelland, J. L. (1988). Cognitive penetration of the mechanisms of perception: Compensation for coarticulation of lexically restored phonemes. Journal of Memory and Language, 27(2), 143-165.
- Pitt, M. A., & McQueen, J. M. (1998). Is compensation for coarticulation mediated by the lexicon? Journal of Memory and Language, 39, 347–370.
- Magnuson et al. (2003). Lexical effects on compensation for coarticulation: The ghost of Christmash past. Cognitive Science, 27(2), 285-298.
- McQueen, J. M. (2003). The ghost of Christmas future: didn't scrooge learn to be good?: Commentary on Magnuson et al. (2003). Cognitive Science, 27(5), 795-799.

# Introduction

- Elman, J. L., & McClelland, J. L. (1988). Cognitive penetration of the mechanisms of perception: Compensation for coarticulation of lexically restored phonemes. Journal of Memory and Language, 27(2), 143-165.
- Pitt, M. A., & McQueen, J. M. (1998). Is compensation for coarticulation mediated by the lexicon? Journal of Memory and Language, 39, 347–370.
- Magnuson et al. (2003). Lexical effects on compensation for coarticulation: The ghost of Christmash past. Cognitive Science, 27(2), 285-298.
- McQueen, J. M. (2003). The ghost of Christmas future: didn't scrooge learn to be good?: Commentary on Magnuson et al. (2003). Cognitive Science, 27(5), 795-799.
- McQueen, et al. (2009). No lexical-prelexical feedback during speech perception or: Is it time to stop playing those Christmas tapes?. Journal of Memory and Language, 61(1), 1-18.

Experiment 2

# Elman & McClelland (1988)

Compensation for coarticulation: (Mann & Repp 1981)

# Elman & McClelland (1988)

Methods

Compensation for coarticulation: (Mann & Repp 1981)

• /t-k/ perceived more often as /k/ following /s/

Ganong effect (Ganong 1980)

Introduction

Compensation for coarticulation: (Mann & Repp 1981)

- $\bullet$  /t-k/ perceived more often as /k/ following /s/
- $\circ$  /t-k/ perceived more often as /t/ following /J/

Ganong effect (Ganong 1980)

Introduction

### Compensation for coarticulation: (Mann & Repp 1981)

- /t-k/ perceived more often as /k/ following /s/
- /t-k/ perceived more often as /t/ following /ʃ/

### Ganong effect (Ganong 1980)

 Ambiguous phonemes are solved more often with the choice that makes a word vs. a non-word

# Elman & McClelland (1988)

Introduction

Compensation for coarticulation: (Mann & Repp 1981)

- /t-k/ perceived more often as /k/ following /s/
- /t-k/ perceived more often as /t/ following /ʃ/

Ganong effect (Ganong 1980)

- Ambiguous phonemes are solved more often with the choice that makes a word vs. a non-word
- e.g. Christma/s-\( \)/ more often solved as Christma/s/.

# Elman & McClelland (1988)

Introduction

### Compensation for coarticulation: (Mann & Repp 1981)

- /t-k/ perceived more often as /k/ following /s/
- /t-k/ perceived more often as /t/ following /ʃ/

### Ganong effect (Ganong 1980)

- Ambiguous phonemes are solved more often with the choice that makes a word vs. a non-word
- e.g. Christma/s-\( \)/ more often solved as Christma/s/.
- Effect stronger at phoneme boundary.

Experiment 1

Experiment 2

General Discussion

# Elman & McClelland (1988)

 $Christma/s-\int//t-k/capes$ 

## Elman & McClelland (1988)

Methods

Introduction

 $Christma/s-\int//t-k/capes$ Cool, huh?

Methods 00000000 Experiment 1

Experiment 2 00000000000

General Discussion 00000000

### Introduction

Can event-related potential data inform information flow order in speech perception?

Methods 00000000 Experiment 1 000000000000

Experiment 2 00000000000

General Discussion

### Introduction

Can event-related potential data inform information flow order in speech perception? i.e. what the extent of top-down mediation is during speech perception.

000 0

Experiment 2 000000000000 General Discussion 00000000

## Event-related potentials

ERP (and EEG) offer unparalleled temporal resolution,

ERP (and EEG) offer unparalleled temporal resolution, opening a direct window into cognitive processes of online language processing and speech perception.

