



Mobile Care Monitoring

# Person Centred Software Behaviour Support

Powered by ABAIT

### Phase 3: Administrator Program Set-up

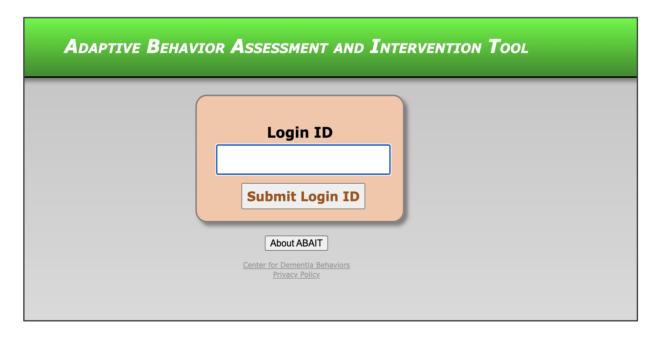
#### Introduction

The administrator set up guide will take you through step-by-step how to use the administrator login to the Behaviour Support Platform, where you will be able to perform actions such as creating behaviour care plans for service users and running a series of reports to view trends and cycles of behaviour.

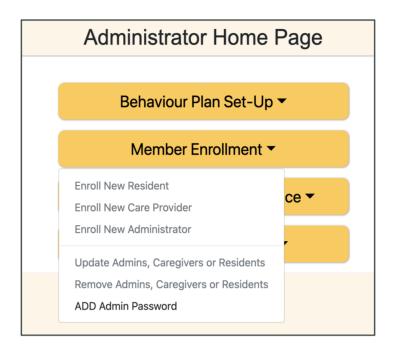
#### Setup

Before using the Behaviour Support platform, you must first Enrol your Administrators, caregivers and service users with Person Centred Software on the Mobile Care Monitoring platform. Once all your users and service users are set up they will transfer across to the behaviour support platform.

As an administrator you will be assigned a temporary behaviour support back-office login. Once you have your login, enter the behaviour support URL that has been assigned to your home and use your temporary password to login.



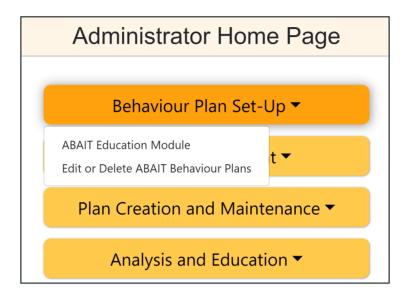
Once you Login to the behaviour support admin platform with this Login, click **Member Enrollment** and then click **ADD Admin Password** to change to a new personalised Login.



**Note:** Please have each person that will have administrative access for your home change their password by following this process.

#### **Education Module**

Once users are enrolled, if you wish to review the training material which covers the background to the behaviour support platform and how to use the carer platform, Click on **Behaviour Plan Set-up**, then Click **ABAIT Education Module** 



In here, you can see a guide on recording service user behaviour observations with some example triggers and interventions. There is also the Education Module **Phase 1 – Positive interactions bootcamp** and **Phase 2 - use of the caregiver platform** which includes a video on recording Unscaled Behaviour Episodes for Care Providers and other staff.

#### admin's Interactive Education Module Observing and Addressing Difficult Behaviour . When a Behaviour Occurs • STEP 1 - Record in 2 Week Resident Observation 1. What behaviour occured? 2. Where behaviour happened? 3. When behaviour took place (date and time)? 4. How long did behaviour last? 5. Who was involved? 6. Why did behaviour happen (triggers)? 7. What worked and what did not work to intervene? STEP 2 - What to Look For 1. Pain 2. Fever 3. Signs of dehydration 4. Change in levels of consciousness 5. Ambulation changes 6. Medical changes 7. Depression STEP 3 - Look for Triggers and Interventions Select a Trigger Class ➤ ... Addressing the Behaviour 1. Phase1: Positive Interactions Bootcamp 2. Phase2: Using the Caregiver Platform 3. Phase3: Administrative Set-up

