

## Michelle Chiu

Email : michelle.chiu108@gmail.com

Mobile : +1-857-272-0156

Detail-oriented quantitative researcher with 5+ years of experience in analyzing survey and large-scale public data using advanced statistical methods (linear and logistic regression, hierarchical linear modeling, factor analysis). Mentored 5 lab interns across various team projects and individual honors theses and supervised 3 graduate teaching assistants in a course of 200+ students.

### Education

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| • <b>Temple University</b>                   | Philadelphia, PA     |
| Ph.D. in Cognition & Neuroscience            | <i>Expected 2022</i> |
| <i>Concentration in Quantitative Methods</i> |                      |
| • <b>Cornell University</b>                  | Ithaca, NY           |
| M.A. in Human Development & Family Studies   | <i>2017</i>          |
| • <b>The Johns Hopkins University</b>        | Baltimore, MD        |
| B.A. in Cognitive Neuroscience               | <i>2014</i>          |

### Skills

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- **Programming** : R, bash (basic), shell (basic)
  - **Packages in R** : tidyverse, lme4, lmerTest
  - **Languages**: Spanish (native), Mandarin (native), English (fluent/native)

### Highlighted Work

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- **Chiu, M.** & Chein, J. (in press) Digital media in the developing brain. In J. Nesi, E. H. Telzer, & M. J. Prinstein (Eds.), *Handbook of adolescent digital media use and mental health*. Cambridge University Press.
  - Haupt, M. R., Weiss, S. M., **Chiu, M.**, Cuomo, R., Chein, J., & McKay, T. (under review). Profiles of Social Distance Compliance: Psychological and Situational Predictors of Risky Behavior during COVID-19.
  - Li, X., **Chiu, M.**, Swallow, K. M., De Rosa, E., & Anderson, A. K. (2020). Attention and cardiac phase boost judgments of trust. *Scientific reports*, 10(1), 1-8.
  - Li, X., Swallow, K., **Chiu, M.**, De Rosa, E., Anderson, A.K.. (2018). Does the body give the brain an attentional boost? Examining the relationship between attentional and cardiac gating. *Biological Psychology*, 139, 124-130.
  - Anderson, B.A., **Chiu, M.**, DiBartolo, M.M., & Leal, S.L. (2017). On the distinction between value-driven attention and selection history: Evidence from individuals with depressive symptoms. *Psychonomic Bulletin & Review*, 24, 1-7.

### Invited Talks & Awards

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|---|-------------------|
| <b>Speaker:</b> "Mapping US Vaccination Data in R," R-Ladies Philly | <i>2021</i>       |
| <b>Panelist:</b> "Technology Use During the Pandemic," Temple TV    | <i>2021</i>       |
| <b>Statistics Workshop Award</b>                                    | <i>2021</i>       |
| <b>Recurring Workshop Lead:</b> Temple Coding Outreach Group        | <i>2019, 2020</i> |
| <b>Workshop Travel Award</b>  | <i>2019</i>       |
| <b>Scientific Outreach &amp; Translation Award</b>                  | <i>2019</i>       |
| <b>Conference Travel Award</b>                                      | <i>2018</i>       |