Introduction

ERP (and EEG) offer unparalleled temporal resolution, opening a direct window into cognitive processes of online language processing and speech perception.

The original goal of my thesis was that to **design** a handful of ERP experiments to investigate lexical feedback and top-down processes of speech perception.

Introduction

ERP (and EEG) offer unparalleled temporal resolution, opening a direct window into cognitive processes of online language processing and speech perception.

The original goal of my thesis was that to **design** a handful of ERP experiments to investigate lexical feedback and top-down processes of speech perception. But how?

• Mismatch Negativity (MMN)

 $\boldsymbol{*}$  Originanly named Phonological Mismatch Negativity

Introduction

- Mismatch Negativity (MMN)
- Phonological Mapping\* Negativity (PMN)

\* Originally named Phonological Mismatch Negativity

Introduction

- Mismatch Negativity (MMN)
- Phonological Mapping\* Negativity (PMN)
- N400
- \* Originally named Phonological Mismatch Negativity

Introduction

- Mismatch Negativity (MMN)
- Phonological Mapping\* Negativity (PMN)
- N400
- P600
- \* Originally named Phonological Mismatch Negativity

Methods 00000000 Experiment 2 00000000000

General Discussion 00000000

#### **MMN**

The mismatch negativity (MMN) is a cross-sensorial ERP component often observed in frontocentral regions of the scalp between 150 and 250 ms post stimulus onset

Methods 00000000 Experiment 2 00000000000

General Discussion

#### **MMN**

The mismatch negativity (MMN) is a cross-sensorial ERP component often observed in frontocentral regions of the scalp between 150 and 250 ms post stimulus onset

The mismatch negativity reflects the perception of a deviant stimulus in a sequence of standard stimuli (e.g. Garrido et al., 2009)

#### MMN

Introduction

The mismatch negativity (MMN) is a cross-sensorial ERP component often observed in frontocentral regions of the scalp between 150 and 250 ms post stimulus onset

The mismatch negativity reflects the perception of a deviant stimulus in a sequence of standard stimuli (e.g. Garrido et al., 2009)

In the auditory domain, a deviant stimulus can be identified by differences in pitch, duration, stress and frequency range (Erlbeck et al., 2014)

Methods 00000000 Experiment 2 00000000000 General Discussion 00000000

#### **MMN**

However, the MMN was also found to be sensitive to phonological mapping (Pulvermuller 2001)

#### MMN

However, the MMN was also found to be sensitive to phonological mapping (Pulvermuller 2001)

• MMN to the presentation of mismatching Finnish words

Methods 00000000 Experiment 2 00000000000

General Discussion

#### **MMN**

However, the MMN was also found to be sensitive to phonological mapping (Pulvermuller 2001)

- MMN to the presentation of mismatching Finnish words
- No MMN in control group

Methods 00000000 Experiment 2 00000000000

General Discussion 00000000

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse

Experiment 2 00000000000

General Discussion

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse doctor

Methods 00000000 Experiment 2 00000000000

General Discussion

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse doctor |

Experiment 2 00000000000

General Discussion

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse doctor | pizza

Methods 00000000 Experiment 2 00000000000

General Discussion 00000000

N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse doctor | pizza pineapple

#### N400

The N400 (Kutas & Hillyard 1980) is part of the normal brain response to words and other meaningful stimuli.

nurse doctor | pizza pineapple

• Other paradigms include cloze-probability mismatch (e.g. Connolly and Phillips 1994)

The Phonological Mapping (or Mismatch) Negativity,  $\mathbf{PMN}$  is an event-related potential component hypothesized to index phonological mismatch and mapping

The Phonological Mapping (or Mismatch) Negativity, **PMN** is an event-related potential component hypothesized to index phonological mismatch and mapping (e.g. Connolly and Phillips 1994; Connolly et al. 2001)

However, while some studies (e.g. Connolly and Phillips 1994) have linked the PMN to phonological mapping during the lexical selection stage of speech perception..

Introduction

However, while some studies (e.g. Connolly and Phillips 1994) have linked the PMN to phonological mapping during the lexical selection stage of speech perception..

Others (e.g. Newman et al.) report that the PMN is a marker of acoustic and pre-lexical information.