If needed, within the education module there is also the option for a **Catalogue of triggers and interventions** which lists all of the triggers and interventions, which have been recorded in the system that can be used as a quick reference of what interventions can be used.

| Trigger and Intervention Catalogue                                     |                                   |  |  |  |  |  |  |
|--|-----------------------------------|--|--|--|--|--|--|
| Triggers and Interventions for the <i>Neurodiversities</i> Populations |                                   |  |  |  |  |  |  |
| Trigger Class Trigger Intervention                                     |                                   |  |  |  |  |  |  |
| activity   | need for cueing                   | provide step by step process including cues                                      |  |  |  |  |  |
| activity   | need for independence             | encourage involvement in task  |  |  |  |  |  |
| activity   | confusion                         | check for distractions or language barriers                                      |  |  |  |  |  |
| activity   | inappropriate ability             | match ability level with task  |  |  |  |  |  |
| activity   | boredom                           | match task with interest level   |  |  |  |  |  |
| activity   | unknown routine                   | provide meaningful, familiar activities  |  |  |  |  |  |
| communication  | approach                          | approach from front  |  |  |  |  |  |
| communication  | pace of speech                    | slow down speech, allow time to process  |  |  |  |  |  |
| communication  | unable to understand instructions | use eye contact, simple step by step instructions with lag time                  |  |  |  |  |  |
| communication  | need for cueing                   | use pictures or show steps slowly  |  |  |  |  |  |
| communication  | distractions                      | avoid touch while processing words if distracting and validate whenever possible |  |  |  |  |  |
| emotional_needs  | anxiety                           | provide familiar faces, provide familiar comfort items                           |  |  |  |  |  |
| emotional_needs  | need for alone time               | separate individual from stressor  |  |  |  |  |  |

There is also the option for the **Quick reference to resident triggers and interventions** which allows you to select a service user to view all their current care plans created, as well as interventions to avoid.

|              | Resident Fact Sheet    |            |             |               |  |  |  |
|--------------|------------------------|------------|-------------|---------------|--|--|--|
|              | Select Resident        |            |             |               |  |  |  |
| Click Choice | e Resident ID          | First Name | Last Name   | Population DB |  |  |  |
|              | 2018                   | Alf        | Jones       | Dementia      |  |  |  |
|              | 2015                   | Carol      | Greenhouse  | Dementia      |  |  |  |
|              | 2040                   | David      | Davidson    | Dementia      |  |  |  |
|              | 2207                   | Georgia    | Phillips    | dementia      |  |  |  |
|              |                        | All Resid  | ent Summary | 1             |  |  |  |
|              | Submit Resident Choice |            |             |               |  |  |  |

#### Resident Fact Sheet

Print Page

Table of all Trigger and Intervention Maps for Georgia Phillips

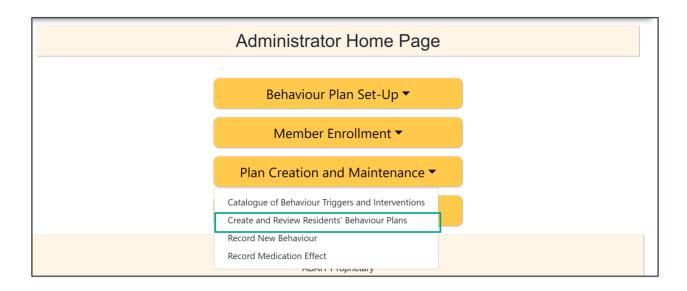
| Scale   | Trigger                       | Intv. 1              | Intv. 2                | Intv. 3                  | Intv. 4             | Intv. 5                      |
|---------|-------------------------------|----------------------|------------------------|--------------------------|---------------------|------------------------------|
| Anxiety | Overstimulation               | Music                | Put on the<br>Simpsons | Decrease noise           | headphones          | Take to personal room        |
| Anxiety | Understanding<br>Instructions | Step by step process | Show each step first   | Offer 1 option at a time | Affirm her progress | State Mother is proud of you |

