# Working Title

Dr Massimiliano Canzi

 $May\ 5th\ 2022$ 

on Production

ction

Post-Production

00000000

Section 1

Introduction

• Lab Manager / Data Scientist @ Uni Konstanz

- Lab Manager / Data Scientist @ Uni Konstanz
- PhD in Linguistics @ Uni of Manchester

- Lab Manager / Data Scientist @ Uni Konstanz
- PhD in Linguistics @ Uni of Manchester
- $\bullet$ MSc Forensic Speech Science @ Uni of York

- Lab Manager / Data Scientist @ Uni Konstanz
- PhD in Linguistics @ Uni of Manchester
- MSc Forensic Speech Science @ Uni of York
- MA Linguistics @ Uni of Manchester

Interested in R, experimental design, reproducibility, open science

Planning a (linguistics) experiment and filming a Hollywood movie are not as far apart as you would think:

• Write a script

- Write a script
- Set a production budget

- Write a script
- Set a production budget
- $\bullet$  Casting, locations, props, story boards

- Write a script
- Set a production budget
- Casting, locations, props, storyboards
- Shoot the film

- Write a script
- Set a production budget
- Casting, locations, props, storyboards
- Shoot the film
- Editing, colour grading, VFX

- Write a script
- Set a production budget
- Casting, locations, props, storyboards
- Shoot the film
- Editing, colour grading, VFX
- Press, festivals

Planning a (linguistics) experiment and filming a Hollywood movie are not as far apart as you would think:

• Formulate a research question

- Formulate a research question
- Budget, weigh methodologies, availability of participants and tools

- Formulate a research question
- Budget, weigh methodologies, availability of participants and tools
- Recruitment, equipment setup, hardware and software

- Formulate a research question
- Budget, weigh methodologies, availability of participants and tools
- Recruitment, equipment setup, hardware and software
- Data collection

- Formulate a research question
- Budget, weigh methodologies, availability of participants and tools
- Recruitment, equipment setup, hardware and software
- Data collection
- Data wrangling, analysis and visualisation

Planning a (linguistics) experiment and filming a Hollywood movie are not as far apart as you would think:

- Formulate a research question
- Budget, weigh methodologies, availability of participants and tools
- Recruitment, equipment setup, hardware and software
- Data collection

Introduction

00000000

- Data wrangling, analysis and visualisation
- Paper, conferences

Just like when shooting a film. Plan ahead.

Just like when shooting a film. Plan ahead.

The more things you can accurately predict and plan, the more solid your design and experiment will be. That's pretty much all there is to it.

# Thank you!

Questions?

# Just kidding

# Just kidding

**Important:** Starting now, most of the advice in this presentation is based on personal experience. As often is the case, there are many ways one can reach a destination. I am simply presenting some of the tips that helped me along the way.

# Section 2

Pre-Production

Find a link between the theory and the operalisation.

• What method is best to answer the question?

- What method is best to answer the question?
- How many experiments?

- What method is best to answer the question?
- $\bullet$  How many experiments?
- What experimental design?

- What method is best to answer the question?
- How many experiments?
- What experimental design?
- How are variables going to be coded?

## Methods

#### Methods

Choosing an experimental method is equivalent to choosing the **resolution** of your study.

# Experiment Number

## Experiment Number

- Helps limit the design of the study
- $\bullet$  Follow-up studies allow for clarification

The experimental design should be directly correlated to the research question and the hypotheses.

The experimental design should be directly correlated to the research question and the hypotheses.

The experimental design should be directly correlated to the research question and the hypotheses.

It is really important that your design allows you to confidently test your hypotheses as you intend to.

• Know your limits!

The experimental design should be directly correlated to the research question and the hypotheses.

- Know your limits!
- Know your goals!

The experimental design should be directly correlated to the research question and the hypotheses.

- Know your limits!
- Know your goals!
- Choose a balanced design

The experimental design should be directly correlated to the research question and the hypotheses.

- Know your limits!
- Know your goals!
- Choose a balanced design
- Register your report

Section 3

Production

Things to consider:

• Location of the experiment (e.g. lab, online)

- Location of the experiment (e.g. lab, online)
- Number of items

- Location of the experiment (e.g. lab, online)
- Number of items
- Number of participants

- Location of the experiment (e.g. lab, online)
- Number of items
- Number of participants
- What sample?

- Location of the experiment (e.g. lab, online)
- Number of items
- Number of participants
- What sample?
- ..

#### Section 4

Post-Production

Know your data!

Let's have a look at some R code

Welcome back!

Welcome back!

#### Some references:

- Baayen, R. H., & Milin, P. (2010). Analyzing reaction times. International Journal of Psychological Research, 3(2), 12-28.
- Leys, C., Ley, C., Klein, O., Bernard, P., & Licata, L. (2013). Detecting outliers: Do not use standard deviation around the mean, use absolute deviation around the median. Journal of experimental social psychology, 49(4), 764-766.

Sometimes, it's not as straightforward i.e. the story of event-related potentials  $(\mathrm{ERP})$ 

Standardisation

- Standardisation
- $\bullet$  Supporting material

- Standardisation
- $\bullet$  Supporting material
- ullet package report

We fitted a linear mixed model (estimated using REML and nloptwrap optimizer) to predict rt with condition, fricative and participant\_device\_type (formula: rt ~ condition \* fricative + participant\_device\_type). The model included condition, participant\_private\_id and item as random effects (formula: list(~condition | participant\_private\_id, ~1 | item)). The model's total explanatory power is substantial (conditional R2 = 0.41) and the part related to the fixed effects alone (marginal R2) is of 0.08. The model's intercept, corresponding to condition = NM, fricative = FF and participant\_device\_type = computer, is at 6.89 (95% CI [6.81, 6.97], t(11044) = 171.01, p < .001). Within this model:

- The effect of condition [WM] is statistically non-significant and positive (beta = 4.10e-03, 95% CI [-0.04, 0.05], t(11044) = 0.17, p = 0.867; Std. beta = 7.57e-03, 95% CI [-0.08, 0.10])
- $\bullet$  The effect of fricative [SH] is statistically significant and negative (beta = -0.22, 95% CI [-0.30, -0.15], t(11044) = -5.52, p < .001; Std. beta = -0.41, 95% CI [-0.56, -0.27]) ...

Analyses were conducted using the R Statistical language (version 4.0.3; R Core Team, 2020) on macOS Big Sur 10.16, using the packages ggpubr (version 0.4.0; Alboukadel Kassambara, 2020), Matrix (version 1.3.2; Douglas Bates and Martin Maechler, 2021), lme4 (version 1.1.26; Douglas Bates et al., 2015), ggplot2 (version 3.3.5; Wickham. ggplot2: Elegant Graphics for Data Analysis. Springer-Verlag New York, 2016.), stringr (version 1.4.0; Hadley Wickham, 2019), tidyr (version 1.1.2; Hadley Wickham, 2020), forcats (version 0.5.1; Hadley Wickham, 2021), readr (version 1.4.0; Hadley Wickham and Jim Hester, 2020), dplyr (version 1.0.4; Hadley Wickham et al., 2021), tibble (version 3.1.5; Kirill Müller and Hadley Wickham, 2021), lmerTest (version 3.1.3; Kuznetsova A et al., 2017), purrr (version 0.3.4; Lionel Henry and Hadley Wickham, 2020), sjPlot (version 2.8.9; Lüdecke D, 2021), viridis (version 0.5.1; Simon Garnier, 2018), viridisLite (version 0.4.0; Simon Garnier et al., 2021) and tidyverse (version 1.3.0; Wickham et al., 2019).