Experiment 2

# Connolly and Phillips (1994)

Experiment 2

General Discussion

# Connolly and Phillips (1994)

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of tune

Experiment 2

Introduction

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

• The piano is out of tune (no mismatch)

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
- The piano is out of

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
  - The piano is out of pizza

Introduction

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
- The piano is out of pizza (N400 and PMN)

Event-Related Potential Components Reflect Phonological and Semantic Processing of the Terminal Word of Spoken Sentences:

- The piano is out of tune (no mismatch)
- The piano is out of tuna (N400)
- The piano is out of pizza (N400 and PMN)
- o ...

Introduction

Methods 00000000 Experiment 1

Experiment 2

General Discussion

Newman et al. (2003)

Phoneme deletion task to study the PMN:

Experiment 2

General Discussion

Newman et al. (2003)

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

Experiment 2

Newman et al. (2003)

Introduction

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

• lap

# Newman et al. (2003)

Introduction

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

- lap
- aap

# Newman et al. (2003)

Introduction

Phoneme deletion task to study the PMN:

Delete /k/ from the word "clap"

- lap
- aap
- dog

General Discussion

### Phonological Mapping Negativity

Lewendon et. al (2020) suggest that the possibility exists that the PMN is an extension of either the Mismatch Negativity (MMN) or N400 components

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

Contrasting theories of the PMN

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, others in parietal / mid-line / evenly spread across the scalp.

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, others in parietal / mid-line / evenly spread across the scalp.
- Methodological limitations:

## Phonological Mapping Negativity

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, others in parietal / mid-line / evenly spread across the scalp.
- Methodological limitations:
  - Few participants (usually < 10)

## Phonological Mapping Negativity

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, others in parietal / mid-line / evenly spread across the scalp.
- Methodological limitations:
  - Few participants (usually < 10)
  - Few trials (usually < 40)

## Phonological Mapping Negativity

Introduction

Lewendon et. al (2020) also report that the majority of the literature on the PMN is characterized by contradictory findings and methodological limitations, e.g.

- Contrasting theories of the PMN
- Mixed topographical locations:
  - Some studies report discovering the PMN in frontal and central sites, others in parietal / mid-line / evenly spread across the scalp.
- Methodological limitations:
  - Few participants (usually < 10)
  - Few trials (usually < 40)
  - Confounding variables

Methods 000000000 Experiment 1

Experiment 2

General Discussion

# Research questions

### Research questions

• Is the PMN in response to acoustic, phonetic, phonological, lexical mapping and mismatch, none or a combination of all?

### Research questions

Introduction

- Is the PMN in response to acoustic, phonetic, phonological, lexical mapping and mismatch, none or a combination of all?
- Is any other ERP component found in response to acoustic, phonetic and phonological mismatch in place of / together with the PMN?

Methods 00000000 Experiment 1

Experiment 2 00000000000

General Discussion

### Research questions

Why the PMN..

Experiment 1 0000000000000

Experiment 2 00000000000

General Discussion

### Research questions

Why the PMN.. and why now?

Experiment 2

### Research questions

Introduction

### Why the PMN.. and why now?

• The PMN (placed in between phonetic and lexical processing) might play a key role in future investigations into architectures of grammar and speech perception

### Research questions

000000000000000000000

Introduction

### Why the PMN.. and why now?

- The PMN (placed in between phonetic and lexical processing) might play a key role in future investigations into architectures of grammar and speech perception
- Clinical studies have recently used the PMN as a marker of phonological processing abilities in patient populations (Robson et al. 2017). However, it is not clear what processes the PMN really indexes.

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

### Section 2

Methods

E

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

# Experimental design

Experiment 2 00000000000

General Discussion

## Experimental design

Three neuro-imaging experiments designed to introduce new contexts in which to probe the elicitation of the PMN component.

### Experimental design

Three neuro-imaging experiments designed to introduce new contexts in which to probe the elicitation of the PMN component.

Experiments  ${\bf 1},\,{\bf 2}$  (and  ${\bf 3}$ ) were designed to simultaneously work independently while also being fully comparable.

