Makesh Grandikota Practicum in Physics Education

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Office Kows! 17 onday: 2-3 Password's relection shows with all signer * You can nead How people learn # ITS - Gragle drive for Syr occount + Port 1 of semester project due on 9/14 * Keep ooking - Does that make case? * Tealing reflection - attachment - doc or pdf

- doc rome week x. pdf Lotra (1988) -> discourse generate meaning convey me ming DIALOGIC UNIVOCAL # She then attempts to strengthen the match by providing a shored reference point.

Prantix! The authors conclude students will acquire a deeper understadig of nothersatin when they use their own statements no experimental evidence, no intre citation of Config. I aling the original deisson of the perspection of univocal & d'ologie in talis Interestés. Stored reference point - term promoting a stoned sydene-ce

Mer for it not : 2 - 3

inthor leaple deons of 22 plant * Leoning changes the physical structure of the bron of Educator leurs from the wisdoms of postice T.l. good teachers + Noted low et Herbert Sin an wisely stated, the meaning of 'knowing' bos shifted from being able to renteember & repeat infraction to being able to find 94 & use it. * Found education environments have been better at Selecting fatent than developing it. + I/ studets' Pritial ides & beliefs one igned, the understadings that they develop an be very different from what the known Enterds.

Analysis (Also responding) Observis jain a experiment stiffed for difficult from white

(E) Does the volume change on applying pressure? (62) How long can you stretch ?t? Malleability greaties (2) 3) Atten At what temperature will it liquely? Comort a comergent question to a divergent question a) 3) What experiment can you --Tip * In what way - style is a south former of In what way does colores explain velocity * Set of on opday, and ogy

Implication of cognitive studies for taking physics proposition that follows from one abready proved : Point (6) of page 2 Priniple 3 It is very difficult to change an established mental model A- short & onusing on interesting story about a red incident or person > Construction Principle
> Assimilation Principle
> Accommodation Principle

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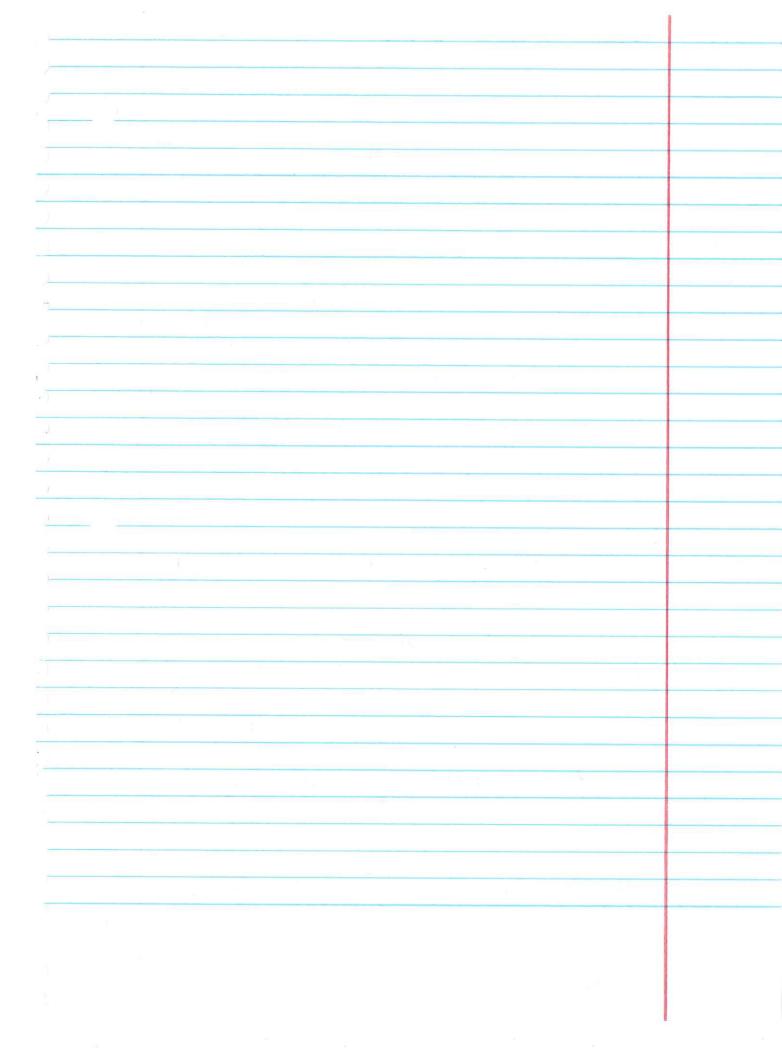
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8 Gg of the problem that have been thoung at then. difficulty, and that they too have to struggle to rate sees that his fellow students one also bounts this ratue. Valling an problem in groups is near with: Stidats ore new orkally insume, experially in a course of Than Hains * In the trade Honel sous oppositions hip does mut now situal to go off on a wild goose dose before you just the osalution, you are less "If you nate sur you waters tard the problem he understands the problem" A before we try this sugges then, is everyone sust opplies to gonsof. Someone also's & then see that the analysis * It's a let agin to ady a b down on when

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