

APPROACHABLE COLLABORATIVE TRANSFORMATIVE

Transformative 1: SAO: Work with staff and administration to accomplish the following ideas:

- **Institute a Campus-Wide Audit of SAO:** Bring together leaders of clubs and halls to provide positive feedback to improve SAO operations.
- **Fight for University Venmo Usage:** We believe that Venmo is an integral asset to the future of clubs and hall events.
- **Universal List of Available Rooms:** Provide clubs with a list of available rooms to those planning events, instead of allowing endless back-and-forth email chains between groups and SAO.
- **Veto Check:** Give club advisors/rectors a veto role on club/dorm events, but don't require them to approve every single event on SAO. This holds up the process, especially on pre-approved events, such as Signature Events that occur annually.
- **Aggressively Hold SAO Accountable:** SAO must be accountable. Timeliness must be a priority. We also will ensure that SAO events will never conflict with Dorm Signature Events, as recently took place with McGlinn's signature Casino Night.
 - SAO is supposed to facilitate and support student initiative. Instead, it has become an overly-powerful and self-possessed organization which too often impedes campus life instead of enabling it.
 - SAO should serve students, not act as an obstacle. We need to reshape our priorities. SAO's job is to find ways to support campus leaders—campus leaders shouldn't have to find ways to appease SAO.
- **Student Leader Directory:** Create a directory for dorm, club and student government leaders to connect and collaborate on events.
- **SAO Staffing:** Work with the Administration to make sure that SAO is fully staffed.

Transformative 2: Dorm Inequality and Residential Life

- **STAND AGAINST THE NEW UNIVERSITY HOUSING POLICY AND REPEAL IT IMMEDIATELY!**
- **Stress disrepair of major dorms to Administration:** There are dorms that currently have major problems, including bug infestations, discolored water, and more. We must address these problems NOW. (e.g., Stanford, Lyons, Fisher, Cav, Howard)
- **Future Dorm Plans & Transparency:** Communicate with the Administration that we, the student body, would like to be informed of the decisions being made that concern the building of new dorms. Transparency with University projects is essential for student input and support. This is especially pertinent considering that

new dorm construction devastates well-used common areas around campus—for example, McGlinn Fields, a central part of West Quad life, is currently being destroyed.

- **Three Years on Campus Decision:** Represent students' opinions to the administration concerning this new issue and stand firmly against the new policy, which will financially and socially limit students while having a negative effect on dorm culture.
- **Housing Waivers:** While we advocate against the new policy, we will work to at least create a Housing Waiver System in which students can apply for and get approval to move off campus. The approval process will be through a committee that brings together students, Student Affairs staff, and specifically two representatives from the office of Residential Life.

Transformative 3: Notre Dame Academics

- **CIFs**
 - **Change CIF Dates:** Make CIFs available before, but due after, finals. It is hard to entirely evaluate a class when the class is not entirely over. They should be due at the same time that professors have to turn in our grades. We must hold all members of our community, including students and faculty, to the same standard.
 - **Make CIF Data Available during Class Searches:** We deserve to get to know what our peers think of professors. CIF results should be provided to students in some form, and will stay private to only students searching classes.
- **Testing Before Finals:** Work with the Faculty Senate to establish a rule that classes cannot give a test within 5 days of an official finals/midterms week.
- **Moreau:** Despite its noble intentions, the Moreau First-Year class has been at best controversial and at worst ignored and ridiculed by first-year students. Perform a student-run audit of the Moreau FYE to update and review the most effective curriculum modules and methods.
- **First Year Advisors:** Work with the First Year of Studies to explore and analyze the opportunity to organize the Advisors by major/college, rather than by name. This will allow the advisors to build greater expertise and relationships within their respective majors/colleges.

Transformative 4: Student Finances

- **Expand Flex Point Usage:** We think Flex Points should be more widely accepted on campus (vending machines, stadium, dorm restaurants, etc.). At a school as wealthy as ours, no student's financial means should prevent them from taking advantage of basic on-campus amenities.
- **Stadium Refreshment Costs:** Partner with vending and athletics to lower student costs for refreshments in the Football Stadium.
- **Laundry:** Fight for the ability to use flex points for laundry. Considering Notre Dame's 11-figure endowment, this is an unacceptable example of the University's odd habit of nickel-and-dime her students.

- **Financial Literacy Program:** Create a financial literacy program for students to learn about balancing checkbooks, savings, loans, investing, etc.
- **Lockers:** Create more locations on campus for Student Lockers, allowing off-campus students to use flex points to rent a locker space out for a day/week/month. Location ideas include LaFun, the Library, and DeBartolo hall.
- **Continue Professor Coffee Hours:** Continue to provide gift cards for students interested in going to “coffee hours” with their professors.
- **Quad Markets:** Work to improve Quad Markets by adding more vendors and emphasizing affordability and sustainability.
- **Printers in Duncan:** Provide students the opportunity to use printer money throughout campus by installing printers in the new Duncan Student Center.

Transformative 5: Mental and Personal Health

- **Headspace:** Work with McWell and UHS to purchase a campus subscription to Headspace to improve access to mindfulness and personal wellness opportunities for students and staff.
- **Mindfulness Rooms in Duncan:** Half of campus is too far from the UCC, and this distance creates a lack of participation. By creating rooms for mindfulness easily accessible to new parts of campus, we make mental health a clear priority for the University.
- **Hire Additional Sports Psychologists:** There are currently not enough psychologists for all 750+ student athletes at Notre Dame. The present support for student athletes is insufficient, and we will push for at least the immediate hiring of another psychologist to ensure that mental health resources are available to athletes.
- **ULifeline:** Partner with ULifeline to provide and connect students with wellness and mental health resources and make them readily available for students.
- **Health Services Booths:** Work with UHS to have a Health Services Booth at large University events, in the hopes of spreading awareness of current resources available to students.
- **Active Minds:** Work with the Notre Dame Chapter of Active Minds to increase awareness of mental health issues on campus.
- **Out of the Darkness:** Host an Out of the Darkness walk to call attention to and fundraise for youth suicide prevention, promote student outreach, and encourage a safe environment. Collaborate with the American Foundation for Suicide Prevention (AFSP) on this initiative.
- **Eating Disorder Hope:** Partner with EDH to create awareness of eating disorders’ impact as well as current resources available for students.
- **Anonymous Student Blog:** Create an anonymous student blog where *approved* posts are shared to show students that they are not alone and that they have fellow community members who are sharing in their experiences.