Experiment 2 00000000000

General Discussion 00000000

# Equipment & Processing

Hardware:

0

Experiment 2 00000000000

General Discussion

# Equipment & Processing

#### Hardware:

 ${\color{blue} \bullet}$  64 active pin-type  ${\bf BioSemi}$  electrodes for the scalp

Experiment 2 00000000000

General Discussion 00000000

# Equipment & Processing

#### Hardware:

- $\bullet~64$  active pin-type  ${\bf BioSemi}$  electrodes for the scalp
- 6 (EX1 to EX6) face electrodes

#### Hardware:

- $\bullet~64$  active pin-type  ${\bf BioSemi}$  electrodes for the scalp
- 6 (EX1 to EX6) face electrodes
- BioSemi hardware (e.g. receiver)

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

# Equipment & Processing

Experiment 1 0000000000000

Experiment 2 00000000000

General Discussion 00000000

## Equipment & Processing

Software:

• Praat (w/ Vocal Toolkit)

- Praat (w/ Vocal Toolkit)
- BioSemi Actiview

- Praat (w/ Vocal Toolkit)
- BioSemi Actiview
- Neurobehavioral Systems' **Presentation**

- Praat (w/ Vocal Toolkit)
- BioSemi Actiview
- Neurobehavioral Systems' **Presentation**
- MATLAB (2018b; 2019a; 2019b)

- Praat (w/ Vocal Toolkit)
- BioSemi Actiview
- Neurobehavioral Systems' **Presentation**
- MATLAB (2018b; 2019a; 2019b)
- EEGLAB (Delorme & Makeig 2004)

- Praat (w/ Vocal Toolkit)
- BioSemi Actiview
- Neurobehavioral Systems' Presentation
- MATLAB (2018b; 2019a; 2019b)
- EEGLAB (Delorme & Makeig 2004)
- ERPLAB (Lopez-Calderon & Luck, 2014)

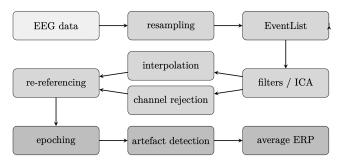
- Praat (w/ Vocal Toolkit)
- BioSemi Actiview
- Neurobehavioral Systems' Presentation
- MATLAB (2018b; 2019a; 2019b)
- EEGLAB (Delorme & Makeig 2004)
- ERPLAB (Lopez-Calderon & Luck, 2014)
- R (4.1) (R Core Team 2021)

Experiment 1

Experiment 2 00000000000

General Discussion 00000000

# Equipment & Processing



Experiment 2 00000000000

General Discussion

# Equipment & Processing

EEG pre-processing:

• Offline average reference

- Offline average reference
- 512 Hz sampling frequency

- Offline average reference
- $\bullet~512~\mathrm{Hz}$  sampling frequency
- $\bullet$  0.01 40 Hz band-pass filter

- Offline average reference
- 512 Hz sampling frequency
- 0.01 40 Hz band-pass filter
- 50 Hz notch filter for AC hum

Experiment 1

Experiment 2

General Discussion 00000000

# Equipment & Processing

Statistical analyses:

Experiment 2

General Discussion

# Equipment & Processing

### Statistical analyses:

• Exploratory channel-level multivariate testing with package ERP (Causeur et al. 2020) and the Adaptive Factor Adjustment (AFA) procedure (Sheu et al. 2016)

### Statistical analyses:

- Exploratory channel-level multivariate testing with package ERP (Causeur et al. 2020) and the Adaptive Factor Adjustment (AFA) procedure (Sheu et al. 2016)
- Mean amplitude modelling with mixed-effect models & package lme4 (Bates et al. 2015)

Methods 0000000●0 Experiment 1

Experiment 2 00000000000

General Discussion 00000000

## Equipment

Data visualisation:

Methods 0000000●0 Experiment 1 0000000000000

Experiment 2 00000000000

General Discussion 00000000

## Equipment

#### Data visualisation:

 $\bullet$  Grand-Average / difference ERP plots with ggplot2 (Wickham 2016)

## Equipment

#### Data visualisation:

- Grand-Average / difference ERP plots with ggplot2 (Wickham 2016)
- Cubic spline interpolation scalp maps with package akima (Akima and Gebhardt 2020)

## Reproducibility



## Reproducibility



Data, code and model summaries are available on GitHub at the repository mcanzi/phd\_codedata

## Reproducibility



Data, code and model summaries are available on GitHub at the repository mcanzi/phd\_codedata

PhD thesis has been submitted and will be available through open access following thesis defense (in August) and corrections.