#### Interventions or Responses to Avoid

| Behavior   | Trigger                           | Intervention to Avoid                              |
|------------|-----------------------------------|--|
| Aggression | Need for purpose                  | No this worked                                     |
| Anxiety    | Overstimulation                   | other people coming in                             |
| Anxiety    | Unable to understand instructions | Getting nervous about her behaviour or mirroring h |
| Anxiety    | Fatigue                           | telling her to to take a nap                       |
| Anxiety    | Unable to understand instructions | Doing project for her                              |
| Anxiety    | Overstimulation                   | Staying in common area with lots of people         |
| Anxiety    | hungry                            | ignoring her needs                                 |
| Anxiety    | Unable to make choice             | Rushing her  |
| Anxiety    | Overstimulation                   | Convincing her to stay in noisy room               |
| Anxiety    | Unfamiliar place or people        | keeping her apart from friend                      |
| Anxiety    | Overstimulation                   | Other people in the room                           |
| Anxiety    | Overstimulation                   | info   |
| Care       | Approach                          | too many choices                                   |
| Care       | Approach                          | No   |

#### Creating a care plan

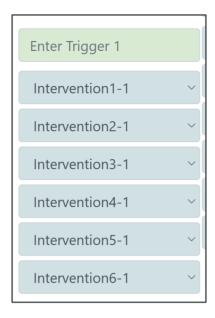
Once users have been gathering information for a service user in relation to behaviours, you will need to create a care plan in order to help carers understand and use the correct interventions for a specific trigger. To do so, click on **Plan Creation and Maintenance** and then click **create and review residents' behaviour plans.** 



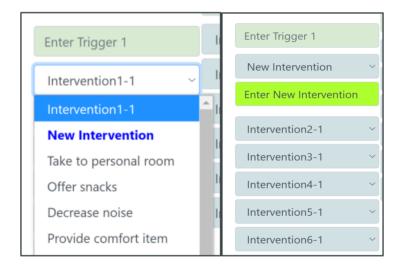
Look for a service user with an empty button under one of the four categories: Anxiety, Resistance to Care, Vocalization, and Aggression. This empty button suggests behaviour episodes have been recorded for this service user in that category. Click on the button and Click **Submit Resident for Review**.

| F  | Resident List of Created And Not Yet Created Behaviour Plans |                         |                         |                      |                      |  |  |  |  |
|--|--|-------------------------|-------------------------|----------------------|----------------------|--|--|--|--|
| Select Resident's Behaviour to Review  Red Indicates Un-mapped, Un-checked Behaviour recorded after Last Plan Creation |  |                         |                         |                      |                      |  |  |  |  |
| First Name   | irst Name Last Name Anxiety Care Vocalisations Aggression    |                         |                         |                      |                      |  |  |  |  |
| Alf  | Jones  | Map Created: 2021-05-13 | Un-Mapped Episodes      | No Recorded Episodes | No Recorded Episodes |  |  |  |  |
| Carol  | Greenhouse   | Un-Mapped Episodes      | Map Created: 2021-05-13 | No Recorded Episodes | No Recorded Episodes |  |  |  |  |

Observe the triggers noted by staff. Group these triggers if possible so one support plan is created per trigger, then type a Trigger in the **Enter Trigger 1** box.

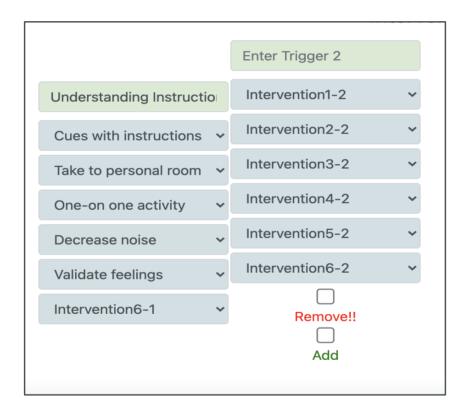


Next look at the Interventions for this trigger recorded by staff. Create an individualised intervention based on this information then click the **Intervention 1-1** box and look for similar interventions in the Intervention list. If your individualised intervention does not already exist, click **New Intervention** and type the intervention in the box provided.



