reg_quiz_2
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Results Paragraph

I examined the extent to which self-esteem predicts academic success, and more specifically whether it predicts academic success above and beyond emotional state, see Table 1. Positive affectivity alone predicted 9% of the variance in academic success, R2=.098, CI[.03,.19]. Self-esteem accounted for an additional 22%, sr^2 =.22, CI[.12,.33], of the variance in job performance ratings beyond positive affectivity alone bringing the total percentage variance accounted for to 32%, R^2 =.32, CI[.21,.41]. Negative affectivity alone predicted 5% of the variance in academic success, R2=.052, CI[.01,.13]. Self-esteem accounted for an additional 23%, sr^2 =.23, CI[.12,.33] of the variance in job performance ratings beyond negative affectivity alone bringing the total percentage variance accounted for to 28%, R^2 =.28, CI[.17,.37]. The extent to which Self-esteem predicts unique variance in academic success beyond negative affectivity and positive affectivity was 21%, ΔR^2 =.21, CI[.11,.31].