Experiment 2 00000000000

General Discussion 00000000

## Section 3

# Experiment 1

Experiment 2

#### Procedure

• Participants were trained to learn three pairs of tri-syllabic nonce words, presented auditorily, in a computerized training phase (e.g. <u>pitabu dipida</u>)

- Participants were trained to learn three pairs of tri-syllabic nonce words, presented auditorily, in a computerized training phase (e.g. pitabu dipida)
  - Transitional probabilities within the two items of each nonce-word pair was 1.0

- Participants were trained to learn three pairs of tri-syllabic nonce words, presented auditorily, in a computerized training phase (e.g. pitabu dipida)
  - Transitional probabilities within the two items of each nonce-word pair was 1.0
- Participants were tested on their knowledge of the experimental stimuli in a computerized task

- Participants were trained to learn three pairs of tri-syllabic nonce words, presented auditorily, in a computerized training phase (e.g. pitabu dipida)
  - Transitional probabilities within the two items of each nonce-word pair was 1.0
- Participants were tested on their knowledge of the experimental stimuli in a computerized task
- During EEG data collection, stimuli were played to participants during a passive listening task, however...

- Participants were trained to learn three pairs of tri-syllabic nonce words, presented auditorily, in a computerized training phase (e.g. pitabu dipida)
  - Transitional probabilities within the two items of each nonce-word pair was 1.0
- Participants were tested on their knowledge of the experimental stimuli in a computerized task
- During EEG data collection, stimuli were played to participants during a passive listening task, however...
  - In 33% of total trials (400 total trials), the first syllable of the second nonce-word of each pair would be manipulated to break expectations

Experiment 2 00000000000

#### Procedure

Before training, EEG data was recorded with subjects listening passively to the presentation of matching and mismatching nonce-word pairs. This was done in order to establish a baseline.

pitabu

pitabu dipida

Experiment 2 00000000000

General Discussion 00000000

## Stimuli

pitabu dipida pitabu

pitabu dipida pitabu **ba**pida

pitabu dipida pitabu **ba**pida pitabu

Experiment 2 00000000000

General Discussion

#### Stimuli

pitabu dipida pitabu **ba**pida pitabu **bu**pida

Experiment 2 00000000000

General Discussion

#### Stimuli

pitabu dipida pitabu **ba**pida pitabu **bu**pida  Experiment 2 00000000000

General Discussion 00000000

## Stimuli

• Stimuli were synthesized using Mac OS Text-to-Speech

- Stimuli were synthesized using Mac OS Text-to-Speech
- Stimuli concept from Astheimer and Sanders (2011), who controlled for transitional probabilities, resemblance to real words, etc.

- Stimuli were synthesized using Mac OS Text-to-Speech
- Stimuli concept from Astheimer and Sanders (2011), who controlled for transitional probabilities, resemblance to real words, etc.
- Vowel, syllable and word length were controlled (each syllable was 200 ms long)

- Stimuli were synthesized using Mac OS Text-to-Speech
- Stimuli concept from Astheimer and Sanders (2011), who controlled for transitional probabilities, resemblance to real words, etc.
- Vowel, syllable and word length were controlled (each syllable was 200 ms long)
- Speaker and pitch contours were the same for all stimuli.

Experiment 2

General Discussion 00000000

## Participants

22 Participants (F = 13) took part to the experiment.

22 Participants (F = 13) took part to the experiment.

 $\, \bullet \,$  22 right-handed adults

- 22 Participants (F = 13) took part to the experiment.
  - 22 right-handed adults
  - 22 BrE speakers

## Participants

- 22 Participants (F = 13) took part to the experiment.
  - 22 right-handed adults
  - ullet 22 BrE speakers
  - Age (M = 20, 18-25)

# **Participants**

- 22 Participants (F = 13) took part to the experiment.
  - 22 right-handed adults
  - 22 BrE speakers
  - Age (M = 20, 18-25)
  - Normal or corrected to normal vision and hearing

## **Participants**

- 22 Participants (F = 13) took part to the experiment.
  - 22 right-handed adults
  - 22 BrE speakers
  - Age (M = 20, 18-25)
  - Normal or corrected to normal vision and hearing
  - No reported use of psychoactive medications