Follow the steps above for each new trigger type; remembering to group when there are similarities between triggers.

#### Anxiety Behaviour Episodes for Carol Greenhouse Table Displays All Recorded Anxiety Related Episodes to Date Red Data Indicates Unscaled Anxiety Recorded After Most Recent Scale Creation (2010-01-01) **Event Date** Duration Most Effective Intervention to Behaviour Plan PRN Created Del (min) **Trigger** Description Intensity Intervention Avoid Increased rate of sat with her one movement mildly 2021-05-Unable to She is very intrusive and showed her the 13 15:13:00 understand easily steps to the Large Group anxious when in (10) instructions group activities redirectable (3) activity activities No movement and 2021-05-Unable to extremely 14 14:14:00 understand disruptive, not Took to quiet instructions Quite agitated redirectable. (5) place none



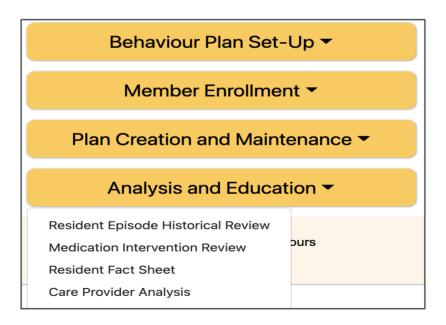
Once you have created the individualised interventions for each trigger, continue filling in the rest of the open interventions by using your own knowledge of this type of trigger, or use the suggestions in the drop down list.

Once your happy with the care plans that have been created, click **Submit Behaviour Scale** and these new care plans will know be accessible to all staff who will be recording behaviours on the carer platform.

#### **Analysis and Education**

The **Analysis and Education** section, is where you can run various reports on the triggers and interventions which have been recorded to spot trends and analyse one or many service user's behaviours.

To use the analysis features, select one of the below options:

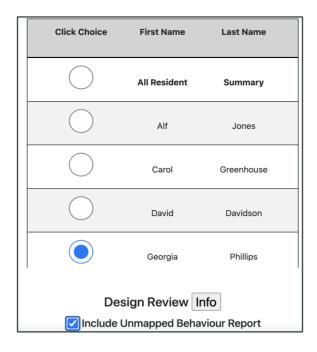


 Resident Episode Historical Review - provides various reports on service users, such as the trigger breakdown or most effective intervention.

- Medication Intervention Review displays an analysis of when a PRN has been prescribed and allows you to add additional comments
- Resident Fact Sheet Useful when reviewing multiple service users as it enables you to view existing care plans created and interventions to avoid.
- Care Provider Analysis Gives an overview of how many episodes a particular carer has entered, this can be useful if a service user is displaying behaviours that challenge with a certain carer.

#### Resident Episode Historical Review

To view the service user reports, click on **Resident Episode Historical Review** and select either a target service user, or select **All Resident Summary**.

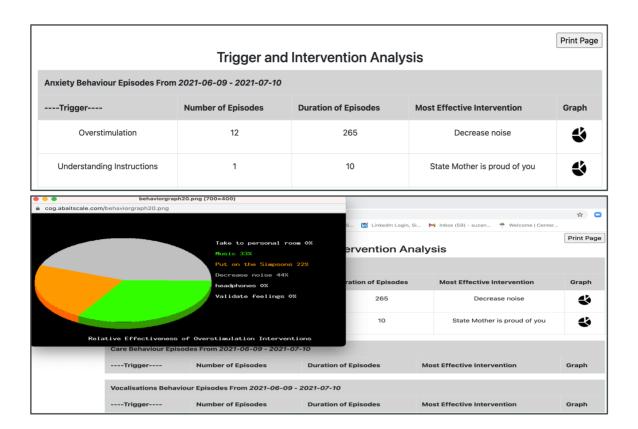


You can also select whether to include unmapped observations in the review, which if selected will include all behaviour observations which are not currently part of a care plan.

