## Michelle Chiu

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Detail-oriented quantitative researcher with 5+ years of experience in analyzing survey and large-scale public data using advanced statistical methods (linear and logistic regression, hierarchical linear modeling, factor analysis). Mentored 5 lab interns across various team projects and individual honors theses and supervised 3 graduate teaching assistants in a course of 200+ students.

## Education

| Temple University                          | Philadelphia, PA |
|--|------------------|
| Ph.D. in Cognition & Neuroscience          | Expected 2022    |
| Concentration in Quantitative Methods      |                  |
| • Cornell University                       | Ithaca, NY       |
| M.A. in Human Development & Family Studies | 2017             |
| • The Johns Hopkins University             | Baltimore, MD    |
| B.A. in Cognitive Neuroscience             | 2014             |
| Skills                                     |                  |

- **Programming**: R, bash (basic), shell (basic)
- Packages in R: dplyr, tidyverse, lme4, lmerTest, ggplot2
- Languages: Spanish (native), Mandarin (native), English (fluent/native)

## **Highlighted Work**

- Chiu, M. & Chein, J. (in press) Digital media in the developing brain. In J. Nesi, E. H. Telzer, & M. J. Prinstein (Eds.), *Handbook of adolescent digital media use and mental health*. Cambridge University Press.
- Haupt, M. R., Weiss, S. M., Chiu, M., Cuomo, R., Chein, J., & McKay, T. (under review).
  Profiles of Social Distance Compliance: Psychological and Situational Predictors of Risky Behavior during COVID-19.
- Li, X., Chiu, M., Swallow, K. M., De Rosa, E., & Anderson, A. K. (2020). Attention and cardiac phase boost judgments of trust. *Scientific reports*, 10(1), 1-8.
- Li, X., Swallow, K., **Chiu, M**., De Rosa, E., Anderson, A.K.. (2018). Does the body give the brain an attentional boost? Examining the relationship between attentional and cardiac gating. *Biological Psychology*, 139, 124-130.
- Anderson, B.A., **Chiu, M.**, DiBartolo, M.M., & Leal, S.L. (2017). On the distinction between value-driven attention and selection history: Evidence from individuals with depressive symptoms. *Psychonomic Bulletin & Review, 24,* 1-7.

## **Invited Talks & Awards**

| Speaker: "Mapping US Vaccination Data in R," R-Ladies Philly | 2021       |
|--|------------|
| Panelist: "Technology Use During the Pandemic," Temple TV    | 2021       |
| Statistics Workshop Award                                    | 2021       |
| Recurring Workshop Lead: Temple Coding Outreach Group        | 2019, 2020 |
| Workshop Travel Award  | 2019       |
| Scientific Outreach & Translation Award                      | 2019       |
| Conference Travel Award                                      | 2018       |