Methods 00000000  Experiment 2 00000000000

General Discussion 00000000

## Results: Baseline

## Results: Baseline

No effects of interest were found

## Results: Baseline

No effects of interest were found

Few trials

Experiment 2

## Results: Baseline

No effects of interest were found

- Few trials
- Low SNR

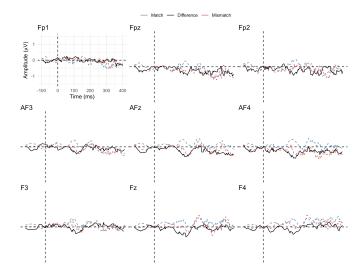
 Experiment 1 00000000

Experiment 2 00000000000

General Discussion 00000000

Results

#### Results



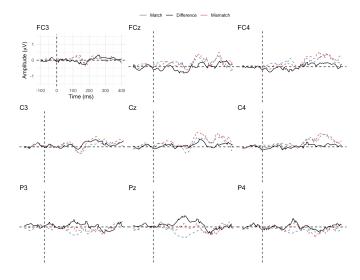
 Experiment 1 00000000

Experiment 2 00000000000

General Discussion 00000000

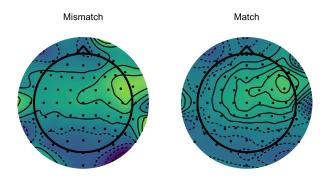
Results

## Results



Cubic-spline interpolation scalp maps. Mean amplitude betwee en  $280\ {\rm and}$   $320\ {\rm ms}$  post-stimulus on set.

Cubic-spline interpolation scalp maps. Mean amplitude between 280 and 320 ms post-stimulus onset.



action Methods

 Experiment 2

General Discussion 00000000

Results: PMN

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO.

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction.

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction. Varying intercepts allowed for Subject

• No main effect of Condition  $[F(_{1.1797}) = 0.01, p = .89)]$ 

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction. Varying intercepts allowed for Subject

- No main effect of Condition  $[F(_{1,1797}) = 0.01, p = .89)]$
- No interaction of Condition & Region  $[F(_{10,1797}) = 1.39, p =$ .17)

# Results: Other effects

• Small negative effect between 150-200 ms for mismatch condition (frontocentral) (MMN?)

# Results: Other effects

- Small negative effect between 150-200 ms for mismatch condition (frontocentral) (MMN?)
- Bigger positive effect between 500-700 ms for mismatch condition (centroparietal) (**P600?**)

## Results: Other effects

- Small negative effect between 150-200 ms for mismatch condition (frontocentral) (MMN?)
- Bigger positive effect between 500-700 ms for mismatch condition (centroparietal) (**P600?**)
- In case of a significant interaction between Condition and Region, pairwise contrasts were carried out with package emmeans (Lenth et al. 2018)

No instance of PMN (in any of its expected forms) was found

### Possible explanations:

• PMN is more "higher-level" than previously theorized

- PMN is more "higher-level" than previously theorized
- $\bullet$  Methodological limitations of Exp. 1

- $\bullet\,$  PMN is more "higher-level" than previously theorized
- Methodological limitations of Exp. 1
  - Passive listening

- PMN is more "higher-level" than previously theorized
- Methodological limitations of Exp. 1
  - Passive listening
  - Possible P3a contamination?

# Section 4

Experiment 2

Methods 000000000 Experiment 1 000000000000

Experiment 2  $0 \bullet 0000000000$ 

General Discussion

# Methods

Experiment 1

Experiment 2

General Discussion 00000000

# Methods

• Designed to be (fairly) comparable to experiment one

- $\bullet$  Designed to be (fairly) comparable to experiment one
  - Same stimuli as Exp 1

- Designed to be (fairly) comparable to experiment one
  - Same stimuli as Exp 1
  - No lexical activation

Experiment 2

0.0000000000

- Designed to be (fairly) comparable to experiment one
  - Same stimuli as Exp 1
  - No lexical activation
- Includes active, behavioural tasks

- Designed to be (fairly) comparable to experiment one
  - Same stimuli as Exp 1
  - No lexical activation
- Includes active, behavioural tasks
- More streamlined

# Stimuli

Same nonce words as **Experiment 1** 

# Procedure

di +

Experiment 1 000000000000

Experiment 2

General Discussion 00000000

## Procedure

di + (500 ms pause) +

Experiment 2

General Discussion 00000000

## Procedure

di + (500 ms pause) + pi +

Experiment 1 00000000000

Experiment 2

General Discussion 00000000

## Procedure

di + (500 ms pause) + pi + (500 ms pause) +

Experiment 2

General Discussion 00000000

# Procedure

 $\mathrm{di}+(500\;\mathrm{ms}\;\mathrm{pause})+\mathrm{pi}+(500\;\mathrm{ms}\;\mathrm{pause})+\mathrm{da}$ 

