# John Sader

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### **Education**

#### • Junior at the University of Michigan Ann Arbor

- o Computer Science Major (College of Engineering) and Business Minor (Ross School of Business)
- o 3.92 GPA
- o SPARK Engineering Team
  - Developed and improving a functional display with a team in QT creator that is deployed on SPARK's award winning electric and zero emissions bike
- o 7x Honors Designation
- o Completed or taking all core CS courses as well as: Calculus 1-3, Physics 1-2, Discrete Mathematics,

Financial Technology, Making Financial Decisions, Accounting, Machine Learning, Databases, and Quantum Computing; among others

## **Experience**

#### University of Michigan Recreational Sports Soccer and Flag Football Official (2023 - present)

 Working on a team where punctuality, confidence, responsibility, taking criticism, and communication are crucial

#### • Alltech Digital Experience & IT Intern (Summer 2024)

 Developed a multi page web application with NEXT.js for farm feed recipe calculation and management with database and authentication integration

#### • High School STEM Tutor (2018-2022)

o Succeeded in helping upperclassmen improve in physics and math

### • Intern at the Kentucky State Treasury (Summer 2021)

 Highlighted Kentucky education districts in need of resources utilizing python and learned financial principals

#### • Data Analyst at Lexington Women's Health (Summer 2020)

o Managed business data in excel to identify trends and action plans

#### • Chess tutor (2020)

 Employed technology to teach children the foundations of chess and monitored their progress to tailor training for them

# Personal Projects, Skills & Additional Info

- Proficient in Python, C++, Java, React, NEXT.js, Typescript, HTML, CSS, JavaScript, Microsoft Office, MATLAB, MongoDB, and SQL
- Personal projects in Python, C++, and Next.js include: a particle simulator, a quant based trading algorithm tester, and a road-trip weather application; among others
- Other interests include economics, finance / financial modeling, history, and anthropology