Select the time interval over which analysis is to be displayed, the behaviour classifications and then the type of report you would like to view and click **Submit Resident for Global Analysis**.



In this example, we have selected the **Trigger Breakdown / Most Effective Intervention** report.

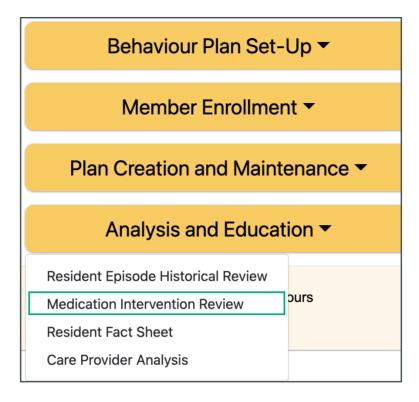


#### In each of these reports, you can:

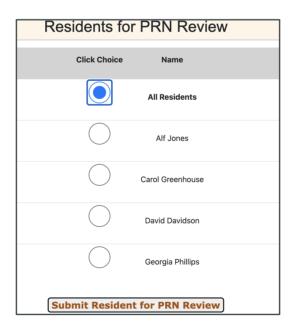
- Select graph to render a graphical output of the analysis,
- See more information by selecting "Tap for more Info"
- Print page by selecting "Print Page"

#### **Medication Intervention Review**

To review the number of medication interventions recorded, choose **Medication Intervention Review** from the **Analysis and Education** dropdown menu.



Select either **All Residents** or a specific resident from the list and then click **Submit Resident for PRN Review**.



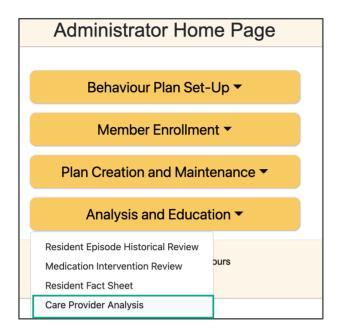
Within this analysis report you can:

- Select **Tap for more info** for further explanation of the analysis.
- Enter PRN review comments in the yellow text boxes specific for each resident displayed.
- Print the report.

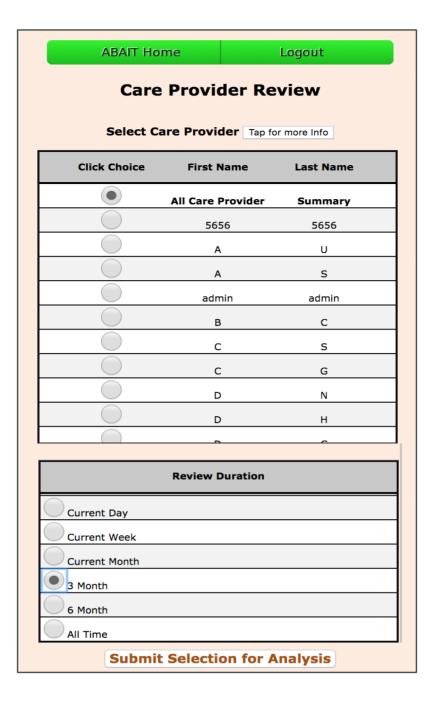
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|----------------|----------------|--------------|-------------------|----------------------------|-----------------------------------|--|
|                |                |              |                   | ABAIT Home                 | Logout                            |  |
|                |                |              |                   |                            |                                   | Print Page Tap for more Inf              |
| PRN R          | eview          | for Jo       | hn Smit           | h                          |                                   |  |
| Start<br>Date  | End Date       | Total<br>PRN | Total<br>Episodes | PRN/Total Episode<br>Ratio | Ave Duration of PRN Episode (min) | Ave Duration of non-PRN<br>Episode (min) |
|                |                |              | •                 | During Two Wee             | k Observation Period              |  |
| 2019-12-<br>27 | 2020-01-<br>26 | 0            | 0                 | 0                          | 0                                 | 0  |
|                |                |              | •                 | After Sc                   | ale Creation                      |  |
| 2019-12-<br>27 | 2020-01-<br>26 | 0            | 0                 | 0                          | 0                                 | 0  |
| 20 Day         | . Lictin       | a of I       | DDN Enic          | odos for John              | Cmith                             |  |
| ou Day         | y Listiii      | ig oi i      | -KIN EPIS         | odes for John              | Silitii                           |  |
| Episod         | de Date        | Epis         | ode Time          | Specific Behav             | •                                 | hirty Minute PRN Response                |
|                |                |              |                   |                            | k Observation Period              |  |
|                |                |              |                   |                            | Ns Given                          |  |
|                |                |              |                   |                            | ale Creation                      |  |
|                |                |              |                   | No PF                      | Ns Given                          |  |
| intor Di       | N DDN D        | io C         | omments I         | Jara                       |                                   |  |
| inter Kr       | 1 PKN K        | eview C      | omments i         | nere                       |                                   |  |
|                |                |              |                   |                            |                                   |  |
|                |                |              |                   |                            |                                   |  |