Experiment 1 000000000000

Experiment 2

General Discussion

## Procedure

$$\label{eq:control_distance} \begin{array}{l} di + (500 \; ms \; pause) + pi + (500 \; ms \; pause) + da \\ \\ & (4 \; s \; pause) \end{array}$$

$$\label{eq:discrete} \begin{array}{l} \mbox{di} + (500 \mbox{ ms pause}) + \mbox{da} \\ \\ \mbox{(4 s pause)} \\ \\ \mbox{dipida} \end{array}$$

## Procedure

However, in 33% of total trials

 $\operatorname{di}$ 

## Procedure

However, in 33% of total trials

di pi

Experiment 2

General Discussion

## Procedure

However, in 33% of total trials

di pi da

#### Procedure

However, in 33% of total trials

di pi da

 $\mathbf{ba}$ pida

20 participants (F = 12) took part to the experiment:

• 20 right-handed adults

- 20 right-handed adults
- 20 BrE speakers

- 20 right-handed adults
- 20 BrE speakers
- Age (M = 19, 18-24)

- 20 right-handed adults
- 20 BrE speakers
- $\bullet$  Age (M = 19, 18-24)
- Normal or corrected to normal vision and hearing

- 20 right-handed adults
- 20 BrE speakers
- $\bullet$  Age (M = 19, 18-24)
- Normal or corrected to normal vision and hearing
- No reported use of psychoactive medications

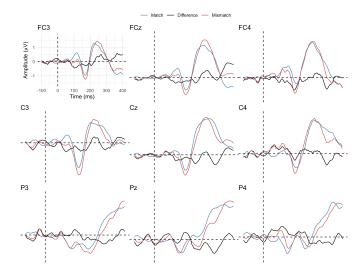
- 20 right-handed adults
- 20 BrE speakers
- $\bullet$  Age (M = 19, 18-24)
- Normal or corrected to normal vision and hearing
- No reported use of psychoactive medications
- 0 took part to both Exp 1 and Exp 2

Methods 00000000  Experiment 2 000000 $\bullet$ 00000

General Discussion 00000000

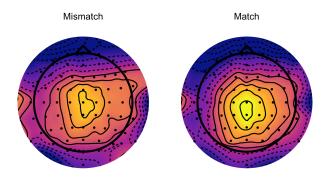
### Results

#### Results



Cubic-spline interpolation scalp maps. Mean amplitude between 280 and 320 ms post-stimulus onset.





Experiment 2

General Discussion

Results: PMN

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO.

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction.

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction. Varying intercepts allowed for Subject

• No main effect of Condition  $[F(_{1.1965.6}) = 0.0001, p = .98)]$ 

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction. Varying intercepts allowed for Subject

- No main effect of Condition  $[F(_{1.1965.6}) = 0.0001, p = .98)]$
- Significant interaction of Condition & Region  $[F(_{10,1948,2}) = 0.8,$ p = .001)]. However...

We fitted a LMEM to mean amplitude measured between 280 and 320 ms PSO. Condition, Region and Hemisphere were fitted as main effects as well as three-way interaction. Varying intercepts allowed for Subject

- No main effect of Condition  $[F(_{1.1965.6}) = 0.0001, p = .98)]$
- Significant interaction of Condition & Region  $[F(_{10,1948,2}) = 0.8,$ p = .001)]. However..
- Only significant main effect on Condition between match (M =  $0.51 \mu V$ ) and mismatch (M = -0.04  $\mu V$ ) at parieto-occipital scalp sites.

### Results: Other effects

• Small negative effect between 75-125 ms for mismatch condition (frontal) (N1?)

### Results: Other effects

- Small negative effect between 75-125 ms for mismatch condition (frontal) (N1?)
- Small negative effect between 150-200 ms for mismatch condition (left hemisphere) (MMN? ELAN?)

