

Level 1 Transcription

[Exercise A p.2]

Target: Level 1

(4) (=1) ((*Risk* SBC024: 299.283-310.952))

1	JENNIFER;	look at you being smart
2	DAN;	I'm not smart
3	JENNIFER;	you're stupid
4	DAN;	don't call me stupid
5	JENNIFER;	mm alright

(5) (=2) ((*Zero Equals Zero* SBC009:731.70-774.11))

1	KATHY;	I don't know this one so
2	NATHAN;	you don't know how to do this one
3		so we in trouble
4	KATHY;	well you apparently knew how to do it
5	NATHAN;	did I get it right
6	KATHY;	well you didn't get the whole thing right

(6) (=3) ((*A Tree's Life* SBC007:736.66-745.62))

1	ALICE;	did you get grandma a tree too
2	MARY;	hunh-unh
3	ALICE;	does she already have one
4	MARY;	hm-m
5		that pickup could only hold like three
6	ALICE;	mm

Note

Note that the Level 0 or "Lexical" level (containing just words and word sequence) is a somewhat artificial level, being used primarily for the creation of exercises for learning transcription. For pedagogical purposes it may be useful to provide a Lexical transcription, in order to relieve students from having to spend time identifying what words are being uttered, allowing them to concentrate on the main transcription categories being taught. It should be kept in mind, however, that in normal transcription practice there is usually no stage at which one would produce a purely lexical transcription. Rather, a more useful beginning stage in actual transcription practice is represented in the features specified for Level 1 ("Preliminary") transcription.