#### Care Provider Analysis

To review the number of behaviour episodes a carer has recorded, select **Care Provider Analysis** from the **Analysis and Education** drop-down menu.



Select either **All care provider** or a specific Care Provider and then select the **Review Duration** and click **Submit Selection for Analysis**.



If selecting **All Care Provider Summary**, you will see a list of all carers and the number of interventions recorded. From the list of carers, you can then select a single care provider of interest to further examine the care provider interactions.

|                  |              |             | Enicodo List            |                            |                  | Print Page Return to Provider List |  |  |  |
|------------------|--------------|-------------|-------------------------|----------------------------|------------------|------------------------------------|--|--|--|
|                  | Episode List |             |                         |                            |                  |                                    |  |  |  |
| Resident         | Date         | Time of Day | Behavior Classification | Trigger                    | Episode Duration | Medication                         |  |  |  |
|                  | 2021-04-21   | 07:15:00    | Anxiety                 | Unfamiliar people or place | 20               | None                               |  |  |  |
| Carol Greenhouse | 2021-05-13   | 16:03:00    | Care                    | Need for cueing            | 15               | None                               |  |  |  |
| Carol Greenhouse | 2021-05-13   | 11:21:00    | Care                    | Need for cueing            | 15               | None                               |  |  |  |
| Carol Greenhouse | 2021-05-12   | 22:22:00    | Care                    | Need for cueing            | 10               | None                               |  |  |  |
| Carol Greenhouse | 2021-05-11   | 08:25:00    | Care                    | Need for cueing            | 20               | None                               |  |  |  |
| Georgia Phillips | 2021-05-19   | 20:49:00    | Anxiety                 | Overstimulation            | 10               | None                               |  |  |  |
| Georgia Phillips | 2021-05-20   | 08:50:00    | Anxiety                 | Overstimulation            | 20               | None                               |  |  |  |
| Georgia Phillips | 2021-05-20   | 10:51:00    | Anxiety                 | Overstimulation            | 10               | None                               |  |  |  |
|                  |              |             |                         |                            |                  |                                    |  |  |  |

The report contains the following sections to review:

- Episode List The episodes recorded by that user
- Trigger and Intervention Analysis A breakdown of the behaviour episodes recorded by classification and most effective intervention
- **Episode per Time of Day** Total number of episodes by time of day and the duration
- Scale Totals Total number of episodes between the chosen start and end date, the total duration and whether medication was prescribed

Within this analysis report you can:

- Select **tap for more info** buttons for further explanation of analysis.
- Print the display.
- Graphically display analysis values.

## **Need support?**

Create a support request in Monitor or start a Tech Chat