### Results: Other effects

- Small negative effect between 75-125 ms for mismatch condition (frontal) (N1?)
- Small negative effect between 150-200 ms for mismatch condition (left hemisphere) (MMN? ELAN?)
- Bigger positive effect between 500-700 ms for mismatch condition (centroparietal) (**P600?**)

### Discussion

No instance of PMN (in any of its expected forms) was found

Experiment 1 000000000000

Experiment 2

General Discussion

#### Discussion

Possible explanations:

Experiment 2 00000000000 General Discussion

#### Discussion

#### Possible explanations:

• PMN is more "higher-level" than previously theorized

#### Discussion

#### Possible explanations:

- PMN is more "higher-level" than previously theorized
- Methodological limitations of Exp. 1

## Section 5

General Discussion

#### Contrasting findings in PMN literature cause:

• Difficulty in determining whether an observed response matches the PMN (in function and topographical distribution)

#### Contrasting findings in PMN literature cause:

- Difficulty in determining whether an observed response matches the PMN (in function and topographical distribution)
- Easy to mistake any component in a similar range as the PMN

#### Contrasting findings in PMN literature cause:

- Difficulty in determining whether an observed response matches the PMN (in function and topographical distribution)
- Easy to mistake any component in a similar range as the PMN
- Bulk of the (very limited) literature on the PMN attributed to one research group

The PMN appears to be linked to lexical processing more than to the processing of pre-lexical information (including acoustic and phonetic information).

The PMN appears to be linked to lexical processing more than to the processing of pre-lexical information (including acoustic and phonetic information).

• This supports earlier theories of the PMN (e.g. Connolly & Phillips 1994)

The PMN appears to be linked to lexical processing more than to the processing of pre-lexical information (including acoustic and phonetic information).

- This supports earlier theories of the PMN (e.g. Connolly & Phillips 1994)
- Goes against later interpretations (e.g. Newman et al. 2003)

The PMN appears to be linked to lexical processing more than to the processing of pre-lexical information (including acoustic and phonetic information).

- This supports earlier theories of the PMN (e.g. Connolly & Phillips 1994)
- Goes against later interpretations (e.g. Newman et al. 2003)
- How much of the PMN is in response to phonological information specifically?

The PMN appears to be linked to lexical processing more than to the processing of pre-lexical information (including acoustic and phonetic information).

- This supports earlier theories of the PMN (e.g. Connolly & Phillips 1994)
- Goes against later interpretations (e.g. Newman et al. 2003)
- How much of the PMN is in response to phonological information specifically?
  - Issues with uses of PMN in clinical settings

# Other findings

Earlier responses (150-200 ms) and later P600-like effects reinforce:

# Other findings

Earlier responses (150-200 ms) and later P600-like effects reinforce:

Mismatch stimuli were recognised as such

Could the PMN be a later instance of the MMN?

# Other findings

Earlier responses (150-200 ms) and later P600-like effects reinforce:

- Mismatch stimuli were recognised as such
- Early, acoustic / phonetic mismatch

Could the PMN be a later instance of the MMN?

# Other findings

Earlier responses (150-200 ms) and later P600-like effects reinforce:

- Mismatch stimuli were recognised as such
- Early, acoustic / phonetic mismatch
- P600 as an index of sequence violation

Could the PMN be a later instance of the MMN?

Experiment 1

Experiment 2 00000000000

General Discussion 0000●000

 $\bullet$  Explore other responses to stimulus presentation in Exp 1 and 2

- $\bullet$  Explore other responses to stimulus presentation in Exp 1 and 2
- Determine whether they are to acoustic, phonetic, phonological features of stimuli..

- $\bullet$  Explore other responses to stimulus presentation in Exp 1 and 2
- Determine whether they are to acoustic, phonetic, phonological features of stimuli..
  - Done in Exp 3. Data collection interrupted by COVID-19

- Explore other responses to stimulus presentation in Exp 1 and 2
- Determine whether they are to acoustic, phonetic, phonological features of stimuli...
  - Done in Exp 3. Data collection interrupted by COVID-19
- Try different paradigms that isolate phonological and lexical processing

### Methodological limitations

If we consider the non-observation of the PMN as a cause of methodological limitations:

### Methodological limitations

If we consider the non-observation of the PMN as a cause of methodological limitations:

 PMN most likely not reliable enough as a marker for clinical experiments

### Methodological limitations

If we consider the non-observation of the PMN as a cause of methodological limitations:

- PMN most likely not reliable enough as a marker for clinical experiments
- Not a good candidate for experiments investigating information flow order in speech perception

Methods 000000000 Experiment 2 00000000000

General Discussion oooooooo

PMN: All the right places

### PMN: All the right places

Replication

## Thank you!

Special thanks to my supervisors  $\mathbf{Dr}$  Wendell Kimper and  $\mathbf{Dr}$  Patrycja Strycharczuk